

**UNIVERSITY OF ZAGREB**

**CROATIAN STUDIES**

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**PROGRAM**

**OF THE POSTGRADUATE DOCTORAL STUDY OF HISTORY**

**1. INTRODUCTORY REMARKS**

The purpose of the postgraduate doctoral study of history at the Croatian Studies, in terms of labour market needs, is to educate future historians-scientists and historians-teachers to work at scientific institutes and universities, with competences they acquired in a much more stringent selection than was the case before. It is for these future scientists and university professors to maintain awareness of the national past and to present this past objectively and recognizably to future generations of scientists, teachers and students. Needless to say, the admission of the Republic of Croatia to the European Union will have the greatest effect on the sovereign position of the Republic of Croatia. Will the application of the single European constitution affect the national integrity of individual Member States only depends, in fact, on the level of awareness of one's own identity and the recognition of another's identity. To what extent the Croatian identity will be recognized will depend most on what Europe really knows about Croatia and its past. Only the actors of the historical science - scientists and teachers - have an adequate instrumentation that can help wider understanding of the Croatian past among its European counterparts.

In addition to the undergraduate and graduate programs within the Croatian Studies as a component of the University of Zagreb, the study of history also offers a postgraduate doctoral program. The institutional policy of the doctoral studies at the Croatian Studies focuses on the fulfilment of the University of Zagreb's tasks as a research university and is part of the national and European lifelong learning policy that goes hand in hand with ongoing scientific development in the relevant scientific areas and fields, and the education that is in the function of individual, national and global needs for knowledge.

The teaching at the postgraduate doctoral study of history at the Croatian Studies is conducted by scientists of the Croatian Institute for History, the most important scientific and research institute for historical sciences in Croatia. Their approach primarily starts from their personal experience of work on scientific research projects. They intensively researched in various domestic and foreign archives, and presented their analyses and syntheses in various foreign and domestic publications and at various domestic and foreign scientific conferences. This path, which is the core of "historical craft", is the basis for discussion with future generations of historians. The specific characteristic of the Croatian Studies lies precisely in the fact that they were launched to link together teaching and research in the academic community.

The innovativeness of the postgraduate doctoral study lies primarily in the organization based on the integration of scientific research and teaching at the university, as well as generational and interdisciplinary collaboration. Given the dominant research background of the teachers, the whole study is conceived around their profiles and competencies. Namely, depending on the institution where they work, teachers – in addition to having great theoretical knowledge – also have great practical experience in conceptualizing and conducting scientific-research tasks. The postgraduate study of history closely follows the concept and organization of the

study of history at undergraduate and graduate levels and represents the final stage in the implementation of the idea of generational solidarity and pragmatism by having the more experienced, older generation help the younger generation to recognize and bypass the pitfalls of historical research.

The study of history at the Croatian Studies of the University of Zagreb was the first among the humanities in the Republic of Croatia to introduce the ECTS system (2003/2004) and to adapt its curriculum to the Bologna Process. The new curriculum for the study of history planned for the academic year 2005/2006 is based on the experience and successful cooperation of teachers and students in the academic years 2003/2004 and 2004/2005. The postgraduate doctoral study of history closely follows the goals highlighted at the **Bologna Seminar** in Salzburg (03-05.02.2005), in the **Glasgow Declaration** (15.04.2005) and in the **Bergen Communique** (19-20.05/2005).

As for the openness of the study to student mobility, a doctoral student may attend compulsory and elective courses in any area of study or component of any university in the Republic of Croatia if specific ECTS values are provided for this course. A doctoral student must, generally, take one semester at a foreign university and collect 30 ECTS credits there. The Expert Council of the Croatian Studies will decide on any precedent related to the selection of elective and compulsory courses at an external establishment, in response to student's substantiated application.

## **2. ENROLMENT REQUIREMENTS AND PROCEDURE**

The postgraduate doctoral study of history at the Croatian Studies is organized and conducted every academic year. Enrolment is based on the results of a public tender published in the daily press. The requirements for enrolment in the postgraduate doctoral study are defined in Article 55 of the Statutes of the University of Zagreb (Sections 2, 3 and 7).

### **Basic requirements:**

Successfully completed single-major or double-major undergraduate study of history at the Croatian Studies of the University of Zagreb or another institution of higher education.

### **Special requirements:**

- Gradepoint average min. 3.5; if lower, a recommendation by two university professors or researchers is required,
- Good command of at least one world language (English, German, French, Italian),
- Working knowledge of Latin,
- Interview by the Commission of the postgraduate doctoral study of history at the Croatian Studies.

### **Enclosures:**

The applicants shall enclose the following with the application: CV and bibliography (where appropriate), authenticated photocopy of the degree, academic transcript of the study, two recommendations of university professors or researchers (when GPA is lower than 3.5), photocopy of the Certificate of Citizenship.

### **Selection criteria and procedures:**

When assessing the applicants for enrolment in the postgraduate doctoral study, the following will be additionally taken into account: their readiness to persevere in serious postgraduate doctoral study of history, their possible extracurricular vocational activities with results (published papers, participation in professional events etc.) .), the need to include them in some of the scientific-research projects in the field of history, and the need to include them in conducting university teaching of history at the Croatian Studies or another related institution of higher education in Croatia. The final decision on enrolment is approved by the Expert Council of the Croatian Studies on the basis of the proposal of the Commission of the postgraduate doctoral study that considered the submitted tender materials and conducted interviews with the applicants. Up to 30 students could be enrolled in the postgraduate doctoral program. The decision on the study costs for a particular postgraduate program is issued by the Expert Council of the Croatian Studies.

### **Competences acquired by the student upon completion of the study and employment options:**

In the postgraduate doctoral study of history at the Croatian Studies students acquire advanced knowledge and skills for independent scientific research in the field of history, primarily at the institutions within the higher education system and scientific research institutes. The advanced knowledge and competences are acquired in twelve main courses.

The postgraduate doctoral study of history allows students to continue specialized scientific research work and additional qualification by engaging in scientific research projects of the Croatian Studies of the University of Zagreb, the Croatian Institute for History and other scientific research institutes; teaching history at the Croatian Studies and other institutions of higher education, as well as study and research visits at foreign universities. Since the study content in this proposal is in line with the current state of research in the field of history, further qualification is not only possible but is the natural consequence of this study. Employment opportunities, primarily in the public sector, depend on the overall situation of the labour market in the Republic of Croatia, as well as of the European labour market, especially if Croatia becomes integrated into the European Union. Interdisciplinary postgraduate doctoral study of history at the Croatian Studies will produce professional staff adaptable to different labour market conditions.

## **3. DESCRIPTION OF THE PROGRAM**

### **Structure and organization of full-time doctoral program:**

The study of history at the Croatian Studies is divided into twelve main courses, of which six constitute most of the undergraduate study: ancient history, medieval history, modern history, history of the 19th century, history of the 20th century, history of Venice, Hungary and Austria; then, there are four courses that constitute most of the graduate study: political history, social history, economic history, cultural history; and finally, two courses that join together both phases of the study: ancillary historical sciences, and the theory of history, historiography and methodology. The postgraduate study of history offers the possibility of specialization within the aforementioned main subjects, combined according to periods and specialist profile.

Emphasis will remain on the chronological framework, but an additional division into political, economic, social and cultural history defines the "major denominators" by means of which doctoral students define their specialization.

**List of compulsory and elective courses with the number of hours of active teaching required and the number of ECTS credits:**

SEMESTER 1 (March - September 2006)

Course / activity	lect.+semin./ exerc.	hours of active teaching <sup>1</sup>	seme- ster	ECTS	
Specialist working group 1*	0+2	30	1	6	
Specialist working group 2*	0+2	30	1	6	
Croatian historical science and world historiography	2+0	30	1	5	
Organization of a research project 1°	-	-	1	6	
Electives**	-	-	1	7	
TOTAL					30

SEMESTER 2 (October 2006 - February 2007)

Course / activity	lect.+semin. /exerc.	hours of active teaching <sup>1</sup>	seme- ster	ECTS	
Theory of history	2+0	30	2	5	
Giving a lecture at the undergraduate study	2+0	(02)	2	3	
Organization and conduct of undergraduate working group	0+2	(16)	2	4	
Organization and conduct of undergraduate working group	0+2	(16)	2	4	
Organization of a research project 2°	-	-	2	7	
Electives**	-	-	2	7	
TOTAL					30

SEMESTER 3 (March - September 2007)

Course / activity	lect.+semin. /exerc.	hours of active teaching <sup>1</sup>	seme- ster	ECTS	
Giving a lecture at the graduate study	2+0	(02)	3	3	
Organization and conduct of graduate working group	0+2	(30)	3	8	
Organization of a research project 3°	-	-	3	7	
Historiographic review	-	-	3	5	
Electives**	-	-	3	7	
TOTAL					30

SEMESTER 4 (October 2007 - February 2008)

Course / activity	lect.+semin./ exerc.	hours of active teaching <sup>1</sup>	seme- ster	ECTS	
Study period at a foreign university	-	-	4	30	
TOTAL					30

SEMESTERS 5 AND 6 (March 2008 - February 2009)

Course / activity	lect.+semin./ exerc.	hours of active teaching <sup>1</sup>	seme- ster	ECTS	
Dissertation	-	-	5+6	60	
TOTAL					60

<sup>1</sup> Hours of active teaching. The numbers in bold print refer to the courses a doctoral student is attending to prepare for an exam, whereas the numbers in parentheses refer to the courses organized and conducted by the doctoral student.

\* In consultations with his/her mentor the doctoral student chooses two specialist working groups.

\*\* A doctoral student chooses courses from the graduate study of history or from other graduate and postgraduate studies that will be helpful to him/her in his/her further specialization and in interdisciplinary interconnection (e.g. languages, German palaeography etc.).

° All doctoral students are collaborators on three simulated research project lasting one semester each, and in the 2nd and 3rd semesters they are job shadowing in an actual scientific project registered with the Ministry of Science, Education and Sport.

### **Compulsory and elective activities and criteria for their expression in ECTS**

Compulsory and elective activities are covered by the organization and conduct of teaching in lectures and in working groups, and in defining and conducting a research project. Verification of the quality and performance in the study program will be done by combining internal and external evaluation of individual courses and activities. Internal evaluation will be made by the expanded Commission for postgraduate doctoral study of history (4 teachers and 2 students) based on the general guidelines for determining quality and study load (ECTS) and a survey among doctoral students and students at the end of the academic year. External evaluation will be realized by regularly contacting colleagues in similar or related subjects and/or courses at universities and colleges designated as a benchmark. The results of the evaluation will be discussed on the Faculty Council of the study of history and on the Expert Council of the Croatian Studies.

### **Lectures and specialist working groups:**

Teaching at the postgraduate doctoral study consists of lectures and specialist working groups. In the first semester of the postgraduate study, doctoral students attend the lecture in *Croatian History and World Historical Science* and two specialist working groups of their choice. The main goal of the specialist working groups is to comparatively analyse and interrelate historical

events, occurrences, persons, phenomena, etc. in time and space in Croatia and in a wider European context. Each specialist working group has its quota. The number of participants in the working group is between 6 and 12. If less than 6 participants register for a particular working group, it will not take place. The exact list of specialized working groups with detailed descriptions (brief content, ECTS, references, examination method, and term plan) will be available before the beginning of the teaching. Only the specialist working groups will take place at the postgraduate doctoral study that have a sufficient number of students. Since the organization of postgraduate studies is based on the free choice of courses among the main subjects of the study of history at the Croatian Studies (doctoral students create their own study program themselves), it is not possible to give their accurate list in advance. In the second semester, the participants attend the lecture in the *Theory of History*.

### **Teaching conducted by the students:**

In the second semester, doctoral students of history shall - in consultations with the Commission for the postgraduate doctoral study and their mentor - organize and give a single two-hour lecture at the undergraduate study related to one of the six chronological units, and generally, two working groups as well for the duration of the period. Their participation in university teaching is based on Article 78 of the Statutes of the University (Sections 4 and 5) and shall not exceed 60 standard hours per year. Practical work with students is integral part of the doctoral study because of the principle that the purpose of the doctoral study is not only to accumulate knowledge gained through research work, but also to transfer it either in writing or verbally. Science cannot develop without communication and transfer of knowledge. Interaction with students is the most fertile ground for improving the transfer of ideas. Starting from the premise that historical science is a discussion without end, the role of the teacher is to encourage critical questions and formulation of substantiated responses. In addition, it should be noted that by acquiring a doctoral degree the candidate acquires the right to compete for scientific-teaching positions at universities. It is, therefore, important for him or her to prepare as best they can to communicate with students. Participation of doctoral students under the same conditions continues in the third semester of the postgraduate study, now at the level of the graduate study. The doctoral student organizes and gives a two-hour lecture and, generally, a specialist working group related to one of the six specialist profiles (political history, social history, economic history, cultural history, ancillary historical sciences and theory of history, historiography and methodology) for the duration of the semester. The teaching that will be organized by the doctoral student will be an expression of their free choice. The participants will be obliged to themselves compile a list of reference literature in agreement with the subject or course holder. The list of reference literature they compile will include between 1,100 and 1,350 pages in graduate working groups, and between 550 and 680 pages in undergraduate working groups. Participants, who for objective reasons will not be able or will not want to participate in the working groups, will have to do alternative tasks carrying the same number of credits, such as participation in a scientific conference and/or publication of scientific papers.

### **Research Groups:**

Research groups serve to learn the basic scientific-research skills of future historians. The students learn to draw up a scientific research project, starting with

the formulation of project objectives and tasks, through the work plan and research methods to the submission of final reports. At the beginning of the first, second and third semester each time, four distinct research groups are formed. The members of each group must define the project theme within the predetermined time and space units. These units will be determined on the basis of the division of the period (Ancient Age, Middle Ages, Modern age, Contemporary and Modern history), the specialty profile (political, economic, social and cultural history) and geographical division of Croatia (continental Croatia, Slavonia, Dalmatia and Istria). The timing and spatial framework of some project themes will be determined during the first and second semester "randomly" so that the learner's strength and abilities will be enhanced and developed. For example, a predetermined task might be to define and elaborate a project theme related to the economic history of Slavonia in the Middle Ages, or for the political history of Istria in the early Modern Age, or for the cultural history of continental Croatia in the 19th century, etc. The project topics of the third semester research groups will be specified by the participants themselves in agreement with their mentors and the Committee for postgraduate doctoral study. The study load of individual research groups is 6 ECTS credits.

In addition to working on simulated projects, participants at the beginning of the second semester must select an existing project that is reported to the Ministry of Science, Education and Sport, and will be hired for eight hours per month as an external associate. The study load of external practice is 2 ECTS credits. The project head will, together with the mentor of the student, accurately identify and monitor the duties and tasks.

### **Elective courses:**

A doctoral student may attend compulsory and elective courses and at other faculties or constituents of any university in the Republic of Croatia provided that there is a recognizable ECTS credit value for this course. The space of 21 ECTS credits for elective courses is left for additional specialization (for example learning or improving foreign languages, paleography, etc.) or interdisciplinary connection with other study directions (eg philosophy, religion, geography, anthropology etc.). A doctoral student who intends to write a dissertation on a foreign historical subject until the end of the third semester must be obliged to master the language (s) that best suits the topic.

### **Historiographic review:**

A doctoral study student should produce by the end of the fourth semester a comparative, critical analysis of recent historiographic works related to one of the twelve major subjects of history studies.

### **Study stay at a foreign university:**

Graduates of the postgraduate doctoral program must, in principle, complete one semester (fourth or fifth) at a foreign university or university of social and human

sciences and attend courses and / or modules related to its specialization, which will give him the possibility of comparative analysis of similar or related topics. By the end of the first semester, the student must designate a foreign university or college that he / she wants to visit, and during the first two months of the second semester, prepare a special folder with all the basic information required to apply and go to the university in question. An official application for going abroad will be submitted in accordance with the foreseen deadline and in agreement with the mentor and the Committee of the postgraduate doctoral study. In the event that a student is unable to reside at a foreign university, the mentor will, together with the Committee, determine alternative tasks. In this respect, an alternative assignment could be to participate in an international scientific meeting and to publish a knowledgeable work in a foreign language, or to participate in the organization of a scientific gathering and the organization of a scientific journal or collection.

### **Rhythm of students' studies and responsibilities. Conditions for progress through study:**

Postgraduate study of history in principle lasts 3 years (six semesters). Each semester is divided into two study blocks or shifts, so that each academic year counts as a total of four study blocks or shifts (see calendar of academic year). The ECTS score system starts from the fact that every form of teaching within the existing courses is specifically graded, examined and evaluated. At the end of the first semester, each participant, in co-operation with the Committee's postgraduate doctoral program, defines a work plan that outlines the main guidelines of specialization, topics of two-hour lectures and working groups, and the faculty and foreign university he or she would like to stay. Based on this plan of work, and at the proposal of the Committee on postgraduate doctoral study, the Expert Council appoints mentors, who for the duration of the postgraduate doctoral study lead and follow the work of the attendees. A doctoral student at the beginning of the fourth semester, in agreement with his mentor, must submit a dissertation synopsis (up to 5 pages). The conditions for starting a dissertation are at least 2 papers accepted for publication and successfully defended synopsis.

There are no special enrollment requirements for the next semester, but only in the next year of study. Since the threshold for enrollment in the second year of study is at least 45 points, and 90 points for the third year.

### **The mode of completing the study, the conditions and the way of defense of the doctoral work.**

The completion of the postgraduate doctoral study of history is provided for in Article 74 of the Statute of the University of Zagreb (points 4 and 7). A doctoral student at the beginning of the postgraduate doctoral study elects a mentor, whose selection must be confirmed by the Committee on the Postgraduate Doctoral Study of History and the Expert Council of the Croatian Studies. The choice of the subject of the dissertation in principle remains the subject of free decision to be made



by the doctoral student, but in agreement with the mentor. Transitions exceeding the three-year time frame will not be accepted. At the beginning of the fourth semester, the doctoral student must submit the synopsis of the dissertation and the work plan. The dissertation carries a total of 60 ECTS credits. At least three months prior to the foreseen promotion, the Teacher's Council of the History Studies must be appointed and the Expert Council of the Croatian Studies shall confirm the committee (up to 5 members) to evaluate the dissertation. Within two weeks of its appointment, the said Committee must obtain the first version of the dissertation. At least two months before the intended promotion, the Committee should give its official opinion on accepting or rejecting the dissertation. The following criteria should be taken into account: the dissertation must be a significant contribution to the teaching of historical science (harmonized equilibrium of knowledge), for example through the discovery of new knowledge, the connection of previously unrelated facts, the development of new theories or the revision of obsolete theories; the dissertation must take into account previous historiographic works on the same topic; the dissertation must be written in a clear and concise manner and must contain about 100,000 words. A student writing a dissertation on a foreign historical subject will have to submit a version of the dissertation and in the world language that best suits the subject. In case of accepting the dissertation, the Rector's College of the University of Zagreb shall be informed of this, as the Rector in accordance with Article 77 of the Statute of the University of Zagreb (point 2) performs promotion to the academic degree of the doctor of historical sciences.

The conditions under which a student acquires the right to a certificate (certificate) of a completed part of a doctoral program as a part of lifelong learning:

Pursuant to Article 75 of the Statute of the University of Zagreb (point 5), a doctoral student who obtains more than 120 ECTS credits by fulfilling the prescribed conditions may obtain a certificate of the number of points earned.

#### **4. STUDY REQUIREMENTS**

Places for the execution of the study program:

The study program is mainly conducted in three addresses in the city of Zagreb: in the building on Vukovar Street 68, in a building in Vukovar Street 54 and in the building of the Croatian Institute of History, Opatička 10. All classrooms are equipped with the most essential teaching equipment and aids: benches, chairs, boards, book covers, desks, etc. A slide projector and a TV, as well as a video projector, a cd player and other technical aids are also used in teaching. In two classrooms, two LCD projectors are fixed on computers, and two such sets are used in rooms where no such equipment is installed.

Graduates of the Postgraduate Doctoral Study of History will be able to use the Library of the Croatian Studies, the Croatian Institute of History and all public libraries (National University Library and others).

### **Institutional management of the doctoral program:**

The organization and conduct of teaching remain a subject of decision by the Committee of the Postgraduate Doctoral Study of the History of the Croatian Studies at the University of Zagreb. Performing research work, defending the doctoral dissertation and performing mandatory and elective activities will be realized in agreement between the Croatian Studies and the Croatian Institute of History, depending on the scientific interests and engagement of the doctoral students.

### **Teachers and associates who will participate in starting the studies:**

#### Full professors

Prof. Miroslav Bertosa, Ph.D.

Prof. Slobodan Čače, Ph.D.

Prof. Pavao Knezović, Ph.D.

Prof. Mira Kolar, Ph.D.

Academician Franjo Šanjek

#### Associate Professors

Prof. Ljubomir Antić, Ph.D.

Prof. Tihomir Cipek, Ph.D.

Prof. Livia Kardum, Ph.D.

Prof. Mirjana Matijević-Sokol, Ph.D.

#### Senior Lecturers

Miroslav Akmadža, Ph.D., Senior Lecturer

Denes Sockcević, Ph.D., Senior Lecturer

#### Scientific counsellors

Mijo Korade, Ph.D.

Mirko Valentić, Ph.D.

#### Senior Scientific collaborators

Mladen Ančić, Ph.D.

Alexander Buczynski, Ph.D.

Lovorka Čoralić, Ph.D.

Scientific collaborators

Jadranka Neralić, Ph.D.

**Scientific projects on which the doctoral program is based:**

The Doctoral Program is based on all scientific projects in the field of historical science that the Croatian Studies and the Croatian Institute of History will report to the Ministry of Science, education and Sport for the upcoming project period. A shortlist of scientific projects that will de facto be covered by the doctoral program depends on the free choice of doctoral students.

**Quality of Doctoral Program:**

By evaluating the results on the project and the success in mastering the doctoral program, the realization of the goals regarding the acquisition of knowledge and skills will be monitored. Verification of the quality and performance of the doctoral program will be done by combining the internal and external evaluation of individual subjects and courses. The internal evaluation will be done by all the participants of the doctoral program and by the same number of teachers involved in the organization of the doctoral program (this is certainly a mentor) on the basis of general guidelines for quality and study load (ECTS) and conducted surveys among doctoral students, graduate students (who were included in the subject of doctoral studies) at the end of the academic year. The results of the research projects will be discussed at the Expert Council of the Croatian Studies and the Scientific Council of the Croatian Institute of History, depending on which institution is the project holder. External evaluation will be realized by regular contacting colleagues of similar or related subjects and / or courses at universities and colleges that are designated as a benchmark. The results of the evaluation will be discussed at the Committee's Postgraduate Doctoral Study of History and the Expert Council of the Croatian Studies. The same councils, in agreement with the Scientific Council of the Croatian Institute of History, shall set out the correct rules for examining the success of the program and determining the performance indicators. As far as skills are concerned with employment outside the academic institutions, close cooperation will be established with the alumni studies of the history of Croatian Studies.

Zagreb, January 2006

