



University of Zagreb
Department of Croatian Studies

Borongajska cesta 83d, HR-10000 Zagreb, Croatia

ECTS Information Package
Undergraduate Study

for Academic Year
2018/2019

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Study Programs

Communication Sciences (180 ECTS)

Qualification awarded: University Bachelor in Communication Sciences
(univ. bacc. comm.)

1st semester, 1st year				
ECTS	Required courses	Eng. Lev.	Study Hours	Sem.
5.0	Introduction to Communication Sciences (86090) Labaš, D.	Li	30 (30+0+0)	1
6.0	Language and Style Practicum (130703) Rezo, V.	Li	60 (15+15+30)	1
4.0	Originators of Communication Sciences and Their Works (76132) Jurišić, J.	Li	30 (15+15+0)	1
0.0	Physical Education and Sports I (165536) Šupljika Gabelica, L.	Li	30 (0+0+30)	1
ECTS	Izborni kolegiji 1. => Izborni kolegiji 1 na Studiju komunikologije	Eng. Lev.	Study Hours	Sem.
3.0	Computer-mediated communication and virtual management (187975) Labaš, D.	Lo	30 (15+15+0)	1, 5
4.0	History and Theory of Film (64441) Labaš, D.	Li	30 (15+15+0)	1, 5
4.0	Media and Terrorism (45933) Perešin, A.	Li	30 (15+15+0)	1, 5
4.0	Media Language (187974) Rezo, V.	Lo	30 (15+15+0)	1, 5
5.0	Peer Support for Students with Disabilities (86437)	Lo	120 (15+0+105)	1, 2, 4, 5, 6
4.0	Proofreading and Editing (173444) Rezo, V.	Li	30 (0+30+0)	1, 5
5.0	Social Media in Public Relations (144893) Labaš, D.	Lo	60 (15+15+30)	1, 5
4.0	The Media and Violence (84884) Labaš, D.	Li	30 (15+15+0)	1, 5
ECTS	izborni TZP => Izborni zajednički predmeti za JP Studij komunikologije	Eng. Lev.	Study Hours	Sem.
5.0	20th Century History (38065) Grgić, S.	Li	30 (30+0+0)	1, 3, 5
4.0	Academic English (45642) Miškulin Saletović, L.	Li	60 (0+60+0)	1, 2, 3, 4, 5, 6
4.0	Academic German (45829) Miškulin Saletović, L.	Li	60 (0+60+0)	1, 2, 3, 4, 5, 6
4.0	Croatian Archaeological Heritage (37462) Jeličić-Radonić, J.	Li	30 (15+15+0)	1, 3, 5
4.0	Croatian Fine Art (37464) Jeličić-Radonić, J.	Li	30 (15+15+0)	1, 3, 5
5.0	Croatian History (16th-18th Centuries) (38056) Vitek, D.	Li	30 (30+0+0)	1, 3, 5
5.0	Croatian Identity in the European Context (84454) Tadić, S.	Li	30 (30+0+0)	1, 3, 5
5.0	Croatian Music in the Context of European Musical Culture (190583) Tuksar, S.	Li	30 (15+15+0)	1, 3, 5
2.0	Ethics in Psychology (28713) Maričić, J.	Li	30 (30+0+0)	1, 3, 5
4.0	Geographical Features of Croatia (172614) Šterc, S.	Li	30 (30+0+0)	1, 3, 5
3.0	History and Culture of Ancient Egypt (94019) Tomorad, M.	Li	30 (30+0+0)	1, 3, 5
4.0	History and Culture of the Greek and Roman World (93908) Vukelić, V.	Li	30 (30+0+0)	1, 3, 5
5.0	History of Croatian Theatre (37469) Franić Tomić, V.	Li	30 (30+0+0)	1, 3, 5
5.0	Introduction to Croatia (144284) Piskač, D.	Li	30 (15+15+0)	1, 3, 5
2.0	Introduction to Cultural Studies (185330) Džinić, I.	Lo	30 (15+15+0)	1, 3, 5
3.0	Introduction to Latin Philology (37549) Tvrtković, T.	Li	30 (15+15+0)	1, 3, 5
2.0	Introduction to Philosophy (185329) Gregurić, I.	Lo	30 (30+0+0)	1, 3, 5
5.0	Introduction to Psychology and Theoretical Systems in Psychology (186021) Despot Lučanin, J.; Pavlin Bernardić, N.	Lo	45 (30+15+0)	1, 3, 5

ECTS	izborni TZP => Izborni zajednički predmeti za JP Studij komunikologije	Eng. Lev.	Study Hours	Sem.
5.0	Introduction to Sociology (172495) Matić, R.	Lo	45 (30+15+0)	1, 3, 5
3.0	Prehistory and the First Civilisations (93907) Glazer, E.	L2	30 (30+0+0)	1, 3, 5
3.0	Roman History and Civilization (45755) Tvrtković, T.	L2	30 (15+15+0)	1, 3, 5
5.0	Social Psychology (37767) Franc, R.	L1	45 (30+15+0)	1, 3, 5
4.0	Sociology of Croatian Society 1 (37766) Sršen, A.	L1	30 (0+30+0)	1, 3, 5
5.0	The Croatian People in the First Half of the 20th Century (188122) Grgić, S.	L1	30 (30+0+0)	1, 3, 5
4.0	World Populations (37787) Pokos, N.	L1	30 (15+15+0)	1, 3, 5
2nd semester, 1st year				
ECTS	Required courses	Eng. Lev.	Study Hours	Sem.
2.0	Academic Literacy (129992) Janović, T.; Sršen, A.; Josić, L.; Rezo, V.	L1	45 (15+0+30)	2
6.0	Forms of Communication in Journalism (37896) Zgrabljic Rotar, N.	L1	60 (0+0+60)	2
5.0	Introduction to Journalism (86089) Jurišić, J.	L1	30 (30+0+0)	2
5.0	Introduction to Social Research Methods and Statistics (28462) Burić, I.	L1	30 (30+0+0)	2
5.0	Media and Communication History (38003) Zgrabljic Rotar, N.	L1	30 (15+15+0)	2
0.0	Physical Education and Sports 2 (165537) Šupljika Gabelica, L.	L1	30 (0+0+30)	2
ECTS	Izborni kolegiji 1. => Izborni kolegiji 1 na Studiju komunikologije	Eng. Lev.	Study Hours	Sem.
4.0	Business Communication (117216) Zgrabljic Rotar, N.	L1	30 (15+15+0)	2, 4, 6
5.0	Explaining Social Behavior (95333) Janović, T.	Lo	30 (15+15+0)	2, 4, 6
4.0	Film and Religion (52737) Labaš, D.	L1	30 (15+15+0)	2, 4, 6
4.0	Magazines and Periodicals (28489) Jurišić, J.	L1	30 (15+15+0)	2, 4, 6
4.0	Media Relations (50140) Janović, T.	L1	30 (15+15+0)	2, 4, 6
5.0	Peer Support for Students with Disabilities (86437)	Lo	120 (15+0+105)	1, 2, 4, 5, 6
4.0	Political Communication (45935) Labaš, D.	L1	30 (15+15+0)	2, 4, 6
5.0	Political Geography (38031) Pokos, N.	L1	30 (30+0+0)	2, 4, 6
4.0	Public Relations in Culture and Sports (180619) Jurišić, J.	L1	30 (15+15+0)	2, 4, 6
ECTS	izborni TZP => Izborni zajednički predmeti za JP Studij komunikologije	Eng. Lev.	Study Hours	Sem.
4.0	Academic English (45642) Miškulin Saletović, L.	L1	60 (0+60+0)	1, 2, 3, 4, 5, 6
4.0	Academic German (45829) Miškulin Saletović, L.	L1	60 (0+60+0)	1, 2, 3, 4, 5, 6
7.0	Ancient Philosophy (185333) Džinić, I.	Lo	60 (45+15+0)	2, 4, 6
5.0	Croatia in the Second Half of the 20th Century (38067) Čosić, S.	L1	30 (30+0+0)	2, 4, 6
5.0	Croatian Cultural and Political History of the 20th Century (37456) Čosić, S.	L1	45 (30+15+0)	2, 4, 6
5.0	Croatian Ethnology (37458) Vuković, M.	L1	30 (15+15+0)	2, 4, 6
4.0	Croatian Folk Literature (45833) Marks, L.	L1	30 (15+15+0)	2, 4, 6
5.0	Croatian History (7-16 centuries) (38053) Popić, T.	L1	30 (30+0+0)	2, 4, 6
5.0	Croatian History in the 19th Century (38059) Milković, K.	L1	30 (30+0+0)	2, 4, 6
5.0	Croatian Literature of Humanism and Renaissance (188076) Franić Tomić, V.	Lo	30 (15+15+0)	2, 4, 6

ECTS	izborni TZP => Izborni zajednički predmeti za JP Studij komunikologije	Eng. Lev.	Study Hours	Sem.
COM 5.0	Exact Sciences in Croatian Culture (46221) Paušek-Baždar, S.	L1	30 (15+15+0)	2, 4, 6
COM 5.0	History of Croatian Philosophy (38842) Metesi Deronjić, Ž.	L1	30 (15+15+0)	2, 4, 6
COM 3.0	Latin Literature I (45756) Matasović, M.	L1	60 (30+30+0)	2, 4, 6
COM 4.0	Political Economy (37737) Brkić, L.	L1	30 (30+0+0)	2, 4, 6
COM 4.0	Sociology of Croatian Society 2 (37769) Tadić, S.	L1	30 (0+30+0)	2, 4, 6
3rd semester, 2nd year				
ECTS	Required courses	Eng. Lev.	Study Hours	Sem.
COM 4.0	English for Journalists (38002) Bogdanić, S.	L3	60 (0+60+0)	3
COM 4.0	History of Media Communications in Croatia (28467) Zgrabljic Rotar, N.	L1	30 (15+15+0)	3
COM 0.0	Physical Education and Sports 3 (185308) Šupljika Gabelica, L.	Lo	30 (0+0+30)	3
COM 4.0	Semiotics in Mass Communication (86092) Labaš, D.	L1	30 (30+0+0)	3
COM 4.0	Statistics for Communication Sciences (28469) Šimičević, V.	L1	30 (15+15+0)	3
COM 4.0	Writing in English (38006) Vojković Estatiev, V.	L1	60 (0+60+0)	3
ECTS	izborni TZP => Izborni zajednički predmeti za JP Studij komunikologije	Eng. Lev.	Study Hours	Sem.
COM 5.0	20th Century History (38065) Grgić, S.	L1	30 (30+0+0)	1, 3, 5
COM 4.0	Academic English (45642) Miškulin Saletović, L.	L1	60 (0+60+0)	1, 2, 3, 4, 5, 6
COM 4.0	Academic German (45829) Miškulin Saletović, L.	L1	60 (0+60+0)	1, 2, 3, 4, 5, 6
COM 4.0	Croatian Archaeological Heritage (37462) Jeličić-Radonić, J.	L1	30 (15+15+0)	1, 3, 5
COM 4.0	Croatian Fine Art (37464) Jeličić-Radonić, J.	L1	30 (15+15+0)	1, 3, 5
COM 5.0	Croatian History (16th-18th Centuries) (38056) Vitek, D.	L1	30 (30+0+0)	1, 3, 5
COM 5.0	Croatian Identity in the European Context (84454) Tadić, S.	L1	30 (30+0+0)	1, 3, 5
COM 5.0	Croatian Music in the Context of European Musical Culture (190583) Tuksar, S.	L1	30 (15+15+0)	1, 3, 5
COM 2.0	Ethics in Psychology (28713) Maričić, J.	L1	30 (30+0+0)	1, 3, 5
COM 4.0	Geographical Features of Croatia (172614) Šterc, S.	L1	30 (30+0+0)	1, 3, 5
COM 3.0	History and Culture of Ancient Egypt (94019) Tomorad, M.	L1	30 (30+0+0)	1, 3, 5
COM 4.0	History and Culture of the Greek and Roman World (93908) Vukelić, V.	L1	30 (30+0+0)	1, 3, 5
COM 5.0	History of Croatian Theatre (37469) Franić Tomić, V.	L1	30 (30+0+0)	1, 3, 5
COM 5.0	Introduction to Croatology (144284) Piskač, D.	L1	30 (15+15+0)	1, 3, 5
COM 2.0	Introduction to Cultural Studies (185330) Džinić, I.	Lo	30 (15+15+0)	1, 3, 5
COM 3.0	Introduction to Latin Philology (37549) Tvrković, T.	L1	30 (15+15+0)	1, 3, 5
COM 2.0	Introduction to Philosophy (185329) Greguric, I.	Lo	30 (30+0+0)	1, 3, 5
COM 5.0	Introduction to Psychology and Theoretical Systems in Psychology (186021) Despot Lučanin, J.; Pavlin Bernardić, N.	Lo	45 (30+15+0)	1, 3, 5
COM 5.0	Introduction to Sociology (172495) Matić, R.	Lo	45 (30+15+0)	1, 3, 5
COM 3.0	Prehistory and the First Civilisations (93907) Glazer, E.	L2	30 (30+0+0)	1, 3, 5
COM 3.0	Roman History and Civilization (45755) Tvrković, T.	L2	30 (15+15+0)	1, 3, 5
COM 5.0	Social Psychology (37767) Franc, R.	L1	45 (30+15+0)	1, 3, 5

ECTS	izborni TZP => Izborni zajednički predmeti za JP Studij komunikologije	Eng. Lev.	Study Hours	Sem.
COM 4.0	Sociology of Croatian Society I (37766) Sršen, A.	L1	30 (0+30+0)	1, 3, 5
COM 5.0	The Croatian People in the First Half of the 20th Century (188122) Grgić, S.	L1	30 (30+0+0)	1, 3, 5
COM 4.0	World Populations (37787) Pokos, N.	L1	30 (15+15+0)	1, 3, 5
ECTS	ODNOSI S JAVNOŠĆU => Obvezni izborni smjer: Odnosi s javnošću	Eng. Lev.	Study Hours	Sem.
COM 5.0	Introduction to Public Relations (28500) Jeleč, I.	L1	30 (15+15+0)	3, 5
COM 5.0	Organizational Communication (117215) Zgrabljic Rotar, N.	Lo	30 (15+15+0)	3, 5
COM 5.0	Public Relations Techniques (117214) Jurišić, J.	L1	30 (15+15+0)	3, 5
COM 5.0	Sectoral Public Relations (187976) Mateljak, D.	L1	30 (15+15+0)	3, 5
ECTS	KOM- (16525): MEDIA => Obavezni smjer na 2.godini studija	Eng. Lev.	Study Hours	Sem.
COM 6.0	Theories and Systems of Print Communications (28490) Jurišić, J.	L1	60 (30+30+0)	3, 5
COM 6.0	Theories and Systems of Radio Communications (28495) Zgrabljic Rotar, N.	L2	60 (30+30+0)	3, 5
COM 6.0	Theories and Systems of Television (37925) Mihaljević, V.	L1	60 (30+30+0)	3, 5
COM 4.0	Visual Communication (188172) Zgrabljic Rotar, N.	Lo	30 (15+15+0)	3, 5
4th semester, 2nd year				
ECTS	Required courses	Eng. Lev.	Study Hours	Sem.
COM 4.0	Ethics in Journalism (28470) Labaš, D.	L1	30 (15+15+0)	4
COM 4.0	Media Communication Stylistics (52336) Rezo, V.	L1	30 (0+0+30)	4
COM 0.0	Physical Education and Sports 4 (185309) Šupljika Gabelica, L.	Lo	30 (0+0+30)	4
COM 4.0	Republic of Croatia: Information Systems (28468) Jurišić, J.	L1	30 (15+15+0)	4
ECTS	Izborni kolegiji 1. => Izborni kolegiji 1 na Studiju komunikologije	Eng. Lev.	Study Hours	Sem.
COM 4.0	Business Communication (117216) Zgrabljic Rotar, N.	L1	30 (15+15+0)	2, 4, 6
COM 5.0	Explaining Social Behavior (95333) Janović, T.	Lo	30 (15+15+0)	2, 4, 6
COM 4.0	Film and Religion (52737) Labaš, D.	L1	30 (15+15+0)	2, 4, 6
COM 4.0	Magazines and Periodicals (28489) Jurišić, J.	L1	30 (15+15+0)	2, 4, 6
COM 4.0	Media Relations (50140) Janović, T.	L1	30 (15+15+0)	2, 4, 6
COM 5.0	Peer Support for Students with Disabilities (86437)	Lo	120 (15+0+105)	1, 2, 4, 5, 6
COM 4.0	Political Communication (45935) Labaš, D.	L1	30 (15+15+0)	2, 4, 6
COM 5.0	Political Geography (38031) Pokos, N.	L1	30 (30+0+0)	2, 4, 6
COM 4.0	Public Relations in Culture and Sports (180619) Jurišić, J.	L1	30 (15+15+0)	2, 4, 6
ECTS	izborni TZP => Izborni zajednički predmeti za JP Studij komunikologije	Eng. Lev.	Study Hours	Sem.
COM 4.0	Academic English (45642) Miškulin Saletović, L.	L1	60 (0+60+0)	1, 2, 3, 4, 5, 6
COM 4.0	Academic German (45829) Miškulin Saletović, L.	L1	60 (0+60+0)	1, 2, 3, 4, 5, 6
COM 7.0	Ancient Philosophy (185333) Džinić, I.	Lo	60 (45+15+0)	2, 4, 6
COM 5.0	Croatia in the Second Half of the 20th Century (38067) Čosić, S.	L1	30 (30+0+0)	2, 4, 6
COM 5.0	Croatian Cultural and Political History of the 20th Century (37456) Čosić, S.	L1	45 (30+15+0)	2, 4, 6

	ECTS	izborni TZP ⇒ Izborni zajednički predmeti za JP Studij komunikologije	Eng. Lev.	Study Hours	Sem.
COM	5.0	Croatian Ethnology (37458) Vuković, M.	Li	30 (15+15+0)	2, 4, 6
COM	4.0	Croatian Folk Literature (45833) Marks, L.	Li	30 (15+15+0)	2, 4, 6
COM	5.0	Croatian History (7-16 centuries) (38053) Popić, T.	Li	30 (30+0+0)	2, 4, 6
COM	5.0	Croatian History in the 19th Century (38059) Milković, K.	Li	30 (30+0+0)	2, 4, 6
COM	5.0	Croatian Literature of Humanism and Renaissance (188076) Franić Tomić, V.	Lo	30 (15+15+0)	2, 4, 6
COM	5.0	Exact Sciences in Croatian Culture (46221) Paušek-Baždar, S.	Li	30 (15+15+0)	2, 4, 6
COM	5.0	History of Croatian Philosophy (38842) Metesi Deronjić, Ž.	Li	30 (15+15+0)	2, 4, 6
COM	3.0	Latin Literature 1 (45756) Matasović, M.	Li	60 (30+30+0)	2, 4, 6
COM	4.0	Political Economy (37737) Brkić, L.	Li	30 (30+0+0)	2, 4, 6
COM	4.0	Sociology of Croatian Society 2 (37769) Tadić, S.	Li	30 (0+30+0)	2, 4, 6
	ECTS	ODNOSI S JAVNOŠĆU ⇒ Obvezni izborni smjer: Odnosi s javnošću	Eng. Lev.	Study Hours	Sem.
COM	5.0	Marketing Communications and Publicity (28502) Zgrabljic Rotar, N.	Li	30 (15+15+0)	4, 6
COM	3.0	Rhetorics (37924) Janović, T.	Li	30 (0+30+0)	4, 6
	ECTS	KOM- (16525): MEDIA ⇒ Obavezni smjer na 2.godini studija	Eng. Lev.	Study Hours	Sem.
COM	3.0	Media and Journalism Genres (117213) Zgrabljic Rotar, N.	L2	30 (15+15+0)	4, 6
COM	3.0	Rhetorics (37924) Janović, T.	Li	30 (0+30+0)	4, 6
5th semester, 3rd year					
	ECTS	Required courses	Eng. Lev.	Study Hours	Sem.
COM	4.0	English language:Journalistic Translation (38001) Bogdanić, S.	L3	60 (0+60+0)	5
COM	4.0	Mass Communication Research: A Historical Overview (38841) Burić, I.	Li	30 (15+15+0)	5
COM	4.0	Media Convergence and Digital Journalism (86130) Jurišić, J.	Li	45 (15+30+0)	5
COM	5.0	Theories of Media and Mass Communication (28475) Jurišić, J.	Li	30 (30+0+0)	5
	ECTS	Izborni kolegiji 1. ⇒ Izborni kolegiji 1 na Studiju komunikologije	Eng. Lev.	Study Hours	Sem.
COM	3.0	Computer-mediated communication and virtual management (187975) Labaš, D.	Lo	30 (15+15+0)	1, 5
COM	4.0	History and Theory of Film (64441) Labaš, D.	Li	30 (15+15+0)	1, 5
COM	4.0	Media and Terrorism (45933) Perešin, A.	Li	30 (15+15+0)	1, 5
COM	4.0	Media Language (187974) Rezo, V.	Lo	30 (15+15+0)	1, 5
COM	5.0	Peer Support for Students with Disabilities (86437)	Lo	120 (15+0+105)	1, 2, 4, 5, 6
COM	4.0	Proofreading and Editing (173444) Rezo, V.	Li	30 (0+30+0)	1, 5
COM	5.0	Social Media in Public Relations (144893) Labaš, D.	Lo	60 (15+15+30)	1, 5
COM	4.0	The Media and Violence (84884) Labaš, D.	Li	30 (15+15+0)	1, 5
	ECTS	izborni TZP ⇒ Izborni zajednički predmeti za JP Studij komunikologije	Eng. Lev.	Study Hours	Sem.
COM	5.0	20th Century History (38065) Grgić, S.	Li	30 (30+0+0)	1, 3, 5
COM	4.0	Academic English (45642) Miškulin Saletović, L.	Li	60 (0+60+0)	1, 2, 3, 4, 5, 6
COM	4.0	Academic German (45829) Miškulin Saletović, L.	Li	60 (0+60+0)	1, 2, 3, 4, 5, 6

ECTS	izborni TZP => Izborni zajednički predmeti za JP Studij komunikologije	Eng. Lev.	Study Hours	Sem.
COM 4.0	Croatian Archaeological Heritage (37462) Jeličić-Radonić, J.	L1	30 (15+15+0)	1, 3, 5
COM 4.0	Croatian Fine Art (37464) Jeličić-Radonić, J.	L1	30 (15+15+0)	1, 3, 5
COM 5.0	Croatian History (16th-18th Centuries) (38056) Vitek, D.	L1	30 (30+0+0)	1, 3, 5
COM 5.0	Croatian Identity in the European Context (84454) Tadić, S.	L1	30 (30+0+0)	1, 3, 5
COM 5.0	Croatian Music in the Context of European Musical Culture (190583) Tuksar, S.	L1	30 (15+15+0)	1, 3, 5
COM 2.0	Ethics in Psychology (28713) Maričić, J.	L1	30 (30+0+0)	1, 3, 5
COM 4.0	Geographical Features of Croatia (172614) Šterc, S.	L1	30 (30+0+0)	1, 3, 5
COM 3.0	History and Culture of Ancient Egypt (94019) Tomorad, M.	L1	30 (30+0+0)	1, 3, 5
COM 4.0	History and Culture of the Greek and Roman World (93908) Vukelić, V.	L1	30 (30+0+0)	1, 3, 5
COM 5.0	History of Croatian Theatre (37469) Franić Tomić, V.	L1	30 (30+0+0)	1, 3, 5
COM 5.0	Introduction to Croatology (144284) Piskač, D.	L1	30 (15+15+0)	1, 3, 5
COM 2.0	Introduction to Cultural Studies (185330) Džinić, I.	Lo	30 (15+15+0)	1, 3, 5
COM 3.0	Introduction to Latin Philology (37549) Tvrtković, T.	L1	30 (15+15+0)	1, 3, 5
COM 2.0	Introduction to Philosophy (185329) Greguric, I.	Lo	30 (30+0+0)	1, 3, 5
COM 5.0	Introduction to Psychology and Theoretical Systems in Psychology (186021) Despot Lučamin, J.; Pavlin Bernardić, N.	Lo	45 (30+15+0)	1, 3, 5
COM 5.0	Introduction to Sociology (172495) Matić, R.	Lo	45 (30+15+0)	1, 3, 5
COM 3.0	Prehistory and the First Civilisations (93907) Glazer, E.	L2	30 (30+0+0)	1, 3, 5
COM 3.0	Roman History and Civilization (45755) Tvrtković, T.	L2	30 (15+15+0)	1, 3, 5
COM 5.0	Social Psychology (37767) Franc, R.	L1	45 (30+15+0)	1, 3, 5
COM 4.0	Sociology of Croatian Society I (37766) Sršen, A.	L1	30 (0+30+0)	1, 3, 5
COM 5.0	The Croatian People in the First Half of the 20th Century (188122) Grgić, S.	L1	30 (30+0+0)	1, 3, 5
COM 4.0	World Populations (37787) Pokos, N.	L1	30 (15+15+0)	1, 3, 5
ECTS	ODNOSI S JAVNOŠĆU => Obvezni izborni smjer: Odnosi s javnošću	Eng. Lev.	Study Hours	Sem.
COM 5.0	Introduction to Public Relations (28500) Jeleč, I.	L1	30 (15+15+0)	3, 5
COM 5.0	Organizational Communication (117215) Zgrabljic Rotar, N.	Lo	30 (15+15+0)	3, 5
COM 5.0	Public Relations Techniques (117214) Jurišić, J.	L1	30 (15+15+0)	3, 5
COM 5.0	Sectoral Public Relations (187976) Mateljak, D.	L1	30 (15+15+0)	3, 5
ECTS	KOM- (16525): MEDIA => Obavezni smjer na 2.godini studija	Eng. Lev.	Study Hours	Sem.
COM 6.0	Theories and Systems of Print Communications (28490) Jurišić, J.	L1	60 (30+30+0)	3, 5
COM 6.0	Theories and Systems of Radio Communications (28495) Zgrabljic Rotar, N.	L2	60 (30+30+0)	3, 5
COM 6.0	Theories and Systems of Television (37925) Mihaljević, V.	L1	60 (30+30+0)	3, 5
COM 4.0	Visual Communication (188172) Zgrabljic Rotar, N.	Lo	30 (15+15+0)	3, 5
6th semester, 3rd year				
ECTS	Required courses	Eng. Lev.	Study Hours	Sem.
COM 5.0	BA work (38774)	Lo	0 (0+0+0)	6

6th semester, 3rd year				
ECTS	Required courses	Eng. Lev.	Study Hours	Sem.
COM 4.0	Mass Communication: Legal Aspects (28476) Zgrabljic Rotar, N.	L1	30 (15+15+0)	6
COM 4.0	Modern English and the Media (38845) Bogdanić, S.	L3	60 (0+60+0)	6
ECTS	Izborni kolegiji 1. => Izborni kolegiji 1 na Studiju komunikologije	Eng. Lev.	Study Hours	Sem.
COM 4.0	Business Communication (117216) Zgrabljic Rotar, N.	L1	30 (15+15+0)	2, 4, 6
COM 5.0	Explaining Social Behavior (95333) Janović, T.	Lo	30 (15+15+0)	2, 4, 6
COM 4.0	Film and Religion (52737) Labaš, D.	L1	30 (15+15+0)	2, 4, 6
COM 4.0	Magazines and Periodicals (28489) Jurišić, J.	L1	30 (15+15+0)	2, 4, 6
COM 4.0	Media Relations (50140) Janović, T.	L1	30 (15+15+0)	2, 4, 6
COM 5.0	Peer Support for Students with Disabilities (86437)	Lo	120 (15+0+105)	1, 2, 4, 5, 6
COM 4.0	Political Communication (45935) Labaš, D.	L1	30 (15+15+0)	2, 4, 6
COM 5.0	Political Geography (38031) Pokos, N.	L1	30 (30+0+0)	2, 4, 6
COM 4.0	Public Relations in Culture and Sports (180619) Jurišić, J.	L1	30 (15+15+0)	2, 4, 6
ECTS	izborni TZP => Izborni zajednički predmeti za JP Studij komunikologije	Eng. Lev.	Study Hours	Sem.
COM 4.0	Academic English (45642) Miškulin Saletović, L.	L1	60 (0+60+0)	1, 2, 3, 4, 5, 6
COM 4.0	Academic German (45829) Miškulin Saletović, L.	L1	60 (0+60+0)	1, 2, 3, 4, 5, 6
COM 7.0	Ancient Philosophy (185333) Džinić, I.	Lo	60 (45+15+0)	2, 4, 6
COM 5.0	Croatia in the Second Half of the 20th Century (38067) Čosić, S.	L1	30 (30+0+0)	2, 4, 6
COM 5.0	Croatian Cultural and Political History of the 20th Century (37456) Čosić, S.	L1	45 (30+15+0)	2, 4, 6
COM 5.0	Croatian Ethnology (37458) Vuković, M.	L1	30 (15+15+0)	2, 4, 6
COM 4.0	Croatian Folk Literature (45833) Marks, L.	L1	30 (15+15+0)	2, 4, 6
COM 5.0	Croatian History (7-16 centuries) (38053) Popić, T.	L1	30 (30+0+0)	2, 4, 6
COM 5.0	Croatian History in the 19th Century (38059) Milković, K.	L1	30 (30+0+0)	2, 4, 6
COM 5.0	Croatian Literature of Humanism and Renaissance (188076) Franić Tomić, V.	Lo	30 (15+15+0)	2, 4, 6
COM 5.0	Exact Sciences in Croatian Culture (46221) Paušek-Baždar, S.	L1	30 (15+15+0)	2, 4, 6
COM 5.0	History of Croatian Philosophy (38842) Metesi Deronjić, Ž.	L1	30 (15+15+0)	2, 4, 6
COM 3.0	Latin Literature I (45756) Matasović, M.	L1	60 (30+30+0)	2, 4, 6
COM 4.0	Political Economy (37737) Brkić, L.	L1	30 (30+0+0)	2, 4, 6
COM 4.0	Sociology of Croatian Society 2 (37769) Tadić, S.	L1	30 (0+30+0)	2, 4, 6
ECTS	ODNOSI S JAVNOŠĆU => Obvezni izborni smjer: Odnosi s javnošću	Eng. Lev.	Study Hours	Sem.
COM 5.0	Marketing Communications and Publicity (28502) Zgrabljic Rotar, N.	L1	30 (15+15+0)	4, 6
COM 3.0	Rhetorics (37924) Janović, T.	L1	30 (0+30+0)	4, 6
ECTS	KOM- (16525): MEDIA => Obavezni smjer na 2.godini studija	Eng. Lev.	Study Hours	Sem.
COM 3.0	Media and Journalism Genres (117213) Zgrabljic Rotar, N.	L2	30 (15+15+0)	4, 6
COM 3.0	Rhetorics (37924) Janović, T.	L1	30 (0+30+0)	4, 6

Croatian Studies (180 ECTS)

Qualification awarded: University Bachelor in Croatology
(univ. bacc. croat.)

1st semester, 1st year				
ECTS	Required courses	Eng. Lev.	Study Hours	Sem.
CRO 3.0	Basic Croatian Linguistic Culture (188067) Klinčić, I.	Lo	45 (15+30+0)	1
CRO 5.0	Croatian Cultural and Political History of the Middle Ages (37431) Popić, T.	L1	45 (30+15+0)	1
CRO 5.0	Croatian Identity in the European Context (84454) Tadić, S.	L1	30 (30+0+0)	1
CRO 5.0	Croatian Literature of the Middle Ages (45641) Franić Tomić, V.	L1	30 (15+15+0)	1
CRO 3.0	Croatian Phonology (188063) Vulić Vranković, S.	Lo	30 (15+15+0)	1
CRO 5.0	Introduction to Croatology (144284) Piskač, D.	L1	30 (15+15+0)	1
CRO 0.0	Physical Education and Sports 1 (165536) Šupljika Gabelica, L.	L1	30 (0+0+30)	1
ECTS	Izborni kolegiji => Izborni kolegiji na Studiju kroatologije	Eng. Lev.	Study Hours	Sem.
CRO 2.0	Croatian gastronomy and enology (188083) Marković, K.; Krpan, M.	L1	30 (15+15+0)	1, 3, 5
CRO 4.0	Croatian Literature of Reformation (130426) Jembrih, A.	Lo	30 (15+15+0)	1, 3, 5
CRO 4.0	Gender Issues in Early Modern Croatian Literature (130425) Franić Tomić, V.	Lo	30 (15+15+0)	1, 3, 5
CRO 4.0	History of Croatian Culture (144304) Piskač, D.	L2	30 (30+0+0)	1, 3, 5
CRO 4.0	Selections from World Literature (37854) Zima, D.	L1	30 (30+0+0)	1, 3, 5
2nd semester, 1st year				
ECTS	Required courses	Eng. Lev.	Study Hours	Sem.
CRO 5.0	Croatian Cultural and Political History of the 16th and 17th Centuries (37435) Jukić, I.	L1	45 (30+15+0)	2
CRO 5.0	Croatian Glagolitism (45841) Klinčić, I.	L1	45 (30+15+0)	2
CRO 5.0	Croatian Morphology (188064) Grčević, M.	Lo	45 (30+15+0)	2
CRO 5.0	Early-Modern Croatian Literature (37436) Franić Tomić, V.	L1	45 (30+15+0)	2
CRO 0.0	Physical Education and Sports 2 (165537) Šupljika Gabelica, L.	L1	30 (0+0+30)	2
CRO 2.0	Text Editing (187990) Klinčić, I.	Lo	45 (15+30+0)	2
ECTS	Izborni kolegiji => Izborni kolegiji na Studiju kroatologije	Eng. Lev.	Study Hours	Sem.
CRO 4.0	Croatian Language in the 19th Century (37888) Grčević, M.	L1	30 (15+15+0)	2, 4, 6
CRO 2.0	Croats and the Slavic World (188088) Šabić, M.	Lo	30 (15+15+0)	2, 4, 6
CRO 4.0	High and Popular Culture in Croatian Literature (117209) Zima, D.	L1	30 (15+15+0)	2, 4, 6
CRO 4.0	Language and Culture of Croats in Bosnia and Herzegovina (172615) Grčević, M.	Lo	30 (15+15+0)	2, 4, 6
CRO 4.0	Marin Držić (37847) Franić Tomić, V.	Lo	30 (30+0+0)	2, 4, 6
CRO 4.0	The Monumental Heritage as a Historical Source (177428) Jeličić-Radonić, J.	Lo	30 (15+15+0)	2, 4, 6
CRO 4.0	The Selected Chapters from Ancient Art (177429) Jeličić-Radonić, J.	Lo	30 (15+15+0)	2, 4, 6
CRO 2.0	Values of the Croatian constitutional order (188090) Čosić, S.	Lo	30 (15+15+0)	2, 4, 6

3rd semester, 2nd year					
ECTS	Required courses	Eng. Lev.	Study Hours	Sem.	
CRO 5.0	Croatian Cultural and Political History of the 18th and 19th Centuries (37448) Vitek, D.	L1	45 (30+15+0)	3	
CRO 4.0	Croatian Literary Baroque and the Ages of Enlightenment (52318) Franić Tomić, V.	L1	30 (15+15+0)	3	
CRO 5.0	Croatian Literature of Romanticism and Realism (37450) Maštrović, T.	L1	45 (30+15+0)	3	
CRO 5.0	Croatian Syntax (37447) Grčević, M.	L1	45 (30+15+0)	3	
CRO 5.0	Modern and Post-Modern Croatian Literature (37452) Zima, D.	L1	45 (30+15+0)	3	
CRO 0.0	Physical Education and Sports 3 (185308) Šupljika Gabelica, L.	Lo	30 (0+0+30)	3	
ECTS	Izborni kolegiji => Izborni kolegiji na Studiju kroatologije	Eng. Lev.	Study Hours	Sem.	
CRO 2.0	Croatian gastronomy and enology (188083) Marković, K.; Krpan, M.	L1	30 (15+15+0)	1, 3, 5	
CRO 4.0	Croatian Literature of Reformation (130426) Jembrih, A.	Lo	30 (15+15+0)	1, 3, 5	
CRO 4.0	Gender Issues in Early Modern Croatian Literature (130425) Franić Tomić, V.	Lo	30 (15+15+0)	1, 3, 5	
CRO 4.0	History of Croatian Culture (144304) Piskač, D.	L2	30 (30+0+0)	1, 3, 5	
CRO 4.0	Selections from World Literature (37854) Zima, D.	L1	30 (30+0+0)	1, 3, 5	
ECTS	izborni TZP => Izborni zajednički predmeti za JP Studij kroatologije	Eng. Lev.	Study Hours	Sem.	
CRO 5.0	20th Century History (38065) Grgić, S.	L1	30 (30+0+0)	3	
CRO 4.0	Academic English (45642) Miškulin Saletović, L.	L1	60 (0+60+0)	3, 4	
CRO 4.0	Academic German (45829) Miškulin Saletović, L.	L1	60 (0+60+0)	3, 4	
CRO 5.0	Croatian History (16th-18th Centuries) (38056) Vitek, D.	L1	30 (30+0+0)	3	
CRO 2.0	Ethics in Psychology (28713) Maričić, J.	L1	30 (30+0+0)	3	
CRO 3.0	History and Culture of Ancient Egypt (94019) Tomorad, M.	L1	30 (30+0+0)	3	
CRO 4.0	History and Culture of the Greek and Roman World (93908) Vukelić, V.	L1	30 (30+0+0)	3	
CRO 4.0	History of Media Communications in Croatia (28467) Zgrabljic Rotar, N.	L1	30 (15+15+0)	3	
CRO 5.0	Introduction to Communication Sciences (86090) Labaš, D.	L1	30 (30+0+0)	3	
CRO 2.0	Introduction to Cultural Studies (185330) Džinić, I.	Lo	30 (15+15+0)	3	
CRO 3.0	Introduction to Latin Philology (37549) Tvrčković, T.	L1	30 (15+15+0)	3	
CRO 2.0	Introduction to Philosophy (185329) Greguric, I.	Lo	30 (30+0+0)	3	
CRO 5.0	Introduction to Psychology and Theoretical Systems in Psychology (186021) Despot Lučamin, J.; Pavlin Bernardić, N.	Lo	45 (30+15+0)	3	
CRO 5.0	Introduction to Sociology (172495) Matić, R.	Lo	45 (30+15+0)	3	
CRO 3.0	Prehistory and the First Civilisations (93907) Glazer, E.	L2	30 (30+0+0)	3	
CRO 3.0	Roman History and Civilization (45755) Tvrčković, T.	L2	30 (15+15+0)	3	
CRO 5.0	Social Psychology (37767) Franc, R.	L1	45 (30+15+0)	3	
CRO 4.0	Sociology of Croatian Society I (37766) Sršen, A.	L1	30 (0+30+0)	3	
CRO 4.0	Statistics for Communication Sciences (28469) Šimičević, V.	L1	30 (15+15+0)	3	
CRO 5.0	The Croatian People in the First Half of the 20th Century (188122) Grgić, S.	L1	30 (30+0+0)	3	
CRO 4.0	World Populations (37787) Pokos, N.	L1	30 (15+15+0)	3	

4th semester, 2nd year				
ECTS	Required courses	Eng. Lev.	Study Hours	Sem.
CRO 5.0	Croatian Cultural and Political History of the 20th Century (37456) Čosić, S.	Li	45 (30+15+0)	4
CRO 5.0	Croatian Ethnology (37458) Vuković, M.	Li	30 (15+15+0)	4
CRO 4.0	Croatian Folk Literature (45833) Marks, L.	Li	30 (15+15+0)	4
CRO 3.0	Latin Language (188065) Demo, Š.	Lo	60 (15+0+45)	4
CRO 0.0	Physical Education and Sports 4 (185309) Šupljika Gabelica, L.	Lo	30 (0+0+30)	4
ECTS	Izborni kolegiji ⇒ Izborni kolegiji na Studiju kroatologije	Eng. Lev.	Study Hours	Sem.
CRO 4.0	Croatian Language in the 19th Century (37888) Grčević, M.	Li	30 (15+15+0)	2, 4, 6
CRO 2.0	Croats and the Slavic World (188088) Šabić, M.	Lo	30 (15+15+0)	2, 4, 6
CRO 4.0	High and Popular Culture in Croatian Literature (117209) Zima, D.	Li	30 (15+15+0)	2, 4, 6
CRO 4.0	Language and Culture of Croats in Bosnia and Herzegovina (172615) Grčević, M.	Lo	30 (15+15+0)	2, 4, 6
CRO 4.0	Marin Držić (37847) Franić Tomić, V.	Lo	30 (30+0+0)	2, 4, 6
CRO 4.0	The Monumental Heritage as a Historical Source (177428) Jeličić-Radonić, J.	Lo	30 (15+15+0)	2, 4, 6
CRO 4.0	The Selected Chapters from Ancient Art (177429) Jeličić-Radonić, J.	Lo	30 (15+15+0)	2, 4, 6
CRO 2.0	Values of the Croatian constitutional order (188090) Čosić, S.	Lo	30 (15+15+0)	2, 4, 6
ECTS	izborni TZP ⇒ Izborni zajednički predmeti za JP Studij kroatologije	Eng. Lev.	Study Hours	Sem.
CRO 4.0	Academic English (45642) Miškulin Saletović, L.	Li	60 (0+60+0)	3, 4
CRO 4.0	Academic German (45829) Miškulin Saletović, L.	Li	60 (0+60+0)	3, 4
CRO 7.0	Ancient Philosophy (185333) Džinić, I.	Lo	60 (45+15+0)	4
CRO 5.0	Croatia in the Second Half of the 20th Century (38067) Čosić, S.	Li	30 (30+0+0)	4
CRO 5.0	Croatian History (7-16 centuries) (38053) Popić, T.	Li	30 (30+0+0)	4
CRO 5.0	Croatian History in the 19th Century (38059) Milković, K.	Li	30 (30+0+0)	4
CRO 4.0	Ethics in Journalism (28470) Labaš, D.	Li	30 (15+15+0)	4
CRO 5.0	Introduction to Journalism (86089) Jurišić, J.	Li	30 (30+0+0)	4
CRO 5.0	Introduction to Social Research Methods and Statistics (28462) Burić, I.	Li	30 (30+0+0)	4
CRO 3.0	Latin Literature 1 (45756) Matasović, M.	Li	60 (30+30+0)	4
CRO 5.0	Media and Communication History (38003) Zgrabljic Rotar, N.	Li	30 (15+15+0)	4
CRO 4.0	Political Economy (37737) Brkić, L.	Li	30 (30+0+0)	4
CRO 5.0	Political Geography (38031) Pokos, N.	Li	30 (30+0+0)	4
CRO 4.0	Republic of Croatia: Information Systems (28468) Jurišić, J.	Li	30 (15+15+0)	4
CRO 4.0	Sociology of Croatian Society 2 (37769) Tadić, S.	Li	30 (0+30+0)	4
5th semester, 3rd year				
ECTS	Required courses	Eng. Lev.	Study Hours	Sem.
CRO 4.0	Croatian Archaeological Heritage (37462) Jeličić-Radonić, J.	Li	30 (15+15+0)	5
CRO 4.0	Croatian Fine Art (37464) Jeličić-Radonić, J.	Li	30 (15+15+0)	5
CRO 5.0	Croatian Latin Heritage (173415) Jerković, M.	Li	45 (30+15+0)	5

5th semester, 3rd year				
ECTS	Required courses	Eng. Lev.	Study Hours	Sem.
CRO 5.0	Croatian Music in the Context of European Musical Culture (190583) Tuksar, S.	L1	30 (15+15+0)	5
CRO 4.0	Geographical Features of Croatia (172614) Šterc, S.	L1	30 (30+0+0)	5
CRO 5.0	History of Croatian Theatre (37469) Franić Tomić, V.	L1	30 (30+0+0)	5
ECTS	Izborni kolegiji => Izborni kolegiji na Studiju kroatologije	Eng. Lev.	Study Hours	Sem.
CRO 2.0	Croatian gastronomy and enology (188083) Marković, K.; Krpan, M.	L1	30 (15+15+0)	1, 3, 5
CRO 4.0	Croatian Literature of Reformation (130426) Jembrih, A.	Lo	30 (15+15+0)	1, 3, 5
CRO 4.0	Gender Issues in Early Modern Croatian Literature (130425) Franić Tomić, V.	Lo	30 (15+15+0)	1, 3, 5
CRO 4.0	History of Croatian Culture (144304) Piskač, D.	L2	30 (30+0+0)	1, 3, 5
CRO 4.0	Selections from World Literature (37854) Zima, D.	L1	30 (30+0+0)	1, 3, 5
6th semester, 3rd year				
ECTS	Required courses	Eng. Lev.	Study Hours	Sem.
CRO 5.0	BA work (38774)	Lo	0 (0+0+0)	6
CRO 5.0	Croatian Dialectology (85284) Vulić Vranković, S.	L1	30 (30+0+0)	6
CRO 5.0	Exact Sciences in Croatian Culture (46221) Paušek-Baždar, S.	L1	30 (15+15+0)	6
CRO 5.0	History of Croatian Philosophy (38842) Metesi Deronjić, Ž.	L1	30 (15+15+0)	6
CRO 5.0	History of the Croatian Standard Language (188066) Grčević, M.	L1	45 (30+15+0)	6
ECTS	Izborni kolegiji => Izborni kolegiji na Studiju kroatologije	Eng. Lev.	Study Hours	Sem.
CRO 4.0	Croatian Language in the 19th Century (37888) Grčević, M.	L1	30 (15+15+0)	2, 4, 6
CRO 2.0	Croats and the Slavic World (188088) Šabić, M.	Lo	30 (15+15+0)	2, 4, 6
CRO 4.0	High and Popular Culture in Croatian Literature (117209) Zima, D.	L1	30 (15+15+0)	2, 4, 6
CRO 4.0	Language and Culture of Croats in Bosnia and Herzegovina (172615) Grčević, M.	Lo	30 (15+15+0)	2, 4, 6
CRO 4.0	Marin Držić (37847) Franić Tomić, V.	Lo	30 (30+0+0)	2, 4, 6
CRO 4.0	The Monumental Heritage as a Historical Source (177428) Jeličić-Radonić, J.	Lo	30 (15+15+0)	2, 4, 6
CRO 4.0	The Selected Chapters from Ancient Art (177429) Jeličić-Radonić, J.	Lo	30 (15+15+0)	2, 4, 6
CRO 2.0	Values of the Croatian constitutional order (188090) Čosić, S.	Lo	30 (15+15+0)	2, 4, 6

History (180 ECTS)

Qualification awarded: University Bachelor in History
(univ. bacc. hist.)

1st semester, 1st year					
ECTS	Required courses	Eng. Lev.	Study Hours	Sem.	
HIS 3.0	History and Culture of Ancient Egypt (94019) Tomorad, M.	L1	30 (30+0+0)	1	
HIS 4.0	History and Culture of the Greek and Roman World (93908) Vukelić, V.	L1	30 (30+0+0)	1	
HIS 4.0	Methodology of Historical Science and Academic Literacy (130892) Tomorad, M.	Lo	30 (15+15+0)	1	
HIS 0.0	Physical Education and Sports 1 (165536) Šupljika Gabelica, L.	L1	30 (0+0+30)	1	
HIS 3.0	Prehistory and the First Civilisations (93907) Glazer, E.	L2	30 (30+0+0)	1	
ECTS	Izborni kolegiji / radne grupe => Izborni kolegiji / radne grupe na Studiju povijesti	Eng. Lev.	Study Hours	Sem.	
HIS 4.0	A history of Croatia (150958) Glazer, E.	Lo	30 (30+0+0)	1, 3, 5	
HIS 4.0	Croatia and the First World War (173130) Vitek, D.	L3	30 (30+0+0)	1, 3, 5	
HIS 4.0	Croatian History - Selected Topics 1929-1941 (93960) Grgić, S.	L1	30 (0+30+0)	1, 3, 5	
HIS 3.0	Economic Picture of Istria during Antiquity (78702) Vukelić, V.	L1	30 (0+30+0)	1, 3, 5	
HIS 4.0	Egypt in Croatia: a fascination with Egyptian culture in Croatia from antiquity to early 21st century (188135) Tomorad, M.	Lo	30 (0+30+0)	1, 3, 5	
HIS 4.0	European centuries of patriotism (188142) Bertoša, M.	Lo	30 (0+30+0)	1, 3, 5	
HIS 4.0	History of Dubrovnik and the Dubrovnik Republic (180620) Čosić, S.	Lo	30 (0+30+0)	1, 3, 5	
HIS 4.0	History of Russia (158315) Milković, K.	Lo	30 (0+30+0)	1, 3, 5	
HIS 3.0	Military history of the second half of the 20th century (188151) Vukelić, V.	Lo	30 (0+30+0)	1, 3, 5	
HIS 5.0	Peer Support for Students with Disabilities (86437)	Lo	120 (15+0+105)	1, 2, 3, 4, 5, 6	
HIS 4.0	Roman Legal History (52993) Petрак, M.	L1	30 (0+30+0)	1, 3, 5	
HIS 4.0	The Ancient Cities of Continental Croatia (52991) Vukelić, V.	Lo	30 (0+30+0)	1, 3, 5	
HIS 3.0	The history of Communism from Karl Marx to Fidel Castro (173129) Vitek, D.	Lo	30 (0+30+0)	1, 3, 5	
HIS 3.0	The History of Women in Early Modern Europe (188147) Jukić, I.	Lo	30 (0+30+0)	1, 3, 5	
ECTS	izborni TZP => Izborni zajednički predmeti za JP Studij povijesti	Eng. Lev.	Study Hours	Sem.	
HIS 4.0	Academic English (45642) Miškulin Saletović, L.	L1	60 (0+60+0)	1, 2, 3, 4, 5, 6	
HIS 4.0	Academic German (45829) Miškulin Saletović, L.	L1	60 (0+60+0)	1, 2, 3, 4, 5, 6	
HIS 4.0	Croatian Archaeological Heritage (37462) Jeličić-Radonić, J.	L1	30 (15+15+0)	1, 3, 5	
HIS 4.0	Croatian Fine Art (37464) Jeličić-Radonić, J.	L1	30 (15+15+0)	1, 3, 5	
HIS 5.0	Croatian Identity in the European Context (84454) Tadić, S.	L1	30 (30+0+0)	1, 3, 5	
HIS 5.0	Croatian Music in the Context of European Musical Culture (190583) Tuksar, S.	L1	30 (15+15+0)	1, 3, 5	
HIS 2.0	Éthics in Psychology (28713) Maričić, J.	L1	30 (30+0+0)	1, 3, 5	
HIS 4.0	Geographical Features of Croatia (172614) Šterc, S.	L1	30 (30+0+0)	1, 3, 5	
HIS 5.0	History of Croatian Theatre (37469) Franić Tomić, V.	L1	30 (30+0+0)	1, 3, 5	
HIS 4.0	History of Media Communications in Croatia (28467) Zgrabljic Rotar, N.	L1	30 (15+15+0)	1, 3, 5	

	ECTS	izborni TZP => Izborni zajednički predmeti za JP Studij povijesti	Eng. Lev.	Study Hours	Sem.
HIS	5.0	Introduction to Communication Sciences (86090) Labaš, D.	Li	30 (30+0+0)	1, 3, 5
HIS	5.0	Introduction to Croatiaology (144284) Piskač, D.	Li	30 (15+15+0)	1, 3, 5
HIS	2.0	Introduction to Cultural Studies (185330) Džinić, I.	Lo	30 (15+15+0)	1, 3, 5
HIS	3.0	Introduction to Latin Philology (37549) Tvrtković, T.	Li	30 (15+15+0)	1, 3, 5
HIS	5.0	Introduction to Psychology and Theoretical Systems in Psychology (186021) Despot Lučanin, J.; Pavlin Bernardić, N.	Lo	45 (30+15+0)	1, 3, 5
HIS	5.0	Introduction to Sociology (172495) Matić, R.	Lo	45 (30+15+0)	1, 3, 5
HIS	3.0	Roman History and Civilization (45755) Tvrtković, T.	L2	30 (15+15+0)	1, 3, 5
HIS	5.0	Social Psychology (37767) Franc, R.	Li	45 (30+15+0)	1, 3, 5
HIS	4.0	Sociology of Croatian Society 1 (37766) Sršen, A.	Li	30 (0+30+0)	1, 3, 5
HIS	4.0	World Populations (37787) Pokos, N.	Li	30 (15+15+0)	1, 3, 5
	ECTS	Akademski strani jezik => Temeljni zajednički predmet - Akademski strani jezik za JP-studije	Eng. Lev.	Study Hours	Sem.
HIS	4.0	Academic English (45642) Miškulin Saletović, L.	Li	60 (0+60+0)	1, 2, 3, 4, 5, 6
HIS	4.0	Academic German (45829) Miškulin Saletović, L.	Li	60 (0+60+0)	1, 2, 3, 4, 5, 6
2nd semester, 1st year					
	ECTS	Required courses	Eng. Lev.	Study Hours	Sem.
HIS	5.0	19th and 20th Century Croatian Historiography (38055) Čosić, S.	Li	30 (30+0+0)	2
HIS	5.0	Croatian History (7-16 centuries) (38053) Popić, T.	Li	30 (30+0+0)	2
HIS	3.0	Latin (45754) Jerković, M.	Lo	60 (15+0+45)	2
HIS	5.0	Medieval European History (38043) Jerković, M.	Li	30 (30+0+0)	2
HIS	0.0	Physical Education and Sports 2 (165537) Šupljika Gabelica, L.	Li	30 (0+0+30)	2
	ECTS	Izborni kolegiji / radne grupe => Izborni kolegiji / radne grupe na Studiju povijesti	Eng. Lev.	Study Hours	Sem.
HIS	3.0	Croats and Carolingians (153265) Popić, T.	Lo	30 (0+30+0)	2, 4, 6
HIS	3.0	Eastern Asia and the Early Modern Period (188149) Jukić, I.	Lo	30 (0+30+0)	2, 4, 6
HIS	3.0	Football history (188150) Grgić, S.	Li	30 (0+30+0)	2, 4, 6
HIS	4.0	History of the USA from the First Colonies to the End of the 19th Century (130471) Tomorad, M.	Lo	30 (0+30+0)	2, 4, 6
HIS	4.0	History of Zagreb (173425) Vitek, D.	Li	45 (15+15+15)	2, 4, 6
HIS	4.0	Medieval Food (158321) Jukić, I.	Li	30 (0+30+0)	2, 4, 6
HIS	3.0	Military and Political Aspects of the Battle of Vukovar (86951) Jurčević, J.	Li	30 (0+30+0)	2, 4, 6
HIS	5.0	Peer Support for Students with Disabilities (86437)	Lo	120 (15+0+105)	1, 2, 3, 4, 5, 6
HIS	4.0	Religious Architecture in the Middle Ages (158254) Popić, T.	Lo	30 (0+30+0)	2, 4, 6
HIS	4.0	The Art of Roman Empire on Croatian Territory (177430) Jeličić-Radonić, J.	Lo	30 (0+30+0)	2, 4, 6
HIS	4.0	The history of the Independent State of Croatia (173132) Vukelić, V.	Lo	30 (0+30+0)	2, 4, 6
HIS	3.0	To Condemn a Crime: History and Activity of the International Criminal Tribunal for the Former Yugoslavia in The Hague (181148) Čosić, S.	Li	30 (0+30+0)	2, 4, 6

	ECTS	izborni TZP => Izborni zajednički predmeti za JP Studij povijesti	Eng. Lev.	Study Hours	Sem.
HIS	4.0	Academic English (45642) Miškulin Saletović, L.	Li	60 (0+60+0)	1, 2, 3, 4, 5, 6
HIS	4.0	Academic German (45829) Miškulin Saletović, L.	Li	60 (0+60+0)	1, 2, 3, 4, 5, 6
HIS	7.0	Ancient Philosophy (185333) Džinić, I.	Lo	60 (45+15+0)	2, 4, 6
HIS	5.0	Croatian Ethnology (37458) Vuković, M.	Li	30 (15+15+0)	2, 4, 6
HIS	4.0	Croatian Folk Literature (45833) Marks, L.	Li	30 (15+15+0)	2, 4, 6
HIS	4.0	Ethics in Journalism (28470) Labaš, D.	Li	30 (15+15+0)	2, 4, 6
HIS	5.0	Exact Sciences in Croatian Culture (46221) Paušek-Baždar, S.	Li	30 (15+15+0)	2, 4, 6
HIS	5.0	History of Croatian Philosophy (38842) Metesi Deronjić, Ž.	Li	30 (15+15+0)	2, 4, 6
HIS	5.0	Introduction to Journalism (86089) Jurišić, J.	Li	30 (30+0+0)	2, 4, 6
HIS	3.0	Latin Literature I (45756) Matasović, M.	Li	60 (30+30+0)	2, 4, 6
HIS	5.0	Media and Communication History (38003) Zgrabljic Rotar, N.	Li	30 (15+15+0)	2, 4, 6
HIS	4.0	Political Economy (37737) Brkić, L.	Li	30 (30+0+0)	2, 4, 6
HIS	5.0	Political Geography (38031) Pokos, N.	Li	30 (30+0+0)	2, 4, 6
HIS	4.0	Republic of Croatia: Information Systems (28468) Jurišić, J.	Li	30 (15+15+0)	2, 4, 6
HIS	4.0	Sociology of Croatian Society 2 (37769) Tadić, S.	Li	30 (0+30+0)	2, 4, 6
	ECTS	Obavezni TZP(14302) => Obavezni Temeljni zajednički predmet na studiju povijesti	Eng. Lev.	Study Hours	Sem.
HIS	3.0	Basic Croatian Linguistic Culture (188068) Klinčić, I.	Lo	45 (15+30+0)	2, 4, 6
3rd semester, 2nd year					
	ECTS	Required courses	Eng. Lev.	Study Hours	Sem.
HIS	5.0	Croatian History (16th-18th Centuries) (38056) Vitek, D.	Li	30 (30+0+0)	3
HIS	5.0	Croatian Latin Historiography (38057) Korade, M.	Li	30 (30+0+0)	3
HIS	5.0	Early Modern European and World History (38054) Jukić, I.	Li	30 (30+0+0)	3
HIS	2.0	Humanities in the Information Age (144634) Tomorad, M.	Lo	30 (30+0+0)	3
HIS	0.0	Physical Education and Sports 3 (185308) Šupljika Gabelica, L.	Lo	30 (0+0+30)	3
	ECTS	Izborni kolegiji / radne grupe => Izborni kolegiji / radne grupe na Studiju povijesti	Eng. Lev.	Study Hours	Sem.
HIS	4.0	A history of Croatia (150958) Glazer, E.	Lo	30 (30+0+0)	1, 3, 5
HIS	4.0	Croatia and the First World War (173130) Vitek, D.	L3	30 (30+0+0)	1, 3, 5
HIS	4.0	Croatian History - Selected Topics 1929-1941 (93960) Grgić, S.	Li	30 (0+30+0)	1, 3, 5
HIS	3.0	Economic Picture of Istria during Antiquity (78702) Vukelić, V.	Li	30 (0+30+0)	1, 3, 5
HIS	4.0	Egypt in Croatia: a fascination with Egyptian culture in Croatia from antiquity to early 21st century (188135) Tomorad, M.	Lo	30 (0+30+0)	1, 3, 5
HIS	4.0	European centuries of patriotism (188142) Bertoša, M.	Lo	30 (0+30+0)	1, 3, 5
HIS	4.0	History of Dubrovnik and the Dubrovnik Republic (180620) Čosić, S.	Lo	30 (0+30+0)	1, 3, 5
HIS	4.0	History of Russia (158315) Milković, K.	Lo	30 (0+30+0)	1, 3, 5
HIS	3.0	Military history of the second half of the 20th century (188151) Vukelić, V.	Lo	30 (0+30+0)	1, 3, 5
HIS	5.0	Peer Support for Students with Disabilities (86437)	Lo	120 (15+0+105)	1, 2, 3, 4, 5, 6

	ECTS	Izborni kolegiji / radne grupe => Izborni kolegiji / radne grupe na Studiju povijesti	Eng. Lev.	Study Hours	Sem.
HIS	4.0	Roman Legal History (52993) Petрак, M.	L1	30 (0+30+0)	1, 3, 5
HIS	4.0	The Ancient Cities of Continental Croatia (52991) Vukelić, V.	Lo	30 (0+30+0)	1, 3, 5
HIS	3.0	The history of Communism from Karl Marx to Fidel Castro (173129) Vitek, D.	Lo	30 (0+30+0)	1, 3, 5
HIS	3.0	The History of Women in Early Modern Europe (188147) Jukić, I.	Lo	30 (0+30+0)	1, 3, 5
	ECTS	izborni TZP => Izborni zajednički predmeti za JP Studij povijesti	Eng. Lev.	Study Hours	Sem.
HIS	4.0	Academic English (45642) Miškulin Saletović, L.	L1	60 (0+60+0)	1, 2, 3, 4, 5, 6
HIS	4.0	Academic German (45829) Miškulin Saletović, L.	L1	60 (0+60+0)	1, 2, 3, 4, 5, 6
HIS	4.0	Croatian Archaeological Heritage (37462) Jeličić-Radonić, J.	L1	30 (15+15+0)	1, 3, 5
HIS	4.0	Croatian Fine Art (37464) Jeličić-Radonić, J.	L1	30 (15+15+0)	1, 3, 5
HIS	5.0	Croatian Identity in the European Context (84454) Tadić, S.	L1	30 (30+0+0)	1, 3, 5
HIS	5.0	Croatian Music in the Context of European Musical Culture (190583) Tuksar, S.	L1	30 (15+15+0)	1, 3, 5
HIS	2.0	Ethics in Psychology (28713) Maričić, J.	L1	30 (30+0+0)	1, 3, 5
HIS	4.0	Geographical Features of Croatia (172614) Šterc, S.	L1	30 (30+0+0)	1, 3, 5
HIS	5.0	History of Croatian Theatre (37469) Franić Tomić, V.	L1	30 (30+0+0)	1, 3, 5
HIS	4.0	History of Media Communications in Croatia (28467) Zgrabljic Rotar, N.	L1	30 (15+15+0)	1, 3, 5
HIS	5.0	Introduction to Communication Sciences (86090) Labaš, D.	L1	30 (30+0+0)	1, 3, 5
HIS	5.0	Introduction to Croatia (144284) Piskač, D.	L1	30 (15+15+0)	1, 3, 5
HIS	2.0	Introduction to Cultural Studies (185330) Džinić, I.	Lo	30 (15+15+0)	1, 3, 5
HIS	3.0	Introduction to Latin Philology (37549) Tvrčković, T.	L1	30 (15+15+0)	1, 3, 5
HIS	5.0	Introduction to Psychology and Theoretical Systems in Psychology (186021) Despot Lučanin, J.; Pavlin Bernardić, N.	Lo	45 (30+15+0)	1, 3, 5
HIS	5.0	Introduction to Sociology (172495) Matić, R.	Lo	45 (30+15+0)	1, 3, 5
HIS	3.0	Roman History and Civilization (45755) Tvrčković, T.	L2	30 (15+15+0)	1, 3, 5
HIS	5.0	Social Psychology (37767) Franc, R.	L1	45 (30+15+0)	1, 3, 5
HIS	4.0	Sociology of Croatian Society I (37766) Sršen, A.	L1	30 (0+30+0)	1, 3, 5
HIS	4.0	World Populations (37787) Pokos, N.	L1	30 (15+15+0)	1, 3, 5
	ECTS	Akademski strani jezik => Temeljni zajednički predmet - Akademski strani jezik za JP-studije	Eng. Lev.	Study Hours	Sem.
HIS	4.0	Academic English (45642) Miškulin Saletović, L.	L1	60 (0+60+0)	1, 2, 3, 4, 5, 6
HIS	4.0	Academic German (45829) Miškulin Saletović, L.	L1	60 (0+60+0)	1, 2, 3, 4, 5, 6
4th semester, 2nd year					
	ECTS	Required courses	Eng. Lev.	Study Hours	Sem.
HIS	5.0	19th Century History (38058) Milković, K.	L1	30 (30+0+0)	4
HIS	5.0	Croatian History in the 19th Century (38059) Milković, K.	L1	30 (30+0+0)	4
HIS	3.0	Introduction to the Auxiliary Sciences of History (153264) Popić, T.	L1	60 (15+15+30)	4
HIS	0.0	Physical Education and Sports 4 (185309) Šupljika Gabelica, L.	Lo	30 (0+0+30)	4

ECTS	Izborni kolegiji / radne grupe => Izborni kolegiji / radne grupe na Studiju povijesti	Eng. Lev.	Study Hours	Sem.
HIS 3.0	Croats and Carolingians (153265) Popić, T.	Lo	30 (0+30+0)	2, 4, 6
HIS 3.0	Eastern Asia and the Early Modern Period (188149) Jukić, I.	Lo	30 (0+30+0)	2, 4, 6
HIS 3.0	Football history (188150) Grgić, S.	Li	30 (0+30+0)	2, 4, 6
HIS 4.0	History of the USA from the First Colonies to the End of the 19th Century (130471) Tomorad, M.	Lo	30 (0+30+0)	2, 4, 6
HIS 4.0	History of Zagreb (173425) Vitek, D.	Li	45 (15+15+15)	2, 4, 6
HIS 4.0	Medieval Food (158321) Jukić, I.	Li	30 (0+30+0)	2, 4, 6
HIS 3.0	Military and Political Aspects of the Battle of Vukovar (86951) Jurčević, J.	Li	30 (0+30+0)	2, 4, 6
HIS 5.0	Peer Support for Students with Disabilities (86437)	Lo	120 (15+0+105)	1, 2, 3, 4, 5, 6
HIS 4.0	Religious Architecture in the Middle Ages (158254) Popić, T.	Lo	30 (0+30+0)	2, 4, 6
HIS 4.0	The Art of Roman Empire on Croatian Territory (177430) Jeličić-Radonić, J.	Lo	30 (0+30+0)	2, 4, 6
HIS 4.0	The history of the Independent State of Croatia (173132) Vukelić, V.	Lo	30 (0+30+0)	2, 4, 6
HIS 3.0	To Condemn a Crime: History and Activity of the International Criminal Tribunal for the Former Yugoslavia in The Hague (181148) Čosić, S.	Li	30 (0+30+0)	2, 4, 6
ECTS	izborni TZP => Izborni zajednički predmeti za JP Studij povijesti	Eng. Lev.	Study Hours	Sem.
HIS 4.0	Academic English (45642) Miškulin Saletović, L.	Li	60 (0+60+0)	1, 2, 3, 4, 5, 6
HIS 4.0	Academic German (45829) Miškulin Saletović, L.	Li	60 (0+60+0)	1, 2, 3, 4, 5, 6
HIS 7.0	Ancient Philosophy (185333) Džinić, I.	Lo	60 (45+15+0)	2, 4, 6
HIS 5.0	Croatian Ethnology (37458) Vuković, M.	Li	30 (15+15+0)	2, 4, 6
HIS 4.0	Croatian Folk Literature (45833) Marks, L.	Li	30 (15+15+0)	2, 4, 6
HIS 4.0	Ethics in Journalism (28470) Labaš, D.	Li	30 (15+15+0)	2, 4, 6
HIS 5.0	Exact Sciences in Croatian Culture (46221) Paušek-Baždar, S.	Li	30 (15+15+0)	2, 4, 6
HIS 5.0	History of Croatian Philosophy (38842) Metesi Deronjić, Ž.	Li	30 (15+15+0)	2, 4, 6
HIS 5.0	Introduction to Journalism (86089) Jurišić, J.	Li	30 (30+0+0)	2, 4, 6
HIS 3.0	Latin Literature 1 (45756) Matasović, M.	Li	60 (30+30+0)	2, 4, 6
HIS 5.0	Media and Communication History (38003) Zgrabljic Rotar, N.	Li	30 (15+15+0)	2, 4, 6
HIS 4.0	Political Economy (37737) Brkić, L.	Li	30 (30+0+0)	2, 4, 6
HIS 5.0	Political Geography (38031) Pokos, N.	Li	30 (30+0+0)	2, 4, 6
HIS 4.0	Republic of Croatia: Information Systems (28468) Jurišić, J.	Li	30 (15+15+0)	2, 4, 6
HIS 4.0	Sociology of Croatian Society 2 (37769) Tadić, S.	Li	30 (0+30+0)	2, 4, 6
ECTS	Obavezni TZP (14302) => Obavezni Temeljni zajednički predmet na studiju povijesti	Eng. Lev.	Study Hours	Sem.
HIS 3.0	Basic Croatian Linguistic Culture (188068) Klinčić, I.	Lo	45 (15+30+0)	2, 4, 6
5th semester, 3rd year				
ECTS	Required courses	Eng. Lev.	Study Hours	Sem.
HIS 5.0	20th Century History (38065) Grgić, S.	Li	30 (30+0+0)	5
HIS 4.0	Hungarian History (38069) Jukić, I.	Li	30 (30+0+0)	5

5th semester, 3rd year				
ECTS	Required courses	Eng. Lev.	Study Hours	Sem.
HIS 5.0	The Croatian People in the First Half of the 20th Century (188122) Grgić, S.	L1	30 (30+0+0)	5
ECTS	Izborni kolegiji / radne grupe => Izborni kolegiji / radne grupe na Studiju povijesti	Eng. Lev.	Study Hours	Sem.
HIS 4.0	A history of Croatia (150958) Glazer, E.	Lo	30 (30+0+0)	1, 3, 5
HIS 4.0	Croatia and the First World War (173130) Vitek, D.	L3	30 (30+0+0)	1, 3, 5
HIS 4.0	Croatian History - Selected Topics 1929-1941 (93960) Grgić, S.	L1	30 (0+30+0)	1, 3, 5
HIS 3.0	Economic Picture of Istria during Antiquity (78702) Vukelić, V.	L1	30 (0+30+0)	1, 3, 5
HIS 4.0	Egypt in Croatia: a fascination with Egyptian culture in Croatia from antiquity to early 21st century (188135) Tomorađ, M.	Lo	30 (0+30+0)	1, 3, 5
HIS 4.0	European centuries of patriotism (188142) Bertoša, M.	Lo	30 (0+30+0)	1, 3, 5
HIS 4.0	History of Dubrovnik and the Dubrovnik Republic (180620) Čosić, S.	Lo	30 (0+30+0)	1, 3, 5
HIS 4.0	History of Russia (158315) Milković, K.	Lo	30 (0+30+0)	1, 3, 5
HIS 3.0	Military history of the second half of the 20th century (188151) Vukelić, V.	Lo	30 (0+30+0)	1, 3, 5
HIS 5.0	Peer Support for Students with Disabilities (86437)	Lo	120 (15+0+105)	1, 2, 3, 4, 5, 6
HIS 4.0	Roman Legal History (52993) Petrak, M.	L1	30 (0+30+0)	1, 3, 5
HIS 4.0	The Ancient Cities of Continental Croatia (52991) Vukelić, V.	Lo	30 (0+30+0)	1, 3, 5
HIS 3.0	The history of Communism from Karl Marx to Fidel Castro (173129) Vitek, D.	Lo	30 (0+30+0)	1, 3, 5
HIS 3.0	The History of Women in Early Modern Europe (188147) Jukić, I.	Lo	30 (0+30+0)	1, 3, 5
ECTS	izborni TZP => Izborni zajednički predmeti za JP Studij povijesti	Eng. Lev.	Study Hours	Sem.
HIS 4.0	Academic English (45642) Miškulin Saletović, L.	L1	60 (0+60+0)	1, 2, 3, 4, 5, 6
HIS 4.0	Academic German (45829) Miškulin Saletović, L.	L1	60 (0+60+0)	1, 2, 3, 4, 5, 6
HIS 4.0	Croatian Archaeological Heritage (37462) Jeličić-Radonić, J.	L1	30 (15+15+0)	1, 3, 5
HIS 4.0	Croatian Fine Art (37464) Jeličić-Radonić, J.	L1	30 (15+15+0)	1, 3, 5
HIS 5.0	Croatian Identity in the European Context (84454) Tadić, S.	L1	30 (30+0+0)	1, 3, 5
HIS 5.0	Croatian Music in the Context of European Musical Culture (190583) Tuksar, S.	L1	30 (15+15+0)	1, 3, 5
HIS 2.0	Ethics in Psychology (28713) Maričić, J.	L1	30 (30+0+0)	1, 3, 5
HIS 4.0	Geographical Features of Croatia (172614) Šterc, S.	L1	30 (30+0+0)	1, 3, 5
HIS 5.0	History of Croatian Theatre (37469) Franić Tomić, V.	L1	30 (30+0+0)	1, 3, 5
HIS 4.0	History of Media Communications in Croatia (28467) Zgrabljic Rotar, N.	L1	30 (15+15+0)	1, 3, 5
HIS 5.0	Introduction to Communication Sciences (86090) Labaš, D.	L1	30 (30+0+0)	1, 3, 5
HIS 5.0	Introduction to Croatia (144284) Piskač, D.	L1	30 (15+15+0)	1, 3, 5
HIS 2.0	Introduction to Cultural Studies (185330) Džinić, I.	Lo	30 (15+15+0)	1, 3, 5
HIS 3.0	Introduction to Latin Philology (37549) Tvrtković, T.	L1	30 (15+15+0)	1, 3, 5
HIS 5.0	Introduction to Psychology and Theoretical Systems in Psychology (186021) Despot Lučanin, J.; Pavlin Bernardić, N.	Lo	45 (30+15+0)	1, 3, 5
HIS 5.0	Introduction to Sociology (172495) Matić, R.	Lo	45 (30+15+0)	1, 3, 5
HIS 3.0	Roman History and Civilization (45755) Tvrtković, T.	L2	30 (15+15+0)	1, 3, 5

ECTS	izborni TZP => Izborni zajednički predmeti za JP Studij povijesti	Eng. Lev.	Study Hours	Sem.
HIS 5.0	Social Psychology (37767) Franc, R.	Li	45 (30+15+0)	1, 3, 5
HIS 4.0	Sociology of Croatian Society I (37766) Sršen, A.	Li	30 (0+30+0)	1, 3, 5
HIS 4.0	World Populations (37787) Pokos, N.	Li	30 (15+15+0)	1, 3, 5
ECTS	Akademski strani jezik => Temeljni zajednički predmet - Akademski strani jezik za JP-studije	Eng. Lev.	Study Hours	Sem.
HIS 4.0	Academic English (45642) Miškulin Saletović, L.	Li	60 (0+60+0)	1, 2, 3, 4, 5, 6
HIS 4.0	Academic German (45829) Miškulin Saletović, L.	Li	60 (0+60+0)	1, 2, 3, 4, 5, 6
6th semester, 3rd year				
ECTS	Required courses	Eng. Lev.	Study Hours	Sem.
HIS 4.0	Austrian History (38070) Milković, K.	Li	30 (30+0+0)	6
HIS 5.0	BA work (38774)	Lo	0 (0+0+0)	6
HIS 5.0	Croatia in the Second Half of the 20th Century (38067) Čosić, S.	Li	30 (30+0+0)	6
HIS 4.0	Venetian History (38068) Čosić, S.	Li	30 (30+0+0)	6
ECTS	Izborni kolegiji / radne grupe => Izborni kolegiji / radne grupe na Studiju povijesti	Eng. Lev.	Study Hours	Sem.
HIS 3.0	Croats and Carolingians (153265) Popić, T.	Lo	30 (0+30+0)	2, 4, 6
HIS 3.0	Eastern Asia and the Early Modern Period (188149) Jukić, I.	Lo	30 (0+30+0)	2, 4, 6
HIS 3.0	Football history (188150) Grgić, S.	Li	30 (0+30+0)	2, 4, 6
HIS 4.0	History of the USA from the First Colonies to the End of the 19th Century (130471) Tomorad, M.	Lo	30 (0+30+0)	2, 4, 6
HIS 4.0	History of Zagreb (173425) Vitek, D.	Li	45 (15+15+15)	2, 4, 6
HIS 4.0	Medieval Food (158321) Jukić, I.	Li	30 (0+30+0)	2, 4, 6
HIS 3.0	Military and Political Aspects of the Battle of Vukovar (86951) Jurčević, J.	Li	30 (0+30+0)	2, 4, 6
HIS 5.0	Peer Support for Students with Disabilities (86437)	Lo	120 (15+0+105)	1, 2, 3, 4, 5, 6
HIS 4.0	Religious Architecture in the Middle Ages (158254) Popić, T.	Lo	30 (0+30+0)	2, 4, 6
HIS 4.0	The Art of Roman Empire on Croatian Territory (177430) Jeličić-Radonić, J.	Lo	30 (0+30+0)	2, 4, 6
HIS 4.0	The history of the Independent State of Croatia (173132) Vukelić, V.	Lo	30 (0+30+0)	2, 4, 6
HIS 3.0	To Condemn a Crime: History and Activity of the International Criminal Tribunal for the Former Yugoslavia in The Hague (181148) Čosić, S.	Li	30 (0+30+0)	2, 4, 6
ECTS	izborni TZP => Izborni zajednički predmeti za JP Studij povijesti	Eng. Lev.	Study Hours	Sem.
HIS 4.0	Academic English (45642) Miškulin Saletović, L.	Li	60 (0+60+0)	1, 2, 3, 4, 5, 6
HIS 4.0	Academic German (45829) Miškulin Saletović, L.	Li	60 (0+60+0)	1, 2, 3, 4, 5, 6
HIS 7.0	Ancient Philosophy (185333) Džinić, I.	Lo	60 (45+15+0)	2, 4, 6
HIS 5.0	Croatian Ethnology (37458) Vuković, M.	Li	30 (15+15+0)	2, 4, 6
HIS 4.0	Croatian Folk Literature (45833) Marks, L.	Li	30 (15+15+0)	2, 4, 6
HIS 4.0	Ethics in Journalism (28470) Labaš, D.	Li	30 (15+15+0)	2, 4, 6
HIS 5.0	Exact Sciences in Croatian Culture (46221) Paušek-Baždar, S.	Li	30 (15+15+0)	2, 4, 6
HIS 5.0	History of Croatian Philosophy (38842) Metesi Deronjić, Ž.	Li	30 (15+15+0)	2, 4, 6

	ECTS	izborni TZP => Izborni zajednički predmeti za JP Studij povijesti	Eng. Lev.	Study Hours	Sem.
HIS	5.0	Introduction to Journalism (86089) Jurišić, J.	Lr	30 (30+0+0)	2, 4, 6
HIS	3.0	Latin Literature I (45756) Matasović, M.	Lr	60 (30+30+0)	2, 4, 6
HIS	5.0	Media and Communication History (38003) Zgrabljic Rotar, N.	Lr	30 (15+15+0)	2, 4, 6
HIS	4.0	Political Economy (37737) Brkić, L.	Lr	30 (30+0+0)	2, 4, 6
HIS	5.0	Political Geography (38031) Pokos, N.	Lr	30 (30+0+0)	2, 4, 6
HIS	4.0	Republic of Croatia: Information Systems (28468) Jurišić, J.	Lr	30 (15+15+0)	2, 4, 6
HIS	4.0	Sociology of Croatian Society 2 (37769) Tadić, S.	Lr	30 (0+30+0)	2, 4, 6
	ECTS	Obavezni TZP(14302) => Obavezni Temeljni zajednički predmet na studiju povijesti	Eng. Lev.	Study Hours	Sem.
HIS	3.0	Basic Croatian Linguistic Culture (188068) Klinčić, I.	Lo	45 (15+30+0)	2, 4, 6

Psychology (180 ECTS)

Qualification awarded: University Bachelor in Psychology
(univ. bacc. psych.)

1st semester, 1st year					
ECTS	Required courses	Eng. Lev.	Study Hours	Sem.	
4.0	Academic English (45642) Miškulin Saletović, L.	Li	60 (0+60+0)	1	
3.0	Fundamentals of Cellular Biology and Genetics (115576) Darmopil, S.	Li	45 (30+0+15)	1	
5.0	Introduction to Psychology and Theoretical Systems in Psychology (186021) Despot Lučanin, J.; Pavlin Bernardić, N.	Lo	45 (30+15+0)	1	
3.0	Introduction to Scientific Research (37789) Žebec, M.	Li	30 (30+0+0)	1	
5.0	Perception (37796) Brkljačić, T.	Li	45 (30+0+15)	1	
0.0	Physical Education and Sports I (165536) Šupljika Gabelica, L.	Li	30 (0+0+30)	1	
ECTS	Izborni kolegiji => Izborni kolegiji na Studiju psihologije	Eng. Lev.	Study Hours	Sem.	
3.0	Evolutionary psychology (76067) Hromatko, I.	Li	30 (30+0+0)	1, 3	
5.0	Peer Support for Students with Disabilities (86437)	Lo	120 (15+0+105)	1, 2, 3, 4	
3.0	Psychology of Addiction (51161) Glavak Tkalić, R.	L2	30 (30+0+0)	1, 3	
3.0	Psychology of Menagement (52976) Burušić, J.	Lo	30 (30+0+0)	1, 3	
3.0	Psychology of the Gifted (38650) Pavlin Bernardić, N.	Li	30 (30+0+0)	1, 3	
ECTS	izborni TZP => Izborni zajednički predmeti za Studij psihologije	Eng. Lev.	Study Hours	Sem.	
5.0	20th Century History (38065) Grgić, S.	Li	30 (30+0+0)	1	
4.0	Academic German (45829) Miškulin Saletović, L.	Li	60 (0+60+0)	1, 2	
4.0	Croatian Archaeological Heritage (37462) Jeličić-Radonić, J.	Li	30 (15+15+0)	1	
4.0	Croatian Fine Art (37464) Jeličić-Radonić, J.	Li	30 (15+15+0)	1	
5.0	Croatian History (16th-18th Centuries) (38056) Vitek, D.	Li	30 (30+0+0)	1	
5.0	Croatian Identity in the European Context (84454) Tadić, S.	Li	30 (30+0+0)	1	
4.0	Croatian Literary Baroque and the Ages of Enlightenment (52318) Franić Tomić, V.	Li	30 (15+15+0)	1	
5.0	Croatian Music in the Context of European Musical Culture (190583) Tuksar, S.	Li	30 (15+15+0)	1	
4.0	Geographical Features of Croatia (172614) Šterc, S.	Li	30 (30+0+0)	1	
3.0	History and Culture of Ancient Egypt (94019) Tomorad, M.	Li	30 (30+0+0)	1	
4.0	History and Culture of the Greek and Roman World (93908) Vukelić, V.	Li	30 (30+0+0)	1	
5.0	History of Croatian Theatre (37469) Franić Tomić, V.	Li	30 (30+0+0)	1	
4.0	History of Media Communications in Croatia (28467) Zgrabljic Rotar, N.	Li	30 (15+15+0)	1	
5.0	Introduction to Communication Sciences (86090) Labaš, D.	Li	30 (30+0+0)	1	
5.0	Introduction to Croatiaology (144284) Piskač, D.	Li	30 (15+15+0)	1	
2.0	Introduction to Cultural Studies (185330) Džinić, I.	Lo	30 (15+15+0)	1	
3.0	Introduction to Latin Philology (37549) Tvrtković, T.	Li	30 (15+15+0)	1	
2.0	Introduction to Philosophy (185329) Greguric, I.	Lo	30 (30+0+0)	1	
5.0	Introduction to Sociology (172495) Matić, R.	Lo	45 (30+15+0)	1	

ECTS	izborni TZP => Izborni zajednički predmeti za Studij psihologije	Eng. Lev.	Study Hours	Sem.
PSY 3.0	Prehistory and the First Civilisations (93907) Glazer, E.	L2	30 (30+0+0)	1
PSY 3.0	Roman History and Civilization (45755) Tvrtković, T.	L2	30 (15+15+0)	1
PSY 4.0	Sociology of Croatian Society 1 (37766) Sršen, A.	L1	30 (0+30+0)	1
PSY 4.0	Statistics for Communication Sciences (28469) Šimičević, V.	L1	30 (15+15+0)	1
PSY 5.0	The Croatian People in the First Half of the 20th Century (188122) Grgić, S.	L1	30 (30+0+0)	1
PSY 4.0	World Populations (37787) Pokos, N.	L1	30 (15+15+0)	1
2nd semester, 1st year				
ECTS	Required courses	Eng. Lev.	Study Hours	Sem.
PSY 2.0	Academic Literacy (129992) Janović, T.; Sršen, A.; Josić, L.; Rezo, V.	L1	45 (15+0+30)	2
PSY 3.0	Basics of Biological Psychology (94507) Brajković, L.	L1	45 (30+0+15)	2
PSY 5.0	Descriptive Statistics (186022) Žebec, M.	Lo	60 (30+0+30)	2
PSY 0.0	Physical Education and Sports 2 (165537) Šupljika Gabelica, L.	L1	30 (0+0+30)	2
ECTS	Izborni kolegiji => Izborni kolegiji na Studiju psihologije	Eng. Lev.	Study Hours	Sem.
PSY 3.0	Developmental neurobiology (144873) Petanjek, Z.	L1	30 (30+0+0)	2, 4
PSY 3.0	Development of Croatian Psychology in the European Context (181140) Matešić, K.	Lo	30 (30+0+0)	2, 4
PSY 3.0	Neurobiology of behavioral disturbances and psychiatric disorders (144875) Hromatko, I.	L1	30 (30+0+0)	2, 4
PSY 5.0	Peer Support for Students with Disabilities (86437)	Lo	120 (15+0+105)	1, 2, 3, 4
PSY 3.0	Psychology of Communication (79402) Despot Lučanin, J.	L1	30 (30+0+0)	2, 4
PSY 3.0	Psychology of Sexuality (38648) Brajković, L.	Lo	30 (30+0+0)	2, 4
ECTS	izborni TZP => Izborni zajednički predmeti za Studij psihologije	Eng. Lev.	Study Hours	Sem.
PSY 4.0	Academic German (45829) Miškulin Saletović, L.	L1	60 (0+60+0)	1, 2
PSY 7.0	Ancient Philosophy (185333) Džinić, I.	Lo	60 (45+15+0)	2
PSY 5.0	Croatia in the Second Half of the 20th Century (38067) Čosić, S.	L1	30 (30+0+0)	2
PSY 5.0	Croatian Cultural and Political History of the 20th Century (37456) Čosić, S.	L1	45 (30+15+0)	2
PSY 5.0	Croatian Ethnology (37458) Vuković, M.	L1	30 (15+15+0)	2
PSY 4.0	Croatian Folk Literature (45833) Marks, L.	L1	30 (15+15+0)	2
PSY 5.0	Croatian History (7-16 centuries) (38053) Popić, T.	L1	30 (30+0+0)	2
PSY 5.0	Croatian History in the 19th Century (38059) Milković, K.	L1	30 (30+0+0)	2
PSY 5.0	Croatian Literature of Humanism and Renaissance (188076) Franić Tomić, V.	Lo	30 (15+15+0)	2
PSY 4.0	Ethics in Journalism (28470) Labaš, D.	L1	30 (15+15+0)	2
PSY 5.0	Exact Sciences in Croatian Culture (46221) Paušek-Baždar, S.	L1	30 (15+15+0)	2
PSY 5.0	History of Croatian Philosophy (38842) Metesi Deronjić, Ž.	L1	30 (15+15+0)	2
PSY 5.0	Introduction to Journalism (86089) Jurišić, J.	L1	30 (30+0+0)	2
PSY 5.0	Introduction to Social Research Methods and Statistics (28462) Burić, I.	L1	30 (30+0+0)	2
PSY 3.0	Latin Literature 1 (45756) Matasović, M.	L1	60 (30+30+0)	2
PSY 5.0	Media and Communication History (38003) Zgrabljic Rotar, N.	L1	30 (15+15+0)	2

ECTS	izborni TZP => Izborni zajednički predmeti za Studij psihologije	Eng. Lev.	Study Hours	Sem.
PSY 4.0	Political Economy (37737) Brkić, L.	Li	30 (30+0+0)	2
PSY 5.0	Political Geography (38031) Pokos, N.	Li	30 (30+0+0)	2
PSY 4.0	Republic of Croatia: Information Systems (28468) Jurišić, J.	Li	30 (15+15+0)	2
PSY 4.0	Sociology of Croatian Society 2 (37769) Tadić, S.	Li	30 (0+30+0)	2
3rd semester, 2nd year				
ECTS	Required courses	Eng. Lev.	Study Hours	Sem.
PSY 5.0	Behavioral Neurobiology (37801) Petanjek, Z.	Lo	45 (30+0+15)	3
PSY 5.0	Inferential Statistics (37813) Žebec, M.	Li	60 (30+0+30)	3
PSY 3.0	Introduction to Developmental Psychology (37808) Vučenović, D.	Lo	30 (30+0+0)	3
PSY 0.0	Physical Education and Sports 3 (185308) Šupljika Gabelica, L.	Lo	30 (0+0+30)	3
PSY 4.0	Practicum in Biological Psychology (37803) Petanjek, Z.; Darmopil, S.	Lo	60 (15+0+45)	3
PSY 5.0	Psychological Measurement (38647) Greblo Jurakić, Z.	Li	60 (30+0+30)	3
PSY 5.0	Psychology of Memory (37804) Vranić, A.	Li	45 (30+15+0)	3
ECTS	Izborni kolegiji => Izborni kolegiji na Studiju psihologije	Eng. Lev.	Study Hours	Sem.
PSY 3.0	Evolutionary psychology (76067) Hromatko, I.	Li	30 (30+0+0)	1, 3
PSY 5.0	Peer Support for Students with Disabilities (86437)	Lo	120 (15+0+105)	1, 2, 3, 4
PSY 3.0	Psychology of Addiction (51161) Glavak Tkalić, R.	L2	30 (30+0+0)	1, 3
PSY 3.0	Psychology of Menagement (52976) Burušić, J.	Lo	30 (30+0+0)	1, 3
PSY 3.0	Psychology of the Gifted (38650) Pavlin Bernardić, N.	Li	30 (30+0+0)	1, 3
4th semester, 2nd year				
ECTS	Required courses	Eng. Lev.	Study Hours	Sem.
PSY 5.0	ANOVA Models (37814) Žebec, M.	Li	60 (30+0+30)	4
PSY 4.0	Experimental Methods (86409) Milas, G.	Li	45 (30+15+0)	4
PSY 5.0	Motivation (37810) Greblo Jurakić, Z.	Li	45 (30+15+0)	4
PSY 0.0	Physical Education and Sports 4 (185309) Šupljika Gabelica, L.	Lo	30 (0+0+30)	4
PSY 5.0	Psychology of Childhood and Adolescence (37809) Vučenović, D.	Li	45 (30+15+0)	4
PSY 5.0	Psychology of Learning (38843) Pavlin Bernardić, N.; Vranić, A.	Li	45 (30+15+0)	4
ECTS	Izborni kolegiji => Izborni kolegiji na Studiju psihologije	Eng. Lev.	Study Hours	Sem.
PSY 3.0	Developmental neurobiology (144873) Petanjek, Z.	Li	30 (30+0+0)	2, 4
PSY 3.0	Development of Croatian Psychology in the European Context (181140) Matešić, K.	Lo	30 (30+0+0)	2, 4
PSY 3.0	Neurobiology of behavioral disturbances and psychiatric disorders (144875) Hromatko, I.	Li	30 (30+0+0)	2, 4
PSY 5.0	Peer Support for Students with Disabilities (86437)	Lo	120 (15+0+105)	1, 2, 3, 4
PSY 3.0	Psychology of Communication (79402) Despot Lučanin, J.	Li	30 (30+0+0)	2, 4
PSY 3.0	Psychology of Sexuality (38648) Brajković, L.	Lo	30 (30+0+0)	2, 4

5th semester, 3rd year					
ECTS	Required courses	Eng. Lev.	Study Hours	Sem.	
PSY 5.0	Differential Psychology (28722) Butković, A.	L1	45 (30+15+0)	5	
PSY 5.0	Emotions (37811) Maričić, J.	L2	45 (30+15+0)	5	
PSY 2.0	Ethics in Psychology (28713) Maričić, J.	L1	30 (30+0+0)	5	
PSY 5.0	General Psychopathology (38642) Brečić, P.	L1	45 (30+15+0)	5	
PSY 4.0	Introduction to Social Psychology (172428) Greblo Jurakić, Z.	L1	45 (30+15+0)	5	
PSY 4.0	Non-Experimental Methods (86410) Milas, G.	L1	45 (30+15+0)	5	
PSY 5.0	Psychology of Adulthood and Aging (38640) Despot Lučanić, J.	L1	45 (30+15+0)	5	
6th semester, 3rd year					
ECTS	Required courses	Eng. Lev.	Study Hours	Sem.	
PSY 5.0	Basic Social Behaviour (38644) Greblo Jurakić, Z.	L1	45 (30+15+0)	6	
PSY 3.0	Introduction to Clinical Psychology (38645) Vučenović, D.	L1	30 (30+0+0)	6	
PSY 5.0	Organisational Psychology (28729) Tonković Grabovac, M.	L1	45 (30+15+0)	6	
PSY 4.0	Qualitative Methods (86411) Brkljačić, T.	L1	45 (30+15+0)	6	
PSY 4.0	Research Methods Practicum (173584) Žebec, M.	L1	60 (0+60+0)	6	
PSY 4.0	Specific Psychopathology (28732) Jukić, V.	L1	45 (30+15+0)	6	
PSY 5.0	Theoretical Systems and Models in Personality Psychology (38643) Mlačić, B.	Lo	45 (30+15+0)	6	

Sociology (180 ECTS)

Qualification awarded: University Bachelor in Sociology
(univ. bacc. soc.)

1st semester, 1st year				
ECTS	Required courses	Eng. Lev.	Study Hours	Sem.
5.0	Introduction to Scientific Work (159876) Pavić, D.	Li	60 (30+30+0)	I
5.0	Introduction to Sociology (172495) Matić, R.	Lo	45 (30+15+0)	I
0.0	Physical Education and Sports I (165536) Šupljika Gabelica, L.	Li	30 (0+0+30)	I
4.0	Sociology of Croatian Society I (37766) Sršen, A.	Li	30 (0+30+0)	I
ECTS	Izborni kolegiji => Izborni kolegiji (2). na Studiju sociologije	Eng. Lev.	Study Hours	Sem.
4.0	Cultural Aspects of Work (46086) Dubreta, N.	Li	30 (15+15+0)	I, 3, 5
4.0	Sociology of Deviance (172505) Matić, R.	Lo	30 (15+15+0)	I, 3, 5
4.0	Sociology of Health and Illness (52487) Tadić, S.	Lo	30 (30+0+0)	I, 3, 5
4.0	World Populations (37787) Pokos, N.	Li	30 (15+15+0)	I, 3, 5
ECTS	izborni TZP => Izborni zajednički predmeti za JP Studij sociologije	Eng. Lev.	Study Hours	Sem.
5.0	20th Century History (38065) Grgić, S.	Li	30 (30+0+0)	I
4.0	Academic English (45642) Miškulin Saletović, L.	Li	60 (0+60+0)	I, 2
4.0	Academic German (45829) Miškulin Saletović, L.	Li	60 (0+60+0)	I, 2
4.0	Croatian Archaeological Heritage (37462) Jeličić-Radonić, J.	Li	30 (15+15+0)	I
4.0	Croatian Fine Art (37464) Jeličić-Radonić, J.	Li	30 (15+15+0)	I
5.0	Croatian History (16th-18th Centuries) (38056) Vitek, D.	Li	30 (30+0+0)	I
5.0	Croatian Identity in the European Context (84454) Tadić, S.	Li	30 (30+0+0)	I
5.0	Croatian Music in the Context of European Musical Culture (190583) Tuksar, S.	Li	30 (15+15+0)	I
3.0	Croatian Social and Cultural History from the 19th Century to the present day (188007) Čosić, S.	Lo	45 (30+15+0)	I
2.0	Ethics in Psychology (28713) Maričić, J.	Li	30 (30+0+0)	I
4.0	Geographical Features of Croatia (172614) Šterc, S.	Li	30 (30+0+0)	I
3.0	History and Culture of Ancient Egypt (94019) Tomorad, M.	Li	30 (30+0+0)	I
4.0	History and Culture of the Greek and Roman World (93908) Vukelić, V.	Li	30 (30+0+0)	I
5.0	History of Croatian Theatre (37469) Franić Tomić, V.	Li	30 (30+0+0)	I
4.0	History of Media Communications in Croatia (28467) Zgrabljic Rotar, N.	Li	30 (15+15+0)	I
5.0	Introduction to Communication Sciences (86090) Labaš, D.	Li	30 (30+0+0)	I
5.0	Introduction to Croatia (144284) Piskač, D.	Li	30 (15+15+0)	I
2.0	Introduction to Cultural Studies (185330) Džinić, I.	Lo	30 (15+15+0)	I
3.0	Introduction to Latin Philology (37549) Tvrtković, T.	Li	30 (15+15+0)	I
2.0	Introduction to Philosophy (185329) Greguric, I.	Lo	30 (30+0+0)	I
5.0	Introduction to Psychology and Theoretical Systems in Psychology (186021) Despot Lučanin, J.; Pavlin Bernardić, N.	Lo	45 (30+15+0)	I

	ECTS	izborni TZP => Izborni zajednički predmeti za JP Studij sociologije	Eng. Lev.	Study Hours	Sem.
SOC	3.0	Modern and Post-Modern Croatian Literature (188069) Zima, D.	Lo	45 (30+15+0)	1
SOC	3.0	Prehistory and the First Civilisations (93907) Glazer, E.	L2	30 (30+0+0)	1
SOC	3.0	Roman History and Civilization (45755) Tvrtković, T.	L2	30 (15+15+0)	1
SOC	4.0	Statistics for Communication Sciences (28469) Šimičević, V.	L1	30 (15+15+0)	1
SOC	5.0	The Croatian People in the First Half of the 20th Century (188122) Grgić, S.	L1	30 (30+0+0)	1
	ECTS	Akademski strani jezik => Temeljni zajednički predmet - Akademski strani jezik za JP-studije	Eng. Lev.	Study Hours	Sem.
SOC	4.0	Academic English (45642) Miškulin Saletović, L.	L1	60 (0+60+0)	1, 2
SOC	4.0	Academic German (45829) Miškulin Saletović, L.	L1	60 (0+60+0)	1, 2
	ECTS	Izborni kolegiji 1. => Izborni kolegiji (1.) na Studiju sociologije - 1 semestar	Eng. Lev.	Study Hours	Sem.
SOC	4.0	Social Ecology (37771) Matić, R.	L1	30 (15+15+0)	1
SOC	4.0	The History of Social Theory (37782) Kukoč, M.	L1	30 (15+15+0)	1
2nd semester, 1st year					
	ECTS	Required courses	Eng. Lev.	Study Hours	Sem.
SOC	2.0	Academic Literacy (129992) Janović, T.; Sršen, A.; Josić, L.; Rezo, V.	L1	45 (15+0+30)	2
SOC	0.0	Physical Education and Sports 2 (165537) Šupljika Gabelica, L.	L1	30 (0+0+30)	2
SOC	4.0	Political Economy (37737) Brkić, L.	L1	30 (30+0+0)	2
SOC	4.0	Sociology of Croatian Society 2 (37769) Tadić, S.	L1	30 (0+30+0)	2
SOC	7.0	Systematic Sociology I (45752) Matić, R.	Lo	60 (30+30+0)	2
	ECTS	Izborni kolegiji => Izborni kolegiji (2.) na Studiju sociologije	Eng. Lev.	Study Hours	Sem.
SOC	5.0	Challenges of Social Stratification in Croatia (188091) Burić, I.	Lo	30 (15+15+0)	2, 4, 6
SOC	4.0	Introduction to Public Policy (130821) Mataković, H.	Lo	30 (30+0+0)	2, 4, 6
SOC	4.0	Political Sociology and Croatian Society (188092) Mataković, H.	Lo	30 (30+0+0)	2, 4, 6
SOC	4.0	Prejudice and Discrimination Prevention (57198) Matić, R.	L1	45 (15+0+30)	2, 4, 6
SOC	4.0	Sociological Aspects of the Emigration of Croats in the 19th and 20th Centuries (172504) Sršen, A.	Lo	30 (30+0+0)	2, 4, 6
SOC	4.0	Sociology of Dying and Death (117156) Markešić, I.	L1	30 (30+0+0)	2, 4, 6
SOC	4.0	The Role of Croatian Catholic Missions in Emigration (172542) Sršen, A.	L1	30 (15+15+0)	2, 4, 6
SOC	4.0	The Sociology of Gambling (144396) Matić, R.	Lo	30 (15+15+0)	2, 4, 6
	ECTS	izborni TZP => Izborni zajednički predmeti za JP Studij sociologije	Eng. Lev.	Study Hours	Sem.
SOC	4.0	Academic English (45642) Miškulin Saletović, L.	L1	60 (0+60+0)	1, 2
SOC	4.0	Academic German (45829) Miškulin Saletović, L.	L1	60 (0+60+0)	1, 2
SOC	7.0	Ancient Philosophy (185333) Džinić, I.	Lo	60 (45+15+0)	2
SOC	3.0	Basic Croatian Linguistic Culture (188068) Klinčić, I.	Lo	45 (15+30+0)	2
SOC	5.0	Croatia in the Second Half of the 20th Century (38067) Čosić, S.	L1	30 (30+0+0)	2
SOC	5.0	Croatian Cultural and Political History of the 20th Century (37456) Čosić, S.	L1	45 (30+15+0)	2

ECTS	izborni TZP => Izborni zajednički predmeti za JP Studij sociologije	Eng. Lev.	Study Hours	Sem.
SOC 5.0	Croatian Ethnology (37458) Vuković, M.	L1	30 (15+15+0)	2
SOC 4.0	Croatian Folk Literature (45833) Marks, L.	L1	30 (15+15+0)	2
SOC 5.0	Croatian History (7-16 centuries) (38053) Popić, T.	L1	30 (30+0+0)	2
SOC 5.0	Croatian History in the 19th Century (38059) Milković, K.	L1	30 (30+0+0)	2
SOC 5.0	Croatian Literature of Humanism and Renaissance (188076) Franić Tomić, V.	Lo	30 (15+15+0)	2
SOC 4.0	Ethics in Journalism (28470) Labaš, D.	L1	30 (15+15+0)	2
SOC 5.0	Exact Sciences in Croatian Culture (46221) Paušek-Baždar, S.	L1	30 (15+15+0)	2
SOC 5.0	Introduction to Journalism (86089) Jurišić, J.	L1	30 (30+0+0)	2
SOC 5.0	Introduction to Social Research Methods and Statistics (28462) Burić, I.	L1	30 (30+0+0)	2
SOC 3.0	Latin Literature I (45756) Matasović, M.	L1	60 (30+30+0)	2
SOC 5.0	Media and Communication History (38003) Zgrabljic Rotar, N.	L1	30 (15+15+0)	2
SOC 5.0	Political Geography (38031) Pokos, N.	L1	30 (30+0+0)	2
SOC 4.0	Republic of Croatia: Information Systems (28468) Jurišić, J.	L1	30 (15+15+0)	2
ECTS	Akademski strani jezik => Temeljni zajednički predmet - Akademski strani jezik za JP-studije	Eng. Lev.	Study Hours	Sem.
SOC 4.0	Academic English (45642) Miškulin Saletović, L.	L1	60 (0+60+0)	1, 2
SOC 4.0	Academic German (45829) Miškulin Saletović, L.	L1	60 (0+60+0)	1, 2
ECTS	Izborni kolegiji 1. => Izborni kolegiji (1.) na Studiju sociologije - 2 semestar	Eng. Lev.	Study Hours	Sem.
SOC 2.0	Human Rights (177435) Savić, V.	L1	30 (30+0+0)	2
SOC 4.0	Sociology of Space (159975) Matić, R.	L2	30 (15+15+0)	2
3rd semester, 2nd year				
ECTS	Required courses	Eng. Lev.	Study Hours	Sem.
SOC 5.0	Introduction to Social Research Methods I (37764) Brajdić Vuković, M.	L2	60 (30+0+30)	3
SOC 0.0	Physical Education and Sports 3 (185308) Šupljika Gabelica, L.	Lo	30 (0+0+30)	3
SOC 5.0	Social Psychology (37767) Franc, R.	L1	45 (30+15+0)	3
SOC 7.0	Systematic Sociology 2 (45753) Matić, R.	Lo	60 (30+30+0)	3
ECTS	Izborni kolegiji => Izborni kolegiji (2.) na Studiju sociologije	Eng. Lev.	Study Hours	Sem.
SOC 4.0	Cultural Aspects of Work (46086) Dubreta, N.	L1	30 (15+15+0)	1, 3, 5
SOC 4.0	Sociology of Deviance (172505) Matić, R.	Lo	30 (15+15+0)	1, 3, 5
SOC 4.0	Sociology of Health and Illness (52487) Tadić, S.	Lo	30 (30+0+0)	1, 3, 5
SOC 4.0	World Populations (37787) Pokos, N.	L1	30 (15+15+0)	1, 3, 5
SOC 5.0	Society and Sustainability (159877) Puđak, J.	Lo	45 (30+15+0)	3
SOC 4.0	Sociology of Identity (159874) Sršen, A.	L1	30 (0+30+0)	3
4th semester, 2nd year				
ECTS	Required courses	Eng. Lev.	Study Hours	Sem.
SOC 6.0	Introduction to Social Research Methods 2 (159976) Brajdić Vuković, M.	L1	75 (15+15+45)	4

4th semester, 2nd year				
ECTS	Required courses	Eng. Lev.	Study Hours	Sem.
0.0	Physical Education and Sports 4 (185309) Šupljika Gabelica, L.	Lo	30 (0+0+30)	4
7.0	Sociological Theory 1 (46228) Markešić, I.	Li	60 (30+30+0)	4
5.0	Statistics for Social Research (37765) Šimičević, V.	Li	60 (30+30+0)	4
ECTS	Izborni kolegiji ⇒ Izborni kolegiji (2). na Studiju sociologije	Eng. Lev.	Study Hours	Sem.
5.0	Challenges of Social Stratification in Croatia (188091) Burić, I.	Lo	30 (15+15+0)	2, 4, 6
4.0	Introduction to Public Policy (130821) Mataković, H.	Lo	30 (30+0+0)	2, 4, 6
4.0	Political Sociology and Croatian Society (188092) Mataković, H.	Lo	30 (30+0+0)	2, 4, 6
4.0	Prejudice and Discrimination Prevention (57198) Matić, R.	Li	45 (15+0+30)	2, 4, 6
4.0	Sociological Aspects of the Emigration of Croats in the 19th and 20th Centuries (172504) Sršen, A.	Lo	30 (30+0+0)	2, 4, 6
4.0	Sociology of Dying and Death (117156) Markešić, I.	Li	30 (30+0+0)	2, 4, 6
4.0	The Role of Croatian Catholic Missions in Emigration (172542) Sršen, A.	Li	30 (15+15+0)	2, 4, 6
4.0	The Sociology of Gambling (144396) Matić, R.	Lo	30 (15+15+0)	2, 4, 6
ECTS	Izborni kolegiji 1. ⇒ Izborni kolegiji (1). na Studiju sociologije - 4 semestar	Eng. Lev.	Study Hours	Sem.
4.0	Introduction to Sociology of Croatian Emigration - Australia (172501) Sršen, A.	Li	30 (15+15+0)	4
4.0	Sociology of Morals (177708) Tadić, S.	Li	30 (30+0+0)	4
5th semester, 3rd year				
ECTS	Required courses	Eng. Lev.	Study Hours	Sem.
5.0	Applied statistics in social research (64556) Šimičević, V.	Li	60 (30+30+0)	5
7.0	Post-Industrial Society (46283) Peračković, K.	Lo	60 (30+30+0)	5
7.0	Sociological Theory 2 (46229) Markešić, I.	Li	60 (30+30+0)	5
4.0	Sociology of Croatian Society 3 (46281) Tadić, S.	Lo	30 (0+30+0)	5
ECTS	Izborni kolegiji ⇒ Izborni kolegiji (2). na Studiju sociologije	Eng. Lev.	Study Hours	Sem.
4.0	Cultural Aspects of Work (46086) Dubreta, N.	Li	30 (15+15+0)	1, 3, 5
4.0	Sociology of Deviance (172505) Matić, R.	Lo	30 (15+15+0)	1, 3, 5
4.0	Sociology of Health and Illness (52487) Tadić, S.	Lo	30 (30+0+0)	1, 3, 5
4.0	World Populations (37787) Pokos, N.	Li	30 (15+15+0)	1, 3, 5
3.0	Fundamentals of Market Research (64552) Burić, I.	Li	30 (30+0+0)	5
6th semester, 3rd year				
ECTS	Required courses	Eng. Lev.	Study Hours	Sem.
5.0	BA work (38774)	Lo	0 (0+0+0)	6
5.0	Cultural Anthropology (37768) Perić Kaselj, M.	Li	60 (30+30+0)	6
4.0	Sociology of Croatian Society 4 (46282) Puškarić, M.	Lo	30 (0+30+0)	6
ECTS	Izborni kolegiji ⇒ Izborni kolegiji (2). na Studiju sociologije	Eng. Lev.	Study Hours	Sem.
5.0	Challenges of Social Stratification in Croatia (188091) Burić, I.	Lo	30 (15+15+0)	2, 4, 6

ECTS	Izborni kolegiji => Izborni kolegiji (2). na Studiju sociologije	Eng. Lev.	Study Hours	Sem.
SOC 4.0	Introduction to Public Policy (130821) Mataković, H.	Lo	30 (30+0+0)	2, 4, 6
SOC 4.0	Political Sociology and Croatian Society (188092) Mataković, H.	Lo	30 (30+0+0)	2, 4, 6
SOC 4.0	Prejudice and Discrimination Prevention (57198) Matić, R.	L1	45 (15+0+30)	2, 4, 6
SOC 4.0	Sociological Aspects of the Emigration of Croats in the 19th and 20th Centuries (172504) Sršen, A.	Lo	30 (30+0+0)	2, 4, 6
SOC 4.0	Sociology of Dying and Death (117156) Markešić, I.	L1	30 (30+0+0)	2, 4, 6
SOC 4.0	The Role of Croatian Catholic Missions in Emigration (172542) Sršen, A.	L1	30 (15+15+0)	2, 4, 6
SOC 4.0	The Sociology of Gambling (144396) Matić, R.	Lo	30 (15+15+0)	2, 4, 6
ECTS	Izborni kolegiji 1. => SOC (3502) - Izborni kolegiji (1.)-6. sem	Eng. Lev.	Study Hours	Sem.
SOC 4.0	Sociology of Culture and Art (148505) Tadić, S.	L1	45 (30+15+0)	6
SOC 4.0	Sociology of Religion (28883) Tadić, S.	L1	30 (30+0+0)	6

Philosophy Dual-major studies (180 ECTS)

Qualification awarded: University Bachelor in Philosophy
(univ. bacc. phil.)

1st semester, 1st year				
ECTS	Required courses	Eng. Lev.	Study Hours	Sem.
PHI 2.0	Introduction to Cultural Studies (185330) Džinić, I.	Lo	30 (15+15+0)	1
PHI 2.0	Introduction to Philosophy (185329) Greguric, I.	Lo	30 (30+0+0)	1
PHI 0.0	Physical Education and Sports 1 (165536) Šupljika Gabelica, L.	Li	30 (0+0+30)	1
ECTS	Izborni kolegiji => FIL (1826): Izborni kolegiji na Studiju filozofije	Eng. Lev.	Study Hours	Sem.
PHI 3.0	Croatian Aesthetics (187864) Metesi Deronjić, Z.	Li	30 (15+15+0)	1, 3, 5
PHI 3.0	Media Philosophy (187866) Greguric, I.	Lo	30 (15+15+0)	1, 3, 5
ECTS	Akademski strani jezik => Temeljni zajednički predmet - Akademski strani jezik za DVP-studije	Eng. Lev.	Study Hours	Sem.
PHI 4.0	Academic English (45642) Miškulin Saletović, L.	Li	60 (0+60+0)	1, 2, 3, 4
PHI 4.0	Academic German (45829) Miškulin Saletović, L.	Li	60 (0+60+0)	1, 2, 3, 4
ECTS	Latinski jezik ili Grčki jezik => Obvezni klasični jezik na Studiju filozofije	Eng. Lev.	Study Hours	Sem.
PHI 5.0	Greek (185331) Grčević, M.	Lo	60 (0+15+45)	1
PHI 5.0	Latin (185332) Demo, Š.	Lo	60 (0+15+45)	1
2nd semester, 1st year				
ECTS	Required courses	Eng. Lev.	Study Hours	Sem.
PHI 7.0	Ancient Philosophy (185333) Džinić, I.	Lo	60 (45+15+0)	2
PHI 4.0	Logic I (187819) Skansi, S.	Lo	60 (30+30+0)	2
PHI 2.0	Philosophical and Cultural Anthropology (185335) Džinić, I.	Lo	60 (30+30+0)	2
PHI 0.0	Physical Education and Sports 2 (165537) Šupljika Gabelica, L.	Li	30 (0+0+30)	2
ECTS	Izborni kolegiji => FIL (1826): Izborni kolegiji na Studiju filozofije	Eng. Lev.	Study Hours	Sem.
PHI 3.0	History of Croatian Philosophy (187890) Čuljak, Z.	Lo	30 (15+15+0)	2, 4, 6
PHI 3.0	New ethical culture (187891) Čović, A.	Lo	30 (15+15+0)	2, 4, 6
ECTS	Obvezni TZP => Temeljni zajednički predmeti obvezni za dvopredmetne studijske kombinacije	Eng. Lev.	Study Hours	Sem.
PHI 2.0	Academic Literacy (129992) Janović, T.; Sršen, A.; Josić, L.; Rezo, V.	Li	45 (15+0+30)	2, 4
PHI 3.0	Basic Croatian Linguistic Culture (188068) Klinčić, I.	Lo	45 (15+30+0)	2, 4
PHI 2.0	Text Editing (187990) Klinčić, I.	Lo	45 (15+30+0)	2, 4
ECTS	Akademski strani jezik => Temeljni zajednički predmet - Akademski strani jezik za DVP-studije	Eng. Lev.	Study Hours	Sem.
PHI 4.0	Academic English (45642) Miškulin Saletović, L.	Li	60 (0+60+0)	1, 2, 3, 4
PHI 4.0	Academic German (45829) Miškulin Saletović, L.	Li	60 (0+60+0)	1, 2, 3, 4

3rd semester, 2nd year				
ECTS	Required courses	Eng. Lev.	Study Hours	Sem.
PHI 7.0	Logic 2 (28313) Skansi, S.	Li	60 (30+30+0)	3
PHI 3.0	Middle ages and Renaissance (187820) Metesi Deronjić, Ž.	Li	60 (45+15+0)	3
PHI 3.0	Philosophy of Culture (187821) Radman, Z.	Li	60 (45+15+0)	3
PHI 0.0	Physical Education and Sports 3 (185308) Šupljika Gabelica, L.	Lo	30 (0+0+30)	3
ECTS	Izborni kolegiji => FIL (1826): Izborni kolegiji na Studiju filozofije	Eng. Lev.	Study Hours	Sem.
PHI 3.0	Croatian Aesthetics (187864) Metesi Deronjić, Ž.	Li	30 (15+15+0)	1, 3, 5
PHI 3.0	Media Philosophy (187866) Greguric, I.	Lo	30 (15+15+0)	1, 3, 5
ECTS	Akademski strani jezik => Temeljni zajednički predmet - Akademski strani jezik za DVP-studije	Eng. Lev.	Study Hours	Sem.
PHI 4.0	Academic English (45642) Miškulin Saletović, L.	Li	60 (0+60+0)	1, 2, 3, 4
PHI 4.0	Academic German (45829) Miškulin Saletović, L.	Li	60 (0+60+0)	1, 2, 3, 4
4th semester, 2nd year				
ECTS	Required courses	Eng. Lev.	Study Hours	Sem.
PHI 5.0	Ethics (187854) Kukoč, M.	Lo	60 (30+30+0)	4
PHI 5.0	Metaphysics (187840) Janović, T.	Li	60 (30+30+0)	4
PHI 0.0	Physical Education and Sports 4 (185309) Šupljika Gabelica, L.	Lo	30 (0+0+30)	4
PHI 5.0	Rationalism and Empiricism (187852) Metesi Deronjić, Ž.	Lo	60 (45+15+0)	4
ECTS	Izborni kolegiji => FIL (1826): Izborni kolegiji na Studiju filozofije	Eng. Lev.	Study Hours	Sem.
PHI 3.0	History of Croatian Philosophy (187890) Čuljak, Z.	Lo	30 (15+15+0)	2, 4, 6
PHI 3.0	New ethical culture (187891) Čović, A.	Lo	30 (15+15+0)	2, 4, 6
ECTS	Obvezni TZP => Temeljni zajednički predmeti obvezni za dvopredmetne studijske kombinacije	Eng. Lev.	Study Hours	Sem.
PHI 2.0	Academic Literacy (129992) Janović, T.; Sršen, A.; Josić, L.; Rezo, V.	Li	45 (15+0+30)	2, 4
PHI 3.0	Basic Croatian Linguistic Culture (188068) Klinčić, I.	Lo	45 (15+30+0)	2, 4
PHI 2.0	Text Editing (187990) Klinčić, I.	Lo	45 (15+30+0)	2, 4
ECTS	Akademski strani jezik => Temeljni zajednički predmet - Akademski strani jezik za DVP-studije	Eng. Lev.	Study Hours	Sem.
PHI 4.0	Academic English (45642) Miškulin Saletović, L.	Li	60 (0+60+0)	1, 2, 3, 4
PHI 4.0	Academic German (45829) Miškulin Saletović, L.	Li	60 (0+60+0)	1, 2, 3, 4
5th semester, 3rd year				
ECTS	Required courses	Eng. Lev.	Study Hours	Sem.
PHI 5.0	Enlightenment and classical German idealism (187855) Čuljak, Z.	Lo	60 (45+15+0)	5
PHI 4.0	Epistemology (187858) Čuljak, Z.	Li	30 (30+0+0)	5
PHI 4.0	Social Philosophy (187861) Kukoč, M.	Lo	30 (30+0+0)	5
ECTS	Izborni kolegiji => FIL (1826): Izborni kolegiji na Studiju filozofije	Eng. Lev.	Study Hours	Sem.
PHI 3.0	Croatian Aesthetics (187864) Metesi Deronjić, Ž.	Li	30 (15+15+0)	1, 3, 5

ECTS	Izborni kolegiji => FIL (1826): Izborni kolegiji na Studiju filozofije	Eng. Lev.	Study Hours	Sem.
PHI 3.0	Media Philosophy (187866) Greguric, I.	Lo	3 ⁰ (15+15+0)	1, 3, 5
6th semester, 3rd year				
ECTS	Required courses	Eng. Lev.	Study Hours	Sem.
PHI 3.0	Aesthetics (187888) Čuljak, Z.	L1	3 ⁰ (15+15+0)	6
PHI 5.0	BA work (38774)	Lo	0 (0+0+0)	6
PHI 3.0	Philosophy of History (187889) Kukoč, M.	Lo	3 ⁰ (30+0+0)	6
PHI 2.0	Philosophy of the 19 th Century (187876) Metesi Deronjić, Ž.	Lo	45 (30+15+0)	6
ECTS	Izborni kolegiji => FIL (1826): Izborni kolegiji na Studiju filozofije	Eng. Lev.	Study Hours	Sem.
PHI 3.0	History of Croatian Philosophy (187890) Čuljak, Z.	Lo	3 ⁰ (15+15+0)	2, 4, 6
PHI 3.0	New ethical culture (187891) Čović, A.	Lo	3 ⁰ (15+15+0)	2, 4, 6

Communication Sciences Dual Major Studies (180 ECTS)

Qualification awarded: University Bachelor of Communication Sciences
(univ. bacc. comm.)

1st semester, 1st year					
ECTS	Required courses	Eng. Lev.	Study Hours	Sem.	
5.0	Introduction to Communication Sciences (86090) Labaš, D.	Li	30 (30+0+0)	1	
4.0	Originators of Communication Sciences and Their Works (76132) Jurišić, J.	Li	30 (15+15+0)	1	
0.0	Physical Education and Sports 1 (165536) Šupljika Gabelica, L.	Li	30 (0+0+30)	1	
ECTS	Izborni kolegiji 1. ⇒ Izborni kolegiji 1 na Studiju komunikologije	Eng. Lev.	Study Hours	Sem.	
3.0	Computer-mediated communication and virtual management (187975) Labaš, D.	Lo	30 (15+15+0)	1, 3, 5	
4.0	History and Theory of Film (64441) Labaš, D.	Li	30 (15+15+0)	1, 3, 5	
4.0	Media and Terrorism (45933) Perešin, A.	Li	30 (15+15+0)	1, 3, 5	
4.0	Media Language (187974) Rezo, V.	Lo	30 (15+15+0)	1, 3, 5	
5.0	Peer Support for Students with Disabilities (86437)	Lo	120 (15+0+105)	1, 2, 3, 4, 5, 6	
4.0	Proofreading and Editing (173444) Rezo, V.	Li	30 (0+30+0)	1, 3, 5	
5.0	Social Media in Public Relations (144893) Labaš, D.	Lo	60 (15+15+30)	1, 3, 5	
4.0	The Media and Violence (84884) Labaš, D.	Li	30 (15+15+0)	1, 3, 5	
ECTS	Akademski strani jezik ⇒ Temeljni zajednički predmet - Akademski strani jezik za DVP-studije	Eng. Lev.	Study Hours	Sem.	
4.0	Academic English (45642) Miškulin Saletović, L.	Li	60 (0+60+0)	1, 2, 3, 4, 5, 6	
4.0	Academic German (45829) Miškulin Saletović, L.	Li	60 (0+60+0)	1, 2, 3, 4, 5, 6	
2nd semester, 1st year					
ECTS	Required courses	Eng. Lev.	Study Hours	Sem.	
6.0	Forms of Communication in Journalism (37896) Zgrabljic Rotar, N.	Li	60 (0+0+60)	2	
5.0	Introduction to Journalism (86089) Jurišić, J.	Li	30 (30+0+0)	2	
5.0	Media and Communication History (38003) Zgrabljic Rotar, N.	Li	30 (15+15+0)	2	
0.0	Physical Education and Sports 2 (165537) Šupljika Gabelica, L.	Li	30 (0+0+30)	2	
ECTS	Obvezni TZP ⇒ Temeljni zajednički predmeti obvezni za dvopredmetne studijske kombinacije	Eng. Lev.	Study Hours	Sem.	
2.0	Academic Literacy (129992) Janović, T.; Sršen, A.; Josić, L.; Rezo, V.	Li	45 (15+0+30)	2, 4, 6	
3.0	Basic Croatian Linguistic Culture (188068) Klinčić, I.	Lo	45 (15+30+0)	2, 4, 6	
2.0	Text Editing (187990) Klinčić, I.	Lo	45 (15+30+0)	2, 4, 6	
ECTS	Izborni kolegiji 1. ⇒ Izborni kolegiji 1 na Studiju komunikologije	Eng. Lev.	Study Hours	Sem.	
4.0	Business Communication (117216) Zgrabljic Rotar, N.	Li	30 (15+15+0)	2, 4, 6	
5.0	Explaining Social Behavior (95333) Janović, T.	Lo	30 (15+15+0)	2, 4, 6	
4.0	Film and Religion (52737) Labaš, D.	Li	30 (15+15+0)	2, 4, 6	
4.0	Magazines and Periodicals (28489) Jurišić, J.	Li	30 (15+15+0)	2, 4, 6	
4.0	Media Relations (50140) Janović, T.	Li	30 (15+15+0)	2, 4, 6	

ECTS	Izborni kolegiji 1. => Izborni kolegiji 1 na Studiju komunikologije	Eng. Lev.	Study Hours	Sem.
COMI 5.0	Peer Support for Students with Disabilities (86437)	Lo	120 (15+0+105)	1, 2, 3, 4, 5, 6
COMI 4.0	Political Communication (45935) Labaš, D.	L1	30 (15+15+0)	2, 4, 6
COMI 5.0	Political Geography (38031) Pokos, N.	L1	30 (30+0+0)	2, 4, 6
COMI 4.0	Public Relations in Culture and Sports (180619) Jurišić, J.	L1	30 (15+15+0)	2, 4, 6
ECTS	Akademski strani jezik => Temeljni zajednički predmet - Akademski strani jezik za DVP-studije	Eng. Lev.	Study Hours	Sem.
COMI 4.0	Academic English (45642) Miškulin Saletović, L.	L1	60 (0+60+0)	1, 2, 3, 4, 5, 6
COMI 4.0	Academic German (45829) Miškulin Saletović, L.	L1	60 (0+60+0)	1, 2, 3, 4, 5, 6
3rd semester, 2nd year				
ECTS	Required courses	Eng. Lev.	Study Hours	Sem.
COMI 0.0	Physical Education and Sports 3 (185308) Šupljika Gabelica, L.	Lo	30 (0+0+30)	3
COMI 4.0	Semiotics in Mass Communication (86092) Labaš, D.	L1	30 (30+0+0)	3
ECTS	Izborni kolegiji 1. => Izborni kolegiji 1 na Studiju komunikologije	Eng. Lev.	Study Hours	Sem.
COMI 3.0	Computer-mediated communication and virtual management (187975) Labaš, D.	Lo	30 (15+15+0)	1, 3, 5
COMI 4.0	History and Theory of Film (64441) Labaš, D.	L1	30 (15+15+0)	1, 3, 5
COMI 4.0	Media and Terrorism (45933) Perešin, A.	L1	30 (15+15+0)	1, 3, 5
COMI 4.0	Media Language (187974) Rezo, V.	Lo	30 (15+15+0)	1, 3, 5
COMI 5.0	Peer Support for Students with Disabilities (86437)	Lo	120 (15+0+105)	1, 2, 3, 4, 5, 6
COMI 4.0	Proofreading and Editing (173444) Rezo, V.	L1	30 (0+30+0)	1, 3, 5
COMI 5.0	Social Media in Public Relations (144893) Labaš, D.	Lo	60 (15+15+30)	1, 3, 5
COMI 4.0	The Media and Violence (84884) Labaš, D.	L1	30 (15+15+0)	1, 3, 5
ECTS	Akademski strani jezik => Temeljni zajednički predmet - Akademski strani jezik za DVP-studije	Eng. Lev.	Study Hours	Sem.
COMI 4.0	Academic English (45642) Miškulin Saletović, L.	L1	60 (0+60+0)	1, 2, 3, 4, 5, 6
COMI 4.0	Academic German (45829) Miškulin Saletović, L.	L1	60 (0+60+0)	1, 2, 3, 4, 5, 6
ECTS	ODNOSI S JAVNOŠĆU => Obavezni izborni smjer: Odnosi s javnošću	Eng. Lev.	Study Hours	Sem.
COMI 5.0	Introduction to Public Relations (28500) Jeleč, I.	L1	30 (15+15+0)	3, 5
COMI 5.0	Organizational Communication (117215) Zgrabljic Rotar, N.	Lo	30 (15+15+0)	3, 5
COMI 5.0	Public Relations Techniques (117214) Jurišić, J.	L1	30 (15+15+0)	3, 5
COMI 5.0	Sectoral Public Relations (187976) Mateljak, D.	L1	30 (15+15+0)	3, 5
ECTS	KOM- (16525): MEDIA => Obavezni smjer na 2.godini studija	Eng. Lev.	Study Hours	Sem.
COMI 6.0	Theories and Systems of Print Communications (28490) Jurišić, J.	L1	60 (30+30+0)	3, 5
COMI 6.0	Theories and Systems of Radio Communications (28495) Zgrabljic Rotar, N.	L2	60 (30+30+0)	3, 5
COMI 6.0	Theories and Systems of Television (37925) Mihaljević, V.	L1	60 (30+30+0)	3, 5
COMI 4.0	Visual Communication (188172) Zgrabljic Rotar, N.	Lo	30 (15+15+0)	3, 5

4th semester, 2nd year				
ECTS	Required courses	Eng. Lev.	Study Hours	Sem.
COM 4.0	Ethics in Journalism (28470) Labaš, D.	Li	30 (15+15+0)	4
COM 0.0	Physical Education and Sports 4 (185309) Šupljika Gabelica, L.	Lo	30 (0+0+30)	4
ECTS	Obvezni TZP => Temeljni zajednički predmeti obvezni za dvopredmetne studijske kombinacije	Eng. Lev.	Study Hours	Sem.
COM 2.0	Academic Literacy (129992) Janović, T.; Sršen, A.; Josić, L.; Rezo, V.	Li	45 (15+0+30)	2, 4, 6
COM 3.0	Basic Croatian Linguistic Culture (188068) Klinčić, I.	Lo	45 (15+30+0)	2, 4, 6
COM 2.0	Text Editing (187990) Klinčić, I.	Lo	45 (15+30+0)	2, 4, 6
ECTS	Izborni kolegiji 1. => Izborni kolegiji 1 na Studiju komunikologije	Eng. Lev.	Study Hours	Sem.
COM 4.0	Business Communication (117216) Zgrabljic Rotar, N.	Li	30 (15+15+0)	2, 4, 6
COM 5.0	Explaining Social Behavior (95333) Janović, T.	Lo	30 (15+15+0)	2, 4, 6
COM 4.0	Film and Religion (52737) Labaš, D.	Li	30 (15+15+0)	2, 4, 6
COM 4.0	Magazines and Periodicals (28489) Jurišić, J.	Li	30 (15+15+0)	2, 4, 6
COM 4.0	Media Relations (50140) Janović, T.	Li	30 (15+15+0)	2, 4, 6
COM 5.0	Peer Support for Students with Disabilities (86437)	Lo	120 (15+0+105)	1, 2, 3, 4, 5, 6
COM 4.0	Political Communication (45935) Labaš, D.	Li	30 (15+15+0)	2, 4, 6
COM 5.0	Political Geography (38031) Pokos, N.	Li	30 (30+0+0)	2, 4, 6
COM 4.0	Public Relations in Culture and Sports (180619) Jurišić, J.	Li	30 (15+15+0)	2, 4, 6
ECTS	Akademski strani jezik => Temeljni zajednički predmet - Akademski strani jezik za DVP-studije	Eng. Lev.	Study Hours	Sem.
COM 4.0	Academic English (45642) Miškulin Saletović, L.	Li	60 (0+60+0)	1, 2, 3, 4, 5, 6
COM 4.0	Academic German (45829) Miškulin Saletović, L.	Li	60 (0+60+0)	1, 2, 3, 4, 5, 6
ECTS	ODNOSI S JAVNOŠĆU => Obvezni izborni smjer: Odnosi s javnošću	Eng. Lev.	Study Hours	Sem.
COM 5.0	Marketing Communications and Publicity (28502) Zgrabljic Rotar, N.	Li	30 (15+15+0)	4, 6
COM 3.0	Rhetorics (37924) Janović, T.	Li	30 (0+30+0)	4, 6
ECTS	KOM- (16525): MEDIA => Obavezni smjer na 2.godini studija	Eng. Lev.	Study Hours	Sem.
COM 3.0	Media and Journalism Genres (117213) Zgrabljic Rotar, N.	L2	30 (15+15+0)	4, 6
COM 3.0	Rhetorics (37924) Janović, T.	Li	30 (0+30+0)	4, 6
5th semester, 3rd year				
ECTS	Required courses	Eng. Lev.	Study Hours	Sem.
COM 4.0	Mass Communication Research: A Historical Overview (38841) Burić, I.	Li	30 (15+15+0)	5
COM 4.0	Media Convergence and Digital Journalism (86130) Jurišić, J.	Li	45 (15+30+0)	5
ECTS	Izborni kolegiji 1. => Izborni kolegiji 1 na Studiju komunikologije	Eng. Lev.	Study Hours	Sem.
COM 3.0	Computer-mediated communication and virtual management (187975) Labaš, D.	Lo	30 (15+15+0)	1, 3, 5
COM 4.0	History and Theory of Film (64441) Labaš, D.	Li	30 (15+15+0)	1, 3, 5
COM 4.0	Media and Terrorism (45933) Perešin, A.	Li	30 (15+15+0)	1, 3, 5

ECTS	Izborni kolegiji 1. => Izborni kolegiji 1 na Studiju komunikologije	Eng. Lev.	Study Hours	Sem.
COM 4.0	Media Language (187974) Rezo, V.	Lo	30 (15+15+0)	1, 3, 5
COM 5.0	Peer Support for Students with Disabilities (86437)	Lo	120 (15+0+105)	1, 2, 3, 4, 5, 6
COM 4.0	Proofreading and Editing (173444) Rezo, V.	L1	30 (0+30+0)	1, 3, 5
COM 5.0	Social Media in Public Relations (144893) Labaš, D.	Lo	60 (15+15+30)	1, 3, 5
COM 4.0	The Media and Violence (84884) Labaš, D.	L1	30 (15+15+0)	1, 3, 5
ECTS	Akademski strani jezik => Temeljni zajednički predmet - Akademski strani jezik za DVP-studije	Eng. Lev.	Study Hours	Sem.
COM 4.0	Academic English (45642) Miškulin Saletović, L.	L1	60 (0+60+0)	1, 2, 3, 4, 5, 6
COM 4.0	Academic German (45829) Miškulin Saletović, L.	L1	60 (0+60+0)	1, 2, 3, 4, 5, 6
ECTS	ODNOSI S JAVNOŠĆU => Obvezni izborni smjer: Odnosi s javnošću	Eng. Lev.	Study Hours	Sem.
COM 5.0	Introduction to Public Relations (28500) Jeleč, I.	L1	30 (15+15+0)	3, 5
COM 5.0	Organizational Communication (117215) Zgrabljic Rotar, N.	Lo	30 (15+15+0)	3, 5
COM 5.0	Public Relations Techniques (117214) Jurišić, J.	L1	30 (15+15+0)	3, 5
COM 5.0	Sectoral Public Relations (187976) Mateljak, D.	L1	30 (15+15+0)	3, 5
ECTS	KOM- (16525): MEDIA => Obavezni smjer na 2.godini studija	Eng. Lev.	Study Hours	Sem.
COM 6.0	Theories and Systems of Print Communications (28490) Jurišić, J.	L1	60 (30+30+0)	3, 5
COM 6.0	Theories and Systems of Radio Communications (28495) Zgrabljic Rotar, N.	L2	60 (30+30+0)	3, 5
COM 6.0	Theories and Systems of Television (37925) Mihaljević, V.	L1	60 (30+30+0)	3, 5
COM 4.0	Visual Communication (188172) Zgrabljic Rotar, N.	Lo	30 (15+15+0)	3, 5
6th semester, 3rd year				
ECTS	Required courses	Eng. Lev.	Study Hours	Sem.
COM 5.0	BA work (38774)	Lo	0 (0+0+0)	6
COM 4.0	Mass Communication: Legal Aspects (28476) Zgrabljic Rotar, N.	L1	30 (15+15+0)	6
ECTS	Obvezni TZP => Temeljni zajednički predmeti obvezni za dvopredmetne studijske kombinacije	Eng. Lev.	Study Hours	Sem.
COM 2.0	Academic Literacy (12992) Janović, T.; Sršen, A.; Josić, L.; Rezo, V.	L1	45 (15+0+30)	2, 4, 6
COM 3.0	Basic Croatian Linguistic Culture (188068) Klinčić, I.	Lo	45 (15+30+0)	2, 4, 6
COM 2.0	Text Editing (187990) Klinčić, I.	Lo	45 (15+30+0)	2, 4, 6
ECTS	Izborni kolegiji 1. => Izborni kolegiji 1 na Studiju komunikologije	Eng. Lev.	Study Hours	Sem.
COM 4.0	Business Communication (117216) Zgrabljic Rotar, N.	L1	30 (15+15+0)	2, 4, 6
COM 5.0	Explaining Social Behavior (95333) Janović, T.	Lo	30 (15+15+0)	2, 4, 6
COM 4.0	Film and Religion (52737) Labaš, D.	L1	30 (15+15+0)	2, 4, 6
COM 4.0	Magazines and Periodicals (28489) Jurišić, J.	L1	30 (15+15+0)	2, 4, 6
COM 4.0	Media Relations (50140) Janović, T.	L1	30 (15+15+0)	2, 4, 6
COM 5.0	Peer Support for Students with Disabilities (86437)	Lo	120 (15+0+105)	1, 2, 3, 4, 5, 6
COM 4.0	Political Communication (45935) Labaš, D.	L1	30 (15+15+0)	2, 4, 6

	ECTS	Izborni kolegiji 1. => Izborni kolegiji 1 na Studiju komunikologije	Eng. Lev.	Study Hours	Sem.
COM	5.0	Political Geography (38031) Pokos, N.	L1	30 (30+0+0)	2, 4, 6
COM	4.0	Public Relations in Culture and Sports (180619) Jurišić, J.	L1	30 (15+15+0)	2, 4, 6
	ECTS	Akademski strani jezik => Temeljni zajednički predmet - Akademski strani jezik za DVP-studije	Eng. Lev.	Study Hours	Sem.
COM	4.0	Academic English (45642) Miškulin Saletović, L.	L1	60 (0+60+0)	1, 2, 3, 4, 5, 6
COM	4.0	Academic German (45829) Miškulin Saletović, L.	L1	60 (0+60+0)	1, 2, 3, 4, 5, 6
	ECTS	ODNOSI S JAVNOŠĆU => Obvezni izborni smjer: Odnosi s javnošću	Eng. Lev.	Study Hours	Sem.
COM	5.0	Marketing Communications and Publicity (28502) Zgrabljic Rotar, N.	L1	30 (15+15+0)	4, 6
COM	3.0	Rhetorics (37924) Janović, T.	L1	30 (0+30+0)	4, 6
	ECTS	KOM- (16525): MEDIA => Obavezni smjer na 2.godini studija	Eng. Lev.	Study Hours	Sem.
COM	3.0	Media and Journalism Genres (117213) Zgrabljic Rotar, N.	L2	30 (15+15+0)	4, 6
COM	3.0	Rhetorics (37924) Janović, T.	L1	30 (0+30+0)	4, 6

Croatian Studies Dual-major studies (180 ECTS)

Qualification awarded: University Bachelor in Croatology
(univ. bacc. croat.)

1st semester, 1st year				
ECTS	Required courses	Eng. Lev.	Study Hours	Sem.
4.0	Academic English (45642) Miškulin Saletović, L.	Li	60 (0+60+0)	1
3.0	Basic Croatian Linguistic Culture (188067) Klinčić, I.	Lo	45 (15+30+0)	1
3.0	Croatian Phonology (188063) Vulić Vranković, S.	Lo	30 (15+15+0)	1
3.0	Croatian Social and Cultural History from the 19th Century to the present day (188007) Čosić, S.	Lo	45 (30+15+0)	1
3.0	Modern and Post-Modern Croatian Literature (188069) Zima, D.	Lo	45 (30+15+0)	1
0.0	Physical Education and Sports 1 (165536) Šupljika Gabelica, L.	Li	30 (0+0+30)	1
2nd semester, 1st year				
ECTS	Required courses	Eng. Lev.	Study Hours	Sem.
5.0	Croatian Morphology (188064) Grčević, M.	Lo	45 (30+15+0)	2
5.0	Croatian social and cultural history by the end of the 18th century (188070) Vitek, D.	Lo	45 (30+15+0)	2
0.0	Physical Education and Sports 2 (165537) Šupljika Gabelica, L.	Li	30 (0+0+30)	2
ECTS	Obvezni TZP => Temeljni zajednički predmeti obvezni za dvopredmetne studijske kombinacije	Eng. Lev.	Study Hours	Sem.
2.0	Academic Literacy (129992) Janović, T.; Sršen, A.; Josić, L.; Rezo, V.	Li	45 (15+0+30)	2
3.0	Basic Croatian Linguistic Culture (188068) Klinčić, I.	Lo	45 (15+30+0)	2
2.0	Text Editing (187990) Klinčić, I.	Lo	45 (15+30+0)	2
ECTS	Academic German or Latin Language => Obavezan izbor u 2.semestru	Eng. Lev.	Study Hours	Sem.
4.0	Academic German (45829) Miškulin Saletović, L.	Li	60 (0+60+0)	2
3.0	Latin Language (188065) Demo, Š.	Lo	60 (15+0+45)	2
ECTS	KRO(16533): Elective courses Double major Croatology => Izborni predmeti na dvopredmetnom studiju kroatologije	Eng. Lev.	Study Hours	Sem.
4.0	Croatian Language in the 19th Century (37888) Grčević, M.	Li	30 (15+15+0)	2, 4, 6
2.0	Croats and the Slavic World (188088) Šabić, M.	Lo	30 (15+15+0)	2, 4, 6
4.0	High and Popular Culture in Croatian Literature (117209) Zima, D.	Li	30 (15+15+0)	2, 4, 6
4.0	Marin Držić (37847) Franić Tomić, V.	Lo	30 (30+0+0)	2, 4, 6
5.0	Peer Support for Students with Disabilities (86437)	Lo	120 (15+0+105)	2, 3, 4, 5, 6
4.0	The Monumental Heritage as a Historical Source (177428) Jeličić-Radonić, J.	Lo	30 (15+15+0)	2, 4, 6
4.0	The Selected Chapters from Ancient Art (177429) Jeličić-Radonić, J.	Lo	30 (15+15+0)	2, 4, 6
2.0	Values of the Croatian constitutional order (188090) Čosić, S.	Lo	30 (15+15+0)	2, 4, 6
5.0	World Literature (188086) Piskač, D.	Lo	30 (15+15+0)	2, 4, 6

3rd semester, 2nd year				
ECTS	Required courses	Eng. Lev.	Study Hours	Sem.
CRO 3.0	Croatian Literary Baroque and the Ages of Enlightenment (188072) Franić Tomić, V.	Lo	30 (15+15+0)	3
CRO 4.0	Croatian Literature of Romanticism and Realism (188071) Maštrović, T.	Lr	30 (15+15+0)	3
CRO 4.0	Croatian Syntax (188074) Grčević, M.	Lo	45 (30+15+0)	3
CRO 0.0	Physical Education and Sports 3 (185308) Šupljika Gabelica, L.	Lo	30 (0+0+30)	3
CRO 3.0	Theory and interpretation of literary text (188073) Piskač, D.	Lo	30 (15+15+0)	3
ECTS	KRO(16533): Elective courses Double major Croatology ⇒ Izborni predmeti na dvopredmetnom studiju kroatologije	Eng. Lev.	Study Hours	Sem.
CRO 2.0	Croatian gastronomy and enology (188083) Marković, K.; Krpan, M.	Lr	30 (15+15+0)	3, 5
CRO 4.0	Croatian Literature of Reformation (130426) Jembrih, A.	Lo	30 (15+15+0)	3, 5
CRO 2.0	Croatian Music in the Context of European Musical Culture (188084) Tuksar, S.	Lr	30 (15+15+0)	3, 5
CRO 4.0	Gender Issues in Early Modern Croatian Literature (130425) Franić Tomić, V.	Lo	30 (15+15+0)	3, 5
CRO 2.0	Geographical Features of Croatia (188087) Šterc, S.	Lr	30 (15+15+0)	3, 5
CRO 2.0	History of Croatian Theatre (188085) Franić Tomić, V.	Lo	30 (15+15+0)	3, 5
CRO 5.0	Peer Support for Students with Disabilities (86437)	Lo	120 (15+0+105)	2, 3, 4, 5, 6
CRO 4.0	Selections from World Literature (37854) Zima, D.	Lr	30 (30+0+0)	3, 5
4th semester, 2nd year				
ECTS	Required courses	Eng. Lev.	Study Hours	Sem.
CRO 3.0	Croatian Ethnology (188075) Vuković, M.	Lr	30 (15+15+0)	4
CRO 5.0	Modern and Post-Modern Croatian Literature (37452) Zima, D.	Lr	45 (30+15+0)	4
CRO 3.0	Orthoepy (188077) Vrban Zrinski, K.	Lo	45 (15+30+0)	4
CRO 0.0	Physical Education and Sports 4 (185309) Šupljika Gabelica, L.	Lo	30 (0+0+30)	4
ECTS	KRO(16533): Elective courses Double major Croatology ⇒ Izborni predmeti na dvopredmetnom studiju kroatologije	Eng. Lev.	Study Hours	Sem.
CRO 4.0	Croatian Language in the 19th Century (37888) Grčević, M.	Lr	30 (15+15+0)	2, 4, 6
CRO 2.0	Croats and the Slavic World (188088) Šabić, M.	Lo	30 (15+15+0)	2, 4, 6
CRO 4.0	High and Popular Culture in Croatian Literature (117209) Zima, D.	Lr	30 (15+15+0)	2, 4, 6
CRO 4.0	Marin Držić (37847) Franić Tomić, V.	Lo	30 (30+0+0)	2, 4, 6
CRO 5.0	Peer Support for Students with Disabilities (86437)	Lo	120 (15+0+105)	2, 3, 4, 5, 6
CRO 4.0	The Monumental Heritage as a Historical Source (177428) Jeličić-Radonić, J.	Lo	30 (15+15+0)	2, 4, 6
CRO 4.0	The Selected Chapters from Ancient Art (177429) Jeličić-Radonić, J.	Lo	30 (15+15+0)	2, 4, 6
CRO 2.0	Values of the Croatian constitutional order (188090) Čosić, S.	Lo	30 (15+15+0)	2, 4, 6
CRO 5.0	World Literature (188086) Piskač, D.	Lo	30 (15+15+0)	2, 4, 6
5th semester, 3rd year				
ECTS	Required courses	Eng. Lev.	Study Hours	Sem.
CRO 4.0	Croatian Archaeological Heritage (37462) Jeličić-Radonić, J.	Lr	30 (15+15+0)	5
CRO 4.0	Croatian Fine Art (37464) Jeličić-Radonić, J.	Lr	30 (15+15+0)	5

5th semester, 3rd year				
ECTS	Required courses	Eng. Lev.	Study Hours	Sem.
CRO 3.0	Croatian Literature of the Middle Ages (188078) Franić Tomić, V.	Li	30 (15+15+0)	5
CRO 2.0	Institutions of the Croatian people, society and the state (188079) Vulić Vranković, S.	Lo	30 (15+15+0)	5
ECTS	KRO(16533): Elective courses Double major Croatology => Izborni predmeti na dvopredmetnom studiju kroatologije	Eng. Lev.	Study Hours	Sem.
CRO 2.0	Croatian gastronomy and enology (188083) Marković, K.; Krpan, M.	Li	30 (15+15+0)	3, 5
CRO 4.0	Croatian Literature of Reformation (130426) Jembrih, A.	Lo	30 (15+15+0)	3, 5
CRO 2.0	Croatian Music in the Context of European Musical Culture (188084) Tuksar, S.	Li	30 (15+15+0)	3, 5
CRO 4.0	Gender Issues in Early Modern Croatian Literature (130425) Franić Tomić, V.	Lo	30 (15+15+0)	3, 5
CRO 2.0	Geographical Features of Croatia (188087) Šterc, S.	Li	30 (15+15+0)	3, 5
CRO 2.0	History of Croatian Theatre (188085) Franić Tomić, V.	Lo	30 (15+15+0)	3, 5
CRO 5.0	Peer Support for Students with Disabilities (86437)	Lo	120 (15+0+105)	2, 3, 4, 5, 6
CRO 4.0	Selections from World Literature (37854) Zima, D.	Li	30 (30+0+0)	3, 5
6th semester, 3rd year				
ECTS	Required courses	Eng. Lev.	Study Hours	Sem.
CRO 5.0	BA work (38774)	Lo	0 (0+0+0)	6
CRO 3.0	Croatian Glagolism (188080) Klinčić, I.	Li	45 (30+15+0)	6
CRO 3.0	Exact Sciences in Croatian Culture (188082) Paušek-Baždar, S.	Lo	30 (15+15+0)	6
CRO 3.0	History of the Croatian Standard Language (188081) Grčević, M.	Li	45 (30+15+0)	6
ECTS	KRO(16533): Elective courses Double major Croatology => Izborni predmeti na dvopredmetnom studiju kroatologije	Eng. Lev.	Study Hours	Sem.
CRO 4.0	Croatian Language in the 19th Century (37888) Grčević, M.	Li	30 (15+15+0)	2, 4, 6
CRO 2.0	Croats and the Slavic World (188088) Šabić, M.	Lo	30 (15+15+0)	2, 4, 6
CRO 4.0	High and Popular Culture in Croatian Literature (117209) Zima, D.	Li	30 (15+15+0)	2, 4, 6
CRO 4.0	Marin Držić (37847) Franić Tomić, V.	Lo	30 (30+0+0)	2, 4, 6
CRO 5.0	Peer Support for Students with Disabilities (86437)	Lo	120 (15+0+105)	2, 3, 4, 5, 6
CRO 4.0	The Monumental Heritage as a Historical Source (177428) Jeličić-Radonić, J.	Lo	30 (15+15+0)	2, 4, 6
CRO 4.0	The Selected Chapters from Ancient Art (177429) Jeličić-Radonić, J.	Lo	30 (15+15+0)	2, 4, 6
CRO 2.0	Values of the Croatian constitutional order (188090) Čosić, S.	Lo	30 (15+15+0)	2, 4, 6
CRO 5.0	World Literature (188086) Piskač, D.	Lo	30 (15+15+0)	2, 4, 6

Latin language Dual-major studies (180 ECTS)

Qualification awarded: University Bachelor in Latin Language
(univ. bacc. lat.)

1st semester, 1st year				
ECTS	Required courses	Eng. Lev.	Study Hours	Sem.
LAT 3.0	Introduction to Latin Philology (37549) Tvrtković, T.	L1	30 (15+15+0)	1
LAT 6.0	Latin I (37838) Martinić-Jerčić, Z.	L1	90 (15+15+60)	1
LAT 0.0	Physical Education and Sports 1 (165536) Šupljika Gabelica, L.	L1	30 (0+0+30)	1
LAT 3.0	Roman History and Civilization (45755) Tvrtković, T.	L2	30 (15+15+0)	1
ECTS	Izborni kolegiji ⇒ Izborni kolegiji na Studiju latinskoga jezika - prva godina	Eng. Lev.	Study Hours	Sem.
LAT 3.0	Everyday Life in Ancient Rome (33169) Matasović, M.	L2	30 (15+15+0)	1, 3, 5
ECTS	Akademski strani jezik ⇒ Temeljni zajednički predmet - Akademski strani jezik za DVP-studije	Eng. Lev.	Study Hours	Sem.
LAT 4.0	Academic English (45642) Miškulin Saletović, L.	L1	60 (0+60+0)	1, 2, 3, 4, 5, 6
LAT 4.0	Academic German (45829) Miškulin Saletović, L.	L1	60 (0+60+0)	1, 2, 3, 4, 5, 6
2nd semester, 1st year				
ECTS	Required courses	Eng. Lev.	Study Hours	Sem.
LAT 3.0	Approaching a text in Latin (37551) Matasović, M.	Lo	30 (0+30+0)	2
LAT 6.0	Latin Language 2 (130277) Martinić-Jerčić, Z.	L1	90 (15+15+60)	2
LAT 3.0	Latin Literature 1 (45756) Matasović, M.	L1	60 (30+30+0)	2
LAT 0.0	Physical Education and Sports 2 (165537) Šupljika Gabelica, L.	L1	30 (0+0+30)	2
LAT 2.0	Roman metrics (77723) Tvrtković, T.	L1	30 (0+15+15)	2
ECTS	Izborni kolegiji ⇒ Izborni kolegiji na Studiju latinskoga jezika - prva godina	Eng. Lev.	Study Hours	Sem.
LAT 3.0	Greco-Roman Religion (37562) Matasović, M.	L2	30 (15+15+0)	2, 4, 6
ECTS	Obvezni TZP ⇒ Temeljni zajednički predmeti obvezni za dvopredmetne studijske kombinacije	Eng. Lev.	Study Hours	Sem.
LAT 2.0	Academic Literacy (129992) Janović, T.; Sršen, A.; Josić, L.; Rezo, V.	L1	45 (15+0+30)	2, 4, 6
LAT 3.0	Basic Croatian Linguistic Culture (188068) Klinčić, I.	Lo	45 (15+30+0)	2, 4, 6
LAT 2.0	Text Editing (187990) Klinčić, I.	Lo	45 (15+30+0)	2, 4, 6
ECTS	Akademski strani jezik ⇒ Temeljni zajednički predmet - Akademski strani jezik za DVP-studije	Eng. Lev.	Study Hours	Sem.
LAT 4.0	Academic English (45642) Miškulin Saletović, L.	L1	60 (0+60+0)	1, 2, 3, 4, 5, 6
LAT 4.0	Academic German (45829) Miškulin Saletović, L.	L1	60 (0+60+0)	1, 2, 3, 4, 5, 6
3rd semester, 2nd year				
ECTS	Required courses	Eng. Lev.	Study Hours	Sem.
LAT 6.0	Latin 3 (38867) Demo, Š.	Lo	90 (30+0+60)	3
LAT 3.0	Latin Literature 2 (37568) Matasović, M.	L1	30 (30+0+0)	3
LAT 0.0	Physical Education and Sports 3 (185308) Šupljika Gabelica, L.	Lo	30 (0+0+30)	3

3rd semester, 2nd year				
ECTS	Required courses	Eng. Lev.	Study Hours	Sem.
LAT 3.0	Roman poetry 1 (86143) Demo, Š.	L1	60 (0+30+30)	3
ECTS	Akademski strani jezik => Temeljni zajednički predmet - Akademski strani jezik za DVP-studije	Eng. Lev.	Study Hours	Sem.
LAT 4.0	Academic English (45642) Miškulin Saletović, L.	L1	60 (0+60+0)	1, 2, 3, 4, 5, 6
LAT 4.0	Academic German (45829) Miškulin Saletović, L.	L1	60 (0+60+0)	1, 2, 3, 4, 5, 6
ECTS	Izborni kolegiji => Izborni kolegiji na Studiju latinskog jezika - druga godina	Eng. Lev.	Study Hours	Sem.
LAT 3.0	Everyday Life in Ancient Rome (33169) Matasović, M.	L2	30 (15+15+0)	1, 3, 5
4th semester, 2nd year				
ECTS	Required courses	Eng. Lev.	Study Hours	Sem.
LAT 6.0	Latin 4 (38868) Demo, Š.	Lo	90 (30+0+60)	4
LAT 3.0	Latin Literature 3 (37572) Matasović, M.	L1	30 (30+0+0)	4
LAT 0.0	Physical Education and Sports 4 (185309) Šupljika Gabelica, L.	Lo	30 (0+0+30)	4
LAT 3.0	Roman prose (Golden Age) (37575) Tvrtković, T.	L1	60 (0+30+30)	4
ECTS	Obvezni TZP => Temeljni zajednički predmeti obvezni za dvopredmetne studijske kombinacije	Eng. Lev.	Study Hours	Sem.
LAT 2.0	Academic Literacy (129992) Janović, T.; Sršen, A.; Josić, L.; Rezo, V.	L1	45 (15+0+30)	2, 4, 6
LAT 3.0	Basic Croatian Linguistic Culture (188068) Klinčić, I.	Lo	45 (15+30+0)	2, 4, 6
LAT 2.0	Text Editing (187990) Klinčić, I.	Lo	45 (15+30+0)	2, 4, 6
ECTS	Akademski strani jezik => Temeljni zajednički predmet - Akademski strani jezik za DVP-studije	Eng. Lev.	Study Hours	Sem.
LAT 4.0	Academic English (45642) Miškulin Saletović, L.	L1	60 (0+60+0)	1, 2, 3, 4, 5, 6
LAT 4.0	Academic German (45829) Miškulin Saletović, L.	L1	60 (0+60+0)	1, 2, 3, 4, 5, 6
ECTS	Izborni kolegiji => Izborni kolegiji na Studiju latinskog jezika - druga godina	Eng. Lev.	Study Hours	Sem.
LAT 3.0	Greco-Roman Religion (37562) Matasović, M.	L2	30 (15+15+0)	2, 4, 6
5th semester, 3rd year				
ECTS	Required courses	Eng. Lev.	Study Hours	Sem.
LAT 5.0	Latin 5 (61850) Tvrtković, T.	L1	60 (30+30+0)	5
LAT 2.0	Latin Literature 4 (37576) Matasović, M.	L1	30 (30+0+0)	5
LAT 3.0	Roman prose (Silver Age) (61851) Tvrtković, T.	L1	60 (0+30+30)	5
ECTS	Akademski strani jezik => Temeljni zajednički predmet - Akademski strani jezik za DVP-studije	Eng. Lev.	Study Hours	Sem.
LAT 4.0	Academic English (45642) Miškulin Saletović, L.	L1	60 (0+60+0)	1, 2, 3, 4, 5, 6
LAT 4.0	Academic German (45829) Miškulin Saletović, L.	L1	60 (0+60+0)	1, 2, 3, 4, 5, 6
ECTS	Izborni kolegiji => LAT (5036): Izborni kolegiji [3. godina]	Eng. Lev.	Study Hours	Sem.
LAT 3.0	Everyday Life in Ancient Rome (33169) Matasović, M.	L2	30 (15+15+0)	1, 3, 5

6th semester, 3rd year				
ECTS	Required courses	Eng. Lev.	Study Hours	Sem.
LAT 5.0	BA work (38774)	Lo	0 (0+0+0)	6
LAT 5.0	Latin 6 (61853) Tvrtković, T.	L1	60 (30+30+0)	6
LAT 3.0	Latin Patrology (37578) Jerковиć, M.	L1	60 (30+15+15)	6
LAT 3.0	Roman poetry 2 (86145) Martinić-Jerčić, Z.	L1	60 (0+30+30)	6
ECTS	Obvezni TZP => Temeljni zajednički predmeti obvezni za dvopredmetne studijske kombinacije	Eng. Lev.	Study Hours	Sem.
LAT 2.0	Academic Literacy (129992) Janović, T.; Sršen, A.; Josić, L.; Rezo, V.	L1	45 (15+0+30)	2, 4, 6
LAT 3.0	Basic Croatian Linguistic Culture (188068) Klinčić, I.	Lo	45 (15+30+0)	2, 4, 6
LAT 2.0	Text Editing (187990) Klinčić, I.	Lo	45 (15+30+0)	2, 4, 6
ECTS	Akademski strani jezik => Temeljni zajednički predmet - Akademski strani jezik za DVP-studije	Eng. Lev.	Study Hours	Sem.
LAT 4.0	Academic English (45642) Miškulin Saletović, L.	L1	60 (0+60+0)	1, 2, 3, 4, 5, 6
LAT 4.0	Academic German (45829) Miškulin Saletović, L.	L1	60 (0+60+0)	1, 2, 3, 4, 5, 6
ECTS	Izborni kolegiji => LAT (5036): Izborni kolegiji [3. godina]	Eng. Lev.	Study Hours	Sem.
LAT 3.0	Greco-Roman Religion (37562) Matasović, M.	L2	30 (15+15+0)	2, 4, 6

History Dual-major studies (180 ECTS)

Qualification awarded: University Bachelor in History
(univ. bacc. hist.)

1st semester, 1st year					
	ECTS	Required courses	Eng. Lev.	Study Hours	Sem.
HIS	3.0	History and Culture of Ancient Egypt (94019) Tomorad, M.	L1	3 ⁰ (30+0+0)	1
HIS	4.0	History and Culture of the Greek and Roman World (93908) Vukelić, V.	L1	3 ⁰ (30+0+0)	1
HIS	0.0	Physical Education and Sports 1 (165536) Šupljika Gabelica, L.	L1	3 ⁰ (0+0+30)	1
HIS	3.0	Prehistory and the First Civilisations (93907) Glazer, E.	L2	3 ⁰ (30+0+0)	1
	ECTS	Izborni kolegiji / radne grupe => Izborni kolegiji / radne grupe na Studiju povijesti	Eng. Lev.	Study Hours	Sem.
HIS	4.0	A history of Croatia (150958) Glazer, E.	Lo	3 ⁰ (30+0+0)	1, 3, 5
HIS	4.0	Croatia and the First World War (173130) Vitek, D.	L3	3 ⁰ (30+0+0)	1, 3, 5
HIS	4.0	Croatian History - Selected Topics 1929-1941 (93960) Grgić, S.	L1	3 ⁰ (0+30+0)	1, 3, 5
HIS	3.0	Economic Picture of Istria during Antiquity (78702) Vukelić, V.	L1	3 ⁰ (0+30+0)	1, 3, 5
HIS	4.0	Egypt in Croatia: a fascination with Egyptian culture in Croatia from antiquity to early 21st century (188135) Tomorad, M.	Lo	3 ⁰ (0+30+0)	1, 3, 5
HIS	4.0	European centuries of patriotism (188142) Bertoša, M.	Lo	3 ⁰ (0+30+0)	1, 3, 5
HIS	4.0	History of Dubrovnik and the Dubrovnik Republic (180620) Čosić, S.	Lo	3 ⁰ (0+30+0)	1, 3, 5
HIS	4.0	History of Russia (158315) Milković, K.	Lo	3 ⁰ (0+30+0)	1, 3, 5
HIS	3.0	Military history of the second half of the 20th century (188151) Vukelić, V.	Lo	3 ⁰ (0+30+0)	1, 3, 5
HIS	5.0	Peer Support for Students with Disabilities (86437)	Lo	120 (15+0+105)	1, 2, 3, 4, 5, 6
HIS	4.0	Roman Legal History (52993) Petрак, M.	L1	3 ⁰ (0+30+0)	1, 3, 5
HIS	4.0	The Ancient Cities of Continental Croatia (52991) Vukelić, V.	Lo	3 ⁰ (0+30+0)	1, 3, 5
HIS	3.0	The history of Communism from Karl Marx to Fidel Castro (173129) Vitek, D.	Lo	3 ⁰ (0+30+0)	1, 3, 5
HIS	3.0	The History of Women in Early Modern Europe (188147) Jukić, I.	Lo	3 ⁰ (0+30+0)	1, 3, 5
	ECTS	Akademski strani jezik => Temeljni zajednički predmet - Akademski strani jezik za DVP-studije	Eng. Lev.	Study Hours	Sem.
HIS	4.0	Academic English (45642) Miškulin Saletović, L.	L1	60 (0+60+0)	1, 2, 3, 4, 5, 6
HIS	4.0	Academic German (45829) Miškulin Saletović, L.	L1	60 (0+60+0)	1, 2, 3, 4, 5, 6
2nd semester, 1st year					
	ECTS	Required courses	Eng. Lev.	Study Hours	Sem.
HIS	5.0	19th and 20th Century Croatian Historiography (38055) Čosić, S.	L1	3 ⁰ (30+0+0)	2
HIS	5.0	Croatian History (7-16 centuries) (38053) Popić, T.	L1	3 ⁰ (30+0+0)	2
HIS	5.0	Medieval European History (38043) Jerković, M.	L1	3 ⁰ (30+0+0)	2
HIS	0.0	Physical Education and Sports 2 (165537) Šupljika Gabelica, L.	L1	3 ⁰ (0+0+30)	2
	ECTS	Izborni kolegiji / radne grupe => Izborni kolegiji / radne grupe na Studiju povijesti	Eng. Lev.	Study Hours	Sem.
HIS	3.0	Croats and Carolingians (153265) Popić, T.	Lo	3 ⁰ (0+30+0)	2, 4, 6
HIS	3.0	Eastern Asia and the Early Modern Period (188149) Jukić, I.	Lo	3 ⁰ (0+30+0)	2, 4, 6

ECTS	Izborni kolegiji / radne grupe => Izborni kolegiji / radne grupe na Studiju povijesti	Eng. Lev.	Study Hours	Sem.
HIS 3.0	Football history (188150) Grgić, S.	L1	30 (0+30+0)	2, 4, 6
HIS 4.0	History of the USA from the First Colonies to the End of the 19th Century (130471) Tomorad, M.	Lo	30 (0+30+0)	2, 4, 6
HIS 4.0	History of Zagreb (173425) Vitek, D.	L1	45 (15+15+15)	2, 4, 6
HIS 4.0	Medieval Food (158321) Jukić, I.	L1	30 (0+30+0)	2, 4, 6
HIS 3.0	Military and Political Aspects of the Battle of Vukovar (86951) Jurčević, J.	L1	30 (0+30+0)	2, 4, 6
HIS 5.0	Peer Support for Students with Disabilities (86437)	Lo	120 (15+0+105)	1, 2, 3, 4, 5, 6
HIS 4.0	Religious Architecture in the Middle Ages (158254) Popić, T.	Lo	30 (0+30+0)	2, 4, 6
HIS 4.0	The Art of Roman Empire on Croatian Territory (177430) Jeličić-Radonić, J.	Lo	30 (0+30+0)	2, 4, 6
HIS 4.0	The history of the Independent State of Croatia (173132) Vukelić, V.	Lo	30 (0+30+0)	2, 4, 6
HIS 3.0	To Condemn a Crime: History and Activity of the International Criminal Tribunal for the Former Yugoslavia in The Hague (181148) Čosić, S.	L1	30 (0+30+0)	2, 4, 6
ECTS	Obvezni TZP => Temeljni zajednički predmeti obvezni za dvopredmetne studijske kombinacije	Eng. Lev.	Study Hours	Sem.
HIS 2.0	Academic Literacy (129992) Janović, T.; Sršen, A.; Josić, L.; Rezo, V.	L1	45 (15+0+30)	2, 4, 6
HIS 3.0	Basic Croatian Linguistic Culture (188068) Klinčić, I.	Lo	45 (15+30+0)	2, 4, 6
HIS 2.0	Text Editing (187990) Klinčić, I.	Lo	45 (15+30+0)	2, 4, 6
ECTS	Akademski strani jezik => Temeljni zajednički predmet - Akademski strani jezik za DVP-studije	Eng. Lev.	Study Hours	Sem.
HIS 4.0	Academic English (45642) Miškulin Saletović, L.	L1	60 (0+60+0)	1, 2, 3, 4, 5, 6
HIS 4.0	Academic German (45829) Miškulin Saletović, L.	L1	60 (0+60+0)	1, 2, 3, 4, 5, 6
3rd semester, 2nd year				
ECTS	Required courses	Eng. Lev.	Study Hours	Sem.
HIS 5.0	Croatian History (16th-18th Centuries) (38056) Vitek, D.	L1	30 (30+0+0)	3
HIS 5.0	Early Modern European and World History (38054) Jukić, I.	L1	30 (30+0+0)	3
HIS 0.0	Physical Education and Sports 3 (185308) Šupljika Gabelica, L.	Lo	30 (0+0+30)	3
ECTS	Izborni kolegiji / radne grupe => Izborni kolegiji / radne grupe na Studiju povijesti	Eng. Lev.	Study Hours	Sem.
HIS 4.0	A history of Croatia (150958) Glazer, E.	Lo	30 (30+0+0)	1, 3, 5
HIS 4.0	Croatia and the First World War (173130) Vitek, D.	L3	30 (30+0+0)	1, 3, 5
HIS 4.0	Croatian History - Selected Topics 1929-1941 (93960) Grgić, S.	L1	30 (0+30+0)	1, 3, 5
HIS 3.0	Economic Picture of Istria during Antiquity (78702) Vukelić, V.	L1	30 (0+30+0)	1, 3, 5
HIS 4.0	Egypt in Croatia: a fascination with Egyptian culture in Croatia from antiquity to early 21st century (188135) Tomorad, M.	Lo	30 (0+30+0)	1, 3, 5
HIS 4.0	European centuries of patriotism (188142) Bertoša, M.	Lo	30 (0+30+0)	1, 3, 5
HIS 4.0	History of Dubrovnik and the Dubrovnik Republic (180620) Čosić, S.	Lo	30 (0+30+0)	1, 3, 5
HIS 4.0	History of Russia (158315) Milković, K.	Lo	30 (0+30+0)	1, 3, 5
HIS 3.0	Military history of the second half of the 20th century (188151) Vukelić, V.	Lo	30 (0+30+0)	1, 3, 5
HIS 5.0	Peer Support for Students with Disabilities (86437)	Lo	120 (15+0+105)	1, 2, 3, 4, 5, 6

ECTS	Izborni kolegiji / radne grupe => Izborni kolegiji / radne grupe na Studiju povijesti	Eng. Lev.	Study Hours	Sem.
HIS 4.0	Roman Legal History (52993) Petрак, M.	Li	30 (0+30+0)	1, 3, 5
HIS 4.0	The Ancient Cities of Continental Croatia (52991) Vukelić, V.	Lo	30 (0+30+0)	1, 3, 5
HIS 3.0	The history of Communism from Karl Marx to Fidel Castro (173129) Vitek, D.	Lo	30 (0+30+0)	1, 3, 5
HIS 3.0	The History of Women in Early Modern Europe (188147) Jukić, I.	Lo	30 (0+30+0)	1, 3, 5
ECTS	Akademski strani jezik => Temeljni zajednički predmet - Akademski strani jezik za DVP-studije	Eng. Lev.	Study Hours	Sem.
HIS 4.0	Academic English (45642) Miškulin Saletović, L.	Li	60 (0+60+0)	1, 2, 3, 4, 5, 6
HIS 4.0	Academic German (45829) Miškulin Saletović, L.	Li	60 (0+60+0)	1, 2, 3, 4, 5, 6
4th semester, 2nd year				
ECTS	Required courses	Eng. Lev.	Study Hours	Sem.
HIS 5.0	19th Century History (38058) Milković, K.	Li	30 (30+0+0)	4
HIS 5.0	Croatian History in the 19th Century (38059) Milković, K.	Li	30 (30+0+0)	4
HIS 0.0	Physical Education and Sports 4 (185309) Šupljika Gabelica, L.	Lo	30 (0+0+30)	4
ECTS	Izborni kolegiji / radne grupe => Izborni kolegiji / radne grupe na Studiju povijesti	Eng. Lev.	Study Hours	Sem.
HIS 3.0	Croats and Carolingians (153265) Popić, T.	Lo	30 (0+30+0)	2, 4, 6
HIS 3.0	Eastern Asia and the Early Modern Period (188149) Jukić, I.	Lo	30 (0+30+0)	2, 4, 6
HIS 3.0	Football history (188150) Grgić, S.	Li	30 (0+30+0)	2, 4, 6
HIS 4.0	History of the USA from the First Colonies to the End of the 19th Century (130471) Tomorad, M.	Lo	30 (0+30+0)	2, 4, 6
HIS 4.0	History of Zagreb (173425) Vitek, D.	Li	45 (15+15+15)	2, 4, 6
HIS 4.0	Medieval Food (158321) Jukić, I.	Li	30 (0+30+0)	2, 4, 6
HIS 3.0	Military and Political Aspects of the Battle of Vukovar (86951) Jurčević, J.	Li	30 (0+30+0)	2, 4, 6
HIS 5.0	Peer Support for Students with Disabilities (86437)	Lo	120 (15+0+105)	1, 2, 3, 4, 5, 6
HIS 4.0	Religious Architecture in the Middle Ages (158254) Popić, T.	Lo	30 (0+30+0)	2, 4, 6
HIS 4.0	The Art of Roman Empire on Croatian Territory (177430) Jeličić-Radonić, J.	Lo	30 (0+30+0)	2, 4, 6
HIS 4.0	The history of the Independent State of Croatia (173132) Vukelić, V.	Lo	30 (0+30+0)	2, 4, 6
HIS 3.0	To Condemn a Crime: History and Activity of the International Criminal Tribunal for the Former Yugoslavia in The Hague (181148) Čosić, S.	Li	30 (0+30+0)	2, 4, 6
ECTS	Obvezni TZP => Temeljni zajednički predmeti obvezni za dvopredmetne studentske kombinacije	Eng. Lev.	Study Hours	Sem.
HIS 2.0	Academic Literacy (129992) Janović, T.; Sršen, A.; Josić, L.; Rezo, V.	Li	45 (15+0+30)	2, 4, 6
HIS 3.0	Basic Croatian Linguistic Culture (188068) Klinčić, I.	Lo	45 (15+30+0)	2, 4, 6
HIS 2.0	Text Editing (187990) Klinčić, I.	Lo	45 (15+30+0)	2, 4, 6
ECTS	Akademski strani jezik => Temeljni zajednički predmet - Akademski strani jezik za DVP-studije	Eng. Lev.	Study Hours	Sem.
HIS 4.0	Academic English (45642) Miškulin Saletović, L.	Li	60 (0+60+0)	1, 2, 3, 4, 5, 6
HIS 4.0	Academic German (45829) Miškulin Saletović, L.	Li	60 (0+60+0)	1, 2, 3, 4, 5, 6

5th semester, 3rd year					
ECTS	Required courses	Eng. Lev.	Study Hours	Sem.	
HIS 5.0	20th Century History (38065) Grgić, S.	L1	30 (30+0+0)	5	
HIS 5.0	The Croatian People in the First Half of the 20th Century (188122) Grgić, S.	L1	30 (30+0+0)	5	
ECTS	Izborni kolegiji / radne grupe ⇒ Izborni kolegiji / radne grupe na Studiju povijesti	Eng. Lev.	Study Hours	Sem.	
HIS 4.0	A history of Croatia (150958) Glazer, E.	Lo	30 (30+0+0)	1, 3, 5	
HIS 4.0	Croatia and the First World War (173130) Vitek, D.	L3	30 (30+0+0)	1, 3, 5	
HIS 4.0	Croatian History - Selected Topics 1929-1941 (93960) Grgić, S.	L1	30 (0+30+0)	1, 3, 5	
HIS 3.0	Economic Picture of Istria during Antiquity (78702) Vukelić, V.	L1	30 (0+30+0)	1, 3, 5	
HIS 4.0	Egypt in Croatia: a fascination with Egyptian culture in Croatia from antiquity to early 21st century (188135) Tomorad, M.	Lo	30 (0+30+0)	1, 3, 5	
HIS 4.0	European centuries of patriotism (188142) Bertoša, M.	Lo	30 (0+30+0)	1, 3, 5	
HIS 4.0	History of Dubrovnik and the Dubrovnik Republic (180620) Čosić, S.	Lo	30 (0+30+0)	1, 3, 5	
HIS 4.0	History of Russia (158315) Milković, K.	Lo	30 (0+30+0)	1, 3, 5	
HIS 3.0	Military history of the second half of the 20th century (188151) Vukelić, V.	Lo	30 (0+30+0)	1, 3, 5	
HIS 5.0	Peer Support for Students with Disabilities (86437)	Lo	120 (15+0+105)	1, 2, 3, 4, 5, 6	
HIS 4.0	Roman Legal History (52993) Petrač, M.	L1	30 (0+30+0)	1, 3, 5	
HIS 4.0	The Ancient Cities of Continental Croatia (52991) Vukelić, V.	Lo	30 (0+30+0)	1, 3, 5	
HIS 3.0	The history of Communism from Karl Marx to Fidel Castro (173129) Vitek, D.	Lo	30 (0+30+0)	1, 3, 5	
HIS 3.0	The History of Women in Early Modern Europe (188147) Jukić, I.	Lo	30 (0+30+0)	1, 3, 5	
ECTS	Akademski strani jezik ⇒ Temeljni zajednički predmet - Akademski strani jezik za DVP-studije	Eng. Lev.	Study Hours	Sem.	
HIS 4.0	Academic English (45642) Miškulin Saletović, L.	L1	60 (0+60+0)	1, 2, 3, 4, 5, 6	
HIS 4.0	Academic German (45829) Miškulin Saletović, L.	L1	60 (0+60+0)	1, 2, 3, 4, 5, 6	
6th semester, 3rd year					
ECTS	Required courses	Eng. Lev.	Study Hours	Sem.	
HIS 5.0	BA work (38774)	Lo	0 (0+0+0)	6	
HIS 5.0	Croatia in the Second Half of the 20th Century (38067) Čosić, S.	L1	30 (30+0+0)	6	
ECTS	Izborni kolegiji / radne grupe ⇒ Izborni kolegiji / radne grupe na Studiju povijesti	Eng. Lev.	Study Hours	Sem.	
HIS 3.0	Croats and Carolingians (153265) Popić, T.	Lo	30 (0+30+0)	2, 4, 6	
HIS 3.0	Eastern Asia and the Early Modern Period (188149) Jukić, I.	Lo	30 (0+30+0)	2, 4, 6	
HIS 3.0	Football history (188150) Grgić, S.	L1	30 (0+30+0)	2, 4, 6	
HIS 4.0	History of the USA from the First Colonies to the End of the 19th Century (130471) Tomorad, M.	Lo	30 (0+30+0)	2, 4, 6	
HIS 4.0	History of Zagreb (173425) Vitek, D.	L1	45 (15+15+15)	2, 4, 6	
HIS 4.0	Medieval Food (158321) Jukić, I.	L1	30 (0+30+0)	2, 4, 6	
HIS 3.0	Military and Political Aspects of the Battle of Vukovar (86951) Jurčević, J.	L1	30 (0+30+0)	2, 4, 6	
HIS 5.0	Peer Support for Students with Disabilities (86437)	Lo	120 (15+0+105)	1, 2, 3, 4, 5, 6	
HIS 4.0	Religious Architecture in the Middle Ages (158254) Popić, T.	Lo	30 (0+30+0)	2, 4, 6	

ECTS	Izborni kolegiji / radne grupe => Izborni kolegiji / radne grupe na Studiju povijesti	Eng. Lev.	Study Hours	Sem.
HIS 4.0	The Art of Roman Empire on Croatian Territory (177430) Jeličić-Radonić, J.	Lo	30 (0+30+0)	2, 4, 6
HIS 4.0	The history of the Independent State of Croatia (173132) Vukelić, V.	Lo	30 (0+30+0)	2, 4, 6
HIS 3.0	To Condemn a Crime: History and Activity of the International Criminal Tribunal for the Former Yugoslavia in The Hague (181148) Čosić, S.	Lr	30 (0+30+0)	2, 4, 6
ECTS	Obvezni TZP => Temeljni zajednički predmeti obvezni za dvopredmetne studijske kombinacije	Eng. Lev.	Study Hours	Sem.
HIS 2.0	Academic Literacy (129992) Janović, T.; Sršen, A.; Josić, L.; Rezo, V.	Lr	45 (15+0+30)	2, 4, 6
HIS 3.0	Basic Croatian Linguistic Culture (188068) Klinčić, I.	Lo	45 (15+30+0)	2, 4, 6
HIS 2.0	Text Editing (187990) Klinčić, I.	Lo	45 (15+30+0)	2, 4, 6
ECTS	Akademski strani jezik => Temeljni zajednički predmet - Akademski strani jezik za DVP-studije	Eng. Lev.	Study Hours	Sem.
HIS 4.0	Academic English (45642) Miškulin Saletović, L.	Lr	60 (0+60+0)	1, 2, 3, 4, 5, 6
HIS 4.0	Academic German (45829) Miškulin Saletović, L.	Lr	60 (0+60+0)	1, 2, 3, 4, 5, 6

Sociology Dual-major studies (180 ECTS)

Qualification awarded: University Bachelor in Sociology
(univ. bacc. soc.)

1st semester, 1st year				
ECTS	Required courses	Eng. Lev.	Study Hours	Sem.
5.0	Introduction to Scientific Work (159876) Pavić, D.	Li	60 (30+30+0)	1
5.0	Introduction to Sociology (172495) Matić, R.	Lo	45 (30+15+0)	1
0.0	Physical Education and Sports 1 (165536) Šupljika Gabelica, L.	Li	30 (0+0+30)	1
4.0	Sociology of Croatian Society 1 (37766) Sršen, A.	Li	30 (0+30+0)	1
ECTS	Akademski strani jezik ⇒ Temeljni zajednički predmet - Akademski strani jezik za DVP-studije	Eng. Lev.	Study Hours	Sem.
4.0	Academic English (45642) Miškulin Saletović, L.	Li	60 (0+60+0)	1, 2, 3, 4, 5, 6
4.0	Academic German (45829) Miškulin Saletović, L.	Li	60 (0+60+0)	1, 2, 3, 4, 5, 6
2nd semester, 1st year				
ECTS	Required courses	Eng. Lev.	Study Hours	Sem.
0.0	Physical Education and Sports 2 (165537) Šupljika Gabelica, L.	Li	30 (0+0+30)	2
4.0	Political Economy (37737) Brkić, L.	Li	30 (30+0+0)	2
4.0	Sociology of Croatian Society 2 (37769) Tadić, S.	Li	30 (0+30+0)	2
7.0	Systematic Sociology 1 (45752) Matić, R.	Lo	60 (30+30+0)	2
ECTS	Obvezni TZP ⇒ Temeljni zajednički predmeti obvezni za dvopredmetne studijske kombinacije	Eng. Lev.	Study Hours	Sem.
2.0	Academic Literacy (129992) Janović, T.; Sršen, A.; Josić, L.; Rezo, V.	Li	45 (15+0+30)	2, 4, 6
3.0	Basic Croatian Linguistic Culture (188068) Klinčić, I.	Lo	45 (15+30+0)	2, 4, 6
2.0	Text Editing (187990) Klinčić, I.	Lo	45 (15+30+0)	2, 4, 6
ECTS	Akademski strani jezik ⇒ Temeljni zajednički predmet - Akademski strani jezik za DVP-studije	Eng. Lev.	Study Hours	Sem.
4.0	Academic English (45642) Miškulin Saletović, L.	Li	60 (0+60+0)	1, 2, 3, 4, 5, 6
4.0	Academic German (45829) Miškulin Saletović, L.	Li	60 (0+60+0)	1, 2, 3, 4, 5, 6
3rd semester, 2nd year				
ECTS	Required courses	Eng. Lev.	Study Hours	Sem.
5.0	Introduction to Social Research Methods (188094) Brajdić Vuković, M.	L2	60 (30+0+30)	3
0.0	Physical Education and Sports 3 (185308) Šupljika Gabelica, L.	Lo	30 (0+0+30)	3
7.0	Systematic Sociology 2 (45753) Matić, R.	Lo	60 (30+30+0)	3
ECTS	Akademski strani jezik ⇒ Temeljni zajednički predmet - Akademski strani jezik za DVP-studije	Eng. Lev.	Study Hours	Sem.
4.0	Academic English (45642) Miškulin Saletović, L.	Li	60 (0+60+0)	1, 2, 3, 4, 5, 6
4.0	Academic German (45829) Miškulin Saletović, L.	Li	60 (0+60+0)	1, 2, 3, 4, 5, 6
4th semester, 2nd year				
ECTS	Required courses	Eng. Lev.	Study Hours	Sem.
5.0	Economic Sociology (194368) Burić, I.	Lo	30 (15+15+0)	4

4th semester, 2nd year				
ECTS	Required courses	Eng. Lev.	Study Hours	Sem.
SOC 0.0	Physical Education and Sports 4 (185309) Šupljika Gabelica, L.	Lo	30 (0+0+30)	4
SOC 7.0	Sociological Theory 1 (46228) Markešić, I.	Lr	60 (30+30+0)	4
SOC 6.0	Statistics for Social Research (188095) Šimičević, V.	Lo	60 (30+30+0)	4
ECTS	Obvezni TZP ⇒ Temeljni zajednički predmeti obvezni za dvopredmetne studijske kombinacije	Eng. Lev.	Study Hours	Sem.
SOC 2.0	Academic Literacy (129992) Janović, T.; Sršen, A.; Josić, L.; Rezo, V.	Lr	45 (15+0+30)	2, 4, 6
SOC 3.0	Basic Croatian Linguistic Culture (188068) Klinčić, I.	Lo	45 (15+30+0)	2, 4, 6
SOC 2.0	Text Editing (187990) Klinčić, I.	Lo	45 (15+30+0)	2, 4, 6
ECTS	Akademski strani jezik ⇒ Temeljni zajednički predmet - Akademski strani jezik za DVP-studije	Eng. Lev.	Study Hours	Sem.
SOC 4.0	Academic English (45642) Miškulin Saletović, L.	Lr	60 (0+60+0)	1, 2, 3, 4, 5, 6
SOC 4.0	Academic German (45829) Miškulin Saletović, L.	Lr	60 (0+60+0)	1, 2, 3, 4, 5, 6
5th semester, 3rd year				
ECTS	Required courses	Eng. Lev.	Study Hours	Sem.
SOC 5.0	Applied statistics in social research (64556) Šimičević, V.	Lr	60 (30+30+0)	5
SOC 7.0	Sociological Theory 2 (46229) Markešić, I.	Lr	60 (30+30+0)	5
SOC 4.0	Sociology of Croatian Society 3 (46281) Tadić, S.	Lo	30 (0+30+0)	5
ECTS	Akademski strani jezik ⇒ Temeljni zajednički predmet - Akademski strani jezik za DVP-studije	Eng. Lev.	Study Hours	Sem.
SOC 4.0	Academic English (45642) Miškulin Saletović, L.	Lr	60 (0+60+0)	1, 2, 3, 4, 5, 6
SOC 4.0	Academic German (45829) Miškulin Saletović, L.	Lr	60 (0+60+0)	1, 2, 3, 4, 5, 6
6th semester, 3rd year				
ECTS	Required courses	Eng. Lev.	Study Hours	Sem.
SOC 5.0	BA work (38774)	Lo	0 (0+0+0)	6
SOC 5.0	Cultural Anthropology (37768) Perić Kaselj, M.	Lr	60 (30+30+0)	6
SOC 4.0	Sociology of Croatian Society 4 (46282) Puškarić, M.	Lo	30 (0+30+0)	6
ECTS	Obvezni TZP ⇒ Temeljni zajednički predmeti obvezni za dvopredmetne studijske kombinacije	Eng. Lev.	Study Hours	Sem.
SOC 2.0	Academic Literacy (129992) Janović, T.; Sršen, A.; Josić, L.; Rezo, V.	Lr	45 (15+0+30)	2, 4, 6
SOC 3.0	Basic Croatian Linguistic Culture (188068) Klinčić, I.	Lo	45 (15+30+0)	2, 4, 6
SOC 2.0	Text Editing (187990) Klinčić, I.	Lo	45 (15+30+0)	2, 4, 6
ECTS	Akademski strani jezik ⇒ Temeljni zajednički predmet - Akademski strani jezik za DVP-studije	Eng. Lev.	Study Hours	Sem.
SOC 4.0	Academic English (45642) Miškulin Saletović, L.	Lr	60 (0+60+0)	1, 2, 3, 4, 5, 6
SOC 4.0	Academic German (45829) Miškulin Saletović, L.	Lr	60 (0+60+0)	1, 2, 3, 4, 5, 6

Courses

19th and 20th Century Croatian Historiography

38055

Lecturer in Charge



prof. dr. sc.
Stjepan Ćosić

ECTS Credits 5.0

English Level L1

E-learning Level L1

Study Hours
Lectures 30

Grading

Activity of students will be monitored throughout the semester. Classes is required to attend. Written exam, with the possibility for oral.

Course Description

Course objectives are to introduce students to a new stage of development of Croatian historiography in the 19th century and its gradual transformation into a scientific discipline. The material is exposed clearly and synthetically in the context of the time, but students need to learn about different approaches to the study of the past in some areas of the Croatian ethnic propagation, particularly with the major representatives of historiography in the 19th and then 20th century. In particular, attention should be drawn to new developments and modern outlier Croatian historiography in the last three decades.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Explain previous efforts of Croatian Historical Sciences,
2. Describe new approaches to the study of Croatian history
3. Explain how the Croatian historiography has developed through its research period,
4. Indicate the most important people of Croatian historiography,
5. Define the basic problems of Croatian historiography in the 19th and 20 century,
6. Analyze the most important characteristics of Croatian historiography in the said period,
7. Explain historical processes and historiographical approaches used in their study.

Study Program Learning Outcomes

Dual-major studies

History

History

General Competencies

After finishing the programme student will be able to:
compile a list of literature for each historical period,
identify major issues in interpretation of history,
tell what is the interpretation of history,
reconstruct historiographic tools in making conclusions of historical processes and events,
appraise the value of historiographic interpretations.

Week by Week Schedule

1. Introductory lecture. Students duties and topics of their presentations.
2. What is historiography and what are its Croatian specialties;
3. Ivan Lucić Lucius-culmination of Croatian historiography in the 17th century;
4. From Ivan Lucić to 19th century stagnation of Croatian historiography;
5. Istria and Kvarner: Pier Antonio Biancini, Giuseppe Brodmann, Martin Botterini, Josip Voltić, Ivan Feretić, Girolamo Galzigna;
6. Dalmatia: početak novinstva Kraljski Dalmatin; Grgur Stratiko, Marko Lauro Ruić, Andrija Ciccarelli/Cikarelić/Čikarelović;
7. Dubrovnik: Đuro Gvozdenica Ferić, Franjo Marija Appendini;
8. Upper Croatia: Maksimilijan Vrhovac, Josip Mikoczi (Mikoczy); Matija Petar Katančić, Martin Đuro Kovačić;
9. Illyrian times Ljudevit Gaj, Ivan Švear, Romuald Josip Kvaternik, Ivan Katalinić/Giovanni Cattalinich (Dalmacija); Pietro Kandler (Istra), Ivan Franjo Jukić (Bosna);
10. The Age of Bach's absolutism Antun Mažuranić, Ante Starčević, Andrija Torkvat Brlić, Nikola/Niccolò Tommaseo (Dalmatia), Emanuel Sladović (Croatian coast), Petar Stanković/Pietro Stancovich (Istria)

11. From 1860 till the end of 19th century: Ante Starčević, Josip Neustädter, Ivan Kukuljević Sakcinski, Šime Ljubić, Eugen Kvaternik, Matija Mesić, Franjo Rački, Ivan Črnčić, Petar Matković, Radoslav Lopašić, Eusebije Fermendžin, Mijo Brašnić, Franjo Trnka, Ante Kuzmanić, Carlo De Franceschi, Jakov Volčić, Ivan/Giovanni Kobler;
12. 1900. - 1914.: Ivan Krstitelj Tkalčić, Imbro Ignjatijević Tkalac, Natko Nodilo, Armin Pavić, Tadija Smičiklas, Konstantin Ante Vojnović, Josip Alačević, Janko Koharić, Baltazar/Valtazar Bogišić;
13. 1914. - 1918.: Ivan Strohal, Nikola Tomašić, Nikodim Milaš, Konstantin Jireček, Ljudevit/Lajos Thalloczy;
14. Croatian historiography of the interwar period;
15. Croatian historiography during the Second World War;

Literature



Igor Karaman (ur.) (1980). *Historiografija; u Enciklopediji hrvatske povijesti i kulture*, str. 201-212., Školska knjiga, Zagreb



(1988). *Kultura, umjetnost, informacije; u Enciklopediji Jugoslavije*, sv. 5, str. 400-432.



A. Szabo (1966). *Historiografija u Hrvatskom leksikonu*, I. svezak, str. 442-443., Naklada Leksikon d.o.o., Zagreb



Antoljak, Stjepan (2004). *Hrvatska historiografija: Drugo dopunjeno izdanje*, str. 293 i dalje., Matica hrvatska, Zagreb

19th Century History

38058

Lecturer in Charge



doc. dr. sc.
Kristina Milković

Course Description

Gaining knowledge about the most important events and processes of long duration in the long 19th century world history, understanding the specifics of political, social, cultural and economic developments in the geopolitical context and the time they unfold, comparison and analysis of similar historical processes in different political and economic systems and in different social and cultural conditions.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Explain the main events and processes of modern world history and the role of the main actors.
2. Show their main features and characteristics.
3. Compare similar events and processes in a variety of political, social and economic systems, analyze their similarities and differences.
4. Define the fundamental concepts of political and institutional history, for example, the parliament, the constitution, the monarchy, division of the government systems, division of power, imperialism, colonialism, etc.
5. Name the main characteristics of great ideologies of the 19th century liberalism, conservatism, socialism, social democracy, nationalism, etc. analyze them and compare.
6. Describe the differences in lifestyle of certain social strata.
7. Analyze the process of democratization.
8. Produce knowledge with the aim of better contextualization and interpretation of national history.

Study Program Learning Outcomes

Dual-major studies

History

History

General Competencies

After finishing the programme student will be able to:

1. define historical processes typical for certain historical period;
2. outline in a clear and simple manner the major historical events from ancient to contemporary times
3. construct a historical context
4. identify major issues in interpretation of history
5. explain cause and effect relations of historical events and processes

Week by Week Schedule

1. Introductory lecture
2. The French Revolution, the main features of the revolution and its legacy for the future
3. Napoleon's reforms and the creation of the modern state
4. Restoration Period in Europe, the main features and problems
5. Constitutionality and parliamentarism (the U.S., France, Poland, the German lands)
6. Political and civil rights
7. Great ideologies of the 19th century - liberalism, conservatism, socialism, social democracy
8. The first preliminary exam - written and oral
9. Democratization of the status of women and marginalized social classes
10. The daily life of different social classes
11. The industrial revolution and the development of economy
12. Addressing social issues and the emergence of the welfare state

ECTS Credits 5.0

English Level L1

E-learning Level L1

Study Hours

Lectures 30

Grading

Compulsory school attendance, continuous monitoring of students' activities. Passing both tests replace the final exam. The final exam consists of a written and an oral part.



13. Nationalism and the creation of nation-states
14. Imperialism and its impact on society in the colonies
15. Classification and evaluation - second preliminary exam

Literature



Grupa autora (1976). *Povijest svijeta od početaka do danas*, str. 537-603., Zagreb



Eric Hobsbawm (1987). *Doba revolucije*, Zagreb, str. 105-132., 161-212., Školska knjiga, Zagreb



Eric Hobsbawm (1989). *Doba kapitala*, 31-59., 97-136., 184-219., Školska knjiga, Zagreb



Jean Carpentier Francois Lebrun (1999). *Povijest Francuske, 179-251.*, Barbat, Zagreb



Ulf Dirlmeier i dr. (1999). *Povijest Njemačke, 157-195.*, Barbat, Zagreb

20th Century History

38065

Lecturer in Charge



doc. dr. sc.
Stipica Grgić

Lecturers



Mijo Beljo,
mag. educ. hist.



Vladimir
Šumanović,
mag. hist.

Course Description

Aim of the course are to display causes, course and consequences of the fundamental political and social processes and events in the 20th century. Emphasis is placed on the methodological particularities of research and understanding of the history of the 20th century. In working with an interdisciplinary study group we will handle various global phenomena that marked the 20th century, such as totalitarianism, international law, mega-cities, etc.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Explain the basic problems of world history in the 20th century,
2. Show the most important data persons specified period of world history,
3. Define causal connections during the period,
4. Explain historical processes of world history during the period,
5. Compare historical processes the flow of historical events in modern world history,
6. Show the important from the unimportant in the interpretation of historical events processes specified period,
7. Differentiate level of interpretation of the level of historical events in modern world history.

Study Program Learning Outcomes

Dual-major studies

4. Complementary Skills

- 4.01. active command of one foreign language in academic communication in general
- 4.02. adherence to grammatical. orthographic and stylistic norms of the Croatian language in academic and non-academic discourse
- 4.03. utilisation of basic computer skills
- 4.04. adherence to the principles of academic integrity and ethical norms of research and publishing
- 4.05. recognizing the need and being prepared for lifelong learning

Communication Sciences

Croatology

History

1. Knowledge and Comprehension of
 - 1.01. particular periods in history
 - 1.03. historical facts and processes in European history
 - 1.04. fundamental historiographic facts about world history
 - 1.05. a historiographic text and its reliable interpretation
 - 1.06. field-specific terminology
 - 1.07. historical processes and issues regarding their interpretation
 - 1.10. other research methods used in the humanities

ECTS Credits 5.0

English Level L1

E-learning Level L1

Study Hours

Lectures 30

Grading

Activity of students will be monitored throughout the semester. Classes is required to attend. Written and oral exam, with the possibility for colloquiums.



- 1.11. the social and ethical context of history as a science
- 1.12. scientific principles of history as a science
- 2. Research and Presentation
 - 2.01. awareness of and the ability to apply methods used in the humanities (languages, literature, history, art history, archaeology, philosophy and others)
 - 2.02. the ability to use a computer, the Internet and other technological and digital tools in processing historical data
 - 2.05. preparation of a range of different forms of presentations
 - 2.06. presentation of findings on historical facts and processes in both oral and written form
- 3. Complementary Skills
 - 3.01. the ability to work well independently and as part of a team;
 - 3.02. effective employment of various communication methods;
 - 3.03. recognising the need and being prepared for lifelong learning

History

- 1. Knowledge and Comprehension of
 - 1.01. particular periods in history
 - 1.02. historical facts and processes in national, European and the world history and its reliable interpretation
 - 1.03. a historiographic text and its reliable interpretation
 - 1.06. the social and ethical context of history as a science
 - 1.08. terminology of the historical sciences
- 2. Competencies
 - 2.01. awareness of and the ability to apply methods used in the humanities
 - 2.02. the ability of critical reading and analysis of the historical literature and sources
 - 2.03. the ability to use a computer, the Internet and other technological and digital tools in processing historical data
 - 2.05. the ability to recognize the interdisciplinary character of history and its relevance for other areas of knowledge, as well as for upholding a series of moral, social and cultural values
 - 2.06. the ability to appropriately identify and use scientific sources (bibliographies, documents, web pages) in a range of humanities associated with history
- 3. Research and Presentation
 - 3.01. the ability to independently read and critically analyse simpler historical texts
 - 3.02. the ability to prepare and deliver simpler historical presentations and written compositions in a clear and organized manner
 - 3.03. the ability to take part in historical and non-historical academic discussions in a constructive manner

Psychology

Sociology

General Competencies

After finishing the programme student will be able to:

1. define historical processes typical for certain historical period;
2. summarize basic information of the Croatian and the World history
3. identify the most important persons and institutions in the Croatian and the World history
4. explain cause and effect relations of historical events and processes
5. combine a different historical processes
6. interpret a historical sources

Screening of student's work

- 1 ECTS Pohadanje nastave [EN]
- 1 ECTS Pismeni ispit [EN]
- 3 ECTS Usmeni ispit [EN]
- 5 ECTS

Forms of Teaching

» Predavanja

» Classes will be held in terms of schedule, two hours of lectures every week.

Week by Week Schedule

1. Introductory lecture: the rights and obligations of students, the exam; Road to the First World War: colonialism, international crisis of the early 20th century
2. The First World War (The Great War)
3. Versailles peace order
4. Russian Revolution and the creation of the USSR
5. World between the two wars: the strengthening of totalitarian nationalism (Italy, Japan, Germany)
6. The Second World War (Part 1): 1939 to 1943

7. The Second World War (Part 2): 1943 to 1945; world order after it (creating the Organization of the UN). First colloquium.
8. The Cold War and its Crisis (Korea, Vietnam, Berlin, Cuba, MAD, Witch Hunt)
9. Western Europe from the 1945 until 2000. (United Kingdom, France, West Germany, Italy)
10. Eastern Europe from the 1945 until 2000. (East Germany, Poland, Hungary, Czechoslovakia, Romania, Bulgaria), the fall of the Iron Curtain
11. USA in the 20th century
12. decolonization of Africa
13. Dictatorships in Central and South America
14. Middle East in the 20th century
15. The two most populous countries: China and India in the 20th century. Second colloquium.

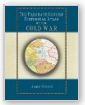
Literature



Rene Lovrenčić (2011). *Nemirni mir: Svijet 1918.-1939.*, Mala Zvona, Zagreb



Martin H. Folly (2004). *The Palgrave Concise Historical Atlas of the Second World War*, Palgrave, London



John Swift (2003). *The Palgrave Concise Historical Atlas of The Cold War*, Palgrave, London



Peter Calvocoressi (2003). *Svjetska politika nakon 1945.*, Globus, Zagreb

Academic English

45642

Lecturer in Charge



Lucia Miškulin
Saletović,
v. pred. dr. sc.

Course Description

The course is aimed at enabling students to independently use professional and academic texts in English. In addition, it is aimed at encouraging students to independently develop their language skills with the help of reference books and other available sources.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Use various types of dictionaries independently, explain and apply the concepts of cohesion and connectives,
2. Identify and explain various types of word formations,
3. Identify and explain structure, style and register of an academic text,
4. Identify and use common academic collocations,
5. Identify and use expressions used for describing, comparing, exemplifying, adding information, expressing reason and result, defining and drawing conclusions,
6. Describe charts and graphs,
7. Explain and apply the basics of rephrasing and referencing
8. Describe the main features of the English academic vocabulary (false pairs, synonyms, antonyms, words with multiple meanings, internationalisms)

Study Program Learning Outcomes

Dual-major studies

4. Complementary Skills

- 4.01. active command of one foreign language in academic communication in general
- 4.05. recognizing the need and being prepared for lifelong learning

Philosophy

3. Research and Presentation

- 3.01. the ability to independently read and critically analyse simpler philosophical texts

Communication Sciences

Communication Sciences

3. Competencies

- 3.04. the ability to apply linguistic knowledge in journalism. language editing and proofreading tasks
- 3.05. the ability to read and understand professional texts in the field of communication sciences (literary. linguistic. historical)
- 3.06. the ability to write articles and prepare other materials for the media and public relations purposes in both Croatian and English

Croatology

Croatology

Latin language

History

History

Psychology

Sociology

Sociology

ECTS Credits 4.0

English Level L1

E-learning Level L1

Study Hours
Seminar 60

Teaching Assistants

Iva Andraka, pred.

Adrian Jadranko Beljo, v. pred.

Klara Bilić-Meštrić, dr. sc.

Siniša Prekratić, pred.

Grading

Active participation 10% / written assignments 10% / written exam 40% / independent reading and analysis of an academic text 20% / oral exam 20%.



General Competencies

Students will be able:

to apply knowledge and understanding of concepts, principles and theories of the basic elements of academic texts in global understanding of professional and academic texts in English;
to use dictionaries, grammar books and other available reference book in order; to further develop their English language competencies;
to present their opinions and attitudes on issues related to their field of study in English.

Screening of student's work

0.2 ECTS	Pohadanje nastave [EN]
0.8 ECTS	Usmeni ispit [EN]
0.8 ECTS	Independent analysis of an academic text
0.6 ECTS	Written assignments
0.2 ECTS	Short tests
1.4 ECTS	Written exam
<hr/>	
4 ECTS	

Forms of Teaching

- » Seminar
 - » seminars, workshops, guest lectures

Week by Week Schedule

1. Dictionary work (types of dictionaries, dictionary entry, parts of speech)
2. Cohesion and connectives (cohesive devices and basic types of connectives)
3. Text and paragraph structure
4. Style and register (main features of the academic writing style)
5. Rephrasing and referencing
6. Collocations
7. Reading comprehension and reading strategies (surveying, skimming and scanning)
8. Word formation (prefixes, suffixes, compound nouns and compound adjectives)
9. Academic vocabulary (internationalisms, false pairs, synonyms, antonyms, words with multiple meanings)
10. Describing and comparing
11. Exemplifying and adding information
12. Defining and drawing conclusions
13. Expressing reason and result
14. Interpreting data, charts and graphs
15. Revision and evaluation

Literature



Miškulin Saletović, L., Vojković Estatiev, V.; Beljo, A. (2012). *English Academic Vocabulary for Social Sciences and Humanities*, Zagreb: Hrvatski studiji Sveučilišta u Zagrebu



Philpot, S.; Curnick, L. (2007). *Academic Skills: Reading, Writing and Study Skills*, Oxford: Oxford University Press



Gramatika engleskoga jezika po izboru studenata akademski tekst po izboru studenata



Englesko - engleski rječnik po izboru studenata

Similar Courses

- » Engleski jezik za akademske potrebe I, Oxford

Academic German

45829

Lecturer in Charge



Lucia Miškulin
Saletović,
v. pred. dr. sc.

Course Description

The course is aimed at enabling students to independently use media texts, as well as professional and academic texts in German. In addition, it is aimed at encouraging students to independently develop their language skills with the help of reference books and other available sources. Thirdly, the course is aimed at familiarizing students with the culture and civilization of the German-speaking countries and regions. Finally, the course is aimed at further developing students reading and speaking skills.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Use various types of German dictionaries and reference books independently
2. Recognize and describe various ways of expressing time in German
3. Recognize and explain word formation patterns in German
4. Explain form and content organization, as well as the main characteristics of German media and academic texts
5. Describe main features of the vocabulary found in German media and academic texts (false pairs, synonyms, words with multiple meanings, terminology)
6. Describe the main characteristics of the culture and civilization of the German-speaking countries and regions
7. Identify and use expressions used for comparing, exemplifying and expressing reason and result in German
8. Identify and use expressions for providing arguments, expressing opinion, agreeing or disagreeing
9. Explain main ideas of media and academic texts in German and discuss in German issues related to their field of study

Study Program Learning Outcomes

Dual-major studies

Philosophy

Communication Sciences

Communication Sciences

Croatology

Croatology

Latin language

History

History

Psychology

Sociology

Sociology

General Competencies

Students will be able: - to apply knowledge and understanding of concepts, principles and theory of the basic features and elements of media and academic texts in global understanding of media, professional and academic texts in German - to use dictionaries, grammar books and other available reference book in order to further develop their German language competencies - to apply knowledge on the culture and civilization of German-speaking countries in the profession - to present their opinions and attitudes on issues related to their field of study in German

ECTS Credits 4.0

English Level L1

E-learning Level L1

Study Hours Seminar 60

Grading

Active participation 10%; written assignments and a presentation 20%; written exam 45%; oral exam 30%.



Screening of student's work

- 0.2 ECTS Pohadanje nastave [EN]
- 1.3 ECTS Usmeni ispit [EN]
- 0.3 ECTS Written assignments
- 0.3 ECTS Presentation on a given topic
- 0.2 ECTS Retelling an academic or newspaper text
- 1.7 ECTS Written exam

- 4 ECTS

Forms of Teaching

- » Seminar
 - » seminars, workshops, guest lectures

Week by Week Schedule

1. Placement test. Dictionary work (types of dictionaries, dictionary entry, parts of speech)
2. Expressing time in German (tenses, time conjunctions and adverbs)
3. Form and content, as well as the main characteristics of media and academic texts in German
4. Reading comprehension (media texts on studying in Germany)
5. Word formation in German (composition, derivation)
6. Culture and civilization of German-speaking countries and regions
7. Print and electronic media in German-speaking countries (reading and listening comprehension)
8. Vocabulary of media and academic texts (false pairs in Croatian and German, synonyms, antonyms, words with multiple meanings, terminology)
9. Basic words and expressing for opening and closing of a presentation in German
10. Expressing opinion, providing arguments, agreeing and disagreeing in German
11. Comparing, expression reason and result, exemplifying in German
12. Reading comprehension (media texts on intercultural differences and politics)
13. Reading comprehension (academic texts on media, young people and politics)
14. Student presentations and discussion (possible topics: effective learning, media in Croatia and in German-speaking countries and regions, students in Croatia and in German-speaking countries and regions etc.)
15. Revision and evaluation

Literature



Glovacki-Bernardi, Z. (2001) Osnove njemačke gramatike, Zagreb: Školska knjiga (odabrana poglavlja)



Hansen-Kokoruš, R., Matešić, J., Pečur-Medinger, Z., Znika, M. (2005) Njemačko-hrvatski univerzalni rječnik, Zagreb: Nakladni zavod Globus i Institut za hrvatski jezik i jezikoslovlje



Njemačko-njemački rječnik po izboru studenata



Akademski i medijski tekstovi po izboru studenata



Autentični jezični materijali i tekstovi

Similar Courses

- » Njemački jezik za akademske potrebe 1, Oxford

Academic Literacy

129992

Lecturers in Charge



doc. dr. sc.
Tomislav Janović



doc. dr. sc.
Andreja Sršen



Ljubica Josić,
doc. dr. sc.



doc. dr. sc.
Vladimira Rezo

Course Description

The aim of this course is to enable students to acquire the basic norms (standards) of academic writing: logical, stylistic, orthographic and grammatical, graphical, bibliographic, ethical.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Demonstrate the ability to use bibliographic and other sources and independently select the relevant material in order to produce academic text.
2. Generate notes, use manuals, Internet resources and other research tools.
3. Apply and know the basic bibliographic standards of academic writing.
4. Demonstrate the ability to independently write academic text (written homework, seminar paper or the final paper) by employing standard procedures and norms of academic writing (in terms of logic, grammar, style, bibliography, graphics and ethics).
5. Demonstrate the ability to identify and correct errors and flaws in one's own and other people's academic text.

Study Program Learning Outcomes

Dual-major studies

Philosophy

Communication Sciences

Communication Sciences

Croatology

Latin language

History

1. Knowledge and Comprehension of
 - 1.03. a historiographic text and its reliable interpretation
 - 1.04. the use of various historiographic research tools (bibliographies, indices, catalogues, e-references)
 - 1.05. methodological principles of history as a science
2. Competencies
 - 2.02. the ability of critical reading and analysis of the historical literature and sources
 - 2.03. the ability to use a computer, the Internet and other technological and digital tools in processing historical data
 - 2.04. the ability to search for bibliography items in library catalogues and various online databases
3. Research and Presentation
 - 3.01. the ability to independently read and critically analyse simpler historical texts

Psychology

Sociology

3. Research and presentation
 - 3.02. written and oral presentation skills, as well as presenting in public
 - 3.04. the ability to work well independently and as part of a team, and present research results in both oral and written form
4. Complementary Skills
 - 4.02. effective employment of various communication methods;
 - 4.03. recognising the need and being prepared for lifelong learning

Sociology

3. Research and Presentation

ECTS Credits 2.0

English Level L1

E-learning Level L3

Study Hours

Lectures 15

Proofreading exercises 30

Teaching Assistant

doc. dr. sc. Dario Pavić

Grading

The final grade is based on the final exercise and final paper.

Prerequisites for

Mass Communication Research: A Historical Overview

Media Convergence and Digital Journalism

Theories of Media and Mass Communication

3.02. the skill of preparing and delivering simpler sociological presentations in clear and organised manner

3.03. the skill to publicly present sociological material in both written and oral form

General Competencies

Apply standard academic writing tools in writing essays, written assignments and qualification theses (B.A. and M.A. thesis). • to search bibliographic databases and other sources when carrying out simple research assignments. Exhibit reading comprehension and analytic skills when reading academic text and media contents. Articulate and lay out attitudes and arguments, both in oral and written form.

Screening of student's work

1 ECTS Pohadanje nastave [EN]

1 ECTS Seminarski rad [EN]

2 ECTS

Forms of Teaching

» Predavanja

» Lectures are held once a week for one hour

» Auditorne vježbe

» Practice is held once a week for two hours

Week by Week Schedule

1. Important information about the course: teaching and learning methods, students' obligations, credits, and grading; rules of conduct and rules of communication (email etiquette).
2. Oral and written forms of expression; types and functions of text; academic text, academic community and academic communication; tradition of academic writing and critical thinking; goals, purposes and forms (genres) of academic texts; norms and tools of academic writing.
3. Macro-level of academic text: articulation of the topic (title) and text composition (table of contents); research question and thesis statement; purpose and techniques of writing an introductory section.
4. Macro-level of academic text: elaboration of the topic/thesis; chapters, sections, paragraphs; purpose and techniques of writing a conclusion.
5. Micro-level of academic text: characteristics of academic language and style (normativeness, stylistic neutrality, simplicity, clarity, conciseness, preciseness); absence of author's "voice" from the text; technical terms; abbreviations.
6. Micro-level of academic text: structure and length of sentences; building paragraphs and sections; types and functions of paragraphs; connectors and modifiers; articulating and connecting statements; taking stance, comparing and contrasting different views.
7. Logical norms and tools of academic writing: definition, classification, argument; argumentative strategies; valid and invalid arguments; analysis and interpretation of text; giving examples; appeal to evidence and appeal to authority; qualitative and quantitative evidence; tables, pictures and audio-visual material; graphic arrangement of text.
8. Bibliographic norms and tools of academic writing: citing and referring; preparing and singling out citations; reference techniques; plagiarism and ethical norms of academic writing; ethical codex of scientific and academic community.
9. Bibliographic norms and tools of academic writing: summarizing (synthesizing) and paraphrasing; purpose and techniques of paraphrasing author's words and thoughts; function of footnotes.
10. Bibliographic norms and tools of academic writing: types of sources, ways of referring to sources and citing sources (primary and secondary sources, most common sources, sources with many authors and anonymous sources, internet sources, unpublished and other atypical sources); putting together a bibliography/list of sources.
11. Before writing: empirical research, searching bibliographic bases and other sources, putting together a working bibliography, reading comprehension and taking notes, evaluation of evidence, outline and working plan. After writing: proofreading, revising, correcting; plagiarism avoidance.
12. Tutorial and discussion class: evaluation and discussion of written assignments.
13. Tutorial and discussion class: evaluation and discussion of written assignments.
14. Tutorial and discussion class: evaluation and discussion of written assignments.
15. Tutorial and discussion class: evaluation and discussion of written assignments.

Literature



Janović, T. (2012). *Akademsko pisanje, nastavni materijal, power-point-prezentacija*, Zagreb: Hrvatski studiji Sveučilišta u Zagrebu



Janović, T. (2012). *Citiranje, parafraziranje i upućivanje na izvore u akademskim tekstovima, skripta*, Zagreb: Hrvatski studiji Sveučilišta u Zagrebu



Oraić Tolić, D. (2011). *Akademsko pismo*, Zagreb: Naklada Ljevak

Similar Courses

» Metodologija povijesne znanosti i akademska pismenost, Oxford

Aesthetics

187888

Lecturer in Charge



prof. dr. sc.
Zvonimir Čuljak

ECTS Credits	3.0
English Level	L1
E-learning Level	L1
Study Hours	
Lectures	15
Seminar	15
Grading	
Written test or exam:	100%

Course Description

Course objectives:

1. explain the status of aesthetics (philosophy of art) as a research domain and a philosophical discipline,
2. explicate methodological conditions for defining art,
3. analyze the content of the main aesthetic concepts and aesthetic properties,
4. explicate the content of the main aesthetic theories,
5. analyze and evaluate strengths and weaknesses of particular aesthetic theories,
6. analyze and evaluate arguments for and against particular aesthetic theories.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Define aesthetics as a research domain and a philosophical discipline
2. Define the main aesthetic concepts and aesthetic properties
3. List and interpret major aesthetic theories
4. Identify strengths and weaknesses of particular aesthetic theories
5. Evaluate the arguments for and against particular theories
6. Argue for one's own view of the nature of art

Study Program Learning Outcomes

Dual-major studies

Philosophy

1. Knowledge and Comprehension of
 - 1.01. the distinctive features of academic philosophy with its standard disciplines, problems, theories and methods
 - 1.07. the major aesthetic theories of the nature of works of art and artistic value
 - 1.09. standard philosophical terminology
2. Competencies
 - 2.01. the ability to interpret and evaluate philosophical concepts, arguments and theories
 - 2.05. the ability to recognize the interdisciplinary character of philosophy and its relevance for other areas of knowledge, as well as for upholding a series of moral, social and cultural values
3. Research and Presentation
 - 3.03. the ability to take part in philosophical and non-philosophical academic discussions in a constructive manner

General Competencies

Students will be able to: (1) independently understand, evaluate and interpret theories and arguments used in debates on the philosophy of art; (2) develop their general abilities for philosophical analysis; (3) apply methods of analysis in new situations.

Screening of student's work

$$\frac{3 \text{ ECTS Kolokviji [EN]}}{3 \text{ ECTS}}$$

Forms of Teaching

- » Predavanja
 - » Analyzing and explaining the main concepts, arguments and theories.
- » Seminar
 - » Analyzing and assessing the main arguments for particular theories; describing and analyzing selected artefacts from the perspectives of particular theories.

Week by Week Schedule

1. Introduction: What is aesthetics? What is art? Defining art: aesthetic properties and aesthetic functions (1+1).
2. Artistic representation (1+1).
3. Representational theories of art (1+1).
4. Artistic expression (1+1).
5. Expression theories of art (1+1).
6. Art form (1+1).
7. Formalist theories of art(1+1).
8. Test
9. Aesthetic experience - the reception of artwork (1+1).
10. Reception (aesthetic) theories of art (1+1).
11. Institutional and historical character of art (1+1).
12. Institutional theories of art (1+1).
13. Historical theories of art (1+1).
14. Test
15. Concluding discussion (1+1).

Literature



Carroll, N. (1999). *Philosophy of Art*, Routledge: London and New York



Zvonimir Čuljak (2017). *Estetika: skripta*

Additional Literature



Dickie, G. (1997). *Introduction to Aesthetics*, Oxford University Press

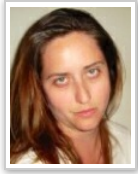
Similar Courses

- » Aesthetics / Philosophy or Art, King's College, London, Oxford

A history of Croatia

150958

Lecturer in Charge



doc. dr. sc.
Eva Katarina
Glazer

ECTS Credits	4.0
English Level	Lo
E-learning Level	L1
Study Hours	
Lectures	30

Course Description

Study Program Learning Outcomes

- Dual-major studies
- History
- History

Navigation icons: a blue globe icon, a white square, and a vertical stack of buttons labeled COM, CRO, CRO, HIS, HIS, LAT, PHI, PSY, SOC, SOC.

Ancient Philosophy

185333

Lecturer in Charge



izv. prof. dr. sc.
Ivo Džinić

ECTS Credits 7.0

English Level Lo

E-learning Level L1

Study Hours

Lectures 45

Seminar 15

Teaching Assistant
Matija Mato Škerbić, prof.

Course Description

Study Program Learning Outcomes

- Dual-major studies
- Philosophy
- Communication Sciences
- Croatology
- History
- Psychology
- Sociology



ANOVA Models

37814

Lecturer in Charge



doc. dr. sc.
Mislav Stjepan
Žebec

Course Description

Systematic introducing the basic logic and series of operative analysis of variance (ANOVA) models as inferential statistical method based on central limit theorem, and directed to empirical data analysis obtained in experimental and quasi-experimental research. Generating at students an adoption and appropriate interpretation of basic concepts, logic and prerequisite assumptions of different ANOVA models, as well as of analysis of covariance (ANCOVA) models, necessary in psychological disciplines and for systematic acquisition of the other psychology subjects topics (undergraduate and graduate). Introducing to students a various multiple comparisons test in ANOVA designs (a priori and post hoc) and related prerequisite assumptions, advantages and limitations. Developing at students the skill of (1) recognition of situations where some of targeted ANOVA or ANCOVA models are used, (2) selection of adequate multiple comparisons tests inside the targeted model, (3) conduction of ANOVA/ANCOVA calculus in SPSS, and (4) detection of eventually unfulfilled prerequisite assumptions and application of necessary corrections. Preparing the students for conduction of minor empirical research by quasi-/experimental design, for adequate ANOVA models applications in related data analysis, and for scientific/professional report writing, in accordance to international standards.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Explain statistical-mathematical logic of the calculus of (1) independent samples ANOVA (one-way and factorial), (2) repeated measures ANOVA, (3) mixed ANOVA model, (4) ANCOVA;
2. Name assumptions for specific ANOVA model application, assess their presence in a given problem situation and thereafter choose the adequate model
3. Arrange research design adequate for an ANOVA model application
4. Analyze empirical research findings with adequate ANOVA procedure by using SPSS program
5. Interpret the ANOVA results in terms of set up research problem
6. Categorize and describe specific tests of a priori and post hoc multiple comparisons in ANOVA designs
7. Distinguish ANOVA models of fixed and random factors
8. Explain and in specific data analysis case interpret a basic concepts of statistical power, effect size of independent variable on dependent one, main, interactional and simple effects and homogenous subsets
9. Evaluate limitations and conclusion range of specific ANOVA/ANCOVA model application
10. Write professional/scientific report on the bases of conducted research and adequate ANOVA model data analysis and take responsibility for the quality of scientific interpretation of the results obtained with data analysis.

Study Program Learning Outcomes

Psychology

1. Knowledge and comprehension
 - 1.03. basic statistical methods
3. Research and presentation
 - 3.01. the ability to search for information in scientific literature. databases and other sources
 - 3.02. a critical analysis of scientific insights in order to generate research hypotheses
 - 3.03. the ability to apply basic statistical and methodological knowledge in order to address specific research issues
 - 3.04. the ability to independently analyse and interpret research results
 - 3.05. mastery of writing professional and scientific reports based on empirical data. using scientific literature
 - 3.08. competence in use of computer programmes for basic statistical analysis and access to databases

ECTS Credits	5.0
English Level	L1
E-learning Level	L2
Study Hours	
Lectures	30
Practicum	30

Teaching Assistant
Iva Černja, mag. educ. psych.

Grading

Class attendance - up to 14% of the course grade; Activ participating during lessons and exercises - up to 3% of the course grade; A short computer assessment of knowledge and skills of SPSS application during exercises - up to 4% of the course; 3 homeworks - up to 11% of the course grade; 3 written seminar works - up to 31% of the course grade; Written exam - up to 13% of the course grade; Oral exam - up to 24% of the course grade; Extra points - up to 2% of the course grade.

Prerequisites

Inferential Statistics

Prerequisites for

Research Methods Practicum

General Competencies

10. Judge scientific and professional papers in the field of social sciences, humanities, and biomedicine.
 11. Analyze the assumptions and apply consistent methodological and statistical knowledge for the purpose of answering specific research questions, and determine the advantages and limitations of different research and statistical methods in psychology and related scientific disciplines.
 16. Organize and present professional and scientific reports based on empirical data using scientific literature and demonstrating respect for international standards, independently or in a team.

Screening of student's work

- 0.7 ECTS Pohadanje nastave [EN]
 0.6 ECTS Pismeni ispit [EN]
 1.6 ECTS Seminarski rad [EN]
 1.2 ECTS Usmeni ispit [EN]
 0.5 ECTS Homeworks
 0.4 ECTS Activity and short computer test during exercises
 5 ECTS

Forms of Teaching

- » Predavanja
 - » Two hours per week
- » Vježbe u praktikumu
 - » Two hours per week

Week by Week Schedule

1. Introduction to ANOVA models course syllabus. Definition of ANOVA and general situation of its application. Central limit theorem and basic logic of independent samples one-way ANOVA. Prerequisite assumptions of independent samples one-way ANOVA.
2. Variance decomposition of the sampling distribution when an alternative hypothesis (H_1) is valid. Sources of variance at independent samples one-way ANOVA. Prerequisite assumptions of one-way ANOVA. Sum of squares (total, between groups and within groups) and their interrelationship. Degrees of freedom and mean square of specific sources of variability. F ratio and operative calculus of one-way ANOVA.
3. Deflection from one-way ANOVA prerequisite assumptions and ways of its solution: Box approach, Welch approach, variable transformation (logarithmic, inverse, square root). Effect size of independent variable (IV) on dependent one (DV) at one-way ANOVA: η^2 and ω^2 . Statistical power of one-way ANOVA: basic concepts (central and non-central F-distribution) and calculus.
4. Multiple comparisons between groups of one-way ANOVA and Type I error (family-wise α and per-comparison α). Definition and basic logic of a priori tests. Kinds of a priori tests and their application: (1) multiple t-tests, (2) linear contrasts, (3) Bonferroni-Dunn test, (4) Holm-Larzerere-Mulike test.
5. Definition, prerequisite assumptions, advantages, limitations and calculus of post hoc tests at multiple comparisons: (1) Fischer LSD, (2) Studentized range statistic (q), (3) Newman-Keuls; (4) Tukey HSD, (5) Ryan-Einot-Gabriel-Welch-q test, (6) Scheffe, (7) Dunnet test.
6. Two-way independent samples ANOVA: definition, motivation, basic concepts (main, interactional and simple effects). Prerequisite assumptions of independent samples factorial ANOVA designs. Sources of variance at independent samples two-way ANOVA. Sum of squares and degrees of freedom calculus.
7. Calculus and interpretation of simple effects in independent samples two-way ANOVA. Multiple comparisons at independent samples two-way ANOVA. Statistical power and effect size of more IV on DV.
8. First seminar report analysis. Three-way independent samples ANOVA: examples and crucial features (main effects, two-way interactions, three-way interaction and simple effects). Prerequisite assumptions assessment and calculus in SPSS. Unequal sample sizes at factorial ANOVA: problems and possible solutions.
9. Repeated measures ANOVA model: crucial features and difference to independent samples ANOVA model. Basic logic of repeated measures ANOVA model and variance decomposition. Repeated measures ANOVA calculus (sums of squares, degrees of freedom, F-ratio). Prerequisite assumptions of repeated measures ANOVA model.
10. Post hoc tests at repeated measures ANOVA model: (1) Games-Howell and (2) modified Fisher LSD test. Two-way and three-way repeated measures ANOVA model: example and crucial features (main effects, two-way interactions, three-way interaction). Prerequisite assumptions assessment and calculus in SPSS.
11. Second seminar report analysis. Fixed and random factors ANOVA models: definition, examples, SPSS calculus and outcomes analysis. Mixed model of fixed and random factors: definition, examples, SPSS calculus and outcomes analysis.
12. Repeated measures ANOVA model with one between groups IV mixed model: example, crucial features, basic logic and variance decomposition. Mixed ANOVA model calculus (sums of squares, degrees of freedom, F-ratio). Mixed ANOVA model prerequisite assumptions.

13. Analysis of variance and analysis of covariance (ANCOVA) in general linear model (GLM) frame: basic concepts and interrelationship. One-way ANCOVA: (1) definition and motivation, (2) covariate interpretation, (3) example, (4) prerequisite assumptions, (5) calculus, (6) adjusted values (means).
14. Third seminar report analysis. Factorial ANCOVA: (1) basic concepts, (2) basic logic and calculus components, (3) example, (4) adjusted values (means).
15. Test.

Literature



Howell, D.C. (1997). Statistical methods for psychology. Belmont, CA: Duxbury Press.

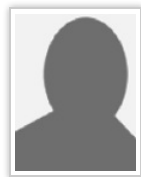


Grimm, L. G. (1993). Statistical applications for the behavioral sciences. New York: John Wiley & Sons, Inc.

Applied statistics in social research

64556

Lecturer in Charge



izv. prof. dr. sc.
Vanja Šimičević

Course Description

The aim of this course is to enable the adoption and application of methodological competence of statistical methods and techniques of inferential statistics on the level of theory and practice. Course content includes the study of specific problems in the application of various methods for statistical analysis of data, and is expected applicability of certain methods of inferential statistics in response to specific research problems. The program potentially includes some of the existing methods that are primarily focused on the implementation and analysis of the obtained indicators of inferential statistics.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Prepare for a thorough insight into the specifics, advantages and limitations of particular methods of inferential statistics to analyze the data.
2. Apply adopted methodological knowledge in sociological research.
3. Use statistical software SPSS.
4. Select appropriate methodological procedures.
5. Plan the research activities related to the use of methods and techniques of descriptive statistics.
6. Argue the interpretation of results obtained using different statistical methods.
7. Select appropriate methodological procedures.
8. Summarize the results of the statistical analysis.

Study Program Learning Outcomes

Dual-major studies

Sociology

Sociology

General Competencies

Use the advanced statistical terms and information

Design a simple research project.

Organize the implementation of a simple research project.

Use the computer software for the analyses of qualitative and quantitative data.

Employ the adequate methodological approach in the research of social phenomena.

Use different social sciences methods in the analyses of the relevant data.

Employ the highest ethical norms in conducting of the social research with an aim of protecting the human subjects from any possible harm.

Week by Week Schedule

1. Sampling methods and properties of the sampling distribution.
2. Confidence Intervals of the Mean.
3. Confidence Intervals for Population Proportion.
4. Concepts of Hypothesis testing.
5. Concepts of Hypothesis testing. Tests of the Mean of a Normal Distribution.
6. Tests of the Population Proportion.
7. Tests of the Difference Between two Population Means. Big Independent Samples.
8. Tests of the Difference Between Two Population Proportions.
9. Tests of the Difference Between two Population Means. Small independent Samples.
10. Tests of the Difference Between two Population Means: Dependent Samples.
11. Analysis of Variances.
12. Correlation Analysis. Linear Regression Model.
13. Correlation Coefficient.
14. Nonparametric Methods: Chi-Square Test.

ECTS Credits 5.0

English Level L1

E-learning Level L1

Study Hours

Lectures 30

Seminar 30

Teaching Assistant

Josip Ježovita, mag. soc.

Grading

Attendance is obligatory. Fundamental statistical knowledge under the first goal is tested both in written form of tests with numeric and application exercises, written exam and orally

Prerequisites

Statistics for Social Research

15. Selected Nonparametric Method

Literature



Petz, B. (1997). *Osnovne statističke metode za nematematičare, III*, Naklada Slap, Jastrebarsko



Sweet, S. A.; Grace-Martin, K. A. (2012). *Data Analysis with SPSS: A First Course in Applied Statistics (4th Edition)*, Pearson, USA



Howell, D. C. (2014). *Fundamental Statistics for the Behavioral Sciences*, Duxbury Press/ Cole Publishing Company, Ca., USA



Vanja Šimičević (2012). *nastavni materijal (<http://www.hrstud.unizg.hr/sociologija-skripte/primjene-statistike-u-drustvenim-istrazivanjima-1965/>)*, Web stranica Hrvatskih studija

Approaching a text in Latin

37551

Lecturer in Charge



doc. dr. sc.
Maja Matasović

Course Description

Students will learn how to analyze latin sentences. First they will have to determine grammatical role of the individual words, and after that their function within the sentence.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Define the following terms: predicate, finite verb, non finite verb, valency of the verbs, nucleus of the sentence, grammatical/logical subject, complement, object.
2. Differentiate various different types of the predicate.
3. Differentiate various different functions of the words in the sentence.
4. Explain use of the verb "sum, esse, fui".
5. Predict factors that determine the form of the anaphora.
6. Relate grammatical role with the function of the word in the sentence.

Study Program Learning Outcomes

Dual-major studies

Latin language

General Competencies

Differentiate parts of the sentence by its function.

Week by Week Schedule

1. Predicate and its recognizing.
2. Valency.
3. Subject and copulative verbs (especially sum, esse, fui).
4. Complements.
5. Objects.
6. Complex predicates.
7. Passive.
8. Attribute.
9. Apposition.
10. Adverbial phrases.
11. Hyperbaton.
12. Sentence clause structure.
13. Attribute sentences.
14. Coordinating conjunctions.
15. Correlations.

Literature



Demo, Šime *Pristup latinskom tekstu (interni priručnik)*



Knezović, Pavao; Demo Šime *Latinski jezik 1-2 (interni priručnik)*



Gaj Julije Cezar *Commentarii de bello Gallico 1.1-10*



Divković, Mirko *Latinsko-hrvatski rječnik: za škole, više izdanja*

ECTS Credits 3.0

English Level Lo

E-learning Level L1

Study Hours Seminar 30

Grading

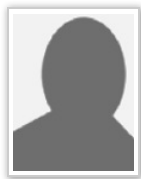
Student responsibilities: Class attendance. Active engagement in the class (discussion on materials). Completion of weekly assignments. Absence: student has a right to absent twice. Written exam.



Austrian History

38070

Lecturer in Charge



doc. dr. sc.
Kristina Milković

ECTS Credits	4.0
English Level	L1
E-learning Level	L1
Study Hours	
Lectures	30

Grading

The activity of each student will be monitored, which will be reflected in the overall score. Classes is required to attend.

Course Description

Course objectives are aimed at introducing the history of Austria with special emphasis on the contextualization of national history. We will try to point out the connection between the historical process within Central Europe, especially the historical link of the people who lived in the monarchical part.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Show the underlying determinants of Austrian history from ancient times to the 21st century,
2. Define the fundamental problems of the Austrian past, shaped by its geographical position,
3. Explain the cause-effect relationship of various historical processes within each historical period,
4. Show the ideological significance of the Habsburg family in shaping the Austrian identity,
5. Analyze the historical processes and links between Austrian and Croatian history,
6. Compare historical events related to the person and work of the Habsburg rulers and other European rulers,
7. Show the contribution of Austrian cultural achievements to the European civilization.

Study Program Learning Outcomes

Dual-major studies

History

1. Knowledge and Comprehension of
 - 1.03. historical facts and processes in European history
 - 1.06. field-specific terminology
 - 1.07. historical processes and issues regarding their interpretation
 - 1.11. the social and ethical context of history as a science

General Competencies

After finishing the programme student will be able to:

1. summarize basic information of the Croatian and the World history
2. identify the most important person and institutions in the Croatian and the World history
3. differentiate specificities of historical periods
4. distinguish difference between important and non-important facts within historiographic interpretation
5. compare historical processes of different periods

Screening of student's work

- 1 ECTS Pohadanje nastave [EN]
- 3 ECTS Pismeni ispit [EN]
- 4 ECTS

Forms of Teaching

» Predavanja

Week by Week Schedule

1. Introductory lecture.
2. Austrian duchy and Babenberg family history of Austria before the arrival of the Habsburgs.
3. Arrival of the Habsburgs: the family and the power.
4. The emergence of multiethnic monarchy: the Central European.
5. Croatian Kingdom and selection of Habsburgs.

6. How did it happen - Bruderzwist?
7. Austriaca.
8. The Ottoman Empire and the Habsburg: siege of Vienna, winning the Liberation War and the establishment of absolutism in Hungarian countries.
9. Spain tragedy and Central victory: problem of inheritance in the Habsburg Monarchy, the Pragmatic Sanction internal integration and European peace.
10. Habsburgs and the Community: Crown of St. Stephen's relations with the Hungarian nobility, balancing between the Croatian and Hungarian nobility.
11. Maria Theresa and Joseph II.: the pinnacle of Habsburg power, reformatory activities and formation of an effective government.
12. Tradition, newspapers Revolution tumultuous 19th century and changes in the Central European area.
13. Austro-Hungarian Monarchy: emergence, development and operation of the Dual Monarchy.
14. From Sarajevo to First Republic: World War I, the collapse of the monarchy and the events before and during the Second World War.
15. From 1945: contemporary Austrian history, its rise, development and today's European path.

Literature



Zöllner, Schüssel (1997). *Povijest Austrije*, Barbat, Zagreb

Basic Croatian Linguistic Culture

188067

Lecturer in Charge



doc. dr. sc.
Ivana Klinčić

ECTS Credits	3.0
English Level	Lo
E-learning Level	L1
Study Hours	
Lectures	15
Seminar	30
Grading	
Activity in class 20%; Exam 60%; Attendance 20%.	

Course Description

The aim of this course is to familiarize students with the concepts of Croatian linguistic culture and encourage them to express themselves orally and in writing in accordance with the standards of the Croatian literary language.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Apply theoretical knowledge through identifying errors in specific texts and in public communication, individually and in dialogue with others.
2. Define fundamental concepts of Croatian linguistic culture.
3. Analyze Croatian normative principles.
4. Analyze Croatian normative handbooks.
5. Describe normative divergences.
6. Apply the rules described in Croatian orthographies.

Study Program Learning Outcomes

Dual-major studies

Croatology

Croatology

General Competencies

Raise the level of linguistic culture, practical literacy and understanding of basic normative principles in the areas of orthography, phonology, prosody, morphology, syntax and dictionary heritage.

Forms of Teaching

- » Predavanja
- » Seminar

Week by Week Schedule

1. Introduction to the Croatian linguistic culture: what is it and what is it for, terminology and concepts, definitions and bibliography
2. Concepts: standard literary language - the language of Croatian literature - standards and standardization, review of the recent history - functional styles, dialects
3. Council for Standard Croatian Language Norm
4. Contemporary Croatian normative acts and their application (orthographies, grammar books, dictionaries), network tools (dictionaries, corpora)
5. Different types of orthographic rules (phonological, morphological and etymological spelling), orthography of the Croatian Academy of Science and Art, transcription and transliteration, orthographic rules of the Croatian language
6. Orthoepy (accentual system)
7. Diphthong /ie/ and orthographical doubts
8. Further orthographic and phonological problems (č-ć, dž-đ), sound changes (assimilation, coarticulation)
9. From comma to full stop (punctuation marks and punctuation)
10. Writing foreign words, solid and divided writing, uppercase and lowercase letters, abbreviations
11. Declension (doubts and duality in the declension of nouns, pronouns, adjectives and numbers)
12. Verb forms (selected questions about simple and complex verb forms)
13. Lexical norm
14. Seminar papers and student letters - examples of (non-) academic expression
15. Early exam term and / or revisions

Literature

Babić, Stjepan, Sanda Ham, Milan Moguš. 2009. Hrvatski školski pravopis – usklađen sa zaključcima Vijeća za normu hrvatskog standardnog jezika, 3. izdanje. Zagreb.



Težak, Stjepko, Stjepan Babić. 2009. Gramatika hrvatskoga jezika – priručnik za osnovno jezično obrazovanje. Zagreb.

Basic Croatian Linguistic Culture

188068

Lecturer in Charge



doc. dr. sc.
Ivana Klinčić

ECTS Credits	3.0
English Level	Lo
E-learning Level	L1
Study Hours	
Lectures	15
Seminar	30
Grading	
Activity in class 20%; Exam 60%; Attendance 20%.	

Course Description

The aim of this course is to familiarize students with the concepts of Croatian linguistic culture and encourage them to express themselves orally and in writing in accordance with the standards of the Croatian literary language.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Apply theoretical knowledge through identifying errors in specific texts and in public communication, individually and in dialogue with others.
2. Define fundamental concepts of Croatian linguistic culture.
3. Analyze Croatian normative principles.
4. Analyze Croatian normative handbooks.
5. Describe normative divergences.
6. Apply the rules described in Croatian orthographies.

Study Program Learning Outcomes

Dual-major studies

4. Complementary Skills

- 4.02. adherence to grammatical, orthographic and stylistic norms of the Croatian language in academic and non-academic discourse

Philosophy

Communication Sciences

Croatology

1. Knowledge and Comprehension of
 - 1.03. the norms and grammatical concepts of Croatian standard language, including its phonology, morphology and syntax
2. Competencies
 - 2.06. the ability to understand and interpret facts from Croatian phonology, morphology and syntax
3. Research and Presentation
 - 3.04. the ability to apply linguistic knowledge in simpler language-editing and proofreading tasks

Latin language

History

History

Sociology

Sociology

General Competencies

Raise the level of linguistic culture, practical literacy and understanding of basic normative principles in the areas of orthography, phonology, prosody, morphology, syntax and dictionary heritage.

Week by Week Schedule

1. Introduction to the Croatian linguistic culture: what is it and what is it for, terminology and concepts, definitions and bibliography
2. Concepts: standard literary language - the language of Croatian literature - standards and standardization, review of the recent history - functional styles, dialects

3. Council for Standard Croatian Language Norm
4. Contemporary Croatian normative acts and their application (orthographies, grammar books, dictionaries), network tools (dictionaries, corpora)
5. Different types of orthographic rules (phonological, morphological and etymological spelling), orthography of the Croatian Academy of Science and Art, transcription and transliteration, orthographic rules of the Croatian language
6. Orthoepy (accentual system)
7. Diphthong /ie/ and orthographical doubts
8. Further orthographic and phonological problems (č-ć, dž-đ), sound changes (assimilation, coarticulation)
9. From comma to full stop (punctuation marks and punctuation)
10. Writing foreign words, solid and divided writing, uppercase and lowercase letters, abbreviations
11. Declension (doubts and duality in the declension of nouns, pronouns, adjectives and numbers)
12. Verb forms (selected questions about simple and complex verb forms)
13. Lexical norm
14. Seminar papers and student letters - examples of (non-) academic expression
15. Early exam term and / or revisions

Literature



Babić, Stjepan, Sanda Ham, Milan Moguš. 2009. *Hrvatski školski pravopis – usklađen sa zaključcima Vijeća za normu hrvatskog standardnog jezika*, 3. izdanje. Zagreb.



Težak, Stjepko, Stjepan Babić. 2009. *Gramatika hrvatskoga jezika – priručnik za osnovno jezično obrazovanje*. Zagreb.

Basic Social Behaviour

38644

Lecturer in Charge



doc. dr. sc.
Zrinka Greblo
Jurakić

Course Description

The aim of the course is to familiarize students with theoretical explanations and determinants of human social behavior. Also, given that the social psychology is empirical science with well-developed set of methods for answering questions about social behavior, the emphasis of the course will be on describing a number of examples of socio-psychological research and consideration of their implementation.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Identify the extent of the influence of situational factors on human social behavior.
2. Apply knowledge of the socio-psychological concepts to everyday life and students life experience.
3. Analyze behavioral issues using theories and concepts from the perspective of social psychology
4. Discuss about socio-psychological concepts in daily life
5. Define basic concepts regarding interpersonal attraction, prosocial and aggressive behavior, and group processes and influences

Study Program Learning Outcomes

Psychology

1. Knowledge and comprehension
 - 1.02. experimental and non-experimental. as well as quantitative and qualitative research methods
 - 1.04. basic psychic processes and characteristics (perception. memory. learning. motivation. emotion. personality. social behaviour)
2. Specific and professional skills
 - 2.01. anticipation and evaluation of the effects of various biological and sociological elements on physical. cognitive and socio-emotional development
3. Research and presentation
 - 3.01. the ability to search for information in scientific literature. databases and other sources

General Competencies

Explain the fundamental principles of the ethics of psychology and relate the principles of the ethics of psychology to different areas of psychological practice.
Integrate the knowledge of cultural differences and critically assess the general principles, standards of good practice and work which demonstrates respect for diversity in a professional manner.
Evaluate scientific knowledge for the purpose of generating research hypotheses and support the scientific approach to the acquirement of knowledge.

Screening of student's work

1 ECTS Pohadanje nastave [EN]
1.4 ECTS Esej [EN]
2.6 ECTS Kolokviji [EN]

5 ECTS

Forms of Teaching

- » Predavanja
 - » two hours of lectures per week
- » Seminar
 - » one hour of seminar per week

ECTS Credits	5.0
English Level	L1
E-learning Level	L1
Study Hours	
Lectures	30
Seminar	15

Grading

Attendance of lectures - 5%; Two essays - 15% Two colloquia - 80%, each 40% (in case of non-passing or unsatisfactory achievement on colloquia, students can take the final exam, which, by volume, the content and the corresponding ECTS meets the colloquia)

Week by Week Schedule

1. Determinants of interpersonal attraction.
2. Theoretical explanations of interpersonal attraction.
3. Theories of love, relationship breakups.
4. Theoretical explanations of motives for prosocial behavior.
5. Personal and situational determinants of prosocial behavior, methods for increase of prosocial behavior.
6. Definition of aggression, neurological and chemical impacts on aggression.
7. Situational and social causes of aggression.
8. Methods for reducing aggression.
9. The first colloquium.
10. Informational social influence.
11. Normative social influence.
12. Compliance to the requests, obedience to authority.
13. Definitions of groups, the impact of the group on individual behavior.
14. Group decisions, group polarization, conflict and cooperation.
15. The second colloquium.

Literature



Aronson, E., Wilson, T. D., Akert, R. M.
(2005). *Socijalna psihologija*, Mate

Additional Literature



Noviji radovi iz obrađivanih područja,
npr.



Farsides, T., Pettman, D., Tourle, L.
(2013). *Inspiring altruism: reflecting on
the personal relevance of emotionally
evocative prosocial media characters,*
Journal of Applied Social Psychology

Similar Courses

» Self and Society: Introduction to Social Psychology, Stanford University, Oxford

Basics of Biological Psychology

94507

Lecturer in Charge



doc. dr. sc.
Lovorka Brajković

ECTS Credits	3.0
English Level	L1
E-learning Level	L1
Study Hours	
Lectures	30
Practicum	15
Grading	
Activity during classes 10%, tests 70%, written exam 20%.	

Course Description

The general aim of this course is understanding of fundamental principles of nervous system organization, morphology of human central nervous system and functional organization of sensory and motor systems.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Recognize basic parts of central nervous system at both micro- and macro-scopic levels;
2. Recognize basic parts of neuron and types of glia cells;
3. Describe basic principles of functional and anatomical organization of sensory and motor systems in humans;
4. Describe mechanisms of sensory neural analysis at all hierarchical levels, from receptor to primary sensory cortex;
5. Explain the role of cortical and sub-cortical structures in motor planning and spatial orientation
6. Apply the acquired knowledge in understanding of biological foundations of complex mental functions.

Study Program Learning Outcomes

Psychology

1. Knowledge and comprehension
 - 1.01. the historical development and theoretical systems of the different fields of theoretical and applied psychology
 - 1.04. basic psychic processes and characteristics (perception, memory, learning, motivation, emotion, personality, social behaviour)
 - 1.05. neurobiological foundations of psychic processes and behaviour
 - 1.06. the specific features of the mechanisms and models of psychic development
2. Specific and professional skills
 - 2.01. anticipation and evaluation of the effects of various biological and sociological elements on physical, cognitive and socio-emotional development
3. Research and presentation
 - 3.01. the ability to search for information in scientific literature, databases and other sources

General Competencies

Outline the historical development and theoretical approaches in the different branches of theoretical and applied psychology.
Integrate the knowledge of the fundamental psychological processes and characteristics (perception, memory, learning, motivation, emotions, personality, and social behaviour).
Evaluate scientific knowledge for the purpose of generating research hypotheses and support the scientific approach to the acquirement of knowledge.

Screening of student's work

- 0.5 ECTS Pohađanje nastave [EN]
- 2 ECTS Kolokviji [EN]
- 0.5 ECTS Pismeni ispit [EN]
- 3 ECTS

Forms of Teaching

- » Predavanja
 - » Once a week (90 min)
- » Vježbe u praktikumu

» Once a week, in two lab groups (45 mins each)

Week by Week Schedule

1. Definition of biological psychology
2. Incidence and consequences of psychomotorical, neurological and other disorders related to dysfunction of nervous system
3. Development of basic divisions of the CNS, planes and axis
4. Neuron as the basic structural and functional element of CNS, methods for studying the CNS
5. Signal mechanisms, synaptic mechanisms, receptors
6. Neurotransmitters: definition, classification, chemical structure, functional properties
7. Membrane resting potential, action potential
8. Brain morphology, peripheral nervous system
9. Transduction of sensory information into neural code, basic organization of sensory systems
10. Pain, touch, proprioception
11. Chemical senses: taste and smell
12. Vision, organization of visual system
13. Auditory system, vestibular system and cerebellum
14. General organization of motor systems, pyramid and extrapyramid systems
15. Test

Literature



Petanjek i sur. (2003, obnovljeno 2011): Priručnik iz biološke psihologije, web. izdanje



Judaš, M.; Kostović, I. (1997): Temelji neuroznanosti, web izdanje, 2001.



Pinel J.P.J. (2002): "Biološka psihologija" 4. izdanje. Jastrebarsko, Naklada Slap.

Similar Courses

» Biološka psihologija I, Oxford

BA work

38774

Course Description

Undergraduate thesis is a complete, comprehensive and highly independent obligation the fulfillment of which marks the students' completion of their undergraduate studies and in which the students must demonstrate their ability to independently use literature in the field or branch of science in which their studies are founded. The aim of this course is to allow the students to demonstrate their knowledge of the subject, the ability of independent work and use of literature, as well as the application of appropriate methodology. Double major students write their thesis on only one of their major studies.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Collect and critically study relevant literature;
2. Choose a thesis topic;
3. Write the thesis syllabus;
4. Plan the course of completion of the thesis within a well-defined frame;
5. Define problems, hypotheses and methods which will be used in order to reach predicted results;
6. Write a thesis in the extent of approximately 3500-4500 words (16 to 20 standard pages of text).

Study Program Learning Outcomes

Dual-major studies

4. Complementary Skills

- 4.02. adherence to grammatical, orthographic and stylistic norms of the Croatian language in academic and non-academic discourse
- 4.03. utilisation of basic computer skills
- 4.04. adherence to the principles of academic integrity and ethical norms of research and publishing

Philosophy

Communication Sciences

Communication Sciences

Croatology

Croatology

Latin language

1. Knowledge and Comprehension of
 - 1.01. Latin language
 - 1.02. Latin literature
2. Competencies
 - 2.06. the ability to browse library catalogues and different online databases in search of professional bibliographies
3. Research and Presentation
 - 3.01. the ability to analyse and interpret Latin literary works

History

History

Sociology

Sociology

General Competencies

Apply, classify and distinguish between professional and scientific terminology in the area of research;

Identify, evaluate and use a variety of appropriate scientific-research methods in the field of social sciences or humanities, which are applied in the area of research;

Independently complete a thesis in the area of research;

Think in an interdisciplinary manner and respect various scientific methodologies and perspectives on specific issues and problems in the researched field of social sciences or humanities.

Write an undergraduate thesis in the Croatian or one of the world's languages in accordance with the scientific and ethical postulates.

ECTS Credits	5.0
English Level	Lo
E-learning Level	L1
Study Hours	
Grading	100 % written final paper



Screening of student's work

2 ECTS Istraživanje [EN]

3 ECTS Seminarski rad [EN]

5 ECTS

Week by Week Schedule

1. Discussion of the topic, its approval and the acceptance of tasks.
2. Writing the thesis.
3. Writing the thesis.
4. Writing the thesis.
5. Writing the thesis.
6. Writing the thesis.
7. Writing the thesis.
8. Writing the thesis.
9. Writing the thesis.
10. Writing the thesis.
11. Writing the thesis.
12. Writing the thesis.
13. Writing the thesis.
14. Writing the thesis.
15. Writing the thesis.

Literature



Mentor je dogovara sa svakim studentom ovisno o temi završnog rada.

Behavioral Neurobiology

37801

Lecturer in Charge



prof. dr. sc.
Zdravko Petanjek

ECTS Credits	5.0
English Level	Lo
E-learning Level	L1
Study Hours	
Lectures	30
Practicum	15
Grading	
Class activity - 10%, Seminar - 10%, Exercises - 10%, Two written tests - 60%, Oral test - 10%.	

Course Description

The aim of this course is to provide students with thorough understanding of biological foundations of complex cognitive human functioning.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Recognize basic parts of the central nervous system, morpho-functional division of the human cerebral cortex, its laminar organization and neuron morphology;
2. Explain the basic principles of cortico-cortical and cortico-subcortical connections crucial for processing of higher cognitive functions;
3. Explain the principles of neuronal activation in visual and auditory association cortex involved in higher level of information processing, and the role of cerebral cortex in planning, control and execution of voluntary movements and space orientation;
4. Explain the role of higher order association areas in language, working memory, reasoning, planning and other human specific higher cognitive functions, as well as the connections between higher association areas, limbic system and other subcortical structures involved in emotional behaviour, motivational drives, biorhythms and homeostasis;
5. Apply acquired theoretical and practical knowledge in understanding the underlying mechanisms of psychological development and related disorders
6. Apply acquired knowledge in practical use of neuroimaging techniques (fMRI, PET, EEG, MEG);
7. Use educational multimedia online neuroscience resources in written reports and oral presentations;
8. Create a multimedia presentation showing clinical examples of correlations between brain damage and functional outcomes;
9. Analyze scientific review articles from the field of neurobiology of higher cognitive functions;
10. Explain and present the role of biology in normal everyday behaviour and in the onset of psychological disorders.

Study Program Learning Outcomes

Psychology

1. Knowledge and comprehension
 - 1.05. neurobiological foundations of psychic processes and behaviour
2. Specific and professional skills
 - 2.01. anticipation and evaluation of the effects of various biological and sociological elements on physical, cognitive and socio-emotional development
3. Research and presentation
 - 3.01. the ability to search for information in scientific literature, databases and other sources

General Competencies

Explain the biological and neurobiological foundations of psychological processes and behaviour. Identify the characteristics, mechanisms and models of psychological development and evaluate the effects of various biological and social factors on the physical, cognitive, social, and emotional development.

Value the basic contents from the complementary social, humanistic and biomedical disciplines.

Screening of student's work

- 1 ECTS Pohadanje nastave [EN]
- 3 ECTS Pismeni ispit [EN]
- 1 ECTS Praktični rad [EN]
- 5 ECTS

Forms of Teaching

- » Predavanja
 - » Lectures will be held for two hours once a week.
- » Vježbe u praktikumu
 - » Practical exercises will be held after each lecture.

Week by Week Schedule

1. The role of biological factors in behaviour: trends in brain research in the world, the role of genetic background in shaping of brain structure, the impact of other developmental factors on brain structure, the role of the neural network structure in behaviour, the role of psychologists in brain research; the relationship between growing complexity in brain structure and growing complexity in psychomotor and cognitive functions during phylogenesis; functional division of the cerebral cortex: primary, parasensory and general associative areas; recognition on the scheme.
2. Functional anatomy and histology of the cerebral cortex: laminar organization, allocortex, paleocortex, archicortex, mezocortex, neocortex; recognition of layers on the scheme.
3. Cellular structure and organization of cortical connections: pyramidal neurons and interneurons, afferent systems of the cerebral cortex, laminar organization of afferent and efferent connections; features of cortical neurons; the pyramidal neurons (morphological, chemical and functional characteristics), GABAergic interneurons, baskets cells, axo-axonal neurons, columnar "double bouquet" neurons: identification on the scheme.
4. Brain chemical anatomy and reticular formation: neurotransmitters (glutamate, GABA, acetylcholine, noradrenaline, serotonin, dopamine, peptides), brain stem reticular formation and the continuum toward diencephalon and telencephalon; activating brain systems, central limbic central continuum: identifying limbic continuum nuclei on the scheme.
5. Ascending reticular activating system (ARAS): MFB, centrencephalon, mediobasal telencephalon; functional organization of the limbic system; structures of the limbic system: Papez circuit, the amygdala, the central limbic continuum, mediobasal (septal) area, hypothalamus, hippocampus, fornix; identification on the scheme.
6. EEG and general cortical activity: EEG waves, methods of monitoring the functional activity of the brain, evoked potentials; neurobiology of consciousness and sleep: thalamic reticular nucleus, sleep spindles, levels of consciousness, sleep cycles, REM stages; demonstration of the EEG; multimedia EEG presentation.
7. Neurobiology of vision: the organization of the primary visual areas, ocular dominance columns, secondary visual areas, opposite opponent colours system, perception of depth and movement; visual illusions: computerized exercise displaying visual illusions and their interpretation.
8. Visual-motor processing: the area for the control of eye movements (area 8); the role of the cerebral cortex in motor activity: primary and supplementary motor areas; motor pathways: computerized demonstration of the differences in stimulating pyramidal and extrapyramidal system.
9. Neurobiology of biorhythms: supraoptic area of the hypothalamus, circadian, circannual rhythm; neurobiology of emotion: orbital prefrontal cortex, limbic system, the theory of emotions; functional anatomy of the limbic system: the effect of stimulation of different areas of the limbic system - a multimedia presentation.
10. Neurobiology of sexuality: the hypothalamus, sexual dimorphism, sex differentiation, sex differences in the brain; neurobiology of higher cognitive functions: the relationship between general and parasensory associative areas; functional anatomy of associative areas: the prefrontal cortex, angular and supramarginal gyrus; identification on the scheme and functional implications.
11. Neurobiology of attention: different types of attention, unilateral neglect syndrome, dorsal parietal cortex; neurobiology of working memory: dorsolateral prefrontal area, cortico-striatal projections; functional integration of cortico-limbic structures: prefronto-limbic projections, identification on the scheme.
12. Neuroanatomy of learning and memory: localization of short-term memory and long term memory storage; case study H. M.; cellular mechanisms of learning and memory: long-term potentiation (LTP), long-term depression (LDP), retrograde synaptic transmission, Kandel's learning model on Aplysia; anatomy of the hippocampal formation: entorhinal area, dentate gyrus, perforant pathway, mossy fibers, Schaffer collaterals, CA1 and CA3 area, alveus; identification on the scheme.
13. Neurobiology of speech and language: Broca's and Wernicke's area, Wernicke-Geschwind model; the evolution of language functions and the importance for the development of human specific higher cognitive functions; lateralization of brain function, "split brain" experiments; differences between the concept of dominance and lateralization of brain function; anatomical differences between left and right hemispheres: demonstration (in the native slices) of the differences between the left and right hemispheres in the size of the Broca's and Wernicke's area.
14. Neurobiology of social behaviour: metacognition ("theory of mind"), the Klüver-Bucy syndrome and differences in symptomatology between man and ape, the biological basis of altruism and moral behaviour; brain plasticity: medical and educational significance, social, philosophical and ethical aspects.
15. Interindividual variability in brain structure: native and histological slices demonstrations; changes in the morphology of the brain after lesions: native and histological slices demonstrations.

Literature

Judaš, M.; Kostović, I. (1997) Temelji neuroznanosti. Web izdanje



Pinel, P. J. (2002) Biološka psihologija. Jastrebarsko: Naklada Slap



Petanjek, Z.: Funkcionalna anatomija mozga - ppt prezentacija na webu

Similar Courses

» Neurobiology of Behavior, Oxford

Business Communication

117216

Lecturer in Charge



prof. dr. sc.
Nada Zgrabljic
Rotar

Course Description

The aim of the course is to enable students to acquire basic theoretical and practical knowledge of communication systems in business organizations and institutions, with special emphasis on raising awareness of the importance of oral and written culture, language, expression, verbal and non-verbal ways of transmitting messages in a specific formalized business environment.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Understand the specificity of written and oral business communication.
2. Raise awareness of the importance of non-verbal communication in a business setting.
4. Being able to understand the basic documents of business content.
5. Adopt and implement a practical way to write a CV, motivation letters.

Study Program Learning Outcomes

Dual-major studies

Communication Sciences

Communication Sciences

General Competencies

Apply knowledge of the basic concepts of business communication. Define and use verbal communication and learn to properly evaluate and interpret non-verbal communication in business communication. Apply skills and techniques acquired in the course in practical work.

Week by Week Schedule

1. Principles of business communication
2. Verbal communication (speech, language, text)
3. Non-verbal communication (behaviour)
4. Business letters
5. Writing a CV
6. Writing a CV
7. Letter of motivation
8. Application for employment
9. Business meetings
10. Presentation of products and ideas
11. Self-presentation
12. Writing speech
13. Spoken performance
14. Dialogue
15. Crisis and conflict communication

Literature



Ožanić, Marijan (2005) Poslovna pisma ili kako napisati učinkovito poslovno pismo. Zagreb: Tehnološki park.



Edurad Osredečki (2006) Poslovno komuniciranje & poslovni bonton. Zagreb.

ECTS Credits	4.0
English Level	L1
E-learning Level	L1
Study Hours	
Lectures	15
Seminar	15
Teaching Assistant	Antonija Rimac Gelo, dipl.nov.
Grading	50% seminar, 50% exam.





Pease, Allan (2002) Govor tijela. Zagreb: AGM.



Škarić, Ivo (1999) Temelji suvremenog govorništva. Zagreb: Školska knjiga.

Challenges of Social Stratification in Croatia

188091

Lecturer in Charge



doc. dr. sc.
Ivan Burić

ECTS Credits	5.0
English Level	Lo
E-learning Level	L1
Study Hours	
Lectures	15
Seminar	15
Teaching Assistant	
doc. dr. sc. Dario Pavić	

Course Description

Study Program Learning Outcomes

- Dual-major studies
- Sociology

Navigation icons: Sun, COM, COM, CRO, CRO, HIS, HIS, LAT, PHI, PSY, SOC, SOC

Computer-mediated communication and virtual management

187975

Lecturer in Charge



prof. dr. sc.
Danijel Labaš

ECTS Credits	3.0
English Level	Lo
E-learning Level	L1
Study Hours	
Lectures	15
Seminar	15
Teaching Assistant	
Natasha Kathleen Levak, dr. sc.	

Course Description

Study Program Learning Outcomes

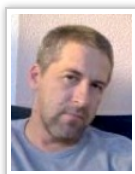
- Dual-major studies
- Communication Sciences
- Communication Sciences

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Croatia and the First World War

173130

Lecturer in Charge



izv. prof. dr. sc.
Darko Vitek

Lecturer



Marko Vukičević,
prof.

ECTS Credits	4.0
English Level	L3
E-learning Level	L1
Study Hours	
Lectures	30

Grading

Attending classes, writing of term papers and the result of the preliminary exam will be considered in evaluation.

Course Description

In Croatian historiography First World War had not been thoroughly researched. On course "Croatia and the First World War" political, economical and social changes that occurred in Triune Kingdom of Croatia, Slavonia and Dalmatia from July 1914 until the end of 1918 will be analyzed. On classes social changes caused by introduction of the state of emergency, mobilisations, conscriptions and consequences of economic crisis will be studied. Role of Croatia and Slavonia as centers for food supplying of Austria-Hungary's armed forces and as centers for food smuggling to Austria will be analyzed as well.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Explain the influence of a state of emergency on society as a whole
2. Analyze basic knowledge of the role and significance of the Croatian lands from 1914 to 1918.
3. Describe changes in citizens' way of life during the war
4. Compare the economic circumstances in Croatia with the economic circumstances in other parts of Monarchy
5. Define the social, political and economic consequences of Austria-Hungary's downfall
6. Analyze processes of social and state transition from peacetime into a state of emergency
7. Define causative consequences of social, economic and political changes that occurred during the First World War

Study Program Learning Outcomes

Dual-major studies

4. Complementary Skills

- 4.02. adherence to grammatical, orthographic and stylistic norms of the Croatian language in academic and non-academic discourse
- 4.03. utilisation of basic computer skills

History

1. Knowledge and Comprehension of

- 1.01. particular periods in history
- 1.02. national history
- 1.03. historical facts and processes in European history
- 1.04. fundamental historiographic facts about world history

History

1. Knowledge and Comprehension of

- 1.01. particular periods in history
- 1.02. historical facts and processes in national, European and the world history and its reliable interpretation

2. Competencies

- 2.01. awareness of and the ability to apply methods used in the humanities

- 2.02. the ability of critical reading and analysis of the historical literature and sources
- 3. Research and Presentation
 - 3.02. the ability to prepare and deliver simpler historical presentations and written compositions in a clear and organized manner
 - 3.03. the ability to take part in historical and non-historical academic discussions in a constructive manner
 - 3.04. the ability to work well independently and as part of a team

Screening of student's work

- 1 ECTS Pohadanje nastave [EN]
- 1 ECTS Kolokviji [EN]
- 1 ECTS Referat [EN]
- 1 ECTS Seminarski rad [EN]
- 4 ECTS

Forms of Teaching

- » Predavanja
 - » Classes are in croatian language. Students will attend classes and actively participate. Three absences are allowed.
- » Seminar
 - » Students will write paper in croatian language. For every paper additional literature is defined.

Week by Week Schedule

1. Introductory lecture. General data about the First World War. First World War in Croatian historiography. Sources for historical research of Croatian history during First World War period. Political situation in Croatia from the beginning of the 20th century until the beginning of the First World War.
2. Croatia from 1914 until 1918. Civil society during the state of emergency – imposing of various restrictions on citizens. Mobilisations and constant conscriptions during war time.
3. Croatian daily newspapers and magazines from the war period. Journalists' and editorial boards' ability to work under censorship.
4. War reality and propaganda. Disharmony of published news and soldiers' stories. Rumours about horrors from battlefields which were narrated by citizens and caused panic.
5. Economic circumstances during the war. Despite state intervention (requisition and provision) the crisis was constant and deeper. Importance of Banal Croatia for food provisioning of Austro-Hungarian Armed Forces and as a centre for food smuggling into Austria.
6. Living conditions in Banal Croatia's cities. „New“ citizens – refugees and prisoners-of-war.
7. Village life 1914 – 1918. Differences between certain regions (Primorje, Lika, Zagorje, Slavonija).
8. Provisioning of urban population. Possibilities for getting supplies through systems of provision/rationalisation or the black market. Changes in food preparation, increased consumption of canned food and various substitutes.
9. Intellectuals and warriors. Croatia's prominent individuals during the war.
10. Humanitarian work, care for soldiers' families, for wounded soldiers, organisation of food supplying for children from poor Croatian regions.
11. The educational system during the war. Problems of elementary, secondary and faculty education caused by mobilisation of professors and by using school buildings for accommodation of soldiers or as auxiliary military hospitals.
12. Cultural life – concerts, theatrical performances, exhibitions, fine and musical arts.
13. Social life – coffee houses, cinemas. Filming and cinema projections of the first Croatian movies.
14. Criminality – organisation and work problems of Zagreb's police units.
15. The end of the First World War. Downfall of the Austro-Hungarian Monarchy, activity of the „Zeleni kadar“, post-war chaos and entry into the new state community.

Literature



Krizman, Bogdan (1989). *Hrvatska u Prvom svjetskom ratu, Hrvatsko-srpski politički odnosi*, Globus, Zagreb



Kardum, Livia (2009). *Suton stare Europe, Europska diplomacija i Prvi svjetski rat*, Golden marketing - Tehnička knjiga, Zagreb



Boban, Branka (2006). *Stjepan Radiću vrijeme Prvoga svjetskog rata*, Alinea, Zagreb



Vranješ Šoljan, Božena (1991). *Stano vništvo gradova Banske Hrvatske na prijelazu stoljeća, Socijalno-ekonomski sastav i vodeći slojevi 1890-1914.*, Školska knjiga, Stvarnost, Zagreb



Pojić, Milan (2001). *Ustroj Austro-ugarske vojske na o zemlju Hrvatske 1868.-1914.*, Hrvatski državni arhiv, Zagreb



Vukičević, Marko (2014). *Aspects of Personal Freedom During the First World War in Zagreb*, Hrvatski institut za povijest, Zagreb

Croatia in the Second Half of the 20th Century

38067

Lecturer in Charge



prof. dr. sc.
Stjepan Ćosić

ECTS Credits 5.0

English Level L1

E-learning Level L1

Study Hours
Lectures 30

Grading

Activity of students will be monitored throughout the semester. Classes is obligatory to attend. Written exam, with the possibility for oral.

Course Description

Course objectives are focused on learning the important people and events that have marked the history of Croatia in the second half of the 20th century. In doing of, students develop a sense of importance of the period, they better they to understand and become more competent in their understanding and future teaching.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Describe the course of historical events in the Croatian second half of the 20th century,
2. Analyze individual events and processes,
3. Explain the basic problems of Croatian history in the second half of the 20th century,
4. Identify the most important information and people in world history in this period,
5. Define causal connections during the period,
6. Show the important from the unimportant in the interpretation of historical events and processes of the specified period.

Study Program Learning Outcomes

Dual-major studies

Communication Sciences

Croatology

History

History

Psychology

Sociology

General Competencies

After finishing the programme student will be able to:
 summarize basic information of the Croatian and the World history,
 identify the most important person and institutions in the Croatian and the World history,
 explain cause and effect relations of historical events and processes,
 construct a historical context,
 distinguish difference between important and non-important facts within historiographic interpretation,
 combine a different historical processes.

Week by Week Schedule

1. Important factors in the Croatian position after the World War II
2. Determination of Croatian borders in the renewed Yugoslavia
3. Character of the new government
4. The post-war political life
5. Construction of a new society
6. The Catholic Church in the Second Yugoslavia
7. The resistance to the communist dictatorship and national oppression
8. The position of the Serbs in Croatia
9. Josip Broz Tito
10. Croatia since the beginning of the 50s to mid-60s of XX century
11. Brioni plenum
12. "Creeping democratization "

13. Croatian spring
14. Karadžević and its consequences
15. From the first multi-party initiative to independence

Literature



Zdenko RADELIĆ (2006). *Hrvatska u Jugoslaviji 1941.-1991: od zajedništva do razlaza*, Školska knjiga, Zagreb

Croatian Aesthetics

187864

Lecturer in Charge



doc. dr. sc.
Željka Metesi
Deronjić

ECTS Credits	3.0
English Level	L1
E-learning Level	L1
Study Hours	
Lectures	15
Seminar	15
Grading	
Oral examination	

Course Description

This course aims to familiarize students with aesthetic thought in Croatia.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Recognize the place of Croatian aesthetic thought in the context of the history of Western aesthetics
2. Analyze contemporary art messages
3. List the most prominent aesthetic writers in Croatia
4. Define the main terms and problems of aesthetics in Croatia
5. Explain terms such as aestheticism, formalism, psychologism, artism
6. Identify the pluralism of approaches in the field of aesthetics, especially at the transition from 19th to 20th century

Study Program Learning Outcomes

Dual-major studies

4. Complementary Skills

- 4.02. adherence to grammatical, orthographic and stylistic norms of the Croatian language in academic and non-academic discourse
- 4.03. utilisation of basic computer skills
- 4.04. adherence to the principles of academic integrity and ethical norms of research and publishing
- 4.05. recognizing the need and being prepared for lifelong learning

Philosophy

1. Knowledge and Comprehension of
 - 1.07. the major aesthetic theories of the nature of works of art and artistic value
 - 1.08. the most important periods of the history of philosophy and their respective philosophical schools, individual philosophers and their works
 - 1.09. standard philosophical terminology
2. Competencies
 - 2.05. the ability to recognize the interdisciplinary character of philosophy and its relevance for other areas of knowledge, as well as for upholding a series of moral, social and cultural values
3. Research and Presentation
 - 3.01. the ability to independently read and critically analyse simpler philosophical texts
 - 3.02. the ability to prepare and deliver simpler philosophical presentations and written compositions in a clear and organised manner
 - 3.03. the ability to take part in philosophical and non-philosophical academic discussions in a constructive manner

Screening of student's work

2 ECTS	Pohadanje nastave [EN]
1 ECTS	Seminarski rad [EN]
<hr/>	
3 ECTS	

Forms of Teaching

- » Predavanja
 - » One hour of lecture per week
- » Seminar
 - » One hour of seminars per week

Week by Week Schedule

1. Introductory lecture
2. Renaissance
3. Baroque
4. Classicism and the Enlightenment
5. Realism
6. Secession
7. Franjo Marković
8. Gjurio Arnold
9. Ljudevit Dvorniković
10. Albert Bazala
11. Albert Haler
12. Pavao Vuk-Pavlović
13. Museum Aesthetics
14. Miroslav Krleža
15. Avant-garde Aesthetic tendencies in Croatian art (Exat 51, New Tendencies, Gorgona)

Literature



Zlatko Posavac (1986). *Estetika u Hrvata. Istraživanja i studije*, Nakladni zavod Matice hrvatske



Zlatko Posavac (1991). *Novija hrvatska estetika. Studije i eseji*, Hrvatsko filozofsko društvo

Croatian Archaeological Heritage

37462

Lecturer in Charge



prof. dr. sc.
Jasna Jeličić-
Radonić

Course Description

The aim of the course is to introduce students to the basics of archaeology and its basic methods, devoting particular attention to the interdisciplinary character of archaeological science. Further, to offer students insight into the diversity of Croatian archaeological heritage and the important role it plays for the Croatian culture.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Distinguish the basic methods of archaeological investigation and gain familiarity with basic archaeological terminology and topics.
2. Recognize the basic forms of manipulating archaeological heritage.
3. Identify archaeological periods.
4. Distinguish basic values and potentials of archaeological sites and finds.
5. Distinguish the most important Croatian archaeological monuments, the places where they were discovered and where they are kept.
6. Analyze and approach literature with a critical mind, as well as to articulate views on the subject of Croatian archaeological heritage.
7. Prepare a reactive text on the subject of Croatian archaeological heritage, and to present it orally.

Study Program Learning Outcomes

Dual-major studies

Communication Sciences

Croatology

Croatology

History

Psychology

Sociology

General Competencies

After completing the Croatian Archaeological Heritage course students will be able to recognise the position, role and significance of Croatian archaeological heritage in the wider framework of Croatia's cultural heritage, as well as in the European context.

Screening of student's work

1 ECTS Pohadanje nastave [EN]

2 ECTS Seminarski rad [EN]

1 ECTS Usmeni ispit [EN]

4 ECTS

Week by Week Schedule

1. Introduction to archaeology and archaeological methods
2. Illyrians and the ancient world
3. The Greek colonization on the eastern Adriatic coast
4. Pharos, ancient city
5. Roman cities on the eastern Adriatic coast
6. Salona, the founding and development of the city
7. Salona, sculpture and painting

ECTS Credits	4.0
English Level	L1
E-learning Level	L1
Study Hours	
Lectures	15
Seminar	15

Grading

To be eligible for the oral examination students shall have submitted an essay—and obtained a positive evaluation—in written form and as a presentation. Oral examination 50%; essay 50%.



8. Roman forum - temples, curia, basilica
9. Early Christian art - architecture
10. Early Christian art - sculptures and painting
11. The continuity of early Christian buildings in the early Middle Ages
12. Mediaeval fortification architecture
13. Archaeology of the Modern Period
14. Selected archaeological sites
15. Selected archaeological finds

Literature



Rendić-Miočević, D. (1989). *Iliri i antički svijet*, Književni krug, Split



Cambi, N. (2002). *Antika (odabrana poglavlja)*, Naprijed, Zagreb



Suić, M. (2003). *Antički grad na istočnom Jadranu*, Golden marketing



Jeličić-Radonić, J. (2014). *Urbanizam i arhitektura rimske Dalmacije*, Filozofski fakultet u Splitu

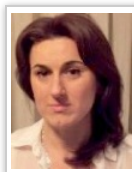


Cambi, N. (2005). *Kiparstvo rimske Dalmacije*, Književni krug Split

Croatian Cultural and Political History of the 16th and 17th Centuries

37435

Lecturer in Charge



doc. dr. sc.
Ivana Jukić

Course Description

The history of Croatia in the 16th and 17th Century was marked with desintegration process of its territory. The main course objective is to explain how this process created and changed Croatian cultural and political identity. The medieval Croatian territory was dismembered in above mentioned centuries between Habsburg Monarchy, Venice and Ottoman Empire and the course will describe how those political centers influenced (or/and not) social, political and cultural life within Croatian lands.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Describe socio-political processes within Early Modern Croatia in the 16th and 17th century
2. Argue why was Croatian territory desingrated and what were the implications of that process for the future
3. Analyze how different social classes faced with socio-political changes of the period
4. Compare cultural identities of Croatian lands based on their political affiliation
5. Explain how political desintegration influenced creation of the multiple Croatian identities
6. Relate socio-cultural similiarities and differences of Croatian lands to neighboring countries

Study Program Learning Outcomes

Croatology

1. Knowledge and comprehension of
 - 1.02. Croatian cultural, political, literary and linguistic history
 - 1.08. Croatian cultural heritage
 - 1.09. the relationship between Croatian culture and other cultures
3. Competencies
 - 3.05. the ability to read and understand professional texts in the field of Croatian culture (literary, linguistic, historical)
 - 3.08. the ability to search for bibliography items in library catalogues and various online databases
 - 3.09. the ability to appropriately identify and use scientific sources (bibliographies, documents, web pages) in a range of humanities associated with Croatian culture
4. Complementary Skills
 - 4.01. the ability to work well independently and as part of a team;

General Competencies

Students will be able to analyze and describe social and cultural processes within early modern Croatia.

Screening of student's work

1	ECTS Pohadanje nastave [EN]
3	ECTS Pismeni ispit [EN]
1	ECTS Seminarski rad [EN]
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5	ECTS

Forms of Teaching

- » Predavanja
 - » lecturs will be presented with Power-Point presentations; discussions on subjects
- » Seminar
 - » work in group and/or individually

ECTS Credits	5.0
English Level	L1
E-learning Level	L1
Study Hours	
Lectures	30
Seminar	15

Teaching Assistant
Valerija Macan Lukavečki, dr. sc.

Grading

The final grade will be result of student's class attendance, activity during seminars and discussions. The final exam is written and oral exam.



Week by Week Schedule

1. Class overview, schedule, requirements
2. World-Europe-Croatia 1490-1595
3. Once upon a time Glorious Kingdom and 16th century: desintegration's echos
4. Power centers and local autonomy
5. The Croatian society
6. The economy of the Croatian lands
7. The faith, science and turmolis
8. Is there culture in the century of turmoils?
9. World-Europe-Croatia 1595-1722
10. Power centers and local autonomy 1595-1648
11. Power centers and local autonomy 1648-1722
12. The economy of the Croatian lands
13. The faith, science and education
14. The society of the Croatian lands
15. Baroque in Croatian lands

Literature



Povijest Hrvata - od kraja 15. st. do kraja Prvoga svjetskoga rata, ur.: M. Valentić, L. Čoralić, Zagreb, 2005., 1-209.



Hrvatska i Europa. Kultura, znanost i umjetnost. Svezak II: Srednji vijek i renesansa (XIII-XVI stoljeće), Zagreb, 2000., 3-82., 403-493., 739-822.

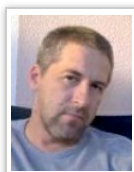


Hrvatska i Europa. Kultura, znanost i umjetnost. Svezak III: Barok i prosvjetiteljstvo (XVII-XVIII stoljeće), Zagreb, 2003., 3-244., 301-326., 379-430.

Croatian Cultural and Political History of the 18th and 19th Centuries

37448

Lecturer in Charge



izv. prof. dr. sc.
Darko Vitek

ECTS Credits	5.0
English Level	L1
E-learning Level	L1
Study Hours	
Lectures	30
Seminar	15
Grading	
Activity, written exam and essay.	

Course Description

The aim of the course is to inform students with the basic information and historical processes that that occurred in Croatia during the 18th and 19 century, introduce them to the basic problem of studying the Croatian cultural and political history, and to prepare them for independent judgment about people, events and processes Croatian cultural and political history of the 18th and 19 century.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Define the basic problems of the Croatian cultural and political history of the 18th and 19 century,
2. Explain the causality in the this period,
3. Interpret historical processes in the 18th and 19 century,
4. Distinguish the specifics of cultural and political history of the 18th and 19th century,
5. Compare historical processes in Croatia with European historical processes,
6. Recognize the important political, social and cultural events during the 18th and 19th century.

Study Program Learning Outcomes

Croatology

1. Knowledge and comprehension of
 - 1.01. the fundamentals of Croatian culture. various aspects of Croatian cultural and national identity
2. Awareness of
 - 2.01. contemporary topics and debates concerning Croatian culture
 - 2.03. relevant literature which studies Croatian culture
3. Competencies
 - 3.01. the ability to reflect critically on topics associated with Croatian culture
 - 3.03. the ability to define appropriate research topics associated with Croatian cultural and national identity

General Competencies

1. Define the basic problems of interpretation of Early Modern sources
2. Identify the most important types and collections of sources
3. Explain the cause-and-effect relationships in the interpretation of sources
4. Assess historical processes during the period based on sources
5. Differentiate level of interpretation of the level of historical events in modern history

Screening of student's work

- 1 ECTS Pohadanje nastave [EN]
- 1 ECTS Pismeni ispit [EN]
- 1 ECTS Referat [EN]
- 1 ECTS Seminarski rad [EN]
- 1 ECTS Usmeni ispit [EN]
- 5 ECTS

Forms of Teaching

- » Predavanja
 - » lectures trough 15 themes
- » Seminar

» biographies

Week by Week Schedule

1. Introduction, periodization, overview of literature.
2. Political area, institutions and demographics of the Croatian in 18th and 19th century.
3. War and its effects on cultural and political history.
4. Baroque and its impact on cultural activities in Croatia.
5. Absolutism, modernization and democratization of society.
6. Habsburgs and Croatia: basic overview of the rule.
7. Military Frontier in 18th and 19th century.
8. Enlightenment and Enlightenment reform.
9. The Republic of Dubrovnik in 18th and 19th century.
10. Dalmatia under Venetian rule.
11. Istria in 18th and 19th century.
12. Croatian literature and its political and social conditioning.
13. Croatian nobility in the context of modernization.
14. Social differentiation during the 18th and 19th century.
15. Church in 18th and 19th century.

Literature



ur. Lovorka Čoralić et alii (2013). *U potrazi za mirom i blagostanjem. Hrvatske zemlje u 18. stoljeću.*, Matica hrvatska, Zagreb



ur. V. Švoger, J. Turkalj (2016). *Temelji moderne Hrvatske. Hrvatske zemlje u "dugom" 19. stoljeću.*, Matica hrvatska, Zagreb

Croatian Cultural and Political History of the 20th Century

37456

Lecturer in Charge



prof. dr. sc.
Stjepan Ćosić

ECTS Credits 5.0

English Level L1

E-learning Level L1

Study Hours

Lectures 30

Seminar 15

Grading

Class attendance and participation in the discussion related to the topic of the seminar paper will be assessed throughout the semester and will be incorporated in the final grade (oral exam).

Course Description

The course aims is to provide basic knowledge and the ability to critically consider the most important events, processes and people in the Croatian cultural and political history of the 20th century.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Demonstrate the acquisition of factual knowledge about key events, processes and people from the Croatian cultural and political history of the 20th century, which implies the ability to identify, define and describe key events, processes and people, how they emerged to be and their workings in the Croatian cultural and political history of the twentieth century (Example: the identification, positioning and describing programmatic records, internal structure and political activities of political parties which operated in the Croatian countries)
2. Analyze: the students should demonstrate the ability to understand and the ability to reflect on the meaning of factual knowledge, which implies the ability to explain, generalize, classify, paraphrase, summarize and group factual knowledge gained during the course (Example: identification and contextual positioning of political and social tendencies of the rural population in the Croatian countries)
3. Apply: the students should demonstrate the ability to separate the learned content into constituent parts and understand the organizational structure of the acquired course subject matter, which implies the abilities such as selection, planning and interpretation of course content (Example: correlating key (i.e., constant) internal problems of both Yugoslav states, i.e. the issues of nationality, in particular the Croatian)
4. Analyze: the students should demonstrate the ability of personal assessment and critical approach in relation to the course subject matter, which implies the ability to separate information in different parts, which is to say point out how they relate to each other (Example: spotting and pointing out the occurrence of longer historical influences such as the harm from non-democratic systems of managing and ruling the Croatian countries)
5. Present: the students should demonstrate skills such as categorization, planning, hypothesizing, modifying, reviewing and formulating, which implies the ability to create new information based on the data collected (Example: shaping and establishing general, but also new insights, such as the need for a different type of international community's intervention in the conflicts which qualify as aggression and civil war)
6. Explain: the students should demonstrate skills such as comparison, assessment, evaluation and objective criticism (Example: after the adoption of the synthetic conclusion on the necessity of reaching a fair political and legal status of minority communities in the Republic of Croatia, by means of assessment (critical discussion) the current situation is established, followed by recommendations for improvement)

Study Program Learning Outcomes

Dual-major studies

Communication Sciences

Croatology

Psychology

Sociology

General Competencies

Knowledge and understanding of basic factual knowledge about the most important events, processes and people in the Croatian cultural and political history of the twentieth century, and their critical assessment and evaluation.

Week by Week Schedule

1. Introductory lecture, explanation of student obligations and seminar papers
2. Overview of fundamental ideological and political directions in Croatian politics at end of the 19th and in the early twentieth century, seminar paper
3. The emergence of the Kingdom of Serbs, Croats and Slovenes (SHS), seminar paper
4. Overview of political life from 1919 until 1929 in the Kingdom of Serbs, Croats and Slovenes, seminar paper
5. The Yugoslav idea in Croatian culture, seminar paper
6. Croatian people in WWII from 1941 until 1945, seminar paper
7. Croatian people in the first communist Yugoslavia, seminar paper
8. Croatian people in the second communist Yugoslavia, seminar paper
9. Croatian language and politics in the twentieth century, seminar paper
10. The creation of independent Croatia and the Homeland War, seminar paper
11. The Republic of Croatia and the international community 1990-1998, seminar paper
12. The Republic of Croatia and the international community 1990-1998 II, seminar paper
13. Political, cultural, social and psychological aspects of life in refuge in Croatia 1991-1998, seminar paper
14. Croatian cultural and political history of the twentieth century, synthesis in terms of the analysis of political satire, seminar paper
15. Test

Literature



Hrvoje MATKOVIĆ (1995). *Suvremena politička povijest Hrvatske*, Ministarstvo unutarnjih poslova Republike Hrvatske



Hrvoje MATKOVIĆ (2003). *Povijest Jugoslavije*, Naklada P. I. P. Pavičić, Zagreb

Croatian Cultural and Political History of the Middle Ages

37431

Lecturer in Charge



doc. dr. sc.
Tomislav Popić

ECTS Credits	5.0
English Level	L1
E-learning Level	L1
Study Hours	
Lectures	30
Seminar	15

Grading

Student activity shall be monitored throughout classes which will reflect on the final grade. Class attendance is obligatory. Final exam is in written form.

Course Description

Course objectives is to bring closer to the students the Croatian medieval history and point out to them how the events and processes are intertwined on the Croatian and European level, in the political, social and cultural sense. The history of Croats in the Middle Ages was marked, after their arrival, by the creation of their own state, which has experienced ups and downs depending on the internal and external political factors. Uniting with the Kingdom of Hungary in a personal union (upon the arrival of the Arpad dynasty on Croatian throne) and the increasingly powerful Venetian presence on the eastern coast marked the history of Croatia during the period of the High Middle Ages, at the end of which, as a result of the Ottoman conquest, Croatia will be reduced to remnants of the remains. The underlying aim of the course therefore is to introduce to the students how these processes affected the medieval political, social and cultural development of the Croatian lands.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Describe the socio-political processes that affected the Croatian territory during the Middle Ages.
2. Explain why the Arpad dynasty came to hold the Croatian throne.
3. Analyze how historical circumstances led to the reduction of the Croatia to "the remnants of the remains".
4. Compare the medieval social and cultural development of the Croatian lands in the European context.

Study Program Learning Outcomes

Croatology

General Competencies

The course contributes to the acquisition of knowledge on the Croatian medieval history.

Week by Week Schedule

1. De administrando imperio: imagining the tradition or a credible source for the earliest history of the Croats?
2. Croats and Byzantium
3. Croatia during the reign of Duke Branimir
4. The peak of the early medieval Croatian state
5. Istria in the early Middle Ages
6. The Benedictines in Croatia
7. The old Croatian material culture
8. The Church of Holy Salvation at the source of the Cetina
9. Crusader-Venetian conquest of Zadar in 1202
10. Andrija II, the birth of nobility
11. Ludovik I the Great, the culmination of Croatian medieval period
12. Croatia at the time of the Jagelović dynasty
13. Bosnia and Hum Christians
14. Triliterate and trilingual Croatian medieval literature
15. Test

Literature

F. Šanjek, ur. (2003). *Povijest Hrvata (srednji vijek)*, Školska knjiga,



Neven Budak (1994). *Prva stoljeća Hrvatske*, Hrvatska sveučilišna naklada,

Croatian Dialectology

85284

Lecturer in Charge



prof. dr. sc.
Sanja Vulić
Vranković

Lecturer



Lidija Bogović,
mag. croat.

ECTS Credits 5.0

English Level L1

E-learning Level L1

Study Hours

Lectures 30

Grading

The evaluation takes into consideration lecture attendance, lecture effort, knowledge demonstrated in continuous assessment tests, participation and activity in field work, knowledge demonstrated in the exam

Course Description

Introduction to the Croatian dialect groups, dialects and subdialects. Recognizing the relationship between individual systems.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Identify compact and isolated areas of individual Croatian dialect groups and dialects.
2. Explain the basic differences between certain dialect groups and dialects.
3. Demonstrate the basic differences between the archaic Shtokavian and Neo-Shtokavian
4. Present and independently perform basic dialectal analysis of Chakavian speech.
5. Present and independently perform basic dialectal analysis of archaic Shtokavian speech.
6. Present and independently perform basic dialectal analysis of Neo-Shtokavian speech
7. Present and independently perform basic dialectal analysis of Kaikavian speech.
8. Present and independently recognize foreign influences in individual speeches.

Study Program Learning Outcomes

Croatology

General Competencies

After completing the course, the students shall be able to independently analyze examples of various local dialect groups, dialects and subdialects, which shall contribute to their cognitive abilities and better understanding of Croatian dialects and relations between the dialects, in addition to a better understanding of the relationship between dialectology and sociolinguistics.

Week by Week Schedule

1. Relationship between dialectology and sociolinguistics
2. Basic dialectology terminology: the difference between concrete and abstract systems, the relationship between local speech - speech groups - subdialect - dialect-dialect group
3. Distribution of individual dialect groups and dialects in the past and present
4. Basic features of the Chakavian dialect group
5. Relationship between the northwest and southeast Chakavian dialect
6. Dialects of the Chakavian dialect group
7. Chakavian Ikavian-Ekavian dialect
8. The basic characteristics of the Croatian Shtokavian dialects: the relationship between the archaic Shtokavian and Neo-Shtokavian
9. Croatian archaic Shtokavian dialects
10. Subdialects of the Slavonic dialect
11. Neo-Shtokavian Croatian dialects

12. Basic features of the Kaikavian dialect group
13. Dialects of the Kaikavian dialect group
14. Permeation between dialect groups
15. Dialectal literature

Literature



Ivšić, S. (1996). *Jezik Hrvata kajkavaca*,
Zaprešić: Matica hrvatska Zaprešić



Lisac, J. (2009). *Hrvatska dijalektologija*
2. *Čakavsko narječje*, Golden marketing
- Tehnička knjiga



Lukežić, I. (2012). *Zajednička povijest*
hrvatskih narječja. 1. Fonologija, Zagreb -
Rijeka: Hrvatska sveučilišna naklada -
Filozofski fakultet u Rijeci - Katedra
Čakavskoga sabora Grobinšćine

Croatian Ethnology

37458

Lecturer in Charge



Marinko Vuković,
doc. dr. sc.

Course Description

To introduce students to the beginnings of the development of anthropological and ethnological sciences in Croatia, and introduce them to the modern scientific and professional ethnological and anthropological developments in Croatia. Acknowledges the fact that the study of traditional culture (in an earlier stage of Croatian ethnology) and the intertwining of traditional with contemporary culture and patterns of everyday life (in the latest phase of Croatian ethnology and cultural anthropology), ethnological science analyzed and interpreted the Croatian ethnic and cultural identity in European context.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Define Ethnology and Anthropology, as well as the general science of culture of the people.
2. Explain the definitions and concepts of ethnology and cultural anthropology.
3. Analyze the contents of cultural elements and phenomena in terms of ethnology and anthropology.
4. Analyze traditional Croatian cultural and contemporary Croatian culture.
5. List specify core competencies: critical classification, analysis and evaluation of Croatian identity ethnological and anthropological approach.
6. Analyze and interpret the Croatian ethnic and cultural identity in the European context.

Study Program Learning Outcomes

Dual-major studies

Communication Sciences

Croatology

History

Psychology

Sociology

General Competencies

After the course Croatian culture, students will be able to: Explain the importance of Croatian ethnology and anthropology of national identity in the European and global context. Will explain the terminology and conceptual differences in the Croatian ethnology and anthropology, which will contribute to cognitive thinking tradition and understanding of contemporary global culture and national culture and identity within it.

Week by Week Schedule

1. Introductory lecture
2. Terminology ethnology
3. Theories of ethnology and anthropology
4. Stages of development of ethnological thought throughout history
5. The beginnings of Croatian ethnological science
6. Development of ethnological thought in Croatia
7. Antun Radic
8. 1st colloquium
9. Milovan Gavazzi, Branimir Bratanić
10. Theoretical and methodological developments in the 20th Century
11. Croatian non-European researchers
12. Croatian diaspora and immigration

ECTS Credits 5.0

English Level L1

E-learning Level L1

Study Hours

Lectures 15

Seminar 15

Grading

Attendance, reading assignments, participating in discussion with the professor and their colleagues (20% of the final grade), essay (20% of the final grade), written exam (60% of the final grade).

13. Old, newer and new Croatian diaspora
14. 2nd colloquium
15. Final conclusions

Literature



Belaj, Vitomir. (1989). *Plaidoyer za etnologiju kao historijsku znanost o etničkim skupinama*. *Studia Ethnologica 1*, str. 9-13.



Belaj, Vitomir. (1998). *Povijest etnološke misli u Hrvata, u: Etnografija, svagdan i blagdan hrvatskoga puka*. str. 337-357.



Birket-Smith Kaj. (1960). *Putovi kulture*. str. 331-370., Nakladni zavod Matice hrvatske



Čapo Žmegač, Jasna. (1998). *Osnovni pojmovi i polazišta, u: Etnografija. Svagdan i blagdan hrvatskoga puka*. Zagreb: Matica hrvatska, str. 15-22., Matica hrvatska

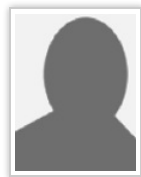


Čapo, Jasna. (1991). *Hrvatska etnologija, znanost o narodu ili o kulturi*. str. 7-15., *Studia Ethnologica 3*

Croatian Ethnology

188075

Lecturer in Charge



Marinko Vuković,
doc. dr. sc.

Course Description

To introduce students to the beginnings of the development of anthropological and ethnological sciences in Croatia, and introduce them to the modern scientific and professional ethnological and anthropological developments in Croatia. Acknowledges the fact that the study of traditional culture (in an earlier stage of Croatian ethnology) and the intertwining of traditional with contemporary culture and patterns of everyday life (in the latest phase of Croatian ethnology and cultural anthropology), ethnological science analyzed and interpreted the Croatian ethnic and cultural identity in European context.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Define Ethnology and Anthropology, as well as the general science of culture of the people.
2. Explain the definitions and concepts of ethnology and cultural anthropology.
3. Analyze the contents of cultural elements and phenomena in terms of ethnology and anthropology.
4. Analyze traditional Croatian cultural and contemporary Croatian culture.
5. List specify core competencies: critical classification, analysis and evaluation of Croatian identity ethnological and anthropological approach.
6. Analyze and interpret the Croatian ethnic and cultural identity in the European context.

Study Program Learning Outcomes

Dual-major studies

Croatology

General Competencies

After the course Croatian culture, students will be able to: Explain the importance of Croatian ethnology and anthropology of national identity in the European and global context. Will explain the terminology and conceptual differences in the Croatian ethnology and anthropology, which will contribute to cognitive thinking tradition and understanding of contemporary global culture and national culture and identity within it.

Week by Week Schedule

1. Introductory lecture
2. Terminology ethnology
3. Theories of ethnology and anthropology
4. Stages of development of ethnological thought throughout history
5. The beginnings of Croatian ethnological science
6. Development of ethnological thought in Croatia
7. Antun Radic
8. 1st colloquium
9. Milovan Gavazzi, Branimir Bratanić
10. Theoretical and methodological developments in the 20th Century
11. Croatian non-European researchers
12. Croatian diaspora and immigration
13. Old, newer and new Croatian diaspora
14. 2nd colloquium
15. Final conclusions

ECTS Credits	3.0
English Level	L1
E-learning Level	L1
Study Hours	
Lectures	15
Seminar	15

Grading

Attendance, reading assignments, participating in discussion with the professor and their colleagues (20% of the final grade), essay (20% of the final grade), written exam (60% of the final grade).

Literature



Belaj, Vitomir. (1989). *Plaidoyer za etnologiju kao historijsku znanost o etničkim skupinama*. *Studia Ethnologica I*, str. 9-13.



Belaj, Vitomir. (1998). *Povijest etnološke misli u Hrvata, u: Etnografija, svagdan i blagdan hrvatskoga puka*. str. 337-357.



Birket-Smith Kaj. (1960). *Putovi kulture*. str. 331-370., Nakladni zavod Matice hrvatske



Čapo Žmegač, Jasna. (1998). *Osnovni pojmovi i polazišta, u: Etnografija. Svagdan i blagdan hrvatskoga puka*. Zagreb: Matica hrvatska, str. 15-22., Matica hrvatska

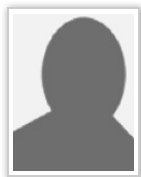


Čapo, Jasna. (1991). *Hrvatska etnologija, znanost o narodu ili o kulturi*. str. 7-15., *Studia Ethnologica 3*

Croatian Fine Art

37464

Lecturer in Charge



prof. dr. sc.
Jasna Jeličić-
Radonić

Course Description

Course objective is to make possible to appropriate knowledge of artistic periods and to define basic knowledge of Croatian visual art. Objective is to introduce students with terminology and analysis of visual art. Also objective is to analyze particular periods and to make selection of most important works of art and phenomena. Object is also to describe urban structures of historical cities.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Describe periods of art and types of artistic expressions in architecture, sculpture and painting.
2. Define the basic concepts and terminology.
3. Recognize stylistic labels of work of art.
4. Recognize 50 selected most important art works.
5. Analyze an art work – painting, architecture, sculpture.
6. Name our most prominent artists and their work.
7. Analyze and differentiate urban network of projected towns through history.
8. Count Croatian monuments and protected environments on UNESCO-s world heritage list

Study Program Learning Outcomes

Dual-major studies

Communication Sciences

Croatology

Croatology

History

Psychology

Sociology

General Competencies

Croatian visual art is an important determinant of culture and clarifies the relationship of student and artworks. After completing the course „Croatian visual art“ students will be able to describe and analyze the work of art: to recognize relationship of human shaping of nature in designed gardens, parks and historic gardens which will contribute to the cognitive and aesthetic abilities of getting acquainted with cultural heritage.

Week by Week Schedule

1. Introductory lecture. Students duties and topics of their presentations.
2. Stylistic periods – chronological sequence and terminology.
3. Antiquity towns and the landscape. Students mapping a topic.
4. Planned city through history - from antiquity to contemporary age.
5. Early Christian period, characteristic of Adrio-byzantinism - Episcopal centres (Salona, Zadar, Poreč).
6. Rise of early medieval art in Croatian state of 9th century. Monuments at hinterland of the Dalmatian coast.
7. Braiding – the decoration the monuments. Differences between church inventory in Croatian state and others parts of Carolingian word.
8. West european influence at late medieval period - architecture and sculpture (Zadar, Trogir, Majstor Radovan, Buvina).
9. Early modern period: influences of Venetian art and Florentine Renaissance. Cathedral of Šibenik, chapel of Ivan Trogirski.

ECTS Credits	4.0
English Level	L1
E-learning Level	L1
Study Hours	
Lectures	15
Seminar	15
Grading	
Written exam. Essay obligatory. Students activities will be monitored through semester.	

10. Relation of human artistic work and landscape. Country residence (villas – Sorkočević-Trsteno) on territory of Dubrovnik Republic. Park – garden Maksimir first public park in Croatia (1796) – central Europe.
11. Space in the picture - new visuality: Baroque illusionist wall painting at north Croatia I. K. Ranger, Lerhinger.
12. Monumental landscape at early modern period specifically in north Croatia: fortress towns - Sisak, Slavonski brod, Osijek.
13. Historicism – play of styles. Modern Zagreb - capital town at the end of nineteenth century in spirit of historicism. Main buildings and modern urbanization: Zrinjevac – sculptures, buildings of HAZU, and Department of culture, etc.
14. Modern art, architecture, painting (secession architecture: Lubinsky, Aladar Baranyaj, Kovačić, etc. and painters: Kraljević, Račić, Becić, Herman - Munich group).
15. Ivan Meštrović and modern sculpture.

Literature



Radovan Ivančević (1993). *Umjetničko blago Hrvatske*, Motovun Zagreb



Milan Pelc (2012). *Povijest umjetnosti u Hrvatskoj (pdf)*, Zagreb, Naklada Ljevak



Diana Vukičević-Samaržija
Periodizacija i termini

Croatian Folk Literature

45833

Lecturer in Charge



Ljiljana Marks,
prof. dr. sc.

Course Description

The aim of the course is to introduce to the students the variety of genres in the Croatian oral literature, its longevity and the extent to which it is intertwined with written literature from its beginnings to the present, the connection with customs (life and annual cycles) and the immersion in the everyday life. Theoretical, methodological, stylistic, mythological, cultural, anthropological, historical and genre aspects of oral literature will be analyzed in selected texts.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Analyze the facts;
2. Analyze and independently solve tasks (text, audio and video record interpretation);
3. Recognize oral literary genres and their interpretation;
4. Apply research methods in other areas of humanities as well;
5. Analyse theoretical texts.

Study Program Learning Outcomes

Dual-major studies

Communication Sciences

Croatology

History

Psychology

Sociology

General Competencies

Analyze and synthesize facts and theoretical knowledge on the research area subject matter; the possibility of establishing links with other knowledge in Croatology (literary, linguistic, historical, ethnological, anthropological).

Week by Week Schedule

1. Establishing the oral literary corpus
2. Basic theoretical approaches to oral literature
3. Oral lyric poetry in the customs of life and annual cycles
4. Oral lyric poetry in research and the history of Croatian literature
5. Ballads, romance and bugarštica
6. Oral epic poems: style, performance, research
7. Large systematic research in the 19th century and the foundational collections of oral literature (ONŽO and MH)
8. Course subject mater revision; preliminary exam
9. Ethnotheatrolology between performance and recording
10. Fundamental features of prose genres
11. Fairy tale
12. Oral tradition
13. Interpretation of selected prose texts from various Croatian regions and periods
14. Everyday retelling, autobiographies, memoirs
15. Summary of the whole course, shared conclusions, the debate about the limits of research

ECTS Credits	4.0
English Level	L1
E-learning Level	L1
Study Hours	
Lectures	15
Seminar	15
Grading	
Preliminary exams; student presentations on assigned topics; joint commentary (in seminars) on required theoretical literature	

Literature

Bošković-Stulli, Maja (2013). *"Usmena književnost". U Povijest hrvatske književnosti u sedam knjiga 1*, Zagreb: Školska knjiga



Bošković-Stulli, Maja (1983). *Usmena književnost nekad i danas. (Opojmovima suvremena i pučka književnost i njihovim nazivima, 5-114.; Bajka 115-13.3; Poslovice u zagrebačkom Vjesniku 250-316.)*, Prosveta, Beograd



Bošković-Stulli, Maja (1997). *Edicija Stotljeća hrvatske književnosti, Usmene pripovijetke i predaje*, MH, Zagreb



Marks, Ljiljana (1994). *Vekivečni Zagreb. Zagrebačke priče i predaje*, AGM, Zagreb



Marks, Ljiljana (1998). *Hrvatske narodne pripovijetke*, "Riječ", Vinkovci

Croatian gastronomy and enology

188083

Lecturers in Charge



prof. dr. sc.
Ksenija Marković



doc. dr. sc.
Marina Krpan

ECTS Credits	2.0
English Level	L1
E-learning Level	L1
Study Hours	
Lectures	15
Seminar	15

Course Description

Study Program Learning Outcomes

Dual-major studies

Croatology

Croatology

1. Knowledge and Comprehension of
 - 1.08. the role of natural sciences in the history of Croatian culture
2. Competencies
 - 2.01. the ability to identify and define the building blocks of Croatian culture and their mutual connections
3. Research and Presentation
 - 3.01. the ability to collect and organise bibliographical data on various aspects of Croatian culture
 - 3.02. the ability to constructively participate in debates on Croatological topics
 - 3.03. the skill of preparing and delivering simpler Croatological presentations in a clear and organised manner

Screening of student's work

0.5 ECTS	Pohađanje nastave [EN]
0.75 ECTS	Pismeni ispit [EN]
0.75 ECTS	Seminarski rad [EN]
<hr/>	
2 ECTS	

Forms of Teaching

- » Predavanja
- » Seminar

Literature

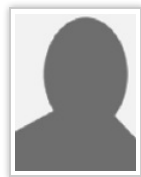


Maletić, E., Karoglan Kontić, J., Pejić, I. (2008). *Vinova loza – Ampelografija, ekologija, oplemenjivanje*, Školska knjiga, Zagreb

Croatian Glagolitic

45841

Lecturer in Charge



doc. dr. sc.
Ivana Klinčić

Course Description

Introduce the students to the beginnings of Slavic literacy. Show the origin of Glagolitic and Cyrillic script. Introduce the students to the theories about the origin of the Glagolitic alphabet. Show the importance and role of the Glagolitic script in Croatian culture, literature and language. Introduce the students to palaeographic features of the Glagolitic alphabet. Demonstrate to the students the characteristics of Croatian redaction of the Church Slavonic language. Introduce the students to the importance of trilateracy in Croatian culture and literature.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Explain and understand the meaning and importance of the Cyril and Methodius' Moravian (Slavic) mission in the ninth century.
2. Recognize paleographic features of Glagolitic monuments in the 10th and 11th century.
3. Identify linguistic features in the Croatian Glagolitic monuments in the 11th and 12th centuries
4. Identify linguistic features of non-liturgical and liturgical Glagolitic texts.
5. Recognize the Glagolitic printing production of the printing houses of Senj, Rijeka and Urach (15th and 16th centuries).
6. Demonstrate the value of Glagolitic script in the service of the reformation (16th century).
7. Identify transliteration and distinguish it from transcription.

Study Program Learning Outcomes

Croatology

General Competencies

Understand the meaning and the position of the activity of the Slavic educators Cyril and Methodius in the ninth century, explain and understand the meaning and importance of the Cyril and Methodius' Moravian (Slavic) mission in the 9th century and the development of its tradition in the Croatian cultural space.

Week by Week Schedule

1. The history of the Cyril and Methodius' Moravian mission in the context of Slavic literacy and literature
2. Genesis of Slavic Glagolitic and Cyrillic alphabets
3. Theories about the origin of the Glagolitic alphabet
4. Cyril and Methodius' Glagolitic tradition and the oldest monuments from the 10th until the 12th centuries
5. Paleographic characteristics of the Croatian Glagolitic monuments from the 10th until 12th century
6. The oldest Croatian Glagolitic lapidary monuments
7. Croatian redaction of the Church Slavonic language in the Croatian Glagolitic monuments
8. Manuscript liturgical and non-liturgical Glagolitic works
9. Croatian Glagolitic incunabula and conundrums surrounding it
10. Glagolitic script in the service of the reformation in the 16th century
11. Monastic orders as promoters and guardians of the Glagolitic script in Croatia
12. Glagolitic script in the service of the Roman Congregation for the doctrine and dissemination of faith in the 17th and 18th centuries
13. Return of the Croatian Church Slavonic redaction into the liturgy and the fate of the Glagolitic alphabet in the 19th century
14. History of Old Slavic Academy in Krk and the Old Church Slavonic Institute in Zagreb
15. Prominent scholars of the Croatian Glagolitic alphabet

ECTS Credits	5.0
English Level	L1
E-learning Level	L1
Study Hours	
Lectures	30
Seminar	15

Grading

At the beginning of the semester incoming students' competences will be tested and the students will be given instructions in regard to the possible lack of previous learning in terms of the course in question. The exam and seminar paper for the course. At the end of the semester, the course and the course teacher shall be evaluated. This data shall be used by the teachers for the purpose of self-evaluation and possible restructuring of the classes, methods of work and student evaluation. The exam and seminar paper for the course.

Prerequisites

Croatian Literature of the Middle Ages



Literature

Vjekoslav Štefanić (1963). *Tisuću i sto godina od moravske misije. U: Slovo (13)*, Staroslavenski institut, Zagrebu



Josip Bratulić, preveo i protumačio (1985). *Žitija Konstantina Ćirila i Metodija i druga vrela*, Kršćanska sadašnjost, Zagreb



Vuković, J. (1971). *Glagoljica. Jedanaest stoljeća jedne velike tradicije. U: Slovo (21)*, Staroslavenski institut, Zagreb



Josip Hamm (1951). *Datiranje glagoljskih tekstova. U: Radovi Staroslavenskoga instituta u Zagrebu, br. 1*, Staroslavenski institut, Zagreb



Thorvi Eckardt (1955). *Napomene o grafičkoj strukturi glagoljice. U: Radovi Staroslavenskoga instituta Zagreb, br. 2*, Staroslavenski institut, Zagreb

Croatian Glagoliticism

188080

Lecturer in Charge



doc. dr. sc.
Ivana Klinčić

Course Description

Introduce the students to the beginnings of Slavic literacy. Show the origin of Glagolitic and Cyrillic script. Introduce the students to the theories about the origin of the Glagolitic alphabet. Show the importance and role of the Glagolitic script in Croatian culture, literature and language. Introduce the students to palaeographic features of the Glagolitic alphabet. Demonstrate to the students the characteristics of Croatian redaction of the Church Slavonic language. Introduce the students to the importance of trilateracy in Croatian culture and literature.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Explain and understand the meaning and importance of the Cyril and Methodius' Moravian (Slavic) mission in the ninth century.
2. Recognize paleographic features of Glagolitic monuments in the 10th and 11th century.
3. Identify linguistic features in the Croatian Glagolitic monuments in the 11th and 12th centuries
4. Identify linguistic features of non-liturgical and liturgical Glagolitic texts.
5. Recognize the Glagolitic printing production of the printing houses of Senj, Rijeka and Urach (15th and 16th centuries).
6. Demonstrate the value of Glagolitic script in the service of the reformation (16th century).
7. Identify transliteration and distinguish it from transcription.

Study Program Learning Outcomes

Dual-major studies

Croatology

General Competencies

Understand the meaning and the position of the activity of the Slavic educators Cyril and Methodius in the ninth century, explain and understand the meaning and importance of the Cyril and Methodius' Moravian (Slavic) mission in the 9th century and the development of its tradition in the Croatian cultural space.

Week by Week Schedule

1. The history of the Cyril and Methodius' Moravian mission in the context of Slavic literacy and literature
2. Genesis of Slavic Glagolitic and Cyrillic alphabets
3. Theories about the origin of the Glagolitic alphabet
4. Cyril and Methodius' Glagolitic tradition and the oldest monuments from the 10th until the 12th centuries
5. Paleographic characteristics of the Croatian Glagolitic monuments from the 10th until 12th century
6. The oldest Croatian Glagolitic lapidary monuments
7. Croatian redaction of the Church Slavonic language in the Croatian Glagolitic monuments
8. Manuscript liturgical and non-liturgical Glagolitic works
9. Croatian Glagolitic incunabula and conundrums surrounding it
10. Glagolitic script in the service of the reformation in the 16th century
11. Monastic orders as promoters and guardians of the Glagolitic script in Croatia
12. Glagolitic script in the service of the Roman Congregation for the doctrine and dissemination of faith in the 17th and 18th centuries
13. Return of the Croatian Church Slavonic redaction into the liturgy and the fate of the Glagolitic alphabet in the 19th century
14. History of Old Slavic Academy in Krk and the Old Church Slavonic Institute in Zagreb

ECTS Credits	3.0
English Level	L1
E-learning Level	L1
Study Hours	
Lectures	30
Seminar	15

Grading

At the beginning of the semester incoming students' competences will be tested and the students will be given instructions in regard to the possible lack of previous learning in terms of the course in question. The exam and seminar paper for the course. At the end of the semester, the course and the course teacher shall be evaluated. This data shall be used by the teachers for the purpose of self-evaluation and possible restructuring of the classes, methods of work and student evaluation. The exam and seminar paper for the course.

15. Prominent scholars of the Croatian Glagolitic alphabet

Literature



Vjekoslav Štefanić (1963). *Tisuću i sto godina od moravske misije. U: Slovo (13)*, Staroslavenski institut, Zagrebu



Josip Bratulić, preveo i protumačio (1985). *Žitija Konstantina Ćirila i Metođija i druga vrela*, Kršćanska sadašnjost, Zagreb



Vuković, J. (1971). *Glagoljica. Jedanaest stoljeća jedne velike tradicije. U: Slovo (21)*, Staroslavenski institut, Zagreb



Josip Hamm (1951). *Datiranje glagoljskih tekstova. U: Radovi Staroslavenskoga instituta u Zagrebu, br. 1*, Staroslavenski institut, Zagreb

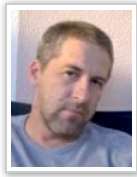


Thorvi Eckardt (1955). *Napomene o grafičkoj strukturi glagoljice. U: Radovi Staroslavenskoga instituta Zagreb, br. 2*, Staroslavenski institut, Zagreb

Croatian History (16th-18th Centuries)

38056

Lecturer in Charge



izv. prof. dr. sc.
Darko Vitek

ECTS Credits 5.0

English Level L1

E-learning Level L1

Study Hours
Lectures 30

Grading

The activity of each student will be monitored, which will be reflected in the overall score. Classes is required to attend. Written exam, with the possibility for oral.

Course Description

The aim of the course is to familiarize students with the basic information and historical processes that occurred in the area of Croatia from 16th to 18th century, introduce them to the basic problems of the study of modern Croatian history, and prepare them for independent judgment about people, events and processes of Croatian history between the 16th and 18th centuries.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Define the basic problems of Croatian history between the 16th and 18 century,
2. Name the most important data and persons from Croatian history between the 16th and 18 century,
3. Explain the cause-and-effect relationships in the period,
4. Analyze the historical processes of Croatian history during the period,
5. Describe the course of historical events between 16th and 18th century,
6. Distinguish the level of interpretation from the level of historical events in Croatian modern history,
7. Compare the historical events of the modern Croatian history with those from other periods of Croatian history
8. Compare historical processes and the course of historical events of modern Croatian history with regard to the different social and political environment (the Ottoman Empire, the Habsburg Empire, the Venetian Republic, the Republic of Dubrovnik).

Study Program Learning Outcomes

Dual-major studies

4. Complementary Skills

- 4.02. adherence to grammatical, orthographic and stylistic norms of the Croatian language in academic and non-academic discourse
- 4.03. utilisation of basic computer skills
- 4.04. adherence to the principles of academic integrity and ethical norms of research and publishing

Communication Sciences

3. Competencies

- 3.08. the ability to search for bibliography items in library catalogues and various online databases
- 3.11. the ability to work in an interdisciplinary field
- 3.12. the ability to work in a multidisciplinary environment

4. Presentation

- 4.01. preparation of a range of different forms of presentations

5. Complementary skills

- 5.01. the ability to work well independently and as part of a team
- 5.02. effective employment of various communication methods

Croatology

1. Knowledge and comprehension of

- 1.08. Croatian cultural heritage

2. Awareness of

- 2.03. relevant literature which studies Croatian culture

3. Competencies

- 3.02. the ability to define appropriate research topics associated with Croatian cultural heritage
- 3.03. the ability to define appropriate research topics associated with Croatian cultural and national identity

4. Complementary Skills

- 4.01. the ability to work well independently and as part of a team;
- 4.02. effective employment of various communication methods;

History

- 1. Knowledge and Comprehension of
 - 1.06. field-specific terminology
 - 1.07. historical processes and issues regarding their interpretation
 - 1.12. scientific principles of history as a science
- 2. Research and Presentation
 - 2.01. awareness of and the ability to apply methods used in the humanities (languages, literature, history, art history, archaeology, philosophy and others)
 - 2.06. presentation of findings on historical facts and processes in both oral and written form
- 3. Complementary Skills
 - 3.01. the ability to work well independently and as part of a team;

History

- 1. Knowledge and Comprehension of
 - 1.03. a historiographic text and its reliable interpretation
 - 1.07. methodologies of various fields of historiography
 - 1.08. terminology of the historical sciences
- 2. Competencies
 - 2.02. the ability of critical reading and analysis of the historical literature and sources
- 3. Research and Presentation
 - 3.01. the ability to independently read and critically analyse simpler historical texts
 - 3.04. the ability to work well independently and as part of a team

Psychology

- 2. Specific and professional skills
 - 2.06. the ability to apply knowledge of cultural differences and the specific features of Croatian culture in the interpretation of research results
- 3. Research and presentation
 - 3.04. the ability to independently analyse and interpret research results
 - 3.06. oral presentation skills with regard to conducting research
- 4. Complementary skills
 - 4.01. effective employment of various communication methods
 - 4.02. effective decision-making and acting, both independently and as part of a team
 - 4.03. evaluation of the quality of education, recommendation of interventions and co-deciding

Sociology

- 2. Critical argumentation
 - 2.03. the ability to comprehend and interpret fundamental concepts in cultural anthropology, including migration processes and the transformation of the city and daily life
- 3. Research and presentation
 - 3.02. written and oral presentation skills, as well as presenting in public
 - 3.04. the ability to work well independently and as part of a team, and present research results in both oral and written form
 - 3.05. effective employment of various communication methods with society as a whole
- 4. Complementary Skills
 - 4.01. the ability to work well independently and as part of a team;
 - 4.02. effective employment of various communication methods;

General Competencies

After finishing the programme student will be able to:

- 1. summarize basic information of the Croatian history,
- 2. identify the most important persons and institutions in the Croatian and the World history,
- 3. explain cause and effect relations of historical events and processes,
- 4. design his/her own conclusion on different historical events and processes,
- 5. write an essay on different historical period.

Screening of student's work

- 1 ECTS Pohadanje nastave [EN]
- 2 ECTS Kolokviji [EN]
- 2 ECTS Pismeni ispit [EN]
- 5 ECTS

Forms of Teaching

- » Predavanja
 - » Lectures through 15 themes

Week by Week Schedule

1. Introduction: The analysis of the problem of periodization of Croatian history with regard to the broader context, highlighting specific historical processes between 16th and 18th century due to the former and the latter period, the display of spatial framework of modern Croatian history, a basic outline of the topics that will be covered for the duration of the course, the analysis of mandatory and additional resources, discussion;
2. Space, institutions, demography and economy of Croatian historical territory in the new century, the administrative organization of territory, Croatian institutions of statehood, demographics of the Croatia, population migration, economic processes in the new century, the debate;
3. Period of wars: observe the Croatian history from 16th to 18th century in the context of the wars of the Habsburg Empire and the Venetian Republic with the Ottoman Empire, analysis of Early Modern wars and other conflicts and their consequences on Croatian history, the debate;
4. The establishment of Ottoman administration arrival - of the Ottomans and the initial organization of their ruling Croatian area, the establishment of classical institutions in the Croatian, analysis of different interpretations that are associated with the establishment of the Ottoman government, the debate;
5. Social processes in the areas under the administration of the Ottoman particularities of social life in the areas under Ottoman rule, the demographic, economic and political characteristics, problems of Islamization of the population, the course of historical events in areas under Ottoman rule, the debate;
6. Habsburgs and Croatia - basic overview of the rule, the Habsburgs as the Croatian kings, political institutions in the Croatian region, Croatian-Hungarian relations in the framework of the Habsburg policy, Habsburg policy with regard to the political circumstances, the debate;
7. Military Frontier - Military Border term, the issue of its inception, the social processes in the area of the Military Border, Military Krajina transformation and reform process during the Early Modern period, the question of the importance of the Military Border from different social perspectives, effective policing in a broader, European context, the debate;
8. Vlachs - problems of historical interpretation of the term Vlach, Vlach coming to this area, the analysis of their legal status in the area of the Ottoman Empire, settling Vlach on areas under the administration of the Habsburg Empire, Vlachs and the Venetian Republic, the comparison of the position and social significance of Blaise due to the presence of various state entities debate;
9. Dubrovnik Republic - show the flow of historical events in the territory of the Republic of Dubrovnik, analysis of government institutions in the Republic of Dubrovnik and their relationship to the Ottoman Empire, the Republic of Dubrovnik and the Habsburg Monarchy, the relationship with the Venetian Republic, the social specificity of Dubrovnik's history, the debate;
10. Dalmatia under Venetian rule - show the flow of historical events, the analysis of Venetian institutions Venetian administration in Dalmatia, Dalmatia between the Venetian Republic and the Ottoman Empire, relationship to the Habsburg Monarchy, social processes in Dalmatia. debate;
11. Istria in the New Ages - course of historical events in Istria, Venetian and Habsburg Istria, organization of Venetian rule in Istria, Istria issues of colonization, the effects of the epidemic on the demographic and economic picture of Istria, the debate;
12. Uskoks - analysis of the notion of corruption office action Uskoks due to historical circumstances, Uskoks wars and their consequences, relocation Uskoka and their further destiny, analysis historiographical interpretations of the fugitives and their importance, the debate;
13. Croatian nobility - Croatian nobility in the context of the Austro-Turkish conflict, analysis of migration processes and the transformation of the Croatian nobility, Zrinski and Frankopan conspiracy, its interpretation and its historical significance, the new Croatian nobility in the 18th century, the analysis of the problems of interpretation Croatian nobility from a national perspective, the debate;
14. Social differentiation and peasant unrest - analysis of the social and legal status of peasants, farmers position with regard to the war, economic relations in the countryside, peasant unrest and its impacts, analysis of historiographical interpretations of peasant unrest, the debate;
15. Church in the early modern period - the Catholic Church, its institutions and organizations, social status of the clergy, the Reformation and Counter-Reformation, Protestantism in Croatian territory, the Orthodox Church and its institutions, issues of the Uniate Church, the debate.

Literature



Mirko (ur.) Valentić, Lovorka (ur.) Čoralić (2005). *Povijest Hrvata, Od kraja 15. stoljeća do kraja Prvog svjetskog rata*, Školska knjiga, Zagreb



N. Budak (2007). *Hrvatska i Slavonija u ranome novom vijeku*, LEYKAM INTERNATIONAL D.O.O., ZAGREB



J. Vrandečić, M. Bertoša (2007). *Dalmacija, Dubrovnik i Istra u ranome novom vijeku*, LEYKAM INTERNATIONAL D.O.O., ZAGREB



Ž. Holjevac, N. Močanin (2007). *Hrvatsko-slavonska vojna krajina i Hrvati pod vlašću Osmanskog carstva u ranome novom vijeku*, LEYKAM INTERNATIONAL D.O.O., ZAGREB

Croatian History (7-16 centuries)

38053

Lecturer in Charge



doc. dr. sc.
Tomislav Popić

ECTS Credits	5.0
English Level	L1
E-learning Level	L1
Study Hours	
Lectures	30
Grading	
Written exam 50%, oral exam 50%.	

Course Description

The aim of this course is to provide students with basic knowledge of Croatian medieval history taking into account a variety of political, social, institutional, economic and cultural processes that determined the development of medieval Croatian society. Also, students will become familiar with the development of Croatian medieval historiography and the main problems of contemporary medievalistics.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Define main problems of Croatian medieval history
2. Describe the development of Croatian historiography
3. Explain the course of historical development from 7th to 16th century
4. Differentiate between different types of sources for Croatian medieval history
5. Compare medieval social processes with those from the other periods of Croatian history
6. Analyze Croatian social processes with European processes

Study Program Learning Outcomes

Dual-major studies

Communication Sciences

Croatology

History

History

Psychology

Sociology

General Competencies

After successfully graduating student will be able to:

1. summarize basic information of the Croatian and the World history
2. identify the most important persons and institutions in the Croatian and the World history
3. describe historical processes
4. compare historical processes of different periods
5. distinguish between important and non-important facts within historiographic interpretation

Screening of student's work

1 ECTS Pohadanje nastave [EN]

2 ECTS Pismeni ispit [EN]

2 ECTS Usmeni ispit [EN]

5 ECTS

Forms of Teaching

» Predavanja

» lectures

Week by Week Schedule

1. Introduction - student obligations, literature, exams.
2. Croatian medievalistics - from tradition to modernity.
3. Migrations and christianization of Croats, the creation of the first dukedom, characteristics of patrimonial rule, territorialization of power in the 9th century.

4. Croatia in the 9th century - fading of Frankish supremacy, first clashes with Venice, church relations.
5. Croatia in the 10th century - Croatian kingdom, church synods, continued conflicts with Venice, position of Dalmatian cities.
6. Croatia in the 11th century - church reforms, zenith of early middle ages, kings Petar Krešimir IV and Zvonimir.
7. Croatia in the 12th and 13th century - Arpads on Croatian throne, rise of aristocratic families.
8. Croatia in the 14th century - Angevins and characteristics of their rule.
9. Croatia in the 15th century - Sigismund, Habsburgs, Corvin and Jagels.
10. Social relations in medieval Croatia - peasantry, nobility.
11. Medieval cities - communes, free royal cities.
12. Economy - economic systems in medieval Croatia, trade.
13. Church history - dioceses, monastic orders, monasteries.
14. Spiritual horizon of medieval Croatia - pre-romanesque and romanesque art, gothic art, books and literature.
15. Recapitulation.

Literature



N. Budak, T. Raukar, Hrvatska povijest srednjeg vijeka, Zagreb 2006.



I. Beuc, Povijest institucija državne vlasti kraljevina Hrvatske, Dalmacije i Slavonije, Zagreb 1985.

Similar Courses

», Oxford

Croatian History in the 19th Century

38059

Lecturer in Charge



doc. dr. sc.
Kristina Milković

ECTS Credits 5.0

English Level L1

E-learning Level L1

Study Hours
Lectures 30

Grading

Activity of students will be monitored throughout the semester. Classes is required to attend. Exam is oral.

Course Description

Course objectives are to introduce students to various aspects of political, economic and social history of the 19th century. Students will acquire knowledge about the creation of a modern national idea, parliamentarism, party pluralism and the transformation of society that occurred within the multinational Habsburg Monarchy and the environment as well.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Show the most important historiographical embodiment of the present period,
2. Show the reasons for the establishment of the Illyrian Provinces,
3. Analyze statehood ideology that shaped the period in question,
4. Describe the basic elements underlying the Croatian national revival - Illyrian movement,
5. Compare these events with Spring of the Nations in 1848,
6. Define the terms: neo-absolutism, restoration of parliamentarism, Compromise, the impact of the Eastern Question, forms of modernization, religious components in Croatian society.

Study Program Learning Outcomes

Dual-major studies

Communication Sciences

Croatology

History

1. Knowledge and Comprehension of
 - 1.01. particular periods in history
 - 1.02. historical facts and processes in national, European and the world history and its reliable interpretation
 - 1.03. a historiographic text and its reliable interpretation
 - 1.08. terminology of the historical sciences
2. Competencies
 - 2.02. the ability of critical reading and analysis of the historical literature and sources
 - 2.05. the ability to recognize the interdisciplinary character of history and its relevance for other areas of knowledge, as well as for upholding a series of moral, social and cultural values

History

Psychology

Sociology

General Competencies

After finishing the programme student will be able to:

1. summarize basic information of the Croatian and the World history
2. identify the most important persons and institutions in the Croatian and the World history
3. describe historical processes
4. identify major issues in interpretation of history
5. explain cause and effect relations of historical events and processes

Week by Week Schedule

1. Introduction to the subject and commenting on the literature
2. The situation in Croatia in the 18th century, economic recovery, rule of Maria Theresa
3. The internal state of the Croatian kingdom, the rule of Joseph II, culture and science

4. Croatia at the time of the Napoleonic Wars
5. Austrian authorities
6. The first period of the Croatian National Revival
7. Ban Josip Jelačić
8. The modern era in Croatia
9. Restoration of the constitutional status
10. Political struggles and their holders
11. Croatian-Hungarian Compromise
12. Ban Ivan Mažuranić
13. Repeal of Croatian-Slavonian military border
14. Croatia during Khuen Héderváry
15. Political movements and parties in Croatia from 1903 to 1905

Literature



Mirko (ur.) Valentić, Lovorka (ur.) Čoralić (2005). *Povijest Hrvata. Druga knjiga, str. 343-651.*, Školska knjiga, Zagreb



(1988). *Hrvatski narodni preporod-Ilirski pokret*, Školska knjiga, Zagreb

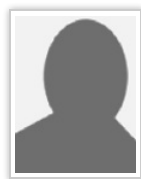


Jaroslav Šidak (1973). *Studije iz hrvatske povijesti XIX. stoljeća*, Sveučilište u Zagrebu, Zagreb

Croatian History – Selected Topics 1929-1941

93960

Lecturer in Charge



doc. dr. sc.
Stipica Grgić

Course Description

Main objective of this course is to acquire knowledge and skills necessary for understanding the period 1929-1941 in Croatian history. Students will, upon completion of the course, be able to understand the basic problems related to the building processes of Yugoslav Unitarianism and dictatorial centralism as well as solving national, so-called "Croatian question" in Kingdom of Yugoslavia. While attending the course, students are encouraged to articulate their own attitudes and to improve critical thinking regarding given issues.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Analyze and articulate the key changes of this period, their causes and consequences.
2. Explain the importance of specific sources for understanding the course of historical events.
3. Compare various important documents that defined this period.
4. Relate to the wider picture different aspects of everyday life in the stated period.
5. Analyze the level of treatment of certain processes through a variety of textbooks and other publications that have appeared in the said period.
6. Define the basic political, social and economic problems of the specified period.
7. Distinguish important sources that speak of this era
8. Define basic problems of the given period

Study Program Learning Outcomes

Dual-major studies

History

1. Knowledge and Comprehension of
 - 1.01. particular periods in history
2. Competencies
 - 2.02. the ability of critical reading and analysis of the historical literature and sources
3. Research and Presentation
 - 3.01. the ability to independently read and critically analyse simpler historical texts
 - 3.02. the ability to prepare and deliver simpler historical presentations and written compositions in a clear and organized manner

History

General Competencies

After finishing the programme student will be able to:

1. define historical processes typical for certain historical period;
2. summarize basic information of the Croatian and the World history;
3. identify the most important person and institutions in the Croatian and the World history;
4. compile a list of literature for each historical period;
7. explain cause and effect relations of historical events and processes;
11. write an essay on different historical period;
12. defend his/her own opinion in discussions on different historical events and processes;
13. design his/her own conclusion on different historical events and processes;
14. demonstrate the importance of interdisciplinary interpretations of historical events.

Screening of student's work

- 1 ECTS Pohadanje nastave [EN]
- 1 ECTS Istraživanje [EN]
- 2 ECTS Seminarski rad [EN]
- 4 ECTS

ECTS Credits 4.0

English Level L1

E-learning Level L1 (10%)

Study Hours Seminar 30

Grading

Students will be monitored throughout the semester. Class attendance is mandatory. The final exam will be in the form of an oral examination. Arrivals and commitment - 10% of the total grade. Final exam - 90% of the total grade.



Forms of Teaching

- » Predavanja
 - » Lectures
- » Seminar
 - » Seminars

Week by Week Schedule

1. An introductory lecture. Introducing the students to the objectives and contents of the course and their responsibilities.
2. What is dictatorship? How we classify them? How and why came to proclamation of Sixth of January dictatorship in Yugoslavia in 1929?
3. The first years and the main features of Sixth of January dictatorship. Who were the pillars of the dictatorship? Development of the dictatorship from the perspective of its holders. In what way political and social work was limited after 6th of January 1929?
4. Development of dictatorship. Instruments and institutions of repression to the 1934. The formation of the regime Party (Yugoslav People's Party).
5. Administrative reforms and their importance. From the Oblasts to the Banovinas. Commissariats in self-government bodies.
6. The attitude of banned parties politicians to the regime and its actions. The first cracks in a homogeneous system. Attempts to sensitize the foreign public for the existence of dictatorship in Yugoslavia.
7. Field work - visiting museums in Zagreb, depending on the utility of the permanent display or current exhibitions (Hrvatski povijesni muzej, Klovićevi dvori, Atelje Meštrović, Krležin Gvozđ, Stan Viktora Kovačića, itd.).
8. Who was Vladko Maček? The views of CPP and Macek, and his incarceration. The murder of King Alexander - a turning point or not?
9. The beginning of the royal regencie. Fifth of May elections, short rise and fall of Bogoljub Jevtić. Arrival of Milan Stojadinović and the beginning of a new the regime Party (Yugoslav Radical Union).
10. Ustashe and the Communists - Extreme opponents of the regime. What are fighting for and what are their methods? Repeated rise of CPP after parliamentary elections of 1935.
11. Events in Europe in 1930s: how did the Great Depression and rise of Nazism in Europe reflected on the Kingdom of Yugoslavia.
12. Prince Paul and Milan Stojadinović: Between sorting conditions in the country and dictatorial tendencies. Initial attempts of the new regime to negotiate with the CPP. Prince Paul and Milan Stojadinović: Between sorting conditions in the country and dictatorial tendencies. Initial attempts to negotiation with the regime led by CPP. Negotiations of CPP with other parties of the United Opposition: the restoration of democratic freedoms and/or Croatian question?
13. Cvetković-Maček Agreement and the creation of the Croatian Banovina: Solution of the Croatian question? Opponents of the agreement.
14. Why in Kingdom of Yugoslavia comes to the strengthening of nationalist and class ideology until 1941? May 27th coup d'état and its consequences.
15. Thinking about the usefulness of the course and suggestions for its improvement (brainstorming). Conversation about final oral exam (its scope and format).

Literature



Goldstein, Ivo (2008). *Hrvatska 1918.-2008.*, Novi Liber



Dobrivojević, Ivana (2006). *Državna represija u doba diktature kralja Aleksandra*, Institut za savremenu istoriju, Beograd



Boban, Ljubo (1974). *Maček i politika Hrvatske seljačke stranke 1928.-1941.*, Liber, Zagreb

Similar Courses

- » -, Oxford

Croatian Identity in the European Context

84454

Lecturer in Charge



prof. dr. sc.
Stipan Tadić

Lecturer



Petar Bilobrk,
mag. relig.

ECTS Credits 5.0

English Level L1

E-learning Level L1 (20%)

Study Hours

Lectures 30

Grading

Scheduled arrival at lectures and participating in discussions. Individual preparation and participation in the fieldwork. Written and oral examination on the basis of mandatory literature.

Course Description

The aim of course is to introduce the student with the basic characteristics of Croatian identity in the European context. The aim is to show the problem propaedeutics and formation of the Croatian identity as the essential part of the European cultural sphere.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Analyze identity processes in the constitution of Croatian identity.
2. Define the modalities of identity through the key determinants.
3. Argue different cultural influences to establish identity - synchronic and diachronic.
4. Compare identity characteristics as to their relevance.
5. Analyze historical changes of the Croatian identity
6. Describe the postmodern theories of identity
7. Define croatian identity in european context.
8. Define croatian identity in european context through historical perspective.

Study Program Learning Outcomes

Dual-major studies

Communication Sciences

Croatology

1. Knowledge and comprehension of
 - 1.01. the fundamentals of Croatian culture. various aspects of Croatian cultural and national identity
 - 1.09. the relationship between Croatian culture and other cultures
2. Awareness of
 - 2.01. contemporary topics and debates concerning Croatian culture
3. Competencies
 - 3.01. the ability to reflect critically on topics associated with Croatian culture
4. Complementary Skills
 - 4.01. the ability to work well independently and as part of a team;
 - 4.02. effective employment of various communication methods;
 - 4.03. recognising the need and being prepared for lifelong learning

History

Psychology

Sociology

General Competencies

Define the fundamental distinguishing characteristics of Croatian national and cultural identity.

Screening of student's work

- 1 ECTS Pohadanje nastave [EN]
- 3 ECTS Pismeni ispit [EN]
- 1 ECTS Seminarski rad [EN]
- 5 ECTS

Forms of Teaching

- » Predavanja
 - » Lectures with presentation

Week by Week Schedule

1. The term identity.
2. Personal, human, collective identity. Cultural identity, national identity.
3. The dominant theory of the creation of the nation: perenialism and modernism.
4. Ethnogenesis theories about Croatian nation.
5. The role of myth and legend in the ethnogenesis.
6. Shared history and its role in creating the nation.
7. Language and script as the basic constituents of identity.
8. The role of Latin in Croatian Culture.
9. The Christian roots of the Croatian identity.
10. Meditteranean cultural circle and Croatian identity.
11. Central European influences on the Croatian identity.
12. Eastern- Anatolian influences on Croatian culture.
13. Croatian national revival and defining identity.
14. Culture as a key element of identity.
15. Phisical space as an element of identification of the identity.

Literature



(1997). *Hrvatska i Europa, svi izašli svesci (I-IV)*, HAZU, ŠK i drugi



Radoslav Katičić (2011). *Glavna obilježja hrvatske kulture, Na kroatističkim raskrižjima*, 2. izd., Hrvatski studiji, Zagreb, str. 29-38.



Patrice Canivez (2017). *Što je nacija?*, Matica hrvatska, Zagreb



Ante Nazor/Zoran Ladić (2003). *Povijest Hrvata. Ilustrirana kronologija. History of Croations. Illustrated Chronology*, Multigraf, Zagreb

Similar Courses

- » HRVATSKA PRAVNA POVIJEST, Oxford

Croatian Language in the 19th Century

37888

Lecturer in Charge



izv. prof. dr. sc.
Mario Grčević

Course Description

The aim of the course is to enable students to understand the history of the Croatian language in the 19th century.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Describe the key guidelines of Croatian linguistic history in the 19 century.
2. Explain the existence of philological schools (in Zagreb, Zadar and Rijeka).
3. Distinguish the principles of standardization in the 19th century (linguistic and orthographic level).
4. Assess the impacts of national language policies (in particular the role of the Viennese authorities) on the Croatian standardization processes.
5. Analyze the socio-political effects on the development of linguistic norm.
6. Show the links between standardization, language planning and language policy.

Study Program Learning Outcomes

Dual-major studies

Croatology

1. Knowledge and comprehension of
 - 1.02. Croatian cultural, political, literary and linguistic history
 - 1.03. Croatian linguistic culture
2. Awareness of
 - 2.03. relevant literature which studies Croatian culture
3. Competencies
 - 3.01. the ability to reflect critically on topics associated with Croatian culture
 - 3.03. the ability to define appropriate research topics associated with Croatian cultural and national identity
 - 3.05. the ability to read and understand professional texts in the field of Croatian culture (literary, linguistic, historical)
 - 3.08. the ability to search for bibliography items in library catalogues and various online databases
 - 3.14. the ability to engage in written correspondence on topics associated with Croatology
 - 3.15. the ability to engage in oral communication about topics associated with Croatology
4. Complementary Skills
 - 4.01. the ability to work well independently and as part of a team;

Croatology

General Competencies

Learn of the Croatian language history in the 19th century. Spot the relations between standardization, language planning and language policy.

Screening of student's work

- 1 ECTS Pohađanje nastave [EN]
- 1 ECTS Referat [EN]
- 2 ECTS Seminarski rad [EN]
- 4 ECTS

ECTS Credits	4.0
English Level	L1
E-learning Level	L1
Study Hours	
Lectures	15
Seminar	15

Teaching Assistant
doc. dr. sc. Ivana Klinčić

Grading

Class effort (seminar paper and essay) 40%, Exam 40%, Class attendance 20%.



Week by Week Schedule

1. Introduction
2. Starting point: end of the 18th century until year 1839
3. Illyrism
4. Zagreb philological school
5. Zadar philological school
6. Rijeka philological school
7. Austrian language policy
8. Hungarian language policy
9. Croatian Vukovci
10. Orthographic norm
11. Grammar books in the 19th century
12. Dictionaries in the 19th century
13. Reading and analyzing texts
14. Reading and analyzing language handbooks from the 19th century
15. Test

Literature



Vince, Zlatko (1990). *Putovima hrvatskoga književnog jezika*. 2. izd., Zagreb.

Croatian Latin Heritage

173415

Lecturer in Charge



doc. dr. sc.
Marko Jerković

Course Description

The aim is to acquaint students with the literature in Latin language and with Croatian medieval opus in Latin.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Collect data about Croatian Latinists and their opus
2. Combine knowledge about various cultural circles (of Buda, Šibenik, Split, Dubrovnik etc) in organised whole
3. Identify quality texts of Latinists and to present them
4. Describe regarding stylistic eras and grasps Croatian literature in Latin language
5. Explain specific eras in literacy and also individual opus of Croatian Latinists
6. Employ knowledge about Croatian Latinity in its presentation

Study Program Learning Outcomes

Croatology

1. Knowledge and comprehension of
 - 1.01. the fundamentals of Croatian culture. various aspects of Croatian cultural and national identity
2. Awareness of
 - 2.03. relevant literature which studies Croatian culture
3. Competencies
 - 3.02. the ability to define appropriate research topics associated with Croatian cultural heritage
 - 3.11. the ability to adopt an interdisciplinary approach to the study of Croatian culture
4. Complementary Skills
 - 4.03. recognising the need and being prepared for lifelong learning

General Competencies

After finishing the programme student will be able to:

Analyze prose and poetry.
 Explain genres in literacy.
 Describe stylistic characteristics.
 Identify main Croatian cultural representatives.
 Define main features of literate heritage.
 Explain objectives in Croatian literature.

Screening of student's work

4 ECTS Pismeni ispit [EN]
 1 ECTS Seminarski rad [EN]
 5 ECTS

Forms of Teaching

- » Predavanja
 - » Lectures
- » Seminar
 - » Seminar

Week by Week Schedule

1. Croatians' first contacts with Latin language.

ECTS Credits	5.0
English Level	L1
E-learning Level	L1
Study Hours	
Lectures	30
Seminar	15

Grading

Activities of students will be traced during the whole period of semester - during the classes and by individual consultations. Exam is written and oral. Students are previously required to write an essay. Exam: 20% colloquium; 20% essay; 20% written exam; 40% oral exam

2. Genres
3. Liber pontificalis
4. Evangelium of Split and other Church books
5. Epigraphy
6. Hagiography: Life of st John of Trogir
7. Medieval Chronicles: an overview
8. Thomas Archdeacon
9. Latinity of late Middle Ages
10. Applied Latinity
11. Basic characteristics of literacy of Humanism and Renaissance
12. Croatian pre-Renaissance Latinists and their opus
13. Buda circle
14. Humanist circles of Šibenik, Split and Trogir
15. Humanist circles of Dubrovnik and Kotor

Literature



Ratimir MARDEŠIĆ, *Novovjekovna latinska književnost, u: Povijest svjetske književnosti, knj. 2., Liber - Mladost, Zagreb, 1977., 405-480.*



Hrvatski latinisti Croatici auctores qui Latine scripserunt, (priredili V. Gortan i V. Vratović), knj. 1. (PSHK 2), Matica hrvatska - Zora, Zagreb, 1970.



Hrvatski latinisti Croatici auctores qui Latine scripserunt /Pisci 17 19. stoljeća Auctores saeculi XVII- XIX, (priredili V. Gortan i V. Vratović), knj. 2. (PSHK 3), Matica hrvatska - Zora, Zagreb, 1970.



Marin FRANIČEVIĆ, *Povijest hrvatske renesansne književnosti, knj. 1-2., Matica hrvatska 1986. (sva izdanja)*



Radoslav KATIČIĆ, *Tom Arhidakon i njegovo djelo, u: Tom Arhidakon, Historia Salonitana, Split, 2003., str. 329-431.*

Croatian Latin Historiography

38057

Lecturer in Charge



prof. dr. sc.
Mijo Korade

Course Description

Course objectives are to introduce the Croatian historiography in Latin from the Middle Ages to the early 19th century.

Learning Outcomes

On successful completion of the course, students will be able to:

1. List domestic and foreign writers and chroniclers of Croatian history,
2. Compare the historical works of Croatian and foreign historians,
3. Demonstrate the development of elderly Croatian historical thought and its impact on recent research in Croatian historiography,
4. Evaluate the most important European historiographical achievements from antiquity to the modern period,
5. Explain the role and credibility of medieval chronicles,
6. Define the concept and importance of the development of scientific historiography in XVII. and XVIII. centuries (I. Lučić, P. R. Vitezović, B. A. Krčelić J. Mikoczy, etc.) for the development of Croatian historiography in general.

Study Program Learning Outcomes

Dual-major studies

History

General Competencies

After finishing the programme student will be able to:
 compile a list of literature for each historical period,
 identify major issues in interpretation of history,
 tell what is the interpretation of history,
 reconstruct historiographic tools in making conclusions of historical processes and events,
 interpret historical sources,
 appraise the value of historiographic interpretations.

Week by Week Schedule

1. Introductory lecture - concept and objective of the course
2. The ancient historiography, Greek and Roman historical writers
3. Historiography of the Middle Ages and Renaissance
4. Medieval chronicles and writings about Croats
5. Hagiography - concept, development and impact on the Croatian medieval historiography
6. Renaissance Croatian writers continental circle - from Ivan Vitez od Sredne to Stjepan Brodarić
7. Croatian Dalmatian Renaissance writers circle: Vinko Pribojević, Simon Kožičić Benjamin, Nicholas Modrušanin, Toma Negri, Mavro Orbin and others
8. Ludvik Crijević Tubero and comments of his time; Matthias Flacius Illyricus
9. Historians 17th c. Dinko Zavorović, Ivan Tomko Mrnavić, Rafael Levaković etc.
10. Father of the Croatian historiography Ivan Lucić and his work - originator of critical approach
11. The main representative of the political historiography - Juraj George Rattkay and conspiratorial circle
12. Historians of religious orders, local and church historians
13. Baltazar Adam Krčelić and continental circle, Hungarian historiography
14. Authors of Illyricum sacrum Filippo Riceputi, Daniel Farlati and Jacopo Coleti and their collaborators
15. Joseph Mikoczy, Andrew Blašković Mathias Petrus Katančić and other historians continental Croatian in the second half of the 18th century

ECTS Credits	5.0
English Level	L1
E-learning Level	L1
Study Hours	
Lectures	30
Grading	
Activity of students will be monitored throughout the semester. Classes is required to attend. The exam is oral.	
Prerequisites	
Latin	



Literature

Ferdo Šišić (1935). *Hrvatska historiografija od XVI. do XX. stoljeća, sv. 1-4.*, Jugoslavenski istorijski časopis, I-II, Ljubljana-Zagreb-Beograd



Stjepan Antoljak, (2002). *Hrvatska historiografija do 1918.*, Matica hrvatska, Zagreb



ur. Vedran Gligo, Hrvoje Morović (1977). *Legende i kronike*, Čakavski sabor, Split



Vedran Gligo (1983). *Govori protiv Turaka*, Logos, Split



Miroslav Kurelac (1994). *Ivan Lučić Lucius, otac hrvatske historiografije*, Školska knjiga, Zagreb

Croatian Literary Baroque and the Ages of Enlightenment

52318

Lecturer in Charge



izv. prof. dr. sc.
Viktorija Franić
Tomić

Course Description

Based on the consideration of the Croatian literary Baroque and Enlightenment, the students will gain analytical and critical understanding of literary phenomena in general. They will become qualified for the reading of Baroque texts in their studies. Furthermore, they will acquire knowledge about the life and works of the Croatian writers of the periods of Baroque and Enlightenment. The students will become familiar with specific Croatian Baroque literary types. They will be encouraged to think critically and to develop the ability to express through writing seminar papers.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Analyze Croatian literary works of the Baroque period,
2. Recognize baroque literary types in the Croatian baroque literature,
3. Present epic characteristics in the Croatian baroque literature,
4. Reproduce knowledge of the Croatian socio-political situation in the Age of Enlightenment,
5. Present certain Croatian writers and their work from the Baroque period,
6. Recognize the influence of the Catholic revival in the Croatian baroque literature,
7. Identify the characteristics of the Slavonian and Kajkavian in the literary Baroque of Dubrovnik,
8. Analyze and present in a seminar paper most prolific authors of the Croatian literary Baroque and Enlightenment.

Study Program Learning Outcomes

Croatology

Psychology

General Competencies

Understand the cultural and historical context of the Croatian literary Baroque and Enlightenment of the 17th and 18th century. Interpret the term Baroque in Croatian literature. Recognize Baroque literary types. Identify regional-Croatian literary Baroque features. Be able to use the original primary and secondary literature in the interpretation of literary works of the Croatian literary Baroque.

Week by Week Schedule

1. Introduction: definition of the term Baroque, stylistic features of the literary Baroque
2. Literary types emerging specifically in Baroque
3. The emergence of the term mannerism and its echo in the works of Croatian writers of the Baroque period
4. Baroque as an individual and supra-national phenomenon in the literature
5. Baroque Slavism in Croatian literature
6. Writers of the Dubrovnik literary Baroque
7. Writers of the Slavonic literary Baroque
8. Writers of the Kaikavian literary Baroque
9. Baroque laments in Croatian literature
10. Enlightenment in Slavonian literature
11. Enlightenment in Kaikavian literature
12. Proportion of the members from religious orders in the Croatian literature of the Baroque and Enlightenment periods
13. Reading literary texts by Ivan Gundulić, Ivan Bunić Vučić, Junije Palmotić, Ignjat Đurđević, Antun Kanižlić,
14. Reading literary texts by Petar Zrinski and Katarina Zrinska, Juraj Habelić, Ivan Belostenec, Juraj Ratkaj
15. Petar Pavao Vitezović and his work

ECTS Credits	4.0
English Level	L1
E-learning Level	L1
Study Hours	
Lectures	15
Seminar	15

Teaching Assistant
Anela Mateljak Popić, dr. sc.

Grading

Class attendance 10%, seminar paper 30%, written exam 60%.

Literature

M. Kombol (1945). *Povjest hrvatske književnosti do narodnog preporoda*, Zagreb



M. Franičević, F. Švelec, R. Bogišić (1974). *Povijest hrvatske književnosti. Od renesanse do prosvjetiteljstva, knj. 3.* Zagreb



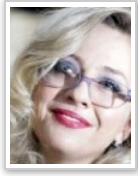
Zoran Kravar (1979). *Studije o hrvatskom književnom baroku*



Zoran Kravar (1993). *Nakon godine* MDC, Matica hrvatska



Pavao Pavličić (1979). *Rasprave o hrvatskoj baroknoj književnosti*, Čakavski sabor

Croatian Literary Baroque and the Ages of Enlightenment**188072****Lecturer in Charge**

izv. prof. dr. sc.
Viktorija Franić
Tomić

ECTS Credits 3.0

English Level Lo

E-learning Level L1

Study Hours

Lectures 15

Seminar 15

Teaching Assistant

Anela Mateljak Popić, dr. sc.

Course Description**Study Program Learning Outcomes**

Dual-major studies

Croatology



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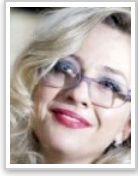
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Croatian Literature of Humanism and Renaissance

188076

Lecturer in Charge



izv. prof. dr. sc.
Viktorija Franić
Tomić

Course Description

Study Program Learning Outcomes

Dual-major studies
Communication Sciences
Psychology
Sociology

ECTS Credits	5.0
English Level	Lo
E-learning Level	L1
Study Hours	
Lectures	15
Seminar	15



Croatian Literature of Reformation

130426

Lecturer in Charge



Alojz Jembrih,
prof. dr. sc.

ECTS Credits	4.0
English Level	Lo
E-learning Level	L1
Study Hours	
Lectures	15
Seminar	15
Grading	
Class Activity	20%
Seminar paper	30%
Exam	50%

Course Description

COURSE OBJECTIVES:

Show to students

- the cultural landscape of reformation in Europe
- the reflection of the reformation in the Croatian space in the 16th and 17th centuries.
- the founding of the printing company in Urach and the main holders of its activity
- the first Croatian translation of the Bible - New Testament and other Croatian printed books
- to get acquainted with the first printed books intended for Croats in Western Hungary at the time of Reformation

Learning outcomes at the program level for which the subject contributes:

- Show the cultural and historical meaning of reformation in Europe
- Explain the attempts of reformation activities in Croatian countries in the 16th century.
- Explain the reasons why reformation in Croatian countries failed to sustain
- Present a course of preparation around the founding of Uraco printing
- illuminate the print production of Croatian books in Urach
- to show the occupation of major Croatian translators in Urach
- to display analytical-content Croatian print books in Urach on Glagolitic, Cyrillic and Latinic (1561-1565)

Learning Outcomes

On successful completion of the course, students will be able to:

1. Apply acquired insight into the history of the Reformation to a specific period of Urachian-Croatian publishing and translation activity in Urach (Germany)
2. Explain the emergence of reformation in Europe and Croatia
3. Differentiate the linguistic differences between the Glagolitic and Cyrillic singular Croatian poems
4. Compare Croatian Reformation Literature to other Croatian literatures
5. Define the development of the glagolitic material printed by Stipan Konzul Istrijanin in Nuremberg
6. Explain the value of philological study in the context of Croatian language history based on the knowledge of Croatian printworks in Urach

Study Program Learning Outcomes

Dual-major studies

Croatology

Croatology

1. Knowledge and comprehension of
 - 1.03. Croatian linguistic culture
 - 1.04. Croatian literary culture

- 1.09. the relationship between Croatian culture and other cultures
2. Awareness of
 - 2.03. relevant literature which studies Croatian culture
3. Competencies
 - 3.01. the ability to reflect critically on topics associated with Croatian culture
 - 3.05. the ability to read and understand professional texts in the field of Croatian culture (literary. linguistic. historical)

Screening of student's work

- 1 ECTS Pohadanje nastave [EN]
 2 ECTS Pismeni ispit [EN]
 1 ECTS Seminarski rad [EN]
 4 ECTS

Forms of Teaching

- » Predavanja
- » Seminar

Week by Week Schedule

1. Social-political framework and appearance of European reformation
2. Reformation in European countries
3. Expansion of Reformation in Croatian Countries in the 16th century
4. Protagonists of European Reformation
5. The first Latin printed book in the Reformation Age
6. Croatian translation circuit in Urach
7. Preparations and the founding of printing press in Urach
8. Stipan Konzul and Glagolitic
9. Baron Ivan Ungnad and a printing press in Urach
10. Primož Trubar and Stipan Konzul
11. Uraška Croatian Glagolitic, Cyrillic and Latin editions
12. The language of the same editions
13. Reformation among Croats in Western Hungary
14. Stipan Konzul among Croats in Western Hungary
15. Grgur Mekinić the first Croatian translator and poet of Western-Hungarian Croats in the 17th century.

Literature



Bučar, Franjo, Fancev, Franjo (1938). *Bibliografija hrvatske protestantske književnosti za reformacije, knj. 39.*, Starine JAZU



Fancev, Franjo (1916). *Jezik hrvatskih protestantskih pisaca 16. vijeka, knj. 212, 214*, Rad JAZU



Jembrih, Alojz (1990). *Hrvatski filološki aspekti*



Jembrih, Alojz (1990). *Grgur Mekinić njegove pjesmarice, pogovor pretisku Mekinićevih pjesmarica*

Croatian Literature of Romanticism and Realism

37450

Lecturer in Charge



prof. dr. sc.
Tihomil Maštrović

Course Description

To introduce students with the Croatian literature, romanticism, realism and predrealism, literary and stylistic periods XIX. century, particularly with the major works that have become the lasting value of national literature. Students will be trained in recognizing literary species characteristic for specific literary periods, and in consideration of the importance of certain valuable literary works, essential in interpreting peaks of Croatian literature. Students will continue to be trained in identifying the most important copyright creative potential of Croatian literature, and the poetics of specific literary periods and all matters of specific literary periodization period of romanticism and realism in Croatian literature in relation to other major European literature.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Define the literary period.
2. Distinguish the characteristics of literary Romanticism and Realism periods in Croatian literature.
3. Describe literary works.
4. Analyze recognized artistic qualities of literary works created in Romanticism and realism.
5. Analyze the literary value of major writers of Romanticism and Realism periods in Croatian literature.
6. Display and create an independent task during the teaching process, whichever is the literary problem defines and analyzes about which the topic is discussed.
7. Develop research skills at the seminar work.

Study Program Learning Outcomes

Croatology

General Competencies

After successfully completing this course the student will be able to recognize the literary and aesthetic characteristics of stylistic epoch of Romanticism and Realism in Croatian literature XIX. century. Students will be trained to recognize the literary and artistic elements of Croatian cultural identity. Students will be able to understand the Croatian literary legacy of the period of Romanticism and Realism, and will enable the positioning of this heritage in the European context. Students will be able to positively influence the development of reading interests and reading abilities of those whom they shared their knowledge.

Week by Week Schedule

1. Introductory lecture. Literature.
2. Croatian literary Romanticism. Romanticism in the major European literatures.
3. Croatian national revival. (1806-1860) Illyrian Movement (1835 to 1942). The role of Ljudevit Gaj. The standardization of the Croatian language. Schools of Philology (Zagreb, Zadar, Rijeka).
4. Magazines in the period of Romanticism (Danica, Kolo, Zora dalmatinska).
5. Poets Romanticism: S. Vraz, P. Preradović, I Mažuranić.
6. Writers and literary works of Romanticism: J. Drašković, A. Mihanović, I Derkos, I Kukuljević Sakcinski, Lj Vukotinović, D. Rakovac, M. Mažurinić, A. Nemčić.
7. Predrealizam (Šenoa age). Writers and literary works: M. Bogović, F. Marković, R. Jorgovanić, J. E. Tomić.
8. August Šenoa; novels, stories, poetry, feuiltons.
9. Realism. Poetics of Croatian literary realism. The social and political framework of Realism. Poets of Realism, S. S. Kranjčević, A. Harambašić.
10. Novelists Croatian Realism: A. Kovačić, K. Š. Gjalski, E. Kumičić, V. Novak, J. Kozarac.
11. Natural sciences and literature. Scientific and cultural institutions.

ECTS Credits	5.0
English Level	L1
E-learning Level	L1
Study Hours	
Lectures	30
Seminar	15

Teaching Assistant
Josipa Dragičević, dr. sc.

Grading

Students are required to actively participate in all forms of teaching the teacher. Monitors and evaluates the activities of students during the teaching process. The student is required to prepare a seminar. Each program assignment participates in the formation of the final grade. The grade can be achieved by passing the examination in the regular examination period in which there is a written exam (test) and an oral part.

12. The role of drama and theater. Literary criticism. Wreath and the role of magazines in the literary and cultural life in general.
13. Emergence of naturalism in Croatian literature.
14. Writers and literary works of Croatian Realism in European context.
15. Blood indicates new artistic tendencies at the end of the century.

Literature



Ivo Frangeš (1987). *Povijest hrvatske književnosti*, Matica hrvatska, Zagreb



Miroslav Šicel (1997). *Hrvatska književnost 19. i 20. stoljeća*, Školska knjiga, Zagreb



Dubravko Jelčić (2002). *Hrvatski književni romantizam*, Školska knjiga Zagreb

Croatian Literature of Romanticism and Realism

188071

Lecturer in Charge



prof. dr. sc.
Tihomil Maštrović

Course Description

To introduce students with the Croatian literature, romanticism, realism and predrealism, literary and stylistic periods XIX. century, particularly with the major works that have become the lasting value of national literature. Students will be trained in recognizing literary species characteristic for specific literary periods, and in consideration of the importance of certain valuable literary works, essential in interpreting peaks of Croatian literature. Students will continue to be trained in identifying the most important copyright creative potential of Croatian literature, and the poetics of specific literary periods and all matters of specific literary periodization period of romanticism and realism in Croatian literature in relation to other major European literature.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Define the literary period.
2. Distinguish the characteristics of literary Romanticism and Realism periods in Croatian literature.
3. Describe literary works.
4. Analyze recognized artistic qualities of literary works created in Romanticism and realism.
5. Analyze the literary value of major writers of Romanticism and Realism periods in Croatian literature.
6. Display and create an independent task during the teaching process, whichever is the literary problem defines and analyzes about which the topic is discussed.
7. Develop research skills at the seminar work.

Study Program Learning Outcomes

Dual-major studies

Croatology

General Competencies

After successfully completing this course the student will be able to recognize the literary and aesthetic characteristics of stylistic epoch of Romanticism and Realism in Croatian literature XIX. century. Students will be trained to recognize the literary and artistic elements of Croatian cultural identity. Students will be able to understand the Croatian literary legacy of the period of Romanticism and Realism, and will enable the positioning of this heritage in the European context. Students will be able to positively influence the development of reading interests and reading abilities of those whom they shared their knowledge.

Week by Week Schedule

1. Introductory lecture. Literature.
2. Croatian literary Romanticism. Romanticism in the major European literatures.
3. Croatian national revival. (1806-1860) Illyrian Movement (1835 to 1942). The role of Ljudevit Gaj. The standardization of the Croatian language. Schools of Philology (Zagreb, Zadar, Rijeka).
4. Magazines in the period of Romanticism (Danica, Kolo, Zora dalmatinska).
5. Poets Romanticism: S. Vraz, P. Preradović, I Mažuranić.
6. Writers and literary works of Romanticism: J. Drašković, A. Mihanović, I Derkos, I Kukuljević Sakcinski, Lj Vukotinović, D. Rakovac, M. Mažurinić, A. Nemčić.
7. Predrealizam (Šenoa age). Writers and literary works: M. Bogović, F. Marković, R. Jorgovanić, J. E. Tomić.
8. August Šenoa; novels, stories, poetry, feulltons.
9. Realism. Poetics of Croatian literary realism. The social and political framework of Realism. Poets of Realism, S. S. Kranjčević, A. Harambašić.
10. Novelists Croatian Realism: A. Kovačić, K. Š. Gjalski, E. Kumičić, V. Novak, J. Kozarac.

ECTS Credits	4.0
English Level	L1
E-learning Level	L1
Study Hours	
Lectures	15
Seminar	15

Teaching Assistant
Josipa Dragičević, dr. sc.

Grading

Students are required to actively participate in all forms of teaching the teacher. Monitors and evaluates the activities of students during the teaching process. The student is required to prepare a seminar. Each program assignment participates in the formation of the final grade. The grade can be achieved by passing the examination in the regular examination period in which there is a written exam (test) and an oral part.

11. Natural sciences and literature. Scientific and cultural institutions.
12. The role of drama and theater. Literary criticism. Wreath and the role of magazines in the literary and cultural life in general.
13. Emergence of naturalism in Croatian literature.
14. Writers and literary works of Croatian Realism in European context.
15. Blood indicates new artistic tendencies at the end of the century.

Literature



Ivo Frangeš (1987). *Povijest hrvatske književnosti*, Matica hrvatska, Zagreb



Miroslav Šicel (1997). *Hrvatska književnost 19. i 20. stoljeća*, Školska knjiga, Zagreb



Dubravko Jelčić (2002). *Hrvatski književni romantizam*, Školska knjiga Zagreb

Croatian Literature of the Middle Ages

45641

Lecturer in Charge



izv. prof. dr. sc.
Viktorija Franić
Tomić

Course Description

The Course on Croatian medieval literature deals with basic issues associated with the latest developments in the knowledge on this crucial epoch of European history. The process of learning is based on the individual analysis of both literary and non-literary sources, strictly liturgical and also of fiction prose writings and historic and legislative documents. The studying of the medieval epoch is connected with the status of intellectuals in that time and also on the concept of the ideas that they had of the world. The students will become acquainted with the methodological problems of contemporary medievalism and trained for critical application of different approaches to Croatian texts of the Middle Ages, as it will improve their understanding of the European context of Croatian culture at that time, especially in relation with other European cultures. Students will study some of the basic concepts of everyday life in medieval time, they will learn about the marriage and children, love and war, about the concept of hell, purgatory and heaven, of death and of traveling to distant lands. Course objectives include: mastering the fundamental questions that are connected with the literature of that time as well as they will acquire knowledge of the architecture and music, painting and science in that time. Students will be trained to independently interpret and analyze texts from Croatian Middle Ages. Using examples from the Croatian medieval literature they will be trained to reach sovereign command of the Croatian identity during this period. At each level of instruction, students will be educated to understand the time of the dissolution of the Roman Empire and to the discovery complexity, richness and diversity that was possessed by various classes of medieval men.

1. Gottschalk on the court of Trpimir and the beginnings of Croatian literacy. Insight into the activity of the Benedictines at the time of the first Croatian national rulers. Aquileia and its significance in the cultural history of the Croats.
2. Lucidar and medieval system of education compared with the humanist of XIV. and XV century. A university life in the Middle Ages. Dominican University of Zadar. Herman Dalmatian and his contribution to the intellectual exchange between Islam and the Western civilization.
3. Physiologist and the medieval literature about animals. Novel about the fox and its poetics. The medieval bestiary in Croatian visual culture. St. Francis and animals.
4. Marco Polo and his travels in Asia described in the book *Il Millione*. Pilgrimage as a form of medieval life. Communications in the Middle Ages. Culinary habits in the Middle Ages.
5. Toma Archdeacon and his Chronicle. The question of literary genres and their nonexistence in the Middle Ages. Analysis of the legal text from the Codex of Korčula with an insight into the relationship of reality and fiction in the literary culture of the time. The Croatian legal writings and statute of the towns.
6. Prezbiter of Duklja and his Chronicle. Genesis of the addition called Croatian chronicle and its narrative about the king Zvonimir. The legend of the origin of Dubrovnik and its resonance in William Shakespeare's *Tempest*. City chronicles and narratives about patron saints of Croatian cities.
7. Analysis of poetry from the Paris collections of Croatian medieval lyrics. Jacopone da Todi writer of lauds and verses against rich and immoral church. Criticism of reality in contemporary poetry. The fragment from Krleža's *Ballads of Petrica Kerempuh* and some medieval texts. The concept of Hell in the Middle Ages.
8. European literature and philosophy of the Middle Ages and its main protagonists. Abelard and Heloisa. *Roman de la rose*. The concept of love in the European Middle Ages. Bogomilism. Crusades as a literary theme and literary laboratory of troubadours.
9. Places and subjects of the cultural production in the Middle Ages and the instruments of its expansion. Difference between manuscripts and printed books. Umberto Eco's novel *The Name of the Rose* as a source for the study of medieval spirituality. From Orpheus to the Good Shepherd and to the Christ. The idea of traveling to the world of death and to the Hell.
10. Representation of reality and everyday life in the Middle Ages. The experience of space and time and their real and unreal borders. The concept of India. General view to the medieval literature, its forms

ECTS Credits	5.0
English Level	L1
E-learning Level	L1
Study Hours	
Lectures	15
Seminar	15

Grading

Students are required to participate in all forms of teaching. They are monitored during the teaching process. Each of program assignments including the elaboration of seminar participates in the final rating. Students commitment will be tested by passing regular examination period on written and oral exam.

Prerequisites for

Croatian Glagolitism

and themes and the main spiritual and philosophical influences that shaped it. Allegorizes and its examples in the works of medieval authors.

11. Dramaturgy of medieval theater. The question of "evolution" of the theatrical forms. Zagreb Missale antiquissimum. The critique of evolutionism and ritualist views to medieval theater. From Planctus to the Passion. Alternative theater of medieval. Carnevalisation.

12. The high mediaeval period or the autumn of medieval. Cyclical presentation of Jesus Christ and its Croatian version. The Passion of St. Margaret as the highest level in the development of Croatian medieval drama in the wake of humanism. Question of Marulić's dramatic authorship.

13. Croatian medieval prose and its diachronic overview. The principles of medieval storytelling. The process of canonization as an ideal sample of inventing the narrative literature on saints. Prose from Dubrovnik legends. A novel about Troy. A novel on Alexander the Great.

14. The graveyard medieval lyric, Relationship to death in the Middle Ages. The treatment of children in the Middle Ages. Apocalypse as a literary genre. Death in the fine arts. Confraternity as accompaniment to the graveyard and their poetry.

15. What is of contemporary interest in the book Johan Huizinga's book Autumn of the Middle Ages. The overview at the contribution to medieval culture, spirituality and literature by the group of French analysts. Contribution of Radoslav Katičić to the knowledge of the Croatian medieval literature and education.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Recognize and write in Cyrillic and Glagolitic script with the use of ligatures/explain the Croatian cultural specificity: trilateracy and trilingualism;
2. Analyze the situation of the Croatian cultural space in the early Middle Ages in regard to the Western European and Slavic literacy;
3. Distinguish and compare theories about the origin of the Glagolitic/Cyrillic alphabet;
4. Analyze and interpret the importance of the most important protagonists of Croatian medieval cultural life as Gottshalk, Toma arhidakon, Augustin Kažotić
5. Distinguish the most important knowledges about European medieval literature and culture in the books of Johan Huizinga, Jacques le Goff and Vatslav Jagic, Radoslav Katičić.
6. Recognize the transitive elements that connect medieval time with the tradition of previous culture of old Greek and Romans and than recognize the elements that in medieval announced the time of studia humanitatis.
7. Recognize the importance of Croatian medieval literature and culture with the help of the most prolific methodologies from various disciplines such are history of art, science, philosophy and natural sciences
8. Identify and describe literary genres or system that was used in medieval to classify literary texts and their recipients.
9. Recognize the importance of philological discovery for the literary history of Croatia
10. Analyze the macro and micro structure of the Baška Tablet

Study Program Learning Outcomes

Croatology

General Competencies

After the first semester of study/learning (Croatian literature of the Middle Ages, 2 classes per week, 12 lessons units/Croatology, undergraduate), the students will be able to do the following:

- clearly perceive the development of the beginnings of Slavic literacy by means of acquired theoretical philological and historical knowledge
- acquire the skill of writing in three scripts (trilateracy) - Latin, Glagolitic, Cyrillic; - competently interpret the historical development of the Croatian language and literature, and then observe it in the wider context of medieval Europe along with well-argued knowledge (activity of Cyril and Methodius, the development of the Glagolitic and Cyrillic script, canonical writings, Old Slavonic language evolution, the formation of redaction, transmission of literary genres;
- describe, analyze and define the beginnings of Slavic and Croatian literacy in medieval European context;
- observe in parallel the development of literacy on the Croatian territory over time (from the 7th century to the year 1396) and space (Istria, Dalmatia) in regard to the European (Byzantium, Italy, France) with well-presented historical and literary factors, applying the recent scientific achievements (supplementary literature);
- summarize the European medieval Literacy (Benedictine heritage - common values) and identify and interpret Croatian specificities such as: Angular Glagolitic script, trilateracy and trilingualism and the activity of Glagolitians in the context of medieval Slavic and Western European written cultural heritage.

Week by Week Schedule

1. 1. Gottschalk on the court of Trpimir and the beginnings of Croatian literacy. Insight into the activity of the Benedictines at the time of the first Croatian national rulers. Aquileia and its significance in the cultural history of the Croats.
2. 2. Lucidar and medieval system of education compared with the humanist of XIV. and XV century. A university life in the Middle Ages. Dominican University of Zadar. Herman Dalmatian and his contribution to the intellectual exchange between Islam and the Western civilization.
3. 3. Physiologist and the medieval literature about animals. Novel about the fox and its poetics. The medieval bestiary in Croatian visual culture. St. Francis and animals.
4. 4. Marco Polo and his travels in Asia described in the book *Il Millione*. Pilgrimage as a form of medieval life. Communications in the Middle Ages. Culinary habits in the Middle Ages.
5. 5. Toma Archdeacon and his Chronicle. The question of literary genres and their nonexistence in the Middle Ages. Analysis of the legal text from the Codex of Korčula with an insight into the relationship of reality and fiction in the literary culture of the time. The Croatian legal writings and statute of the towns.
6. 6. Prezbiter of Duklja and his Chronicle. Genesis of the addition called Croatian chronicle and its narrative about the king Zvonimir. The legend of the origin of Dubrovnik and its resonance in William Shakespeare's *Tempest*. City chronicles and narratives about patron saints of Croatian cities.
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8. 8. European literature and philosophy of the Middle Ages and its main protagonists. Abelard and Heloisa. *Roman de la rose*. The concept of love in the European Middle Ages. Bogomilism. Crusades as a literary theme and literary laboratory of troubadours.
9. 9. Places and subjects of the cultural production in the Middle Ages and the instruments of its expansion. Difference between manuscripts and printed books. Umberto Eco's novel *The Name of the Rose* as a source for the study of medieval spirituality. From Orpheus to the Good Shepherd and to the Christ. The idea of traveling to the world of death and to the Hell.
10. 10. Representation of reality and everyday life in the Middle Ages. The experience of space and time and their real and unreal borders. The concept of India. General view to the medieval literature, its forms and themes and the main spiritual and philosophical influences that shaped it. Allegorizes and its examples in the works of medieval authors.
11. 11. Dramaturgy of medieval theater. The question of "evolution" of the theatrical forms. *Zagreb Missale antiquissimum*. The critique of evolutionism and ritualist views to medieval theater. From *Planctus* to the Passion. Alternative theater of medieval. Carnevalisation.
12. 12. The high mediaeval period or the autumn of medieval. Cyclical presentation of Jesus Christ and its Croatian version. The Passion of St. Margaret as the highest level in the development of Croatian medieval drama in the wake of humanism. Question of Marulić's dramatic authorship.
13. 13. Croatian medieval prose and its diachronic overview. The principles of medieval storytelling. The process of canonization as an ideal sample of inventing the narrative literature on saints. Prose from Dubrovnik legends. A novel about Troy. A novel on Alexander the Great.
14. 14. The graveyard medieval lyric, Relationship to death in the Middle Ages. The treatment of children in the Middle Ages. Apocalypse as a literary genre. Death in the fine arts. Confraternity as accompaniment to the graveyard and their poetry.
15. 15. What is of contemporary interest in the book Johan Huizinga's book *Autumn of the Middle Ages*. The overview at the contribution to medieval culture, spirituality and literature by the group of French analysts. Contribution of Radoslav Katičić to the knowledge of the Croatian medieval literature and education.

Literature



Eduard Hercigonja (1994). *Tropismena i trojezična kultura hrvatskoga srednjovjekovlja*, Matica hrvatska, Zagreb



Dunja Fališevac (1980). *Hrvatska srednjovjekovna proza: književno-povijesne i poetičke osobine*, Zagreb, 1980., Hrvatsko filološko društvo



Radoslav Katičić (1998). *Litterarum studia - Književnost i naobrazba ranoga hrvatskog srednjovjekovlja*, Matica hrvatska, Zagreb



Slobodan Prosperov Novak, (1996). *Povijest hrvatske književnosti. Od početaka do Krbavske bitke 1493, sv. I. Antibarbarus, Zagreb, 1996., Antibarbarus*



Robert Ernst Curtius (1998). *Europska književnost i latinsko srednjovjekovlje*, preveo S. Markuš, Zagreb, 1998., Naprijed

Additional Literature



Urednici: Vesna Badurina Stipčević i Ana Marija Dürigl (2013). *Hrvatska srednjovjekovna proza, I-II, Stoljeća hrvatske književnosti, sv. 115-116, Zagreb, 2013. (hrestomatija s tekstovima)*, Matica hrvatska



Amir Kapetanović, Dragica Malić i Kristina Štrkalj Despot (2010). *Hrvatsko srednjovjekovno pjesništvo. Pjesme, plačevi i prikazanja na hrvatskom jeziku, Zagreb, 2010. (hrestomatija s tekstovima)*, Institut za hrvatski jezik i jezikoslovlje



Urednici: Vjekoslav Štefanić i suradnici (1969). *Hrvatska književnost srednjega vijeka, Pet stoljeća hrvatske književnosti, sv. 1, Matica hrvatska, Zora, Zagreb, 1969.*, Matica hrvatska



Urednik: Anđelko Badurina (1990). *Leksikon ikonografije, liturgike i simbolike zapadnog kršćanstva, Zagreb, 1990.*, Kršćanska sadašnjost



Tomislav Raukar (1997). *Hrvatsko srednjovjekovlje: prostor, ljudi, ideje, Zagreb, 1997.*, Školska knjiga



Tomislav Raukar i Neven Budak (2006). *Hrvatska povijest srednjeg vijeka, Zagreb, 2006.*, Školska knjiga



Jacques Le Goff (1993). *Srednjovjekovni imaginarij, prevela M. Svetl, Izdanja Antibarbarus, Zagreb, 1993.*, Antibarbarus



Jacques Le Goff (1998). *Civilizacija srednjovjekovnog Zapada, prevela Gordana V. Popović; pogovor Igor Fisković, Zagreb, 1998.*, Goldenmarketing



Jacques Le Goff (2009). *Intelektualci u srednjem vijeku, prevela M. Vekarić, Zagreb, 2009.*, Naklada Jesenski i Turk



Johan Huizinga (1991). *Jesen srednjeg vijeka, preveo D. Perković, Zagreb, 1991.*, Naprijed

Croatian Literature of the Middle Ages

188078

Lecturer in Charge



izv. prof. dr. sc.
Viktorija Franić
Tomić

Course Description

The Course on Croatian medieval literature deals with basic issues associated with the latest developments in the knowledge on this crucial epoch of European history. The process of learning is based on the individual analysis of both literary and non-literary sources, strictly liturgical and also of fiction prose writings and historic and legislative documents. The studying of the medieval epoch is connected with the status of intellectuals in that time and also on the concept of the ideas that they had of the world. The students will become acquainted with the methodological problems of contemporary medievalism and trained for critical application of different approaches to Croatian texts of the Middle Ages, as it will improve their understanding of the European context of Croatian culture at that time, especially in relation with other European cultures. Students will study some of the basic concepts of everyday life in medieval time, they will learn about the marriage and children, love and war, about the concept of hell, purgatory and heaven, of death and of traveling to distant lands. Course objectives include: mastering the fundamental questions that are connected with the literature of that time as well as they will acquire knowledge of the architecture and music, painting and science in that time. Students will be trained to independently interpret and analyze texts from Croatian Middle Ages. Using examples from the Croatian medieval literature they will be trained to reach sovereign command of the Croatian identity during this period. At each level of instruction, students will be educated to understand the time of the dissolution of the Roman Empire and to the discovery complexity, richness and diversity that was possessed by various classes of medieval men.

1. Gottschalk on the court of Trpimir and the beginnings of Croatian literacy. Insight into the activity of the Benedictines at the time of the first Croatian national rulers. Aquileia and its significance in the cultural history of the Croats.
2. Lucidar and medieval system of education compared with the humanist of XIV. and XV century. A university life in the Middle Ages. Dominican University of Zadar. Herman Dalmatian and his contribution to the intellectual exchange between Islam and the Western civilization.
3. Physiologist and the medieval literature about animals. Novel about the fox and its poetics. The medieval bestiary in Croatian visual culture. St. Francis and animals.
4. Marco Polo and his travels in Asia described in the book *Il Millione*. Pilgrimage as a form of medieval life. Communications in the Middle Ages. Culinary habits in the Middle Ages.
5. Toma Archdeacon and his Chronicle. The question of literary genres and their nonexistence in the Middle Ages. Analysis of the legal text from the Codex of Korčula with an insight into the relationship of reality and fiction in the literary culture of the time. The Croatian legal writings and statute of the towns.
6. Prezbiter of Duklja and his Chronicle. Genesis of the addition called Croatian chronicle and its narrative about the king Zvonimir. The legend of the origin of Dubrovnik and its resonance in William Shakespeare's *Tempest*. City chronicles and narratives about patron saints of Croatian cities.
7. Analysis of poetry from the Paris collections of Croatian medieval lyrics. Jacopone da Todi writer of lauds and verses against rich and immoral church. Criticism of reality in contemporary poetry. The fragment from Krleža's *Ballads of Petrica Kerempuh* and some medieval texts. The concept of Hell in the Middle Ages.
8. European literature and philosophy of the Middle Ages and its main protagonists. Abelard and Heloisa. *Roman de la rose*. The concept of love in the European Middle Ages. Bogomilism. Crusades as a literary theme and literary laboratory of troubadours.
9. Places and subjects of the cultural production in the Middle Ages and the instruments of its expansion. Difference between manuscripts and printed books. Umberto Eco's novel *The Name of the Rose* as a source for the study of medieval spirituality. From Orpheus to the Good Shepherd and to the Christ. The idea of traveling to the world of death and to the Hell.
10. Representation of reality and everyday life in the Middle Ages. The experience of space and time and their real and unreal borders. The concept of India. General view to the medieval literature, its forms

ECTS Credits	3.0
English Level	L1
E-learning Level	L1
Study Hours	
Lectures	15
Seminar	15

Grading

Students are required to participate in all forms of teaching. They are monitored during the teaching process. Each program assignments including the elaboration of seminar participates in the final rating. Students commitment will be tested by passing regular examination period on written and oral exam.

and themes and the main spiritual and philosophical influences that shaped it. Allegorizes and its examples in the works of medieval authors.

11. Dramaturgy of medieval theater. The question of "evolution" of the theatrical forms. Zagreb Missale antiquissimum. The critique of evolutionism and ritualist views to medieval theater. From Planctus to the Passion. Alternative theater of medieval. Carnevalisation.

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15. What is of contemporary interest in the book Johan Huizinga's book Autumn of the Middle Ages. The overview at the contribution to medieval culture, spirituality and literature by the group of French analysts. Contribution of Radoslav Katičić to the knowledge of the Croatian medieval literature and education.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Recognize and write in Cyrillic and Glagolitic script with the use of ligatures/explain the Croatian cultural specificity: trilateracy and trilingualism;
2. Analyze the situation of the Croatian cultural space in the early Middle Ages in regard to the Western European and Slavic literacy;
3. Distinguish and compare theories about the origin of the Glagolitic/Cyrillic alphabet;
4. Analyze and interpret the importance of the most important protagonists of Croatian medieval cultural life as Gottshalk, Toma arhidakon, Augustin Kažotić
5. Distinguish the most important knowledges about European medieval literature and culture in the books of Johan Huizinga, Jacques le Goff and Vatsolav Jagić, Radoslav Katičić.
6. Recognize the transitive elements that connect medieval time with the tradition of previous culture of old Greek and Romans and than recognize the elements that in medieval announced the time of studia humanitatis.
7. Recognize the importance of Croatian medieval literature and culture with the help of the most prolific methodologies from various disciplines such are history of art, science, philosophy and natural sciences
8. Identify and describe literary genres or system that was used in medieval to classify literary texts and their recipients.
9. Recognize the importance of philological discovery for the literary history of Croatia
10. Analyze the macro and micro structure of the Baška Tablet

Study Program Learning Outcomes

Dual-major studies

Croatology

General Competencies

After the first semester of study/learning (Croatian literature of the Middle Ages, 2 classes per week, 12 lessons units/Croatology, undergraduate), the students will be able to do the following:

- clearly perceive the development of the beginnings of Slavic literacy by means of acquired theoretical philological and historical knowledge
- acquire the skill of writing in three scripts (trilateracy) - Latin, Glagolitic, Cyrillic; - competently interpret the historical development of the Croatian language and literature, and then observe it in the wider context of medieval Europe along with well-argued knowledge (activity of Cyril and Methodius, the development of the Glagolitic and Cyrillic script, canonical writings, Old Slavonic language evolution, the formation of redaction, transmission of literary genres;
- describe, analyze and define the beginnings of Slavic and Croatian literacy in medieval European context;
- observe in parallel the development of literacy on the Croatian territory over time (from the 7th century to the year 1396) and space (Istria, Dalmatia) in regard to the European (Byzantium, Italy, France) with well-presented historical and literary factors, applying the recent scientific achievements (supplementary literature);
- summarize the European medieval Literacy (Benedictine heritage - common values) and identify and interpret Croatian specificities such as: Angular Glagolitic script, trilateracy and trilingualism and the activity of Glagolitians in the context of medieval Slavic and Western European written cultural heritage.

Week by Week Schedule

1. 1. Gottschalk on the court of Trpimir and the beginnings of Croatian literacy. Insight into the activity of the Benedictines at the time of the first Croatian national rulers. Aquileia and its significance in the cultural history of the Croats.
2. 2. Lucidar and medieval system of education compared with the humanist of XIV. and XV century. A university life in the Middle Ages. Dominican University of Zadar. Herman Dalmatian and his contribution to the intellectual exchange between Islam and the Western civilization.
3. 3. Physiologist and the medieval literature about animals. Novel about the fox and its poetics. The medieval bestiary in Croatian visual culture. St. Francis and animals.
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7. 7. Analysis of poetry from the Paris collections of Croatian medieval lyrics. Jacopone da Todi writer of lauds and verses against rich and immoral church. Criticism of reality in contemporary poetry. The fragment from Krleža's *Ballads of Petrica Kerempuh* and some medieval texts. The concept of Hell in the Middle Ages.
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10. 10. Representation of reality and everyday life in the Middle Ages. The experience of space and time and their real and unreal borders. The concept of India. General view to the medieval literature, its forms and themes and the main spiritual and philosophical influences that shaped it. Allegorizes and its examples in the works of medieval authors.
11. 11. Dramaturgy of medieval theater. The question of "evolution" of the theatrical forms. *Zagreb Missale antiquissimum*. The critique of evolutionism and ritualist views to medieval theater. From *Planctus* to the Passion. Alternative theater of medieval. Carnevalisation.
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15. 15. What is of contemporary interest in the book Johan Huizinga's book *Autumn of the Middle Ages*. The overview at the contribution to medieval culture, spirituality and literature by the group of French analysts. Contribution of Radoslav Katičić to the knowledge of the Croatian medieval literature and education.

Literature



Eduard Hercigonja (1994). *Tropismena i trojezična kultura hrvatskoga srednjovjekovlja*, Matica hrvatska, Zagreb



Dunja Fališevac (1980). *Hrvatska srednjovjekovna proza: književnopovijesne i poetičke osobine*, Zagreb, 1980., Hrvatsko filološko društvo



Radoslav Katičić (1998). *Litterarum studia - Književnost i naobrazba ranoga hrvatskog srednjovjekovlja*, Matica hrvatska, Zagreb



Slobodan Prosperov Novak, (1996). *Povijest hrvatske književnosti. Od početaka do Krbavske bitke 1493, sv. I. Antibarbarus*, Zagreb, 1996., Antibarbarus



Robert Ernst Curtius (1998). *Europska književnost i latinsko srednjovjekovlje*, preveo S. Markuš, Zagreb, 1998., Naprijed

Additional Literature



Urednici: Vesna Badurina Stipčević i Ana Marija Dürigl (2013). *Hrvatska srednjovjekovna proza, I-II, Stoljeća hrvatske književnosti, sv. 115-116, Zagreb, 2013. (hrestomatija s tekstovima)*, Matica hrvatska



Amir Kapetanović, Dragica Malić i Kristina Štrkalj Despot (2010). *Hrvatsko srednjovjekovno pjesništvo. Pjesme, plačevi i prikazanja na hrvatskom jeziku, Zagreb, 2010. (hrestomatija s tekstovima)*, Institut za hrvatski jezik i jezikoslovlje



Urednici: Vjekoslav Štefanić i suradnici (1969). *Hrvatska književnost srednjega vijeka, Pet stoljeća hrvatske književnosti, sv. 1, Matica hrvatska, Zora, Zagreb, 1969.*, Matica hrvatska



Urednik: Anđelko Badurina (1990). *Leksikon ikonografije, liturgike i simbolike zapadnog kršćanstva, Zagreb, 1990.*, Kršćanska sadašnjost



Tomislav Raukar (1997). *Hrvatsko srednjovjekovlje: prostor, ljudi, ideje, Zagreb, 1997.*, Školska knjiga



Tomislav Raukar i Neven Budak (2006). *Hrvatska povijest srednjeg vijeka, Zagreb, 2006.*, Školska knjiga



Jacques Le Goff (1993). *Srednjovjekovni imaginarij, prevela M. Svetl, Izdanja Antibarbarus, Zagreb, 1993.*, Antibarbarus



Jacques Le Goff (1998). *Civilizacija srednjovjekovnog Zapada, prevela Gordana V. Popović; pogovor Igor Fisković, Zagreb, 1998.*, Goldenmarketing



Jacques Le Goff (2009). *Intelektualci u srednjem vijeku, prevela M. Vekarić, Zagreb, 2009.*, Naklada Jesenski i Turk



Johan Huizinga (1991). *Jesen srednjeg vijeka, preveo D. Perković, Zagreb, 1991.*, Naprijed

Croatian Morphology

188064

Lecturer in Charge



izv. prof. dr. sc.
Mario Grčević

Course Description

Study Program Learning Outcomes

- Dual-major studies
- Croatology
- Croatology

ECTS Credits	5.0
English Level	L0
E-learning Level	L1
Study Hours	
Lectures	30
Seminar	15
Teaching Assistant	
Matijas Baković, dipl. kro.	



Croatian Music in the Context of European Musical Culture

188084

Lecturer in Charge



prof. dr. sc.
Stanislav Tuksar

ECTS Credits	2.0
English Level	L1
E-learning Level	L1
Study Hours	
Lectures	15
Seminar	15
Grading	
Written grade based on the percentage of points obtained in the exam	

Course Description

Systematization of knowledge about the major aspects and developments in the Croatian art music and their contextualization in terms of the history of European art music.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Indicate musical styles from the Middle Ages to the 20th century.
2. Identify works of European music across stylistic periods.
3. Identify works of Croatian music across stylistic periods.
4. Identify the determining features of musical culture (composing, playing, perception, material basis, instruments).

Study Program Learning Outcomes

Dual-major studies

Croatology

General Competencies

Competently navigating the stylistic features of Croatian music in the context of European musical culture.

Week by Week Schedule

1. European musical culture of antiquity (Greece, Rome)
2. European musical culture of the Middle Ages
3. Croatian music of the Middle Ages
4. European musical culture during the Renaissance
5. Croatian Renaissance music
6. European musical culture in the Baroque period
7. Croatian Baroque music
8. European musical culture during the period of Classicism
9. Croatian music during the period of Classicism
10. European musical culture during the period of Romanticism
11. Croatian music during the period of Romanticism
12. European musical culture in the 20th century
13. Croatian music in the 20th century
14. Recapitulation and revision
15. Exam ahead of term

Literature



Stanislav Tuksar (2000). *Kratka povijest europske glazbe, str. 11-183.*, Matica hrvatska, Zagreb



Stanislav Tuksar (2000). *Kratka povijest hrvatske glazbe, str. 11-149.*, Matica Hrvatska

Croatian Music in the Context of European Musical Culture

190583

Lecturer in Charge



prof. dr. sc.
Stanislav Tuksar

ECTS Credits	5.0
English Level	L1
E-learning Level	L1
Study Hours	
Lectures	15
Seminar	15
Grading	
Written grade based on the percentage of points obtained in the exam	

Course Description

Systematization of knowledge about the major aspects and developments in the Croatian art music and their contextualization in terms of the history of European art music.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Indicate musical styles from the Middle Ages to the 20th century.
2. Identify works of European music across stylistic periods.
3. Identify works of Croatian music across stylistic periods.
4. Identify the determining features of musical culture (composing, playing, perception, material basis, instruments).

Study Program Learning Outcomes

Dual-major studies
 Communication Sciences
 Croatology
 History
 Psychology
 Sociology

General Competencies

Competently navigating the stylistic features of Croatian music in the context of European musical culture.

Week by Week Schedule

1. European musical culture of antiquity (Greece, Rome)
2. European musical culture of the Middle Ages
3. Croatian music of the Middle Ages
4. European musical culture during the Renaissance
5. Croatian Renaissance music
6. European musical culture in the Baroque period
7. Croatian Baroque music
8. European musical culture during the period of Classicism
9. Croatian music during the period of Classicism
10. European musical culture during the period of Romanticism
11. Croatian music during the period of Romanticism
12. European musical culture in the 20th century
13. Croatian music in the 20th century
14. Recapitulation and revision
15. Exam ahead of term

Literature



Stanislav Tuksar (2000). *Kratka povijest europske glazbe, str. 11-183.*, Matica hrvatska, Zagreb



Stanislav Tuksar (2000). *Kratka povijest hrvatske glazbe, str. 11-149.*, Matica Hrvatska

Croatian Phonology

188063

Lecturer in Charge



prof. dr. sc.
Sanja Vulić
Vranković

Course Description

Study Program Learning Outcomes

- Dual-major studies
- Croatology
- Croatology

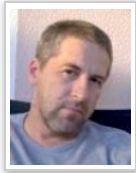
ECTS Credits	3.0
English Level	Lo
E-learning Level	L1
Study Hours	
Lectures	15
Seminar	15
Teaching Assistant	
Lidija Bogović, mag. croat.	

Navigation icons: a blue snowflake icon, a white square, and a vertical stack of buttons labeled COM, COM, CRO, CRO, HIS, HIS, LAT, PHI, PSY, SOC, SOC.

Croatian social and cultural history by the end of the 18th century

188070

Lecturer in Charge



izv. prof. dr. sc.
Darko Vitek

ECTS Credits	5.0
English Level	Lo
E-learning Level	L1
Study Hours	
Lectures	30
Seminar	15

Course Description

Study Program Learning Outcomes

- Dual-major studies
- Croatology

Navigation icons: Sun, COM, COM, CRO, CRO, HIS, HIS, LAT, PHI, PSY, SOC, SOC

Croatian Social and Cultural History from the 19th Century to the present day

188007

Lecturer in Charge



prof. dr. sc.
Stjepan Čosić

ECTS Credits	3.0
English Level	Lo
E-learning Level	L1
Study Hours	
Lectures	30
Seminar	15

Course Description

Study Program Learning Outcomes

- Dual-major studies
- Croatology
- Sociology



Croatian Syntax

37447

Lecturer in Charge



izv. prof. dr. sc.
Mario Grčević

Course Description

Gaining knowledge about the Croatian language syntax, understanding syntactic standards, the application of this knowledge in creation of texts, identifying syntactic errors in public communication

Learning Outcomes

On successful completion of the course, students will be able to:

1. Define and understand appropriately syntactic categories of the Croatian language;
2. Identify syntactic units in text
3. Explain and get to know various theoretical approaches of syntax
4. Analyze and perceive syntactic deviations from the norm, both in writing and speech;
5. Apply the acquired knowledge of syntax

Study Program Learning Outcomes

Croatology

1. Knowledge and comprehension of
 - 1.03. Croatian linguistic culture
3. Competencies
 - 3.04. the ability to apply linguistic knowledge in language editing and proofreading tasks

General Competencies

Appropriately define basic concepts of Croatian syntax. Apply knowledge of syntax acknowledging and avoiding mistakes in written and oral communication.

Week by Week Schedule

1. Syntax in Croatian grammars
2. Methods of syntactic description
3. Syntactic units
4. Delineation between syntactic units and terminological and phraseological ones
5. From words to sentences
6. Sentence and statement
7. Information, content and grammatical structure of sentences
8. Syntax categories
9. Simple sentences
10. A complex sentence
11. Word order
12. Agreement - concord
13. From a sentence to a text
14. Punctuation
15. Syntactical errors in contact between Croatian and other languages

Literature



Stjepko Težak, Stjepan Babić (2009). *Gramatika hrvatskoga jezika priručnik za osnovno jezično obrazovanje*, Zagreb



Eugenija Barić i dr. (1995). *Hrvatska gramatika*, Zagreb (i novija izdanja)



Katičić, Radoslav (2002). *Sintaksa hrvatskoga književnog jezika*, Zagreb



Josip Silić, Ivo Pranjković (2005). *Gramatika hrvatskoga jezika*, Zagreb

Croatian Syntax

188074

Lecturer in Charge



izv. prof. dr. sc.
Mario Grčević

Course Description

Study Program Learning Outcomes

- Dual-major studies
- Croatology

ECTS Credits	4.0
English Level	Lo
E-learning Level	L1
Study Hours	
Lectures	30
Seminar	15
Teaching Assistant	
Matijas Baković, dipl. kro.	



Croats and Carolingians

153265

Lecturer in Charge



doc. dr. sc.
Tomislav Popić

ECTS Credits 3.0

English Level Lo

E-learning Level L1

Study Hours
Seminar 30

Grading

Student responsibilities: class attendance, active engagement in discussions, completion of weekly assignments. Absence: three times in semester.

Course Description

The aim of the course is to show the importance of the Carolingian influence in shaping the 9th century Croatian principality and early medieval Croatian society. The ninth century in Croatian history is mainly related to Carolingians who left an indelible mark in areas such as organization of rule, society and Church affairs, but also in architecture and art. Students will get to the know and use different sources for 9th century Croatian history and learn ways of their interpretation.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Define key problems of 9th century Croatian history
2. Match events in Croatia with general political and social relations
3. List main written and archaeological sources for 9th century Croatian history
4. Analyze critically relevant literature
5. Evaluate the importance of Carolingian inheritance in Croatian medieval history
6. Reproduce different opinions on interpreting sources

Study Program Learning Outcomes

Dual-major studies

4. Complementary Skills

- 4.01. active command of one foreign language in academic communication in general
- 4.02. adherence to grammatical, orthographic and stylistic norms of the Croatian language in academic and non-academic discourse
- 4.05. recognizing the need and being prepared for lifelong learning

History

1. Knowledge and Comprehension of
 - 1.02. national history
 - 1.03. historical facts and processes in European history
 - 1.05. a historiographic text and its reliable interpretation
 - 1.09. the methodology of various historiographic fields
2. Research and Presentation
 - 2.01. awareness of and the ability to apply methods used in the humanities (languages, literature, history, art history, archaeology, philosophy and others)
 - 2.03. the ability to search for bibliography items in library catalogues and various online databases
 - 2.05. preparation of a range of different forms of presentations

History

1. Knowledge and Comprehension of
 - 1.02. historical facts and processes in national, European and the world history and its reliable interpretation
 - 1.03. a historiographic text and its reliable interpretation
 - 1.07. methodologies of various fields of historiography
2. Competencies
 - 2.02. the ability of critical reading and analysis of the historical literature and sources
 - 2.04. the ability to search for bibliography items in library catalogues and various online databases
 - 2.05. the ability to recognize the interdisciplinary character of history and its relevance for other areas of knowledge, as well as for upholding a series of moral, social and cultural values
3. Research and Presentation
 - 3.01. the ability to independently read and critically analyse simpler historical texts

Screening of student's work

- 1 ECTS Pohadanje nastave [EN]
- 1 ECTS Pismeni ispit [EN]
- 1 ECTS Praktični rad [EN]
- 3 ECTS

Forms of Teaching

- » Predavanja
 - » lectures
- » Seminar
 - » seminar

Week by Week Schedule

1. Introduction
2. Carolingians and the Frankish Kingdom/Empire
3. Frankish expansion to southeast and consequences for Croatia
4. Aachen peace from 812
5. Shaping Croatian dukedom - first Croatian duke Borna
6. Arranging land relations
7. Croatia during the reign of Trpimir
8. Short break with Carolingians and the attempt of Bizantium
9. Croatia during the reign of Branimir
10. Carolingian inheritance - rule and social relations
11. Christianization of Croats, first benedictine monasteries
12. Croatia and papacy in the 9th century
13. Church organization
14. Carolingian inheritance - archaeology and art
15. Conclusion

Literature



Chris Wickham (2005). *Framing the Early Middle Ages: Europe and the Mediterranean, 400-800*, Oxford University Press



Marios Costambeys, Matthew Innes, Simon MacLean (2011). *The Carolingian World*, Cambridge University Press



Mladen Ančić (2001). *Hrvatska u karoliško doba*, MHAS

Similar Courses

- », Oxford

Croats and the Slavic World

188088

Lecturer in Charge



Marijan Šabić,
doc. dr. sc.

ECTS Credits	2.0
English Level	L0
E-learning Level	L1
Study Hours	
Lectures	15
Seminar	15

Course Description

Study Program Learning Outcomes

- Dual-major studies
- Croatology
- Croatology

Navigation icons: Sun, COM, COM, CRO, CRO, HIS, HIS, LAT, PHI, PSY, SOC, SOC

Cultural Anthropology

37768

Lecturer in Charge



Marina Perić
Kaselj,
doc. dr. sc.

ECTS Credits	5.0
English Level	L1
E-learning Level	L1
Study Hours	
Lectures	30
Seminar	30
Grading	
Written exam	

Course Description

To acquire fundamental knowledge in the discipline of Cultural anthropology (subject of research, terminology, theories); to acquire knowledge of and respect for other cultures and to foster critical judgments on our own culture; to learn about cultural anthropological approaches, methodology and epistemology; to develop ethical (professional, social) principles

Learning Outcomes

On successful completion of the course, students will be able to:

1. Define basic concepts of the discipline;
2. Identify and discuss fundamental controversies on culture as the subject of research in the 20th century Cultural anthropology;
3. Compare cultural systems;
4. Estimate cultural and social phenomena in our society;
5. Employ basics of fieldwork methodology;
6. Collect scientific self-reflection on theories and methods used in the research

Study Program Learning Outcomes

Dual-major studies

4. Complementary Skills

- 4.02. adherence to grammatical, orthographic and stylistic norms of the Croatian language in academic and non-academic discourse
- 4.04. adherence to the principles of academic integrity and ethical norms of research and publishing

Sociology

1. Knowledge and comprehension of
 - 1.01. knowledge, comprehension and interpretation of economic, cultural and political social processes, dominant social values, current forms of social action, as well as the form and function of various types of sociability
2. Critical argumentation
 - 2.02. the ability to comprehend and interpret the ways particular sociological theories originated, as well as their significance and application
 - 2.03. the ability to comprehend and interpret fundamental concepts in cultural anthropology, including migration processes and the transformation of the city and daily life
3. Research and presentation
 - 3.01. familiarisation with planning, organising and conducting research in sociology
 - 3.02. written and oral presentation skills, as well as presenting in public
 - 3.04. the ability to work well independently and as part of a team, and present research results in both oral and written form
4. Complementary Skills
 - 4.01. the ability to work well independently and as part of a team;

Sociology

1. Knowledge and Comprehension of
 - 1.04. the social processes and the impact of social change on human development
 - 1.05. the current forms of social action and the ways various forms of sociality function
 - 1.06. the economic, cultural and political processes
 - 1.07. the prevailing social values
2. Competencies
 - 2.01. the ability to understand and interpret the origins, meaning and application of particular sociological theories
 - 2.02. the ability to understand and interpret the basic concepts of cultural anthropology, including the migration processes and the transformation of the city and everyday life

3. Research and Presentation

- 3.01. the ability to plan, organise and conduct sociological research

General Competencies

Use the general knowledge of society and of social processes

Explain the initial assumptions of the different political, religious and cultural orientations.

Explain causal relationships between the various social phenomena.

Explain the social change using classical and contemporary sociological approaches.

Explain the difference between micro and macro level of the sociological analysis.

Illustrate the relevance of the concepts of culture, socialization, stratification, social structure and social institutions in interpreting of the social phenomena.

Screening of student's work

o ECTS Pohadanje nastave [EN]

o ECTS Pismeni ispit [EN]

o ECTS Istraživanje [EN]

o ECTS Projekt [EN]

o ECTS

Forms of Teaching

» Predavanja

» Introduction to key theories/theoreticians, presentation of classic ethnographies and themes/area of research, debating cultural anthropological controversies in the history of discipline

» Seminar

» Design of students' research projects, application of research methods (participant observation and interviews), analysis of the research material; discussions - integration of knowledge from lecture and particular projects; presentation of research projects

Week by Week Schedule

1. Introduction to Cultural anthropology definitions and key concepts
2. Evolutionistic theories in Cultural anthropology
3. Functionalism in Cultural anthropology
4. Structuralism in Cultural anthropology
5. Culture and personality school in Cultural anthropology
6. Cultural ecology and environmental anthropology
7. Symbolic and interpretative anthropology
8. Methodology, epistemology and ethics of research in Cultural anthropology
9. Anthropology of family and kinship
10. Anthropology of religion
11. Anthropology of the city
12. Anthropology and Globalization
13. Intangible cultural heritage (UNESCO politics on culture)
14. Postmodern anthropology
15. Deconstruction of "culture"

Literature

Moore, Jerry D. 2002. *Uvodu antropologiju*. Zagreb: Naklada Jesenski i Turk. Poglavlja Tylor (21-35), Boas (55-68); Benedict (105-115). Mead (133-147); Malinowski (169-185), Radcliffe-Brown (185-200), Lévi-Strauss (285-302), Geertz (317-330.).



Monaghan, John; Peter Just 2003. *Socijalna i kulturna antropologija*. Sarajevo, TKD Šahinpašić, str. 13-74.



Haviland, William. 2004. *Kulturna antropologija*. Jastrebarsko: Naklada Slap. Poglavlja: 2. Priroda kulture (33-55); 10. Srodstvo i porijeklo (261-287); 13. Religija i nadnaravno (351-378); 15. Kulturna promjena (409-439.)



Abu-Lughod, Lila. 1991. "Writing Against Culture", u: R. G. Fox, ur. *Recapturing Anthropology*, Santa Fe: School of American Research Press.



Čapo Žmegač, Jasna, Valentina Gulin Zrnić i Goran Pavel Šantek, ur. 2006. *Etnologija bliskoga*. Zagreb: IEF i Jesenski & Turk, str. 7-52.

Cultural Aspects of Work

46086

Lecturer in Charge



Izv. prof. dr.sc.
Nikša Dubreta

ECTS Credits	4.0
English Level	L1
E-learning Level	L2
Study Hours	
Lectures	15
Seminar	15
Grading	
Short written essay and oral presentation in seminary 30% + oral exam 70%.	

Course Description

The main goals of the elective course are focused on introduction of students to closer understanding of diversity in establishing individual and social identities at work. Also, to enable students to apply concepts of culture to studying work. Course will demonstrate definitions (Becker, Spradley) which address role of culture as shared worldviews and their influence to making specific work cultures.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Determine modalities of work with regard to recent types of employment
2. Determine modalities of work in matrix of contemporary types of employment
3. Describe elements of Beck's political economy of insecurity
4. Explain sociological concepts of culture at the field of work
5. Interpret main elements of ethical acting at the workplace
6. Compare elements of popular and scientific approaches to phenomenon of career
7. Link appropriate elements of organisational culture with modalities of participation in team-work
8. Judge types of leadership in given examples of organisational acting

Study Program Learning Outcomes

Dual-major studies

4. Complementary Skills

- 4.01. active command of one foreign language in academic communication in general
- 4.03. utilisation of basic computer skills
- 4.04. adherence to the principles of academic integrity and ethical norms of research and publishing
- 4.05. recognizing the need and being prepared for lifelong learning

Sociology

1. Knowledge and comprehension of
 - 1.01. knowledge, comprehension and interpretation of economic, cultural and political social processes, dominant social values, current forms of social action, as well as the form and function of various types of sociability
 - 1.04. knowledge of specific fields of sociology (sociology of science, culture and art, organisations, law, morality, religion, the military, development, gender, sexuality, marriage, the family, urban and rural sociology, sociology of crime and deviance)
 - 1.06. knowledge of the foundations of social psychology and its current theories
2. Critical argumentation
 - 2.02. the ability to comprehend and interpret the ways particular sociological theories originated, as well as their significance and application
 - 2.03. the ability to comprehend and interpret fundamental concepts in cultural anthropology, including migration processes and the transformation of the city and daily life
3. Research and presentation
 - 3.01. familiarisation with planning, organising and conducting research in sociology
 - 3.02. written and oral presentation skills, as well as presenting in public
 - 3.04. the ability to work well independently and as part of a team, and present research results in both oral and written form
4. Complementary Skills
 - 4.01. the ability to work well independently and as part of a team;
 - 4.03. recognising the need and being prepared for lifelong learning

General Competencies

Successful outcomes of course enable students in understanding, application and questioning of specific sociological contributions in researching work in recent complex societies and economies.

Screening of student's work

1 ECTS Pohadanje nastave [EN]

1 ECTS SeminarSKI rad [EN]

2 ECTS Usmeni ispit [EN]

4 ECTS

Forms of Teaching

» Predavanja

» Lectures

» Seminar

» Collective discussion on selected topics

Week by Week Schedule

1. Work as a social and cultural phenomenon (lecture and seminary).
2. Sociology and application of concepts of culture at the field of work (lecture and seminary).
3. Mapping the sociological history social and cultural context of work in works of Marx, Durkheim, Weber and Simmel (lecture and seminary).
4. Work and identity in industrial context (lecture and seminary).
5. Changes in work continuities and discontinuities (lecture and seminary).
6. Worlds of work in complex societies (lecture and seminary).
7. Issue of gender in paid and unpaid work (lecture and seminary).
8. Microsocial context of work work and leisure (lecture and seminary).
9. Work and family (lecture and seminary).
10. Different images of team-work (lecture and seminary).
11. Ethics at the workplace (lecture and seminary).
12. Sociological concepts of career (lecture and seminary).
13. Organisational cultures questions and challenges (lecture and seminary).
14. Cultures of work and social structures (lecture and seminary).
15. Work experience and experience of time (lecture and seminary).

Literature



Harper, D., Lawson H. (2003). *The Cultural Study of Work*. New York: Rowman & Littlefield Publishers, Rowman & Littlefield Publishers



Strangleman, T., Warren, T. (2006). *Work and Society. Sociological Approaches, Themes and Methods*, Routledge

Similar Courses

» nema, Oxford

Descriptive Statistics

186022

Lecturer in Charge



doc. dr. sc.
Mislav Stjepan
Žebec

Course Description

Study Program Learning Outcomes

Psychology

ECTS Credits	5.0
English Level	Lo
E-learning Level	L1
Study Hours	
Lectures	30
Practicum	30
Teaching Assistant	
Maja Ribar, mag. psych.	

Navigation icons: Sun, COM, COM, CRO, CRO, HIS, HIS, LAT, PHI, **PSY**, SOC, SOC

Developmental neurobiology

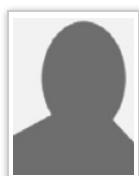
144873

Lecturer in Charge



prof. dr. sc.
Zdravko Petanjek

Lecturer



doc. dr. sc.
Sanja Darmopil

ECTS Credits 3,0

English Level L1

E-learning Level L1

Study Hours
Lectures 30

Grading

Class effort 20%, Seminar paper 20%, 2 preliminary exams 20%, Essay - 20%, Practical work - 20%, Oral knowledge assessment 20%.

Course Description

The general aim of this course is to familiarize students with basic histogenetic and morphogenetic concepts in human brain development as well as the development of other species, from insects to primates, in order to gain a deeper and broader understanding of biological foundations of higher cognitive functions and other human-specific processes. Specific aims are elaborated according to teaching units.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Recognize basic morphological and histological characteristics of different developmental stages;
2. Explain the role and the relationship between biological predisposition and external factors in neural network development;
3. Apply acquired theoretical and practical knowledge in working with children with developmental disorders;
4. Apply acquired knowledge in practical use of neuroimaging techniques (fMRI, PET, EEG, MEG) when analysing developmental disorders in children and adolescents;
5. Use educational multimedia online neuroscience resources in written reports and oral presentations;
6. Create multimedia presentations using examples that show correlation between the development of certain brain areas and the changes in the psychological status of the condition;
7. Analyze scientific review papers from developmental neurobiology;
8. Explain and present the role of biological factors in the determination of neural network development of the human cerebral cortex.

Study Program Learning Outcomes

Psychology

General Competencies

3. Explain the biological and neurobiological foundations of psychological processes and behaviour.
4. Identify the characteristics, mechanisms and models of psychological development and evaluate the effects of various biological and social factors on the physical, cognitive, social, and emotional development.
13. Value the basic contents from the complementary social, humanistic and biomedical disciplines.

Week by Week Schedule

1. Brain morphogenesis during the embryonic and fetal period; brain morphogenesis during the perinatal and postnatal development.
2. Histogenetic processes during the embryonic and early fetal period; histogenetic processes during the fetal and perinatal period.
3. Imaging of the fetal brain; structural-chemical characteristics of the fetal brain organisation.

4. Prenatal and perinatal brain damage; transient fetal behaviour - comparison of the development of a child with and without perinatal brain damage.
5. Ingrowth of axons, neuronal differentiation and the establishment of cortical connections; synaptogenesis - the role of activity and interaction with the environment.
6. Excessive production of synapses as a developmental event - phylogenetic comparison; selective stabilization of synapses as a mechanism of environmental shaping of brain structure.
7. Functional changes in brain activity during childhood and adolescence; the importance of recording functional brain activity in development disorders.
8. Changes in brain neural circuits during adolescence; risky behaviour during adolescence - biological correlates of functional brain activity changes during adolescence.
9. Neurobiology of critical periods during human development; determination of periods of critical developmental on the basis structural-functional correlation.
10. Neurobiology of autism and Asperger's syndrome; neurobiology of other developmental disorders: Down syndrome, Williams syndrome, attention disorders.
11. The role of early diagnosis in developmental disorders; brain imaging and early diagnostics for developmental disorders.
12. Time pattern of brain plasticity during development; imaging of brain plasticity during development.
13. Protracted period of human brain maturation; evolutionary characteristics of the development of human brain ("life history theory").
14. Macroscopic features of brain evolution; histological features of brain evolution; evolutionary aspect and biological basis for the emergence of higher cognitive functions in humans.
15. Comparative anatomy and histology of the cerebral cortex in primates; evolutionary aspects of neurobiology of the development of higher cognitive functions in primates; comparative anatomy of primate brain using imaging methods.

Literature



Knežević, M.; Petanjek, Z. (ur.) Priručnik: Neurobiologija ontogenetskog i filogenetskog razvoja; Web izdanje.



Judaš, M. i Kostović, I. (1997) Temelji neuroznanosti. Web izdanje.

Development of Croatian Psychology in the European Context

181140

Lecturer in Charge



izv. prof. dr. sc.
Krunoslav Matešić

Course Description

The main objective of the course is to introduce students to the development of psychology in the Republic of Croatia. Throughout the teaching, students will be provided with a historical overview of the development of psychology as a science and especially as a profession.

Significant attention is devoted to the development of psychodiagnostic agents as well as diagnostic procedures with emphasis on the specificities of our applied psychology.

Each of the three main areas of applied psychology will be individually analyzed; school, industrial and clinical.

Especially students will be familiar with the prerequisites for psychologists to become a profession.

EFPA's insistence on introducing EuroPsy diploma will be explained.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Describe the historical development of applied psychology
2. Explain the problems that have arisen in the development of applied psychology in Croatia
3. Compare the development of applied psychology in Croatia, Europe and partly in the United States.
4. Describe and explain the meaning of the theoretical approach, scientific as well as alternative paradigms in psychology in the Republic of Croatia
5. Apply group work skills when drawing up psychological presentation through presentation of seminar work.
6. Describe more important research from experimental psychology
7. Compare and analyze differences and similarities between theoretical systems in psychology.
8. Analyze and compare the results of Croatian and foreign solutions in the field of psychology development and theoretical systems in psychology and explain intercultural similarities and differences

Study Program Learning Outcomes

Psychology

1. Knowledge and comprehension
 - 1.01. the historical development and theoretical systems of the different fields of theoretical and applied psychology
 - 1.04. basic psychic processes and characteristics (perception. memory. learning. motivation. emotion. personality. social behaviour)
3. Research and presentation
 - 3.05. mastery of writing professional and scientific reports based on empirical data. using scientific literature

Screening of student's work

- 0.25 ECTS Pohadanje nastave [EN]
 1.5 ECTS Kolokviji [EN]
 1 ECTS Seminarski rad [EN]
 0.25 ECTS Participation in classes
 3 ECTS

ECTS Credits 3.0

English Level L0

E-learning Level L2

Study Hours

Lectures 30

Grading

Attendance - 5% Participation in classes - 5% Preparation and presentation of seminar work - 20% Two partial exams OR written Exam - 70% (if a student does not participate in partial exams, does not pass them, or is not satisfied with the success achieved at partial exams, he/she will be referred to a Written Exam) The overall rating is determined as follows:
 1 - up to 50 points 2 - 51 to 65 points 3 - 66 to 76 points 4 - 77 to 87 points 5 - 88 and more points



Forms of Teaching

- » Predavanja
 - » Lectures are held once a week
- » Seminar
 - » Creation and presentation of seminar work

Week by Week Schedule

1. The beginnings of psychology in Croatia (M. Marulić, J. Glaser, L. Dvorniković, P. R. Radosavljević, ...)
2. W. Wundt, Structuralism, Geetalism, Wundt students from Croatia; A. Meinong and R. Bujas
3. Psycho-technology as an applied psychology (USA, Europe, USSR, renaming applied psychology)
4. Intelligence, gifted, under-average; educational, medical and psychological paradigm; a historical overview of all approaches
5. Eugenics in Europe, in the world and in Croatia - a historical review
6. Development of tests and testing procedures in Croatia - I. from 1912 to 1948; A vocational counseling center
7. Development of tests and test procedures in Croatia - II. from 1953 to 2018; returning to professional orientation/guidance; development of psychodiagnostic means by areas, tests by Croatian authors
8. Division of psychological diagnostic resources by Croatian Psychological Chamber - overview of solutions in the US, UK, Germany and the Republic of Croatia; taking care of the tests
9. Development of procedures for personality diagnosis, psychological and alternative approaches
10. Establishment of psychology studies, establishment of psychological associations, psychological gatherings
11. The beginnings of psychoanalysis in Croatia - resistances of psychologists
12. Psychology of Education (school/pedagogical psychology) - beginnings, development, dissemination
13. Industrial Psychology - Fatigue and Vacation Research, Economic Reform of 1965.
14. Other areas of applied psychology (social welfare, military, health, sports, ...)
15. Law on Psychological Activity - 2003. psychologists have become a profession; final review

Literature



Matešić, Krunoslav (2010).
Psiho dijagnostička sredstva, Naklada
Slap i Filozofski fakultet

Differential Psychology

28722

Lecturer in Charge



doc. dr. sc.
Ana Butković

Course Description

Explain individual differences to students as well as meaning of those differences to society in general and psychology in particular. Explain measurement of individual differences. Look at individual differences in abilities, personality and creativity. Analyze genetic and environmental contributions to those differences. Describe development of theories and models of intelligence. Describe development of theories and models of personality. Argue for importance of intelligence and personality in everyday life.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Explain and distinguish between different theoretical approaches in personality;
2. Explain and distinguish between different theoretical approaches in intelligence;
3. Tell what we can and can not conclude from results of behavioral genetic studies;
4. Interpret results of research in differential psychology;
5. Analyze scientific studies of individual differences.

Study Program Learning Outcomes

Psychology

General Competencies

1. Outline the historical development and theoretical approaches in the different branches of theoretical and applied psychology.
2. Integrate the knowledge of the fundamental psychological processes and characteristics (perception, memory, learning, motivation, emotions, personality, and social behaviour).
5. Compare theoretical approaches to the study of individual differences.
9. Evaluate scientific knowledge for the purpose of generating research hypotheses and support the scientific approach to the acquirement of knowledge.
10. Judge scientific and professional papers in the field of social sciences, humanities, and biomedicine.
16. Organize and present professional and scientific reports based on empirical data using scientific literature and demonstrating respect for international standards, independently or in a team.

Screening of student's work

0.5 ECTS	Pohadanje nastave [EN]
1.5 ECTS	Kolokviji [EN]
1.5 ECTS	Pismeni ispit [EN]
1 ECTS	Seminarski rad [EN]
0.5 ECTS	Usmeni ispit [EN]
<hr/>	
5 ECTS	

Forms of Teaching

- » Predavanja
 - » Lectures are held every week.
- » Seminar
 - » Seminars are held in cycles after a few lectures.

Week by Week Schedule

1. History of differential psychology.
2. Methodology of differential psychology.
3. Behavior genetics.
4. Concept and measurement of personality.
5. Eysenck's personality theory.

ECTS Credits	5.0
English Level	L1
E-learning Level	L1
Study Hours	
Lectures	30
Seminar	15

Grading

Class attendance 10%; Seminar essay 15%; Two tests 60% or Final written exam 60%; Final oral exam 15%.

Prerequisites

Inferential Statistics
Psychological Measurement

6. Big Five and Five-factor model.
7. Personality and life outcomes (academic, work, romantic relations, health).
8. Personality and life outcomes (academic, work, romantic relations, health).
9. Intelligence: definition and history.
10. Models of intelligence.
11. Specific abilities.
12. 'Hot' theories of intelligence.
13. Intelligence and life outcomes (academic, work, health).
14. Intelligence and life outcomes (academic, work, health).
15. Creativity.

Literature



Chamorro-Premuzic, T. (2011). *Personality and Individual Differences.*, Chichester: John Wiley & Sons.



Chamorro-Premuzic, T. (2015). *Personality and Individual Differences.*, Chichester: John Wiley & Sons.

Additional Literature



Larsen, R. J. i Buss, D. M. (2008). *Psihologija ličnosti*, Zagreb: Naklada Slap



Zarevski, P. (2012). *Struktura i priroda inteligencije*, Zagreb: Naklada Slap

Early-Modern Croatian Literature

37436

Lecturer in Charge



izv. prof. dr. sc.
Viktorija Franić
Tomić

Course Description

Subject of instruction is divided into fifteen sections. They are formed on the basis of chronology but at the same time they include the thematic and genre systems. Subject covers the following canonical authors of the Croatian Renaissance: Benedikt Kotruljević, Ivan Česmički, Marko Marulić, poets of Ranjina Collection, Mavro Vetranović, Nikola Nalješković, Hanibal Lucić, Vinko Pribojević, Petar Hektorović, Peter Zoranić, Marin Držić, Mikša Pelegrinović, Sabo Bobaljević, Antun Sasin, Brne Krnarutić, Dominko Zlatarić, Matija Vlačić, Faust Vrančić. Their texts as well as texts less typical but not less important written by literary personalities of the second grade are going to help students in building diachronic view of dominant genres in literature of early modern time. In doing so, we stress the genre of Renaissance drama in comparison with medieval poetics of the space, then also we are going to study profoundly the occurrence of tragedies in the second half of the sixteenth century, than the development of poetry of early renaissance in relation to tendencies of mannerism in early modern poetry. Also will be studied poetic and non poetic nonfiction and fiction texts from that era, as well as didactic questions. Students will acquire the knowledge of ideological concepts and ideologies as well as the changes in style and stylistic formation especially with regard to the relationship between the Renaissance and Medieval and then with the crisis of Renaissance known in stylistic terms as mannerism. In this part of subject with special attention will be studied the books of Burckhardt, Huizinga and Hocke. In details will be described literature in Latin that was established in renaissance Dubrovnik and Dalmatia and also at the Korvin court in Buda With students will be discussed the issues of Protestants within the Croatian literature and its relations with humanistic tradition. With special attention students will be familiarized with the phenomenon of women in the Renaissance, especially with the texts of Marija Gundulić Gozze and Nada Vittoria Speranza Bona. For students will be prepared material on the comparative aspects of Croatian Renaissance literature, especially the relationships with Italian literature of that time, but also the Croatian texts from renaissance will be compared with similar examples in other European literature. During the work we are going to study the numerous texts from the edge of literary space, especially scientific, history writing and philosophical works, as well as those who, though not written with the literary intention show the spiritual level and preoccupations of that time. During work with students will be discussed work of the leading writers who wrote not only in the Croatian language but in other languages such as Italian and Latin.

1. The role of Italians in Croatian humanism: Giovanni of Ravenna, Ciriacco from Ancona, Filippo de Diversis, Tideo Acciarini, Ludovico Beccadelli. The book *Asian War* by Coriolanus Cippico. Croatian role at the Korvin Court in Buda. Nikola Modruški as an important witness of his time. Poets in Latin Ilija Crijević, Jakov Bunić, Karlo Pucić, Damijan Beneša.

Seminar: Benedikt Kotruljević: The book on Trade and Perfect Merchant.

2. Ludovik Crijević, historian of papal Rome during the reign of the Borgias. Vinko Pribojević, and his speech on greatness of the Slavs. Literature of other Slavic nations in the Renaissance.

Seminar : Vinko Pribojević: On Greatness of the Slavs

3. The first school of Croatian poetry: Petrarchism in Nikša Ranjina Collection. Personalities of Džore Držić and Sigismund Menčetić. Hanibal Lucić his poetry and drama *The Slave Girl*. Mavro Vetranović: *History of Diana*. *Hunter and villa*. *Orfeo*.

Seminar : Lucić: *The Slave Girl*. Vetranović *Slaves*

4. Library of Marko Marulić and the question of his education. Analysis of Marulić's *Judith*. Prayer against the Turks. Marulić's Latin works. *Davidias* as humanistic example of ancient and medieval poetic knowledge.

Seminar : Marko Marulić: *Suzana*. Marko Marulić: *Carnival and Lent*. Anka satire.

5. New theories of drama and their metamorphosis during the sixteenth century. The development and interpretation of dramatic literature in the renaissance Europe. Comedy *Grižula* and its relations to Shakespeare's *Midsummer Night's Dream*.

ECTS Credits 5.0

English Level L1

E-learning Level L1

Study Hours

Lectures 30

Seminar 15

Grading

From the students it is required to participate actively in all forms of teaching. Monitoring and evaluative activities will be applied during the teaching process. Each program assignment (including the written seminar papers) will be included in the formation of the final grade. Students will be tested for their commitment by passing all requirements and at the end during regular examination time they will undergo the written and oral exam.

6. Petar Hektorović: Fishing and Fishermen conversation. Petar Zoranić: Mountains. Pilgrims in Dalmatia and other foreign passengers during the sixteenth century. Bartul Gjurgjević and his Turkish episodes.

Seminar : Mavro Vetranović: The Abraham Sacrifice; How Brothers Sold Joseph.

7. Life of Marin Držić. The interpretation of the document when he was chosen to the status of canonic. The problem of truth. Siena episode in his life. Travelling with count Rogendorf. The scandal of alleged plagiarism. Statement on the death of Pero Primović.

Seminar: Držić's Conspiratorial letters to Cosimo I de 'Medici.

8. Analysis of Burckhardt book Culture of the Renaissance in Italy. Critics and interpreters of this book. Pastoral tradition in the fifteenth and sixteenth century, its sources and ideological signs. Tasso's Aminta and his Croatian anticipator. The influences of Tasso's work in Croatian literature. Seminar: Marin Držić: Tirena; The Miser.ž

9. Prolog of Negromant from the Great Indies and his interpreters. Question of literary twins in comedy Pjerin. Possibility of new historic interpretation of Držić's dramas and nonfiction texts.

Seminar : Marin Držić: Uncle Maroje; Conspiratorial letters to Cosimo I de 'Medici.

10. Women contribution in the Croatian literature during the sixteenth century. Circle of Cvijeta Zuzorić. The authors of the Bay of Kotor in the sixteenth century and their participation in the history of Croatian literature. Poets Bobaljević and Ranjina. Antun Sasin. Mannerism.

Seminar: Marija Gundulić Gozze: Preface to husband's book. Other Women Writings.

11. Renaissance tragedies: Držić Hecuba ; Bunić : Jokasta ; Gučetić : Dalida ; Lukarević : Atamante ; Zlatarić : Elektra ; Brne Krnarutić : Myth of Sigeth and Zrinski in the Croatian literature.

Seminar : Sabo Gučetić: Dalida

12. Comedy in Croatian literature after Držić. Commedia dell'arte and its poetics. Martin Benetović. Generic system in Croatian Renaissance literature.

Seminar : Martin Benetović : The Woman from Hvar

13. Three Renaissance writers from the central Croatia: The iconography of Turks in the works of Bartol Gjurgjević. Life and works of adventurer and religious convert Andrija Dudić. Renaissance Systematization of knowledge in the Encyclopedia of Pavle Skalić. Seminar: Croatian lexicography from Skalić to our time.

14. The relation of Protestantism to humanism. Erasmus of Rotterdam and its relations with the Croats. Baldo Lupetina case. Matija Vlačić, his life and works. The contribution of Matija Vlačić to the theory of literary texts and hermeneutics. Urach mission, its participants and achieved results.

Seminar: Matija Vlačić and his Key of Old Testament in the light of modern theory of literature.

15. Faust Vrančić at the court of Rudolph II. Mannerism in Croatian literature. Vrančić's uncle Antun as a travel writer. The impact of the early Jesuits in Croatian literature.

Seminar: Itinerary as autobiography: Antun Vrančić, Journey from Buda to Hadrianopolis.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Analyze of the texts from the literature of Croatian Renaissance.
2. Identify of literary genres of Renaissance and analyzing the texts.
3. Develop of the ability of thematic analysis of literary works.
4. Develop of the ability to literature works as the sources for the history of ideas.
5. Identify of literary genres in the Croatian Renaissance literature.
6. Develop of the ability to read and to interpret literary works as sources for the history of ideas, of mentality and of Croatian national identity.
7. Apply of the methodology and concepts suitable for the study of literary works of Croatian Renaissance.
8. Develop of the ability of critical thinking in writing term papers based on primary and secondary literature.

Study Program Learning Outcomes

Croatology

General Competencies

Participants will be instructed about the importance of Renaissance for the formation of Croatian and other national identities. Also students will be thought about the various cultural components of that identity in the context of Western Europe and its nations. Students will understand the cultural and historical context of the Croatian Renaissance literature. They will be able to explain the values and meanings of the canonic texts of Croatian Renaissance literature written in the language of that time. They will be able to recognize the characteristics of Croatian and Western identity in literary works of Croatian Renaissance. They will be able to use scientific and secondary sources during the interpretation of the literary works of Croatian Renaissance literature.

Week by Week Schedule

1. The role of Italians in Croatian humanism: Giovanni of Ravenna, Ciriacco from Ancona, Filippo de Diversis, Tideo Acciarini, Ludovico Beccadelli. The book *Asian War* by Coriolanus Cippico. Croatian role at the Korvin Court in Buda. Nikola Modruški as an important witness of his time. Poets in Latin Ilija Crijević, Jakov Bunić, Karlo Pucić, Damijan Beneša.
Seminar: Benedikt Kotruljević: The book on Trade and Perfect Merchant.
2. Ludovik Crijević, historian of papal Rome during the reign of the Borgias. Vinko Pribojević, and his speech on greatness of the Slavs. Literature of other Slavic nations in the Renaissance.
Seminar : Vinko Pribojević: On Greatness of the Slavs
3. The first school of Croatian poetry: Petrarchism in Nikša Ranjina Collection. Personalities of Đzore Držić and Sigismund Menčetić. Hanibal Lucić his poetry and drama *The Slave Girl*. Mavro Vetranović: History of Diana. Hunter and villa. Orfeo.
Seminar : Lucić :The Slave Girl. Vetranović Slaves
4. Library of Marko Marulić and the question of his education. Analysis of Marulić's Judith. Prayer against the Turks. Marulić's Latin works. Davidias as humanistic example of ancient and medieval poetic knowledge.
Seminar : Marko Marulić: Suzana. Marko Marulić: Carnival and Lent. Anka satire.
5. New theories of drama and their metamorphosis during the sixteenth century. The development and interpretation of dramatic literature in the renaissance Europe. Comedy Grižula and its relations to Shakespeare's *Midsummer Night's Dream*.
6. Petar Hektorović: Fishing and Fishermen conversation. Petar Zoranić: Mountains. Pilgrims in Dalmatia and other foreign passengers during the sixteenth century. Bartul Gjurgjević and his Turkish episodes.
Seminar : Mavro Vetranović: The Abraham Sacrifice; How Brothers Sold Joseph.
7. Life of Marin Držić. The interpretation of the document when he was chosen to the status of canonic. The problem of truth. Siena episode in his life. Travelling with count Rogendorf. The scandal of alleged plagiarism. Statement on the death of Pero Primović.
Seminar: Držić's Conspiratorial letters to Cosimo I de 'Medici.
8. Analysis of Burckhardt book *Culture of the Renaissance in Italy*. Critics and interpreters of this book. Pastoral tradition in the fifteenth and sixteenth century, its sources and ideological signs. Tasso's *Aminta* and his Croatian anticipator. The influences of Tasso's work in Croatian literature. Seminar: Marin Držić: *Tirena*; *The Miser*.
9. Prolog of *Negromant* from the Great Indies and his interpreters. Question of literary twins in comedy *Pjerin*. Possibility of new historic interpretation of Držić's dramas and nonfiction texts.
Seminar : Marin Držić: *Uncle Maroje*; Conspiratorial letters to Cosimo I de 'Medici.
10. Women contribution in the Croatian literature during the sixteenth century. Circle of Cvijeta Zuzorić. The authors of the Bay of Kotor in the sixteenth century and their participation in the history of Croatian literature. Poets Bobaljević and Ranjina. Antun Sasin. Mannerism.
Seminar: Marija Gundulić *Gozze*: Preface to husband's book. Other Women Writings.
11. Renaissance tragedies: Držić *Hecuba* ; Bunić : *Jokasta* ; Gučetić : *Dalida* ; Lukarević : *Atamante* ; Zlatarić : *Elektra* ; Brne Krnarutić : *Myth of Sigeth and Zrinski* in the Croatian literature.
Seminar : Sabo Gučetić: *Dalida*
12. Comedy in Croatian literature after Držić. *Commedia dell'arte* and its poetics. Martin Benetović. Generic system in Croatian Renaissance literature.
Seminar : Martin Benetović: *The Woman from Hvar*
13. Three Renaissance writers from the central Croatia: The iconography of Turks in the works of Bartol Gjurgjević. Life and works of adventurer and religious convert Andrija Dudić. Renaissance Systematization of knowledge in the *Encyclopedia of Pavle Skalić*. Seminar: Croatian lexicography from Skalić to our time.
14. The relation of Protestantism to humanism. Erasmus of Rotterdam and its relations with the Croats. Baldo Lupetina case. Matija Vlačić, his life and works. The contribution of Matija Vlačić to the theory of literary texts and hermeneutics. Urach mission, its participants and achieved results.
Seminar: Matija Vlačić and his *Key of Old Testament* in the light of modern theory of literature.
15. Faust Vrančić at the court of Rudolph II. Mannerism in Croatian literature. Vrančić's uncle Antun as a travel writer. The impact of the early Jesuits in Croatian literature.
Seminar: *Itinerary as autobiography*: Antun Vrančić, *Journey from Buda to Hadrianopolis*.

Literature



Slobodan Prosperov Novak (1997). *Povijest hrvatske književnosti od humanističkih početaka do Kašičeve ilirske gramatike 1604. sv. II, Antibarbarus*



Mihovil Kombol (1961). *Povijest hrvatske književnosti do Narodnog preporoda [priredili Milan Ratković i Jakša Ravlić]*, Zagreb: Matica hrvatska



Krešimir Georgijević (1969). *Hrvatska književnost od 16. do 18. stoljeća u sjevernoj Hrvatskoj i Bosni*, Zagreb: Matica hrvatska



Jacob Burckhardt (1997). *Kultura renesanse u Italiji [preveo M. Prelog]*, Zagreb: Prosvjeta

Additional Literature



Gustav René Hocke (1984). *Manirizam u književnosti: alkemija jezika i ezoterično umijeće kombiniranja: prilozi po redbeno povijesti evropskih književnosti [preveo A. Stamač]*, Zagreb: Cekade

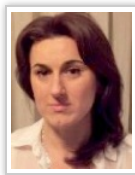
Similar Courses

» Teorija književnosti i poetika renesanse kulture, Oxford

Early Modern European and World History

38054

Lecturer in Charge



doc. dr. sc.
Ivana Jukić

ECTS Credits 5.0

English Level L1

E-learning Level L1

Study Hours
Lectures 30

Grading

The final grade is the result of class activity and attendance. The final exam is written exam.

Course Description

The main objectives of the course are to describe Early Modern period in simple and clear way, to explain interconnections of events and processes on a global level such as: absolutism, religion questions, scientific revolutions, witch-hunt, global trade, explorations etc.). All those topics will be used to compare cultural and political encounters on global level.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Describe processes that shaped Early Modern period in Europe and World
2. Explain chronology stereotypes of the period
3. Identify the most important person and events 1500-1800
4. Explain cause and effect relations of the most important events of the period
5. List processes that 'prepared' Europe and the World for modern times
6. Evaluate specificities of the European regions and how they influenced the acceptance of Early Modern socio-political novelties
7. Appraise different historiographic interpretation of Early Modern period
8. Relate Early Modern social processes with contemporary ones
9. Compare processes and events in different European monarchies (France, Spain, Habsburg Monarchy etc)

Study Program Learning Outcomes

Dual-major studies

History

History

General Competencies

After finishing the programme student will be able to:
describe historical processes,
identify the most important persons and institutions in the Croatian and the World history,
compare historical processes of different periods,
summarize basic information of the Croatian and the World history,
explain cause and effect relations of historical events and processes.

Week by Week Schedule

1. Class overview, schedule, requirements
2. Early Modern World: general overview
3. Europe and the Renaissance
4. Politics, Church and Renaissance: 1450-1560
5. Politics, faith and War: 1560-1618
6. Politics, faith and War: 1618-1648
7. Europe and the New World 1500-1700: encounters and exchange
8. Societies and economies: 1450-1700
9. Thoughts and spirits: scientific revolution and culture in time of crises
10. Muslim Empires in Early Modern period: 1450-1789
11. East Asia in Early Modern period: 1450-1789
12. The State-building? Absolutism and domestic consolidations 1648-1789
13. To Balance of Power and diplomatic revolution: 1650-1776
14. The enlightened Europe
15. Society and World economy in the 18th century

Literature

Gerard du Ry van Beest Holle (gl. ur.) (1977). *Velika ilustrirana povijest Svijeta*, sv. 11 1454.-1600., Otokar Keršovani, Rijeka



Gerard du Ry van Beest Holle (gl. ur.) (1977). *Velika ilustrirana povijest Svijeta*, sv. 12 1600.-1714., Otokar Keršovani, Rijeka



Gerard du Ry van Beest Holle (gl. ur.) (1977). *Velika ilustrirana povijest Svijeta*, sv. 13 1714.-1790., Otokar Keršovani, Rijeka



Slaven Bertoša (2004). *Svjetska povijest modernoga doba (XVI.-XIX. stoljeće) s posebnim osvrtom na Apeninski poluotok*, Profil International, Zagreb

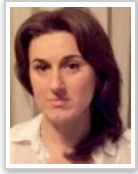


P. J. Adler, R. L. Pouwels (ur.) (2010). *World Civilizations*, 283-428., Wadsworth Cengage Learning

Eastern Asia and the Early Modern Period

188149

Lecturer in Charge



doc. dr. sc.
Ivana Jukić

ECTS Credits	3.0
English Level	Lo
E-learning Level	L1
Study Hours	
Seminar	30

Course Description

Study Program Learning Outcomes

Dual-major studies

History

History



Economic Picture of Istria during Antiquity

78702

Lecturer in Charge



doc. dr. sc.
Vlatka Vukelić

ECTS Credits	3.0
English Level	L1
E-learning Level	L1
Study Hours	
Seminar	30
Grading	
Evaluation of essay, participation in classes and knowledge test (40:10:50).	

Course Description

The aim of the course is that students adopt a theoretical knowledge of the basics of the economic history of the ancient world and specific instructions as in regional terms, and that this knowledge is educated to understand the economic processes in antiquity. Developing the ability to correctly define the essential features of the economic history of antiquity, analysis and critical examination of the process of economic history, and, indirectly, apply the results of the analysis of the economic history of other periods and regions.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Describe the period of the Roman conquest of Histria-causes and consequences;
2. Explain the terms: Romanization and the establishment of government;
3. Explain their views on the history of the economy in terms of regional natural predisposition of ancient Istria;
4. Analyze territorial specificity: the great economic possessions (senatorial and imperial estates, residential complexes, private estates, the imperial porcelain workshops);
5. Define the main concepts (villa rustica, villicus) and periodization;
6. Explain various aspects of everyday life of all strata of the population.

Study Program Learning Outcomes

Dual-major studies

History

History

General Competencies

After finishing the programme student will be able to:
define historical processes typical for certain historical period;
explain cause and effect relations of historical events and processes;
compare historical processes of different periods.

Week by Week Schedule

1. Introductory lecture, introduction to the subject and literature
2. Historical resources (material and written); researchers of ancient Istria
3. The geographical position of Istria in antiquity, history and proto-history (Histrians); Wars-Histrians and Romans / Histrian wars (working on sources), Roman management of Istria
4. Roman economy, the Roman army, pacification and urbanization Illyria / Histria
5. Indigenous people and the process of Romanization; civitates peregrinae
6. Ceramic furnaces, ponds, water reservoirs, ports and harbors; Roman villas Istria and Dalmatia
7. Veriga, Valbadon, Barbariga Cervar, Byzantine castrum, Kolci, Val Madonna
8. Cults in the preroman Istria; Cults in Roman Istria
9. Cultural and social life; necropolis (from prehistoric tumuli to early medieval cemeteries)
10. Mirna valley in ancient times
11. Olive oil and wine, storage
12. Roman administration and Roman province in today's Croatian; Provincial economy-differences and commonalities
13. Ancient Brioni Processed fabric / fulionicae
14. The development of early Christianity in today's Croatian and during the fall of the Roman Empire on the territory of Illyria
15. Field work

Literature



M. Križman (1997). *Antička svjedočanstva o Istri*, ZN Žakan Juri, Pula



S. Jurković (1995). *Atlas zapadne obale Istre. Histria antiqua 1, 87-188.*, Institut društvenih znanosti Ivo Pilar



A. Šonje (1991). *Putevi i komunikacije u prethistoriji i antici na području Poreštine*, Fond za Kulturu Općine Poreč, Poreč-Pazin



M. Suić (2003). *Antički grad na istočnoj jadranskoj obali*, Golden marketing - Tehnička knjiga, Zagreb



R. Matijašić (1998). *Gospodarstvo antičke Istre*, ZN Žakan Juri, Pula

Economic Sociology

194368

Lecturer



doc. dr. sc.
Ivan Burić

ECTS Credits	5.0
English Level	Lo
E-learning Level	L1
Study Hours	
Lectures	15
Seminar	15

Course Description

Study Program Learning Outcomes

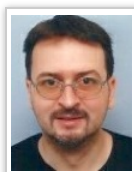
- Dual-major studies
- Sociology



Egypt in Croatia: a fascination with Egyptian culture in Croatia from antiquity to early 21st century

188135

Lecturer in Charge



doc. dr. sc.
Mladen Tomorad

ECTS Credits	4.0
English Level	Lo
E-learning Level	L1
Study Hours	
Seminar	30
Grading	
Coloquvium or written exam	

Course Description

During the series of lectures students will be introduced to the presence of the ancient Egyptian civilization in Croatia from antiquity to the modern times. Special focus will be given to fascination of ancient Egyptian culture in Croatia which is present through travel diaries, arts, crafts and architecture, and through the history of the research and development of Egyptology in Croatia.

Series of lectures goes through the themes shown at the exhibition "Egypt in Croatia" (20 September-14 October 2018) in the Mimara Museum in Zagreb.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Identify and review ancient Egyptian heritage in Croatia (cultic objects, material remains, architecture)
2. Analyze historical sources and literature which documents the way of travel of well known Croatians to Egypt from the Early Modern period to the second half of the 20th century
3. Identify patterns and types of research of ancient Egyptian culture in Croatia
4. Analyze the ways of showing life and culture of ancient Egypt in manuscripts, diaries and published papers of the famous Croatian citizens
5. Reproduce the most important researchers and their texts about the history and culture of Ancient Egypt
6. Describe and critically-analytically classify sources
7. Identify historical sources through their topics and subjects
8. Describe sources about the travels of Croatian citizens to Egypt

Study Program Learning Outcomes

Dual-major studies

4. Complementary Skills

- 4.01. active command of one foreign language in academic communication in general

History

1. Knowledge and Comprehension of

- 1.01. particular periods in history
- 1.02. national history

2. Research and Presentation

- 2.01. awareness of and the ability to apply methods used in the humanities (languages, literature, history, art history, archaeology, philosophy and others)
- 2.02. the ability to use a computer, the Internet and other technological and digital tools in processing historical data
- 2.03. the ability to search for bibliography items in library catalogues and various online databases
- 2.04. the ability to appropriately identify and use scientific sources (bibliographies, documents, web pages) in a range of humanities associated with history

3. Complementary Skills

- 3.01. the ability to work well independently and as part of a team;

History

1. Knowledge and Comprehension of

- 1.02. historical facts and processes in national, European and the world history and its reliable interpretation
- 1.04. the use of various historiographic research tools (bibliographies, indices, catalogues, e-references)
- 1.05. methodological principles of history as a science

2. Competencies
 - 2.01. awareness of and the ability to apply methods used in the humanities
 - 2.02. the ability of critical reading and analysis of the historical literature and sources
 - 2.03. the ability to use a computer, the Internet and other technological and digital tools in processing historical data
3. Research and Presentation
 - 3.01. the ability to independently read and critically analyse simpler historical texts

Screening of student's work

1 ECTS Pohadanje nastave [EN]
 3 ECTS Kolokviji [EN]
 4 ECTS

Forms of Teaching

- » Predavanja
 - » Lectures

Week by Week Schedule

1. Introduction
2. Exhibition "Egypt in Croatia" (the Mimara Museum, Zagreb)
3. Early penetration of ancient Egyptian artefacts through Mediterranean and the eastern Adriatic coast.
Diffusion of the ancient Egyptian cults through Mediterranean
4. Diffusion and the presence of ancient Egyptian cults in Croatia.
Egyptian gods in Croatia
Ancient Egyptian elements in Roman architecture at the eastern Adriatic coast
5. Juraj Hus from Rascinia and his travels around Orient (1532-1541)
6. Jakob Šašel and his travel to Egypt, Nubia and Sudan during 1853/1854
7. Early collecting of ancient Egyptian artefacts in Croatia.
Egyptian collections in Croatia. Visit to the Archaeological Museum in Zagreb.
8. Egyptological research in Croatia (1862-2018)
Beginnings of the scientific research of Egyptian history in Croatia
9. View on ancient Egyptian monuments on images of Italian photographer Antonio Beato Fran Gundrum Oriovčanin (1856-1919) and his travel to Egypt in 1902
10. The beginning of university teaching of ancient Egypt in Croatia: Gavro Manojlović (1856-1938) and Grga Novak (1888-1978)
11. Ivan Meštrović in Egypt and Palestine (1927) and the influence on his art
Jugoslav Lloyd and their cruises around Mediterranean during 1930's
Research travel of Grga Novak to Egypt (1932/1933)
12. Family Deutsch-Maceljski and their cruse to Egypt and Palestine in 1933
Cruse of "Jadranska straža" to Greece and Egypt (1935)
Impressions of Vladimir Nazor during his travel with "Jadranska straža" to Greece and Egypt in 1935
13. Croatian immigrants in Egypt during 19th and 20th century
Egyptology in Croatia during the Non-alignment movement
Systematic Egyptological research from 1950's to 2018
14. Egyptomania in Croatia
Project "Croato-Aegyptica"
15. Coloquium

Literature



Tomorad, Mladen (2003). *Egipat u Hrvatskoj*, Barbat



Tomorad, Mladen (2016). *Staro egipatska civilizacija sv. I: Povijest i kultura starog Egipta*, Hrvatski studiji



Tomorad, Mladen (2016). *Staro egipatska civilizacija sv. II: Uvodu egiptološke studije*, Hrvatski studiji

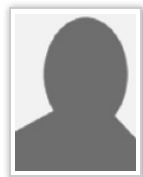
Similar Courses

- » Uvod u egiptološke studije, Oxford
- » Povijest i kultura starog Egipta, Oxford

Emotions

37811

Lecturer in Charge



doc. dr. sc.
Jelena Maričić

Course Description

Course objective is to familiarize students with systematic review of scientific terms and concepts in the field of emotion, and with the development, enrichment and applying scientific concept of emotion. Special emphasis is placed on the application of theoretical knowledge of psychology of emotions in everyday life and professional practice.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Explain the basic principles of formation of emotional responses.
2. Explain the laws of emotional connection with the occurrence of other mental processes
3. Generalize factual knowledge about emotional phenomena to specific cases and developments in practice
4. Predict relationship between emotional and other mental processes
5. Evaluate the achievements of research projects and scientific articles
6. Formulate new research projects to verify the relationship between emotional phenomena and emotional phenomena and other mental processes

Study Program Learning Outcomes

Psychology

1. Knowledge and comprehension
 - 1.04. basic psychic processes and characteristics (perception. memory. learning. motivation. emotion. personality. social behaviour)
 - 1.07. the theoretical approaches to studying individual differences
3. Research and presentation
 - 3.02. a critical analysis of scientific insights in order to generate research hypotheses
 - 3.03. the ability to apply basic statistical and methodological knowledge in order to address specific research issues
 - 3.04. the ability to independently analyse and interpret research results
 - 3.06. oral presentation skills with regard to conducting research

General Competencies

2. Integrate the knowledge of the fundamental psychological processes and characteristics (perception, memory, learning, motivation, emotions, personality, and social behaviour).
10. Judge scientific and professional papers in the field of social sciences, humanities, and biomedicine.

Screening of student's work

- 1 ECTS Pohadanje nastave [EN]
 3 ECTS Pismeni ispit [EN]
 1 ECTS Seminarski rad [EN]
 5 ECTS

Forms of Teaching

- » Predavanja
 - » 2 hours per week
- » Seminar
 - » 1 hour per week

Week by Week Schedule

1. The concept of emotion and history research
2. Approach to understanding emotions

ECTS Credits	5.0
English Level	L2
E-learning Level	L1
Study Hours	
Lectures	30
Seminar	15

Teaching Assistant
Ana Petak, mag. psych.

Grading

Class activity (max 10 points) Seminar (max 10 points) Written exam (max 30 points) Total grade: Class activity + Seminar + Written exam excellent (5) 45 – 50 very good (4) 38 – 44 good (3) 31 – 37 acceptable (2) 25 – 30

3. Defining emotion
4. Evolution of emotion
5. Mechanisms of emotion in the brain
6. The development of emotion
7. Individual differences in emotional development
8. Emotions in relationships with other people
9. Functions and effects of emotion in cognition and persuasion
10. Emotions and psychopathology in childhood
11. The role of emotions in adult psychopathology
12. Cultural understanding of emotions
13. Psychotherapy, awareness literature
14. Emotional intelligence
15. Emotional regulation

Literature



*Oatley, K.; Jenkins, J. (2003.)
Razumijevanje emocija. Jastrebarsko:
Naklada Slap*



*Čudina-Obradović, M.; Obradović, J.
(2006.) Utjecaj roditelja na socijalno-
emocionalni razvoj i motivaciju djeteta.
U: M. Čudina Obradović, J. Obradović
(2006.) Psihologija braka i obitelji.
Zagreb: Golden marketing - Tehnička
knjiga.*



Radovi prezentirani na seminarima

Similar Courses

- » Motivacija, Oxford

English for Journalists

38002

Lecturer in Charge



Spomenka
Bogdanić,
pred.

Course Description

To acquire techniques and strategies for reading comprehension related to journalism.

To improve students' language competence through the study of topic-related literature.

To develop new strategies of learner autonomy.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Apply acquired skills and strategies for reading comprehension
2. Use authentic materials to further develop their communicative competence
3. Demonstrate the ability to rephrase the acquired topic-related vocabulary.
4. Express autonomously their views and attitudes related to the media, politics and business
5. Apply and integrate the acquired grammatical structures and language skills in writing short structured texts
6. Differentiate between the main styles and registers in quality press and tabloids
7. Compare and contrast different political regimes

Study Program Learning Outcomes

Dual-major studies

Communication Sciences

1. Knowledge and comprehension
 - 1.09. features of particular media
2. Awareness
 - 2.04. journalism and public relations
3. Competencies
 - 3.01. the ability to reflect critically on topics associated with journalism. public relations. communication sciences and society as a whole
 - 3.05. the ability to read and understand professional texts in the field of communication sciences (literary. linguistic. historical)
 - 3.06. the ability to write articles and prepare other materials for the media and public relations purposes in both Croatian and English
4. Presentation
 - 4.01. preparation of a range of different forms of presentations
5. Complementary skills
 - 5.01. the ability to work well independently and as part of a team
 - 5.02. effective employment of various communication methods

General Competencies

Apply and make effective use of the acquired basic concepts related to journalism in the English language. Express themselves clearly and concisely in spoken and written word in the English language with emphasis on English for journalists and public relations. Explain and critically analyse the acquired theoretical and practical information. Make effective use of acquired skills in reporting for the media in the English language.

Screening of student's work

- 1 ECTS Pohadanje nastave [EN]
- 1 ECTS Pismeni ispit [EN]
- 1 ECTS Usmeni ispit [EN]
- 1 ECTS Ostalo 1. (upisati) [EN]
- 4 ECTS

ECTS Credits 4.0

English Level L3

E-learning Level L1

Study Hours
Seminar 60

Grading

Regular attendance and active participation in classes (20%); oral presentation of a topic of choice (10%); work on the course portfolio (30%); final exam (40%).

Prerequisites for

English language: Journalistic Translation
Modern English and the Media



Forms of Teaching

» Seminar

- » developing skills to autonomously express views and attitudes related to the media, politics and business

Week by Week Schedule

1. Introduction to general vocabulary related to print and electronic media.
2. Reading techniques and strategies (skimming and scanning) using authentic materials.
3. Interviews - practising reported speech.
4. Using collocations on different texts of choice related to print and electronic media.
5. Headlines in print media - differences in style by comparing headlines in quality papers and tabloids.
6. Political correctness - contrast and comparison of politically correct vocabulary in foreign and national print media.
7. Expressing moral values in journalism focusing on political topics.
8. Giving opinions on different political regimes.
9. Basic terminology related to business.
10. Vocabulary expansion and use of collocations focusing on people in business.
11. Register transfer in authentic materials.
12. Openings and closings of articles - how to make an opening or closing paragraph more interesting to the reader (a quotation, a reference to a well-known fact, a description, a surprising or bizarre statement, etc.).
13. Writing short structured texts with reference to politics, business and print and electronic media.
14. Writing short structured texts with reference to politics, business and print and electronic media.
15. Vocabulary building through various topic-related authentic materials. Autonomous students' presentations and subsequent discussions.

Literature



Mascull, B. (1995). *Collins Cobuild Key Words in the Media* (odabrana poglavlja, cca. 200 str.), Harper Collins Publishers



Priručnici: Jednojezični rječnik prema izboru



Autentični materijali i tekstovi: članci iz novina i časopisa



Gramatički priručnik prema izboru

English language: Journalistic Translation

38001

Lecturer in Charge



Spomenka
Bogdanić,
pred.

Course Description

To enable students to develop their translation techniques using various aspects of elements of culture and civilization in English speaking communities.

To enable students to independently apply the acquired skills and strategies in translating short structured texts from the English language into Croatian and vice versa.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Translate various aspects of culture and civilization in English speaking communities focusing on socio-political terminology
2. Examine and differentiate between parts of language structures.
3. Explain the difference between formal and informal style
4. Use and integrate the acquired language skills and competencies for the purpose of translating correctly on the lexical level (false pairs, collocations and constant linguistic patterns, idioms and phrases).
5. Translate independently short structured texts (headlines, leading articles, reviews, etc.)
6. Develop skills to critically evaluate their own and peer translations in terms of style and accuracy

Study Program Learning Outcomes

Dual-major studies

Communication Sciences

1. Knowledge and comprehension
 - 1.07. ethics in journalism
2. Awareness
 - 2.02. the influence of the media on society. and of culture on the media
3. Competencies
 - 3.01. the ability to reflect critically on topics associated with journalism. public relations. communication sciences and society as a whole
 - 3.05. the ability to read and understand professional texts in the field of communication sciences (literary. linguistic. historical)
 - 3.06. the ability to write articles and prepare other materials for the media and public relations purposes in both Croatian and English
 - 3.10. the ability to organise complex data into a coherent whole
4. Presentation
 - 4.01. preparation of a range of different forms of presentations
 - 4.02. oral and written presentation of findings on journalism. public relations. communication sciences and society
5. Complementary skills
 - 5.01. the ability to work well independently and as part of a team
 - 5.02. effective employment of various communication methods

General Competencies

Apply and make effective use of the acquired basic concepts related to journalism in the English language. Express themselves clearly and concisely in spoken and written word in the English language with emphasis on English for journalists and public relations. Work efficiently both as individuals and as team members. Explain and critically analyse the acquired theoretical and practical information.

ECTS Credits 4.0

English Level L3

E-learning Level L1

Study Hours Seminar 60

Grading

30% regular attendance and active participation; 30% course portfolio; 40% written and oral final exam.

Prerequisites

English for Journalists
Writing in English

Prerequisites for

Modern English and the Media



Screening of student's work

- 1 ECTS Pohadanje nastave [EN]
- 1 ECTS Pismeni ispit [EN]
- 1 ECTS Usmeni ispit [EN]
- 1 ECTS portfolio
- 4 ECTS

Forms of Teaching

» Seminar

- » examining between translated parts of language structures and developing skills to critically evaluate translations in terms of style and accuracy

Week by Week Schedule

1. Introduction to translation, style and accuracy.
2. Differences between styles and accuracy on the grammatical and lexical level.
3. Word formation: translating short sentences from English into Croatian and vice versa, focusing on adjectives.
4. Adjectives: differences between infinitive and –ing forms; translation of a text of choice.
5. Word transformation: nouns, verbs, adjectives, adverbs; translation of a text of choice.
6. Collocations: paraphrasing, categorizing, forming new collocations, antonyms. Writing a short story with new collocations.
7. Verbs: recognizing differences in translating modal verbs.
8. The role of connectives on the syntactical level, translating short structured texts.
9. Translation of conditional clauses.
10. False pairs.
11. Formal and informal style; idioms and phrases; register transfer.
12. Translation of political terminology; writing a short article.
13. Stereotypes and prejudices focusing on accents and dialects in English speaking communities vs Croatian.
14. Types of communication, vocabulary building.
15. Describing people and places.

Literature



Cory, H. (1999). *Advanced Writing with English in Use (odabrana poglavlja, cca 160 str.)*, CAE Oxford: OUP



Gillan, C., Evans, H. (2010). *Essential English for Journalists, Editors and Writers (odabrana poglavlja, cca. 200 str.)*, Random House



Jednojezični rječnik prema izboru



Gramatički priručnik prema izboru



Autentični jezični materijali i tekstovi

Enlightenment and classical German idealism

187855

Lecturer in Charge



prof. dr. sc.
Zvonimir Čuljak

ECTS Credits	5.0
English Level	Lo
E-learning Level	L1
Study Hours	
Lectures	45
Seminar	15
Grading	
On the basis of two written tests or written exam.	

Course Description

Course objectives:

1. Present the main elements of the philosophy of Enlightenment, Immanuel Kant's philosophy and the philosophy of German idealists J. G. Fichte, F. W. J. Schelling and G. W. F. Hegel.
2. Correlate the main elements of the Enlightenment, Kant's and German idealists's philosophy with the respective scientific, political and cultural contexts.
3. Analyze the main philosophical concepts, attitudes and arguments by the philosophers of Enlightenment, I. Kant and German idealists.
4. Enable students to interpret and understand relevant texts by the aforementioned philosophers.
5. Enable students to understand the main concepts and terms used by the aforementioned philosophers.
6. Enable students to evaluate theories and arguments by the aforementioned philosophers.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Recognize the main elements of the philosophy of Enlightenment, Immanuel Kant's philosophy and the philosophy of German idealists.
2. List the main elements of the philosophy of Enlightenment, Kant's and German idealistic philosophy.
3. Reproduce the contents of the main concepts of the philosophy of Enlightenment, Kant's and German idealistic philosophy.
4. Apply specific philosophical terms used by the philosophers of Enlightenment, Kant and German idealists.
5. Relate viewpoints and theories by those philosophers with the then historical and scientific contexts.
6. Analyze attitudes and arguments by those philosophers.
7. Judge the attitudes and arguments by those philosophers in the context of the history of philosophers.

Study Program Learning Outcomes

Dual-major studies

Philosophy

1. Knowledge and Comprehension of
 - 1.01. the distinctive features of academic philosophy with its standard disciplines. problems. theories and methods
 - 1.08. the most important periods of the history of philosophy and their respective philosophical schools. individual philosophers and their works
2. Competencies
 - 2.01. the ability to interpret and evaluate philosophical concepts. arguments and theories
 - 2.02. the ability to critically read and interpret philosophical. especially classical. texts
3. Research and Presentation
 - 3.01. the ability to independently read and critically analyse simpler philosophical texts

Screening of student's work

- o ECTS Pohađanje nastave [EN]
- 5 ECTS Kolokviji [EN]
- o ECTS Pismeni ispit [EN]
- 5 ECTS

Forms of Teaching

» Predavanja

» Presenting the main elements of the philosophy of Enlightenment, Immanuel Kant's philosophy and the philosophy of German idealists, their correlating with the relevant scientific, political and cultural contexts of that period and analyzing the main philosophical concepts and arguments.

» Seminar

» Analyzing and interpreting significant passages from the works by the philosophers of Enlightenment, I. Kant and German idealists.

Week by Week Schedule

1. Introduction to the philosophy of Enlightenment and German idealism (3+1).
2. Philosophy of Enlightenment: the general idea, historical and scientific context (3+1).
3. Cognition and knowledge in the age of Enlightenment (I): scientific revolution of the 17th and 18th centuries and the scientific worldview - determinism, materialism; Cognition and knowledge in the age of Enlightenment (II): rationalism, empiricism and encyclopedism (3+1).
4. Morals, politics, religion and beauty: ethical, political, religious and aesthetic conceptions in the age of Enlightenment (3+1).
5. Kant's "pre-critical period" (3+1).
6. Kant's transcendental philosophy (I): "transcendental idealism" (Critique of Pure Reason) (3+1).
7. Kant's transcendental philosophy (II): "paralogisms", "antinomies" and the "ideal of pure reason"; "transcendental doctrine of method" (3+1).
8. Kant's ethics, political theory and aesthetics (Critique of Practical Reason, Metaphysics of Morals, Critique of Judgment) (3+1).
9. Kant's philosophy of religion, anthropology and philosophy of history (3+1).
10. Test
11. Fichte's "subjective idealism" and Schelling's "objective idealism" (3+1).
12. Hegel's "absolute idealism" (3+1).
13. Hegel's philosophy of law, political philosophy and philosophy of history (3+1).
14. Hegel's philosophy of religion and aesthetics (3+1).
15. Test

Literature



Čuljak, Zvonimir (2018). *Prosvjetiteljstvo i klasična njemačka filozofija (skripta)*, HS

Additional Literature



Brewer, Daniel (ur.) (2014). *The Cambridge Companion to the French Enlightenment*, Cambridge University Press



Brown, Stuart (ur.) (1995). *Routledge History of Philosophy: British Empiricism and the Enlightenment, sv. 5*, Routledge



Guyer, Paul (ur.) (2006). *The Cambridge Companion to Kant and Modern Philosophy*, Cambridge University Press



Ameriks, Karl (ur.) (2017). *The Cambridge Companion to German Idealism (2. izd.)*, Cambridge University Press



Pejović, Danilo (ur.) (1982). *Francuska prosvjetiteljska filozofija*, Nakladni zavod Matica hrvatske, Zagreb

Similar Courses

- » "Origins of German Critical Thought I" - New York University, Oxford

Epistemology

187858

Lecturer in Charge



prof. dr. sc.
Zvonimir Čuljak

ECTS Credits	4.0
English Level	L1
E-learning Level	L1
Study Hours	
Lectures	30
Grading	
On the basis of two tests results.	

Course Description

Course objectives:

1. Present and explain the main epistemological concepts, theories, and arguments and enable students to understand and correlate them.
2. Enable students to analyze the main epistemological concepts and arguments.
3. Enable students for critical assessment of the major epistemological theories and arguments.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Define the main epistemological concepts (knowledge, epistemic justification, evidence, epistemic reasons, perception, introspection, rational intuition, testimony, a priori / a posteriori)
2. Explain the major epistemological theories (realism, anti-realism, empiricism, rationalism, foundationalism, coherentism, contextualism, infinitism, tripartite analysis of knowledge, causal theory of knowledge, reliabilism, defeasibility analysis, conditional theory of knowledge, internalism, externalism, naturalism)
3. Paraphrase the main epistemological arguments (e.g. argument from illusion, time gap arguments, argument from error, Russells hypothesis, Agrippas trilemma, brain-in-a-vat argument, Gettier counterexamples)
4. Explain the correlation between reasoning and inferential justification
5. Explain the difference between inferential and non-inferential justification
6. Distinguish between psychological and epistemological explanations of cognitive sources and processes

Study Program Learning Outcomes

Dual-major studies

Philosophy

1. Knowledge and Comprehension of
 - 1.04. the major epistemological theories of conditions and justifications of knowledge
 - 1.09. standard philosophical terminology
2. Competencies
 - 2.01. the ability to interpret and evaluate philosophical concepts, arguments and theories
 - 2.03. the ability to recognize formal and informal fallacies in philosophical and non-philosophical discourse
 - 2.04. the ability to apply philosophical knowledge and techniques in solving various philosophical problems
3. Research and Presentation
 - 3.01. the ability to independently read and critically analyse simpler philosophical texts
 - 3.02. the ability to prepare and deliver simpler philosophical presentations and written compositions in a clear and organised manner

General Competencies

Students will be able to: 1. understand and explain the main epistemological concepts with respect to the main logical, metaphysical and semantic problems; 2. understand and explain the major epistemological theories with respect to the related theories in metaphysics, ethics, philosophy of science and philosophy of mind, 3. apply epistemological arguments to the related problems in ethics and philosophy of science.

Screening of student's work

- o ECTS Pohadanje nastave [EN]
- 4 ECTS Kolokviji [EN]
- o ECTS Pismeni ispit [EN]
- 4 ECTS

Forms of Teaching

- » Predavanja
 - » Lectures: presentations of main topics.

Week by Week Schedule

1. Introduction: the main epistemological concepts and problems (proposition, truth, belief, justification, knowledge)(2+0).
2. Perception, memory, introspection (2+0).
3. Realism and anti-realism about perception, memory and introspection (2+0).
4. Testimony; testimonial reductionism vs. anti-reductionism (2+0)
5. Rational intuition (reason): concepts and propositions; analytic and synthetic, necessary and contingent truths (2+0).
6. Empiricism, rationalism, naturalism (2+0).
7. Test
8. Justification: inferential vs. non-inferential, evidence/reasons (2+0).
9. Theories of justification: foundationalism, coherentism, contextualism, infinitism; regress argument (Agrippa's trilemma): its skeptical and non-skeptical application (2+0).
10. Tripartite (traditional) analysis of knowledge; Gettier's counter-examples (2+0).
11. Contemporary theories of knowledge: defeasibility analysis, causal theory, conditional theory, theory of conclusive reasons, indicator reliabilism, relevantism (2+0)
12. Types of skepticism; the main skeptical arguments (2+0)
13. Anti-skeptical strategies: common-sense realism, naturalism, externalism, contextualism (2+0).
14. Test
15. Concluding discussion (0+2).

Literature



Zvonimir Čuljak (2015). *Znanje i epistemičko opravdanje*

Additional Literature



Čuljak, Zvonimir (ur.) (2003). *Vjerovanje, opravdanje i znanje. Suvremene teorije znanja i epistemičkoga opravdanja (str. 1-227., 266-298.)*, Ibis grafika: Zagreb



Dancy, Jonathan (2001). *Uvodu suvremenu epistemologiju*, Hrvatski studiji: Zagreb

Similar Courses

- » Topics in Epistemology (UMass, Amherst), Oxford

Ethics

187854

Lecturer in Charge



prof. dr. sc.
Mislav Kukoč

ECTS Credits	5.0
English Level	Lo
E-learning Level	L1
Study Hours	
Lectures	30
Seminar	30
Teaching Assistant	
Matija Mato Škerbić, prof.	

Course Description

Study Program Learning Outcomes

- Dual-major studies
- Philosophy

Navigation icons: SUN, COM, COM, CRO, CRO, HIS, HIS, LAT, PHI, PSY, SOC, SOC

Ethics in Journalism

28470

Lecturer in Charge



prof. dr. sc.
Danijel Labaš

Course Description

The main objective of this course is to provide insight into the basic knowledge about journalism and media ethics, with special emphasis on its practical application in daily journalism and media work. The specific objective of this course is to prepare the students to understand journalism ethics as a practical philosophical discipline that deals with the specific morals and deontology of the profession, which must take into account the ethical codes and legal regulations which govern the journalistic and media profession, and which the students will have to adhere to themselves in journalistic practice.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Analyze and compare historical and contemporary ethical directions and principles of journalism and media professional ethics;
2. Explain and apply the basic universal principles, and concepts like morality, ethics, professional ethics and deontology of journalism and the media;
3. Explain the importance of knowing and respecting ethical and legal standards in as a public service profession;
4. Describe and explain the various ethical codes of journalism in the world;
5. Analyze and interpret the ethical and legal requirements which the print media, radio, television, new media, promotional activities and public relations in Croatia and abroad must adhere to;
6. Use the acquired knowledge about different ethical approaches to mass media;
7. Evaluate the quality of contemporary media from the ethical and moral standpoint;
8. Critically analyze media content from the moral standpoint;
9. Explain the reasons why it is necessary for every future communicologist to know journalism and media ethics.

Study Program Learning Outcomes

Dual-major studies

Communication Sciences

Communication Sciences

Croatology

History

Psychology

Sociology

General Competencies

The students will become familiar with the basic moral, ethical and legal principles, with a variety of traditional and contemporary ethical directions, especially with deontology of journalism and professional media ethics. The course will enable them to critically analyze and clearly distinguish truthful, objective and fair reporting on the events of public interest from the journalistic and media activity that is false, sensationalistic, scandal prone, morally unacceptable and legally punishable.

The students will be able support with arguments the reasons why some journalistic work is ethically acceptable, and why some is not, and in this sense they will be able to critically analyze all types of media: print, radio, television and new media. They will acquire this competence by working on a common blog, where, together with all the participants of the course they will acquire and develop skills of critical consideration, presentation and analysis of the journalism and media ethics.

Week by Week Schedule

1. Anthropological-philosophical foundation of communication: interpersonal communication and social communication; subject, its veracity and morality/ethics in communication;

ECTS Credits	4.0
English Level	L1
E-learning Level	L1
Study Hours	
Lectures	15
Seminar	15

Teaching Assistant
Dražen Maleš, mag. comm.

Grading

5 % lecture attendance, 5 % discussion participation, 10 % work on the blog, 20 % seminar work, 60 % preliminary exams and/or final exam.

Prerequisites

Introduction to Journalism

Prerequisites for

Mass Communication: Legal Aspects

2. Philosophical ethics: definition of ethics; from Aristotle to the present day; Kant: morality from reason; paradigm: Sartre-Heidegger-Marcel/Levinas; contemporary ethical directions;
3. Deontology of journalism: term and definition;
4. Social communication ethics: foundation of the communication ethics; goals and standards of social communication ethics, journalism and media ethics;
5. Doctrinal content of journalism ethics: truth, objectivity, information source, professional secret, right of privacy, correction, professional integrity, copyright and plagiarism, the prohibition of war propaganda, promotion of democracy and peace;
6. Media ethics: ethics of the press; radio ethics; television ethics;
7. Ethics in advertising/promotion; ethics in the cinema/on film; ethics of public relations/spokesmanship, the new media (Internet - Facebook) - a new morality?;
8. Self-regulation and regulation of journalists: journalistic codes: differences between regulatory and self-regulatory acts; Code of Honour of Croatian Journalists (2009);
9. International journalistic codes: Declaration of Principles on the Conduct of Journalists; Munich Declaration, UNESCO International Principles of Professional Ethics in Journalism; Danish code of professional conduct; Journalistic Code of the Voice of America;
10. International journalistic codes: Declaration of Principles on the Conduct of Journalists; Munich Declaration, UNESCO International Principles of Professional Ethics in Journalism; Danish code of professional conduct; Journalistic Code of the Voice of America;
11. Introduction to law: international documents on human rights;
12. Right to privacy: protection of dignity, reputation and honor;
13. Protection of children in the media;
14. The right of access to information, the right of reply and correction;
15. The responsibility of the recipient - the view from the other side: the Decalogue of the Italian advisory council of media users.

Literature



AA. VV. (1998). *Medijska istraživanja, 4(1998)1 - tema broj: Etika i novinarstvo*, 29-59, *Medijska istraživanja*



BERTRAND, Claude- Jean (2007). *Deontologija medija*, Izvori, ICEJ, Zagreb



BRAJNOVIĆ, Luka (1997). *Nauka o dužnostima novinara kao moralnoj obavezi*, *Hrvatska revija*, 47(1997)2, 272-289.



LABAŠ, Danijel (2010). *Luka Brajnović - od vjerno sti sebi do vjero dostojnosti profesije*, *Medijske studije*, 1(2010)1-2, 171-182.



LABAŠ, Danijel ULDRIJAN, Ivan (2010). *Može li dobro novinarstvo biti nemo ralno? Pitanje o dno sa kvalitete, etike i medijske pismenosti*, LABAŠ, D. (ur.), *Mediji i društvena odgovornost*, 85-106., *Hrvatski studiji*, Zagreb

Ethics in Psychology

28713

Lecturer in Charge



doc. dr. sc.
Jelena Maričić

Course Description

The aim of the course is to introduce the students into the ethical principles, dilemmas and approaches to psychology as a profession, and to other professions. Students will acquire knowledge on basic theoretical approaches, ethical principles, the process of ethical decision making, meta-codes and codes of ethics. Students will learn about ethical aspects of psychological research, with special emphasis on research with children. This course should enable the students to acquire basic knowledge on ethical principles, as well as ensure ethical approach to their profession, and their future practice.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Define the concepts of ethics, morals and values, as well as theoretical schools in ethics.
2. Differentiate the basic ethical principles.
3. Analyze the approaches of professional ethics and general principles of psychological ethics.
4. Compare the Code of Ethics of the Croatian Psychological Chamber and the Meta-code of Ethics of the European Federation of Psychological Associations.
5. Demonstrate, individually and in group, the analysis of ethical dilemmas in professional work with people.
6. Apply the ethical principles to different fields of professional practice (clinical, educational, organizational, etc.)

Study Program Learning Outcomes

Dual-major studies

4. Complementary Skills

- 4.04. adherence to the principles of academic integrity and ethical norms of research and publishing
- 4.05. recognizing the need and being prepared for lifelong learning

Communication Sciences

1. Knowledge and comprehension
 - 1.07. ethics in journalism
2. Awareness
 - 2.02. the influence of the media on society, and of culture on the media
3. Competencies
 - 3.01. the ability to reflect critically on topics associated with journalism, public relations, communication sciences and society as a whole
4. Presentation
 - 4.01. preparation of a range of different forms of presentations
5. Complementary skills
 - 5.01. the ability to work well independently and as part of a team
 - 5.03. recognising the need and being prepared for lifelong learning

Croatology

3. Competencies
 - 3.01. the ability to reflect critically on topics associated with Croatian culture
4. Complementary Skills
 - 4.01. the ability to work well independently and as part of a team;
 - 4.03. recognising the need and being prepared for lifelong learning

History

1. Knowledge and Comprehension of
 - 1.11. the social and ethical context of history as a science
3. Complementary Skills
 - 3.01. the ability to work well independently and as part of a team;
 - 3.03. recognising the need and being prepared for lifelong learning

ECTS Credits	2.0
English Level	L1
E-learning Level	L2
Study Hours	
Lectures	30

Grading

Students' achievement is continually evaluated through certain activities. A student can achieve a maximum of 50 points according to following arrangement: Regular attendance = 10 points; Activity during class = 10 points; Written group presentation content = 15 points; Oral Presentation = 15 points. Points are turned into final grade as follows: 26-31 points = pass (2); 32-37 points = good (3); 38-43 points = very good (4); 44-50 points = excellent (5).

Psychology

1. Knowledge and comprehension
 - 1.09. the basic principles and issues of psychological ethics
2. Specific and professional skills
 - 2.02. application of ethical principles in various fields of psychological practice
4. Complementary skills
 - 4.02. effective decision-making and acting. both independently and as part of a team
 - 4.04. recognising the need and being prepared for lifelong learning and continuous professional development

Sociology

3. Research and presentation
 - 3.01. familiarisation with planning, organising and conducting research in sociology
 - 3.02. written and oral presentation skills, as well as presenting in public
 - 3.06. the ability to present research results regarding particular social phenomena and issues to a specialist and non-specialist audience alike
4. Complementary Skills
 - 4.01. the ability to work well independently and as part of a team;
 - 4.03. recognising the need and being prepared for lifelong learning

General Competencies

8. Integrate the knowledge of cultural differences and critically assess the general principles, standards of good practice and work which demonstrates respect for diversity in a professional manner.
14. Support interdisciplinarity, establishing and maintaining relationships with other professionals, as well as relevant organizations.
16. Organize and present professional and scientific reports based on empirical data using scientific literature and demonstrating respect for international standards, independently or in a team.
18. Evaluate and develop personal competences, knowledge and skills in accordance with the changes and the standards of the profession.

Screening of student's work

- | | |
|---------------------------------|--|
| 0.5 ECTS Pohadanje nastave [EN] | |
| 1 ECTS Seminarski rad [EN] | |
| 0.5 ECTS Praktični rad [EN] | |
| 2 ECTS | |

Forms of Teaching

- » Predavanja
 - » Two hours of lectures per week

Week by Week Schedule

1. Introduction to psychological ethics.
2. History review: Moral principles and ethics.
3. Theoretical approaches and general ethical principles. Interdependence of the four principles.
4. Professional ethics, ethics in the helping professions - fundamental principles of the psychological ethics: respect for a person's rights and dignity, competency, responsibility, integrity.
5. Demonstration of ethical standards and and comparison of codes of ethics: Croatian Psychological Chamber, American Psychological Association, European Federation of Psychological Associations.
6. Standards of ethical behaviour, ethical issues, ethical decision making, risk vs. gain relationship.
7. Research principles and ethical issues. Ethics in research on animals: Pavlov's dogs, Skinner's pigeons.
8. Ethics in psychological research: Deception in Milgram's obedience study.
9. Ethics in psychological research: role playing and simulation - stress and harm in Zimbardo's Stanford prison experiment.
10. Ethics in psychological research with children: from Pavlov, and Watson, and on. Ethical code and ethical issues.
11. Ethics in psychological research on the Internet.
12. Application of ethical principles in different fields of psychological practice: clinical, educational, organizational, etc.
13. Application of ethical principles in different fields of psychological practice: clinical, educational, organizational, etc.
14. Application of ethical principles in different fields of psychological practice: clinical, educational, organizational, etc.
15. Conclusion: What have we learned?

Literature



Kolesarić, V. (1996). O etičkom kodeksu Hrvatskog psihološkog društva. Hrvatski psihološki glasnik, prosinac 1996., 11-14.



Dijete i društvo (2003), 5, 1, svi članci uključujući etički kodeks istraživanja s djecom na kraju časopisa.



Kodeks etike psihološke djelatnosti, Hrvatska psihološka komora, http://www.psiholoska-komora.hr/static/documents/dok_kodeks_etike.pdf

Similar Courses

- » Uvod u psihologiju, Oxford
- » Eksperimentalne metode, Oxford

European centuries of patriotism

188142

Lecturer in Charge



Miroslav Bertoša,
prof. dr. sc.

ECTS Credits	4.0
English Level	Lo
E-learning Level	L1
Study Hours	
Seminar	30

Course Description

Study Program Learning Outcomes

- Dual-major studies
- History
- History

Navigation sidebar with buttons: HIS (highlighted), HIS, LAT, PHI, PSY, SOC, SOC.

Everyday Life in Ancient Rome

33169

Lecturer in Charge



doc. dr. sc.
Maja Matasović

Course Description

Purpose of this course is to become acquainted with Roman everyday life and customs, such as living space, magistracies, religion, calendar, business, diet, army, entertainment, taking into account also the repressed social groups: women and slaves. Seminar includes reading the selection of text and preparing for a discussion. Students are required to: attend classes, prepare the texts, and pass the exam after the semester is over.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Translate and comment the texts of Roman literature, understanding the context in which they were written
2. Compare the life of Romans and other people
3. Produce scientific papers on Roman civilisation and their way of life
4. Recognise and describe the remains of Roman culture in Croatia.
5. Explain basic concepts of ancient Roman culture, especially in areas of politics, army, religion and everyday life.
6. Specify the basic changes that Roman society went through during its historical development
7. Recognise the elements inherited from Rome in the Western civilisation.
8. Enumerate those Roman influences that marked the Western civilisation and our way of life.

Study Program Learning Outcomes

Dual-major studies

4. Complementary Skills

- 4.02. adherence to grammatical, orthographic and stylistic norms of the Croatian language in academic and non-academic discourse
- 4.03. utilisation of basic computer skills
- 4.04. adherence to the principles of academic integrity and ethical norms of research and publishing
- 4.05. recognizing the need and being prepared for lifelong learning

Latin language

1. Knowledge and Comprehension of
 - 1.01. Latin language
 - 1.02. Latin literature
 - 1.03. ancient civilisation and culture of everyday life
 - 1.05. Roman history
 - 1.07. Greek and Roman religion and mythology
 - 1.09. ancient Greek and Roman cultural heritage in Croatia
2. Competencies
 - 2.01. the ability to translate from Latin into Croatian
 - 2.02. the ability to interpret works of Roman authors
 - 2.04. the ability to read and understand the works of all literary periods written in Latin
 - 2.06. the ability to browse library catalogues and different online databases in search of professional bibliographies
 - 2.07. the ability to recognise influences of Latin literature on Croatian literature
3. Research and Presentation
 - 3.01. the ability to analyse and interpret Latin literary works
 - 3.02. the ability to transfer the knowledge of Latin language to others
 - 3.03. the ability to participate in the projects related to ancient Greek and Roman culture and civilisation

ECTS Credits	3.0
English Level	L2
E-learning Level	L1
Study Hours	
Lectures	15
Seminar	15

Grading

Parts of the final evaluation are: participation in class, preparation and presentation of specified tasks, achievement on written and oral exam. It is necessary to present a paper before the exam.



Screening of student's work

- 0.45 ECTS Pohadanje nastave [EN]
- 1.2 ECTS Pismeni ispit [EN]
- 0.45 ECTS Seminarski rad [EN]
- 0.75 ECTS Usmeni ispit [EN]
- 0.15 ECTS Preparation of selected texts

- 3 ECTS

Forms of Teaching

- » Predavanja
 - » 1 hour per week
- » Seminar
 - » 1 hour per week

Week by Week Schedule

1. Introductory remarks on the Roman state: its history, literary sources, Roman citizen, his rights and duties etc., accompanied by the examples from ancient Roman texts.
2. Roman housing: domus, insula, villa and interior decorations; problems of Roman cities. Most famous buildings, especially on the Forum Romanum, and remains of Roman estates in Croatia are mentioned, accompanied by the examples from ancient Roman texts.
3. Roman nutrition: main dietary products, social customs, distribution of meals, organisation of feasts, etc., accompanied by the examples from ancient Roman texts.
4. Roman upbringing: childhood and education; clothing and coming of age of Roman men; accompanied by the examples from ancient Roman texts.
5. Responsibilities of a Roman adult: politics in the Roman state (magistrates, social classes, elections...), accompanied by the examples from ancient Roman texts.
6. Roman workday: most common professions, basis of Roman economy, system of currencies and measures, accompanied by the examples from ancient Roman texts.
7. Roman army: organisation in various periods of the Roman state, equipment, duties, conditions of a military life etc., accompanied by the examples from ancient Roman texts.
8. Roman entertainment: amphitheatres, theaters, circuses, baths; adult games etc., accompanied by the examples from ancient Roman texts.
9. Position of women in Rome, their rights and obligations, clothing, jobs and ways of spending free time, accompanied by the examples from ancient Roman texts.
10. Position of slaves in Rome: ways of becoming a slave, his duties, conditions of life, uprisings and manumissions; accompanied by the examples from ancient Roman texts.
11. Roman deities: 12 main gods with their attributes and functions; various minor deities, accompanied by the examples from ancient Roman texts.
12. Roman religion: foreign influences, main customs (sacrifices, burials), types of priests, temples etc., accompanied by the examples from ancient Roman texts.
13. Ancient Roman calendar: counting the hours, days, weeks, months and years, along with the Julian reform; accompanied by the examples from ancient Roman texts.
14. Fundamentals of ancient Roman law: sources, courts and litigations etc., accompanied by the examples from ancient Roman texts.
- 15.

Literature



Carcopino, J. (1981). *RIM u razdoblju najvišeg uspona carstva*, Naprijed

Additional Literature



Musić, A. (2002). *Nacrt grčkih i rimskih starina*, Ex libris



Arangio-Ruiz, V. (1967). *Antički Rim: pano rama jedne civilizacije*, Mladinska knjiga



Deighton, H. J. (2001). *A Day in the Life of Ancient Rome*, Duckworth Publishers



Girardi Jurkić, V. (2005). *Duhovna kultura antičke Istre*, Školska knjiga



Goldstein, I. (ur.) (2007). *Povijest: Helenizam i Rimski republika*, Biblioteka Jutarnjeg lista



Grant, M. (1967). *Radanje evropske civilizacije: Grčka i Rim*, Jugoslavija



Grimal, P. (1968). *Rimska civilizacija, Jugoslavija*



Guhl, E. i Koner, W. (1994). *The Romans: Their life and customs*, Senate



Boardman – Griffin - Murray (eds.) (1988). *The Oxford Illustrated History of the Roman World*, Oxford University Press

Evolutionary psychology

76067

Lecturer in Charge



doc. dr. sc.
Ivana Hromatko

Course Description

Identification and understanding of basic principles of evolutionary theory and its implications in explaining a wide range of different human behaviors. Students shall be able to analyze and interpret behavior in terms of its function and adaptivity as well as to understand that behavior, much like our organs, is an evolved answer to selection pressures.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Define the basic principles of evolutionary theory;
2. Describe the functionalistic approach to human behavior analysis;
3. Analyze the selection pressures which could have shaped certain behaviors throughout our evolutionary history; and
4. Argue why can a certain behavior be considered an adaptation or its by-product.
5. Describe the development of evolutionary thought and explain the main postulates of evolutionary theory
6. Compare the methods of testing the evolutionary hypotheses
7. Analyze and discuss the recent papers in the field of EP

Study Program Learning Outcomes

Psychology

1. Knowledge and comprehension
 - 1.01. the historical development and theoretical systems of the different fields of theoretical and applied psychology
 - 1.04. basic psychic processes and characteristics (perception. memory. learning. motivation. emotion. personality. social behaviour)
 - 1.05. neurobiological foundations of psychic processes and behaviour
 - 1.10. the key content of complementary disciplines in the field of social sciences and humanities
2. Specific and professional skills
 - 2.01. anticipation and evaluation of the effects of various biological and sociological elements on physical. cognitive and socio-emotional development
3. Research and presentation
 - 3.01. the ability to search for information in scientific literature. databases and other sources
 - 3.02. a critical analysis of scientific insights in order to generate research hypotheses

Screening of student's work

- 0.5 ECTS Pohadanje nastave [EN]
 2 ECTS Pismeni ispit [EN]
 0.5 ECTS Istraživanje [EN]

 3 ECTS

Forms of Teaching

- » Predavanja
 » Once a week (90 min)

Week by Week Schedule

1. What is human nature? How did it evolve? Darwinian analysis. Three Darwinian approaches to human behavior analysis: sociobiology, behavioral ecology, and evolutionary psychology.
2. Basics of evolutionary psychology. Groundbreaking discoveries and the usual misconceptions. Evolutionary stable strategies.
3. Testing the evolutionary hypotheses. Proximal and ultimate mechanisms. Evolutionary approach in different fields of psychology.

ECTS Credits 3.0

English Level L1

E-learning Level L1

Study Hours

Lectures 30

Grading

Students activity and participation in discussions shall be evaluated throughout the semester, but the overall grade shall mostly be determined by the final exam.



4. Testing the evolutionary hypotheses. Proximal and ultimate mechanisms. Evolutionary approach in different fields of psychology.
5. What is an adaptive design? Psychological or mental mechanisms? Problems of survival: food acquisition and selection, shelter and landscape preferences, predators and other environmental dangers.
6. Darwins theory of sexual selection. Trivers's theory of parental investment. Sex differences in parental investment. Pregnancy sickness. Paternity uncertainty. Infanticide.
7. Darwins theory of sexual selection. Trivers's theory of parental investment. Sex differences in parental investment. Pregnancy sickness. Paternity uncertainty. Infanticide.
8. Finding a mate for reproduction. Long-term and short-term strategies and mate preferences. Sex differences. Jealousy.
9. Finding a mate for reproduction. Long-term and short-term strategies and mate preferences. Sex differences. Jealousy.
10. Hamilton's rule of inclusive fitness. Kin selection.
11. Living with others: sharing and reciprocity. Food sharing among hunter-gatherers. Are humans innately selfish?
12. Social domination and status. Alliances. Aggression. Sex conflict. Marriage and inheritance patterns.
13. Life-history theory. Brain size. Evolution of menopause. Celibacy and homosexuality. Darwinian medicine.
14. Machiavellian theory of intelligence.
15. Evolution of culture.

Literature



David M. Buss (2012). *Evolucijska psihologija*

Additional Literature



Halifax Jerome H. Barkow Professor of Social Anthropology Dalhousie University, Nova Scotia, Halifax Leda Cosmides Professor of Social Anthropology Dalhousie University, Nova Scotia, John Tooby both Professors of Psychology and Anthropology University of California at Santa Barbara (1995). *The Adapted Mind: Evolutionary Psychology and the Generation of Culture*, Oxford University Press

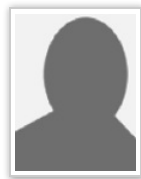
Similar Courses

- » Evolucijska psihologija, Oxford

Exact Sciences in Croatian Culture

46221

Lecturer in Charge



Snježana Paušek-
Baždar,
prof. dr. sc.

ECTS Credits	5.0
English Level	L1
E-learning Level	L1
Study Hours	
Lectures	15
Seminar	15
Grading	
Evaluation of the: seminars, tests, written and oral exams.	

Course Description

Course objectives are to acquire the knowledge about development of exact sciences in the Croatian history and put that development in context of European science. It is important to consider the scientific achievements as a part of culture. In this sense an integral sight of the cultural heritage of one nation is offered to the students. The aim is also to stimulate curiosity in this area of research.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Describe most important information about status of science in worlds scale.
2. Describe the knowledge about the development of the exact sciences in Croatian history.
3. Compare the development of science in the Croatian history and in present time with those in Europe and in the world.
4. Describe critically some periods, scientists and solution of some scientific problems.
5. Apply acquired knowledge.
6. Analyze and encourage to furthering their own research in this area.

Study Program Learning Outcomes

Dual-major studies
Communication Sciences
Croatology
History
Psychology
Sociology

General Competencies

History of science is a part of culture, therefore the acquired knowledge offer an integral sight into significance of science and understanding of worlds and national science in context of general culture.

Week by Week Schedule

1. About science and its significance in culture.
2. European science in ancient times and in the Middle Ages.
3. The beginnings of the Croatian science - Hermann Dalmatian.
4. Other Croatian scientists in the Middle Ages.
5. The beginnings of European science in the New Age.
6. The Croatian science in the beginning of New Age.
7. The role od scientist from Dubrovnik in the development of Croatian and European science.
8. Roger Boscovich and his scientific achievements.
9. Other Croarian scientists in the 18th century.
10. Science in Croats in the 19th century.
11. The scientific institutions in Croatia in the 19th century.
12. Scientific terminology and the science written in Croatian language.
13. Science at the crossing between the 19th and 20th century.
14. Development of science in the first half of the 20th century.
15. Science in the second half of the 20th century.

Literature

Bazala, Vladimir (1978). *Pregled hrvatske znanstvene baštine*, Nakladni zavod Matice hrvatske, Zagreb



Dadić, Žarko (1982). *Povijest egzaktnih znanosti u Hrvata 1-2.*, Sveučilišna naklada Liber, Zagreb



Dadić, Žarko (2010). *Egzaktne znanosti u Hrvatskoju ozračju politike i ideologije (1900.-1960.)*, Izvori, Zagreb



Kutleša, Stipe (2011). *Ruđer Josip Bošković*, Tehnički muzej, Zagreb



Kutleša, Stipe (2013). *Iz povijesti hrvatske filozofije i znanosti*, Matica hrvatska, Zagreb

Exact Sciences in Croatian Culture

188082

Lecturer in Charge



Snježana Paušek-
Baždar,
prof. dr. sc.

Course Description

Study Program Learning Outcomes

- Dual-major studies
- Croatology

ECTS Credits	3.0
English Level	L0
E-learning Level	L1
Study Hours	
Lectures	15
Seminar	15



Experimental Methods

86409

Lecturer in Charge



prof. dr. sc.
Goran Milas

Course Description

The main objectives of the course are to introduce students to the basics of the experimental methodology and the different modalities of its use. Through lectures, students will get to know the basics of the experimental methodology, the reasons for its use, and basic designs through which it is applied. Students will also be acquainted with the way of conceiving experimental research and writing a report or research paper based on it.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Explain the experimental designs and different modalities of their use - Analyze the different segments of experimental research approaches - Evaluate the experimental studies - Apply experimental designs in their own research - Create the research that will make advantage of the experimental design
2. Analyze the different segments of experimental research approaches
3. Evaluate the experimental studies
4. Apply experimental designs in their own research
5. Create the research that will make advantage of the experimental design

Study Program Learning Outcomes

Psychology

General Competencies

Critically assess scientific knowledge for the purpose of generating research hypotheses and support the scientific approach to the acquirement of knowledge.

Critically assess scientific and professional papers in the field of humanities, social sciences and biomedicine.

Analyze the assumptions and apply consistent methodological and statistical knowledge for the purpose of answering specific research questions, and determine the advantages and limitations of different research and statistical methods in psychology and related scientific disciplines.

Week by Week Schedule

1. Introductory remarks
2. The variables in the experiment
3. Control and validity
4. The validity of the statistical conclusions
5. Threats to statistical conclusion validity
6. Internal validity
7. Construct and external validity
8. Group design I: the control group and the assignment of respondents
9. Group design II: Types of group designs
10. The within subjects designs
11. Mixed design
12. The choice of the design, the design as a way to control the variance
13. Artifact in the experiment
14. Statistical analysis of the experiment I: simple ANOVA
15. Statistical analysis of experiment II complex ANOVA

ECTS Credits 4.0

English Level L1

E-learning Level L3

Study Hours

Lectures 30

Seminar 15

Teaching Assistant

Maja Ribar, mag. psych.

Grading

Colloquia, seminars, attendance and oral exam.

Prerequisites

Introduction to Scientific Research

Inferential Statistics

Prerequisites for

Non-Experimental Methods

Research Methods Practicum



Literature

Milas, G. (2005 ili novija). Istraživačke metode u psihologiji i drugim društvenim znanostima. Jastrebarsko: Naklada Slap. (str. 105-215.; 617-650.)

Explaining Social Behavior

95333

Lecturer in Charge



doc. dr. sc.
Tomislav Janović

Course Description

Study Program Learning Outcomes

- Dual-major studies
- Communication Sciences
- Communication Sciences

ECTS Credits	5.0
English Level	L0
E-learning Level	L1
Study Hours	
Lectures	15
Seminar	15

Navigation icons: Sun, COM, COM, CRO, CRO, HIS, HIS, LAT, PHI, PSY, SOC, SOC

Film and Religion

52737

Lecturer in Charge



prof. dr. sc.
Danijel Labaš

ECTS Credits	4.0
English Level	L1
E-learning Level	L2
Study Hours	
Lectures	15
Seminar	15

Grading

5% - class attendance, 5% - taking part in discussions, 10% - work on the blog, 30% - preparing essays, 50% - preparing film reviews / criticism.

Course Description

The main goal of this course is to provide an insight into the basic theological knowledge and expertise in the field of film as an art form. The specific objective of this course is to enable students to understand the influence that the religious themes have had on the film industry, but also the desire of the film industry to answer some fundamental questions about the meaning of existence and life by means of religious themes. Another specific objective of the course is to teach students to recognize the explicitly and the implicitly religious in the film, and finally to write a film review and criticism on films that will be analysed.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Analyze and compare the basic theological concepts and themes that appear in the film,
2. Classify basic film genres and sub-genres
3. Justify the importance of knowing the theological themes present in the film for the contemporary society,
4. Describe and explain different approaches to film,
5. Analyze and interpret various approaches to film criticism,
6. Apply the acquired knowledge in writing film reviews and criticism,
7. Evaluate contemporary film with religious themes,
8. Write a competent criticism or review of the film with the implicit or explicit theme.

Study Program Learning Outcomes

Dual-major studies

Communication Sciences

Communication Sciences

General Competencies

Apply the knowledge of the basic concepts of communication sciences associated with film. Identify and describe the role and the place of religious film in the society. Reproduce, apply and explain the basic theory related to the religious film and the theological understanding of the film. Name and explain key events and people from the history of religious film.

Week by Week Schedule

1. Introductory lecture, layout of the course, overview of the bibliography and students' obligations
2. The film analysis. Different methodological approaches to film: semiotics, psychology, sociology of the film;
3. Different approaches to film criticism: film criticism and the evaluation of films. Theological approach to film criticism;
4. Quiet quest for the religious one behind (Star Wars I-VI: God as a spiritual question; God as a field of energy; the riddle of the universe)
5. Fairy tales for a "starving audience": the difference between magic and religion (The Lord of the Rings I-III);
6. Signs that there is someone up there? The theological semiotics (Signs); Religious experience: coveted dreams or arguments that there is God, that God exists?(Contact);
7. The issue of the death penalty (Dead Man Waling);
8. Life after death? (Dragonfly);
9. God allows evil in the world? (Signs, Star Wars I III);
10. Miracles? (The Green Mile, The Third Miracle);
11. Redemption? (The Matrix, Matrix Reloaded, Matrix Revolutions);

12. The issues of contemporary bioethics, euthanasia (Život je more, Mar adentro);
13. Respecting the others (Ottavo giorno, Yo tambien);
14. Exorcism: is demonic possession possible? (Exorcism, Stigmata, The Rite)
15. Apocalypse and the end of the world (2012, The Independence Day, Book of Eli, Melancholia)

Literature



AA. VV. (2009). *Enciklopedijski teološki rječnik*, str. 1149-1181., 1187-1190., Kršćanska sadašnjost, Zagreb



LABAŠ, D. (2007). *Film kao katehetsko sredstvo*, Lađa, 2 (2007) 3, str. 40-45.



PETERLIĆ, A. (2001). *Osnove teorije filma*, Hrvatska sveučilišna naklada, Zagreb



RIMIĆ, R. (ur.) (2004). *Vjerafilmski ispričana*, Dossier, Glas Koncila, br. 14 (1554), 4. 4. 2004.

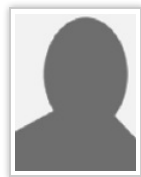


STEINER, M. (1998). *Isus u filmovima, Obnovljeni život*, 53 (1998) 3, str. 353-362., *Obnovljeni život*, 53 (1998) 3, str. 353-362.

Football history

188150

Lecturer in Charge



doc. dr. sc.
Stipica Grgić

ECTS Credits 3.0

English Level L1

E-learning Level L1 (5%)

Study Hours
Seminar 30

Grading

In addition to the student's activities in each lecture (participation in the discussions), evaluation of the seminars that students will be delivering during the course will be conducted.

Course Description

Football is a social game. It came from society and it had some history. Within this course, through the prism of his social role, but also the political, economic and other influences that shaped the game, we will observe the development of football. From its beginnings and the formation of specific football games to the present day. We will see what social, national and ethnic groups understand and use football. We will highlight the sport as not only a means of spending leisure, but also the the spiritual behind the game, the designs (stadiums, jerseys), the desire for state and national emancipation. Although the emphasis will be on the global role of this sport, many examples (and seminars) on which students will work will be linked to the national component, i.e. the role of football as the connective tissue of the Croatian nation and one of its best ambassadors.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Arrange chronologically more important events from the history of football
2. Explain the role of football in shaping various aspects of society
3. Compare what was the role of this sport in the social development of the World
4. Examine the validity of some scientific hypotheses
5. Argue the attitudes towards key actors that shaped the game
6. Evaluate various economic, political and other factors that shaped football
7. Arrange chronologically more important events
8. Create independently creative tasks related to social history

Study Program Learning Outcomes

Dual-major studies

4. Complementary Skills

- 4.01. active command of one foreign language in academic communication in general
- 4.04. adherence to the principles of academic integrity and ethical norms of research and publishing

History

1. Knowledge and Comprehension of
 - 1.01. particular periods in history
 - 1.05. methodological principles of history as a science
2. Competencies
 - 2.03. the ability to use a computer. the Internet and other technological and digital tools in processing historical data
3. Research and Presentation
 - 3.04. the ability to work well independently and as part of a team

History

1. Knowledge and Comprehension of
 - 1.01. particular periods in history
 - 1.08. the use of various historiographic research tools (bibliographies. indices. catalogues)
 - 1.09. the methodology of various historiographic fields
2. Research and Presentation
 - 2.02. the ability to use a computer. the Internet and other technological and digital tools in processing historical data
 - 2.05. preparation of a range of different forms of presentations
 - 2.06. presentation of findings on historical facts and processes in both oral and written form
3. Complementary Skills
 - 3.01. the ability to work well independently and as part of a team;

Screening of student's work

- 1 ECTS Pohadanje nastave [EN]
- 1 ECTS Eksperimentalni rad [EN]
- 1 ECTS Esej [EN]
- 3 ECTS

Forms of Teaching

- » Predavanja
 - » Lectures
- » Seminar
 - » Seminars

Week by Week Schedule

1. Uvodno predavanje. Upoznavanje s studenata s ciljevima i sadržajima predmeta te njihovim obvezama.
2. Počeci nogometa: Igre preteče nogometa, razdvajanje ragbija i nogometa.
3. Tako i kako igra nogomet? Organizacija natjecanja, igrači, širenje nogometa u Engleskoj do Prvog svjetskog rata.
4. Širenje u Svijet do Drugog svjetskog rata.
5. Nogomet u Latinskoj Americi (1)
6. Nogomet u Latinskoj Americi (2)
7. Nogomet u Europi (1)
8. Nogomet u Europi (2)
9. Organiziranje i komercijalizacija nogometa: FIFA
10. Nogomet u Africi (1)
11. Nogomet u Africi (2) - i Aziji
12. Nogomet na hrvatskim prostorima - od početaka do 1945.
13. Nogomet na hrvatskim prostorima - u socijalizmu
14. Nogomet u Republici Hrvatskoj
15. Objava rezultata rada na kolegiju. Razmatranja o korisnosti predmeta i prijedlozi za njegovo unaprjeđenje.

Literature



Goldblatt, David (2008). *The Ball is Round, A Global History of Football*, Penguin publishing



Lalić, Dražen (2018). *Nogomet i politika: Povijest i suvremenost međudnosa u Hrvatskoj*, Zagreb



Mills, Richard (2018). *The Politics of Football in Yugoslavia: Sport, Nationalism and the State*, I.B. Taurus

Similar Courses

- » -, Oxford

Forms of Communication in Journalism

37896

Lecturer in Charge



prof. dr. sc.
Nada Zgrabljic
Rotar

Course Description

The aim of the course is to create a routine students for becoming familiar with and engaging in genres of objective journalism—news story, report and interview—and teaching students how to recognize a publication-worthy event, how to obtain information and process it into a news story or report.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Demonstrate knowledge functioning of the media / editorial board.
2. Identify and write the required journalistic forms.
3. Demonstrate the ability to independently monitor course of events.
4. Demonstrate the skills of independent collection and processing of information.
5. Demonstrate the skills of independent news writing, reporting..
6. Demonstrate the skills of independent independently conduct an interview.

Study Program Learning Outcomes

Dual-major studies

4. Complementary Skills

- 4.02. adherence to grammatical, orthographic and stylistic norms of the Croatian language in academic and non-academic discourse
- 4.04. adherence to the principles of academic integrity and ethical norms of research and publishing

Communication Sciences

1. Knowledge and Comprehension of
 - 1.06. relevant literature on mass communication
 - 1.07. stylistics in journalism and rhetoric
 - 1.09. the functioning and features of particular media
2. Competencies
 - 2.07. the ability to write articles and prepare other materials for the media and public relations purposes in Croatian
 - 2.11. the ability to organise complex data into a coherent whole
3. Research and Presentation
 - 3.05. the ability to work well independently and as part of a team

Communication Sciences

1. Knowledge and comprehension
 - 1.06. stylistics in journalism
 - 1.09. features of particular media
2. Awareness
 - 2.04. journalism and public relations
3. Competencies
 - 3.04. the ability to apply linguistic knowledge in journalism, language editing and proofreading tasks
 - 3.06. the ability to write articles and prepare other materials for the media and public relations purposes in both Croatian and English
 - 3.10. the ability to organise complex data into a coherent whole
4. Presentation
 - 4.01. preparation of a range of different forms of presentations
5. Complementary skills
 - 5.01. the ability to work well independently and as part of a team
 - 5.02. effective employment of various communication methods

ECTS Credits 6.0

English Level L1

E-learning Level L1

Study Hours
Exercises 60

Teaching Assistant
Suzana Peran, dr. sc.

Grading

Attendance and participation in exercises (30 percent), independent practical work (50 percent), oral exam (20 percent).



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General Competencies

Apply knowledge of the basic concepts of journalism, primarily those related to the types of information and news media coverage and practical work of journalists. Knowledge of the theoretical and practical level of basic, informative journalistic forms. Ability to independently recognize important media events and monitoring them.

Screening of student's work

1	ECTS	Pohađanje nastave [EN]
1	ECTS	Usmeni ispit [EN]
4	ECTS	Praktični rad [EN]
<hr/>		
6	ECTS	

Forms of Teaching

- » Vježbe u praktikumu
 - » Interpretation of basic informative types of journalism on the theoretical and practical levels

Week by Week Schedule

1. From events to the news, communication channels, making newspapers,
2. Working in editorial board, desk, sources of information,
3. Introduction to the objective journalist forms,
4. Quality news / flaws in news reports,
5. Types of news,
6. Ways of writing a news,
7. Flash news,
8. Standard news,
9. News in a row, news on the occasion,
10. Selective listening and reading,
11. Field reporting,
12. Shortening the text, quotes and citations,
13. Embargo, state secret - correction,
14. Rule of inverted pyramid - writing the headline,
15. Expanded news.

Literature



Bobić, D. (1987). *Što s do gađajem: o umijeću novinskog obavještavanja*, Zagreb: Informator



Grbelja, J.; Sapunar, M. (1993). *Novinarstvo teorija i praksa*, Zagreb: MGC



The Missouri Group (2010). *News Reporting and Writing*, New York: School of Journalism University of Missouri, Columbia

Similar Courses

- » Novinarsko sporočanje, Oxford

Fundamentals of Cellular Biology and Genetics

115576

Lecturer in Charge



doc. dr. sc.
Sanja Darmopil

ECTS Credits	3.0
English Level	L1
E-learning Level	L1 (20%)
Study Hours	
Lectures	30
Experimental exercises	15

Grading

Class activity - 5%, two preliminary exams - 80%, independent seminar assignment - 5%, written knowledge assessment - 10%.

Course Description

The general objectives of the course are to learn of the role of genetic factors in the normal behavior and in the event of occurrence of mental illnesses and to understand the basic principles of cellular organization of the central nervous system. Specific objectives are elaborated according to the topics of teaching.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Identify the basic parts of the cell,
2. Explain the principles of translation and transcription, the role of proteins in cellular processes,
3. Explain the principles of inheritance, the methods of regulation of gene expression,
4. Apply the acquired knowledge to understanding the mechanisms of emergence and inheritance of hereditary diseases and disorders,
5. Use e-web materials in the field of cell biology and genetics in the preparation of presentations,
6. Develop a tree of inheritance of different genetic disorders (autosomal dominant-recessive, sex-linked),
7. Analyze the reviewed scientific articles in the field of mental disorder genetics,
8. Explain and present the role of genetic factors in behavior, especially in the development of mental disorders and abnormal behavior,
9. Identify the basic parts of the central nervous system at the microscopic level,
10. Identify the basic parts of neurons and types of glial cells.

Study Program Learning Outcomes

Psychology

1. Knowledge and comprehension
 - 1.02. experimental and non-experimental. as well as quantitative and qualitative research methods
 - 1.05. neurobiological foundations of psychic processes and behaviour
2. Specific and professional skills
 - 2.01. anticipation and evaluation of the effects of various biological and sociological elements on physical. cognitive and socio-emotional development
3. Research and presentation
 - 3.07. competence in use of computers for writing. text processing and preparing presentations
4. Complementary skills
 - 4.01. effective employment of various communication methods
 - 4.02. effective decision-making and acting. both independently and as part of a team

General Competencies

Preparing the students to more easily master the subject matter in the area of biological psychology by expanding their knowledge of cellular biology and genetics and the cellular organization of the central nervous system. Developing a critical approach to the understanding of the relationship of genetic determination and the environmental psycho-social factors in shaping of the phenotype.

3. Determine the biological and neurobiological bases of mental processes and behavior.
5. Critically assessing the theoretical approaches to the study of individual differences.

Screening of student's work

0.2 ECTS Pohađanje nastave [EN]
2.5 ECTS Kolokviji [EN]
0.3 ECTS Seminarski rad [EN]
<hr/> 3 ECTS

Week by Week Schedule

1. The development of molecular biology methods and impact on the development of psychology as a profession. Cell structure: introduction to the basic structure and function of cell parts: nucleus, cytoplasm, cell membrane, ribosomes, endoplasmic reticulum, mitochondria, lysosomes, Golgi apparatus.
2. Cell membrane system. Cell research methods.
3. Krebs cycle and energy production: introduction to the basic principle of oxidative cycle (citric acid cycle), and the forms and ways of creating and storing energy. The role of phosphorylation in cellular neural signaling.
4. Amino acids: introduction to the basic types and chemical structure of amino acids, proteins - chemical structure of proteins and conformational states. The role of proteins in the body.
5. From the nucleic acid to the chromosome 1: understanding the structure of nucleic acids and their multiplication. From the nucleic acid to the chromosome 2: packaging of nucleic acid within the chromosome, histones, coding and non-coding regions.
6. What are genes? Protein synthesis: the importance and role of protein synthesis. Mechanisms and processes of protein synthesis: messenger RNA, transport RNA, ribosomal RNA.
7. DNA replication and repair. The cell cycle and cell division - cycles and mechanisms of mitosis.
8. Mitosis and meiosis: introduce the main differences between mitosis and meiosis, spermatogenesis, oogenesis. The relationship of genotype and phenotype: understanding the concept of gene and allele.
9. Prions, viruses, viroids; reverse transcriptase and retroviruses: the central dogma of molecular biology, methods of virus multiplication, virus insertion into the cell genome. Possibilities and ways of regulation of gene expression, mechanisms of regulation of gene expression, gene regulatory sequence.
10. Genetic imprinting and cytoplasmic genetic systems; cloning - understanding the term "cloning" and distinguishing real cloning from creating a large number of identical twins. Chromosomal mutations: mechanisms of chromosomal mutations. Chromosomopathy - mechanisms of chromosomopathies, Down syndrome, Patau syndrome, Edwards syndrome, Super female syndrome, Klinefelter's syndrome, Turner's syndrome.
11. The difference between monogenetic and polygenetic disorders, methylation as a mechanism of gene expression. (The role of genes in the pathology of the Huntington's and Alzheimer's diseases, the role of genes in the pathology of schizophrenia and manic-depressive psychosis - exploring the basic clinical picture, a critical evaluation of the hypotheses about the role of genes and/or environmental factors in the development of these disorders. The role of genes in the pathology of mental and neurological disorders. (The influence of environmental factors during brain development in individuals with a hereditary predisposition to develop psychological and neurological disorders, and the possibility of reducing the incidence of these disorders. The role of genes in the pathology of autism and epilepsy - exploring the basic clinical picture, a critical evaluation of the hypotheses about the role of genes and/or environmental factors in the development of these disorders.)
12. Gene expression and the theory of evolution of human brain. The role of genes in the normal development and the environmental impact on the expression. The structure of cell membranes; receptors and ion channels. Signaling mechanisms between the cells, types of ion channels, receptor-ion channel, membrane and cytoplasmic receptors.
13. The cell structure of the nervous system: morphological and functional properties of different types of neurons and glial cells. Signaling mechanisms. Synaptic mechanisms.
14. Cellular receptors. Neurotransmitters: definition and classification. Neurotransmitters: chemical structure and functional properties.
15. Membrane potential. Action potential.

Literature



S. Darmopil, Z. Petanjek (2016). *Osnove stanične biologije i genetike; skripta za studente*, Web izdanje

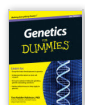


Ricki Lewis (2009). *Human genetics: Concepts & Applications*, Mc Graw-Hill

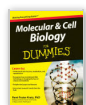


Z. Petanjek *Struktura i funkcija živčanog sustava; skripta za studente*, Web izdanje

Additional Literature



Tara Rodden Robinson (2010). *Genetics For Dummies, 2nd edition*, Wiley Publishing



Rene Fester Kratz, 1st edition (2009). *Molecular and Cell Biology For Dummies*, John Wiley & Sons



Miloš Judaš i Ivica Kostović (2001). *Temelji neuroznanosti*, Web izdanje

Similar Courses

- » Gateway to Biology: Molecular Biology, Oxford
- » Gateway to Biology: Genetics and Evolution, Oxford
- » Cellular and Molecular Neurobiology, Oxford

Fundamentals of Market Research

64552

Lecturer in Charge



doc. dr. sc.
Ivan Burić

ECTS Credits	3.0
English Level	L1
E-learning Level	L1
Study Hours	
Lectures	30
Grading	
Obligatory class attendance and discussion; final written exam.	

Course Description

The aim of the course is to teach students the application and methods of the market oriented and advertising research. To introduce to them the basic terms and concepts of market and advertising together with the main research methods in the field. To train them on how to carry out main tasks and duties of market researchers.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Define, classify and explain concept of the market in classical sociology.
2. Apply sociological models and methods for the purpose of market and advertising research.
3. Demonstrate process of market research with its basic division on exploratory, descriptive and causal research.
4. Contrast primary and secondary data and their sources.
5. Define and explain application of the market research.

Study Program Learning Outcomes

Dual-major studies

Sociology

General Competencies

Upon successfully passed exam, students will be able to:

Design a simple research project.

Use the computer software for the analyses qualitative data.

Develop the research question related to the subject/process/phenomenon of social interest.

Use different social sciences methods in the analyses of the relevant data.

Employ the highest ethical norms in conducting of the social research with an aim of protecting the human subjects from any possible harm.

Week by Week Schedule

1. Introduction: sociologist as market researcher
2. Defining market in classical sociology
3. Market, market society and the process of marketization
4. Process of commodification
5. Application of sociological models and methods in market and advertising research
6. Basic concepts of advertising
7. Process of market research
8. Exploratory, descriptive and causal research
9. Primary and secondary data
10. Application of market research
11. Analysis of examples of qualitative research 1. part
12. Analysis of examples of qualitative research 2. part
13. Analysis of examples of quantitative research 1. part
14. Analysis of examples of quantitative research 2. part
15. Repetitions, preparations for the exam

Literature

Marušić, M., Vranešević, T. (2001)
Istraživanje tržišta, Zagreb, ADECO.



Peračković, K. (2008) Društvo i (ili)
tržište Sociološka konceptualizacija
procesa marketizacije društva, Društvena
istraživanja, 17/6; 975-998.

Gender Issues in Early Modern Croatian Literature

130425

Lecturer in Charge



izv. prof. dr. sc.
Viktorija Franić
Tomić

Course Description

The methodological foundations of this course are heavily influenced by contemporary studies and theories of gender issues and are based on the knowledge of women's writing in the Croatian literature. During the study of this course, students will be introduced to the most prominent examples of women and children writings, as also with the documents on family life and its interpreters and perception of this issue through the centuries. While studying this course, students will be introduced to the most important theoretical and scientific books and essays that deal with gender issues, such as studying of the recent critical practice on this issues in Croatia. Special attention will be given to the authors whose inauguration in the Croatian literary canon is associated with the ideological context. During the course these processes will be noticed in the medieval legends, will be studied in Kotruljević descriptions of woman and her place in the society of the renaissance merchants, then significant attention will be given to the examples of womanhood and masculine ideals in the tradition of love poems influenced by Petrarch and his school. The special interest is going to be directed to renaissance tragedies anti woman statements in their texts. The course offers a very innovative insights into gender issues on the opuses of Marko Marulić, Marin Držić, Nikola Nalješković and Mavro Vetranović. Methodological basis used in those analysis and insights the inspirer was found in the new historicism studies of nonfictional and fictional texts. The great number of previously unexplored subjects will be opened such as gender interpretation of Zrinski and Frankopan conspiracy and the role of Katarina Zrinski and his daughter Jelena. The literary work of Renaissance women will be studied in the works of authors from Dubrovnik especially such as literary circle of Bunić sisters, than in the circle around Cvijeta Zuzorić and their friend Marija Gundulić, than Anica Bošković and Lukrcija Bogašinović the author of four epic poems. Course includes seminar papers at the end of the work in class. In those papers students will explore gender issues and aspects of that subject to the present day.

1. Examples of the rebellion in the Croatian medieval literature. The issue of gender transgression in the holy texts and attitude of authority towards it. The opposition of male and female saints.
2. Medieval legislation and women. Examples in the Statute of Dubrovnik from 1278. Medicine and women in the early modern period. The case of the treatment of syphilis in the renaissance Dubrovnik. Amathus Lusitanus book *Centuriae* as a source for gender studies.
3. Literary myth of Tristan and Isolde and its metamorphosis from the Middle Ages to Croatian XXth century author Radovan Ivšić. The concept of troubadour love. Abelard and Heolisa as an example of medieval love.
4. Kotruljević's book *Sulla Mercatura e mercante perfetto* with regard to gender issues. The social situation of children in modern history. Mavro Vetranović's poem about the illegitimate children *Pjesanca spurjanom*. Marulić's sister Bira. Marulić on biblical saint widow Judith and on usefulness of lies. Comparing of Judith and historical sacrifice of Mila Gojsalić. Judith as an exemplary figure in the *Malleus Maleficarum*.
5. Marin Držić. *Fortuna* has been described as a woman. Women in his life and works. Amazon women female warriors in the literature. Aretino's *Imaginations* compared with the historical and literary courtesans in renaissance Italy. Hecuba and Polyxena: relation. Maruša from Dubrovnik and the story of her husband.
6. Helen of Troy in Croatian and world literature. Novel *Rumanac trojski*. Hanibal Lucić, Nikola Nalješković, Ivan Bunić, Junije Palmotić. The issue of gender in Lucić's *Slave Girl*. Wedding rituals.
7. Mythical and historical portrait of Cvijeta Zuzorić. Marija Gundulić and her husband Nikola Bunić and his studies on beauty and love. Comparison of his texts with Firenzuolo's catalog of elements that form feminine beauty. Vittoria Nada Speranza Bona Bunić as the first early modern woman author of polemics. Marcia Grisogono from Zadar and poems dedicated to her. Milica Koriolanović and the solution of secret signs in the Hanibal Lucić's collection.
8. Reinterpretation of narrative strategies in the dramatic works of Mavro Vetranović. The myth of Orpheus, Biblical narrative about Abraham, Sarah and Isaac, Biblical drama Joseph and his brothers. Lopudska sirotica and metamorphosis of its mythical origins. Position of Abraham's wife Sarah in literary and theological texts from all epoch. Isaac counterpart Jephthah's daughter and her ancient

ECTS Credits	4.0
English Level	Lo
E-learning Level	L1
Study Hours	
Lectures	15
Seminar	15

Grading

Students are required to actively participate in all forms of teaching. Monitored activity of students during the teaching process. Each of program assignments including the elaboration of seminar participates in the formation of the final rating. Students commitment will be tested by passing a regular examination period in written and oral exam.

counterpart Iphigenia. Screen play from Perast on Jiftah. The sacrifice of children and virgins as a gender problem.

9. Women role in Croatian Renaissance tragedies compared with Shakespeare's drama figures . Analysis of Dalida Gučetić's play. Pyramus and Thisbe.. Filomena text by Ivan Šiško Gundulić, a Croatian tragedy from the beginning of 18th century. Filomena as a heroin Italian folk tradition.

10. The ideal of feminine beauty and its changes during the centuries .The book of Umberto Eco on beauty. Neo-Platonism and the experience of women by the followers of Petrarch.

11. Witches and their world: Malleus Maleficarum. Examples of "witches" and their texts in the Croatian culture during early modern time. The importance of the book Ugovor s đavlom(Contract with the Devil) by Vladimir Bayer on this issue. The mixture of fictional and non-fictional discourse in th texts ascribed to witches: Shakespeare's Macbeth. Annuae of Baltazar Krčelić as a source for novel Grička vještica by Marija Jurić Zagorka. 12. Woman and education in early modern Europe. Development of woman education from Greek times to the our times. Examples: Jela Bujović from Perast, Marija Giorgi and Anica Bošković from Dubrovnik.

13. Erotic and pornographic poetry of Marko Marulić. Lascivia by Nikola Nalješković to Fran Krsto Frankopan The influence of Boccaccio's Decameron to the Croatian writers. Kiš's anthology of French erotic poetry. The erotic paintings in Croatia in the text of Igor Zidić. Description of the paradise garden in Marulić's Susanna and she as an erotic model of baroque painting.

14. Lukrecija Bogašinić, nicknamed Jakobinka, and her female and male characters. Katarina Patačić and her canzoniere. Analysis of normative poetics in the 18th century and its interpreters in the view of gender studies.

15. Ivanišević's misogynous sixth Cvit (Flower) and reaction from Jakov Armolušić native from island Rab. Poem of Petar Kanavlić on Katarina Zrinski. Antun Gleđević and women.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Analyze literary and non-literary texts in accordance with the methodological instruments which the students will acquire and then with their help will be capable to interpret gender issues with regard to the most effective methodology.
2. Analyze of changes in the treatment of gender issues during various epoch and capability to explain the causes of these changes from the ideological point of view and also through the changes of poetic conventions and norms.
3. Analyze individual literary works from the perspective of gender.
4. Develop of the ability to read and to interpret literary works as sources for the history of ideas, of mentality and of gender
5. Analyze of gender issues in the general history of the world history and culture as well as to define the most important Croatian examples of "female" writings or the literature about women.
6. Develop of an interdisciplinary approach to the study of Croatian culture
7. Develop of possibility to define appropriate research topics associated with Croatian cultural heritage
8. Develop of possibility in applying research methods used in the humanities (language. literature. history. art history. archaeology. philosophy and the like)

Study Program Learning Outcomes

Dual-major studies

Croatology

Croatology

Week by Week Schedule

1. 1. Examples of the rebellion in the Croatian medieval literature. The issue of gender transgression in the holy texts and attitude of authority towards it. The opposition of male and female saints.
2. 2. Medieval legislation and women. Examples in the Statute of Dubrovnik from 1278. Medicine and women in the early modern period. The case of the treatment of syphilis in the renaissance Dubrovnik. Amathus Lusitanus book Centuriae as a source for gender studies.
3. 3. Literary myth of Tristan and Isolde and its metamorphosis from the Middle Ages to Croatian XXth century author Radovan Ivšić. The concept of troubadour love. Abelard and Heolisa as an example of medieval love.
4. 4. Kotruljević's book Sulla Mercatura e mercante perfetto with regard to gender issues. The social situation of children in modern history. Mavro Vetranović's poem about the illegitimate children Pjesanca spurjanom. Marulić's sister Bira. Marulić on biblical saint widow Judith and on usefulness of lies. Comparing of Judith and historical sacrifice of Mila Gojsalić. Judith as an exemplary figure in the Malleus Maleficarum.

5. 5. Marin Držić. Fortuna has been described as a woman. Women in his life and works. Amazon women female warriors in the literature. Aretino's Imaginations compared with the historical and literary courtesans in renaissance Italy . Hecuba and Polyxena: relation. Maruša from Dubrovnik and the story of her husband.
6. 6. Helen of Troy in Croatian and world literature. Novel Rumanac trojski . Hanibal Lucic, Nikola Nalješković, Ivan Bunić, Junije Palmotić. The issue of gender in Lucić's Slave Girl. Wedding rituals.
7. 7. Mythical and historical portrait of Cvijeta Zuzorić. Marija Gundulić and her husband Nikola Bunić and his studies on beauty and love. Comparison of his texts with Firenzuolo's catalog of elements that form feminine beauty. Vittoria Nada Speranza Bona Bunić as the first early modern woman author of polemics. Marcia Grisogono from Zadar and poems dedicated to her. Milica Koriolanović and the solution of secret signs in the Hanibal Lucić's collection.
8. 8. Reinterpretation of narrative strategies in the dramatic works of Mavro Vetranović. The myth of Orpheus, Biblical narrative about Abraham, Sarah and Isaac, Biblical drama Joseph and his brothers. Lopudska sirotica and metamorphosis of its mythical origins . Position of Abraham's wife Sarah in literary and theological texts from all epoch. Isaac counterpart Jephthah's daughter and her ancient counterpart Iphigenia. Screen play from Perast on Jiftah. The sacrifice of children and virgins as a gender problem.
9. 9. Women role in Croatian Renaissance tragedies compared with Shakespeare's drama figures . Analysis of Dalida Gučetić's play. Pyramus and Thisbe. . Filomena text by Ivan Šiško Gundulić, a Croatian tragedy from the beginning of 18th century. Filomena as a heroin Italian folk tradition.
10. 10. The ideal of feminine beauty and its changes during the centuries .The book of Umberto Eco on beauty. Neo-Platonism and the experience of women by the followers of Petrarch.
11. 11. Witches and their world: Malleus Maleficarum. Examples of "witches" and their texts in the Croatian culture during early modern time. The importance of the book Ugovor s đavlom(Contract with the Devil) by Vladimir Bayer on this issue. The mixture of fictional and non-fictional discourse in th texts ascribed to witches: Shakespeare's Macbeth. Annuae of Baltazar Krčelić as a source for novel Grička vještica by Marija Jurić Zagorka.
12. 12. Woman and education in early modern Europe. Development of woman education from Greek times to the our times. Examples: Jela Bujović from Perast, Marija Giorgi and Anica Bošković from Dubrovnik.
13. 13. Erotic and pornographic poetry of Marko Marulić. Lascivia by Nikola Nalješković to Fran Krsto Frankopan The influence of Boccaccio's Decameron to the Croatian writers. Kiš's anthology of French erotic poetry. The erotic paintings in Croatia in the text of Igor Zidić. Description of the paradise garden in Marulić's Susanna and she as an erotic model of baroque painting.
14. 14. Lukrecija Bogašinović, nicknamed Jakobinka, and her female and male characters. Katarina Patačić and her canzoniere. Analysis of normative poetics in the 18th century and its interpreters in the view of gender studies.
15. 15. Ivanišević's misogynynous sixth Cvit (Flower) and reaction from Jakov Armolušić native from island Rab. Poem of Petar Kanavlić on Katarina Zrinski. Antun Gledević and women.

Literature



Zdenka Janeković Römer (2009). *Žene, u. Leksikon Marina Držića, ur. S.P.Novak et alia, Zagreb, 2009.,* Leksikografski zavod Miroslav Krleža



Zdenka Marković (1970). *Pjesnikinja starog Dubrovnika, Zagreb, 1970.,* JAZU

Additional Literature



Dunja Fališevac (1993). *Muško pismo Šibenčanina Jakova Armolušića. Slava ženska, u. Slava ženska i protivni odgovor Jakova Armolušića Šibenčanina Cvitu šestomu /Jakov Armolušić, priredili D. Fališevac i S. Damjanović, Šibenik, 1993, str. 89-115.,* Gradska knjižnica "Juraj Šižgorić"



Slavica Stojan (2003). *Vjerenice i nevjernice. žene u svako dnevnicu Dubrovnika (1600-1815), Dubrovnik, 2003.,* HAZU

General Psychopathology

38642

Lecturer in Charge



doc. dr. sc.
Petрана Brečić

Course Description

To acquaint the students with characteristics of psychological disorders; epidemiology, diagnosis, and classification of mental disorders. To understand the basic notions in general psychopathology. To acquaint with the application of research methods in the study of abnormal psychology. To understand the methods of clinical assessment and methods of communicating with patients with mental health disorder.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Define general psychopathological conditions
2. Differentiate and describe the basic notions related to mental disorders
3. Classify psychological disorders into categories
4. Identify the terms of psychopathological epidemiology
5. Design the hypothesis within different theoretical approaches in psychopathology
6. Explain the specifics of different research methods in psychopathology
7. Plan research in the field of psychopathology
8. Apply the principle of confidentiality in the relationship between psychologist and patient
9. Apply knowledge on conducting clinical interviews
10. Support the application of ethical standards in the work with patients

Study Program Learning Outcomes

Psychology

General Competencies

Outline the historical development and theoretical approaches in the different branches of theoretical and applied psychology.

Assess the mental status and classify the different diagnostic criteria for mental disorders.

Explain the fundamental principles of the ethics of psychology and relate the principles of the ethics of psychology to different areas of psychological practice.

Screening of student's work

2 ECTS	Pohadanje nastave [EN]
1 ECTS	Kolokviji [EN]
1 ECTS	Referat [EN]
1 ECTS	Usmeni ispit [EN]
<u>5 ECTS</u>	

Week by Week Schedule

1. Introductory lecture, history of psychopathology
2. Classification and diagnosis, the importance of classification
3. Paradigms in psychopathology and therapy
4. Methods of clinical evaluation: anamnesis, heteroanamnesis, mental status, clinical signs and symptoms, biological assessment, psychological assessment, reliability and validity estimates
5. Disorders of consciousness, disorders of attention
6. Disorders of memory and learning, disorders of intelligence
7. Affective disorders
8. Thought disorders
9. Disorders of morality
10. Disorders of perception

ECTS Credits	5.0
English Level	L1
E-learning Level	L1
Study Hours	
Lectures	30
Seminar	15

Grading

Participation in class - 10%; Seminar essay and its oral presentation - 20%; Clinical interview - 10%; First test - 30%; Second test - 30%. If a student does not take tests or achieve unsatisfactory result on one or both tests, student will take written exam that corresponds the tests by its scope, content and the ECTS.

11. Disorders of volition
12. Disorders of self-awareness
13. Impulse disorders
14. Psychomotor disorders
15. Disorders of orientation

Literature



Begić, D. (2011). Psihopatologija. Zagreb: Medicinska naklada.



Davison, G. C., Neale, J. M. (2002). Psihologija abnormalnog doživljavanja i ponašanja. Jastrebarsko: Naklada Slap.

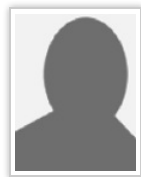


Kaplan, H. I., Sadock, B. J. (1998). Priručnik kliničke psihijatrije. Jastrebarsko: Naklada Slap.

Geographical Features of Croatia

172614

Lecturer in Charge



doc. dr. sc.
Stjepan Šterc

ECTS Credits	4.0
English Level	L1
E-learning Level	L1
Study Hours	
Lectures	30
Grading	
Lecture attendance 10%; First test 45%; Second test 45%.	

Course Description

Getting to know the basics of geography of Croatia. Creating the positive and creative way of thinking and understanding the physical-geographic and human-geographic processes.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Show the spatial impact of certain processes.
2. Analyze the population distribution and population development.
3. Explain the economic and political connections between Croatia, Europe and World (the role of Croatia in European and World integrations).
4. Explain and apply the geographic knowledge of Croatia.

Study Program Learning Outcomes

Dual-major studies
Communication Sciences
Croatology
History
Psychology
Sociology

General Competencies

Forming the geographic way of thinking and demonstration of spatial impact of certain processes.

Week by Week Schedule

1. Size, geographic location and symbols (flag and coat of arms of Croatia), territorial and administrative division of Croatia.
2. Relief of Croatia, karst, mountains, karst fields (karst polje), caves.
3. Climate of Croatia (temperature, precipitation, climate regionalization...) Vegetation in Croatia.
4. Inland waters (rivers, lakes, swamps).
5. Adriatic sea (creation, salinity, sea currents, winds, bays, isles).
6. Nature protection (national parks, parks of nature, strict reservations, special reservations).
7. Protected cultural heritage. Cultural heritage on UNESCO World Heritage List and on Tentative list. Traditional architecture.
8. Test.
9. Population of Croatia I (population dynamics, natural change, migrations).
10. Population of Croatia II (demographic structures age, sex, national, religious).
11. Urbanization of Croatia.
12. Traffic in Croatia (road traffic, railways, river traffic).
13. Economy of Croatia (agriculture, fishing, industry, mining, energetics).
14. Tourism of Croatia (tourist centres, religious tourism, health tourism).
15. Regionalization of Croatia.

Literature



Bognar, A. *Geomorfološke osobine Republike Hrvatske. Geografski horizont br. 2, str. 16-25.*, Hrvatsko geografsko društvo



Magaš, D. *Geografija Hrvatske*, Sveučilište u Zadru i Izdavačka kuća Meridijani



Njegač, D. *Zemljopisna i prirodna obilježja Hrvatske. U: Ekološki leksikon. str. 3-14.*, Ministarstvo zaštite okoliša i prostornog uređenja RH, Barbat



Riđanović, J. *Hidrogeografske značajke Hrvatske. Geografski horizont br. 2, str. 36-48.*, Hrvatsko geografsko društvo



Šegota, T.; Filipčić, A. *Klima Hrvatske. U: Klimatologija za geografje, str. 375-464.*, Školska knjiga, Zagreb

Geographical Features of Croatia

188087

Lecturer in Charge



doc. dr. sc.
Stjepan Šterc

ECTS Credits	2.0
English Level	L1
E-learning Level	L1
Study Hours	
Lectures	15
Seminar	15
Grading	
Lecture attendance 10%; First test 45%; Second test 45%.	

Course Description

Getting to know the basics of geography of Croatia. Creating the positive and creative way of thinking and understanding the physical-geographic and human-geographic processes.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Show the spatial impact of certain processes.
2. Analyze the population distribution and population development.
3. Explain the economic and political connections between Croatia, Europe and World (the role of Croatia in European and World integrations).
4. Explain and apply the geographic knowledge of Croatia.

Study Program Learning Outcomes

Dual-major studies

Croatology

General Competencies

Forming the geographic way of thinking and demonstration of spatial impact of certain processes.

Week by Week Schedule

1. Size, geographic location and symbols (flag and coat of arms of Croatia), territorial and administrative division of Croatia.
2. Relief of Croatia, karst, mountains, karst fields (karst polje), caves.
3. Climate of Croatia (temperature, precipitation, climate regionalization...) Vegetation in Croatia.
4. Inland waters (rivers, lakes, swamps).
5. Adriatic sea (creation, salinity, sea currents, winds, bays, isles).
6. Nature protection (national parks, parks of nature, strict reservations, special reservations).
7. Protected cultural heritage. Cultural heritage on UNESCO World Heritage List and on Tentative list. Traditional architecture.
8. Test.
9. Population of Croatia I (population dynamics, natural change, migrations).
10. Population of Croatia II (demographic structures age, sex, national, religious).
11. Urbanization of Croatia.
12. Traffic in Croatia (road traffic, railways, river traffic).
13. Economy of Croatia (agriculture, fishing, industry, mining, energetics).
14. Tourism of Croatia (tourist centres, religious tourism, health tourism).
15. Regionalization of Croatia.

Literature



Bognar, A. *Geomorfološke osobine Republike Hrvatske. Geografski horizont br. 2, str. 16-25.*, Hrvatsko geografsko društvo



Magaš, D. *Geografija Hrvatske*, Sveučilište u Zadru i Izdavačka kuća Meridijani



Njegač, D. *Zemljopisna i prirodna obilježja Hrvatske. U: Ekološki leksikon. str. 3-14.*, Ministarstvo zaštite okoliša i prostornog uređenja RH, Barbat



Riđanović, J. *Hidrogeografske značajke Hrvatske. Geografski horizont br. 2, str. 36-48.*, Hrvatsko geografsko društvo



Šegota, T.; Filipčić, A. *Klima Hrvatske*.
U: *Klimatologija za geografe*, str. 375-
464., Školska knjiga, Zagreb

Greco-Roman Religion

37562

Lecturer in Charge



doc. dr. sc.
Maja Matasović

Course Description

Purpose of this course is to become acquainted with Roman religious customs and regulations, with priests, devotion to major deities, taking into account the findings about original Roman beliefs and the influences from Greece and the Orient. The focus will be put on the religious year and the mythological stories that form the inevitable part of Roman literature. Parallels in the Greek, Illyrian and other Indo-European, Mediterranean, and Etruscan religion will be mentioned. Seminar includes reading the selection of text and preparing a presentation of a particular myth. Students are required to: prepare the texts, present the given myth and pass the exam after the semester is over.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Enumerate most important features and deities of Greek and Roman religion
2. Recount the most famous myths of ancient Greece and Rome
3. Recognise religious elements and allusions in the works of classical and Croatian latinist authors
4. Understand the religious background of classical texts, as well as the beliefs and customs mentioned in those texts
5. Produce a translation and critical commentary of a Latin text in regards to religion

Study Program Learning Outcomes

Dual-major studies

4. Complementary Skills

- 4.02. adherence to grammatical, orthographic and stylistic norms of the Croatian language in academic and non-academic discourse
- 4.03. utilisation of basic computer skills
- 4.04. adherence to the principles of academic integrity and ethical norms of research and publishing
- 4.05. recognizing the need and being prepared for lifelong learning

Latin language

1. Knowledge and Comprehension of

- 1.01. Latin language
- 1.02. Latin literature
- 1.03. ancient civilisation and culture of everyday life
- 1.05. Roman history
- 1.07. Greek and Roman religion and mythology
- 1.09. ancient Greek and Roman cultural heritage in Croatia

2. Competencies

- 2.01. the ability to translate from Latin into Croatian
- 2.02. the ability to interpret works of Roman authors
- 2.04. the ability to read and understand the works of all literary periods written in Latin
- 2.06. the ability to browse library catalogues and different online databases in search of professional bibliographies
- 2.07. the ability to recognise influences of Latin literature on Croatian literature

3. Research and Presentation

- 3.01. the ability to analyse and interpret Latin literary works
- 3.02. the ability to transfer the knowledge of Latin language to others
- 3.03. the ability to participate in the projects related to ancient Greek and Roman culture and civilisation

ECTS Credits	3.0
English Level	L2
E-learning Level	L1
Study Hours	
Lectures	15
Seminar	15

Grading

Parts of the final evaluation are: attendance, preparation and presentation of specified tasks, achievement on written and oral exam. It is necessary to present a paper before the exam.

Screening of student's work

- 0.15 ECTS Pohađanje nastave [EN]
- 1.2 ECTS Pismeni ispit [EN]
- 0.4 ECTS Referat [EN]
- 0.4 ECTS Seminarski rad [EN]
- 0.7 ECTS Usmeni ispit [EN]
- 0.15 ECTS preparation of selected texts
- 3 ECTS

Forms of Teaching

- » Predavanja
 - » 1 hour per week
- » Seminar
 - » 1 hour per week

Week by Week Schedule

1. Introduction to Roman stances on religion in general, the overview of Roman calendar and the myth about the first generations of gods.
2. Festivals in the month of martius; Ares/Mars (his appearance, functions, attributes, festivals, shrines, priests...). Seminars about Aeneas, Romulus and Remus, Amor and Psyche.
3. Festivals in the month of aprilis; Aphrodite/Venus (her appearance, functions, attributes, festivals, shrines, priests...). Seminars about Atalanta, Pygmalion, Pyramus and Thisbe, judgement of Paris, Helen and the Trojan war.
4. Festivals in the month of maius; Hermes/Mercurius (his appearance, functions, attributes, festivals, shrines, priests...). Seminars about Hermaphroditus, Pan, Sisyphus, Atrids / Orestes.
5. Festivals in the month of iunius; Hera / Iuno (her appearance, functions, attributes, festivals, shrines, priests...). Seminars about Ixion, Argus and Io, Hercules.
6. Festivals in the month of iulius; Apollo (his appearance, functions, attributes, festivals, shrines, priests...). Seminars about Daphne, Marsyas, Hyacinthus, Alcestis, Asclepius, Orfeju, Cassandra, Ion, Aristaeus.
7. Festivals in the month of augustus; Poseidon / Neptune and Hephaistus / Vulcan (their appearance, functions, attributes, festivals, shrines, priests...). Seminars about Castor and Pollux, Polyphemus, Tantal, Pelops, Erichthonius, arms of Achilles.
8. Festivals in the month of september; Zeus / Juppiter (his appearance, functions, attributes, festivals, shrines, priests...). Seminars about Metis, Prometheus, Pandora, Europa, Io, Ganymede.
9. Festivals in the month of october; Athene / Minerva (her appearance, functions, attributes, festivals, shrines, priests...). Seminars about Pallas, Perseus, Iason, Diomedes, Bellerophon, Arachne, odysseus.
10. Festivals in the month of november; Artemis / Diana (her appearance, functions, attributes, festivals, shrines, priests...). Seminars about Actaeon, Iphigenia, Callisto and Arcas, Phaedra and Hippolytus, Nioba, Orion.
11. Festivals in the month of december; Demeter/ Ceres and Hestia / Vesta (their appearance, functions, attributes, festivals, shrines, priests...). Seminars about Saturn, Triptolemus and Tiresias.
12. Festivals in the month of ianuarus; Janus (his appearance, functions, attributes, festivals, shrines, priests...). Seminars about Oedipus, Antigone, Seven against Thebes and the Epigoni.
13. Festivals in the month of februarus; Pluto (his appearance, functions, attributes, festivals, shrines, priests...). Seminars about Persephone, Aeacus, visits to the Underworld and the punishments in the Underworld.
14. Dionysus and other minor Roman deities; seminars about Semele, Daedalus and Icarus, Theseus and the Minotaur, Ariadne.
- 15.

Literature



Perowne, Stewart (1986). *Rimska mitologija*, Otakar Keršovani

Additional Literature



Zamarovský, Vojtech (2004). *Bogovi i junaci antičkih mitova*, Artresor naklada



Burkert, W. (1985). *Greek Religion*, Harvard University Press



Dumézil, G. (1966). *La religion romaine archaïque*, Pavot



Girardi Jurkić, V. (2005). *Duhovna kultura antičke Istre*, Školska knjiga



Graves, R. (1960). *The Greek Myths*, Penguin



Kerényi, K. (1950). *Die Mythologie der Griechen I, II*, Matica hrvatska



Miličević, M. (1990). *Rimski kalendar*, Latina et Graeca



Ogilvie, R.M. (2000). *The Romans and their Gods*, Pimlico



Puhvel, J. (1987). *Comparative Mythology*, The Johns Hopkins University Press



Schwab, G. (1961). *Najljepše priče klasične starine*, Mladost



Olalla, P. (2007). *Mitološki atlas Grčke*, Golden marketing - Tehnička knjiga

Greek

185331

Lecturer in Charge



izv. prof. dr. sc.
Mario Grčević

Course Description

Study Program Learning Outcomes

- Dual-major studies
- Philosophy

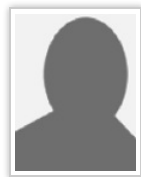
ECTS Credits	5.0
English Level	Lo
E-learning Level	L1
Study Hours	
Seminar	15
Practical foreign language exercises	45
Teaching Assistant	
Petar Ušković Croatia, mag. educ. class. et Croat. Lat.	



High and Popular Culture in Croatian Literature

117209

Lecturer in Charge



izv. prof. dr. sc.
Dubravka Zima

Course Description

Introduce the students to the theories of popular literature and popular Croatian literature. Distinguish the high from the popular.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Define the difference between the high and the popular in literature;
2. Explain and support with arguments the concept of popular culture in relation to canonical culture;
3. Explain and give examples of the popular Croatian literature;
4. Write their own short academic text that will demonstrate elementary academic literacy.

Study Program Learning Outcomes

Dual-major studies

Croatology

Croatology

General Competencies

Define the difference between the high and the popular in literature. Explain and provide an argued interpretation of the concept of popular culture in relation to canonical culture.

Week by Week Schedule

1. Introduction. Introductory information. Way of work in the course. Student obligations and tasks. Seminar paper. The way seminar papers are written. Assignment of seminar tasks.
2. Introduction to the study of popular culture. Culturology or cultural studies? Literature and the popular.
3. The history of literary theory: trivial versus popular literature.
4. The literary field: author, text, reader. Theories of popular culture in relation to the literary field. The book in the context of production.
5. The author in the context of high and popular culture.
6. The text in the context of high and popular culture.
7. The reader in the context of high and popular culture.
8. Books and book production in the context of high and popular culture. Publishing strategies.
9. Work on the text: Marija Jurić Zagorka.
10. Work on the text: Miroslav Krleža ("Tri kavaljera frajle Melanije").
11. Work on the text: Dubravka Ugrešić ("Štefica Cvek u raljama života").
12. Work on the text: Goran Tribuson (crime novel).
13. Work on the text: Sanja Pilić.
14. Student assignments: results.
15. Student assignments: results. Course evaluation.

Literature



Maša Kolanović (2011). *Udarnik! Buntovnik? Potrošač - popularna kultura i hrvatski roman od socijalizma do tranzicije*, Naklada Ljevak-Zagreb



Viktor Žmegač (1976). *Književno stvaralaštvo i povijest društva. Pojedina poglavlja*, ZZOK-Zagreb

ECTS Credits	4.0
English Level	L1
E-learning Level	L1
Study Hours	
Lectures	15
Seminar	15
Grading	
Class attendance 20%; Seminar paper 40%; Group and collaborative work 20%; Written exam 10%; Oral exam 10%.	



Milivoj Solar (2005). *Laka i teška književnost*, Matica hrvatska-Zagreb



Aleksandar Flaker (1983). *Proza u trapericama*, SNL-Zagreb



Ur. Dean Duda (2006). *Politika teorije. Zbornik radova. Pojedina poglavlja*, Disput-Zagreb

History and Culture of Ancient Egypt

94019

Lecturer in Charge



doc. dr. sc.
Mladen Tomorad

ECTS Credits	3.0
English Level	L1
E-learning Level	L2
Study Hours	
Lectures	30
Grading	
Obligatory class attendance 30%; Colloquium I 35% + Colloquium II 35% or Written exam 70 %.	

Course Description

The aim of this course is to: introduce students with the main knowledge related with the history and culture of the Ancient Egypt.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Outline the main events related with the history of Ancient Egypt.
2. Name the historical sources related with Ancient Egyptian history.
3. Review the most important historical characters of the Ancient Egyptian history.
4. Identify cause - consequence relations related with the main themes of the Ancient Egyptian history.
5. Relate processes of the development of the Ancient Egyptian state with the similar processes of the other civilizations of the Ancient world.
6. Identify the most important people of the Ancient Egyptian history.
7. Explain the most important cultural and artistic achievements of the Ancient Egyptians.
8. Relate the knowledge of mythology and religion of the Ancient Egyptians.
9. Describe the development of the funerary customs of the Ancient Egyptians.

Study Program Learning Outcomes

Dual-major studies

4. Complementary Skills

- 4.01. active command of one foreign language in academic communication in general
- 4.02. adherence to grammatical, orthographic and stylistic norms of the Croatian language in academic and non-academic discourse
- 4.03. utilisation of basic computer skills

Communication Sciences

Croatology

History

1. Knowledge and Comprehension of
 - 1.01. particular periods in history
 - 1.05. methodological principles of history as a science
 - 1.07. methodologies of various fields of historiography
2. Competencies
 - 2.02. the ability of critical reading and analysis of the historical literature and sources
 - 2.06. the ability to appropriately identify and use scientific sources (bibliographies, documents, web pages) in a range of humanities associated with history
3. Research and Presentation
 - 3.01. the ability to independently read and critically analyse simpler historical texts
 - 3.02. the ability to prepare and deliver simpler historical presentations and written compositions in a clear and organized manner

History

1. Knowledge and Comprehension of
 - 1.01. particular periods in history
 - 1.04. fundamental historiographic facts about world history
 - 1.06. field-specific terminology
 - 1.07. historical processes and issues regarding their interpretation
2. Research and Presentation
 - 2.01. awareness of and the ability to apply methods used in the humanities (languages, literature, history, art history, archaeology, philosophy and others)
 - 2.04. the ability to appropriately identify and use scientific sources (bibliographies, documents,

web pages) in a range of humanities associated with history

3. Complementary Skills

3.02. effective employment of various communication methods;

Psychology

Sociology

General Competencies

After successful course students will be able to:

define the historical processes about the certain periods of the Ancient Egyptian history,
summarize the basic facts about the Ancient Egyptian history,
name the main characters which marked the Ancient Egyptian history,
structure the list of the relevant literature about the certain periods of the Ancient Egyptian history,
reproduce clearly and concise the main outline of the historical events of the Ancient Egyptian history,
review the main historical processes and explain cause-consequence relations between the historical events and historical processes of the Ancient Egyptian history
identify the main interpretations of the historical events and processes in the Ancient Egyptian history,
discuss the context of the historical events and show the importance of the interdisciplinary review of the various topics of the Ancient Egyptian history,
and point out the historical processes in various periods of the Ancient Egyptian history.

Screening of student's work

1 ECTS Pohadanje nastave [EN]

2 ECTS Kolokviji [EN]

3 ECTS

Forms of Teaching

» Predavanja

» lectures

Week by Week Schedule

1. Geographical position, teritorial and administrative division of the Ancient Egypt.
2. Ancient Egyptian society and everyday life.
3. Review of the history and culture of the Ancient Egypt - introduction.
4. Pre-dynastic period: cultures of the Upper Egypt (Badari, Naqada I-III), cultures of the Lower Egypt (Buto, Maadi).
5. Dynasty and the unification of the Ancient Egypt. Pre-dynastic and early dynastic centers (Abydos, Hierakonpolis, Naqada, Memphis). Early rulers (Scorpion, Narmer, Aha, Menes).
6. The Early dynastic period (Dynasties I-II). Centers, locations, tombs in Abydos, religious centers.
7. The Old Kingdom (Dynasties III-VI. The development of the funerary customs: mastabas, step pyramids, pyramids. Rulers: Djoser, Snofru, Khufu, Khafra, Menkaura, Unas, Pepi II. Sources, religion, sites, art.
8. The First intermediate period (Dynasties VII-middle of the XI dynasty). The period of crisis. Texts.
9. The Middle kingdom (the middle of XI dynasty-XIV dynasty). Re-unification of the land (XI dynasty). Rulers of XII dynasty. New period of crisis (XIII-XIV dynasty). Sources, religion, sites, art. Thebes.
10. The Second intermediate period (Dynasties XV-XVII). Hiksos (XV dynasty). The other dynasties (XVI-XVII). Sources, religion, sites, art.
11. The New Kingdom (Dynasties XVIII-XX). The unification of the land, expansion to the East. Rulers of the XVIII dynasty (Amosis, Hatshepsut, Thutmose III, Amenhotep III, Amenhotep IV, Amarna period, Horemheb). Rulers of the XIX dynasty (Sety I, Rameses II). XX dynasty: Rameses III. Crisis of the XX dynasty. Sea peoples. Sources, religion, locations, art. The new burial customs - rock-cut tombs. The Valley of the Kings, The Valley of the Queens. Thebes.
12. The Third intermediate period (Dynasties XXI-XXV). Period of crisis. Assyria. Sources, religion, sites, art.
13. The Late period (Dynasties XXVI-XXXI). XXVI Saite dynasty. The New Babilonian kingdom. Persia. Sources, religion, sites, art.
14. Hellenistic period. Alexander III of Macedonia. Ptolemy I Soter, Ptolemy II. Alexandria. Cleopatra VII, Caesar and Marc Anthony. Octavian and the end of pharaonic Egypt. Sources, religion, sites, art.
15. The Roman period. Roman rule. Caesars. The way of life. The new types of burials. The Byzantine rule. The Arab conquest of Egyp. Sources, religion, sites, art.

Literature



Tomorad M. (2012). *Povijest i kultura starog Egipta, Zagreb: Hrvatski studiji. (PowerPoint prezentacije)*



Tomorad, M. (2012). *Povijest i kultura starog Egipta od prapo vijesnog razdo blja do arapskog osvajanja, Zagreb: Hrvatski studiji*



Uranić, I. (2005). *Stari Egipat: povijest, književnost i umjetnost drevnih Egipćana*, Zagreb.



Tomorad, M. (2008). *Historiografski problemi kronologije staroegipatske povijesti u hrvatskim povijesnim znanostima i nastavi povijesti*, *Povijest u nastavi* 11 (proljeće 2008), Zagreb, 31-66.



Tomorad, M. (2009). *Staroegipatsko nazivlje: problematika, specifičnosti i uporaba u hrvatskim povijesnim znanostima i nastavi povijesti*, *Povijest u nastavi*, 14 (jesen 2009), Zagreb: 111-133

Similar Courses

» Povijest i kultura grčkog i rimskog svijeta, Oxford

History and Culture of the Greek and Roman World

93908

Lecturer in Charge



doc. dr. sc.
Vlatka Vukelić

Course Description

Introducing students with the history and culture of the oldest civilizations of ancient Egypt, the eastern Mediterranean (Media, Persia, Hellenistic kingdoms), Greece, Etruria and Rome.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Describe the most important events related to the history and culture of Greece and Rome,
2. Explain the historical origins of Greece and Rome,
3. Explain the context of the theme of Greek and Roman history,
4. Reproduce causal link related to certain topics Greek and Roman history and culture,
5. Compare the processes of development of various city-states and kingdoms in the territory of Greece and the Aegean Sea, Italy and the wider Mediterranean area,
6. Name the most important figures of Greek and Roman history,
7. Name the most important cultural and artistic achievements of Greek and Roman civilization,
8. Explain the differences in religion and mythology of Greece and Rome.

Study Program Learning Outcomes

Dual-major studies

Communication Sciences

Croatology

History

1. Knowledge and Comprehension of
 - 1.01. particular periods in history
 - 1.02. national history
 - 1.04. fundamental historiographic facts about world history
 - 1.06. field-specific terminology
2. Research and Presentation
 - 2.01. awareness of and the ability to apply methods used in the humanities (languages. literature. history. art history. archaeology. philosophy and others)
3. Complementary Skills
 - 3.01. the ability to work well independently and as part of a team;
 - 3.02. effective employment of various communication methods;

History

1. Knowledge and Comprehension of
 - 1.01. particular periods in history
 - 1.02. historical facts and processes in national. European and the world history and its reliable interpretation
 - 1.07. methodologies of various fields of historiography
2. Competencies
 - 2.02. the ability of critical reading and analysis of the historical literature and sources
 - 2.05. the ability to recognize the interdisciplinary character of history and its relevance for other areas of knowledge. as well as for upholding a series of moral. social and cultural values
3. Research and Presentation
 - 3.01. the ability to independently read and critically analyse simpler historical texts
 - 3.04. the ability to work well independently and as part of a team

Psychology

Sociology

ECTS Credits 4.0

English Level L1

E-learning Level L1

Study Hours
Lectures 30

Grading

Active students will be monitored throughout the semester. Classes is required to attend. The evaluation will be carried out continuously, based on activities in teaching and understanding of the issues and colloquia.



General Competencies

After successfully graduating student will be able to:

1. identify the most important person and institutions in the Croatian and the World history,
2. compile a list of literature for each historical period,
3. tell what is the interpretation of history,
4. distinguish difference between important and non-important facts within, historiographic interpretation,
5. interpret a historical sources,
6. appraise the value of historiographic interpretations.

Screening of student's work

- 1 ECTS Pohadanje nastave [EN]
- 2 ECTS Kolokviji [EN]
- 1 ECTS Istraživanje [EN]
- 4 ECTS

Forms of Teaching

- » Predavanja
- » Lectures

Week by Week Schedule

1. View the history and culture of ancient Greece: Greek colonization tribes, Cyclades, Minoan culture, Cretan-Mycenaean culture, the Greek-Trojan War (Iliad, Odyssey), dark period, archaic period, the classical period, the Hellenistic period; everyday life, writing, language, sources, religion and mythology, culture and science.
2. View the history and culture of ancient Rome to the end of the fourth century: the Etruscans, Roman Kingdom, the Roman Republic, Roman Empire; everyday life., letter, language, resources, religion and mythology, culture and science.
3. The history and culture of the Greek world.
4. The geographical position of the Greek city-states and cultures Aegean area.
5. The geographical and climatic characteristics space. Sources.
6. The settling of the Greek tribes. Cyclades. Minoan culture.
7. Cretan-Mycenaean culture. Troy and the Trojan War. Iliad and the Odyssey.
8. Greek religion and mythology.
9. Dark and archaic period of Greek history.
10. Classical Greece. Media and Persia. The Persian Wars, the Peloponnesian War.
11. Greek history during the fourth BC Strengthening of Macedonia, Philip II. and Alexander III. Great.
12. Diadochi wars. Hellenism.
13. The history and culture of the Roman world.
14. Geographical position. The geographical and climatic characteristics space. Sources.
15. The peoples of the Apennine peninsula. Etruscans.

Literature



Erskine A (2009). *A Companion to Ancient History*, Malden-Oxford-Victoria



Lisičar, P. (1971). *Grci i Rimljani*, Školska knjiga, Zagreb.



Grupa autora (1974). *Velika ilustrirana povijest svijeta, vol. 1-7.*, Otokar Keršovani, Rijeka



Suić, M. (2003). *Antički grad na istočnom Jadranu*, Golden marketing - Tehnička knjiga, Zagreb



Carcopino J. (1981). *Rim u razdoblju najvišeg uspona na carstva.*, Naprijed, Zagreb

Similar Courses

- » Opća povijest starog vijeka. Hrvatski studiji Sveučilišta u Zagrebu., Oxford

History and Theory of Film

64441

Lecturer in Charge



prof. dr. sc.
Danijel Labaš

Course Description

The aim of the course is to familiarize the students with the emergence and historical development of film and film art and the most important theories in this regard.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Define, explain and apply the basic concepts of communicology associated with the film;
2. Recognise and describe the role of film in the society guided by its historical development;
3. Reproduce, apply and explain the basic theory of film as applied throughout history;
4. Classify and explain the history and prehistory of the film;
5. List the key figures in the history of cinema;
6. Indicate and explain the basic technological innovations and changes throughout the history of film.

Study Program Learning Outcomes

Dual-major studies

4. Complementary Skills

- 4.01. active command of one foreign language in academic communication in general

Communication Sciences

1. Knowledge and Comprehension of

- 1.05. the influence of the media on society and of culture on the media
- 1.09. the functioning and features of particular media

2. Competencies

- 2.01. the ability to interpret and evaluate concepts, arguments and theories in Communication Sciences
- 2.12. the ability to work in a multidisciplinary environment

3. Research and Presentation

- 3.04. the ability to present, in both oral and written form, the findings on journalism, public relations, communication sciences and society
- 3.05. the ability to work well independently and as part of a team

Communication Sciences

1. Knowledge and comprehension

- 1.09. features of particular media

3. Competencies

- 3.07. the ability to use a computer, the Internet and other technological and digital tools in journalism, as well as for data processing

4. Presentation

- 4.01. preparation of a range of different forms of presentations
- 4.02. oral and written presentation of findings on journalism, public relations, communication sciences and society

5. Complementary skills

- 5.01. the ability to work well independently and as part of a team
- 5.02. effective employment of various communication methods
- 5.03. recognising the need and being prepared for lifelong learning

General Competencies

Apply the knowledge of the basic concepts of communicology associated with the film; Identify and describe the place and role of film in the society; Reproduce, apply and explain the basic theory of film; Indicate and explain the key events and processes in the history of film.

ECTS Credits 4.0

English Level L1

E-learning Level L1

Study Hours

Lectures 15

Seminar 15

Teaching Assistant

Željka Struk, prof.

Grading

Lecture attendance, literature reading and participation in discussions with the teacher and the colleagues (50% of the final grade), seminar assignment (25% of the final grade) and the final exam (25% of the final grade).



Screening of student's work

- o ECTS Pohadanje nastave [EN]
- o ECTS Pismeni ispit [EN]
- o ECTS Seminarski rad [EN]
- o ECTS

Forms of Teaching

- » Predavanja
- » Seminar

Week by Week Schedule

1. The beginnings of cinema and film, from the Lumières to Griffith; silent film, the climax and the ending, (1920's) and the divas of the silent film; sound film, film and color.
2. The beginnings of cinema and film from the Lumières to Griffith.
3. Silent film, the climax and the ending.
4. The stars of silent film.
5. The stars of silent film.
6. Sound film.
7. The realism of sound film.
8. Orson Welles.
9. Orson Welles.
10. Film genres: comedy.
11. Film genres: western.
12. Film genres: crime film.
13. Film genres: musical.
14. Documentary film.
15. Documentary film.

Literature



JUGOSLAVENSKI LEKSIKOGRAFSKI ZAVOD MIROSLAV KRLEŽA, Filmska enciklopedija, Zagreb, 1986



PETERLIĆ, Povijest filma, rano i klasično razdoblje, Hrvatski filmski savez, Zagreb, 2008



PETERLIĆ, Osnove teorije filma, Filmo tek 16, Zagreb, 1982



TURKOVIĆ, Razumijevanje filma, Grafički zavod Hrvatske, Zagreb, 1988



GILIĆ, Filmske vrste i rodovi, AGM, Zagreb, 2007; TURKOVIĆ, Suvremeni film, Znanje, Zagreb, 1999

Similar Courses

- » Veliki redatelji europske kinematografije, Oxford

History of Croatian Culture

144304

Lecturer in Charge



doc. dr. sc.
Davor Piskač

ECTS Credits	4.0
English Level	L2
E-learning Level	L1
Study Hours	
Lectures	30
Grading	
Attendance, participation and two essays	

Course Description

The course goal is to familiarise you with the basic paradigms of the Croatian culture and art from the middle ages to the present day. So, during this course, you will get some knowledge and be able to recognize the most important cultural-historical facts about Croatia. These facts include basic knowledge about the origin of Croats and Croatian Glagolitic script. After that, you will learn about Croatian history including main events and influential people in cultural, social and political life. The oldest written texts, monuments and architecture will be presented to you using maps and other similar material. In the next step, you will be able to recognize some of the most important paintings of Croat painters, sculptors and architects. In the third step, the most important scientists, philosophers and writers will be presented to you. You will be able to also recognize some of specific art styles across Croatian cultural heritage.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Define of Croatian culture

Study Program Learning Outcomes

Croatology

1. Knowledge and comprehension of
 - 1.01. the fundamentals of Croatian culture. various aspects of Croatian cultural and national identity
 - 1.02. Croatian cultural. political. literary and linguistic history
 - 1.08. Croatian cultural heritage
 - 1.09. the relationship between Croatian culture and other cultures
2. Awareness of
 - 2.03. relevant literature which studies Croatian culture
3. Competencies
 - 3.01. the ability to reflect critically on topics associated with Croatian culture
 - 3.15. the ability to engage in oral communication about topics associated with Croatology
 - 3.16. the ability to promote Croatian cultural heritage in Croatia
 - 3.17. the ability to promote Croatian cultural heritage in the world
4. Complementary Skills
 - 4.01. the ability to work well independently and as part of a team;

Screening of student's work

- 1 ECTS Pohadanje nastave [EN]
- 2 ECTS Esej [EN]
- 1 ECTS Participation
- 4 ECTS

Forms of Teaching

- » Predavanja
- » Seminar
- » Vježbe u praktikumu
- » Terenske vježbe

Week by Week Schedule

1. Introduction and presentation of class
2. Croatian Glagolitism
3. Glagolitic stone (epigraphic) monuments: the Baška tablet

4. Writing Glagolitic letters and numbers
5. Croatian literacy
6. Cultural and literal monuments
7. Croatia as land of immigration before the arrival of the Croats (before Slavic period)
8. Croatian older history
9. Ethno genesis
Middle ages
10. Renaissance, Barroco, Enlightenment
11. History of Croatian visual arts - general remarks
12. - Vučedol culture
 - Pre-Romanic (9th-11th centuries)
 - Romanic (11th - 13th century)
 - Gothic (13th - 15th century)
 - Renaissance and Mannerism (15th-16th centuries)
 - Baroque and Rococo (17th - 18th century)
 - The 19th century
 - The 20th century
13. Croatian musical arts - general remarks
14. - Glagolitic singing
 - Croatian music during the Renaissance and Baroque
 - Croatian music in the 17th century (Luka and Antun Sorkočević)
 - Croatian music in the 19th century (Ferdo Livadić, Ivan Zajc)
 - Croatian music in the 20th century (Mia Čorak, Zinka Kunc, Ruža Pospiš, Baloković, Neralić, Ruždjak, Matačić, Papandopulo)
 - Croatian music in the 20th century
15. Croatian scientists, inventors and researchers of international reputation

Literature



John Julius Norwich (2009). *Croatia*, frances lincoln ltd



Ivo Goldstein (1999). *Croatia*, McGill-Queen's Press - MQUP

Similar Courses

- » Mediterranean Cities, Oxford

History of Croatian Philosophy

38842

Lecturer in Charge



doc. dr. sc.
Željka Metesi
Deronjić

ECTS Credits	5.0
English Level	L1
E-learning Level	L1
Study Hours	
Lectures	15
Seminar	15
Grading	
Class attendance, participation in discussions, oral exam	

Course Description

Acquaint the students with the most significant representatives of Croatian philosophy and their works; introduce themes and problems they were interested in; to point out the place and significance of Croatian philosophical thought within the framework of a common European dialogue.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Describe the basic approaches to and methodological principles of the history of Croatian philosophy
2. Identify the most important representatives of both older and newer Croatian philosophy and to enumerate their most important works
3. Describe in their own words the most important theses of individual Croatian philosophers
4. Describe Croatian philosophy in the context of the general history of philosophy
5. Identify the value of Croatian philosophical heritage within the framework of European dialogue

Study Program Learning Outcomes

Dual-major studies

4. Complementary Skills

- 4.02. adherence to grammatical, orthographic and stylistic norms of the Croatian language in academic and non-academic discourse
- 4.04. adherence to the principles of academic integrity and ethical norms of research and publishing

Communication Sciences

Croatology

History

Psychology

General Competencies

After completing the course, students will be able to: (1) develop additional capacity for historical approach to philosophical problems; (2) use the writings of Croatian philosophers in order to illustrate philosophical problems and their possible solutions; (2) explain the importance of the study of philosophy for understanding areas like the history of natural sciences or the history of literature.

Screening of student's work

- 1 ECTS Pohadanje nastave [EN]
- 1 ECTS Istraživanje [EN]
- 1 ECTS Seminarski rad [EN]
- 2 ECTS Usmeni ispit [EN]
- 5 ECTS

Forms of Teaching

- » Predavanja
 - » One hour of lecture per week
- » Seminar
 - » One hour of seminars per week.

Week by Week Schedule

1. The beginnings and state of the research of Croatian philosophy
2. Herman Dalmatin
3. Renaissance Aristotelism in Croatian Philosophy
4. Renaissance Platonism in Croatian Philosophy
5. Frane Petrić
6. Nikola Vitov Gučetić
7. Matija Vlačić Ilirik
8. Ruđer Bošković
9. Franjo Marković
10. Gjuro Arnold
11. Albert Bazala
12. Pavao Vuk-Pavlović
13. Conflict on the philosophical left: neopositivism vs. dialectical materialism
14. Croatian philosophy of practice
15. Contemporary Croatian Philosophy

Literature



F. Zenko (ur.) (1997). *Starija hrvatska filozofija*, Školska knjiga, Zagreb



F. Zenko (ur.) (1995). *Novija hrvatska filozofija*, Školska knjiga, Zagreb



Mislav Kukoč (1998). *Kritika eshatologijskog uma*, KruZak, Zagreb,

History of Croatian Philosophy

187890

Lecturer in Charge



prof. dr. sc.
Zvonimir Čuljak

ECTS Credits 3.0

English Level L0

E-learning Level L1

Study Hours

Lectures 15

Seminar 15

Grading

On the basis of the seminar presentation (33,33%) and oral exam (66,66%).

Course Description

Course objectives:

1. Present the main elements of Croatian philosophy from the 12th to the 20th century.
2. Analyze the main theories, concepts and arguments of Croatian philosophers.
3. Present the achievements of Croatian philosophers with respect to their historical and scientific context.
4. Enable students to analyze concepts used by Croatian philosophers.
5. Enable students to analyze and evaluate arguments used by Croatian philosophers.
6. Enable students to evaluate the achievements of Croatian philosophers in the context of European philosophy and science.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Reproduce the main elements of Croatian philosophy from the 12th to the 20th century.
2. Analyze the main concepts used by Croatian philosophers.
3. Analyze attitudes and arguments of Croatian philosophers.
4. Evaluate the arguments of Croatian philosophers.
5. Classify attitudes and theories of Croatian philosophers with respect to the trends in the history of European philosophy.
6. Evaluate the achievements of Croatian philosophers with respect to their historical and scientific context.

Study Program Learning Outcomes

Dual-major studies

Philosophy

1. Knowledge and Comprehension of
 - 1.01. the distinctive features of academic philosophy with its standard disciplines, problems, theories and methods
 - 1.08. the most important periods of the history of philosophy and their respective philosophical schools, individual philosophers and their works
2. Competencies
 - 2.01. the ability to interpret and evaluate philosophical concepts, arguments and theories
 - 2.02. the ability to critically read and interpret philosophical, especially classical, texts
3. Research and Presentation
 - 3.01. the ability to independently read and critically analyse simpler philosophical texts

Screening of student's work

- 0 ECTS Pohadanje nastave [EN]
- 1 ECTS Referat [EN]
- 2 ECTS Usmeni ispit [EN]
- 3 ECTS

Forms of Teaching

» Predavanja

» Presenting the main elements of Croatian philosophy from the 12th to the 20th century, analyzing concepts, attitudes and arguments used by Croatian philosophers, and relating their achievements with their historical and scientific contexts.

» Seminar

» Analyzing selected passages from the texts of Croatian philosophers by means of joint reading and students' presentations.

Week by Week Schedule

1. Introduction (1+1).
2. Philosophical and scientific work by Hermann the Dalmatian (Dalmata) (1+1).
3. Croatian Renaissance philosophy (I): Juraj Dragišić (Georgius Benignus) (1+1).
4. Croatian Renaissance philosophy (II): Federik Grisogono (1+1).
5. Croatian Renaissance philosophy (III): Matija Vlačić Ilirik (Matthias Flacius Illyricus) (1+1).
6. Croatian Renaissance philosophy (IV): Frane Petrić (1+1).
7. Croatian Renaissance philosophy (V): Nikola Gučetić (1+1).
8. Croatian Renaissance philosophy (VI): Juraj Dubrovčanin (Georgius Raguseus) (1+1).
9. Ruđer Bošković: the main elements of his "natural philosophy" (1+1).
10. Ruđer Bošković: the mind/spirit-matter relation; God (1+1).
11. Ruđer Bošković: philosophy of science, methodology and epistemology (1+1).
12. Early 19th century philosophy: Šimun Čučić (1+1).
13. Philosophy at the end of 19th and early 20th century: Franjo Marković, Gjuro Arnold (1+1).
14. 20th century philosophy (II): Albert Bazala, Pavao Vuk-Pavlović, Stjepan Zimmerman (1+1).
15. Concluding discussion (1+1).

Literature



Zenko, Franjo (ur.) (1995). *Novija hrvatska filozofija*, Školska knjiga



Zenko, Franjo (ur.) (1997). *Starija hrvatska filozofija*, Školska knjiga



Bošković, Ruđer (1974). *Teorija prirodne filozofije*, Školska knjiga

Additional Literature



Banić-Pajnić, E., Girardi Karšulin, M., Grgić, F., Skuhala Karasman, I. (ur.) (2015). *Hrvatska filozofija od 12. do 19. stoljeća: izbor iz djela na latinsko me, I. svezak*, Institut za filozofiju, Zagreb



Banić-Pajnić, E., Girardi Karšulin, M., Grgić, F., Skuhala Karasman, I. (ur.) (2015). *Hrvatska filozofija od 12. do 19. stoljeća: izbor iz djela na latinsko me, II. svezak*, Institut za filozofiju, Zagreb



Banić-Pajnić, E., Girardi Karšulin, M., Grgić, F., Skuhala Karasman, I. (ur.) (2015). *Hrvatska filozofija od 12. do 19. stoljeća: izbor iz djela na latinsko me, III. svezak*, Institut za filozofiju, Zagreb

Similar Courses

» "Hrvatska filozofija" - Sveučilište u Rijeci, Oxford

History of Croatian Theatre

37469

Lecturer in Charge



izv. prof. dr. sc.
Viktorija Franić
Tomić

Course Description

The subject dealing with the history of the Croatian theatre is concerned with basic literary and theatrical problems. They are mostly associated with the development of the dramaturgy and theatre sciences through the centuries in the connection with the analysis of specific dramatic texts as well as the theatrical performances. The studying of this subject will be concentrated in the Croatian cultural history. Participants will be introduced in various methodological problems of theater historiography and they will be trained for critical application of new approaches to contemporary theatre as well as to the history of the performing arts and their synthetic nature. Based on the structure of Croatian theater, based on the knowledge of poetics students will acquire a system of knowledge about the Croatian theater with particular insight into the history of it and its relations with other European theater, then also theatre of classical Greece to the latest achievements in this genre of literature. The course includes a working visits of the students to at least three theatrical performances or during the rehearsals. Course objectives include: acquiring of the fundamental knowledge of the theater, which will be presented as an overview of the focal points of the history of dramatic literature and also of the processes of making theatrical performances in Croatian cultural history. Acquisition of basic knowledge and skills connected with the interpretation of dramatic texts as well as theatrical context will help students to build systematic knowledge on this matter. Examples from the history of Croatian theater and drama will enable the students to consolidate their methodological approach based on chapters on the performative dimension of dramatic texts. Special accent will be given to the problems of the science dealing with the composition of dramatic texts and then to their qualities that are close to the acting and performing of those texts.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Describe the history of the Croatian theater
2. Assess of the current forms in contemporary theatrical life
3. Apply basic knowledge about the science on theatre in the description of the acted and performed texts
4. Apply dramaturgical knowledge during the description and analyzing drama texts
5. Analyze the relationship between the history of Croatian and other European theaters
6. Analyze theater iconography
7. Compare the canonical system of Croatian works with those of Western European cultural heritage
8. Analyze the different forms of theatrical arts in other arts

Study Program Learning Outcomes

Dual-major studies

Communication Sciences

Croatology

History

Psychology

Sociology

General Competencies

After completion of the course, students will acquire proficiency in the methodology of theater historiography and come in the possession of the basic knowledge needed for the interpretation of dramatic texts and the circumstances of theater performances. Students will learn about the development of the Croatian theater and after the end of this course they will be able to participate in its contemporary appearance.

ECTS Credits 5.0

English Level L1

E-learning Level L1

Study Hours

Lectures 30

Grading

The success of the student is evaluated on the base of written and oral exam, but also on active participation in lectures, theatre visits and writing the papers.

Week by Week Schedule

1. Introduction to the Croatian Theatre Studies. The survey of the most important chapters of the theory of drama and thoughts about theater practice. Renaissance thought about the theater. Classicist theory of drama. The crisis of bourgeois drama during the XIXth century and the reforms of the twentieth century: Craig, Artaud, Brecht. Croatian writers on theater: Demeter, Šenoa, Miletić, Gavella, Zuppa
2. Greek tragedy: theory and practice. Echoes of antique theatre in Croatian literature. Tragic in the writings of European thinkers of the twentieth century. The theme of Antigone in Croatian dramatic literature: Drago Ivanišević, Tonči Petrasov Marović, Miro Gavran. Other echoes of ancient theater in Croatian theater. The ancient Greek theater at Vis.
3. Comedy writers in the time of old Greece and Rome and their impact on the Croatian writers. Držić's *The Miser* and Plautus' *Aulularia*. Question of twins in Držić's *Pjerin*. Twins as a theme in world literature. Aristophanes as a forerunner of political theater. Menander and question of character. Comedies of Molière in Dubrovnik in the XVIII century.
4. Medieval theater and its relations to the drama of antiquity. Theological writers on the theater: Jerome, Augustine, Thomas Aquinas. The development of drama in the Croatia during the early and late Middle Ages. *Missale antiquissimum* from Zagreb and its staginess and theatricality. The Passion of St. Margaret as an example of a medieval drama figure and its theatrical reading of its signs.
5. Croatian theater before Marin Držić. Generic system of Renaissance drama in Italy and Croatia. Mavro Vetranović: Analysis of eight dramas. Orphic theme in European literature. Abraham's sacrifice of Isaac in Croatian and other European literatures. Nalješković and Držić: The genesis of Držić's *Novela od Stanca*. Hanibal Lucić and the question of drama *The Slave Girl*. *Moreška* as a part of folk theatre. *Moreška* in the Korčula version as the text and as a contemporary performance for tourists.
6. Marin Držić: one exemplary Renaissance life. Questions raised by his biography. The Držić's life and works as an inspiration for younger literary texts of numerous Croatian writers: From Milan Šenoa to Stjepan Miletić, Miroslav Krleža and Marijan Matković, Hrvoje Hitrec and Slobodan Šnajder.
7. Renaissance tragedy and the beginnings of baroque style. Problem of Držić's *Hecuba*, Sabo Gučetić's *Dalida* and *Elektra* by Dominko Zlatarić. Women in the Croatian theater: an analysis of the Šibenik document on a 1615 performance in the nunnery. The birth of opera and libretto as a part of new music theatre. New music drama and its echoes in Croatian tragicomedy of the 17th century. The theme and forms of Palmotić's theater and its relationship to the contemporary theatre.
8. Theatrical iconography in Croatia: the ideal city with theatrical scenes (Dubrovnik 1518th). Croatian theaters and their architects. Theatre ceremony in Osor. Building of the Hvar Theatre in 1612. Younger documentation of this theatre. Building of cities and national theatres in Croatian bigger towns during the nineteenth century. National theater in Zagreb its history. Theatres in Osijek, Split, Varaždin, Rijeka, Zadar. Dubrovnik and Šibenik. The development of theater architecture in the modern time: View of the main figures in the field of set design from humanism to today. Croatian set designers in the 19th and 20th Century. A visit to the archive of the Institute for the History of Croatian theater in Zagreb, Opatička street.
9. Calderon drama *Life is a dream*, *La Vida es sueno* and her Croatian adaptation named *Vučistrah* and written by Peter Kanavelić 1682. Croatian baroque dramas based on Italian librettos and its influences on the romantic theatre of Demetrije Demeter. Đurđević's *Judith* and other *Judiths* on Croatian stage. European Theatres and its reformers in the eighteenth. century. The Myth of Nikola Zrinski as an object of popular theater as well as the paradigm of the national drama. Kukuljević as dramatist.
10. Miletić's book *Croatian theatre and its relation to the European theater reforms of its time*. Theatre of Ivo Vojnović and his European forerunners Ibsen in *Equinox* and Pirandello in *Prologue of unwritten drama*. Vojnović and the myth of decay of civilization in *Trilogy of Dubrovnik*. Croatian dramatists of the "moderna" movement: Tucić and others. The growing importance of theater directors. Cases of Max Reinhardt and Branko Gavella. Theatrical writings of Branko Gavella.
11. Dramas of Miroslav Krleža. Legends and Krleža's inspiration in the motives of the agony of romanticism. *Salome* as a comparative problem. Analysis of the political event in Zagreb of the 1918th and his theater echoes. *Glembays* of Miroslav Krleža in the European context and the reasons for their retrograde dramaturgy. Krleža's lecture in Osijek. Osijek as a place for the reaction of Radovan Ivšić against Miroslav Krleža. Krleža's *Arethous* and the question of dramatic art in modernism. Krleža's text on the dramatic repertoire and the actuality of that text.
12. Radovan Ivšić Theatre. Poetics of surrealism in the theater and other avant-garde movements in the relation with the theatre reforms. Mejerhold in Russia. Futuristic manifestos written by Tomaso Marinetti and their influences on Kamov. Expressionism in Croatian theater. Josip Kosor and his dramatic work. Ranko Marinković: *Gloria*. The reactionary reactions to this drama and its potential readings.
13. Ivo Brešan *Hamlet* in the Mrduša Donja, village in the Middle Dalmatia. Shakespeare's *Hamlet* and various persiflage of this classical drama. Jarry King *Ubu*. Eliot's essay on *Hamlet*. Kott's texts on Shakespeare. Another dramas by Brešan. Ivan Kušan: *Svrha od slobode* (*The end of freedom*). Fragmentary technique in the biographical dramas of Slobodan Šnajder: *Kamov Smrtopis* and *The Držić's Dream*.
14. Croatian theater critics. Overview of the most important critical texts in the nineteenth and the twentieth century. Practicum: writing theater criticism. Analyzing of the most important and the most successful pieces of Croatian theatre criticism: Ranko Marinković, Marijan Matković, Peter Brečić, Dalibor Foretić, Marija Grgičević, Nikola Batušić, Boris Senker... Latest Croatian playwrights in the mirror of criticism: Miro Gavran, Lada Kaštelan, Mate Matišić and others.

15. Theater festivals in the twentieth century and their concepts. Dubrovnik Summer Festival and its history. Other Croatian theater festivals. The Days of Marul as a mirror in the contemporary Croatian drama and theater. Days of Hvar Theatre. Days of Krleža in Osijek. Theatre Ltd as an important step in the Europeanization of Croatian theater repertoire in sixties and seventies of 20th Century. The overview of the most prominent Croatian theatre Directors: Gavella, Raić, Strozzi, Spaić, Habunek, Violić, Paro, Juvančić, Kunčević, Dolenčić...

Literature



Nikola Batušić (1978). *Povijest hrvatskoga kazališta*, Zagreb: Školska knjiga



Silvio d'Amico (1972). *Povijest dramskog teatra* [preveo Frano Čale], Zagreb: Nakladni zavod Matice hrvatske



Slobodan Prosperov Novak i Josip Lisac (1984). *Hrvatska drama do Narodnog preporoda*, [sv. I-II], Split: Logos



[priredio B. Senker] (2000). *Hrestomatija novije hrvatske drame*, [sv. I-II], Zagreb: Disput



Viktoria Franić Tomić (2011). *Tko je bio Marin Držić*, Zagreb: Matica hrvatska

History of Croatian Theatre

188085

Lecturer in Charge



izv. prof. dr. sc.
Viktorija Franić
Tomić

ECTS Credits	2.0
English Level	L0
E-learning Level	L1
Study Hours	
Lectures	15
Seminar	15

Course Description

Study Program Learning Outcomes

- Dual-major studies
- Croatology

Navigation icons: a blue snowflake icon, a white square icon, and a vertical stack of subject icons: COM, COM, CRO, CRO, HIS, HIS, LAT, PHI, PSY, SOC, SOC.

History of Dubrovnik and the Dubrovnik Republic

180620

Lecturer in Charge



prof. dr. sc.
Stjepan Ćosić

ECTS Credits	4.0
English Level	Lo
E-learning Level	L1
Study Hours	
Seminar	30

Course Description

Study Program Learning Outcomes

Dual-major studies

History

History

Navigation sidebar with buttons: HIS (highlighted), COM, CRO, CRO, CRO, HIS, HIS, LAT, PHI, PSY, SOC, SOC.

History of Media Communications in Croatia

28467

Lecturer in Charge



prof. dr. sc.
Nada Zgrabljic
Rotar

Course Description

This course will enable students to understand the problems and concepts that are crucial for the development of journalism, especially in Croatia and the role of media in Croatian history. Through insight into the development of journalism, students will see the link between socio-economic development and the emergence of journalism as well as the role of the media in political development. There will be a reflection on the role of the media in the society and on the conditions that must be fulfilled so that the media can play the role of the "Fourth Government". The aim of the course is to give students a chronological overview of the historical development of Croatian media from the time of the first newspapers in Croatia, until the appearance of radio and television as new media.

Learning Outcomes

On successful completion of the course, students will be able to:

1. List and explain most important turning points in history of Croatian journalism.
2. Identify the connection between journalism and social development.
3. List the most important newspapers and historical figures that have been marked by Croatian journalism in history.
4. Explain examples of the influence of technological and social development on journalism.
5. Explain the role of media in Croatian society throughout history.
6. Identify the challenges of new media and their interdependence with social development.
7. Assess the position of media in modern society in the historical context.

Study Program Learning Outcomes

Dual-major studies

4. Complementary Skills

- 4.02. adherence to grammatical, orthographic and stylistic norms of the Croatian language in academic and non-academic discourse
- 4.03. utilisation of basic computer skills
- 4.04. adherence to the principles of academic integrity and ethical norms of research and publishing

Communication Sciences

1. Knowledge and comprehension

- 1.01. the fundamentals of communication sciences and journalism
- 1.03. the history of mass communications and journalism both in Croatia and worldwide
- 1.09. features of particular media

2. Awareness

- 2.02. the influence of the media on society, and of culture on the media
- 2.03. relevant literature on mass communication

3. Competencies

- 3.01. the ability to reflect critically on topics associated with journalism, public relations, communication sciences and society as a whole
- 3.02. the ability to identify appropriate research topics in the fields of journalism, the media, public relations and communication sciences
- 3.05. the ability to read and understand professional texts in the field of communication sciences (literary, linguistic, historical)
- 3.08. the ability to search for bibliography items in library catalogues and various online databases

4. Presentation

- 4.01. preparation of a range of different forms of presentations
- 4.02. oral and written presentation of findings on journalism, public relations, communication sciences and society

5. Complementary skills

- 5.01. the ability to work well independently and as part of a team

ECTS Credits 4.0

English Level L1

E-learning Level L1

Study Hours

Lectures 15

Seminar 15

Teaching Assistant

doc. dr. sc. Magdalena Najbar Agičić

Grading

Attendance, required reading and taking part in discussions with professor and the colleagues (25% of the final grade), student paper (25% of the final grade) and exam (50% of the final grade).

Prerequisites

Media and Communication History

Prerequisites for

Republic of Croatia: Information Systems



Croatology

1. Knowledge and comprehension of
 - 1.01. the fundamentals of Croatian culture. various aspects of Croatian cultural and national identity
 - 1.02. Croatian cultural. political. literary and linguistic history
 - 1.03. Croatian linguistic culture
 - 1.04. Croatian literary culture
 - 1.08. Croatian cultural heritage
 - 1.09. the relationship between Croatian culture and other cultures
2. Awareness of
 - 2.01. contemporary topics and debates concerning Croatian culture
 - 2.02. contemporary research guidelines concerning Croatian culture
 - 2.03. relevant literature which studies Croatian culture
3. Competencies
 - 3.01. the ability to reflect critically on topics associated with Croatian culture
 - 3.02. the ability to define appropriate research topics associated with Croatian cultural heritage
 - 3.03. the ability to define appropriate research topics associated with Croatian cultural and national identity
 - 3.05. the ability to read and understand professional texts in the field of Croatian culture (literary. linguistic. historical)

History

1. Knowledge and Comprehension of
 - 1.01. particular periods in history
 - 1.02. national history
 - 1.05. a historiographic text and its reliable interpretation
 - 1.06. field-specific terminology
 - 1.07. historical processes and issues regarding their interpretation
 - 1.08. the use of various historiographic research tools (bibliographies. indices. catalogues)
 - 1.09. the methodology of various historiographic fields
 - 1.11. the social and ethical context of history as a science
 - 1.12. scientific principles of history as a science
2. Research and Presentation
 - 2.01. awareness of and the ability to apply methods used in the humanities (languages. literature. history. art history. archaeology. philosophy and others)
 - 2.03. the ability to search for bibliography items in library catalogues and various online databases
 - 2.05. preparation of a range of different forms of presentations
 - 2.06. presentation of findings on historical facts and processes in both oral and written form
3. Complementary Skills
 - 3.01. the ability to work well independently and as part of a team;

Psychology**Sociology**

1. Knowledge and comprehension of
 - 1.01. knowledge. comprehension and interpretation of economic. cultural and political social processes. dominant social values. current forms of social action. as well as the form and function of various types of sociability

General Competencies

Apply knowledge of the basic concepts of journalism;
 Specify and explain key events and processes in the history of Croatian media communication or journalism,
 explain and analyze political, social and economic turmoil and their influence on the development of journalism in Croatia,
 knowledge of and application of fundamentals of usage of historical materials in Croatian libraries and archives,
 application of basics of scientific and media presentation of research results.

Screening of student's work

- 0.5 ECTS Pohadanje nastave [EN]
- 0.5 ECTS Kolokviji [EN]
- 1 ECTS Pismeni ispit [EN]
- 0.5 ECTS Referat [EN]
- 0.5 ECTS Seminarski rad [EN]
- 1 ECTS Usmeni ispit [EN]

- 4 ECTS

Forms of Teaching

- » Predavanja
- » Seminar

Week by Week Schedule

1. Introduction. The History of Media
2. First Newspapers in Croatia.
3. Croatian National Revival and the Press.
4. Newspapers in Croatia during the Revolution 1848/1849.
5. Political parties' journalism in Croatia.
6. Newspapers in Dalmatia and Istria.
7. Croatian Journalism in the Beginning of 20th Century.
8. Croatian Journalism during the Interwar Period.
9. Media in the Independent State of Croatia.
10. Newspapers in Peoples' Liberation Movement.
11. Introduction of the Monopoly on Information after WWII.
12. Newspapers in Socialistic Croatia.
13. New Media: Radio and Television.
14. Media in Contemporary Croatia.
15. Conclusions.

Literature



Magdalena Najbar-Agičić (2015). *Povijest novinarstva. Kratki pregled.*, Sveučilište Sjever - Ibis grafika



Josip Horvat (2003). *Povijest novinstva Hrvatske: 1771.-1939.*, Golden marketing-Tehnička knjiga



Božidar Novak (2005). *Hrvatsko novinarstvo u 20. stoljeću*, Golden marketing-Tehnička knjiga



Magdalena Najbar-Agičić (2017). *Agitprop među novinarima. Uspostava komunističke vlasti i nadzor nad medijima. U. Stvaranje socijalističkog čovjeka. Hrvatsko društvo i ideologija jugoslavenskog socijalizma. ur. I. Duda, Srednja Europa - Sveučilište J. Dobrile*

History of Russia

158315

Lecturer in Charge



doc. dr. sc.
Kristina Milković

ECTS Credits	4.0
English Level	Lo
E-learning Level	L1
Study Hours	
Seminar	30

Grading

During the course, the attendance and active participation of the students will be attended. Knowledge will be verified by written and oral exam. There is a possibility of passing the exam through the colloquium.

Course Description

The subject is primarily conceived as a supplement to the contents of the world history in 19th century. It will deal with the history of Russia, with an emphasis on early-modern and modern period, in which its influence becomes particularly important in the area of South East Europe.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Describe the main events and processes of Russia's history
2. Compare with similar events and processes in other countries and analyze their similarities and differences
3. Name the most prominent historical figures
4. Describe the features of Russian history in the European and world context

Study Program Learning Outcomes

Dual-major studies

History

1. Knowledge and Comprehension of
 - 1.01. particular periods in history
 - 1.04. fundamental historiographic facts about world history
 - 1.05. a historiographic text and its reliable interpretation
 - 1.06. field-specific terminology
 - 1.07. historical processes and issues regarding their interpretation
 - 1.11. the social and ethical context of history as a science
 - 1.12. scientific principles of history as a science

History

1. Knowledge and Comprehension of
 - 1.01. particular periods in history
 - 1.02. historical facts and processes in national, European and the world history and its reliable interpretation
 - 1.06. the social and ethical context of history as a science
 - 1.08. terminology of the historical sciences
2. Competencies
 - 2.05. the ability to recognize the interdisciplinary character of history and its relevance for other areas of knowledge, as well as for upholding a series of moral, social and cultural values

Screening of student's work

- 1 ECTS Pohadanje nastave [EN]
 2 ECTS Pismeni ispit [EN]
 1 ECTS Usmeni ispit [EN]
 4 ECTS

Forms of Teaching

» Predavanja

» the content of the subject will be exposed through a series of lectures that address specific topics

Week by Week Schedule

1. Introduction lecture: topic, approach, literature
2. Medieval origins 1

3. Medieval origins 2
4. The rise of Russia and the making of the Russian state
5. Russia - "the time of distraction"
6. Europeization and Church Separation
7. Peter I. - Turning to the West
8. Colloquium 1
9. The rule of Catherine and Peter II
10. Russia under Alexander I and Nikola I
11. Russia under Alexander II
12. Russian politics in Southeast Europe
13. Russia before the Revolution
14. Russia in the 20th century
15. Colloquium 2

Literature



Bilington, Džejms. (1988). *Ikona i sekira. Istorija ruske kulture, jedno tumačenje.*, Rad

Additional Literature



Povijest, Jutarnji list



(1978). *Velika ilustrirana povijest svijeta.*

History of the Croatian Standard Language

188066

Lecturer in Charge



izv. prof. dr. sc.
Mario Grčević

Course Description

The main objective of this course is to provide the students with a comprehensive description of the history of Croatian standard language in one place. In order to obtain an integral image of this phenomenon, the students will firstly adopt basic concepts of the theory of standard language with a special emphasis on the delimitation of concepts of literary and standard language. History of the Croatian standard language will be accessed in two ways: from the perspective of the so-called external linguistic history and from the perspective of internal linguistic history. The students will see the developmental path of Croatian standard language, while the main emphasis will be on the Croatian philological production over the centuries, as well as the basic features of development of language standards (grammatical, lexical and graphic). Through compiling seminar papers, the students will be encouraged to explore the abundant literature in this area, to an interdisciplinary approach to the problems of the history of the Croatian standard language, as well as applying the knowledge acquired through their education.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Differentiate and learn basic terminology of the theory of standard language;
2. Explain the developmental path of the Croatian standard language;
3. Analyze and identify contemporary language issues in the Croatian standard language based on the diachronic image of this phenomenon;
4. Create and present a quality seminar paper on the history of Croatian standard language.
5. Describe Croatian linguistic production through centuries
6. Illustrate the main features of historical development of language norm

Study Program Learning Outcomes

Croatology

1. Knowledge and comprehension of
 - 1.02. Croatian cultural. political. literary and linguistic history
3. Competencies
 - 3.11. the ability to adopt an interdisciplinary approach to the study of Croatian culture
4. Complementary Skills
 - 4.01. the ability to work well independently and as part of a team;

General Competencies

Adopting basic facts of the history of the Croatian standard language and getting an integrated perspective on Croatian standard language on diachronic and synchronic levels.

Forms of Teaching

- » Predavanja
 - » lectures
- » Seminar
 - » seminar

Week by Week Schedule

1. Standard language: terminology and nomenclature
2. The relations between standard language and its dialectal basis
3. The foundations of Croatian standard language
4. The beginnings of language standardization
5. Four streams of literary language development
6. History of spelling and orthography
7. Geographical and functional expansion of Stokavian dialect in literary works of the 18th century

ECTS Credits	5.0
English Level	L1
E-learning Level	L1
Study Hours	
Lectures	30
Seminar	15

Teaching Assistant
Matijas Baković, dipl. kro.

Grading

Knowledge and adoption of subject matter will be monitored during the course (active participation, oral presentations and tests), and at the end of the semester there will be a written test and oral examination.



8. The standardization of Croatian language in the context of standardization of Slavic languages
9. Period before Croatian national revival
10. National revival between ideology and linguistics
11. The official position of the Croatian language
12. Philological schools in the 19th century
13. Croatian standard language at the turn of the 20th century – disruption or stabilization?
14. A century of struggle for the survival – Croatian and Serbian as two separate languages
15. Croatian language today – a look from the outside and inside

Literature



Oczkova, Barbara (2010). *Hrvati i njihov jezik*, Školska knjiga, Zagreb



Vince, Zlatko (2002). *Putovima hrvatskoga književnoga jezika*, Nakladni zavod Matice hrvatske, Zagreb



Tafra, Branka (2012). *Prinosi povijesti hrvatskoga jezikoslovlja*, Hrvatski studiji, Zagreb



Brozović, Dalibor (2006). *Neka bitna pitanja hrvatskoga jezičnoga standarda*, Školska knjiga, Zagreb



Tafra, Branka (1993). *Gramatika u Hrvata i Vjekoslav Babukić*, Matica hrvatska, Zagreb

Similar Courses

- » Povijest hrvatskoga književnoga jezika, Oxford

History of the Croatian Standard Language

188081

Lecturer in Charge



izv. prof. dr. sc.
Mario Grčević

Course Description

The main objective of this course is to provide the students with a comprehensive description of the history of Croatian standard language in one place. In order to obtain an integral image of this phenomenon, the students will firstly adopt basic concepts of the theory of standard language with a special emphasis on the delimitation of concepts of literary and standard language. History of the Croatian standard language will be accessed in two ways: from the perspective of the so-called external linguistic history and from the perspective of internal linguistic history. The students will see the developmental path of Croatian standard language, while the main emphasis will be on the Croatian philological production over the centuries, as well as the basic features of development of language standards (grammatical, lexical and graphic). Through compiling seminar papers, the students will be encouraged to explore the abundant literature in this area, to an interdisciplinary approach to the problems of the history of the Croatian standard language, as well as applying the knowledge acquired through their education.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Differentiate and learn basic terminology of the theory of standard language;
2. Explain the developmental path of the Croatian standard language;
3. Analyze and identify contemporary language issues in the Croatian standard language based on the diachronic image of this phenomenon;
4. Create and present a quality seminar paper on the history of Croatian standard language.
5. Describe Croatian linguistic production through centuries
6. Illustrate the main features of historical development of language norm

Study Program Learning Outcomes

Dual-major studies

4. Complementary Skills

- 4.02. adherence to grammatical, orthographic and stylistic norms of the Croatian language in academic and non-academic discourse
- 4.03. utilisation of basic computer skills
- 4.04. adherence to the principles of academic integrity and ethical norms of research and publishing

Croatology

1. Knowledge and Comprehension of
 - 1.04. the history of Croatian standard language
2. Competencies
 - 2.03. the ability to understand Croatian cultural, linguistic and political history
3. Research and Presentation
 - 3.02. the ability to constructively participate in debates on Croatological topics

General Competencies

Adopting basic facts of the history of the Croatian standard language and getting an integrated perspective on Croatian standard language on diachronic and synchronic levels.

Forms of Teaching

- » Predavanja
 - » lectures
- » Seminar
 - » seminar

ECTS Credits	3.0
English Level	L1
E-learning Level	L1
Study Hours	
Lectures	30
Seminar	15

Teaching Assistant
Matijas Baković, dipl. kro.

Grading

Knowledge and adoption of subject matter will be monitored during the course (active participation, oral presentations and tests), and at the end of the semester there will be a written test and oral examination.



Week by Week Schedule

1. Standard language: terminology and nomenclature
2. The relations between standard language and its dialectal basis
3. The foundations of Croatian standard language
4. The beginnings of language standardization
5. Four streams of literary language development
6. History of spelling and orthography
7. Geographical and functional expansion of Stokavian dialect in literary works of the 18th century
8. The standardization of Croatian language in the context of standardization of Slavic languages
9. Period before Croatian national revival
10. National revival between ideology and linguistics
11. The official position of the Croatian language
12. Philological schools in the 19th century
13. Croatian standard language at the turn of the 20th century – disruption or stabilization?
14. A century of struggle for the survival – Croatian and Serbian as two separate languages
15. Croatian language today – a look from the outside and inside

Literature



Oczkova, Barbara (2010). *Hrvati i njihov jezik*, Školska knjiga, Zagreb



Vince, Zlatko (2002). *Putovima hrvatskoga književnoga jezika*, Nakladni zavod Matice hrvatske, Zagreb



Tafra, Branka (2012). *Prinosi povijesti hrvatskoga jezikoslovlja*, Hrvatski studiji, Zagreb



Brozović, Dalibor (2006). *Neka bitna pitanja hrvatskoga jezičnoga standarda*, Školska knjiga, Zagreb



Tafra, Branka (1993). *Gramatika u Hrvata i Vjekoslav Babukić*, Matica hrvatska, Zagreb

Similar Courses

- » Povijest hrvatskoga književnoga jezika, Oxford

History of the USA from the First Colonies to the End of the 19th Century

130471

Lecturer in Charge



doc. dr. sc.
Mladen Tomorad

ECTS Credits	4.0
English Level	Lo
E-learning Level	L1
Study Hours	
Seminar	30
Grading	
Colloquiums or written exam.	

Course Description

Review to the students the most important historical events related with a history of the United States of America from the first colonies at the beginning of the 17th century to the end of conquest of the "West" at the end of the 19th century.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Review the most important event of a history of U.S.A. from the 16th century to the end of 19th century
2. Identify and review the most important persons in American history
3. Identify the key issues of the American history
4. Review clearly the history of the U.S.A. from the 16th century to the end of 19th century
5. Review the most important facts from the American history

Study Program Learning Outcomes

Dual-major studies

4. Complementary Skills

- 4.02. adherence to grammatical, orthographic and stylistic norms of the Croatian language in academic and non-academic discourse
- 4.03. utilisation of basic computer skills
- 4.04. adherence to the principles of academic integrity and ethical norms of research and publishing

History

1. Knowledge and Comprehension of
 - 1.01. particular periods in history
 - 1.04. fundamental historiographic facts about world history
2. Research and Presentation
 - 2.01. awareness of and the ability to apply methods used in the humanities (languages, literature, history, art history, archaeology, philosophy and others)
 - 2.04. the ability to appropriately identify and use scientific sources (bibliographies, documents, web pages) in a range of humanities associated with history
 - 2.05. preparation of a range of different forms of presentations

History

1. Knowledge and Comprehension of
 - 1.01. particular periods in history
 - 1.03. a historiographic text and its reliable interpretation
 - 1.08. terminology of the historical sciences
2. Competencies
 - 2.01. awareness of and the ability to apply methods used in the humanities
 - 2.02. the ability of critical reading and analysis of the historical literature and sources
3. Research and Presentation
 - 3.01. the ability to independently read and critically analyse simpler historical texts
 - 3.04. the ability to work well independently and as part of a team

Screening of student's work

- 1 ECTS Pohađanje nastave [EN]
- 3 ECTS Kolokviji [EN]
- 4 ECTS

Forms of Teaching

- » Predavanja
- » lectures

Week by Week Schedule

1. Precolonial era and the founding of the first colonies
2. American history of the second half of the 17th century and the early 18th century
3. American war for independence
4. From the colonies to the first federal states (1783-1829)
5. American Indians at the East (1790-1845)
6. Texas until 1845
7. U.S.A. until the end of the American-Mexican war 1848
Kolokvij I
8. The differences and disputes between North and South (1835-1859)
9. American presidential elections in 1860 and the beginning of the American civil war
10. The first phase of the American civil war (Spring 1861-Summer 1863)
11. The second phase of the American civil war (Summer 1863-Spring 1865)
12. The end of slavery and reconstruction of the South (1865-1880)
13. Indian question at the West (1860-1890)
American "Wild West"
14. American "Wild West"
Economy of the U.S.A. in the second half of the 19th century
15. Colloquium II

Literature



Tomorad, Mladen (2015). *Povijest Sjedinjenih Američkih Država od prvih kolonija do kraja 19. stoljeća*, Hrvatski studiji

Additional Literature



Tomorad, Mladen (2009). *Sjedinjene Američke Države 1783.-1890.: I. Zbirka izvora i osnovana kronologija događaja*, Filozofski fakultet

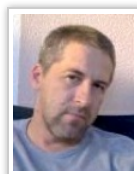
Similar Courses

- » A history of the U.S.A. in the 19th century in Motion pictures, Oxford
- » Mitovi i legende američkog Divljeg zapada, Oxford
- » Povijest Sjedinjenih Američkih Država od 1783. do 1891., Oxford

History of Zagreb

173425

Lecturer in Charge



izv. prof. dr. sc.
Darko Vitek

ECTS Credits	4.0
English Level	L1
E-learning Level	L1
Study Hours	
Lectures	15
Seminar	15
Field exercises	15

Grading

The evaluation will be the result of the total activity and the displayed knowledge of the students

Course Description

The aim of the course is to familiarize students with basic events and processes from the history of Zagreb and to train them through exercises and seminars for independent research.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Identify the most important historical events from Zagreb's history
2. Write an essay about Zagreb's history
3. Recognize important people from Zagreb's history
4. Define basic concepts from the history of Zagreb
5. Analyze individual sources from the history of Zagreb
6. Conclude what are the causes and consequences of the history of Zagreb

Study Program Learning Outcomes

Dual-major studies

4. Complementary Skills

- 4.02. adherence to grammatical, orthographic and stylistic norms of the Croatian language in academic and non-academic discourse
- 4.04. adherence to the principles of academic integrity and ethical norms of research and publishing

History

1. Knowledge and Comprehension of
 - 1.05. methodological principles of history as a science
2. Competencies
 - 2.06. the ability to appropriately identify and use scientific sources (bibliographies, documents, web pages) in a range of humanities associated with history
3. Research and Presentation
 - 3.01. the ability to independently read and critically analyse simpler historical texts

History

1. Knowledge and Comprehension of
 - 1.02. national history
 - 1.08. the use of various historiographic research tools (bibliographies, indices, catalogues)

Screening of student's work

- 1 ECTS Pohadanje nastave [EN]
- 1 ECTS Pismeni ispit [EN]
- 1 ECTS Seminarski rad [EN]
- 1 ECTS Usmeni ispit [EN]
- 4 ECTS

Forms of Teaching

- » Predavanja
 - » Lectures on basic historical processes of Zagreb's history
- » Seminar
 - » Independent processing of a topic from the history of Zagreb
- » Vježbe u praktikumu
 - » analysis of historical sources

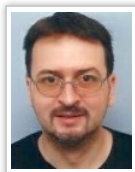
Literature

Franjo BUntak (1996). *Povijest Zagreba*,
Nakladni zavod Matice hrvatske

Humanities in the Information Age

144634

Lecturer in Charge



doc. dr. sc.
Mladen Tomorad

Lecturer



Valerija Macan
Lukavečki,
dr. sc.

ECTS Credits	2.0
English Level	Lo
E-learning Level	L1
Study Hours	
Lectures	30

Grading

Student activity will be evaluated during entire semester. The class attendance is obligatory. The exam is written with possibility of oral exam.

Course Description

The course objective is to present to the students how can new information technologies serve in scientific research work in history science and how can they be used for disseminating research results to the wide public. Students will be presented with new possibilities of finding scientific informations; they will be presented where to find them using internet and relevant data bases; they will learn how to make searchings. They will be offered a new computational possibilities for organising all the collected bibliographical informations. Between other subjects there will be treated the new way of communication inside the academic community.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Analyze and distinguish the relevant databases, the institutional catalogues relevant for historical work and other sources of scientific information
2. Analyze and search periodicals inside the journals in Open Access (hrčak, doaj...)
3. Use the openaire portals moving between different institutional repositories and searching for literature and desired informations
4. Use different social networks for making contacts with scientists all around the world and spreading personal scientific collaboration
5. Collect informations about newest published papers using social networks for scientists
6. Create personal databases for organizing metadates; search and analyse them easily as possible
7. Create documents in collaboration with students and colleagues in the contemporaneous internet connection (Google Documents)
8. Use cloud service technologies for synchronizing documents on two or more computers (Google Drive, Moj oblak)

Study Program Learning Outcomes

Dual-major studies

4. Complementary Skills
 - 4.03. utilisation of basic computer skills
 - 4.05. recognizing the need and being prepared for lifelong learning

History

1. Knowledge and Comprehension of
 - 1.08. the use of various historiographic research tools (bibliographies. indices. catalogues)
 - 1.09. the methodology of various historiographic fields
 - 1.10. other research methods used in the humanities
2. Research and Presentation
 - 2.02. the ability to use a computer. the Internet and other technological and digital tools in processing historical data
 - 2.03. the ability to search for bibliography items in library catalogues and various online databases

- 2.04. the ability to appropriately identify and use scientific sources (bibliographies, documents, web pages) in a range of humanities associated with history
3. Complementary Skills
- 3.01. the ability to work well independently and as part of a team;

Screening of student's work

- 1 ECTS Pohadanje nastave [EN]
1 ECTS Pismeni ispit [EN]
2 ECTS

Forms of Teaching

- » Predavanja
» Lectures will be presented in the computational classroom.
- » Vježbe u praktikumu
» -

Week by Week Schedule

1. Introducing lecture - presentation of the course objectives
2. Digitalisation
3. Digitalisation and humanities
4. Digital humanities - a new science?
5. Digital sources of informations (digital journals, e-books, databases indexing primary scientific informations – Scopus, Mendeley, Google Scholar ..)
6. Mendeley workshop
7. Open access for scientific informations (OA)
8. Open access for scientific informations - workshop
9. Social networks
10. Social networks - workshop
11. Publishing the scientific research results
12. Using information technologies in humanities
13. Using information technologies in humanities - workshop
14. Ethics in the world of information technologies
15. Closing lecture

Literature



Hrvoje Stančić (2009). *Digitalizacija*



Sofija Klarin (2015). „Pristup digitalnoj baštini“, *Edupo int časopis o primjeni informacijskih tehnologija u obrazovanju, sječanj 2015, gođište V.*



Jelka Petrak (2013). „Otvoreni pristup – put k znanju kao javno dobru [Open access – a path to knowledge as a public good]“. In: *13. okrugli stol o slobodnom pristupu informacijama: nakladnici i knjižnice*, 10.12.2013., Zagreb.



Aleksandra Horvat (2012). „Digitalizacija i knjižnice“, *Vjesnik bibliotekara Hrvatske*, 55 (2012) 2, str. 17-27.



Susan SCHREIBMAN, Ray SIEMENS, John UNSWORTH (ed.) (2004). *A Companion to Digital Humanities*, Malden, Blackwell

Similar Courses

- » Informatika u povijesnoj znanosti, Oxford

Human Rights

177435

Lecturer in Charge



izv. prof. dr. sc.
Vanja-Ivan Savić

ECTS Credits	2.0
English Level	L1
E-learning Level	L1
Study Hours	
Lectures	30
Grading	
Written exam: 75%, active participation in class: 10%, essays: 20%	

Course Description

The goal of the course is to acquaint the students with the historical development as well as political and philosophical foundations of human rights, the main concepts, ideas and controversies of the discipline, as well as the international, regional and national systems of human rights protection, so that they could apply in practice the knowledge gained. That way, the students will be encouraged to work for the promotion and the protection of human rights in their daily and professional lives.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Define basic human rights
2. Explain the basic theoretical concepts of human rights
3. Distinguish the different human rights theories
4. Identify and analyse violations of human rights in practice, its causes and consequences
5. Evaluate different human rights policies and practices
6. Apply innovative solutions to the problems in human rights theory and practice and reconstruct traditional canon of human rights
7. Argue the importance of the values of dignity and equality, the basic values of human rights

Study Program Learning Outcomes

Dual-major studies

4. Complementary Skills
 - 4.04. adherence to the principles of academic integrity and ethical norms of research and publishing
 - 4.05. recognizing the need and being prepared for lifelong learning

Sociology

1. Knowledge and comprehension of
 - 1.01. knowledge, comprehension and interpretation of economic, cultural and political social processes, dominant social values, current forms of social action, as well as the form and function of various types of sociability
 - 1.04. knowledge of specific fields of sociology (sociology of science, culture and art, organisations, law, morality, religion, the military, development, gender, sexuality, marriage, the family, urban and rural sociology, sociology of crime and deviance)
2. Critical argumentation
 - 2.01. the ability to reflect critically on the political and economic structure of the European Union, the institutions of the European Union and European integration, international processes and the globalisation process
3. Research and presentation
 - 3.02. written and oral presentation skills, as well as presenting in public
 - 3.04. the ability to work well independently and as part of a team, and present research results in both oral and written form
4. Complementary Skills
 - 4.01. the ability to work well independently and as part of a team;
 - 4.03. recognising the need and being prepared for lifelong learning

General Competencies

Use the general knowledge of society and of social processes.

Explain the initial assumptions of the different political, religious and cultural orientations.

Conform to a teamwork with co-workers from various disciplines, of different attitudes and value orientations.

Plan own engagement in resolving of the various social issues.

Explain the key structural factors that are shaping society.

Illustrate the social questions in the context of social class, ethnicity, gender, religion, capitalism, individualization, nationalism and globalization.

Forms of Teaching

- » Predavanja
 - » lectures
- » Seminar
 - » student's presentations
- » Eksperimentalne vježbe
 - » hypothetical case analysis

Week by Week Schedule

1. Historical development, political and philosophical foundations of human rights
2. International human rights law
3. Main debates: Universalism and cultural relativism, conflict of rights
4. UN system
5. Regional systems and the European Court of Human Rights
6. Human rights protection in Croatia
7. The role of civil society in protection and promotion of human rights
8. The role of ombudsperson bodies
9. The right to quality and the rights of vulnerable groups
10. Women's rights
11. Children's rights
12. Right to education
13. Student's presentations
14. Hypothetical case
15. Evaluation

Literature



W. Benedek i M. Nikolova (2005). *Razumijevanje ljudskih prava: Priručnik o obrazovanju za ljudska prava*, Mreža za ljudsku sigurnost, ETC Graz i Istraživačko-obrazovni centar za ljudska prava i demokratsko građanstvo



J. Nickel *Human Rights*, *Stanford Encyclopedia of Philosophy*



I. Radačić (2009). *Načelo rodne ravnopravnosti u međunarodnom pravu: Prema uključivom poimanju*, Centar za ženske studije



J. Donnelly (2003). *Universal Human Rights in Theory and Practice*, Cornell University Press



M. Ishay (2007). *The Human Rights Reader*, Taylor and Francis

Similar Courses

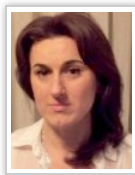
- » Sex, gender and human rights, Oxford

Hungarian History

38069



Lecturer in Charge



doc. dr. sc.
Ivana Jukić

ECTS Credits 4.0

English Level L1

E-learning Level L1

Study Hours

Lectures 30

Grading

The final grade will be result of class activity and attendance. The final exam is written exam.

Course Description

The course objectives are to describe Hungarian past and relate it to the history of neighbouring countries and European history in general. Due to the fact that Croatia was in centuries long political union with Hungary, course will analyze and compare histories of both countries and demonstrate how they influenced each other and created perception of the Other.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Explain complexity of Hungarian past from 9th to 21st Century.
2. Define major issues of the Hungarian past shaped by its geographic position.
3. Relate events and persons important for Hungarian past.
4. Explain cause and effect relations of different events within Hungarian past.
5. Demonstrate how different processes were conditioned by Hungarian geo-political status.
6. Compare events in Hungarian past with Croatian experiences.
7. Evaluate contributions of Hungarian culture to European civilization.

Study Program Learning Outcomes

Dual-major studies

History

General Competencies

After finishing the programme student will be able to:
outline in clear and simple way the major historical events from ancient to contemporary times;
explain cause and effect relations of historical events and processes;
construct a historical context;
compare historical processes of different periods;
differentiate specificities of historical periods;
combine a different historical processes.

Week by Week Schedule

1. Class overview, schedule, requirements.
2. The Coming of Magyars and Honfoglalás.
3. The Arpad Family and Establishment of Kingdom in Central Europe.
4. The Anjou Family and the Power of the Kingdom.
5. The Lands of the St. Stephen's Crown 895/896-1382: historiographic differences.
6. The Central European Vision of Sigismund of Luxemburg 1382-1437.
7. The making of Monarchy of the Nobles 1437-1526.
8. The Lands of the St. Stephen's Crown 1437-1526.
9. Within the Habsburg Monarchy 1527-1606.
10. With Habsburgs, against Habsburgs.
11. The Lands of the St. Stephen's Crown 1527-1723.
12. Mother, Son and the Monarchy: Hungary and Enlightened Absolutism 1723-1790.
13. The Awakening, Revolution and War for Independence 1790-1849.
14. Neo-Absolutism, dual Monarchy and the Fall.
15. The Lands of the St. Stephen's Crown 1790-1918.

Literature

Laszlo Kontler (2007). *Povijest Mađarske: tisuću godina u Srednjoj Europi*, Srednja Europa, Zagreb



Peter Hanak i suradnici (1995). *Povijest Mađarske*, Barbat, Zagreb



Dinko Šokčević (2006). *Hrvati u očima Mađara, Mađari u očima Hrvata: kako se u pogledu preko Drave mijenjala slika drugoga*, Naklada P. I. P. Pavičić, Zagreb

37813

Inferential Statistics

Lecturer in Charge



doc. dr. sc.
Mislav Stjepan
Žebec

Course Description

Introducing students to the basic concepts of inferential statistics and enabling them for statistical inference from sample to population, using basic parametric and non-parametric procedures; Explaining Central Limit Theorem and its implications on calculation of confidence intervals for μ , and on various forms of t-tests. Generating students adoption of statistical power concept, its importance, determinants and calculation in various test situations. Generating students systematic insight in prerequisite assumptions of specific inferential test and their application in proper choosing of parametric/nonparametric procedures for statistical hypothesis testing. Training the students skill for autonomous usage of parametric/non-parametric statistical tests for central tendencies measures, dispersion measures or correlation. Preparing students for critical analyzing of professional and scientific texts employing the basic inferential statistics procedures.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Distinguish statistical from non-statistical inference
2. Interpret and use one-tailed and two-tailed statistical hypothesis testing;
3. Generalize the basic logic of rejecting and not rejecting the null hypotheses (H_0) at t-test on all other tests (F, χ^2)
4. Reproduce derivations of test statistics and the characteristics of related theoretical distributions
5. Identify prerequisite assumptions of specific inferential tests and by using them properly decide to use or not the specific test.
6. Explain the errors in statistical testing and the importance of statistical power concept
7. Apply parametric and non-parametric statistical procedures for testing the hypotheses on central tendency, dispersion and correlation measures.
8. Calculate the confidence interval for central tendency, dispersion and correlation measures.
9. Evaluate advantages and limitations of specific hypotheses testing procedures applied in solving an research problem, and evaluate the selection of the most appropriate procedure.

Study Program Learning Outcomes

Psychology

1. Knowledge and comprehension
 - 1.03. basic statistical methods
3. Research and presentation
 - 3.03. the ability to apply basic statistical and methodological knowledge in order to address specific research issues
 - 3.04. the ability to independently analyse and interpret research results

General Competencies

10. Judge scientific and professional papers in the field of social sciences, humanities, and biomedicine.
11. Analyze the assumptions and apply consistent methodological and statistical knowledge for the purpose of answering specific research questions, and determine the advantages and limitations of different research and statistical methods in psychology and related scientific disciplines.
18. Evaluate and develop personal competences, knowledge and skills in accordance with the changes and the standards of the profession.

Screening of student's work

- 0.6 ECTS Pohađanje nastave [EN]
- 2.3 ECTS Kolokviji [EN]
- 1.2 ECTS Usmeni ispit [EN]
- 0.9 ECTS Quiz tests

- 5 ECTS

ECTS Credits	5.0
English Level	L1
E-learning Level	L1
Study Hours	
Lectures	30
Practicum	30

Teaching Assistant
Iva Černja, mag. educ. psych.

Grading

Class attendance - up to 12% of the course grade; Quiz tests - up to 18% of the course grade; Two mid-term written tests - up to 46% of the course grade; Oral exam - up to 24% of the course grade; Additional points- up to 5 % of the course grade.

Prerequisites for

Differential Psychology
ANOVA Models
Experimental Methods

Forms of Teaching

- » Predavanja
 - » Two hours per week
- » Auditorne vježbe
 - » Two hours per week

Week by Week Schedule

1. Introduction to Inferential statistics course syllabus; Probability sampling, kinds of samples and sampling distributions; Parameters and statistics; Basic logic of statistical hypotheses testing; Null-hypothesis (H_0) and alternative hypotheses (H_1)
2. One-tail and two-tail H_0 testing: normal and other sampling distributions; Central Limit Theorem; z- versus t- distribution at H_0 testing on mean; Confidence interval for μ
3. General assumptions on t-test between two means; Dependent samples t-test: definition, research frame, H_0 , sampling distribution. Testing procedure in dependent samples t-test (small and large samples).
4. Independent sample t-test: definition, research frame, H_0 , sampling distribution. Assessment of standard error of mean difference (small and large samples) in relation to homogeneity of variance (Behrens-Fischer problem)
5. Confidence intervals for mean differences and variance; Type I, and Type II errors in statistical tests; Introduction to statistical power.
6. General assumptions on proportion t-tests; Proportion t-test on one (large) sample confidence interval for ; Proportion t-tests for 2 independent (large) samples and related confidence interval; Proportion t-tests for 2 dependent (large) samples; bootstrapping methods for parameter assessment: definition, purpose, basic logic and examples.
7. Statistical power calculation for 1 sample mean, for difference between two independent sample means, and for difference between two dependent sample means; Pearson correlation hypotheses testing. Testing the hypotheses on difference between two Pearson rs (dependent and independent samples).
8. Statistical power at Pearson r. Hypotheses testing on: (i) linear regression coefficient, (ii) difference between two linear regression coefficients, (iii) multiple correlation and multiple regression coefficients, (iv) partial correlations, and (v) other alternative correlation coefficients (point-biserial, biserial, and rank)
9. χ^2 -distribution and χ^2 -test: definition and importance; χ^2 -test at one-way classification (inductive derivation, H_0 , general formula, calculation). χ^2 -statistic and prerequisite assumptions.
10. χ^2 -test at two-way classification (typical situation, H_0 , general formula, calculation); Contingency tables 2x2 and Yates correction. Discussion on minimal f and one-tail/two-tail H_0 testing. Contingency coefficients (C , Φ , Φ_c).
11. Prerequisite assumptions, advances and limitations of non-parametric statistic based on rank variables; Two Independent samples testing on rank order variables: Run test, Median test, Wilcoxon's rank-sum test.
12. Siegel Tukey test of variability equivalence at two independent samples; Three or more independent samples testing on rank order variables: Expanded median test, Kruskal-Wallis test.
13. Two dependent samples testing on rank order variables: Sign test, Wilcoxon's Matched pairs Signed rank test; H_0 testing on difference among three or more dependent samples with dichotomized variables - Cochran Q test
14. Three or more dependent samples testing on rank order variables: Friedman's Rank test, Ferguson test.
15. Test.

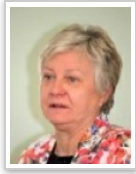
Literature



Petz, B. (1997). *Osnovne statističke metode za nematematičare*. Jastrebarsko: Naklada Slap.



Howell, D.C. (1997). *Statistical methods for psychology*. Belmont, CA: Duxbury Press.

Institutions of the Croatian people, society and the state**188079****Lecturer in Charge**

prof. dr. sc.
Sanja Vulić
Vranković

Course Description**Study Program Learning Outcomes**

Dual-major studies

Croatology

ECTS Credits 2.0

English Level Lo

E-learning Level L1

Study Hours

Lectures 15

Seminar 15

Teaching Assistants

Jelena Gazivoda, mag. croat.

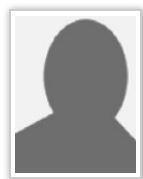
Sanja Šurina, dr. sc.



Introduction to Clinical Psychology

38645

Lecturer in Charge



doc. dr. sc.
Dario Vučenović

Course Description

The aim of the course is to provide students with the basics of clinical psychology, which includes: defining the field of clinical psychology, introduction to the activities of clinical psychologists, general overview of the historical development of clinical psychology, clinical approach, the key issues of assessment and measurement in clinical psychology, and specific of research in clinical psychology.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Define and evaluate the criteria for defining normality.
2. Compare the field of clinical psychology with other areas of psychology and related disciplines.
3. Compare and analyze the differences and similarities between different theoretical systems in clinical psychology
4. Explain the specifics of the clinical approach.
5. Assess critically the basic principles and methods of psychological assessment.
6. Distinguish and evaluate specific clinical interventions.
7. Distinguish different activities of clinical psychologists.

Study Program Learning Outcomes

Psychology

1. Knowledge and comprehension
 - 1.09. the basic principles and issues of psychological ethics
2. Specific and professional skills
 - 2.04. analysis of an individual's mental status. as well as the explanation of diagnostic criteria for particular psychic disorders
 - 2.06. the ability to apply knowledge of cultural differences and the specific features of Croatian culture in the interpretation of research results

General Competencies

6. Classify basic theoretical approaches and principles of psychological assessment and counselling in various areas of applied psychology.
7. Assess the mental status and classify the different diagnostic criteria for mental disorders.

Screening of student's work

1 ECTS	Pohađanje nastave [EN]
0.5 ECTS	Kolokviji [EN]
1 ECTS	Pismeni ispit [EN]
0.5 ECTS	Praktični rad [EN]
<hr/>	
3 ECTS	

Forms of Teaching

- » Predavanja
 - » once a week two hours

Week by Week Schedule

1. Introduction to the course
2. Defining abnormal behavior
3. Mental health, mental illness and mental disorders
4. Paradigm in clinical psychology - biological and psychoanalytic
5. Paradigm in clinical psychology - behavioral, cognitive and humanistic approach
6. Integrative models in clinical psychology

ECTS Credits 3.0

English Level L1

E-learning Level L1

Study Hours

Lectures 30

Grading

During the course, activities are scored as follows: regular attendance - 5 points; essay - 15 points; one test 30 points; written exam - 50 points. Grade is determined as follows: 1 - up to 59 points; 2 - 60-69 points; 3 - 70-79 points; 4 - 80-89 points; 5 - 90 or more points.

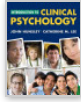


7. Test for students
8. Clinical assessment - planning and data collection
9. Clinical assessment - data analysis and communication of the results
10. Clinical interview
11. Observation on clinical assessment
12. Clinical interventions
13. Research in clinical psychology
14. Areas of work for clinical psychologists
15. Introduction to the field of clinical diagnostic;
Test for students

Literature



Nietzel MT, Bernstein DA, Milich R. (2002). *Uvodu kliničku psihologiju.*, Jastrebarsko: Naklada Slap.



Hunsley, J., Lee, C.M. (2010). *Introduction to Clinical Psychology - An Evidence Based Approach*, Wiley and Sons. Inc

Additional Literature



Biro, M., Butollo, W. (ur.) (2003). *Klinička psihologija*, Novi Sad: Katedra za kliničku psihologiju, Ludwig Maximilians Universität i Futura publikacije.

Similar Courses

- » Introduction to Clinical Psychology, Oxford

Introduction to Communication Sciences

86090

Lecturer in Charge



prof. dr. sc.
Danijel Labaš

Course Description

The main objective of the course is to introduce students to the communication sciences and communicology as an interdisciplinary and integrative science that seeks to address and improve communication opportunities, while the specific objectives of the study course are providing insight into the historical and contemporary communication and communicology themes and dynamics in order to master the basic knowledge of the area so as to enable the students to access and analyze communication on all its levels: intrapersonal, interpersonal, social and media.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Analyze and compare the historical development of communications and communicology
2. Reproduce the fundamental concepts of intrapersonal, interpersonal, verbal, non-verbal, social media communication;
3. Argue the importance of knowing the dynamics of communication;
4. Describe the role of verbal and non-verbal communication in daily life;
5. Analyze and interpret verbal and non-verbal communication;
6. Use the acquired knowledge of the relationship between interpersonal communication and communication through new media;
7. Evaluate the quality of interpersonal communication;
8. Analyze and compare the communication relationships in dialogue and persuasion;
9. Analyze critically media content and new media communication facilities;
10. Argue the reasons why it is necessary to know the dynamics of communication in everyday and business environment.

Study Program Learning Outcomes

Dual-major studies

Communication Sciences

Communication Sciences

Croatology

History

Psychology

Sociology

General Competencies

Students will become familiar with the anthropological, philosophical and communicology approach to the communication at all levels. They will especially be well versed to properly use verbal communication and learn to properly evaluate and interpret non-verbal communication in different social and cultural environments. Students will be able to use arguments to express the importance of knowledge of communicology and will develop skills of critical perception, presentation and analysis of modern communication and dynamic models, particularly in relation to interpersonal communication and communication through new media.

Week by Week Schedule

1. Introductory lecture: introduction to the subject, a division of literature, presentation of students duties and required efforts;
2. Communication, its philosophical and anthropological foundations and features of communication;
3. From interpersonal communication to the communication of society (philosophical base and historical development);

ECTS Credits 5.0

English Level L1

E-learning Level L1

Study Hours

Lectures 30

Grading

20% class attendance, 20% participation in the discussions, 60% colloquium and / or final exam.

Prerequisites for

Semiotics in Mass Communication



4. Communication and European rationality, the subject(s) of communication;
5. From interpersonal communication to Facebook;
6. Conversation, dialogue and persuasion;
7. Assessment (first colloquium)
8. Language in the (con)text of computer-mediated communication (CMC);
9. Relationship between CMCommunication and face-to-face communication;
10. Nonverbal communication, kinesics, proxemics, haptics;
11. Body language, communicating by face and gestures;
12. Visual communication, eyes and facial expression;
13. Paralanguage and interpretation of non-verbal communication;
14. Course summary.
15. Assessment (second colloquium)

Literature



Kunczik, M., Zipfel, A. (2006). *Uvodu publicističku znanost i komunikologiju*, Friedrich Ebert Stiftung, Zagreb



Reardon, K. K. (1998). *Interpersonalna komunikacija. Gdje se misli susreću*, Alinea, Zagreb



Littlejohn, S. W. Foss, A. K. (1989). *Theories of Human Communication*, Wadsworth Publishing Company, Wadsworth



Labaš, D. (2005). *Čovjek, međuljudska komunikacija i društveni dijalog. Nadilazi li dijalog zapreke ideologije?*, u: VULETA, B. VUČKOVIĆ, A. MILANOVIĆ LITRE, I. (ur.), *Dijalogom do mira*, str. 122-138., Zbornik radova u čast dr. Željku Mardešiću, Franjevački institut za kulturu mira, Split



Labaš, D. (2009). *Neverbalna komunikacija: tijelo kao produžetak duše*, u: BARTLETT, Dj. (ur.), *Tijelo u tranzMeđuljudska komunikacija, novi mediji i etika*, u: LABAŠ, D. (ur.), *Novi mediji, nove tehnologije, novi moral*, str. 13-40., Hrvatski studiji, Zagreb

Introduction to Croatology

144284

Lecturer in Charge



doc. dr. sc.
Davor Piskač

ECTS Credits	5.0
English Level	L1
E-learning Level	L1
Study Hours	
Lectures	15
Seminar	15
Grading	
Written grade based on the percentage of the score achieved in the exam.	

Course Description

Systematization of knowledge about the major aspects and developments in the Croatian culture of the Middle Ages until the 21st century

Learning Outcomes

On successful completion of the course, students will be able to:

1. Develop an awareness of the historical journey of Croatian culture and the culture across the historical Croatian lands.
2. Analyze and direct: gain basic orientation in the field of the history of art (literature, visual arts, music, film).
3. Analyze and direct: gain basic orientation in the field of the history of scientific production (natural science, social sciences and humanities).
4. Develop the awareness of multicultural and supranational dimensions of the Croatian intellectual and material culture.

Study Program Learning Outcomes

Dual-major studies
Communication Sciences
Croatology
History
Psychology
Sociology

General Competencies

Competently navigate through the basic determinants of the history of Croatian culture.

Week by Week Schedule

1. Introduction to the basic concepts of Croatian culture
2. Croatian culture of the early Middle Ages
3. Croatian culture in the 13th century
4. Croatian culture in the 14th century
5. Croatian culture in the 15th century
6. Croatian culture in the 16th century
7. Croatian culture in the 16th century
8. Croatian culture in the 17th century
9. Croatian culture in the 17th century
10. Croatian culture in the 18th century
11. Croatian culture in the 18th century
12. Croatian culture in the 19th century
13. Croatian culture in the 19th century
14. Croatian culture in the 20th century
15. Croatian culture in the 20th century

Literature

Stanislav Tuksar *Repetitorijiz Uvoda u studijhrvatske kulture (skripta)*

Introduction to Cultural Studies

185330

Lecturer in Charge



izv. prof. dr. sc.
Ivo Džinić

ECTS Credits	2.0
English Level	L0
E-learning Level	L1
Study Hours	
Lectures	15
Seminar	15

Course Description

Study Program Learning Outcomes

- Dual-major studies
- Philosophy
- Communication Sciences
- Croatology
- History
- Psychology
- Sociology



Introduction to Developmental Psychology

37808

Lecturer in Charge



doc. dr. sc.
Dario Vučenović

Course Description

Course content allows students to familiarize themselves with basic concepts and theories in the field of developmental psychology and acquire competencies for their description and differentiation. Students will acquire knowledge of different methodological approaches to human development studies and develop critical thinking when considering ethical research questions in the human population. They will also acquire basic knowledge of the normal and abnormal course of human development as well as implications for working with different age groups due to their specific development needs. Students will receive information on the developmental process from the prenatal age, with descriptions of major developmental tasks and changes in the biological, cognitive, social and emotional field of development.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Distinguish development theories regarding their contribution to the explanation of human development and the utilization of scientific research methods.
2. Compare methodological approaches to scientific research in developmental psychology
3. Describe developmental changes during the breastfeeding period
4. Explain the course of physical, cognitive and socio-emotional development of children
5. Compare orderly development, individual differences in development and developmental difficulties in areas of physical, cognitive and social-emotional development in first two years.
6. Prepare proposals for organizing a stimulating environment and involving children in activities that will encourage their development
7. Interpret the impact of parenting on child development and the implications of early research results for working with children, parents and educators;

Study Program Learning Outcomes

Psychology

1. Knowledge and comprehension
 - 1.01. the historical development and theoretical systems of the different fields of theoretical and applied psychology
 - 1.06. the specific features of the mechanisms and models of psychic development
2. Specific and professional skills
 - 2.01. anticipation and evaluation of the effects of various biological and sociological elements on physical, cognitive and socio-emotional development
4. Complementary skills
 - 4.04. recognising the need and being prepared for lifelong learning and continuous professional development

General Competencies

1. Outline the historical development and theoretical approaches in the different branches of theoretical and applied psychology.
4. Identify the characteristics, mechanisms and models of psychological development and evaluate the effects of various biological and social factors on the physical, cognitive, social, and emotional development.
8. Integrate the knowledge of cultural differences and critically assess the general principles, standards of good practice and work which demonstrates respect for diversity in a professional manner.
19. Express the necessity of lifelong learning and professional development.

Screening of student's work

1 ECTS Pohadanje nastave [EN]
1.5 ECTS Pismeni ispit [EN]
0.5 ECTS Usmeni ispit [EN]
3 ECTS

ECTS Credits	3.0
English Level	Lo
E-learning Level	L1
Study Hours	
Lectures	30

Grading

To complete the final exam and to form a final grade, it is compulsory to attend lectures, with a maximum of 3 absences. Students can pass a written part of the exam by passing both colloquia, each carrying 40% of the final grade. For passage to the colloquy, more than 52% of the correct response is required. Students who do not wish to attend colloquia, as well as students who are not satisfied with the success of the colloquy, have a written exam that meets the requirements of the colloquium conducted during the semester with the volume, content and the corresponding ECTS credits. Students are also obliged to access the oral exam, which corresponds to the essay type questions. The oral exam scores 20% of the final grade.



Forms of Teaching

- » Predavanja
 - » two hours once a week

Week by Week Schedule

1. The concept of development through history and conception of scientific developmental psychology
2. Methods of research in developmental psychology
3. The psychoanalytic theory of development: Freud and Erikson
4. Theory of Impact of Environment and Learning
5. Piaget's theory of cognitive development and sociocultural development theory
6. Ethological approach and theory of ecological systems
7. Genetics: the biological context of development
8. Prenatal Development, Birth and Newborn
9. Development of senses and perception
10. Cognitive development: different theoretical approaches
11. Early social and emotional development: the influence of the family
12. Development of personality and the concept of self
13. Theories of Moral Development
14. Attitude: Theoretical basics and correlation with developmental outcomes
15. Ethical issues in the research of developmental psychology in the children's population

Literature



Ross Vasta, Marshall M. Haith, Scott A. Miller (1997). *Dječja psihologija*, Naklada Slap



Laura E. Berk (2008). *Psihologija cjeloživotnog razvoja*, Naklada Slap

Additional Literature



Mira Klarin (2006). *Razvojdjeca u socijalnom kontekstu*, Naklada Slap



Brajša-Žganec, A., Lopžić, J., Penezić, Z. (ur.) (2014). *Psihološki aspekti suvremene obitelji braka i partnerstva*, Naklada Slap

Introduction to Journalism

86089

Lecturer in Charge



doc. dr. sc.
Jelena Jurišić

Course Description

The aim of the course is to familiarize the students with journalism, the characteristics and specificities of journalistic activity. Furthermore, they will become familiar with the journalistic profession and the role and functions of journalists, the tools and specific conditions of their work. The course enables the students to understand and use the basic concepts of journalism, both in theory and practice, and facilitates further study.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Define and explain the basic concepts of journalism.
2. Employ the fundamental concepts in journalism both in other courses in the study and in practice.
3. Distinguish and explain the different theories and theoretical approaches to journalism.
4. Demonstrate the capacity to manage the resources needed for the scientific study of journalism and for following it daily for informative reasons.
5. Define and explain the functioning of modern journalism and how journalists themselves work.
6. Explain the way modern journalism functions and how journalists themselves perform their work.

Study Program Learning Outcomes

Dual-major studies

4. Complementary Skills

- 4.04. adherence to the principles of academic integrity and ethical norms of research and publishing

Communication Sciences

1. Knowledge and Comprehension of
 - 1.02. theories of journalism, public relations and mass media
 - 1.09. the functioning and features of particular media
2. Competencies
 - 2.04. the ability to reflect critically on topics associated with journalism, public relations, communication sciences and society as a whole
 - 2.11. the ability to organise complex data into a coherent whole
3. Research and Presentation
 - 3.04. the ability to present, in both oral and written form, the findings on journalism, public relations, communication sciences and society
 - 3.05. the ability to work well independently and as part of a team

Communication Sciences

1. Knowledge and comprehension
 - 1.01. the fundamentals of communication sciences and journalism
 - 1.02. theory of journalism, public relations and mass media
 - 1.09. features of particular media
2. Awareness
 - 2.04. journalism and public relations
3. Competencies
 - 3.01. the ability to reflect critically on topics associated with journalism, public relations, communication sciences and society as a whole
 - 3.08. the ability to search for bibliography items in library catalogues and various online databases
 - 3.10. the ability to organise complex data into a coherent whole
4. Presentation
 - 4.02. oral and written presentation of findings on journalism, public relations, communication

ECTS Credits 5.0

English Level L1

E-learning Level L1

Study Hours

Lectures 30

Grading

100% written exam

Prerequisites for

Mass Communication: Legal Aspects

Mass Communication Research: A Historical Overview

Media Convergence and Digital Journalism

Theories of Media and Mass Communication

Ethics in Journalism

sciences and society

5. Complementary skills

5.01. the ability to work well independently and as part of a team

Croatology

History

Psychology

Sociology

General Competencies

This course enables the students to understand the role, significance and importance of journalism in the society, but also its place and importance in the communicology itself. The students will be provided with more than just the basic knowledge of journalism - they will gain a foundation for later application and upgrade throughout the study.

Screening of student's work

1 ECTS Pohadanje nastave [EN]

1 ECTS Seminarski rad [EN]

3 ECTS Usmeni ispit [EN]

5 ECTS

Forms of Teaching

» Predavanja

» Professor presents the theoretical content and the state of practice with the examples

Week by Week Schedule

1. What is journalism? Overview of the historical development of the profession and its place and importance in the society.
2. The basic characteristics of the contemporary journalism.
3. Journalism: from a skill to scientific research.
4. The place of journalism in the studies of other sciences - linguistics, sociology, psychology, political science, law, history, economics.
5. Basic concepts in journalism.
6. Journalistic principles.
7. Forms of journalistic expression - development through the history of journalism, types, creative features.
8. Journalistic techniques and technologies.
9. Journalists and their training.
10. Media organization.
11. Traditional media - print press, radio and TV broadcasting
12. New media and journalism
13. Journalistic ethics and deontology
14. Journalistic associations. Normative acts of journalism.
15. Contemporary state and problems of journalism in Croatia

Literature



Sherry Ricchiardi, Stjepan Malović (1996). *Uvodu novinarstvo*, Press



Malović, Stjepan (2005). *Osnove novinarstva*, Golden marketing



Burns, Sheridan (2008). *Razumijeti novinarstvo*, Naklada medijska istraživanja

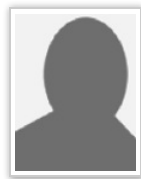


Jelena Jurišić *Prezentacije predavanja*

Introduction to Latin Philology

37549

Lecturer in Charge



izv. prof. dr. sc.
Tamara Tvrtković

Course Description

The course Introduction to Latin Philology gives insight into classical and the Latin Philology, defining Philology as a humanistic discipline based on written texts. It examines the diverse aspects of ancient Roman (and partly Greek) world. Students are introduced to the linguistic, historical, and literary-theoretical concepts, and then the various aspects of Roman civilization (language, art, literature, philosophy, history, etc.) are processed on preserved (mostly literary) texts. Genre approach provides a basic knowledge of representative authors and works which the student will meet during the study, and also the basic knowledge of different disciplines in which philology based.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Define the aim of philology and specifics of Latin philology.
2. Describe the literary genres and enumerate their characteristics.
3. Recognize representative authors in Roman literature and their works.
4. Define and explain the socio-historical context.
5. Describe and compare contemporary and ancient genres.
6. Define the concept of philology today.

Study Program Learning Outcomes

Dual-major studies

Communication Sciences

Croatology

Latin language

1. Knowledge and Comprehension of
 - 1.02. Latin literature
 - 1.03. ancient civilisation and culture of everyday life
 - 1.05. Roman history

History

Psychology

Sociology

General Competencies

Students will learn about various aspects of the ancient (especially Roman world) through the genre approach and on the basis of representative literary works of Roman authors.

Screening of student's work

- 1 ECTS Pohadanje nastave [EN]
- 1 ECTS Kolokviji [EN]
- 1 ECTS Pismeni ispit [EN]
- 3 ECTS

Forms of Teaching

- » Predavanja
 - » Lectures
- » Seminar
 - » Seminars

ECTS Credits 3,0

English Level L1

E-learning Level L2

Study Hours

Lectures 15

Seminar 15

Grading

Class attendance, homework, exam or colloquium

Prerequisites for

Latin 3

Latin Literature 2

Roman poetry 1

Roman prose(Golden Age)

Week by Week Schedule

1. What is philology? The meaning of the Latin language
2. Sources for the study of the history of Latin language
3. Parallel chronology of history and literature / Since the foundation of Rome to the fall of the Western Roman Empire
4. Classification of Literature - problems
5. Quotes and genres / Literary topography
6. The beginnings of epic / Mythological epic / Ovid / Mythology
7. Basic characteristics of the epic and epic poetry / Virgil / Pax Augusta
8. The origin of tragedy and comedy / Roman Theatre / Plautus and Terence
9. Roman lyric: terminology and representatives
10. Ancient roman / Petronius and Apuleius
11. Rhetoric / Cicero / Cursus honorum
12. Roman historiography / Representatives
13. Martial and epigrams / Phenomenon comic and scoptic epigram
14. What is classical philology today? Synthesis
15. The final examination

Literature



Materijali na webu (Merlin)



Vratović, Vladimir (1977). *Rimska književnost u: Povijest svjetske književnosti 2, str. 189-312*



Vratović, Vladimir (2008). *Rimska književnost (teme i autori obrađene na kolegiju)*, Biokova

Similar Courses

» MSt in Greek and/or Latin Languages and Literature, Oxford

Introduction to Philosophy

185329

Lecturer in Charge



doc. dr. sc.
Ivana Greguric

ECTS Credits	2.0
English Level	Lo
E-learning Level	L1
Study Hours Lectures	30

Course Description

Study Program Learning Outcomes

Dual-major studies

Philosophy

1. Knowledge and Comprehension of
 - 1.08. the most important periods of the history of philosophy and their respective philosophical schools, individual philosophers and their works
2. Competencies
 - 2.01. the ability to interpret and evaluate philosophical concepts, arguments and theories
 - 2.02. the ability to critically read and interpret philosophical, especially classical, texts
3. Research and Presentation
 - 3.01. the ability to independently read and critically analyse simpler philosophical texts

Communication Sciences

Croatology

Psychology

Sociology

Literature



Windelband Wilhelm (1956). *Povijest filozofije I–II*, Zagreb: Kultura



Bošnjak, Branko (1993). *Povijest filozofije – Razvoj mišljenja u ideji cjeline 1–3*, Zagreb: Nakladni zavod Matice hrvatske

Additional Literature



Theodor W. Adorno (1986). *Filozofska terminologija*, Svjetlost, Sarajevo

Introduction to Psychology and Theoretical Systems in Psychology

186021

Lecturers in Charge



prof. dr. sc.
Jasminka Despot
Lučanin



doc. dr. sc.
Nina Pavlin
Bernardić

ECTS Credits	5.0
English Level	Lo
E-learning Level	L1
Study Hours	
Lectures	30
Seminar	15
Teaching Assistant	
Jelena Jureta, mag. psych.	

Course Description

Study Program Learning Outcomes

Dual-major studies
Communication Sciences
Croatology
History
Psychology
Sociology



Introduction to Public Policy

130821

Lecturer in Charge



Hrvoje Mataković,
dr. sc.

ECTS Credits 4.0

English Level Lo

E-learning Level L1

Study Hours
Lectures 30

Grading

1. colloquium 25% 2. colloquium 25%
Written essay 25% Active participation
in discussion 25%

Course Description

The aim of this course is introduction to studying public policies and understanding of basic principles in creation and purposes of public policies.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Define public policies
2. Explain public agenda
3. Compare public policies in different national contexts
4. Explain policy process in EU
5. Explain convergence of public policies
6. Explain theoretical approach to public policies

Study Program Learning Outcomes

Dual-major studies

Sociology

1. Knowledge and comprehension of
 - 1.01. knowledge, comprehension and interpretation of economic, cultural and political social processes, dominant social values, current forms of social action, as well as the form and function of various types of sociability
 - 1.04. knowledge of specific fields of sociology (sociology of science, culture and art, organisations, law, morality, religion, the military, development, gender, sexuality, marriage, the family, urban and rural sociology, sociology of crime and deviance)
 - 1.07. knowledge and comprehension of mass communication and public opinion
2. Critical argumentation
 - 2.01. the ability to reflect critically on the political and economic structure of the European Union, the institutions of the European Union and European integration, international processes and the globalisation process
4. Complementary Skills
 - 4.01. the ability to work well independently and as part of a team;
 - 4.03. recognising the need and being prepared for lifelong learning

Screening of student's work

- 1 ECTS Pohađanje nastave [EN]
1 ECTS Esej [EN]
2 ECTS Kolokviji [EN]
4 ECTS

Forms of Teaching

- » Predavanja
» Processing of teaching material

Week by Week Schedule

1. Introduction to the course
2. Creation, stakeholders and typologies of public policies.
3. Social problems and creation of public agenda
4. Goals and instruments of public policies
5. Implementation of public policies
6. Evaluation of public policies
7. The first test

8. Public policies and political decision making
9. Theoretical approach to public policies
10. Policy stil
11. Public policies in different national contexts. Policy process in EU.
12. Comparison of public policy creation on national and EU level
13. Convergence of public policies
14. The second test
15. Final discussion

Literature



Hill, M. (2010). *Proces stvaranja javnih politika*, Fakultet političkih znanosti



Colebatch, H. K. (2004). *Policy*, Fakultet političkih znanosti

Similar Courses

- » Introduction to Public Policy, Oxford

Introduction to Public Relations

28500

Lecturer in Charge



Ivana Jeleč,
pred.

Course Description

One of the objectives of the course is to introduce students with basic concepts of public relations: those concepts that should be abandoned as well as with the contemporary concept of public relations. The main goal of the course is to present the communication of organizations through contemporary model of public relations. Thus, after the main theoretical approaches, the course will bring students closer to the communication process of institutions and the rules that apply in this process to contemporary communication theories and research in the area of public relations. It is also one of the objectives of the course to encourage students' interest and increase awareness of ethical aspects of work in public relations.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Define the contemporary concept of public relations
2. Define the most important terms in public relations
3. Explain the most important communication theory relevant for public relations
4. Apply communication theory to public relations
5. Explain contemporary research in the area of public relations
6. Define managing process of public relations
7. Describe each phase of the public relations management process
8. Distinguish the abandoned concept of public relations from the contemporary concept

Study Program Learning Outcomes

Dual-major studies

Communication Sciences

1. Knowledge and Comprehension of
 - 1.01. the fundamentals of communication sciences and their standard disciplines. problems. theories and methods
 - 1.02. theories of journalism. public relations and mass media
 - 1.05. the influence of the media on society and of culture on the media
 - 1.10. the functioning and features of public relations
2. Competencies
 - 2.01. the ability to interpret and evaluate concepts. arguments and theories in Communication Sciences
 - 2.02. the ability to critically read and analyse texts on Communication Sciences
 - 2.04. the ability to reflect critically on topics associated with journalism. public relations. communication sciences and society as a whole
 - 2.06. the ability to read and understand professional texts in the field of communication sciences (literary. linguistic. historical)
3. Research and Presentation
 - 3.02. the ability to constructively take part in discussions about various social topics and topics related to communication sciences
 - 3.04. the ability to present. in both oral and written form. the findings on journalism. public relations. communication sciences and society
 - 3.05. the ability to work well independently and as part of a team

Communication Sciences

1. Knowledge and comprehension
 - 1.02. theory of journalism. public relations and mass media
 - 1.10. public relations
2. Awareness
 - 2.02. the influence of the media on society. and of culture on the media
 - 2.04. journalism and public relations

ECTS Credits	5.0
English Level	L1
E-learning Level	L1
Study Hours	
Lectures	15
Seminar	15

Grading

Attendance at lectures, reading literature and participation in lecture discussions, preparation and presentation of seminar assignments and written exam or two colloquia.

Prerequisites for

Public Relations Techniques



3. Competencies

- 3.01. the ability to reflect critically on topics associated with journalism, public relations, communication sciences and society as a whole
- 3.05. the ability to read and understand professional texts in the field of communication sciences (literary, linguistic, historical)

4. Presentation

- 4.01. preparation of a range of different forms of presentations
- 4.02. oral and written presentation of findings on journalism, public relations, communication sciences and society

5. Complementary skills

- 5.01. the ability to work well independently and as part of a team

General Competencies

Apply the knowledge of the basic concepts from public relations;

Identify and describe the place and role of public relations in the society;

Reproduce and explain the basic theory of communication, journalism, marketing, public relations and mass media;

Identify, explain and analyze the situation, innovations, challenges and issues concerning public relations;

Explain and critically analyze the acquired theoretical and practical knowledge;

Apply the skill of academic discussion and writing of academic texts.

Screening of student's work

1 ECTS Pohađanje nastave [EN]

1 ECTS Kolokviji [EN]

2 ECTS Pismeni ispit [EN]

1 ECTS Seminarski rad [EN]

5 ECTS

Forms of Teaching

» Predavanja

» In the lectures teacher presents theoretical material.

» Seminar

» Students should study and analyze texts and research and then present them, explain them and link them to public relations field and also encourage discussion about them:

European Communication Monitor 2016;

Aristotel (1989.) Retorika, prev. M. Višić, Zagreb: Naprijed. (Str. 81-125.)

Lippmann, W. (1995) Javno mnijenje, Zagreb: Naprijed. (Str. 65-117.)

McCombs, M. (2014) Setting the Agenda,, 2. izd., Polity Press, str. 79-110.

Noelle-Neumann, E. (1993) The Spiral of Silence: Public Opinion-Our Social Skin, University of Chicago Press. (Str. 175-219.)

Students should study and analyze one of the most important public relations associations, and then present them and stimulate debate on their role: Global Alliance, ICCO, PRSA i CIPR.

Week by Week Schedule

1. Overview of the course and class obligations, the concept and definition of public relations
2. Clarifying the terms: public relations / press agency / journalism / advertising / propaganda / marketing.
3. Current situation of the profession: profile of employees in public relations, employment, employers, education.
4. Current situation of the profession: overview of public relations by activities, role in public relations.
5. Historical development of public relations (US, Europe, Croatia).
6. The position of the public relations department in the organization; the difference between two types of managers; the difference between the internal, external and mixed structure of public relations.
7. Public relations as a scientific discipline; system theory: the difference between system and subsystem, the difference between closed and open systems.
8. Communication and public opinion: Lippmann and public opinion, Shannon and Weaver's communication model, Schramm's communication model in korrelation with the Cutlip and Center's model of public relations.
9. Communication and public opinion: the Theory of the Stereotype, agenda setting theory, spiral silence theory.
10. Communication and public opinion: situational theory of publics (Grunig).
11. P James Grunig's Excellence theory of public relations and the theoretical communication model of Luke Brajnović.
12. The first phase of public relations management according to Cutlip and Center: research.
13. The second phase of public relations management according to Cutlip and Center: planning.

14. The third phase of public relations management according to Cutlip and Center: action, basic types of techniques and tools.
15. The fourth phase of public relations management according to Cutlip and Center: Measurement.

Literature



Broom, G.M (2010). *Cutlips&Centers Učinkoviti odnosi s javnošću*, Mate



Grunig, L.A., Grunig, J.E., Dozier, D.M (2002). *Excellent Public Relations and Effective Organizations: A Study of Communication Management in Three Countries*, Lawrence Erlbaum Associates



Grunig, J.E., Hunt, T. (1984). *Managing Public Relations*, Rinehart and Winston



Theaker, A. (2007). *Priručnik za odnose s javnošću*, Hrvatska udruga za odnose s javnošću



Tkalac Verčić, A. (2004). *Marketing i odnosi s javnošću: uloge, granice i odnosi*, Tržište



Aristotel (1989). *Retorika*, Naprijed



Lippmann, W. (1995). *Javno mnijenje*, Naprijed



Noelle-Neumann, E. (1993). *The Spiral of Silence: Public Opinion-Our Social Skin*, University of Chicago Press



McCombs, M (2014). *Setting the Agenda*, Polity Press

Additional Literature



Van Ruler, B., Tkalac Verčić, A., Verčić, D. (2010). *Mjerenje i evaluacija u odnosima s javnošću*, Hrvatska udruga za odnose s javnošću



Smith, R. D. (2017). *Strategic planning for public relations*, Routledge/Taylor & Francis



Heath, R.L. (2010). *The SAGE Handbook of Public Relations*, Sage

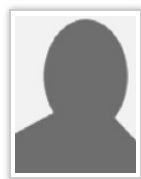


Ana Tkalac Verčić (2015). *Odnosi s javnošću*, Hrvatska udruga za odnose s javnošću

Introduction to Scientific Research

37789

Lecturer in Charge



doc. dr. sc.
Mislav Stjepan
Žebec

Course Description

Introducing students with basic principles of scientific work, developing critical thinking and introducing them to principles of reading scientific literature. The students will get acquainted with basic principles of scientific reasoning, basic components of scientific research and basic scientific methods in social sciences. They will also get introduced to the principles of writing the scientific paper and with ethical principles in scientific work.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Distinguish scientific and pseudoscientific approach.
2. Judge the question of causality in science.
3. Evaluate critically scientific papers and theories.
4. Analyze scientific methodology and fundamental elements of research process.
5. Assess dependent and independent variable in scientific research.
6. Distinguish research approaches, designs and methods.
7. Plan the control of relevant factors in experiment.
8. Prepare research report.
9. Appraise ethical questions in scientific research.

Study Program Learning Outcomes

Psychology

1. Knowledge and comprehension
 - 1.02. experimental and non-experimental, as well as quantitative and qualitative research methods
 - 1.09. the basic principles and issues of psychological ethics
3. Research and presentation
 - 3.02. a critical analysis of scientific insights in order to generate research hypotheses

General Competencies

9. Evaluate scientific knowledge for the purpose of generating research hypotheses and support the scientific approach to the acquirement of knowledge.
11. Analyze the assumptions and apply consistent methodological and statistical knowledge for the purpose of answering specific research questions, and determine the advantages and limitations of different research and statistical methods in psychology and related scientific disciplines.
15. Explain the fundamental principles of the ethics of psychology and relate the principles of the ethics of psychology to different areas of psychological practice.
16. Organize and present professional and scientific reports based on empirical data using scientific literature and demonstrating respect for international standards, independently or in a team.

Screening of student's work

- | | |
|---------------------------------|--|
| 1.2 ECTS Pohađanje nastave [EN] | |
| 1.8 ECTS Kolokviji [EN] | |
| 3 ECTS | |

Forms of Teaching

- » Predavanja
 - » two classes per week

Week by Week Schedule

1. Introductory class
2. Scientific and nonscientific reasoning

ECTS Credits	3.0
English Level	L1
E-learning Level	L2
Study Hours	
Lectures	30
Grading	
Class attendance and participation – 25%, Tests/Exam – 75%.	
Prerequisites for	
Experimental Methods	



3. Scientific methodology and goals
4. Theories and research
5. Different research approaches
6. Basic elements of research process
7. Logic of experimentation
8. The question of causality
9. Variables in experiment
10. Control in experiment
11. Non-experimental methods
12. Qualitative research
13. Writing the scientific paper and report
14. Ethical question in scientific research
15. Concluding class

Literature



Milas, G. (2009). *Istraživačke metode u psihologiji i drugim društvenim znanostima*, Naklada Slap



Hrvatska psihološka komora (2004). *Kodeks etike psihološke djelatnosti*. Zagreb: Skupština HPK.



Pravilnik o znanstvenim i umjetničkim područjima, poljima i granama, NN 118/09. www.nn.hr; www.azvo.hr

Introduction to Scientific Work

159876

Lecturer in Charge



doc. dr. sc.
Dario Pavić

Course Description

The aim of the course is to provide students with basic knowledge of science and scientific research, as well as enable them to make independent critical appraisal of scientific content.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Explain and use the concepts of scientific theories, hypotheses, scientific methods and explanations in science, as well as contributions by authors such as Carl Hempel, Karl Popper, Thomas Kuhn and others.
2. Explain the key concepts and ideas in the text and their interconnections.
3. Recognize and avoid basic logic, rhetoric and statistical error in the argument.
4. Analyze the visual elements of a scientific paper (tables, graphs) and avoid common mistakes.
5. Prepare a summary and paraphrase the text read, and formulate a written argument with the evidence and topic sentence.
6. Prepare a formal draft of the research paper.
7. Distinguish types of scientific work and effectively analyze them.
8. Identify the topic eligible for scientific research and explain the stages of the research project.
9. Analyze the sources of scientific information.
10. Use techniques to format citations and scientific work in accordance with the requirements of the profession and publishers.

Study Program Learning Outcomes

Dual-major studies

4. Complementary Skills

4.02. adherence to grammatical, orthographic and stylistic norms of the Croatian language in academic and non-academic discourse

4.04. adherence to the principles of academic integrity and ethical norms of research and publishing

Sociology

3. Research and presentation

3.01. familiarisation with planning, organising and conducting research in sociology

4. Complementary Skills

4.01. the ability to work well independently and as part of a team;

Sociology

3. Research and Presentation

3.01. the ability to plan, organise and conduct sociological research

3.02. the skill of preparing and delivering simpler sociological presentations in clear and organised manner

3.03. the skill to publicly present sociological material in both written and oral form

General Competencies

Upon successful completion of the course, students will: Improve the ability to apply knowledge in practice. Develop specific analytical and research skills. Be able to effectively collect data and manage information. Be able to effectively analyze social phenomena. Develop team work and interpersonal skills. Develop the ability to work independently. Develop problem-solving skills. Develop a concern for the quality of scientific research. Acquire specialized knowledge necessary to perform research activities within the social sciences and further training. Be able to effectively carry out research and organize time. Be able to effectively manage research projects. Develop problem-solving skills. Develop oral and written communication in the mother tongue.

ECTS Credits	5.0
English Level	L1
E-learning Level	L1
Study Hours	
Lectures	30
Seminar	30

Grading

Knowledge will be tested during the semester through homework with written exam, upon completion of the course. If a student fails to hand over all homework, he/she cannot take the written exam.



Screening of student's work

- 2 ECTS Pohadanje nastave [EN]
- 1 ECTS Pismeni ispit [EN]
- 1 ECTS Seminarski rad [EN]
- 1 ECTS Literature
- 5 ECTS

Forms of Teaching

- » Predavanja
 - » Lectures are held once a week (two hours)
- » Seminar
 - » Seminars are held once a week (two hours)

Week by Week Schedule

1. Basic concepts of science (hypothesis, method, induction, deduction)
2. Effective time management
3. Techniques of critical reading
4. Analysis of visual elements
5. Errors of argumentation
6. Writing a paragraph
7. Forming and writing the argument
8. Drafting the research
9. Stages of the research project
10. Finding scientific information
11. Quoting, paraphrasing and summarizing
12. Types of scientific publications
13. Oral presentation and other forms of scholarly communication
14. Creating a CV
15. Repeating the material and preparation of final essay

Literature



Fowler, Ramsey H, Jane E. Aaron (2007). *The Little, Brown Handbook*, New York: Pearson Longman



Okasha, Samir (2004). *Filozofija nauke*, Šahinpašić, Sarajevo



Elster, Jon (2004). *Uvod u društvene znanosti*, Naklada Jesenski i Turk i Hrvatsko sociološko društvo

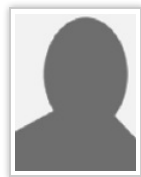
Similar Courses

- » READING & WRITING FOR SOCIOLOGY, Oxford

Introduction to Social Psychology

172428

Lecturer in Charge



doc. dr. sc.
Zrinka Greblo
Jurakić

Course Description

The students gain an understanding of the basic psychosocial process, theory, key research and measurement procedures in the field of social cognition and perception, attitudes and prejudices, and develop ability evaluation thereof.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Explain the fundamental concepts, theories and key research in the field of social cognition and perception, attitudes and prejudice
2. Identify main research methods in social psychology
3. Evaluate different approaches in the field of social cognition and perception, attitudes and prejudices.
4. Discriminate between different types of attitudes and understand the roots of prejudice
5. Apply knowledge from the field of social cognition and perception, attitudes and prejudices in practice

Study Program Learning Outcomes

Psychology

1. Knowledge and comprehension
 - 1.01. the historical development and theoretical systems of the different fields of theoretical and applied psychology
 - 1.04. basic psychic processes and characteristics (perception. memory. learning. motivation. emotion. personality. social behaviour)
 - 1.10. the key content of complementary disciplines in the field of social sciences and humanities
2. Specific and professional skills
 - 2.02. application of ethical principles in various fields of psychological practice
 - 2.06. the ability to apply knowledge of cultural differences and the specific features of Croatian culture in the interpretation of research results
3. Research and presentation
 - 3.01. the ability to search for information in scientific literature. databases and other sources
4. Complementary skills
 - 4.01. effective employment of various communication methods

General Competencies

2. Integrate the knowledge of the fundamental psychological processes and characteristics (perception, memory, learning, motivation, emotions, personality, and social behaviour).
8. Integrate the knowledge of cultural differences and critically assess the general principles, standards of good practice and work which demonstrates respect for diversity in a professional manner.
16. Organize and present professional and scientific reports based on empirical data using scientific literature and demonstrating respect for international standards, independently or in a team.

Screening of student's work

$$\begin{array}{r} 2.8 \text{ ECTS Pismeni ispit [EN]} \\ 1.2 \text{ ECTS Seminarski rad [EN]} \\ \hline 4 \text{ ECTS} \end{array}$$

Forms of Teaching

- » Predavanja
 - » two hours of lectures per week
- » Seminar
 - » one hour of seminars per week

ECTS Credits 4.0

English Level L1

E-learning Level L2

Study Hours

Lectures 30

Seminar 15

Grading

Attendance and activity in class 10%
90% two colloquia, each 45% (in the case of non-participation or poor achievement at colloquia, student can take the final exam, which by volume, content and the corresponding ECTS points corresponding to requirements of colloquia)



Week by Week Schedule

1. Presentation of the course organization, the definition of social psychology
2. Historical overview of social psychology - forerunners of social psychology, the development of social psychology as a scientific discipline
3. The methodology of social psychology - observation, correlational research, experimental research
4. Social cognition: defining areas, automatic and controlled thinking, schemes, priming effect
5. Social cognition - the availability heuristic, representativeness heuristic, anchoring heuristic, counterfactual thinking, controlled thinking
6. Social perception - defining of the area, non-verbal communication
7. Social perception - attribution theory, the fundamental attribution error, the role of culture in attribution, self-serving bias, defensive attribution
8. The first colloquium
9. Structure and function of attitudes - cognitive, emotional and behavioral components of attitude, cognitive function, utilitarian function, the function of social adjustment, ego-defensive function
10. Measure of attitudes - self-assessment measures (Thurstone and Likert scale, Osgood semantic differential) and indirect measures (e.g. behavioral measures)
11. Relation between attitudes and behavior, cognitive dissonance, theory of planned behavior
12. Attitudes change, Yale approach to attitude change, elaboration likelihood model, heuristic-systematic model of persuasion, attitude inoculation
13. Prejudice - definition of the main concepts (prejudice, stereotypes, discrimination), cognitive sources and causes of prejudice, sources and causes of prejudice related to attribution bias
14. The realistic conflict theory as the source and cause of prejudice, normative sources and causes of prejudice, prejudice reduction
15. The second colloquium

Literature



Aronson, E., Willson, T.D. i Akert, R.M. (2005). *Socijalna psihologija*, MATE d.o.o



Nier, J. A (2013). *Taking sides: Clashing views on controversial issues in social psychology*, Dubuque, IA: McGraw-Hill

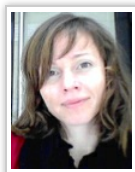
Similar Courses

- » Introduction to Social Psychology, Stanford University, Oxford
- » Socijalni stavovi, Odsjek za psihologiju, Filozofski fakultet, Rijeka, Oxford

Introduction to Social Research Methods

188094

Lecturer in Charge



doc. dr. sc.
Marija Brajdić
Vuković

ECTS Credits	5.0
English Level	L2
E-learning Level	L1
Study Hours	
Lectures	30
Practicum	30

Course Description

Course description e-learning level 2 english level 2 Competency Upon the successfully passed exam, students will be able to Design a simple research project. Conform to a teamwork with co-workers from various disciplines, of different attitudes or value orientations. Explain the difference between micro and macro level of the sociological analysis. Develop the research question related to the subject process phenomenon of social interest. Employ the adequate methodological approach in the research of social phenomena. Employ the highest ethical norms in conducting of the social research with an aim of protecting the human subjects from any possible harm. Learning Outcomes 1. Apply the steps of the scientific method 2. Interpret the epistemological basis of different types of knowledge, basic social scientific methods and the various approaches to social research questions 3. Distinguish between the requirements and limitations of the various methodologies used in the social sciences 4. Identify various modes of design for data collection 5. Explain the role of theory in preparation of the research 6. Summarize the previous research findings 7. Explain the highest ethical standards of the social research 8. Develop goals and purpose of the research 9. Develop research hypotheses (quantitative methods) 10. Construct a comprehensive research design Week plan 1. Introduction into the course, principles of the science method 2. Epistemic base of different types of knowledge; basic methods of social research 3. The nature of the data 4. The role of theory in the social research 5. Qualitative methods 6. Qualitative methods, purpose, goals and research questions 7. Quantitative methods 8. Quantitative methods, purpose, goals, research questions, hypotheses 9. Mixed methods 10. The logic of sampling in qualitative and quantitative research 11. Research ethics 12. Research ethics - informed consent 13. Research design 14. Social research as a social relationship 15. Social research as a social relationship Grading Evaluated are A research design (30%), in-class exam (20%), final written exam (30%), obligatory class attendance (20%).

Learning Outcomes

On successful completion of the course, students will be able to:

1. Apply the scientific method
2. Interpret the epistemological basis of different types of knowledge, basic social scientific methods and the various approaches to social research questions
3. Distinguish between the requirements and limitations of the various methodologies used in the social sciences
4. Identify various modes of design for data collection
5. Explain the role of theory in construction of the research
6. Summarize the previous research findings
7. Explain the highest ethical standards of the social research
8. Develop goals and purpose of the research

Study Program Learning Outcomes

Dual-major studies

Sociology

Screening of student's work

1 ECTS Pohadanje nastave [EN]
2 ECTS Kolokviji [EN]
2 ECTS Praktični rad [EN]
<u>5 ECTS</u>

Forms of Teaching

- » Predavanja
- » Metodičke vježbe

Literature



Miroslav Vujević (2006). *Uvođenje u znanstveni rad u društvenim znanostima*, Školska knjiga, Zagreb

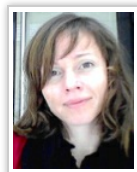


Bob Matthews and Liz Ross (2010). *Research methods: a practical guide for the social sciences (Poglavlje A)*, Essex, UK: Pearson Education Limited

Introduction to Social Research Methods 1

37764

Lecturer in Charge



doc. dr. sc.
Marija Brajdić
Vuković

Course Description

Course description

e-learning level 2

english level 2

Competency

Upon the successfully passed exam, students will be able to

Design a simple research project.

Conform to a teamwork with co-workers from various disciplines, of different attitudes or value orientations.

Explain the difference between micro and macro level of the sociological analysis.

Develop the research question related to the subject process phenomenon of social interest.

Employ the adequate methodological approach in the research of social phenomena.

Employ the highest ethical norms in conducting of the social research with an aim of protecting the human subjects from any possible harm.

Learning Outcomes

1. Apply the steps of the scientific method
2. Interpret the epistemological basis of different types of knowledge, basic social scientific methods and the various approaches to social research questions
3. Distinguish between the requirements and limitations of the various methodologies used in the social sciences
4. Identify various modes of design for data collection
5. Explain the role of theory in preparation of the research
6. Summarize the previous research findings
7. Explain the highest ethical standards of the social research
8. Develop goals and purpose of the research
9. Develop research hypotheses (quantitative methods)
10. Construct a comprehensive research design

ECTS Credits 5.0

English Level L2

E-learning Level L2

Study Hours

Lectures 30

Practicum 30

Grading

Evaluated are: A research design (30%), in-class exam (20%), final written exam (30%), obligatory class attendance (20%).

Prerequisites for

Introduction to Social Research Methods 2



Week plan

1. Introduction into the course, principles of the science method
2. Epistemic base of different types of knowledge; basic methods of social research
3. The nature of the data
4. The role of theory in the social research
5. Qualitative methods
6. Qualitative methods, purpose, goals and research questions
7. Quantitative methods
8. Quantitative methods, purpose, goals, research questions, hypotheses
9. Mixed methods
10. The logic of sampling in qualitative and quantitative research
11. Research ethics
12. Research ethics - informed consent
13. Research design
14. Social research as a social relationship
15. Social research as a social relationship

Grading

Evaluated are A research design (30%), in-class exam (20%), final written exam (30%), obligatory class attendance (20%).

Learning Outcomes

On successful completion of the course, students will be able to:

1. Apply the scientific method
2. Interpret the epistemological basis of different types of knowledge, basic social scientific methods and the various approaches to social research questions
3. Distinguish between the requirements and limitations of the various methodologies used in the social sciences
4. Identify various modes of design for data collection
5. Explain the role of theory in preparation of the research
6. Summarize the previous research findings
7. Explain the highest ethical standards of the social research
8. Develop goals and purpose of the research
9. Develop research hypotheses (quantitative methods)
10. Construct a comprehensive research design

Study Program Learning Outcomes

Dual-major studies

4. Complementary Skills
 - 4.04. adherence to the principles of academic integrity and ethical norms of research and publishing

Sociology

3. Research and presentation
 - 3.01. familiarisation with planning, organising and conducting research in sociology
 - 3.02. written and oral presentation skills, as well as presenting in public
 - 3.03. familiarisation with and mastering independent use of a computer for writing, text processing and access to databases
 - 3.04. the ability to work well independently and as part of a team, and present research results in both oral and written form
 - 3.05. effective employment of various communication methods with society as a whole
 - 3.06. the ability to present research results regarding particular social phenomena and issues to a specialist and non-specialist audience alike
4. Complementary Skills

4.01. the ability to work well independently and as part of a team;

General Competencies

Upon the successfully passed exam, students will be able to:

Design a simple research project.

Conform to a teamwork with co-workers from various disciplines, of different attitudes or value orientations.

Explain the difference between micro and macro level of the sociological analysis.

Develop the research question related to the subject/process/phenomenon of social interest.

Employ the adequate methodological approach in the research of social phenomena.

Employ the highest ethical norms in conducting of the social research with an aim of protecting the human subjects from any possible harm.

Screening of student's work

1 ECTS Pohadanje nastave [EN]

3 ECTS Kolokviji [EN]

1 ECTS Praktični rad [EN]

5 ECTS

Forms of Teaching

» Predavanja

» Lectures with examples and exercise

» Metodičke vježbe

» Working in teams on specific tasks, homework

Week by Week Schedule

1. Introduction into the course, principles of the science method
2. Epistemic base of different types of knowledge; basic methods of social research
3. The nature of the data
4. The role of theory in the social research
5. Qualitative methods
6. Qualitative methods, purpose, goals and research questions
7. Quantitative methods
8. Quantitative methods, purpose, goals, research questions, hypotheses
9. Mixed methods
10. The logic of sampling in qualitative and quantitative research
11. Research ethics
12. Research ethics - informed consent
13. Research design
14. Social research as a social relationship
15. Social research as a social relationship

Literature



Miroslav Vujević (2006). *Uvođenje u znanstveni rad u društvenim znanostima*, Školska knjiga, Zagreb

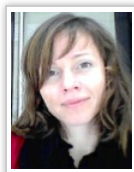


Bob Matthews and Liz Ross (2010). *Research methods: a practical guide for the social sciences (Poglavlje A)*, Essex, UK: Pearson Education Limited

Introduction to Social Research Methods 2

159976

Lecturer in Charge



doc. dr. sc.
Marija Brajdić
Vuković

Course Description

During the course students will learn how to design a research project based on draft research design; how to choose the best method for collecting of the data while being able to explain the advantages and weaknesses of different methods; how to build the instruments for gathering of the qualitative and quantitative data; apply the basic logic of sampling in both qualitative and quantitative approaches; understand the purpose and ways of generalizing the data findings in both qualitative and quantitative approaches.

Students will carry out their own simple research project on purposive sample while respecting the basic principals of research ethics, and will write a report on their research findings. Throughout the practical tasks students will learn the research methods in social sciences but also gain an insight into social research as primarily practice of social relations.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Apply theoretical perspectives and previous research findings as the basis for the development of goals and purpose of research
2. Design a research project by using the best mode of observation to answer a specific research question
3. Design instruments for the collection of the data in qualitative and quantitative research
4. Apply the logic of probability and nonprobability sampling
5. Interpret validity and reliability in quantitative and qualitative research
6. Apply the highest ethical standards of social research
7. Arrange the gathering of qualitative and quantitative data
8. Analyze and interpret qualitative and quantitative data
9. Formulate an answer to the research question
10. Write a comprehensive report on the research findings

Study Program Learning Outcomes

Dual-major studies

4. Complementary Skills

- 4.04. adherence to the principles of academic integrity and ethical norms of research and publishing

Sociology

3. Research and presentation

- 3.01. familiarisation with planning, organising and conducting research in sociology
- 3.02. written and oral presentation skills, as well as presenting in public
- 3.03. familiarisation with and mastering independent use of a computer for writing, text processing and access to databases
- 3.04. the ability to work well independently and as part of a team, and present research results in both oral and written form
- 3.05. effective employment of various communication methods with society as a whole
- 3.06. the ability to present research results regarding particular social phenomena and issues to a specialist and non-specialist audience alike

4. Complementary Skills

- 4.01. the ability to work well independently and as part of a team;

ECTS Credits	6.0
English Level	L1
E-learning Level	L2
Study Hours	
Lectures	15
Seminar	15
Practicum	45

Grading

Evaluated are: A research report (30%), final written exam (50%) and obligatory class attendance (20%). Submission of the research report is prerequisite for taking the exam.

Prerequisites

Introduction to Social Research Methods I



General Competencies

Upon the successfully passed exam, students will be able to:

Organize the implementation of a simple research project.

Report on the society related data in the coherent written and oral form.

Explain causal relationships between the various social phenomena.

Conform to a teamwork with co-workers from various disciplines, of different attitudes or value orientations.

Plan own engagement in resolving of the various social issues.

Employ the adequate methodological approach in the research of social phenomena.

Use different social sciences methods in the analyses of the relevant data.

Employ the highest ethical norms in conducting of the social research with an aim of protecting the human subjects from any possible harm.

Write a comprehensive research report.

Screening of student's work

1 ECTS Pohadanje nastave [EN]

3 ECTS Kolokviji [EN]

2 ECTS Praktični rad [EN]

6 ECTS

Forms of Teaching

» Predavanja

» Lectures with discussions and tasks.

» Metodičke vježbe

» Design and implementation of research.

Week by Week Schedule

1. Planning a research project 1. part
2. Planning a research project 2. part
3. Choosing methods
4. Logic and techniques of sampling
5. Methods of data collection 1. part
6. Methods of data collection 2. part
7. Methods of data collection 3. part
8. Methods of data collection 4. part
9. Data analysis, 1. part
10. Data analysis, 2. part
11. Data analysis, 3. part
12. Research report, 1. part
13. Research report, 2. part
14. Research report, 3. part
15. Repetitions, exam preparations

Literature



Bilješke s predavanja



Bob Matthews and Liz Ross (2010). *Research Methods: A practical guide for the social sciences (Poglavlja B, C i D)*, Essex, UK: Pearson Education Limited



3 znanstvena članka povezana s temom istraživanja

Additional Literature

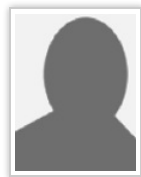


Miroslav Vujević (2006). *Uvođenje u znanstveni rad u području društvenih znanosti*, Školska knjiga Zagreb

Introduction to Social Research Methods and Statistics

28462

Lecturer in Charge



doc. dr. sc.
Ivan Burić

Course Description

The aim of the course is to provide insight into the proper conduct of social research methods and to train the students for the proper use, evaluation and interpretation of obtained data. The course objective is to introduce the students to the basic concepts in statistics and the techniques which are necessary for various applications in the field of communication.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Define, describe and apply the basic methods of social research.
2. Apply the statistical literacy and methodological competences and realize their importance in the modern society.
3. Employ the basics of statistics in order to use the media on the reflexive and productive level.
4. Apply statistical thinking within the framework of an educational process.
5. Use a computer and basic statistical programs.

Study Program Learning Outcomes

Dual-major studies
Communication Sciences
Croatology
Psychology
Sociology

General Competencies

Apply the knowledge of the basic concepts of the methods in social science and statistics. Employ the basic methodological and statistical knowledge and techniques which are used in the practice of communication, with an emphasis on the interpretation of statistical indicators, particularly those contained in the standard computer printouts. Define, describe and apply statistical thinking. Use the acquired skills of methodological presentation and communication (written and spoken). Use precise statistical ways of expression. Use a computer and the programs for the processing of statistical data. Organize data complexes into a coherent whole. Define research topics for scientific research in communication.

Week by Week Schedule

1. Introductory lecture and the entire curriculum overview; Why we study the social research methods?
2. Research methods and techniques. Research methods classification: past experience method, intuition method, authority method, scientific method.
3. Types of social research.
4. Types of social research.
5. Research stages. Devising a conceptual research draft.
6. Research method and technique selection (data collection).
7. Survey.
8. Interview and experiment.
9. The concept of statistics, data and their collection, the division into descriptive and inferential statistics.
10. Editing data and forming statistical series.
11. Tabular and graphical presentation of data.
12. Mastering the skill of grouping, tabular and graphical presentation of statistical data in MS Excel.

ECTS Credits 5.0

English Level L1

E-learning Level L1

Study Hours
Lectures 30

Grading

Lecture attendance, literature reading and participation in discussions with the professor and the colleagues (25% of the final grade), seminar assignment (25% of the final grade) and the final exam (50% of the final grade).

Prerequisites for

Statistics for Communication Sciences

13. Data analysis using relative numbers.
14. Mastering the skill of data analysis using relative numbers in MS Excel.
15. Application in communication sciences.

Literature



*Lamza Posavec Vesna, 2003., 2004.,
Metode društvenih istraživanja,
Hrvatski studiji Sveučilišta u Zagrebu,
Zagreb. Str.1-44, 49-70, 147-190.*



*Petz, B., 1997., Osnovne statističke metode
za nematematičare, III dopunjeno izdanje,
"Naklada Slap", Jastrebarsko.*

Introduction to Sociology

172495

Lecturer in Charge



prof. dr. sc.
Renato Matic

Course Description

Understand and interpret social relations, values, social processes and forms of social action in modern societies.

Understand and interpret social relations, through which individual events reflect the general social experience, values, social processes and forms of social action in modern societies.

Select information on sociology and society, which facilitate the understanding of the meaning of sociological knowledge, scientific approach to the study of society as an inevitable part of the modern body of knowledge.

Interpretation of basic sociological categories.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Define and interpret basic sociological concepts and theories,
2. Define and distinguish the subject of sociology and of other social sciences,
3. Apply basic sociological concepts and categories in interpreting the forms of social reality,
4. Classify information on social science and society, which facilitate understanding of the meaning of sociological knowledge.
5. Demonstrate capability of critical thinking

Study Program Learning Outcomes

Dual-major studies

4. Complementary Skills
 - 4.05. recognizing the need and being prepared for lifelong learning

Communication Sciences

3. Competencies
 - 3.03. competence and awareness in applying research methods used in social sciences
5. Complementary skills
 - 5.03. recognising the need and being prepared for lifelong learning

Croatology

4. Complementary Skills
 - 4.03. recognising the need and being prepared for lifelong learning

History

3. Complementary Skills
 - 3.03. recognising the need and being prepared for lifelong learning

Psychology

4. Complementary skills
 - 4.04. recognising the need and being prepared for lifelong learning and continuous professional development

Sociology

1. Knowledge and Comprehension of
 - 1.01. the basic determinants of sociological thinking
 - 1.02. the basic theoretical approaches in sociology
2. Competencies
 - 2.01. the ability to understand and interpret the origins, meaning and application of particular sociological theories

Sociology

1. Knowledge and comprehension of

ECTS Credits	5.0
English Level	Lo
E-learning Level	L1
Study Hours	
Lectures	30
Seminar	15

Teaching Assistant
Ivan Perkov, mag. soc.

Grading

Compulsory participation and colloquia, and oral exam.



- 1.01. knowledge, comprehension and interpretation of economic, cultural and political social processes, dominant social values, current forms of social action, as well as the form and function of various types of sociability
2. Critical argumentation
 - 2.01. the ability to reflect critically on the political and economic structure of the European Union, the institutions of the European Union and European integration, international processes and the globalisation process
 - 2.02. the ability to comprehend and interpret the ways particular sociological theories originated, as well as their significance and application
4. Complementary Skills
 - 4.03. recognising the need and being prepared for lifelong learning

General Competencies

use general knowledge about society and social processes
 shape the information on society in a meaningful way in written and oral form
 explain the causal relationship between social phenomena
 work in a team with colleagues from different disciplines, different positions and orientations
 engage in solving social problems
 define the key structural factors that shape the social world,
 define social change through classical and contemporary sociological approaches,
 define the difference between macro and micro levels of sociological analysis,
 define the relevance of the concepts of culture, socialization, stratification, social structures and social institutions in explaining social phenomena,
 explain social issues in the context of social class, ethnicity, gender, religion, capitalism, individualization, nationalism and globalization,

Screening of student's work

- 1 ECTS Pohadanje nastave [EN]
- 2 ECTS Kolokviji [EN]
- 1 ECTS Pismeni ispit [EN]
- 1 ECTS Usmeni ispit [EN]
- 5 ECTS

Forms of Teaching

- » Predavanja
 - » 30 hours

Week by Week Schedule

1. Introduction to the course.
2. Introduction to the socio-historical context of the emergence and development of sociology.
3. Similarities and differences between sociology and other social sciences.
4. The subject of sociology.
5. Social Stratification.
6. Society, Culture, Identity.
7. Society and Religion.
8. Power and politics.
9. Deviancy and crime.
10. Work, unemployment, free time.
11. Wealth and Poverty.
12. Society and Media.
13. Research Methods.
14. Theoretical thinking in sociology.
15. Theme by students.

Literature



Haralambos, M; Holborn, M. (2002) Sociologija - teme i perspektive, Golden marketing, Zagreb



Giddens, A. (2007) Sociologija, Nakladni zavod Globus, Zagreb

Introduction to Sociology of Croatian Emigration -Australia**172501****Lecturer in Charge**

doc. dr. sc.
Andreja Sršen

ECTS Credits	4.0
English Level	L1
E-learning Level	L1
Study Hours	
Lectures	15
Seminar	15

Teaching Assistant
Tuga Tarle, pred.

Grading
Seminar 30% Activity 10% Oral exam 60%

Course Description

The main goal of this course is to systematically inform and critically analyze the various social, historical and cultural aspects of the Croatian diaspora in Australia and New Zealand. It also aims to link the relevant sociological-theoretical tradition with the contemporary context of Croatian emigration.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Describe a basic concepts of emigration theory from the sociological point of view
2. Explain a theoretical approach toward migration and postmigration process
3. Differentiate a type and a character of the emigrant community and their definitions
4. Applicate a theoretical knowledge of the croatian emigration on the context of the contemporary social processes
5. Describe a croatian emigration in Australia and New Zeland
6. Describe a proces of preservation of the Croatian national identity in Australia

Study Program Learning Outcomes

Dual-major studies

4. Complementary Skills
 - 4.01. active command of one foreign language in academic communication in general
 - 4.03. utilisation of basic computer skills
 - 4.04. adherence to the principles of academic integrity and ethical norms of research and publishing
 - 4.05. recognizing the need and being prepared for lifelong learning

Sociology

1. Knowledge and comprehension of
 - 1.01. knowledge, comprehension and interpretation of economic, cultural and political social processes, dominant social values, current forms of social action, as well as the form and function of various types of sociability
 - 1.02. knowledge, comprehension and interpretation of the sociology of Croatian society and demographic tendencies in Croatia
 - 1.04. knowledge of specific fields of sociology (sociology of science, culture and art, organisations, law, morality, religion, the military, development, gender, sexuality, marriage, the family, urban and rural sociology, sociology of crime and deviance)
 - 1.07. knowledge and comprehension of mass communication and public opinion
2. Critical argumentation
 - 2.03. the ability to comprehend and interpret fundamental concepts in cultural anthropology, including migration processes and the transformation of the city and daily life
3. Research and presentation
 - 3.02. written and oral presentation skills, as well as presenting in public
4. Complementary Skills
 - 4.01. the ability to work well independently and as part of a team;

Screening of student's work

- | | |
|-------|-----------------------------|
| 1 | ECTS Pohađanje nastave [EN] |
| 1 | ECTS Seminarski rad [EN] |
| 2 | ECTS Usmeni ispit [EN] |
| <hr/> | |
| 4 | ECTS |

Forms of Teaching

- » Predavanja
 - » 1/2/0
- » Seminar
 - » 1/2/0

Week by Week Schedule

1. -
2. -
3. -
4. -
5. -
6. -
7. -
8. -
9. -
10. -
11. -
12. -
13. -
14. -
15. -

Literature



Kuti, Simona (2012). „Istraživanja migrantskih organizacija: definicije, koncepti, perspektive i pristranosti“, *Institucionalizacija hrvatske dijaspore*, Jesenski i Turk



Castells, Manuel (1975). "Imigrantski radnici i klasne borbe u naprednom kapitalizmu: Zapadnoeuropski doživljaj", *Politika i društvo*, Vol. 5,



Budak, Neven; Katunarić, Vjeran . (ur.). (2010). *Hrvatski nacionalni identitet u globalizirajućem svijetu.*, Centar za demokraciju i pravo Miko Tripalo: Pravni fakultet



H. Tomić, I. Hrstić, F. Majetić, I. Sabotič, M. Sopta (ur.) (2014). *Biblioteka Zbornici – Knjiga 44*, Institut društvenih znanosti Ivo Pilar



Sassen, Saskia (1999). *Gosti i stranci*, The New Press,

Similar Courses

- » -, Oxford

Introduction to the Auxiliary Sciences of History

153264

Lecturer in Charge



doc. dr. sc.
Tomislav Popić

Course Description

The aim of the course is to introduce students to the basic skills of research (paleography, diplomatics, chronology, heraldry, seals, historical metrology, numismatics, genealogy, historical demography, geography historijska mapping, etc.) Introduction to fundamental skills of research and achieve insight into the technical knowledge and procedures particularly for work on medieval original material in archives, libraries, etc.

Learning Outcomes

On successful completion of the course, students will be able to:

1. List the most important sources of Croatian medieval history written in Latin language,
2. Describe the importance of the Latin script in its meaning for Croatian cultural identity,
3. Explain the origin and development of each of the Latin script
4. Identify developmental stages and main characteristics of each Latin script for dating the manuscript,
5. Analyze and transcribe manuscripts written in Beneventan script, Carolingian minuscule, Gothic minuscule and Humanist minuscule
6. Analyze public and private documents,
7. Explain different ways and styles when dating a medieval document,
8. Define the types and methods of sealing medieval documents,
9. Explain epigraphic inscriptions.

Study Program Learning Outcomes

Dual-major studies

History

1. Knowledge and Comprehension of
 - 1.10. other research methods used in the humanities
2. Research and Presentation
 - 2.04. the ability to appropriately identify and use scientific sources (bibliographies, documents, web pages) in a range of humanities associated with history
3. Complementary Skills
 - 3.01. the ability to work well independently and as part of a team;

General Competencies

After finishing the programme student will be able to:
tell what is the interpretation of history,
demonstrate the importance of interdisciplinary interpretations of historical events,
reconstruct historiographic tools in making conclusions of historical processes and events.

Screening of student's work

- 1 ECTS Pohađanje nastave [EN]
- 1 ECTS Pismeni ispit [EN]
- 1 ECTS Praktični rad [EN]
- 3 ECTS

Forms of Teaching

- » Predavanja
 - » lectures
- » Seminar
 - » seminar
- » Vježbe u praktikumu

ECTS Credits	3.0
English Level	L1
E-learning Level	L1
Study Hours	
Lectures	15
Seminar	15
Practicum	30

Grading

Evaluation of the active participation and preparation for classes, evaluated colloquium, seminar. The final exam is oral.



» practice

Week by Week Schedule

1. Introductory lecture
2. What is history? - Concept and content, creators of history: the old world and the Middle Ages, the emergence of modern erudition, erudition of the historical science (19/20 c.)
3. Palaeography: Greek, Roman and medieval Latin paleography (capital cursive minuscule, uncials, minuscule roman, italic letter, Beneventan, Carolingian, Gothic and humanistic minuscule)
4. The system stands: nomina sacra, notes iuris, abbreviation signs
5. Epigraphy: Greek and Roman epigraphy; role inscription in ancient period and the Middle Ages; epigraphic documents and history; contribution inscriptions historical science, and how to use the old labels
6. Cryptography (SECRET)
7. Diplomacy: historical development, general and special; document types (public and private); development office (Imperial, Royal, Pontifical, notary, loca credibilia)
8. Analysis of documents: the original, authentic copies, forgeries
9. Chronology - time and place in historical science: duration, rhythm and continuity; climate fluctuations, cycles and solar activity, calculation of the calendar, weather categories: short and long periods of time; Church liturgical calendar (Computus) periods, eras and styles
10. Sphragistic: Antiquity and the early Middle Ages, the technique seals, sealing manner; royal seal, physical and moral persons, modern navigation studying seals, stamps and postal stamps
11. Heraldry
12. Archival (general and specific)
13. Numismatics: the meaning of money in economics and sociology, life and death, money, typology, aesthetics and art history, and the history of money
14. Historical geography: identify sites; relationship geography and history; geohistory (historical geography), historical cartography (methods)
15. Historical metrology (old measures and weights)

Literature



(1961). *Histoire et ses méthodes, Encyclopédie de la Pléiade*, Paris, Gallimard



A. Gury (1925). *Manuel de diplomatique*, Nouvelle édition, Paris



J. Stipišić, (1985). *Pomoćne povijesne znanosti u teoriji i praksi*, Zagreb, Školska knjiga



B. Bischoff (1993). *Paléographie de l'antiquité romaine et du Moyen âge occidental*, Paris Picard



G. Batelli (2002). *Lezioni di paleografia*, Città del Vaticano

Similar Courses

» Latin Paleography and Diplomatics, Oxford

Language and Culture of Croats in Bosnia and Herzegovina**172615****Lecturer in Charge**

izv. prof. dr. sc.
Mario Grčević

ECTS Credits 4.0

English Level L0

E-learning Level L1

Study Hours

Lectures 15

Seminar 15

Teaching Assistant
Matijas Baković, dipl. kro.

Course Description**Study Program Learning Outcomes**

Croatology



Language and Style Practicum

130703

Lecturer in Charge



doc. dr. sc.
Vladimira Rezo

Course Description

The aim of the course is to convey to the students the theoretical and practical knowledge of Croatian standard language with special emphasis on its polyfunctionality and on its use in mass media. Language will be viewed primarily from point of view of its functional, social, individual and territorial multifacetedness. The main part of the course will consist of the comprehension of grammar and linguistic norms of the Croatian standard language so that the students will later be able to apply them in their writing, but also in verbal communication.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Define the main characteristics of the Croatian standard language
2. Identify functional styles present in Croatian standard language and their particular features
3. Select the appropriate language aids in solving linguistic and stylistic issues
4. Use linguistic norm of standard Croatian language
5. Distinguish between good and bad linguistic expression
6. Apply the knowledge in their written and oral communication

Study Program Learning Outcomes

Dual-major studies

4. Complementary Skills

- 4.02. adherence to grammatical, orthographic and stylistic norms of the Croatian language in academic and non-academic discourse
- 4.03. utilisation of basic computer skills
- 4.04. adherence to the principles of academic integrity and ethical norms of research and publishing

Communication Sciences

General Competencies

Acquire and deepen theoretical knowledge of the Croatian standard language and its characteristics of autonomy, standardisation, spatial stability and the elastic stability in time and polyfunctionality. Students will reinforce their proficiency of norms pertaining to the Croatian standard language. Students will be able to utilise their knowledge in everyday communication.

Screening of student's work

- 1 ECTS Pohađanje nastave [EN]
- 2 ECTS Kolokviji [EN]
- 2 ECTS Pismeni ispit [EN]
- 1 ECTS Referat [EN]
- 6 ECTS

Forms of Teaching

- » Auditorne vježbe
 - » Practice - 4 academic hour per week

Week by Week Schedule

1. Croatian language and Croatian standard language
2. Croatian standard language - features
3. Essential normative manuals
4. Normative levels

ECTS Credits	6.0
English Level	L1
E-learning Level	L1
Study Hours	
Lectures	15
Seminar	15
Exercises	30

Grading

Students' work throughout the semester and class activities shall be monitored and evaluated as well as successful presentation of papers, colloquia. Two passed colloquia qualify for a written exam.



5. Ortographic norm
6. Linguistic norm: phonology and morphology
7. Syntactic norm; written exam
8. Lexic norm
9. Word formation
10. Interlingual borrowing
11. Functional dispersion of language
12. Non-fictional writing style
13. Scientific writing style
14. Business communication
15. Review of the course; written exam

Literature



Stjepko Težak, Stjepan Babić (2003). *Gramatika hrvatskoga jezika - priručnik za osnovno jezično obrazovanje*, Školska knjiga, Zagreb



Badurina, Lada, Ivan Marković, Krešimir Mićanović (2008). *Hrvatski pravopis*, Matica hrvatska, Zagreb



Frančić, Anđela, Lana Hudeček, Milica Mihaljević (2005). *Normativnost i višefunkcionalnost u hrvatskoj standardnoj jeziku*, Hrvatska sveučilišna naklada, Zagreb



Matea Birtić Goranka Blagus Bartolec Jurica Budja Lana Hudeček Željko Jozić Barbara Kovačević Kristian Lewis Ivana Matas Ivanković Milica Mihaljević Alen Milković Irena Miloš Ermina Ramadanović Tomislav Stojanov Kristina Štrkalj Despot (2013). *Hrvatski pravopis*, Institut za hrvatski jezik i jezikoslovlje, <http://pravopis.hr/>



Hudeček, Lana, Milica Mihaljević (2009). *Jezik medija - publicistički funkcionalni stil*, Hrvatska sveučilišna naklada, Zagreb

Similar Courses

- » Osnove hrvatske jezične kulture, Oxford
- » Lektura i korektura teksta, Oxford

Latin

45754

Lecturer in Charge



doc. dr. sc.
Marko Jerković

Course Description

The objectives of the items refer students the basics of Latin morphology and syntax, and thus create the basis for subsequent work independently.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Identify the underlying problems of Latin morphology and syntax,
2. Name forms of Latin morphology (declension, conjugation and comparison),
3. Distinguish the specifics of individual declination,
4. Define the forms of the Latin syntax,
5. Apply the acquired knowledge in translating and understanding of the text,
6. Analyze original texts in a critical way,
7. Show skills in dealing with individual assignments.

Study Program Learning Outcomes

Dual-major studies

History

General Competencies

After finishing the programme student will be able to:

1. interpret historical sources,
2. demonstrate the importance of interdisciplinary interpretations of historical events.

Screening of student's work

1	ECTS Pohađanje nastave [EN]
1	ECTS Pismeni ispit [EN]
1	ECTS Usmeni ispit [EN]
<hr/>	
3	ECTS

Forms of Teaching

- » Vježbe iz stranog jezika
- » Language exercises

Week by Week Schedule

1. Introduction - Overview of linguistic map of Europe and a history of Latin, a division of Indo-European languages, an overview of the language spoken or once spoken in Europe, the development of the Latin language of the local language with a negligible number of speakers to the world of language that has survived Empire in which it occurs
2. Parts of speech, reading and pronunciation - ways of pronouncing the Latin language: classical and traditional emphasis words: exercise, kind words and grammatical categories
3. The first declension - description and practicing the words I declination
4. First conjugation - present, formation and use of the present tense, the difference between assets and liabilities
5. The second declension - divisions within II. Declension: the masculine and neuter, extensions and exercise
6. Adjectives I and II. declension - a division of adjectives to declension, ways of declining certain genera
7. Present 2, 3 and 4 Conjugation - the difference in formations present within each conjugation, the use of present active and passive

ECTS Credits	3.0
English Level	Lo
E-learning Level	L1
Study Hours	
Lectures	15
Practicum	45

Teaching Assistant
Petar Ušković Croatia, mag. educ. class.
et Croat. Lat.

Grading

the student is in charge to attend at least 80% of the total number of lectures student, for a positive evaluation, is required to obtain a minimum of 75 credits during the semester and the final exam. The maximum amount of points is 150, divided in this way - four tests, which are held throughout the semester, carrying a total of 95, working in class 5, and the final exam 50 points.

Prerequisites for

Croatian Latin Historiography



8. The third declension - consonant fundamentals, methods of declining certain genera, formation basics
9. The third declension i-grounds and adjectives of the third declension - differences compared to III. declension of consonant basis, divisions within the adjectives with three, two and one endings
10. Imperfect - imperfect formation of active and passive, the use of imperfect
11. The fourth declension - divisions within IV. Declension: the masculine and neuter, extensions and exercise
12. The fifth declension - declension ways and peculiarities noun of V. declensions
13. Futur I - formation and methods of use of the future tense I. description of the differences between the first verb and 2 verbs and third and 4 Conjugation, the use of active and passive forms
14. Imperative I and II. - Description of the formation, the use of the imperative
15. Irregular verbs - the most irregular verbs and peculiarities in the formation of their forms

Literature



Interni udžbenik.



ŽEPIĆ, Milan (1991). *Latinsko-hrvatski rječnik (jedanaesto izdanje)*, Zagreb, Školska knjiga

Similar Courses

» Latinski jezik (kro), Oxford

Latin

185332

Lecturer in Charge



izv. prof. dr. sc.
Šime Demo

Course Description

Study Program Learning Outcomes

- Dual-major studies
- Philosophy

ECTS Credits 5.0

English Level Lo

E-learning Level L1

Study Hours

Seminar 15

Practical foreign language exercises 45

Teaching Assistant

Petar Ušković Croata, mag. educ. class.
et Croat. Lat.

37838

Latin 1

Lecturer in Charge



Zdravka Martinić-
Jerčić,
lekt.

Course Description

Understanding and mastering the phonology, part of morphology (declension of nouns, adjectives and pronouns part, first and second verbal stem indicative) and the basis of Latin syntax (sentence structure, verb valence, use of the preposition). The adoption of the basic concepts of grammatical analysis. Learning basic vocabulary. Introduction to Roman culture and civilization in accordance with the texts. Qualification for partial understanding and translating texts written in classical Latin.

Learning Outcomes

On successful completion of the course, students will be able to:

1. List the basic features of the history of Latin language and script
2. Use the rules of reading and writing Latin according to the classical and traditional pronunciation
3. Describe, define and list the meaning of the word in classical Latin from the basic vocabulary
4. Recognize and apply morphological forms studied in class
5. Analyze and translate a simple customized text written in Latin
6. Create short simple sentences and/or texts in Latin according to the rules of classical Latin
7. Define the basic data about Roman religion, agriculture, school, military, way of life in the city and elsewhere, political life, crime and justice.

Study Program Learning Outcomes

Dual-major studies

4. Complementary Skills

- 4.02. adherence to grammatical, orthographic and stylistic norms of the Croatian language in academic and non-academic discourse
- 4.03. utilisation of basic computer skills
- 4.04. adherence to the principles of academic integrity and ethical norms of research and publishing

Latin language

1. Knowledge and Comprehension of
 - 1.01. Latin language
 - 1.03. ancient civilisation and culture of everyday life
 - 1.05. Roman history
 - 1.07. Greek and Roman religion and mythology
 - 1.09. ancient Greek and Roman cultural heritage in Croatia
2. Competencies
 - 2.01. the ability to translate from Latin into Croatian
 - 2.06. the ability to browse library catalogues and different online databases in search of professional bibliographies
3. Research and Presentation
 - 3.03. the ability to participate in the projects related to ancient Greek and Roman culture and civilisation

General Competencies

Identify any forms of nouns and the present and perfect tense (indicative).
Explain how the forms of nouns and verbs are used in Latin and translated into Croatian.

ECTS Credits	6.0
English Level	L1
E-learning Level	L2
Study Hours	
Lectures	15
Seminar	15
Exercises	60

Grading

During the course and exam students will face sentences and short texts of classical Latin and it will be expected of them to accurately read the text, recognize forms and simple syntactic function of certain parts of sentences. On demand they will morphologically analyze each word; based on consulting reference literature they will fit the sentence in the context of civilization; finally, with understanding and respect to the rules of the mother tongue translate the given text. These skills will be assessed during the semester and the final exam.

Prerequisites for

Latin Language 2

Screening of student's work

- 1 ECTS Pohadanje nastave [EN]
- 0 ECTS Kolokviji [EN]
- 2 ECTS Pismeni ispit [EN]
- 1 ECTS Seminarski rad [EN]
- 1 ECTS Usmeni ispit [EN]
- 1 ECTS Vocabulary
- 6 ECTS

Forms of Teaching

- » Predavanja
 - » lectures on linguistic rules in the Latin language
- » Seminar
 - » reading Latin texts from the textbook and other sources, presentations on cultural themes of Ancient Rome
- » Lektorske vježbe
 - » analyses and translation of Latin texts, grammatical exercises

Week by Week Schedule

1. An introduction into the history of the Latin language and the formation of the Latin alphabet. Phonetics in Latin (classical and traditional pronunciation, accent).
2. Phonetics in Latin (classical and traditional pronunciation, accent). Types of words. Grammatical categories. The first verb stem.
3. First or a- declension. Present indicative active. Infinitive of concurrence active. Imperative I. active.
4. The sentence - the basic unit of text. The second or o- declension. Adjectives first class. Pronominal adjectives.
5. Indicative present passive. Infinitive of concurrence passive. The third declension - consonant stems.
6. Imperfect. Prepositions (Part I). Basic elements of the sentence. The order of words in a Latin sentence.
7. The third declension the i- stem. Imperative II. Adjectives of the second classe. Prepositions (Part II).
8. Sentence core. Fourth or u- declension.
9. Future I. Fifth or e- declension.
10. Prepositions (Part III). Valence of the verbs.
11. Participle of concurrence. Peculiarities in the formation of tenses of the first base. Prepositions (Part IV).
12. Sentence peripherals. Connectors. Personal, reflexive, possessive pronouns and possessive reflexive pronoun.
13. Expressing belonging with pronouns. Second verb stem.
14. Perfect active. Pluperfect active. Future II. active. Infinitive of anteriority (perfect infinitive) active.
15. Verbs without first stem. Prepositions (Part V). Verbs of court proceedings.

Literature



P. Knezović, Š. Demo (2015). *Latinski jezik 1-2*, Hrvatski studiji



M. Divković (2006). *Latinsko-hrvatski rječnik*, Dunja



J. Marević (2000). *Latinsko-hrvatski enciklopedijski rječnik, sv. I-II*, Marka - Matica hrvatska

Latin 3

38867

Lecturer in Charge



izv. prof. dr. sc.
Šime Demo

Course Description

Understanding and mastering of the syntax of the conjunctive, consecutio temporum, part of the construction of non-finite verbs (nominativus cum infinitivo, gerund, gerundive, periphrastic conjugations) and of the syntax of the cases. Broadening, implementation and consolidation of knowledge of morphology. Establishing and expanding knowledge of the Latin vocabulary and phraseology. Training for partially understanding and translating texts written in classical Latin.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Identify different ways of the semantic use of the conjunctive.
2. Describe constructions of the non-finite verbs.
3. Construct sentences with the constructions of the non-finite verbs.
4. Discriminate different syntactical uses of the individual cases.
5. Estimate individual sentence with the construction of the non-finite verbs used.
6. Compare ways how to express different semantic concepts in Croatian and in Latin language.
7. Use earlier knowledge of morphology in the new texts.
8. Create an exact translation of an original Latin text

Study Program Learning Outcomes

Dual-major studies

4. Complementary Skills

- 4.04. adherence to the principles of academic integrity and ethical norms of research and publishing

Latin language

1. Knowledge and Comprehension of
 - 1.01. Latin language
 - 1.03. ancient civilisation and culture of everyday life
 - 1.04. Latin metrics
2. Competencies
 - 2.01. the ability to translate from Latin into Croatian
 - 2.03. the ability to scan verses in Latin
 - 2.04. the ability to read and understand the works of all literary periods written in Latin
3. Research and Presentation
 - 3.01. the ability to analyse and interpret Latin literary works

General Competencies

Use earlier knowledge of morphology in the new texts. Compare ways how to express different semantic concepts in Croatian and in Latin language.

Screening of student's work

- 1 ECTS Pohadanje nastave [EN]
- 3 ECTS Kolokviji [EN]
- 1 ECTS Usmeni ispit [EN]
- 1 ECTS Activity
- 6 ECTS

Forms of Teaching

- » Predavanja
 - » Lecture
- » Vježbe iz stranog jezika

ECTS Credits	6.0
English Level	Lo
E-learning Level	L1
Study Hours	
Lectures	30
Exercises	60

Grading

During the classes and the exam, students will be confronted with sentences and text of the classical Latin language, and they will be expected to be able to recognize syntactical and semantical functions of the individual segments. Also recognizing of the non-finite verb constructions is expected. Students are also supposed to be able to carefully translate text to the Croatian language.

Prerequisites

Introduction to Latin Philology

Prerequisites for

Latin 4



» Exercises

Week by Week Schedule

1. Semantical and gramatical conjunctive.
2. Future active participle and periphrastic conjugation active.
3. Consecutio temporum.
4. Gerund and gerundive.
5. Periphrastic conjugation active.
6. Gerundive as adjective of the gerund.
7. Supine.
8. Subject.
9. Complements of the subject.
10. Nominativus cum infinitivo.
11. Syntax of the accusative.
12. Syntax of the dative.
13. Syntax of the genitive.
14. Syntax of the ablative.
15. Expression of the relations of the tenses.

Literature



Demo, Šime *Latinski jezik 3 (skripta)*,
Zagreb: Hrvatski studiji



Divković, Mirko *Latinsko-hrvatski
rječnik: za škole, više izdavača*



Marević, Jozo (2000). *Latinsko-hrvatski
enciklopedijski rječnik, sv. I-II*, Matica
hrvatska

Similar Courses

» Latin 2, Oxford

Latin 4

38868

Lecturer in Charge



izv. prof. dr. sc.
Šime Demo

Course Description

Understanding and mastering of the syntax of the trivalent verbs; part of the construction of non-finite verbs (accusativus cum infinitivo; ablative absolute) and of the syntax of the sentence clause structure. Broadening, implementation and consolidation of knowledge of morphology and earlier learned syntax. Establishing and expanding knowledge of the Latin vocabulary and phraseology. Training for fully self-understanding and translating texts written in classical Latin.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Compose sentences with the trivalent verbs.
2. Compose accusativus cum infinitivo.
3. Analyze different types of the construction of the ablative absolute.
4. Identify different types of the attributes and of the appositions.
5. Predict different constructions of the adjectives and of the adverbs.
6. Classify sentence clause structure.
7. Explain Latin text.

Study Program Learning Outcomes

Dual-major studies

Latin language

1. Knowledge and Comprehension of
 - 1.01. Latin language
 - 1.03. ancient civilisation and culture of everyday life
 - 1.04. Latin metrics
2. Competencies
 - 2.01. the ability to translate from Latin into Croatian
 - 2.02. the ability to interpret works of Roman authors
 - 2.03. the ability to scan verses in Latin
 - 2.04. the ability to read and understand the works of all literary periods written in Latin

General Competencies

To analyze Latin sentence by meaning and its structure. To explain Latin text.

Screening of student's work

- 1 ECTS Pohadanje nastave [EN]
- 3 ECTS Kolokviji [EN]
- 1 ECTS Usmeni ispit [EN]
- 1 ECTS Activity
- 6 ECTS

Forms of Teaching

- » Predavanja
 - » Lecture
- » Vježbe iz stranog jezika
 - » Exercises

Week by Week Schedule

1. Trovalent verbs.
2. Accusativus cum infinitivo.

ECTS Credits	6.0
English Level	Lo
E-learning Level	L1
Study Hours	
Lectures	30
Exercises	60

Grading

During the classes and the exam, students will be confronted with sentences and text of the classical Latin language, and they will be expected to be able to recognize syntactical and semantical functions of the individual segments. Also recognizing of the non-finite verb constructions is expected. Students are also supposed to be able to carefully translate text on the Croatian language.

Prerequisites

Latin 3

Prerequisites for

Latin 5

Roman prose (Silver Age)



3. Indirect matters.
4. Other complements.
5. Ablative absolute.
6. Attribution and apposition.
7. Modification of the adverbs and of the adjectives.
8. Deliberative sentences.
9. Consequential sentences.
10. Causal sentences.
11. Temporal sentences.
12. Conditional sentences.
13. Permissive sentences.
14. Modal sentences.
15. Attribute sentences.

Literature



Demo, Šime *Latinski jezik 4 (interni priručnik)*



Divković, Mirko *Latinsko-hrvatski rječnik: za škole, više izdavača*



Marević, Jozo (2000). *Latinsko-hrvatski enciklopedijski rječnik, sv. I-II*, Matica hrvatska

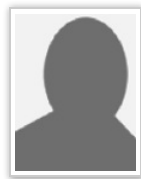
Similar Courses

» Latin 3, Oxford

Latin 5

61850

Lecturer in Charge



izv. prof. dr. sc.
Tamara Tvrtković

ECTS Credits 5.0

English Level L1

E-learning Level L2

Study Hours

Lectures 30

Seminar 30

Grading

Class attendance, exam or colloquium.

Prerequisites

Latin 4

Prerequisites for

Latin 6

Course Description

The main objective of the course is to recognize the basic stylistic terminology and give a broad picture of the stylistic characteristics of representative works of Roman prose authors (historiography with Caesar and Livy, oratory and Cicero and novel with representatives Apuleius and Petronius).

Students will be able to work by themselves on the original text written in Latin by active reading and to linguistically and stylistic analyse these texts.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Define the difference between ancient rhetoric and modern stylistic
2. Identify and describe the basic styles of Roman literature;
3. Name and identify the basic stylistic means of expression;
4. Identify and name syntactic and semantic structures in the text;
5. Analyze the styles of certain author;
6. Compare the similarities and differences in the style of certain genres.

Study Program Learning Outcomes

Dual-major studies

Latin language

1. Knowledge and Comprehension of
 - 1.01. Latin language
 - 1.02. Latin literature
2. Competencies
 - 2.01. the ability to translate from Latin into Croatian
 - 2.02. the ability to interpret works of Roman authors
 - 2.04. the ability to read and understand the works of all literary periods written in Latin
3. Research and Presentation
 - 3.01. the ability to analyse and interpret Latin literary works

General Competencies

Students will identify and recognize stylistic means of expression and they will be able to translate the complex language structures.

Screening of student's work

- 1 ECTS Pohadanje nastave [EN]
 2 ECTS Kolokviji [EN]
 1 ECTS Pismeni ispit [EN]
 1 ECTS Seminarski rad [EN]
 5 ECTS

Forms of Teaching

- » Predavanja
 - » lectures
- » Seminar
 - » seminars

Week by Week Schedule

1. Introduction, Literature

2. Ancient rhetoric and modern stylistics; similarities and differences / Work in prose text: Caesar, *De bello civili*, III, 2 (lecture), III, 102 (seminar)
3. Basic terms of ancient rhetoric; terminology, the representatives authors / Work in prose text: Caesar, *De bello civili* III, 3-4 (lecture), 103-104 (seminar)
4. Main styles (genus humile, medium genus, genus sublime) / Work on prose text: Livy, *Ab urbe condita*, XXI, 40 (lecture), XXI, 21 (seminar)
5. "Elocutio" Quintilian: *Institutio oratoria* / Work in prose text: Livy, *Ab urbe condita*, XXI, 40 (lecture), XXI, 22 (seminar)
6. Terminology: Comparison of historiographical and rhetorical style / Work in prose text: Livy, *Ab urbe condita*, XXI, 41 (lecture), XXI, 23 (seminar)
7. Tropes and figures / Work in prose text: Cicero, *Epistulae ad familiares* XVI, 4 (lectures); *Somnium Scipionis* 9,10,11 (seminar)
8. Coma, colon, period (Cicero *Pro Archia poeta*) / Work on prose text: Cicero, *Epistulae ad familiares* XVI, 4 (lectures); *Somnium Scipionis* 12.13 (seminar)
9. Stylistic differences in Cicero's speeches and letters / Work in prose text: Cicero, *Epistulae ad familiares* XVI, 4 (lectures); *Somnium Scipionis* 14, 15 (seminar)
10. Linguistic features of imperial period; / Work on prose text: Petronius, *Cena Trimalchionis* XXXII (lectures); LXXI (seminar)
11. Characteristics of Petronius style / Work in prose text: Petronius, *Cena Trimalchionis* XXXIII (lectures); LXXI (seminar)
12. Characteristics of Apuleius style / Work in prose text: Petronius, *Cena Trimalchionis* XXXIII (lectures); LXXI (seminar)
13. Work in prose text: Apuleius, *Asinus aureus* IX, 5 (lecture), III, 23-24 (seminar)
14. Comparison of all writers, works and characteristics of specific genres and periods
15. Synthesis

Literature



Cezar, Livije, Petronije, Apulej, Ciceron. *Odabrani tekstovi latinskih proznih pisaca*, <http://www.thelatinlibrary.com/>



Materijali na webu (Merlin) i materijali podijeljeni na satovima

Similar Courses

» MSt in Greek and/or Latin Languages and Literature, Oxford

Latin 6

61853

Lecturer in Charge



izv. prof. dr. sc.
Tamara Tvrtković

Course Description

The main objective of the course is to recognize the basic stylistic terminology and give a broad picture of the stylistic characteristics of representative Roman poetry works (elegy with Tibullus and Propertius, comedy with Terence, epigram with Martial and satire with Juvenal). Students will be able to work by themselves on the original text written in Latin by active reading and to linguistically and stylistically analyse these texts.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Identify and describe the types of lyric and epic and list their characteristics;
2. Identify and list poetic stylistic means of expression;
3. Identify differences among the types of lyric;
4. Apply vocabulary;
5. Recognize and name syntactic and semantic structures in the text;
6. Compare lyric or epic text with other texts by the same author or same genre.

Study Program Learning Outcomes

Dual-major studies

Latin language

1. Knowledge and Comprehension of
 - 1.01. Latin language
 - 1.02. Latin literature
2. Competencies
 - 2.01. the ability to translate from Latin into Croatian
 - 2.02. the ability to interpret works of Roman authors
 - 2.04. the ability to read and understand the works of all literary periods written in Latin
3. Research and Presentation
 - 3.01. the ability to analyse and interpret Latin literary works

General Competencies

Students will identify and recognize stylistic means of expression and they will be able to translate the complex language structures.

Screening of student's work

- 1 ECTS Pohadanje nastave [EN]
- 2 ECTS Kolokviji [EN]
- 1 ECTS Pismeni ispit [EN]
- 1 ECTS Seminarski rad [EN]

- 5 ECTS

Forms of Teaching

- » Predavanja
 - » lectures
- » Seminar
 - » seminars

Week by Week Schedule

1. Introduction, Literature
2. The concept of poetry in antiquity: Aristotle and Horace / Epistula ad Pisones: Ars Poetica

ECTS Credits	5.0
English Level	L1
E-learning Level	L2
Study Hours	
Lectures	30
Seminar	30
Grading	
Class attendance, homework, exam or colloquium.	
Prerequisites	
Latin 5	



3. Literary genres; work on text / Terence 806-881 (lecture); Introduction and Prologue (seminar)
4. Development of the Latin language; work on text / Terence 806-881 (lecture) 26-58 (seminar)
5. Development of comedy; work on text / Terence 806-881 (lecture) 957-1001 (seminar)
6. The lyrical forms: elegy / Tibullus I, 3 (lectures) and 1 (seminar)
7. Perception of genres in Roman poetry; work on text / Tibullus III, 19 (lectures) and 1 (seminar)
8. Structure of poetry; work on text / Propertius I, 1 (lectures) and 2 (seminar)
9. Metric terms; work on text / Propertius I, 1 (lectures), II, 12 (seminar)
10. Caesura in Roman poetry; work on the text: a comparison of Tibullus, Propertius and other elegists
11. Changing of rhythm as stylistic means, work on the text: Martial (lectures) Martial (seminar)
12. Tropes and figures; work on the text: Martial (lectures) Martial (Seminar)
13. Semantic field, work on the text: Juvenal 268-314 (lectures); 1-40 (seminar)
14. Stylistic features of genres; work on the text: Juvenal 268-314 (lecture) 41-80 (seminar)
15. Synthesis

Literature



Tibul, Propercije, Marcijal, Juvenal, Terencije. *Odabrani tekstovi rimske poezije*, <http://www.thelatinlibrary.com/>



Materijali na webu (Merlin) i materijali podijeljeni na satovima

Similar Courses

- » MSt in Greek and/or Latin Languages and Literature, Oxford

Latin Language

188065

Lecturer in Charge



izv. prof. dr. sc.
Šime Demo

Course Description

Study Program Learning Outcomes

- Dual-major studies
- Croatology
- Croatology

ECTS Credits	3.0
English Level	Lo
E-learning Level	L1
Study Hours	
Lectures	15
Proofreading exercises	45
Teaching Assistant	
Petar Ušković Croata, mag. educ. class. et Croat. Lat.	



Latin Language 2

130277

Lecturer in Charge



Zdravka Martinić-
Jerčić,
lekt.

Course Description

Mastering part of morphology (forms of the third verbal stem, subjunctive, pronouns, comparison of adjectives, formation and comparison of adverbs, numbers, words of Greek origin), and base syntax of the Latin language (syntax of numbers, comparative and superlative, semantic subjunctive). Training the subject matter from the Latin language 1 course and expanding of basic vocabulary (about 1500 words). Introduction to further basic concepts of Roman civilization. Qualifications for independent translation of simple texts written in classical Latin.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Identify the forms of all nouns and verb tenses of all stems (indicative and subjunctive).
2. Apply the knowledge acquired in the analysis of Latin text.
3. Apply knowledge by translating independently an easier text from Latin into Croatian and vice versa.
4. Create forms transforming a simpler Latin sentence to another tense, voice or mode.
5. Describe, define and list the meaning of words in classical Latin from the basic vocabulary
6. Define basic data about Greek influence on Roman civilisation, Roman literary theory, Roman clothes, early Christianity, territorial organization of the Roman state, the Roman presence in the Croatian regions

Study Program Learning Outcomes

Dual-major studies

4. Complementary Skills

- 4.02. adherence to grammatical, orthographic and stylistic norms of the Croatian language in academic and non-academic discourse
- 4.03. utilisation of basic computer skills
- 4.04. adherence to the principles of academic integrity and ethical norms of research and publishing

Latin language

1. Knowledge and Comprehension of
 - 1.01. Latin language
 - 1.03. ancient civilisation and culture of everyday life
 - 1.05. Roman history
 - 1.09. ancient Greek and Roman cultural heritage in Croatia
2. Competencies
 - 2.01. the ability to translate from Latin into Croatian
 - 2.06. the ability to browse library catalogues and different online databases in search of professional bibliographies
3. Research and Presentation
 - 3.01. the ability to analyse and interpret Latin literary works

General Competencies

Identify the forms of all nouns and verb tenses of all stems (indicative and subjunctive).
Apply knowledge for translating simple texts written in classical Latin.

ECTS Credits	6.0
English Level	L1
E-learning Level	L2
Study Hours	
Lectures	15
Seminar	15
Proofreading exercises	60

Grading

The students will be followed throughout the semester by continuous work in class, by solving homework and tasks via e-learning and vocabulary tests. It is possible to replace the written exam with the positive passing of both colloquia. Oral exam is mandatory.

Prerequisites

Latin 1



Screening of student's work

- 1 ECTS Pohadanje nastave [EN]
- 2 ECTS Pismeni ispit [EN]
- 1 ECTS Seminarski rad [EN]
- 1 ECTS Usmeni ispit [EN]
- 1 ECTS vocabulary check
- 6 ECTS

Week by Week Schedule

1. Comparison of adjectives (Part I).
Greek alphabet.
2. Declension of Greek words in Latin.
The syntax of comparatives and superlatives.
3. The use of superlative and comparative in relative form.
Incomplete verbs.
4. Comparison of adjectives (II).
5. Demonstrative pronouns (I).
Adverbs. Formation of adverbs from adjectives.
6. Comparison of adverbs.
Perfect participle.
7. The third verb stem (participle).
Perfect, pluperfect and future II. passive.
8. The cardinal numbers up to 20. Ordinal numbers up to 20th.
Stacking of subject and predicate.
9. Demonstrative pronouns (II).
Relative pronoun.
10. Deponent verbs. Semideponent verbs.
Subjunctive.
11. Semantic subjunctive.
The Cardinal and Ordinal numbers from 21 to 1000.
12. General relative pronoun. The verb *fin*.
Interrogative pronouns.
13. The indefinite pronouns. Local pronominal adverbs.
Impersonal verbs. Distributive numbers.
14. Adverbial numbers.
Subjunctive verbs with particular forms in the first basis.
15. Numbers greater than 1000. Multiplying numbers.
Expressing position and movement. Roman calendar. Adverbs.

Literature



P. Knezović, Š. Demo (2015). *Latinski jezik 1-2*, Hrvatski studiji



M. Divković (2006). *Latinsko-hrvatski rječnik*, Dunja



J. Marević (2000). *Latinsko-hrvatski enciklopedijski rječnik, sv. I-II*, Marka - Matica hrvatska

Latin Literature I

45756

Lecturer in Charge



doc. dr. sc.
Maja Matasović

Course Description

Introduction into Roman literature and literature since its beginnings until first century before Christ.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Define beginnings of Roman literature.
2. Analyze relations between Roman and Greek literature.
3. Reproduce periods of Roman literature and its main representatives.
4. Analyze initial period's writings of Roman literature
5. Explain literary genres of this period.

Study Program Learning Outcomes

Dual-major studies

4. Complementary Skills

- 4.02. adherence to grammatical, orthographic and stylistic norms of the Croatian language in academic and non-academic discourse
- 4.04. adherence to the principles of academic integrity and ethical norms of research and publishing

Communication Sciences

Croatology

Latin language

1. Knowledge and Comprehension of
 - 1.01. Latin language
 - 1.02. Latin literature

History

Psychology

Sociology

General Competencies

Students will be able to: define beginnings of Roman literature, list periods of Roman literature and its main representatives.

Screening of student's work

- 1 ECTS Pohadanje nastave [EN]
- 1 ECTS Pismeni ispit [EN]
- 1 ECTS Usmeni ispit [EN]
- 3 ECTS

Forms of Teaching

- » Predavanja
 - » Oral lectures and text reading.

Week by Week Schedule

1. Introduction. Literature, student's obligations.
2. Current state of Roman literature, causes of Roman literature decadence, reasons for preservation of its literary work.
3. Sources and beginning of Roman literature. Period of Roman literature and its specialities.

ECTS Credits	3.0
English Level	L1
E-learning Level	L1
Study Hours	
Lectures	30
Seminar	30

Teaching Assistant
Lucija Krešić Nacevski, dr. sc.

Grading
Written test and oral examination.



4. Oral literature in verse and in prose.
5. A. C. Caecus
6. L. Livius Andronicus
7. Gnaeus Naevius
8. Quintus Ennius
9. Titinius, L. Afranius and T. Q. Atta
10. T. M. Plautus
11. T. M. Plautus
12. M. Pacuvius and L. Accius
13. The Scipionic circle
14. Terence and its work
15. M. P. Cato

Literature



Budimir, Milan; Flašar, Miron (1963). *Pregled rimske književnosti: De auctoribus Romanis*, Naučna knjiga, Beograd



Tit Makcije Plaut *Hvalisavi vojnik (Miles gloriosus) ili Čup (Aulularia)*



Publije Terencije Afer *Svekrva (Hecyra) ili Samomučitelj (Heautontimorumenos)*



Vladimir Vratović (2008). *Rimska književnost, (str. 5-90)*, Biokova, Zagreb



Sabadoš, Dionizije; Zmajlović, Zvonimir (1975). *Anthologia Latina*, Školska knjiga, Zagreb

Similar Courses

» Univie, Klassische Philologie, Latinistik Literatur, Oxford

Latin Literature 2

37568

Lecturer in Charge



doc. dr. sc.
Maja Matasović

Course Description

Introduction into Roman literature, writers and opus of Golden age - late republic and age of August. Student is introduced to writers' history overview, their affiliation to the same scientific disciplines as well as literary genres also. First period of Golden age literature is called Cicero's period (late republic), and second is August time or Caesar's age.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Arrange data about writers and opus of so called Golden Age, so they can be reliably abstracted from total corpus of Latin literature.
2. Identify writers of Cicero's and August period and their value in Roman and world literature.
3. Compare knowledge about writers and opus so called Golden Age with previous period of Roman literature.
4. Categorize knowledge and apply it on other study field (Roman poetry, Roman prose etc.)

Study Program Learning Outcomes

Dual-major studies

4. Complementary Skills
 - 4.01. active command of one foreign language in academic communication in general
 - 4.02. adherence to grammatical, orthographic and stylistic norms of the Croatian language in academic and non-academic discourse
 - 4.04. adherence to the principles of academic integrity and ethical norms of research and publishing
 - 4.05. recognizing the need and being prepared for lifelong learning

Latin language

1. Knowledge and Comprehension of
 - 1.01. Latin language
 - 1.02. Latin literature
 - 1.03. ancient civilisation and culture of everyday life
 - 1.04. Latin metrics
 - 1.05. Roman history
2. Competencies
 - 2.01. the ability to translate from Latin into Croatian
 - 2.02. the ability to interpret works of Roman authors
 - 2.03. the ability to scan verses in Latin
 - 2.04. the ability to read and understand the works of all literary periods written in Latin
 - 2.07. the ability to recognise influences of Latin literature on Croatian literature
3. Research and Presentation
 - 3.01. the ability to analyse and interpret Latin literary works
 - 3.02. the ability to transfer the knowledge of Latin language to others
 - 3.03. the ability to participate in the projects related to ancient Greek and Roman culture and civilisation

General Competencies

Identify authors of Cicero's and August's age among with their character in Roman and world literature. Arrange knowledge and apply it on other study field (Roman poetry, Roman prose etc.)

ECTS Credits 3.0

English Level L1

E-learning Level L1

Study Hours
Lectures 30

Grading

Participation, discussion in class.
Presentation of particular writer and his work. Written examination, or oral one.

Prerequisites

Introduction to Latin Philology



Screening of student's work

- 0.25 ECTS Pohađanje nastave [EN]
- 1 ECTS Kolokviji [EN]
- 1 ECTS Pismeni ispit [EN]
- 0.5 ECTS Usmeni ispit [EN]
- 0.25 ECTS In-class participation

- 3 ECTS

Forms of Teaching

- » Predavanja

Week by Week Schedule

1. Introduction with literature and students obligations.
2. Historical environment of Golden Age
3. T. Lucretius Carus and didactical epic.
4. M. T. Cicero: rhetorics and philosophy in theory and practice
5. T. Terentius Varro and historiography of 1.ct. BC
6. Lyrics: poetae docti and C.V. Catullus.
7. Summarizing main characteristics of Cicero's age (examination).
8. II. part. Augustan age.
9. C. Horatius Flaccus.
10. P. Vergilius Maro, idyllic poetry and making national epic.
11. Historiography of Augustan period (Livy)
12. Roman elegy (Cornelius Gallus, A. Tibullus, S. Propertius).
13. Publius Ovidius Naso
14. Summarizing main characteristics of age (examination).
15. Conclusion, discussion.

Literature



Ciceronis Laelius de amicitia c. 6–7, 20–34; Vergilii Ecloga IX; Catulli Carmina I, II, III, V, VIII, XXXVI, XLIII, LI, LXX, LXXII, LXXV, LXXXIII, LXXXV, XCIII, XCV; Lucretii De rerum natura V, 925–987, 1028–1061; VI, 1138–1286 *Lektira na hrvatskom: Ciceron, Govor za S. Roscija Amerinca, Govor za svoju kuću; Vergilije, Eneida; Ovidije, Metamorfoze; Salustije, Katilinin rat*, sva izdanja / mreža



Vratović, Vladimir (2008). *Rimska književnost*, Biokova, Zagreb



Paratore, Ettore *La letteratura latina dell'età repubblicana e augustea*, Sansoni, Firenze



priređio D. Škiljan (1996). *Leksikon antičkih autora*, Latina&Graeca, Matica hrvatska



Taplin, Oliver (ed.) (2000). *Literature in the Roman World*, Oxford University Press



Budimir, M. - Flašar, M. (1986). *Pregled rimske književnosti – De auctoribus Romanis*, Beograd

Latin Literature 3

37572

Lecturer in Charge



doc. dr. sc.
Maja Matasović

ECTS Credits 3.0

English Level L1

E-learning Level L1

Study Hours

Lectures 30

Grading

Participation, discussion in class.
Presentation of particular writer and his work. Written test and oral examination.

Navigation icons: Sun, COM, COM, CRO, CRO, HIS, HIS, LAT, PHI, PSY, SOC, SOC

Course Description

Course description

e-learning level 1

english level 1

Competency

Identify authors of Silver age with their character in Roman and world literature. Arrange knowledge and apply it on other study field (Roman poetry, Roman prose etc.)

Learning Outcomes

1. Arrange data about writers and opus of so called Silver Age, so they can be reliably abstracted from total corpus of Latin literature.
2. Identify writers of Silver period and their value in Roman and world literature.
3. Compare knowledge about writers and opus so called Silver Age with previous period of Roman literature.
4. Categorize knowledge and apply it on other study field (Roman poetry, Roman prose etc.)

Week plan

1. I. part Julii- Claudii dynasty writers.
2. Roman Empire state during Julii-Claudii dynasty and Silver Age literary main characteristics.
3. L.A. Seneca Younger, biography and his works.
4. Petronius Arbiter.
5. M.A. Lucanus, A.P. Flaccus.
6. Writers of classicistic epic.
7. Phaedrus and his work.
8. Summarizing main characteristics of Julii-Claudii dynasty writers - partial examination.
9. II. part writers from Flavii dynasty.
10. Historical circumstances of living and working Flavii dynasty writers.
11. M. V. Martialis and his epigrammata.
12. D. J. Juvenalis and his satire.
13. M. F. Quintilianus.
14. Cornelius Tacitus.
15. C. Plinius Caecilius Younger. Philology, historiography and science literature of Silver Age. Summarizing of main characteristics of Flavii dynasty - partial examination.

Grading

Participation, discussion in class. Presentation of particular writer and his work. Written test and oral examination.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Arrange data about writers and opus of so called Silver Age, so they can be reliably abstracted from total corpus of Latin literature.
2. Identify writers of Silver period and their value in Roman and world literature.
3. Compare knowledge about writers and opus so called Silver Age with previous period of Roman literature.
4. Categorize knowledge and apply it on other study field (Roman poetry, Roman prose etc.)

Study Program Learning Outcomes

Dual-major studies

4. Complementary Skills

- 4.01. active command of one foreign language in academic communication in general
- 4.02. adherence to grammatical, orthographic and stylistic norms of the Croatian language in academic and non-academic discourse
- 4.04. adherence to the principles of academic integrity and ethical norms of research and publishing
- 4.05. recognizing the need and being prepared for lifelong learning

Latin language

1. Knowledge and Comprehension of
 - 1.01. Latin language
 - 1.02. Latin literature
 - 1.03. ancient civilisation and culture of everyday life
 - 1.04. Latin metrics
 - 1.05. Roman history
2. Competencies
 - 2.01. the ability to translate from Latin into Croatian
 - 2.02. the ability to interpret works of Roman authors
 - 2.03. the ability to scan verses in Latin
 - 2.04. the ability to read and understand the works of all literary periods written in Latin
 - 2.07. the ability to recognise influences of Latin literature on Croatian literature
3. Research and Presentation
 - 3.01. the ability to analyse and interpret Latin literary works
 - 3.02. the ability to transfer the knowledge of Latin language to others
 - 3.03. the ability to participate in the projects related to ancient Greek and Roman culture and civilisation

General Competencies

Identify authors of Silver age with their character in Roman and world literature. Arrange knowledge and apply it on other study field (Roman poetry, Roman prose etc.)

Screening of student's work

- 0.5 ECTS Pohadanje nastave [EN]
 1 ECTS Kolokviji [EN]
 1 ECTS Pismeni ispit [EN]
 0.5 ECTS Usmeni ispit [EN]
 3 ECTS

Forms of Teaching

» Predavanja

Week by Week Schedule

1. I. part: Julii- Claudii dynasty writers.
2. Roman Empire state during Julii-Claudii dynasty and Silver Age literary main characteristics.
3. L.A. Seneca Younger, biography and his works.
4. Petronius Arbiter.
5. M.A. Lucanus, A.P. Flaccus.
6. Writers of classicistic epic.
7. Phaedrus and his work.
8. Summerizing main characteristics of Julii-Claudii dynasty writers - partial examination.
9. II. part: writers from Flavii dynasty.
10. Historical circumstances of living and working Flavii dynasty writers.
11. M. V. Martialis and his epigrammata.
12. D. J. Juvenalis and his satire.

13. M. F. Quintilianus.
14. Cornelius Tacitus.
15. C. Plinius Caecilius Younger. Philology, historiography and science literature of Silver Age. Summarizing of main characteristics of Flavii dynasty - partial examination.

Literature



Fedro; Seneka; Plinije Mlađi; Petronije; *Lektira na latinskom: 1. Phaedri Fabulae Aesopiae: Prol., lib. I, 1., 3.-6., 13., 21., 24., lib. III, 1., 7., 18., lib. IV, 3., 9., 10. i 20; 2. L. Annaei Senecae (Minoris), Dialogi: Ad Gallionem de vita beata, 1 - 6; 3. G. Plinii Caecilii Secundi (Minoris), Epistulae, lib. I, 9., lib. III, 5, lib. X, 96. i 97. Lektira na hrvatskom: Petronije Arbiter: Satire (Satirikon) L. A. Seneka Mlađi: Pretvorba božanskog Klaudija u tikvu., sva izdanja / mreža*



Vratović, Vladimir (2008). *Rimska književnost*, Biokova, Zagreb



priređio Dubravko Škiljan (1996). *Leksikon antičkih autora, Latina&Graeca*, Matica hrvatska, Zagreb

Latin Literature 4

37576

Lecturer in Charge



doc. dr. sc.
Maja Matasović

Lecturer



Lucija Krešić
Nacevski,
dr. sc.

ECTS Credits 2.0

English Level L1

E-learning Level L1

Study Hours
Lectures 30

Grading
Written test, oral examination.

Prerequisites for
Latin Patrology

Course Description

Introduction into Roman literature between 117.- 524. an. and into its relationship toward early Christian literature.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Define historical circumstances of late Roman empire.
2. Reproduce writers - representatives of late Roman empire
3. Analyze main pieces of late Roman empire.
4. Compare writers and pieces of late republic, age of August and the early empire, with opus of late Roman empire.
5. Interpret main literary novelties in late Roman empire and get them into connection with their representatives.

Study Program Learning Outcomes

Dual-major studies

4. Complementary Skills

- 4.02. adherence to grammatical, orthographic and stylistic norms of the Croatian language in academic and non-academic discourse
- 4.04. adherence to the principles of academic integrity and ethical norms of research and publishing

Latin language

1. Knowledge and Comprehension of
 - 1.01. Latin language
 - 1.02. Latin literature

General Competencies

Subject contributes to all learning outcomes at programme level.

Screening of student's work

- 1 ECTS Pismeni ispit [EN]
1 ECTS Usmeni ispit [EN]
2 ECTS

Forms of Teaching

- » Predavanja
 - » Lectures, text reading

Week by Week Schedule

1. Introduction. Presenting literature and students obligations.
2. Temporal determination of late Roman empire period and its main characteristics. Historical circumstances: anarchy period and division of empire.
3. Suetonius.
4. Suetonius and its model of biography.
5. Poetae novelli (Fronto, Gellius).
6. Apuleius.
7. Apuleius, novel.
8. Roman writers and scholars of 3. and 4ct. Circle of Symmachus. Pagan literature compared to Christian. Writers of Historia Augusta.
9. Ammianus Marcellinus, Donatus.
10. Martianus Capella.
11. Martianus Capella, texts.
12. Writers and opus of 5. and 6. ct.
13. Writers and opus of 5. and 6. ct.
14. Boetius and Consolatio philosophiae.
15. Consolatio philosophiae.

Literature



Budimir, Milan; Flašar, Miron (1963). *Pregled rimske književnosti De auctoribus Romanis*, Naučna knjiga, Beograd



Vladimir Vratović (2008). *Rimska književnost*, Biokova, Zagreb



Apulej *Zlatni magarac: Asinus aureus*



Conte, Gian Biagio (1994). *Latin literature*, The Johns Hopkins University Press, Baltimore and London



Svetonije *Dvanaest rimskih careva (životopisi: Julije Cezar, August, Neron, Vespazijan)*

Similar Courses

» Klassische Philologie, Latinistik Literatur, Oxford

Latin Patrology

37578

Lecturer in Charge



doc. dr. sc.
Marko Jerković

Course Description

To familiarize students with the writers and works of early Christian literature in Latin. By reading the original texts students will gain knowledge and ability to identify characteristics of patristic texts regarding vocabulary and patristic world view. Conducting a detailed analysis of selected texts from Jerome's translation of the New Testament students will make an inventory of lexical and syntactic peculiarities of Vulgar Latin. Students will acquire sufficient knowledge to identify the characteristics of the Latin and early Christian patristic literature.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Collect data on the patristic writers and works in order to differentiate them from writers from Roman literature classical era.
2. Identify Latin patristic writers and their value in the context of Roman and world literature.
3. Explain the importance of patristic authors works in development of Latin language and Christian world view.
4. Collect data about Latin patristic writers and to apply them in other courses
5. Combine knowledge about latin patristic writers and their works and knowledge about writers from other eras in literacy
6. Define differences between vulgar peculiarities and literate Latin.

Study Program Learning Outcomes

Dual-major studies

4. Complementary Skills
 - 4.05. recognizing the need and being prepared for lifelong learning

Latin language

1. Knowledge and Comprehension of
 - 1.06. Latin Patristic literature
2. Competencies
 - 2.02. the ability to interpret works of Roman authors
 - 2.05. the ability to translate and interpret the works of Latin Patristic literature
3. Research and Presentation
 - 3.01. the ability to analyse and interpret Latin literary works

General Competencies

Elaborate the importance of patristic writers in the development of Latin literature and Christian world view. Collect data about patristic writers and their works in order to distinguish them from the writers of other eras in Roman literacy.

Screening of student's work

- 1 ECTS Pismeni ispit [EN]
- 2 ECTS Usmeni ispit [EN]
- 3 ECTS

Forms of Teaching

- » Predavanja
 - » Lectures
- » Seminar
 - » Seminars
- » Auditorne vježbe
 - » Practical analysis

ECTS Credits	3.0
English Level	L1
E-learning Level	L1
Study Hours	
Lectures	30
Seminar	15
Exercises	15

Teaching Assistant

Petar Ušković Croatia, mag. educ. class.
et Croat. Lat.

Grading

During the course, the evaluation is comprised of: participation in the lesson exercises, writing the essay, two written colloquiums during the semester or final written and oral exam.

Prerequisites

Latin Literature 4



Week by Week Schedule

1. Early Christian literature; term and span. Characteristic deviations in use of prepositions
2. Acta, Passiones, Martyria. Deviations in syntax of complex sentences. New Testament (selected text)
3. Apologets: Tertulianus, Minutius Felix; Ciprianus. Deviations in syntax of complex sentences. New Testament (selected text)
4. Apologets: Tertulianus, Minutius Felix; Ciprianus. Deviations in syntax of complex sentences. New Testament (selected text)
5. Arnobius; Navatianus, Lactantius.
6. The age of great Church fathers: Ambrose, Jerome, Augustin, Prudentius.
7. The age of great Church fathers: Ambrose, Jerome, Augustin, Prudentius.
8. The age of great Church fathers: Ambrose, Jerome, Augustin, Prudentius.
9. The age of great Church fathers: Ambrose, Jerome, Augustin, Prudentius.
10. The age of great Church fathers: Ambrose, Jerome, Augustin, Prudentius.
11. The age of great Church fathers: Ambrose, Jerome, Augustin, Prudentius.
12. Halcidius, Priscianus, G. M. Victorinus
13. Iuencus, Comodrianus, Dracontius, Sedulius
14. Leo the Great, Cassiodorus, Benedict
15. Leo the Great, Cassiodorus, Benedict

Literature



Pavić- T. Z. Tenšek: *Patrologija, Kršćanska sadašnjost, Zagreb, 1933.*



V. Vratović, *Rimska književnost, Biakova, Zagreb, 2008., 185-220.*



Lektira na latinskom: Euangelium secundum Lucam. 19 - 21 i. Acta apostolorum: c. 15 - 18. i 27. 28. Minutii Felicis, Octavius, 110. Hieronymi Epistulae: IV (Ad Florentium), VI (Ad Iulianum diaconum), XIV (Ad Heliodorum monachum), XVI (Ad Damasum papam), XXII (Ad Eustochium de custodia virginitatis, c. 15 i c. 30).



Lektira na hrvatskom: Augustin, Aurelije: Ispovijesti, (knj. I. i II.), Kršćanska sadašnjost, Zagreb, (sva izdanja) Laktancije, Lucije Cecilije Firmijan: O smrti progonitelja, Književni krug, Split, 2005. Jeronim: Život svetog Pavla prvog pustinjaka.

Similar Courses

- » History of Doctrine: Patristic Theology (Within MSt in Theology), Oxford

Logic 1

187819

Lecturer in Charge



doc. dr. sc.
Sandro Skansi

ECTS Credits	4.0
English Level	Lo
E-learning Level	L1
Study Hours	
Lectures	30
Seminar	30

Course Description

Study Program Learning Outcomes

- Dual-major studies
- Philosophy



Logic 2

28313

Lecturer in Charge



doc. dr. sc.
Sandro Skansi

Course Description

(1) To prove the main meta-theoretical results about first-order logic, (2) to make students familiar with the problems of algorithms in logical methodology (2) to make students familiar with the basics of higher-order logic, its properties and motives. On the ground of this, the aim is to show how to approach to ontological problems by means of logic.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Describe and interpret the philosophical (especially ontological) relevance of logical methodology,
2. Explain the basic properties of logical systems and procedures: soundness, completeness, computability and decidability
3. Interpret the basic distinctions between first-order logic, first-order arithmetic, and higher-order logic
4. Interpret the reasons of the appearance of logical antinomies and apply logical knowledge in their solving
5. Describe and draw a flowchart of a simpler register machine and describe it as a first-order inference
6. Select a logical approach in studying basic philosophical questions
7. Apply the logical methodology in the treatment of philosophical problems

Study Program Learning Outcomes

Dual-major studies

Philosophy

General Competencies

After successfully finished course students will be able to (1) describe and interpret the philosophical (especially ontological) relevance of logical methodology, (2) apply the logical methodology in the treatment of philosophical problems like the relationship of truth and proof, objective world and abstract syntactic systems, scope and limits of mechanical procedures, the relationship between abstract and concrete objects etc.

Week by Week Schedule

1. Truth functions and expressive completeness (2+2)
2. Reduction of logical language to a smaller number of operators and mathematical induction (2+2)
3. Duality laws (2+2)
4. Soundness of first-order deductive system (2+2)
5. Maximal consistency and Lindenbaum's lemma (2+2)
6. Omega-completeness and the saturated sets lemma (2+2)
7. Canonical models and the theorem of completeness (2+2)
8. Löwenheim-Skolem theorem, compactness (2+2)
9. Decision procedure and Church's thesis (2+2)
10. Formalization of the concept of computability, register machine and the halting problem (2+2)
11. Theorem of undecidability of first-order logic (2+2)
12. Arithmetization of syntax (2+2)
13. Gödel's incompleteness proof (2+2)
14. Logical and semantic paradoxes (and their ontological aspect) (2+2)
15. Solution of the paradoxes in simple type theory, language and semantics of higher-order logic (2+2); incompleteness in higher-order logic (2+2)

ECTS Credits	7.0
English Level	L1
E-learning Level	L2
Study Hours	
Lectures	30
Seminar	30

Grading

During the course, at each meeting short assignments are being written (for + or mark) with the possibility of the joint work, during the semester three individual assignments are written (for a numeric mark). By written assignments and written exam mainly technical skills are checked, whereas at the oral exam the understanding of concepts and problems is checked.

Literature

Šikić, Z. (ur.) (1987). *Novija filozofija matematike (poglavlje: Kleene, S. C. Izračunljivost, odlučivost i teoremi nepotpunosti)*, Nolit: Beograd



Bergmann, M.; Moor, J.; Nelson, J. (2004). *The Logic Book, 4. izd. (poglavlja 6 i 11)*, McGraw Hill: New York



Ćirović, B. (1996). *Uvod u matematičku logiku i teoriju rekurzivnih funkcija (str. 39-45., 85-96., 101-159.)*, FTI D. I., Zagreb



Kovač, S. (2013). *Svojstva klasične logike: skripta*, Hrvatski studiji: Zagreb



Švob, G. (2009). *Od slike do igre (poglavlje: Ima li danas logičkih antinomija?)*, Artresor: Zagreb

Magazines and Periodicals

28489

Lecturer in Charge



doc. dr. sc.
Jelena Jurišić

Course Description

Present all possible ways of writing in weekly, monthly and bimonthly magazines and train students to write in magazines and periodicals with a critical perception of reality. Furthermore, the intention is to train students to work for a magazine or a periodical, that is, to participate in editorial board, collaborate with other members of the editorial staff and conduct some field work.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Define magazines and periodicals.
2. List, apply and identify common codes and standards of journalistic writing for magazines and periodicals.
3. Distinguish, in theory and use, between reporting for daily newspapers and that for magazines and periodicals.
4. Define and know the work of a magazine or periodical editorial staff of and a development process.
5. Demonstrate the knowledge and use of a news writing style in reporting.
6. Define, explain and apply the skills of editing a text.
7. List, identify and use typical magazine and periodical forms.
8. Demonstrate knowledge of and apply journalism ethics for work in magazines and periodicals.

Study Program Learning Outcomes

Dual-major studies

Communication Sciences

Communication Sciences

General Competencies

Apply knowledge of the basic concepts of communication sciences and journalism related to the subject; Identify and describe the place and the role of journalism and mass media in society; Explain and critically analyze the acquired theoretical and practical knowledge; Identify, explain and analyze the situation, innovations, challenges, and issues in the media and journalism; Apply acquired journalistic skills in reporting for magazines and periodicals;

Week by Week Schedule

1. Introductory lecture: Introduction to the course content and duties and tasks - the layout of the course.
Seminar: Introduction: the questionnaire is handed out for the purposes of a quality individual work and progress. Writing an article without using the computer for the sake of a better insight into the current writing ability of each student.
2. 2nd lecture: General standards of journalistic writing - general presentation of writing rules in journalism.
Seminar: Individual work with each student on the questionnaire and an article in order to gain a better insight into the current state of a student's journalistic writing, and then determine thematic areas in which each student will create topics for an impromptu editorial board and write articles.
3. 3rd lecture: Differences between daily and weekly / monthly publications: differences in the way of work, approach and thematic content of the publications.
Seminar: Surveying weekly and daily editions and identifying important differences.
4. 4th lecture: The role and importance of the editorial board. What is an editorial board, what purpose does it have and what is expected of a young journalist?
Seminar: Understanding the psychology of the editorial committee and the work on the topic development. How to identify appropriate topics and how to present them?

ECTS Credits	4.0
English Level	L1
E-learning Level	L1
Study Hours	
Lectures	15
Seminar	15

Teaching Assistant
Nina Ožegović, dr. sc.

Grading

Class attendance and participation in the course discussions are particularly taken into account, in addition to writing articles and the final written and oral exam.



5. 5th lecture: From the editorial staff to the final text: a piece of journalism from the editorial staff to a text that is ready for printing.
Seminar: Incorporating TEXT FEATURES (headline, title and subtitle).
6. 6th lecture: The writing style and language: the manner in which a text is written, the basic rules, what we must, and we should not do in the text. Special emphasis on writing in magazines and periodicals.
Seminar: Incorporating TEXT FEATURES (headline, title and subtitle).
7. 7th lecture: Text composition: the 5W rule, the importance of the first and last sentence, introducing new people and information, the sequence of events.
Seminar: Shortening the text to a preset size, adjusting it to the available newspapers space.
8. 8th lecture: Developing the topic in writing: setting, presenting research results, new insights, conclusion-making and commentary.
Seminar: Shortening the text to a preset size, adjusting it to the available newspapers space.
9. 9th lecture: Relationship towards information sources: personal contacts and responsibilities towards people from whom we receive information; written/tangible/sources; where and how to verify information.
Seminar: Writing the outline, connecting the outline and the main text, writing subheadings within the text.
10. 10th lecture: Relationships and duties in the newsroom: the importance of cooperation with other colleagues in the newsroom.
Seminar: Writing the outline, connecting the outline and the main text, writing subheadings within the text.
11. 11th lecture: Responsibility towards the editor, owner and reader.
Seminar: Writing the outline, connecting the outline and the main text, writing subheadings within the text.
12. 12th lecture: Journalistic forms. Special reference to magazines and periodicals.
Seminar: Individual presentations of finished research projects and presentation of content.
13. 13th lecture: Establishing a journalist profile - professionalization: how journalists can improve their skills.
Seminar: Photograph selection and signing.
14. 14th lecture: Responsibility and ethics! The most common mistakes in magazines and periodicals.
Seminar: Photograph selection and signing.
15. 15th lecture: A visit from the chief editor of one of the leading Croatian weekly or monthly newspapers.
S: Writing an article of 3 standard pages + an outline of 600 characters.

Literature



Ruberg, Michelle; Yagoda, Ben (2005). *Handbook of magazine article writing*, Cincinnati: Writer's Digest Books



Johnson, Sammye; Prijatelj, Patricia (1999). *The Magazine from Cover to Cover; Inside Dynamic Industry*, McGraw-Hill, McGraw-Hill



Zinsser, William (1998). *On writing well: The classic guide to writing nonfiction*, Harper reference

Marin Držić

37847

Lecturer in Charge



izv. prof. dr. sc.
Viktorija Franić
Tomić

Course Description

The course is a monographic study on Croatian renaissance playwright Marin Držić with references to all of his non-literary and literary texts. Course is divided into sections concentrated on the most important points of Držić's life, all of his dramas will be studied in according to the knowledge of normative poetic and than in relation to the situation that reigned in their own time in visual arts, in music, sciences and this will be connected with the state of spiritual and ideological consciousness. Special attention will be paid to the erudite strata with regard to the possible parallels between experiences of Siena humanistic circle and Držić's results in his Sheppard dramas. During the course will be studied the forms of political consciousness in the Renaissance and their reflection on the reality of Dubrovnik and Držić attempts to change the rules of the game with the power. Students will investigate the impulses that Držić could receive from his predecessors at the scenes of Dubrovnik and his parody of their models and scenic languages. Special attention will be given to the multi-layered Držić's messages. During the course will be studied the circumstances and the iconographic consciousness during the performances. Insight will be taken to the concept of Renaissance from Burckhardt book on Culture of the Renaissance in Italy to the latest views on this epoch produced in the studies of new historicism. Attention will be given to the concept of mannerism in Držić's plays, as well as intertextual relations in his plays to the most important authors of his time Pietro Aretino, Thomas Morus, Niccolò Machiavelli and Baldasare Castiglione. The generic system of renaissance drama will be studied due to the standardization of comedy and tragedy, and the so-called. middle genre, pastoral drama. There will be described and studied numerous thematic domain in Držić' texts emphasizing the glossary in which will dominate fortune, conspiracy, utopia, love and beauty. Držić's place in the Croatian literary canon and cultural history will be established during this course and the students will become aware of the canonization process of Držić that was specially intensive in the last hundred years and was subject of various ideological strategies.

1. Establishing Držić's place in the Croatian and European literary canon. Contributions of Đuro Matijašević, Ignjat Đurđević, Saro Crijević, Sabo Dolci, F. M. Appendini, Šime Ljubić and Franjo Petračić's edition of Držić's dramas in 1875. Rešetar's contribution in the fixing of Držić's opus. Questions of authorship and their resolution. Partially preserved texts. Lost literature of Croatia.

2. Writer's biography is analyzed on the basis of all known sources. The assumption about the year of the writer's birth. The lacunae in the documents from author's maturity to the unclear circumstances of his death in Venice after the conspiracy against the rulers of Dubrovnik. Analysis of some key documents: the election at the position of the rector of the Church of All Saints in 1526. Travel and stay in Siena and election for student rector. Travels with Count Rogendorf to Vienna and to Constantinople; attacks on Držić in Dubrovnik after return and after the performance of his first play Tirenica. The document about the death of Držić's friends Pero Primović in Venice. Political memorandum from the 1566.

3. Theater and dramatic literature before Marin Držić in Dubrovnik: Plays by Džore Držić, Mavro Vetranović and Nikola Nalješковиć and their opus. The circumstances of early theatrical presentation in Renaissance Dubrovnik as well as outline of cultural and spiritual life of the city since the arrival of Ivan from Ravenna to the birth of Marin Držić. Filippo Diversis book as an important source for the cultural history of the Dubrovnik Republic. Book of Benedict Kortuljević as a source for mentality history in the time before Marin Držić.

4. Marin Držić in Siena. The development of the Italian Renaissance theater. The experience of Elijah Crijević with Plaut and his study on the prologues written for the Roman Academy of Pomponius Leto. The outlines of the Italian Renaissance dramaturgy: Poliziano, Ariosto, Machiavelli, Aretino, Dolce, Grotto. The term Renaissance from Burckhardt to today and the causes of its metamorphosis.

5. Držić 's comedy Pomet. The secret of its lost text. Modern reconstruction of Pomet. Tirenica and accusation of plagiarism. Views of various literary historians on the affair with accusation and the interpretation based on Držić's and Vetranović's statements. The performance of Tirenica and its first and second Prologue. About the pastoral genre in the Renaissance. Excursus: Tirenica as the source of Gundulić's Dubravka

6. Novel od Stanca. The interpretation of the text with special regard to the attitude towards the III.th Comedy by Nikola Nalješковиć. Linking of this texts with Hektorović prose letter to doctor Vanetti.

ECTS Credits 4.0

English Level Lo

E-learning Level L1

Study Hours

Lectures 30

Grading

Students are required to actively participate in all forms of teaching. Monitored activity of students during the teaching process. Each of program assignments including the elaboration of seminar participates in the formation of the final rating. Students commitment will be tested by passing a regular examination period in written and oral exam.

Motif of the beard cutting from the ancient tragedy to the Renaissance comedy. Topic of syphilis in literary and non-literary texts, of the early modern period. Aretino's Imaginations. Amataus Luzitanus in Dubrovnik and his text about the treatment of Sabo Bobaljević.

7. Theater within the theater in Držić's *Venus and Adonis*. Analysis of mannerist style in this drama. Mythology in the Renaissance and its iconography. Pictures from Bagnocavallo with the theatrical scene in Dubrovnik from 1519. Držić's poetry. What is the collection and about its place in Croatian literature. Petrarch and his followers in Croatia. The reasons and results of antipetrarchism. 8. Comedy *Uncle Maroje* as Držić's most successful drama. The circumstances of its performance 1551 and the problem of chronology. About the realization of Držić's dramas during performances in the private houses, public spaces and in the main square. Držić stages and their relation to related experiences in the renaissance theaters of Europe at that time. Analysis of *Negromant* speech as utopian text. Different interpretations of *Uncle Maroje* by: Živko Jeličić, Leo Košuta, Frano Čale, Slobodan Prosperov Novak.

9. City and cities in *Uncle Maroje*. Držić's cities. Connections of Držić with Machiavelli's *Il Principe*. Female figures in comedy *Uncle Maroje*. Amendments to the end scenes of *Uncle Maroje*: Mihovil Kombol, Ranko Marinković, Antun, Šoljan.

10. Theme of twin brothers in theater history: *Menaechmi* and *Amphitryon* of Plaut. Držić's *Pjerin*. Damaged play *Đuho Krpeta* as an example of the mixture of the pastoral and the comic genre.

11. Analysis of two Držić's smaller comedies: *Arkulin* and *Mande*. Comic theories from Plato and Aristotle to the surrealist, Bakhtin and Frye.

12. Marin Držić and his interpreters. Views of literary historians who have interpreted Držić's place in national history of literature from Vatroslava Jagića to our time. Problems of plot in the renaissance comedy. Analysis of Držić's relations to Plaut comedies. The description of Dubrovnik oligarchs rule in Držić's conspiratorial letters.

13. Mannerism in Pastoral drama *Grizula*. Parody and the play with the words in this drama. Marin Držić William Shakespeare's predecessor. Direct parallels among their works. Shakespeare connection with Croatian literature. The premiere of *Falstaff* in Zadar, *Romeo and Juliet* theme in Gučetić's tragedy *Dalida*, the same sources in Palmotić's *Pavlimir* and in Shakespeare's *The Tempest*. 14. The tragedy *Hecuba* from 1559. and her relations with Euripides and Italian writer Lodovico Dolce. *Hecuba* read in mannerist key. Prohibition of two *Hecuba*'s performances and reasons for that practice. Manuscripts of *Hecuba*. Nikola Gučetić as an actor in *Hecuba*. Nikola Gučetić and his circle *Figure of woman slave* as the former queen. Comparison with *Posvetilište Abramovo* by Mavro Vetranović.

15. Držić's conspiratorial letters to Cosimo I de 'Medici 1666. Jean Dayre. The conspirators in the Renaissance. *Utopia* by Thomas Morus. *Death in Venice* as a literary theme and as a part of Držić's biography. Držić's death as a literary theme of the playwrights in 20th century.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Analyze literary and non-literary texts of Marin Držić and other writers of Croatian Renaissance.
2. Analyze of changes in the treatment of drama writing during various epoch and capability to explain the causes of these changes from the ideological point of view and also through the changes of poetic conventions and norms. The capability to identify literary genres: comedy, tragedy and pastorals and analyze their individual examples
3. Develop the capability for thematic analysis of literary works especially glossary dominated by keywords such as: fortuna, virtù, conspiracy, utopia, love, beauty. The capability of analyzing individual works from the perspective of renaissance poetic and also through most prolific contemporary methodological instruments.
4. Develop of the ability to read and to interpret literary works as sources for the history of ideas, of mentality and of Croatian national identity. The students will be capable to read Držić's texts as sources for the cultural history of Croatia.
5. Recognize the development of national and supranational literary canon, and be prepared to determine the position of the Croatian writer in both European and national canon.
6. Recognize terminology characteristic for the study of dramatic works in the analysis of the major works of Marin Držić.
7. Use the glossary connected with drama, theories in the analyses of most important Marin Držić's dramas.
8. Develop the ability of critical thinking based on primary and secondary literature and skill in writing term papers on the opus of Marin Držić and of contextual and intertextual relations that are formed by his texts

Study Program Learning Outcomes

Dual-major studies

Croatology

Croatology

Week by Week Schedule

1. 1. Establishing Držić's place in the Croatian and European literary canon. Contributions of Đuro Matijašević, Ignjat Đurđević, Saro Crijević, Sabo Dolci, F. M. Appendini, Šime Ljubić and Franjo Petračić's edition of Držić's dramas in 1875. Rešetar's contribution in the fixing of Držić's opus. Questions of authorship and their resolution. Partially preserved texts. Lost literature of Croatia.
2. 2. Writer's biography is analyzed on the basis of all known sources. The assumption about the year of the writer's birth. The lacunae in the documents from author's maturity to the unclear circumstances of his death in Venice after the conspiracy against the rulers of Dubrovnik. Analysis of some key documents: the election at the position of the rector of the Church of All Saints in 1526. Travel and stay in Siena and election for student rector. Travels with Count Rogendorf to Vienna and to Constantinople; attacks on Držić in Dubrovnik after return and after the performance of his first play *Tirena*. The document about the death of Držić's friends Pero Primović in Venice. Political memorandum from the 1566.
3. 3. Theater and dramatic literature before Marin Držić in Dubrovnik: Plays by Džore Držić, Mavro Vetranović and Nikola Nalješковиć and their opus. The circumstances of early theatrical presentation in Renaissance Dubrovnik as well as outline of cultural and spiritual life of the city since the arrival of Ivan from Ravenna to the birth of Marin Držić. Filippo Diversis book as an important source for the cultural history of the Dubrovnik Republic. Book of Benedict Kortruljević as a source for mentality history in the time before Marin Držić.
4. 4. Marin Držić in Siena. The development of the Italian Renaissance theater. The experience of Elijah Crijević with Plaut and his study on the prologues written for the Roman Academy of Pomponius Leto. The outlines of the Italian Renaissance dramaturgy: Poliziano, Ariosto, Machiavelli, Aretino, Dolce, Grotto. The term Renaissance from Burckhard to today and the causes of its metamorphosis.
5. 5. Držić's comedy *Pomet*. The secret of its lost text. Modern reconstruction of *Pomet*. *Tirena* and accusation of plagiarism. Views of various literary historians on the affair with accusation and the interpretation based on Držić's and Vetranović's statements. The performance of *Tirena* and its first and second Prologue. About the pastoral genre in the Renaissance. Excursus: *Tirena* as the source of Gundulić's *Dubravka*.
6. 6. *Novel od Stanca*. The interpretation of the text with special regard to the attitude towards the *Illth Comedy* by Nikola Nalješковиć. Linking of this text with Hektorović prose letter to doctor Vanetti. Motif of the beard cutting from the ancient tragedy to the Renaissance comedy. Topic of syphilis in literary and non-literary texts, of the early modern period. Aretino's *Imaginations*. Amataus Luzitanus in Dubrovnik and his text about the treatment of Sabo Bobaljević.
7. 7. Theater within the theater in Držić's *Venus and Adonis*. Analysis of mannerist style in this drama. Mythology in the Renaissance and its iconography. Pictures from *Bagnocavallo* with the theatrical scene in Dubrovnik from 1519. Držić's poetry. What is the collection and about its place in Croatian literature. Petrarch and his followers in Croatia. The reasons and results of antipetrarchism.
8. 8. Comedy *Uncle Maroje* as Držić's most successful drama. The circumstances of its performance 1551 and the problem of chronology. About the realization of Držić's dramas during performances in the private houses, public spaces and in the main square. Držić stages and their relation to related experiences in the renaissance theaters of Europe at that time. Analysis of *Negromant* speech as utopian text. Different interpretations of *Uncle Maroje* by: Živko Jeličić, Leo Košuta, Frano Čale, Slobodan Prosperov Novak.
9. 9. City and cities in *Uncle Maroje*. Držić's cities. Connections of Držić with Machiavelli's *Il Principe*. Female figures in comedy *Uncle Maroje*. Amendments to the end scenes of *Uncle Maroje*: Mihovil Kombol, Ranko Marinković, Antun, Šoljan.
10. 10. Theme of twin brothers in theater history: *Menaechmi* and *Amphitryon* of Plaut. Držić's *Pjerin*. Damaged play *Đuho Krpeta* as an example of the mixture of the pastoral and the comic genre.
11. 11. Analysis of two Držić's smaller comedies: *Arkulin* and *Mande*. Comic theories from Plato and Aristotle to the surrealist, Bakhtin and Frye.
12. 12. Marin Držić and his interpreters. Views of literary historians who have interpreted Držić's place in national history of literature from Vatroslava Jagića to our time. Problems of plot in the renaissance comedy. Analysis of Držić's relations to Plaut comedies. The description of Dubrovnik oligarchs rule in Držić's conspiratorial letters.
13. 13. Mannerism in Pastoral drama *Grizula*. Parody and the play with the words in this drama. Marin Držić William Shakespeare's predecessor. Direct parallels among their works. Shakespeare connection with Croatian literature. The premiere of *Falstaff* in Zadar, *Romeo and Juliet* theme in Gučetić's tragedy *Dalida*, the same sources in Palmotić's *Pavlimir* and in Shakespeare's *The Tempest*.
14. 14. The tragedy *Hecuba* from 1559. and her relations with Euripides and Italian writer Lodovico Dolce. *Hecuba* read in mannerist key. Prohibition of two *Hecuba*'s performances and reasons for that practice. Manuscripts of *Hecuba*. Nikola Gučetić as an actor in *Hecuba*. Nikola Gučetić and his circle Figure of woman slave as the former queen. Comparison with *Posvetilište Abramovo* by Mavro Vetranović.
15. 15. Držić's conspiratorial letters to Cosimo I de' Medici 1666. Jean Dayre. The conspirators in the Renaissance. *Utopia* by Thomas Morus. Death in Venice as a literary theme and as a part of Držić's biography. Držić's death as a literary theme of the playwrights in 20th century.

Literature



Marin Držić (1987). *Djela, priredio, uvod i komentare napisao F. Čale, Zagreb, 1987².*, Cekade



Viktoria Franić Tomić (2011). *Tko je bio Marin Držić, Zagreb, 2011.*, Matica hrvatska

Additional Literature



Vinko Foretić (1965). *OMarinu Držiću, u: Rad JAZU, knj. 338, Zagreb 1965.*, JAZU



urednici: S. P. Novak et alia (2009). *Leksikon Marina Držića, ur. S. P. Novak et alia, Zagreb, 2009.*, Leksikografski zavod Miroslav Krleža



Slobodan Prosperov Novak (1984). *Planeta Držić, Zagreb, 1984.*, Cekade



Nikola Batušić (1976). *Držićeva redateljsko-inscenatorska načela, u: Mogućnosti, god. 23, br. 3-4, Split, 1976.*, Književni krug Split



Rafo Bogišić (1967). *Tragom Držićeva groba, u: Forum, god. 6, knj. 14, br. 11-12, Zagreb, 1967.*, HAZU



Pero Budmani (1902). *Pjerin Marina Držića, u: Rad JAZU, knj. 148, Zagreb, 1902.*, JAZU



Wendell Cole (1967). *Scenografija u doba Marina Držića, u: Forum, br. 9-10, Zagreb, 1967.*, Forum



Marin Držić (1930). *Djela Marina Držića, prir. M. Rešetar, Stari pisci hrvatski, VII/2/, Zagreb, 1930.*, JAZU



Cvito Fisković (1967). *Pozornica Držićevih igara, u: Dubrovnik, 3, 1967.*, Matica hrvatska



Marko Fotez (1974). *Putovanja s Dundo m Marojem, Dubrovnik, 1974.*, Matica hrvatska



Gustav René Hocke (1984). *Manirizam u književnosti: alkemija jezika i ezoterično umijeće kombiniranja, prev. A. Stamać, Zagreb, 1984.*, Cekade



Živko Jeličić (1961). *Marin Držić Vidra, Zagreb, 1961.*, Naprijed



Radoslav Katičić (1989). *ODržićevu jeziku pedeset godina nakon Rešetara, u: Forum, 28, 9-10, Zagreb, 1989.*, Forum

Marketing Communications and Publicity

28502

Lecturer in Charge



prof. dr. sc.
Nada Zgrabljic
Rotar

Course Description

The main objective of this course is to introduce students to the basics of marketing communications and publicity, as well as their role in the marketing process. Students should acquire the basic concepts and theories and be able to apply them.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Define, understand and apply integrated marketing concepts, principles and the terminology in a business and non-profit environment.
2. Explain and understand the role of integrated marketing communications and of the professionals who use it in an organization;
3. Define, explain and use the skills of advertising campaigns, press releases, sales promotion, and other elements of the promotional mix;
4. Develop a unique promotional plan for real companies;
5. Demonstrate the ability to understand the role and importance of publicity of organization and its products.

Study Program Learning Outcomes

Dual-major studies

Communication Sciences

Communication Sciences

General Competencies

Apply knowledge of the basic concepts of marketing;
Identify and describe the place and role of marketing and marketing communications in society;
Reproduce, apply and explain basic theories of marketing that can be applied to the main functions of marketing communications;
Identify, explain and analyze situation, innovations, challenges and problems in marketing and marketing communications,
Use marketing techniques that can be applied to all major marketing communication functions: advertising, direct marketing, sales promotion, public relations and personal selling;
Define, explain and critically analyze features of marketing activities;
Effective group and independent work.

Week by Week Schedule

1. Introductory lecture - inform students about the content and objectives of the course and student responsibilities
2. Fundamentals of marketing communication
3. Fundamental aspects of communications science
4. Internal marketing communication
5. Basic concepts of organisation's identity, image and reputation influence on marketing
6. Integrated Marketing Communications
7. Analyzing communication situations
8. Communication Strategies
9. Communication Strategies
10. Media planning in marketing communications
11. Creating marketing communications
12. Publicity
13. Cooperation with agencies
14. International marketing communications

ECTS Credits 5.0

English Level L1

E-learning Level L1

Study Hours

Lectures 15

Seminar 15

Teaching Assistant

Igor Ćutuk, mag. nov. et rel. publ.

Grading

10% Lecture attendance; 10% Taking part in lectures; 50% Project; 10% Presentation of the project; 10% Grading other teams' presentations; 10% Team's grade.



15. The future of marketing and corporate communications

Literature

Busch, R., Seidenspinner, M., Unger, F. (2007). *Marketing Communication Policies*, Springer, Berlin, Heidelberg, New York



Varey, Richard J. (2002). *Marketing Communication Principle and practice*, Routledge, London, New York

Mass Communication: Legal Aspects

28476

Lecturer in Charge



prof. dr. sc.
Nada Zgrabljic
Rotar

Course Description

The aim of the study course is to familiarize students with the principle of freedom of thought, speech and thinking through a system of mass media, to introduce them to the Croatian media system and media legislation and the introducing major international regulations governing matters of public communication, the right to freedom of speech, the right of access to the media, rights to information and copyright protection.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Use theories and terms pertaining to freedom of speech, opinion and thinking.
2. Explain Croatian media legislation.
3. Use major international regulations governing principles of human rights of communication (the UN Universal Declaration of Human Rights, the UN Declaration on the Rights of the Child, etc).
4. Demonstrate the ability to research and analyzes freedom of speech in Croatian media system.
5. Distinguish relationships inherent to media regulations and right to privacy.
6. Operate Croatian media law regulation and copyright; practical application of rights.

Study Program Learning Outcomes

Dual-major studies

Communication Sciences

Communication Sciences

General Competencies

Apply knowledge of the basic concepts of communication science and journalism, which are related to subject course;

Apply knowledge of fundamental concepts from other social sciences involved in the study programme, especially rights;

Reproduce, explain and apply the basic theory and teachings about the legal aspects of mass communication, mass media and journalism;

Explain and critically analyse the acquired theoretical and practical knowledge; Identify, explain and analyse the situation, challenges and problems in the legal regulation of media and journalism in general.

Week by Week Schedule

1. Introduction.
2. Croatian media system.
3. Croatian and European media legal framework.
4. Media Act.
5. Act on Croatian national Information agency.
6. Act on digital media.
7. Act on Croatian radio and Television.
8. Ethical code of journalists.
9. Ethical code of advertisers.
10. Limitations to the freedom of expression.
11. Censorship and self-censorship.
12. Right to privacy: standards on protection of children in media.
13. Rights to access to information.
14. Breach of copyright in traditional media.
15. Breach of copyright and the Internet.

ECTS Credits	4.0
English Level	L1
E-learning Level	L1
Study Hours	
Lectures	15
Seminar	15
Grading	
50% student paper, 50% exam	
Prerequisites	
Ethics in Journalism	
Introduction to Journalism	
Originators of Communication Sciences and Their Works	



Literature

Alaburić, V. (2003) "Ograničavanje govora mržnje u demokratsko me društvu-teorijski, zakonodavni i praktični aspekti - I. dio", *Hrvatska pravna revija*, siječanj, 2003, 1-18.



Peruško, Z., Perišin, T., Topić, M., Vilović, G. i Zgrabljčić Rotar, N. (2011) *Hrvatski medijski sustav*. Zagreb. Fakultet političkih znanosti.



Alaburić, V. (2003) "Sloboda misli, mišljenja, izražavanja i informiranja", *Hrvatska pravna revija*, lipanj, 2003, 1-21.



Alaburić, V. (2003) "Ograničavanje govora mržnje u demokratsko me društvu-teorijski, zakonodavni i praktični aspekti - II. dio", *Hrvatska pravna revija*, veljača, 2003, 1-16.



Zgrabljčić Rotar, N. (2009) *Pravo na privatnost: Standardi za zaštitu privatnosti djece u medijima: Zbornik Zaštita privatnosti djece u medijima*. Zagreb: Pravo braniteljza djecu, str. 33-45.

Mass Communication Research: A Historical Overview

38841

Lecturer in Charge



doc. dr. sc.
Ivan Burić

Course Description

The aim of this course is to introduce students to the historical development of the media and mass communication research and to direct them to its current systematics as well as to the different approaches and theories that emerged from these researches. In the practical part, students will conduct their own research projects based on the most important theories of mass communication.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Identify and describe the role of communication sciences in society
2. Describe and explain the key events and processes in the history of communication science, the development of the most important research and authors
3. Define the research topics for scientific research in communication science
4. Reproduce and explain the most important research topics of mass communication studies, their authors and the theories derived from them
5. Explain and apply methods of critical analysis to the acquired theoretical knowledge.
6. Apply theoretical knowledge on their own research projects.

Study Program Learning Outcomes

Dual-major studies

4. Complementary Skills

- 4.02. adherence to grammatical, orthographic and stylistic norms of the Croatian language in academic and non-academic discourse
- 4.04. adherence to the principles of academic integrity and ethical norms of research and publishing

Communication Sciences

1. Knowledge and comprehension
 - 1.01. the fundamentals of communication sciences and journalism
 - 1.03. the history of mass communications and journalism both in Croatia and worldwide
 - 1.08. statistics and research methods in social sciences
2. Awareness
 - 2.01. the historical development and research methods in mass communication
3. Competencies
 - 3.01. the ability to reflect critically on topics associated with journalism, public relations, communication sciences and society as a whole
4. Presentation
 - 4.01. preparation of a range of different forms of presentations
5. Complementary skills
 - 5.01. the ability to work well independently and as part of a team

Communication Sciences

1. Knowledge and Comprehension of
 - 1.01. the fundamentals of communication sciences and their standard disciplines, problems, theories and methods
 - 1.03. the history of mass communications and journalism both in Croatia and worldwide
 - 1.04. the historical development and research methods in mass communication
 - 1.06. relevant literature on mass communication
2. Competencies
 - 2.02. the ability to critically read and analyse texts on Communication Sciences
3. Research and Presentation
 - 3.02. the ability to constructively take part in discussions about various social topics and topics related to communication sciences

ECTS Credits 4.0

English Level L1

E-learning Level L1

Study Hours

Lectures 15

Seminar 15

Teaching Assistant

Tamara Kunić, mag. nov.

Grading

Of particular importance for grading are the attendance of classes and taking part in discussions. Papers (presentations and student papers) and written exam.

Prerequisites

Academic Literacy

Introduction to Journalism

Originators of Communication Sciences and Their Works

General Competencies

Identify and describe the position and role of communication science in society. Indicate and explain key events and processes of history of communication science, especially the most important researches. Define research topics for scientific research communications. Reproduce and explain the fundamental research of mass communication, and theories arising from them.

Screening of student's work

- o ECTS Pohađanje nastave [EN]
- 4 ECTS Pismeni ispit [EN]
- o ECTS Seminarski rad [EN]
- 4 ECTS

Forms of Teaching

- » Predavanja
 - » The lectures will be held every week in duration of 45 minutes.
- » Seminar
 - » The seminar classes will be held every week in duration of 45 minutes.

Week by Week Schedule

1. European beginnings of communication study
2. Growth of communication study in America
3. Harold Lasswell and propaganda analysis
4. Critical school - Adorno, Habermas
5. The Chicago school - Mead, Cooley, Dewey
6. Walter Lippman and agenda setting
7. Paul F. Lazarsfeld and mass communication effects
8. Robert Merton and role of media in society
9. Kurt Lewin and group dynamics
10. Carl Hovland and persuasion research
11. Willbur Schramm and the establishment of communication study
12. Norbert Wiener and cybernetics
13. Claude E. Shannon's information theory
14. George Gerbner and cultivation theory
15. Institutional Networking - International association for media and communication research

Literature



Michael Kunczik / Astrid Zipfel (2006). *Uvodu publicističku znanost i komunikologiju*, str. 69-103; 129-155., Zagreb



Paul Trowler (2002). *Komunikacija i mediji, u: Haralambos / Holborn: Sociologija*, str. 935-950., Golden marketing - Tehnička knjiga



Friedemann Schulz von Thun (2001). *Kako međusobno razgovaramo i. Opća psihologija komunikacije*, Erudita, Zagreb, str. 11-80, Erudita



Juraj Mirko Mataušić (2007). *Komunikacijska znanosti. Definicije i područja istraživanja. Isti (ur.); Komunikacijske znanosti. Znanstvene grane i nazivlje*, str. 9-36., Hrvatski studiji, Zagreb

Additional Literature



Denis McQuail (2000). *Mass communication theory*, Sage, London



Everett M. Rogers (1997). *A history of communication study: A biographical approach*, The free press, New York



David W. Park, Jefferson Pooley (2008). *History of media and communication research*, Peter Lang, New York

Similar Courses

- » Sociological theory, Oxford

Media and Communication History

38003

Lecturer in Charge



prof. dr. sc.
Nada Zgrabljic
Rotar

Course Description

Present the essential paths of development of media and communication and point out the dependency of that development on development of society and information techniques and technologies. Students should further receive basic orientation in the historical literature, and be instructed in its use for scientific and journalistic purposes.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Reproduce the historical development of social communication and its technical resources. Knowing the professional historical literature and critically read. Identify the problems of modern social communication and its challenges. Connect their existing knowledge of history with a new area of education. Engage in the use of literature in the preparation of scientific and newspaper articles with its help.
2. Demonstrate knowledge of professional historical literature and read it critically.
3. Identify the problems of modern social communication and its challenges.
4. Attach the existing knowledge of history to a new area of education.

Study Program Learning Outcomes

Dual-major studies

Communication Sciences

Communication Sciences

Croatology

History

Psychology

Sociology

General Competencies

Identify and describe the place and role of communication and journalism in society. Indicate and explain key events and processes of world history communications and journalism. Explain and critically analyze the acquired knowledge.

Week by Week Schedule

1. L: Introductory lecture: The evolution of the media - an overview of the course.
S: Introduction to the seminar: instructions for the preparation of reports and distribution of topics.
2. L: From animal signals to language communications.
S: Natural, verbal and written forms of communication.
3. L: From language to written language.
S: Communication in ancient civilizations: Ancient Egypt, Summer, Assyria and Babylon, Persia.
4. L: Technical media and mass communication.
S: Hebrews, Phoenicians, Greeks and Romans.
5. L: Media and meta-media.
S: China and India.
6. L: The construction of reality in the media and its development.
S: Germans and Slavic peoples.
7. L: The cultural history of the media: The evolution of media and the evolution of its written history. Objectivity: Communication media.
S: Christianity as a new Mediterranean communication paradigm.

ECTS Credits 5.0

English Level L1

E-learning Level L1

Study Hours

Lectures 15

Seminar 15

Teaching Assistant

Igor Vranić, mag. comm.

Grading

Attendance and participation in discussions, seminars, written and oral exam are valued separately. Their average provide the final assessment.

Prerequisites for

History of Media Communications in Croatia



8. L: The perspective of the observer: The materiality of communication. Horizon describing: Media in the dimension of the history of mentalities.
S: Monastic orders: monks (Benedictines and Cistercians), knights (Templars and Hospitallers), mendicant (Dominicans and Franciscans), the Jesuits.
9. L: Manuscript and the Christian world order. Material aspect of the letter.
S: The missionary activity of the Church - the first globalization.
10. L: Books as a universal data storage media.
S: Gutenberg' invention of the printing beginnings.
11. L: Experience of the body and media effects. Staging of reality. Imaginative proximity and detached body.
S: The development of the print media and journalism in Europe and overseas.
12. L: The establishment of television in 1950's.
S: New technical inventions: the telegraph, telex, telephone, recordings from vinyl records to mp4; image media from photography to motion pictures and film.
13. L: The emergence of reality television.
S: Electronic media: radio, television and computer.
14. L: Mediated proximity.
S: Journalism conditioned by media: agency, radio, television and the Internet.
15. L: Internet and virtual reality.
S: Normative regulation of the media and social communication.

Literature



Kunczik, Michael; Zipfel, Astrid (1998). *Uvod u publicističku znanost i komunikologiju*, str. 121 - 184., Zaklada Friedrich Ebert



Elezović, Slobodan (1992). *Povijesni razvoj komuniciranja*, A. G. Matoš, Zagreb



Sapunar, Marko (2002). *Opća povijest novinarstva*, ITG, Zagreb



Stipčević, Aleksandar (2006). *Povijest knjige*, Sumrani, Matica hrvatska, Zagreb



Klaus Merten (1994). *Evolution der Kommunikation*, u: *Monika Elsner / Hans Ulrich Gumbrecht / Thomas Mueller / Peter M. Spangenberg: Zur Kulturgeschichte der Medien. U: K. Merten / S. J. Schmidt /*, str. 141-187., Weischenberg: Die Wirklichkeit der Medien, Opladen

Media and Journalism Genres

117213

Lecturer in Charge



prof. dr. sc.
Nada Zgrabljic
Rotar

Course Description

The aim of the course is for students to acquire knowledge on the classification in the field of journalism in order for them to understand the journalistic discourse as a specific discourse in public communication. Classification of areas is a fundamental prerequisite for a scientific approach to study and understanding of the types and genres. The types and genres are the basis of all communication, including the communication in the media.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Recognise the characteristics, values and goals of certain media and journalistic genres
2. Distinguish specific characteristics and importance of genres as means of journalistic expression
3. Describe and analyze individual media and journalistic genres (talk show, diary, daily news, interview)
4. Compare genres with respect to the type of media (print, radio, television, web portal)
5. Assess the impact of convergence and converged media on the structure of genres
6. Critically analyze the deforming of certain basic journalistic genres in the process of development of commercialization, tabloidization and sensationalism in the media

Study Program Learning Outcomes

Dual-major studies

Communication Sciences

Communication Sciences

General Competencies

Apply the knowledge of basic concepts from communicology and journalism;
Reproduce, apply and explain the basic theories of journalism and mass media that relate to genres;
Explain and critically analyze the acquired theoretical and practical knowledge; Recognize, explain and analyze the situation, innovations, challenges and issues in the media and journalistic genres.

Week by Week Schedule

1. Concepts: classification, type, genre
2. Media genres and types (panel discussion, talk show, drama series, entertainment show, various global formats)
3. Journalistic genres and types (articles, news, story, report)
4. Interview
5. Talk show, panel discussion
6. News
7. Daily news
8. Entertainment show, drama series
9. The transmission mode of the genre (different media) and the impact on the genre characteristics
10. Student presentations and analysis of seminar papers on assigned topics concerning genres with examples
11. Student presentations and analysis of seminar papers on assigned topics concerning genres with examples
12. Student presentations and analysis of seminar papers on assigned topics concerning genres with examples
13. Student presentations and analysis of seminar papers on assigned topics concerning genres with examples
14. Student presentations and analysis of seminar papers on assigned topics concerning genres with examples

ECTS Credits	3.0
English Level	L2
E-learning Level	L1
Study Hours	
Lectures	15
Seminar	15
Teaching Assistant	
Igor Vranić, mag. comm.	
Grading	
50% seminar paper, 50% exam	



COM

COM

CRO

CRO

HIS

HIS

LAT

PHI

PSY

SOC

SOC

15. Student presentations and analysis of seminar papers on assigned topics concerning genres with examples

Literature



Zgrabljic Rotar, Nada (2007). *Radio - mit i informacija, dijalog i demokracija* (33-71; 117-138.), Zagreb: Golden Marketing



Perišin, Tena (2010). *Televizijske vijesti*, Zagreb: Naklada medijska istraživanja



Solar, Milivoj (1991). *Teorija književnosti*. (114-131.), Zagreb: Školska knjiga



Sheridan Burns, Lynette (2009). *Razumjeti no vinarstvo*, Zagreb: Naklada medijska istraživanja



Langer, J. (2009). "Tabloidizirana televizija i kultura vijesti: pristup i reprezentacija" u Cottle, Simon ur. (2010) *Informacije, odnosi s javnošću i moć*, Zagreb: Naklada medijska istraživanja

Media and Terrorism

45933

Lecturer in Charge



Anita Perešin,
doc. dr. sc.

ECTS Credits	4.0
English Level	L1
E-learning Level	L1
Study Hours	
Lectures	15
Seminar	15
Grading	
Lecture attendance, literature reading and participation in discussions (25%), seminar paper (25%), exam (50%).	

Course Description

The aim of the course is to provide insight into the global security threats, primarily contemporary transnational terrorism which is now considered the greatest threat to national and international security and the role of the media in its development, threats, consequences and suppression.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Define the fundamental concepts of communicology and journalism associated with the media coverage of terrorism;
2. Define basic concepts of security sciences, political science and geopolitics associated with the studied area;
3. Identify and describe the place and role of journalism and mass media in the society in terms of reporting on terrorism;
4. Analyze the effects of media content concerning terrorism on audiences;
5. Describe and critically analyze the specific characteristics of the media and their actions in reporting on terrorism;

Study Program Learning Outcomes

Dual-major studies

Communication Sciences

Communication Sciences

General Competencies

Apply the knowledge of basic concepts from communicology and journalism associated with the course subject matter; Apply the knowledge of basic concepts from the security sciences and geopolitics; Identify and describe the place and role of journalism and mass media in the society in terms of reporting on terrorism; Define, explain and distinguish the effects of different media content on the attitudes, knowledge and behavior of the audience.

Week by Week Schedule

1. Historical development of terrorism until the French Revolution;
2. Historical development of terrorism from the French Revolution to the present day;
3. Historical development of terrorism from the French Revolution to the present day;
4. Historical development of terrorism from the French Revolution to the present day;
5. The causes of radicalization in the contemporary Muslim society;
6. The causes of radicalization in the western societies;
7. The creation and global reach of the Al-Qaeda network;
8. The creation and global reach of the Al-Qaeda network;
9. Characteristics of the modern mega-terrorism and the post-al-Qaeda;
10. The role of media in the contemporary society;
11. "Symbiotic relationship" between the media and terrorism;
12. "Symbiotic relationship" between the media and terrorism;
13. The role of mass media in the development and expansion of modern terrorism;
14. The role of mass media in the fight against terrorism
15. Global war on terrorism and the media

Literature

Christopher Harmon (2002). *TERORIZAM DANAS*, Golden marketing



Paul Wilkinson (2002). *TERORIZAM PROTIV DEMOKRACIJE*, Golden marketing



Evan Kohlman (2006). *AL QAIDIN JIHAD U EUROPI*, Naklada Ljevak, Zagreb

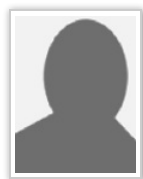


A. Perešin (2007). *Mass Media and Terrorism*, Medijska istraživanja, Zagreb, god. 13, br. 1, 2007., str. 5-22.

Media Communication Stylistics

52336

Lecturer in Charge



doc. dr. sc.
Vladimira Rezo

ECTS Credits	4.0
English Level	L1
E-learning Level	L1
Study Hours Practicum	30
Grading	100% colloquium / exam.

Course Description

The aim of this subject course is to define elements that make up styles used for media communications and to apply the acquired knowledge to define own style in different genres of printed and electronic media.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Use acquired capabilities of synthesis and analysis
2. Demonstrate oral and written communication in native language
3. Apply the acquired knowledge of journalist stylistics in practical work
4. Use the capabilities of teamwork
5. Apply the acquired abilities of critique and self-evaluation and creation of new ideas (creativity)
6. Write different types of texts for different media.

Study Program Learning Outcomes

Dual-major studies

Communication Sciences

1. Knowledge and comprehension
 - 1.04. the culture of the Croatian language
 - 1.06. stylistics in journalism
3. Competencies
 - 3.04. the ability to apply linguistic knowledge in journalism. language editing and proofreading tasks
 - 3.06. the ability to write articles and prepare other materials for the media and public relations purposes in both Croatian and English
5. Complementary skills
 - 5.01. the ability to work well independently and as part of a team

General Competencies

Apply knowledge of the basic concepts of communications, journalism and public relations. Explain and critically analyze the acquired theoretical and practical knowledge. Effectively work in a team. Demonstrate and apply knowledge of the Croatian language and culture journalism stylistics verbally and in writing. Use defined stylistic preferences in forming of their own style and personality and achieve credibility in communicating and presenting information.

Screening of student's work

0.5 ECTS	Pohađanje nastave [EN]
1 ECTS	Kolokviji [EN]
2 ECTS	Pismeni ispit [EN]
0.5 ECTS	Seminarski rad [EN]
<u>4 ECTS</u>	

Forms of Teaching

- » Vježbe u praktikumu
 - » On the concrete newspapers texts students learn how to recognize different functional styles, figures of speech or stylistic markation

Week by Week Schedule

1. Functional style, stylistics, figures of speech, examples of the texts, exercises

2. The basic journalistic genres, exercises on the texts and newspaper articles, writing of their own administrative texts
3. Interview, report, critique, review, comment - exercise, identification of individual genres
4. Interviewing - pair work
5. The exercises in grammar and spelling (texts of the printed editions of daily newspapers)
6. Language taboo
7. Identification of euphemism or dysphemism
8. Writing a report
9. Colloquium 1
10. Phraseology, exercise
11. Ad/commercial, language and non-lingual code, exercise
12. Ambiguity - polysemy and homonymy, synonymy .. exercises
13. Writing of a communique, exercise
14. Writing of a communique, exercise
15. Colloquium 2

Literature



Hudeček, Lana, Milica Mihaljević (2009). *Jezični mediji publicistički funkcionalni stil*, Hrvatska sveučilišna naklada, Zagreb



Silić, Josip (2006). *Funkcionalni stilovi hrvatskoga jezika*, Disput, Zagreb



Stjepan Malović (2005). *Osnove novinarstva*, Golden Marketing - Tehnička knjiga, Zagreb



Antica Menac (2007). *Hrvatska frazeologija*, Knjižna d.o.o., Zagreb



Barić, Lončarić, Malić, Pavešić, Peti, Zečević, Znika (1997). *Gramatika hrvatskog jezika*, Školska knjiga, Zagreb

Similar Courses

- » Jezično-stilske vježbe, Oxford

Media Convergence and Digital Journalism

86130

Lecturer in Charge



doc. dr. sc.
Jelena Jurišić

Course Description

The increasing presence and popularity of technologies such as broadband, mobile internet, social networks and IPTV fundamentally change the way we work, that we have fun and the way we consume media. The convergence of media is no longer future, but rather a framework in which modern media and mass communication operate. What occurs is intertwining, merging and combining of various media with the help of telecommunications functionally into one. Ultimately, the convergence of media results in a change of the organization of media, content and manner of its distribution, habits and the role of consumers, who from consumers of media content become “prosumers” and, also, in new approaches to media management, advertising, marketing and public relations. The main objective of this course is to familiarize the students with this new framework, which has changed the mass media and journalism in general, but also communicology, which previously studied media as separate media platforms, and now must study them as a combination of multiple platforms and accordingly adjust research methodology. The students will also be introduced to the rules and regulations imposed by the new media and consumers themselves, and the knowledge of how to create a rounded digital identity in the 21st century (of a journalist, as well as of a media product). Accordingly, the students will during the course acquire knowledge and skills that are necessary for their work in a converged media environment and so they could exploit the opportunities offered to them on individual platforms, and ultimately allow them to create their own media product during the course, adapt it to various technological devices and place it on the market.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Define, explain and apply the basic concepts of media convergence and converged journalism;
2. Identify, understand and describe the place and role of media convergence in the contemporary journalism and society;
3. List, explain, recount and apply the basic theory of the convergence of media and of journalism which arose from it;
4. Identify, explain and critically analyze the contemporary situation, development and challenges, positive and negative, in this area;
5. Use converged media;
6. Produce announcements for converged media applying the acquired journalistic skills necessary to work in a converged media environment;
7. Distinguish, define and explain the specific characteristics of converged media, recognize the specificities of their operation;
8. Demonstrate effective completion of tasks independently and in a team;

Study Program Learning Outcomes

Dual-major studies

4. Complementary Skills
 - 4.03. utilisation of basic computer skills

Communication Sciences

1. Knowledge and comprehension
 - 1.09. features of particular media
2. Awareness
 - 2.04. journalism and public relations
3. Competencies
 - 3.01. the ability to reflect critically on topics associated with journalism. public relations. communication sciences and society as a whole
 - 3.06. the ability to write articles and prepare other materials for the media and public relations purposes in both Croatian and English
 - 3.07. the ability to use a computer. the Internet and other technological and digital tools in journalism. as well as for data processing
4. Presentation
 - 4.02. oral and written presentation of findings on journalism. public relations. communication

ECTS Credits	4.0
English Level	L1
E-learning Level	L2
Study Hours	
Lectures	15
Seminar	30

Teaching Assistant
Marko Pavić, dipl.nov.

Grading
50% fulfilling seminar assignments;
50% exam.

Prerequisites
Academic Literacy
Introduction to Journalism
Originators of Communication
Sciences and Their Works



sciences and society

5. Complementary skills

- 5.01. the ability to work well independently and as part of a team
- 5.02. effective employment of various communication methods

Communication Sciences

1. Knowledge and Comprehension of
 - 1.02. theories of journalism. public relations and mass media
 - 1.09. the functioning and features of particular media
2. Competencies
 - 2.04. the ability to reflect critically on topics associated with journalism. public relations. communication sciences and society as a whole
 - 2.07. the ability to write articles and prepare other materials for the media and public relations purposes in Croatian
 - 2.08. the ability to use a computer. the Internet and other technological and digital tools in journalism. as well as for data processing
3. Research and Presentation
 - 3.04. the ability to present. in both oral and written form. the findings on journalism. public relations. communication sciences and society
 - 3.06. the ability to effectively employ various communication methods

General Competencies

Apply the knowledge about the basic concepts from communicology and journalism which are related to media convergence; Identify and describe the role and place of the convergence of media and journalism in the contemporary society; Reproduce, apply and explain the basic theories of media convergence and converged journalism; Explain and critically analyze the acquired theoretical and practical knowledge; Identify, explain and analyze the situation, innovations, challenges and problems of media convergence and converged journalism; Define, explain, distinguish and critically analyze the specific characteristics of converged media and their operation; Apply the acquired journalistic skills of converged journalism in reporting for the media.

Screening of student's work

1 ECTS	Pohadanje nastave [EN]
2 ECTS	Pismeni ispit [EN]
1 ECTS	Praktični rad [EN]
<hr/>	
4 ECTS	

Forms of Teaching

- » Predavanja
 - » The professor is reading theoretical material and giving practical examples
- » Seminar
 - » Each group acts as one editorial office, students fill out the assigned assignments, create converged media content

Week by Week Schedule

1. Introduction to basic concepts
2. Objectives of media convergence
3. Comparison of the characteristics of traditional and converged media
4. Specific characteristics of journalism in a converged media environment
5. Specific characteristics of journalism in a converged media environment
6. Converged redaction of structures, news selection, production
7. Converged redaction of structures, news selection, production
8. Media content of converged media, special characteristics, differences in relation to the content of traditional media
9. Media content of converged media, special characteristics, differences in relation to the content of traditional media
10. Infotainment product of converged media
11. Management of converged media - ways of business operation, specific characteristics of advertising and marketing approaches
12. Management of converged media - ways of business operation, specific characteristics of advertising and marketing approaches
13. Business communication via converged media, adaptation of public relations to new platforms and channels
14. Business communication via converged media, adaptation of public relations to new platforms and channels
15. Converged audiences from consumers to producers of media content

Literature



Brautović, Mato (2011). *Online novinarstvo*, Školska knjiga, Zagreb



Jeffrey S. Wilkinson, August E. Grant, Douglas J. Fisher. (2008). *Principles of Convergent Journalism* (odabrane stranice), Oxford Higher Education



Pavlik, John, McIntosh, Shawn (2016). *Converging Media: A New Introduction To Mass Communication* (odabrane stranice) (odabrane stranice), Allyn & Bacon, Boston

Additional Literature



Jenkins, Henry (2006). *Convergence Culture: Where Old And New Media Collide*, New York University Press. New York

Media Language

187974

Lecturer in Charge



doc. dr. sc.
Vladimira Rezo

ECTS Credits	4.0
English Level	L0
E-learning Level	L1
Study Hours	
Lectures	15
Seminar	15

Course Description

Study Program Learning Outcomes

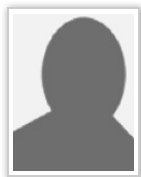
- Dual-major studies
- Communication Sciences
- Communication Sciences

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Media Philosophy

187866

Lecturer in Charge



doc. dr. sc.
Ivana Greguric

ECTS Credits	3.0
English Level	L0
E-learning Level	L1
Study Hours	
Lectures	15
Seminar	15

Course Description

Study Program Learning Outcomes

Dual-major studies

Philosophy

2. Competencies

2.02. the ability to critically read and interpret philosophical. especially classical. texts

3. Research and Presentation

3.03. the ability to take part in philosophical and non-philosophical academic discussions in a constructive manner

Literature



McLuhan, M. (2008). *Razumijevanje medija*, Golden marketing - Tehnička knjiga, Zagreb



Levinson, P. (2001). *Digitalni McLuhan*, Izvori, Zagreb

Additional Literature



Baudrillard, J. (2013). *Simulacija i zbilja*, Jesenski i Turk, Zagreb



Debray R. (1997). *Uvod u mediologiju*, Clio, Beograd



Debord, G. (1967). *Društvo spektakla*, Arkzin, Zagreb



Rotar Zgrabljic, N. (2011). *Digitalno doba: Masovni mediji i digitalna kultura.*, Sveučilište u Zadru, Naklada medijska istraživanja.

Media Relations

50140

Lecturer in Charge



doc. dr. sc.
Tomislav Janović

Course Description

The aim of the course is to explain the importance of media relations by applying the relevant communication theory and the contemporary model of public relations. The introductory lectures will present also the historical development of media relations, which enables the students to gain insight into the differences with the contemporary model of media relations, which is the subject of teaching in this course. Contemporary model are based on research: both media and organizations. Therefore, students will be introduced not only to the importance of research, but also to methods of analyzing both the media and the organization. Furthermore, the mediation of information as well as the information management process will be explained more closely. In this context, the vertical and horizontal flow of information within the organization will be defined. Also, the basic values needed to achieve quality relations with journalists will be highlighted. For a contemporary model of media relations, strategic planning and valuation methods are of crucial importance, therefore to these topics will be also given a significant space. With particular emphasis on form and style, students will be introduced to the most important tactics in media relations, such as press releases, interviews, press conferences. Organization's web sites and organization's social networks will be also included.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Define, explain and apply the most important communication theories and models for the area of media relations
2. Describe and explain the historical development of media relations
3. Analyze the media and organization
4. Explain the process of mediation and information management
5. Describe and explain the strategic plan of the media relations office
6. Define and explain the most important tactics in media relations
7. Indicate and explain the qualitative and quantitative evaluation methods of media relations
8. Define and explain the ethical aspects of media relations

Study Program Learning Outcomes

Dual-major studies

4. Complementary Skills
 - 4.05. recognizing the need and being prepared for lifelong learning

Communication Sciences

1. Knowledge and comprehension
 - 1.02. theory of journalism. public relations and mass media
 - 1.09. features of particular media
 - 1.10. public relations
2. Awareness
 - 2.04. journalism and public relations
3. Competencies
 - 3.01. the ability to reflect critically on topics associated with journalism. public relations. communication sciences and society as a whole
 - 3.02. the ability to identify appropriate research topics in the fields of journalism. the media. public relations and communication sciences
 - 3.07. the ability to use a computer. the Internet and other technological and digital tools in journalism. as well as for data processing
 - 3.09. the ability to appropriately identify and use scientific sources (bibliographies. documents. web pages) in a range of humanities and social sciences associated with communication sciences. journalism and public relations
4. Presentation
 - 4.02. oral and written presentation of findings on journalism. public relations. communication sciences and society

Communication Sciences

ECTS Credits	4.0
English Level	L1
E-learning Level	L1
Study Hours	
Lectures	15
Seminar	15

Teaching Assistant
Igor Ćutuk, mag. nov. et rel. publ.

Grading

Students are evaluated on the basis of attendance at lectures, reading of literature, participation in discussions, seminar work, written exam.

1. Knowledge and Comprehension of
 - 1.02. theories of journalism. public relations and mass media
 - 1.10. the functioning and features of public relations
2. Competencies
 - 2.01. the ability to interpret and evaluate concepts. arguments and theories in Communication Sciences
 - 2.04. the ability to reflect critically on topics associated with journalism. public relations. communication sciences and society as a whole
 - 2.07. the ability to write articles and prepare other materials for the media and public relations purposes in Croatian
 - 2.10. the ability to appropriately identify and use scientific sources (bibliographies. documents. web pages) in a range of humanities and social sciences associated with communication sciences. journalism and public relations
3. Research and Presentation
 - 3.04. the ability to present. in both oral and written form. the findings on journalism. public relations. communication sciences and society

Screening of student's work

- 1 ECTS Pohadanje nastave [EN]
- 2 ECTS Pismeni ispit [EN]
- 1 ECTS Seminarski rad [EN]
- 4 ECTS

Forms of Teaching

- » Predavanja
 - » The subject content will be offered to students through Power Point presentations accompanied by multimedia presentations as well as immediate discussion with the teacher.
- » Seminar
 - » Student prepares seminar on the given topic. Seminar should be presented orally assisted by the Power Point presentation.

Week by Week Schedule

1. Media relations and institutional communication: the particularities of institutional communication; media relations and other functions of the public relations office; office for media relations in the hierarchical structure of institution; importance of media relations; the media and their influence on public opinion; the media as a channel for informing different public.
2. Historical development of media relations: "Acta Diurna"; from origin of press to press-agents; the emergence of a new profession; relations with the media in the digital age.
3. Media relations in the service of the media and institutions: media relations models; relational model; the advantages of the relational model; definition of media relations.
4. Mediating information: from conflict of two interests to reconciliation; informative demand; the tasks of mediating information; management of output informations; management of input informations; maintaining relations with journalists; the spokesman's role.
5. Knowing media: media companies; information, market and time; new media; press agencies; television; radio; daily newspapers; magazines; portals, blogs and social networks.
6. News: When information becomes news; the difference between hard news and soft news; media monitoring.
7. Knowing organization: Identity of organization; organization identity analysis; knowing the niche of organization; knowing the sector; the vertical flow of information within the organization; horizontal flow of information within the organization; situation analysis regarding communication.
8. Strategic planning: elements of the strategic communication plan; setting goals; choosing tactics considering people, time and budget.
9. Relations with journalists: the foundation of relations with journalists; meetings with journalists; criteria for good relations with journalists: truth and credibility, co-operation, accessibility, timeliness, clarity, relevance, sobriety, coherency, politeness, prudence.
10. Job organization: type of service; material sources; budget; archives; databases and mailing lists. Evaluation: qualitative and quantitative evaluation methods; journalists as consultants.
11. Information message performances: focus on content; journalistic style; form. Press Release: form and style performances. Corrections and demanti: advantages and disadvantages; alternative correction; form and style performances of demanti and correction.
12. Interview: arranging interviews; preparation of interviews; speak "on the record"; adapt to each medium; the role of media professionals after the interview; participation in discussions or "talk shows.
13. Media conference: preparing a conference; preparation of content; speakers selection; media kit; personalized content; time and place; calling; the press conference schedule; informative briefing.
14. Media statement: get involve in public dialogue; prepare effective statements; audiovisual statement.

15. Web sites and social networks of organization: the internet and media relations; challenge of content; online press room; social networks in media relations.

Literature



Broom, G. M. (2010). *Cutlip & Center's učinkoviti odnosi s javnošću*, Mate, Zagreb



Tkalac Verčić, A. (2016). *Odnosi s javnošću*, Hrvatska udruga za odnose s javnošću



Tomić Z. (2016). *Odnosi s javnošću - Teorija i praksa II. dopunjeno i izmijenjeno izdanje*, Synopsis, Sarajevo,



Verčić D. (2004). *Odnosi s medijima*, Masmedia, Zagreb



Ronald D. Smith (2017). *Becoming a Public Relations Writer. Strategic Writing for Emerging and Established Media*, Routledge



Carroggio, M., Mastroianni B., Gagliardi (2012). *La relazione con i media L'ufficio stampa delle istituzioni senza scopo di lucro*, ARACNE editrice S.r.l.

Medieval European History

38043

Lecturer in Charge



doc. dr. sc.
Marko Jerković

ECTS Credits	5.0
English Level	L1
E-learning Level	L1
Study Hours	
Lectures	30
Grading	
Written exam: 40 %; oral exam: 60%.	

Course Description

The main aim of this course is to provide students with basic knowledge about the medieval period, and to acquaint them with the main political, institutional, social, economic, cultural and religious medieval trends. Besides acquiring knowledge in basic data, students will be encouraged to analyse characteristically medieval processes in comparative perspective and to develop sensibility for changes that were occurring during a thousand year long period. Students will be able to perceive peculiarities of medieval society, and to detect social, religious and political continuities and discontinuities from the late antiquity to the early modern and even until modern era. The aim is, also, to elaborate medieval history topics which were insufficiently analysed in historiography and those which require new interpretations.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Identify causes of new political geography of the European territories from 4th to 7th century
2. Describe main processes in social, cultural and political history of medieval times
3. Describe key turning points in the development of medieval civilisation
4. Analyze process of layering medieval civilisation onto Western and Eastern societies
5. Describe main directions of Arab conquest
6. Explain changes in European society around the year 1000
7. Describe medieval political systems
8. Analyze relations between Church and the state in the Middle Ages
9. Identify changes in society in the late medieval period

Study Program Learning Outcomes

Dual-major studies

4. Complementary Skills
 - 4.05. recognizing the need and being prepared for lifelong learning

History

1. Knowledge and Comprehension of
 - 1.01. particular periods in history
 - 1.04. fundamental historiographic facts about world history
 - 1.06. field-specific terminology
 - 1.07. historical processes and issues regarding their interpretation
2. Research and Presentation
 - 2.03. the ability to search for bibliography items in library catalogues and various online databases
 - 2.06. presentation of findings on historical facts and processes in both oral and written form
3. Complementary Skills
 - 3.03. recognising the need and being prepared for lifelong learning

History

1. Knowledge and Comprehension of
 - 1.01. particular periods in history
 - 1.02. historical facts and processes in national, European and the world history and its reliable interpretation
 - 1.05. methodological principles of history as a science
2. Competencies
 - 2.02. the ability of critical reading and analysis of the historical literature and sources
 - 2.04. the ability to search for bibliography items in library catalogues and various online databases
3. Research and Presentation
 - 3.03. the ability to take part in historical and non-historical academic discussions in a

constructive manner

General Competencies

After finishing the programme student will be able to:

describe historical processes,
 explain cause and effect relations of historical events and processes,
 identify major issues in interpretation of history,
 tell what is the interpretation of history,
 design his/her own conclusion on different historical events and processes,
 demonstrate the importance of interdisciplinary interpretations of historical events,
 reconstruct historiographic tools in making conclusions of historical processes and events.

Screening of student's work

2 ECTS Pismeni ispit [EN]

3 ECTS Usmeni ispit [EN]

5 ECTS

Forms of Teaching

» Predavanja

» Lectures

Week by Week Schedule

1. What are the "Middle Ages": question of periodization
2. Continuity and discontinuity with Roman civilization
3. Reconstruction of Europe: barbarian invasion and the birth of medieval civilization
4. Realm of Franks
5. Emergence and development of the Byzantium in the Middle Ages
6. Arab conquests
7. Christianization
8. Transformation of the year 1000 and the concept of the Three orders society
9. "Feudalism": reality or construct
10. Medieval society: nobility, peasantry, burghers
11. Medieval monarchies
12. Relations between papacy and secular rulers
13. Scandinavia and east-Slavic states
14. Christian society: the age of monasteries and the age of cathedrals
15. City-states and the Renaissance

Literature



Goldstein, Ivo Grgin, Borislav, Europa i Sredozemlje u srednjem vijeku, Zagreb: Novi Liber, 2006.



Le Goff, Jacques, Civilizacija srednjovjekovnog Zapada, Golden marketing, Zagreb, 1998.



Lopez, Roberto, Rođenje Evrope: st. V-XIV, Školska knjiga, Zagreb, 1978.



Ostrogorski, Georgije, Povijest Bizanta, Golden marketing, Zagreb, 2002.

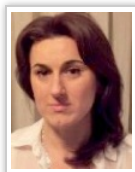
Similar Courses

» The Global Middle Ages, Oxford

Medieval Food

158321

Lecturer in Charge



doc. dr. sc.
Ivana Jukić

ECTS Credits 4.0

English Level L1

E-learning Level L1

Study Hours
Seminar 30

Grading

The final grade will be result of complete student activity and attendance during course lessons. The final exam is written exam.

Course Description

The Early Modern period was stricken with many tragedies: high rate of poverty, endless wars, epidemics, 'little ice age', famine; to stay alive and to avoid hunger was the main concern of many. The course objectives are to explain how food exchange, trade and production was prerequisite to society order but also social unrest and disbalance. However, Early Modern period was stricken with renaissance luxury and carpe diem way of life, so course will demonstrate how food was also symbol of social hierarchy, and how our contemporary menus are in many ways result of the Early Modern global food exchange.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Relate famine as catalysator of many Early modern processes such as: explorations, wars, scientific revolution, agrarian revolution,
2. Explain different historiographic interpretation about food and its influence on World history
3. Compare demographic trends all around world and improved food production
4. Describe economic trends conditioned on food production or trade
5. Identify food as status symbol in Early Modern World (tea, chocolate)
6. Distinguish food as one of the most important element of globalization in Early Modern World
7. List similarities in Early Modern and contemporary nutrition

Study Program Learning Outcomes

Dual-major studies

History

History

General Competencies

After finishing the programme student will be able to:
write an essay on different historical period,
design his/her own conclusion on different historical events and processes,
demonstrate the importance of interdisciplinary interpretations of historical events,
differentiate specificities of historical periods,
combine a different historical processes.

Week by Week Schedule

1. Class overview, schedule, requirements
2. Follow the food, follow the civilizations
3. Food as catalyst of social changes
4. Food and Age of Exploration; Columbian exchange
5. Essay and discussion
6. Hedonism, wheel trade and food I
7. Hedonism, wheel trade and food II
8. Hedonism, wheel trade and food III
9. Essay and discussion
10. Creative-thinking, history and food
11. Beverages that changed the World
12. Food and Literature
13. Pirates, rum and trade
14. To write historical novel: with the help of the food
15. Food in Early Modern Croatia

Literature

Linda Civitello (2011). *Cuisine and Culture: A History of Food and People*, str. 3-206.



Jeffrey M. Pilcher (2006). *Food in World History*, 1-51., Routledge New York



Claire Jowitt (ur.) (2007). *Pirates? The politics of Plunder 1550-1650: 35-53.*, Palgrave Macmillan



Fernand Braudel (1992). *Struktura svakidašnjice, sv. I, 106-284.*, August Cesarec Zagreb

Metaphysics

187840

Lecturer in Charge



doc. dr. sc.
Tomislav Janović

Course Description

The objective of this course is to introduce students to some central themes, problems, and views in contemporary analytic metaphysics, such as the problem of matching of attributes and the analysis of the structure of concrete particulars, the problem of causation and the necessary connection between events, the problem of fatalism and free will.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Identify and list the key works and philosophers involved in contemporary analytic metaphysics
2. Explain the main problems in metaphysics, as well as problems related to specific metaphysical disputes
3. Interpret and read and understand the most important contemporary works of analytic metaphysics
4. Explain the most important views in contemporary metaphysics
5. Compare various competing metaphysical views
6. Evaluate the plausibility of particular views and arguments in contemporary metaphysics

Study Program Learning Outcomes

Dual-major studies

4. Complementary Skills

- 4.02. adherence to grammatical, orthographic and stylistic norms of the Croatian language in academic and non-academic discourse
- 4.04. adherence to the principles of academic integrity and ethical norms of research and publishing
- 4.05. recognizing the need and being prepared for lifelong learning

Philosophy

1. Knowledge and Comprehension of

- 1.02. basic techniques of correct logical reasoning and conceptual analysis
- 1.03. the major metaphysical theories of conditions and modes of existence
- 1.09. standard philosophical terminology

2. Competencies

- 2.01. the ability to interpret and evaluate philosophical concepts, arguments and theories
- 2.02. the ability to critically read and interpret philosophical, especially classical, texts
- 2.03. the ability to recognize formal and informal fallacies in philosophical and non-philosophical discourse
- 2.04. the ability to apply philosophical knowledge and techniques in solving various philosophical problems

3. Research and Presentation

- 3.01. the ability to independently read and critically analyse simpler philosophical texts
- 3.03. the ability to take part in philosophical and non-philosophical academic discussions in a constructive manner

General Competencies

After they pass the exam, (1) students will be able to see and understand how are particular metaphysical views connected to views in formal logic, epistemology, philosophy of mind, philosophy of religion, philosophy of language etc., (2) they will be able to understand and interpret the main metaphysical disputes and concepts in contemporary analytic metaphysics, (3) they will be able to apply some of the results of metaphysical analysis in other philosophical disciplines, such as epistemology, logic, philosophy of mind, philosophy of religion, meta-ethics, philosophy of science etc.

ECTS Credits	5.0
English Level	L1
E-learning Level	L1
Study Hours	
Lectures	30
Seminar	30

Grading

1st test is 25% of the final grade, 2nd test is 25% of the final grade, and the final written exam is 50% of the final grade.

Forms of Teaching

- » Predavanja
 - » lecture with active participation of students and discussion

Week by Week Schedule

1. Introduction
2. Universals and metaphysical realism (4 hours)
3. Nominalist criticism of realism and nominalist alternatives (4 hours)
4. Concrete particulars and the bundle theory (4 hours)
5. Concrete particulars and the substratum theory (4 hours)
6. Aristotelian substances (4 hours)
7. Hume's criticism of causation (4 hours)
8. NeoHumean approaches to causation (4 hours)
9. McTaggart's argument that time is unreal (4 hours)
10. The A-series and the B-series theories (4 hours)
11. The freedom of will as a metaphysical problem (4 hours)
12. Fatalism (4 hours)
13. Arguments for Gods existence (I) (4 hours)
14. Arguments for Gods existence (II) (4 hours)
15. The closing discussion

Literature



Michael J. Loux (2010). *Metafizika: Suvremen uvod*, Hrvatski studiji, Zagreb



Boran Berčić (2012). *Filozofija I-II*, Ibis grafika, Zagreb

Similar Courses

- » Reality, being and existence: Introduction to metaphysics, Oxford

Methodology of Historical Science and Academic Literacy

130892

Lecturer in Charge



doc. dr. sc.
Mladen Tomorad

ECTS Credits	4.0
English Level	Lo
E-learning Level	L1
Study Hours	
Lectures	15
Seminar	15

Grading

Grading of the students has several elements: - bibliography - review of the book - colloquium - seminar essay

Course Description

The aim of the course: to develop the ability and skills associated with the basic methodology of the scientific work and research in historical sciences, to gather sources and literature relevant with the various historical topics, to review and analyse them, and to write various scientific works with the help of the IT technologies.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Reproduce methodology of the scientific work related with historical sciences
2. Explain historical sources and literature
3. Relate and reproduce types of historical sources
4. Identify and compare the various problems of the methodology in historical sciences
5. Reproduce the important selection of sources for various historical research
6. Use of tables, graphs in scientific research
7. Classify the scientific works and their structure
8. Reproduce of the main terms related with the writing of the scientific works and preparation for print
9. Use of the gained knowledge in writing of the scientific works and bibliographies
10. Identify plagiarism and know how to avoid it

Study Program Learning Outcomes

Dual-major studies

4. Complementary Skills

- 4.02. adherence to grammatical, orthographic and stylistic norms of the Croatian language in academic and non-academic discourse
- 4.03. utilisation of basic computer skills
- 4.04. adherence to the principles of academic integrity and ethical norms of research and publishing

History

1. Knowledge and Comprehension of
 - 1.08. the use of various historiographic research tools (bibliographies, indices, catalogues)
 - 1.09. the methodology of various historiographic fields
2. Research and Presentation
 - 2.01. awareness of and the ability to apply methods used in the humanities (languages, literature, history, art history, archaeology, philosophy and others)
 - 2.02. the ability to use a computer, the Internet and other technological and digital tools in processing historical data
 - 2.03. the ability to search for bibliography items in library catalogues and various online databases
 - 2.04. the ability to appropriately identify and use scientific sources (bibliographies, documents, web pages) in a range of humanities associated with history
3. Complementary Skills
 - 3.01. the ability to work well independently and as part of a team;

General Competencies

After successful course students will be able to:
 explain methodology of the scientific work related with historical sciences,
 name types of historical sources and discuss sources and literature,
 identify the importance of historical sources in historical research,
 produce tables, graphs and databases in historical research,
 define the main terms related with the writing of the scientific work and prepare it for print,
 evaluate the importance of the gained knowledge and to use it in process of writing,
 identify plagiarism,
 name the most important institutions in which the historical sources are kept.

Screening of student's work

- 1 ECTS Pohadanje nastave [EN]
- 1 ECTS Kolokviji [EN]
- 1 ECTS Seminarski rad [EN]
- 1 ECTS Praktični rad [EN]
- 4 ECTS

Forms of Teaching

- » Predavanja
- » lectures

Week by Week Schedule

1. Types of historical sources. Branches of the historical sciences. Auxiliary historical sciences. Chronology and dating.
2. On-line databases. On-line journals. Browsing through the Internet. Historical topics on the Internet. Libraries.
3. Tables and graphs and their usage in scientific research.
4. Classification of the scientific works. Structure of the scientific works.
5. Basic terms. Classification of the scientific works (papers, reviews, peer-reviews, articles, books, catalogues, news). Peer-review of the manuscripts. Plagiarism.
6. The main sections of the scientific work: abstract, introduction, methods, research, results of the research, conclusion, summary, references, bibliography, footnotes, the other parts. Seminars.
7. Bibliographies, list of references: the main rules and the basic ways how to write it.
8. The historical research. How to write historical texts. Plagiarism in historical sciences.
9. Scientific footnotes:
 - footnotes (definition); the main international abbreviations; structure of footnotes; styles of writing footnotes (Chicago, Harvard, various variations).
10. Scientific footnotes: exercise I.
11. Scientific footnotes: exercise II.
12. Collection of historical sources.
13. Archives.
14. Museums.
15. Colloquium.

Literature



Nikolić, Z. (2008). *Uvodu studij povijesti: historiografski praktikum*, Zagreb



Tomorad, M. (2010). *Metodologija znanstvenog rada*, Zagreb: Odjel za povijest, Hrvatski studiji



Tomorad, M. (2005). *Web stranice s povijesnim sadržajima i njihova primjena u nastavi povijesti, Povijest u nastavi, 5 (2005), Zagreb, 51-60.*



Tomorad, M. (2006). *Primjena informacijskih tehnologija u nastavi povijesti, Zavičajna povijest u interkulturalnom kontekstu - Opatija, 27-29. studenog 2003., Zagreb, 109-120.*

Similar Courses

- » Informatika u povijesnim znanostima, Oxford

Middle ages and Renaissance

187820

Lecturer in Charge



doc. dr. sc.
Željka Metesi
Deronjić

ECTS Credits	3.0
English Level	L1
E-learning Level	L1
Study Hours	
Lectures	45
Seminar	15
Grading	
Oral examination	

Course Description

The aim of the course is to familiarize students with the most significant representatives, issues and problems of Medieval and Renaissance philosophy.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Identify the place and meaning of Medieval and Renaissance philosophical issues and problems in the context of the history of philosophical thinking
2. List the main representatives of the Medieval and Renaissance philosophy and their main works
3. Define the basic issues and problems of Medieval and Renaissance philosophy
4. Identify the place of Croatian Renaissance philosophy in the European context
5. Analyze fundamental philosophical views in the original works of Medieval and Renaissance writers

Study Program Learning Outcomes

Dual-major studies

4. Complementary Skills

- 4.02. adherence to grammatical, orthographic and stylistic norms of the Croatian language in academic and non-academic discourse
- 4.03. utilisation of basic computer skills
- 4.04. adherence to the principles of academic integrity and ethical norms of research and publishing
- 4.05. recognizing the need and being prepared for lifelong learning

Philosophy

1. Knowledge and Comprehension of
 - 1.08. the most important periods of the history of philosophy and their respective philosophical schools, individual philosophers and their works
 - 1.09. standard philosophical terminology
2. Competencies
 - 2.02. the ability to critically read and interpret philosophical, especially classical, texts
 - 2.05. the ability to recognize the interdisciplinary character of philosophy and its relevance for other areas of knowledge, as well as for upholding a series of moral, social and cultural values
3. Research and Presentation
 - 3.01. the ability to independently read and critically analyse simpler philosophical texts
 - 3.02. the ability to prepare and deliver simpler philosophical presentations and written compositions in a clear and organised manner
 - 3.03. the ability to take part in philosophical and non-philosophical academic discussions in a constructive manner

Screening of student's work

- 2 ECTS Pohađanje nastave [EN]
- 1 ECTS Seminarski rad [EN]
- 3 ECTS

Forms of Teaching

- » Predavanja
 - » Three hours of lecture per week
- » Seminar
 - » One hour of seminars per week

Week by Week Schedule

1. Introductory lecture
2. Patristic period (Augustine)
3. Patristic period (Boethius, Pseudo-Dionysius the Areopagite)
4. Early Scholastic period
5. Maturity of Scholasticism
6. Late Scholastic period
7. Renaissance philosophy
8. Nicolaus Cusanus
9. Marsilio Ficino
10. Pico della Mirandola
11. Giordano Bruno
12. Francis Bacon
13. Renaissance Poetics
14. Renaissance Platonism in Croatia
15. Renaissance Aristotelianism in Croatia

Literature



Stjepan Kušar (ur.) (1996).
*Srednjovjekovna filozofija, Hrestomatija
filozofije, sv. 2, Školska knjiga*



Erna Banić-Pajnić (ur.) (1996).
*Filozofija renesanse, Hrestomatija
filozofije, sv. 3, Školska knjiga*

Similar Courses

- » Medieval Philosophy: Aquinas, Oxford

Military and Political Aspects of the Battle of Vukovar

86951

Lecturer in Charge



Josip Jurčević,
prof. dr. sc.

ECTS Credits 3.0

English Level L1

E-learning Level L1

Study Hours
Seminar 30

Grading

Activity of each student will be monitored, which will be reflected in the overall score. Classes is required to attend. The exam is oral.

Course Description

The defense and fall of Vukovar are symbols of the Croatian War of Independence, and the process of creating an independent Croatian Republic. The aim of the course is to familiarize students with the various sources of study subjects Vukovar battle, point out the importance of Vukovar defenders and health care, but also describe the significant contributions of women to events in Vukovar in 1991.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Analyze the media image of the battle of Vukovar
2. Describe the course, the success and difficulty of defending the city in the context of all the battlefields of the war,
3. Show the importance of the contribution of women in the defense of the city,
4. Compare the testimony of witnesses / participants in the battle with media reports and based on that create potential interpretations,
5. Analyze historiographical controversies of the battle of Vukovar.

Study Program Learning Outcomes

Dual-major studies

History

History

General Competencies

After finishing the programme student will be able to:
write an essay on different historical period,
defend his/her own opinion in discussions on different historical events and processes,
reconstruct historiographic tools in making conclusions of historical processes and events,
interpret historical sources,
combine different historical processes.

Week by Week Schedule

1. Introduction to the topic of the working group
2. The historical context of the battle for Vukovar
3. Media reports on the battle of Vukovar
4. The role of CDF's in the battle of Vukovar
5. The attitude of state authorities towards the battle of Vukovar
6. The role of the international community in the battle of Vukovar
7. Croatian Radio Vukovar
8. General Blago Zadro
9. Vukovar hospital
10. Ovčara
11. The role of women in 1991
12. The media image of Vukovar in 1991
13. Vukovar defender Stjepan Sučić Crni
14. Vukovar defender Josip Horvatz Mađar
15. Final review

Literature

Dedaković-Jastreš, Mile (2007). *Bitka za Vukovar*, Pauk, Cerna



Ivan Matković-Lasta (2005). *Bogdanovci: vrata Vukovara*, Institut društvenih znanosti Ivo Pilar, Zagreb

Military history of the second half of the 20th century

188151

Lecturer in Charge



doc. dr. sc.
Vlatka Vukelić

ECTS Credits 3.0

English Level Lo

E-learning Level L1

Study Hours
Seminar 30Teaching Assistant
Mijo Beljo, mag. educ. hist.Grading
making seminar work, attending
lectures

Course Description

Main aim of the course is to acquaint students with the overarching and basic features of individual conflicts and wars conducted between 1948 and 1999 in the area of Asia, Africa, South America and Europe.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Analyze different views and views on the political division of the world after the Second World War
2. Compare the procedures that led to war actions in certain parts of the world
3. Analyze the military activities and goals of the party in conflict
4. Describe key processes in military-political relations after the end of World War II
5. Explain different political goals when starting certain conflicts
6. Identify key military political events

Study Program Learning Outcomes

Dual-major studies

4. Complementary Skills

- 4.01. active command of one foreign language in academic communication in general
- 4.04. adherence to the principles of academic integrity and ethical norms of research and publishing
- 4.05. recognizing the need and being prepared for lifelong learning

History

1. Knowledge and Comprehension of
 - 1.01. particular periods in history
 - 1.06. the social and ethical context of history as a science
 - 1.08. terminology of the historical sciences
2. Competencies
 - 2.01. awareness of and the ability to apply methods used in the humanities
 - 2.04. the ability to search for bibliography items in library catalogues and various online databases
3. Research and Presentation
 - 3.01. the ability to independently read and critically analyse simpler historical texts
 - 3.02. the ability to prepare and deliver simpler historical presentations and written compositions in a clear and organized manner

History

1. Knowledge and Comprehension of
 - 1.01. particular periods in history
 - 1.05. a historiographic text and its reliable interpretation
 - 1.10. other research methods used in the humanities
 - 1.12. scientific principles of history as a science
2. Research and Presentation
 - 2.02. the ability to use a computer. the Internet and other technological and digital tools in processing historical data
 - 2.05. preparation of a range of different forms of presentations
3. Complementary Skills
 - 3.01. the ability to work well independently and as part of a team;

Screening of student's work

- 1 ECTS Pohadanje nastave [EN]
- 2 ECTS Seminarski rad [EN]
- 3 ECTS

Forms of Teaching

- » Seminar
 - » making paper work

Week by Week Schedule

1. Introduction
2. Post-war division of the world
3. Birth of the State of Israel: Arab - Israeli Conflicts 1948 - 1982
4. First War in Vietnam 1946 - 1954
5. Chinese civil war and conquest of Tibet
6. Korean War 1950-1953
7. The Congolese crisis and the Portuguese colonial war
8. Wars and Conflicts in Latin America
9. Second Vietnam War and Cambodian Civil War
10. African Crisis and War: JAR, Angola, Rhodesia (Zimbabwe), Ethiopia, Namibia, Mozambique
11. Indo-Pak War
12. Soviet - Afghan War
13. Iraqi-Iranian War
14. Wars in the former Soviet Union
15. Final meeting

Literature



Painter, David, *Hladni rat, Zagreb, 2002.*



Calvocoressi, Peter *Svjetska politika nakon 1945., Nakladni zavod Globus, Zagreb 2003.*



Doddoli, Luciano, Maradei, Manlio (2005). *Svijet poslije II. svjetskog rata, knjiga 1.-4, Split, 2005.*



Freedman, Lawrence, (2001). *The Cold War: a military history, Wellington House, 2001.*

Similar Courses

- » Opća povijest 20. stoljeća, Oxford

Modern and Post-Modern Croatian Literature

37452

Lecturer in Charge



izv. prof. dr. sc.
Dubravka Zima

Course Description

Introduce the students to the Croatian modern and postmodern literature. Read canonical texts from selected periods. Introduce the students to strategies of periodisation and literary-historical overviews of the periods in question.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Describe and explain the literary canon of the Croatian literature in the modern and postmodern periods;
2. Explain the manner of articulation and functioning of the literary canon;
3. Identify the foundations of canonical authors' opuses in the Croatian modern and postmodern literature;
4. Present and write a short academic text on a literary topic which will demonstrate elementary academic literacy (referencing, quoting).

Study Program Learning Outcomes

Dual-major studies

Croatology

Croatology

General Competencies

Describe and explain the literary canon in the Croatian literature of the modern and postmodern periods. Explain the manner of articulation and functioning of the literary canon.

Week by Week Schedule

1. Introduction: an introduction to the study of modern Croatian literature. Basic concepts. Concepts of the end of century, Impressionism, Neoromanticism, Secession. Term of "historical moderna". Poetic and historical determinants of the historical moderna. Historical moderna: political, literary and cultural context. Seminar: Seminar assignments. Student obligations.
2. Prose of the historical moderna: forms, tendencies. Short story, novella, novel, travelogue. Janko Leskovar, Antun Gustav Matoš, Dinko Šimunović, Milutin CihlarNehajev, Vladimir Nazor, Josip Kosor, Ivan Kozarac, Ivo Vojnović, Franjo Horvat Kiš, Ivana Brlić Mažuranić. Seminar: Work on the text: by A. G. Matoš, Janko Leskovar.
3. Lecture: Poetry: poetic conception, the creators. Antun Gustav Matoš, Vladimir Vidrić, Milan Begović, Dragutin Domjanić, Vladimir Nazor, Ivo Vojnović, Fran Galović, Janko Polić Kamov. Seminar: Work on the text: Vladimir Nazor: "Istarske priče" (Istrian stories) (selection). Ivana Brlić Mažuranić: "Priče iz davnine" (Tales of Long Ago). Vladimir Vidrić: poetry. Fran Galović: poetry.
4. Modern drama. Milan Ogrizović, Ivo Vojnović, Milan Begović. Notions of the avant-garde, expressionism. Josip Kosor, Janko Polić Kamov, Vladimir Čerina, Ulderiko Donadini. Seminar: Work on the text: Ivo Vojnović: "Dubrovačka trilogija" (Dubrovnik Trilogy). Milan Begović: Pustolov pred vratima (Adventurer at the Door)
5. Preliminary exam: written assessment of understanding, interpretation. Seminar: Dinko Šimunović: "Duga, Muljika, Alkar" Milutin CihlarNehajev: "Bijeg" (Escape).
6. Literature after Modernism. Miroslav Krleža. Seminar: Work on the text: Miroslav Krleža: "Gospoda Glembajevi" (The Noble Glembays). "Na rubu pameti" (On the Edge of Reason).
7. Layering of literature: high/low. Milan Begović. Marija Jurić Zagorka. Seminar: work on the text: M. Jurić Zagorka: "Kneginja iz Petrinjske ulice" (The Princess from Petrinjska Street).
8. Poetry. Croatian young lyric. Antun Branko Šimić, Tin Ujević, Miroslav Krleža, Gustav Krklec, August Cesarec, Dobriša Cesarić, Dragutin Tadijanović, Drago Ivanišević, Ivan Goran Kovačić, Marin Franičević. Seminar: Work on the text: Antun Branko Šimić: poetry. Tin Ujević: poetry. Dobriša Cesarić: poetry. Dragutin Tadijanović: poetry.

ECTS Credits	5.0
English Level	L1
E-learning Level	L1
Study Hours	
Lectures	30
Seminar	15
Grading	
Class participation 10%; Class assignment performance 10%; Independent required reading 40%; Seminar paper 20%; Written exam 10%; Oral exam 10%.	



9. Lecture: poets of the Second Moderna. Jure Kaštelan, Vesna Parun, Nikola Miličević, Josip Pupačić, Slavko Mihalić, Milivoj Slaviček, Ivan Slamnig. Seminar: Jure Kaštelan: poetry. Slavko Mihalić: poetry. Vesna Parun: poetry. Ivan Slamnig: poetry.
10. Prosaicists and playwrights: the second half of the 20th century. Ranko Marinković, Petar Šegedin, Vladan Desnica, Slobodan Novak, Mirko Božić, Marijan Matković, Ivan Raos. Seminar: Work on the text: Ranko Marinković: "Kiklop" (Cyclops).
11. Prose, continuation. Fantasists. Prose in jeans. Woman letter. Sunčana Škrinjarić, Irena Vrkljan, Slavenka Drajkulić, Dubravka Ugrešić. Ivan Slamnig, Antun Šoljan. Ivan Aralica, Nedjeljko Fabrio. Seminar: Work on the text: "Proljeća Ivana Galeba" (Springs of Ivan Galeb). S. Novak: "Miris, zlato i tamjan" (Scents, gold and frankincense).
12. Postmodern poetry. Danijel Dragojević, Branko Maleš, Boris Maruna, Zvonimir Mrkonjić, Anka Žagar, Delimir Rešicki etc. Seminar: Antun Šoljan: "Izdajice" (Traitors). Danijel Dragojević: poetry.
13. Modern/Postmodern prose: continuation. Goran Tribuson, Pavao Pavličić, Stanislav Hajban, Edo Budiša, Zoran Ferić. Perceptions of high/heavy and low/light literature and postmodern interpretation. Seminar: Work on the text Nedjeljko Fabrio: "Vježbanje života" (Exercising life). Irena Vrkljan: "Svila, škare" (Silk, scissors).
14. Contemporary prose. Seminar. Work on the text: Stanislav Hajban: "Nemoguća varijanta" (Impossible variant). Goran Tribuson: "Povijest pornografije" (History of pornography). Zoran Ferić: "Anđeo u ofsajdu" (An Angel in offside).
15. Course evaluation. Preliminary exam.

Literature



Viktor Žmegač (1997). *Duh impresionizma i secesije*, Zavod za znanost o književnosti Filozofskoga fakulteta Sveučilišta u Zagrebu



Batušić, Kravar, Žmegač (2001). *Književni protusvjetovi*, Matica hrvatska, Zagreb



Ivo Frangeš (1987). *Povijest hrvatske književnosti*, NZMH-Cankarjevazaložba



Cvjetko Milanja (2010). *Hrvatsko pjesništvo 1900.-1950.*, Altagama, Zagreb

Modern and Post-Modern Croatian Literature

188069

Lecturer in Charge



izv. prof. dr. sc.
Dubravka Zima

ECTS Credits	3.0
English Level	L0
E-learning Level	L1
Study Hours	
Lectures	30
Seminar	15

Course Description

Study Program Learning Outcomes

- Dual-major studies
- Croatology
- Sociology



Modern English and the Media

38845

Lecturer in Charge



Spomenka
Bogdanić,
pred.

Course Description

To make effective use of sociolinguistic competences.

To enable students to develop strategies of successful communication.

To enable students to apply the acquired strategies through discussions in complex linguistic situations.

To enable students to express their personal attitudes on a particular topic.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Differentiate registers and conventions of communication processes in the context of changing socio-cultural environment.
2. Explain their personal views and attitudes closely reasoned in different communication situations.
3. Recognize and make correct use of English idioms and phrases to accomplish communication.
4. Demonstrate and contribute to discussions and debates by effective use of modern professional terminology related to the media and communication sciences in the English language.
5. Demonstrate autonomous presentation of a topic of choice in the English language.
6. Write autonomously a seminar essay in English.

Study Program Learning Outcomes

Dual-major studies

Communication Sciences

1. Knowledge and comprehension
 - 1.09. features of particular media
2. Awareness
 - 2.02. the influence of the media on society, and of culture on the media
3. Competencies
 - 3.01. the ability to reflect critically on topics associated with journalism, public relations, communication sciences and society as a whole
 - 3.05. the ability to read and understand professional texts in the field of communication sciences (literary, linguistic, historical)
 - 3.06. the ability to write articles and prepare other materials for the media and public relations purposes in both Croatian and English
 - 3.10. the ability to organise complex data into a coherent whole
4. Presentation
 - 4.01. preparation of a range of different forms of presentations
 - 4.02. oral and written presentation of findings on journalism, public relations, communication sciences and society
5. Complementary skills
 - 5.01. the ability to work well independently and as part of a team
 - 5.02. effective employment of various communication methods

General Competencies

Apply and make effective use of the acquired basic concepts related to modern journalism in the English language.

Express themselves clearly and concisely in spoken and written word in the English language with emphasis on English for journalists and public relations.

Explain and critically analyse the acquired theoretical and practical information.

ECTS Credits 4.0

English Level L3

E-learning Level L1

Study Hours Seminar 60

Grading

Regular attendance and active participation in classes 20%; presentation of a topic of choice 10%; seminar essay 30%; oral final exam 40%.

Prerequisites

English for Journalists

Writing in English

English language: Journalistic Translation



Screening of student's work

- 1 ECTS Pohadanje nastave [EN]
- 1 ECTS Pismeni ispit [EN]
- 1 ECTS Usmeni ispit [EN]
- 1 ECTS portfolio
- 4 ECTS

Forms of Teaching

» Seminar

- » Developing strategies of successful communication. Applying the acquired strategies through discussions in complex linguistic situations after student oral presentation of a previously announced topic of choice.

Week by Week Schedule

1. Differences in register, linguistic markers of social conventions.
2. Introduction to discussion- differences between conversation and discussion; criteria for a well organized debate.
3. Gathering, selecting and preparing materials from different types and sources of information
4. Writing short notes using dictionaries and other reference materials.
5. Presenting views and attitudes: agreeing, disagreeing, disapproving, accepting, objecting, delivering news, etc.
6. Presenting views and attitudes: agreeing, disagreeing, disapproving, accepting, objecting, delivering news, etc
7. Vocabulary enrichment related to the media – newspaper genres, journalism and the Internet.
8. Vocabulary enrichment related to the media – newspaper genres, journalism and the Internet.
9. Lexical taboos (political correctness).
10. Standards of journalistic ethics and socially responsible journalism.
11. Standard language vs dialects.
12. Anglo-American aspect of political system.
13. Student oral presentation of a previously announced topic of choice and subsequent group discussion.
14. Student oral presentation of a previously announced topic of choice and subsequent group discussion.
15. Student oral presentation of a previously announced topic of choice and subsequent group discussion.

Literature



Bell, A. Garret, P. (1998). *Approaches to Media Discourse*, (odabrana poglavlja, 345 str.), Wiley



Jednojezični rječnik prema izboru



Autentični materijali i tekstovi: novinski članci i časopisi



Gramatički priručnik prema izboru

Motivation

37810

Lecturer in Charge



doc. dr. sc.
Zrinka Greblo
Jurakić

Course Description

The course is developed in order to acquaint the students with systematic compendium of scientific concepts and understandings in area of motivation, as well as the development and implementation of scientific concept of motivation in general and specifically with concept of motivation in learning, motivation in sports and labor. Particular emphasis is put on the implementation of motivational psychology's theoretical cognition in everyday life and professional practice.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Explain and differ basic principles of motivational processes influence on behavior and achievement, as well as external and internal influences on motivation.
2. Apply the knowledge of the nature of motivation on understanding of its nature and its correlation with other mental processes and human wellbeing.
3. Generalize motivational processes knowledge on special cases and phenomenon in professional work.
4. Estimate abstractly logical relations between motivational and other mental processes.
5. Evaluate research projects and scientific articles in the area of motivation.
6. Create new scientific ideas to verify the relations between motivational processes and activity outcomes.
7. Apply the motivational techniques in different settings
8. Estimate which motivational approach is appropriate for specific case

Study Program Learning Outcomes

Psychology

1. Knowledge and comprehension
 - 1.01. the historical development and theoretical systems of the different fields of theoretical and applied psychology
2. Specific and professional skills
 - 2.01. anticipation and evaluation of the effects of various biological and sociological elements on physical, cognitive and socio-emotional development
 - 2.02. application of ethical principles in various fields of psychological practice
3. Research and presentation
 - 3.01. the ability to search for information in scientific literature, databases and other sources
 - 3.02. a critical analysis of scientific insights in order to generate research hypotheses
4. Complementary skills
 - 4.01. effective employment of various communication methods
 - 4.02. effective decision-making and acting, both independently and as part of a team

General Competencies

1. Outline the historical development and theoretical approaches in the different branches of theoretical and applied psychology.
2. Integrate the knowledge of the fundamental psychological processes and characteristics (perception, memory, learning, motivation, emotions, personality, and social behaviour).
10. Judge scientific and professional papers in the field of social sciences, humanities, and biomedicine.
12. Devise plans for searching the literature, databases and other information sources.
16. Organize and present professional and scientific reports based on empirical data using scientific literature and demonstrating respect for international standards, independently or in a team.
18. Evaluate and develop personal competences, knowledge and skills in accordance with the changes and the standards of the profession.

ECTS Credits 5.0

English Level L1

E-learning Level L2

Study Hours

Lectures 30

Seminar 15

Grading

Students collect points for certain activities that are later turned into final grade. A student can achieve maximum of 100 points according to following arrangement: 10 points for regular class attendance 90 points for mid term tests (or written exam, more than 52% correct answers is needed).



Screening of student's work

- 0.5 ECTS Pohadanje nastave [EN]
 - o ECTS Kolokviji [EN]
- 4.5 ECTS Pismeni ispit [EN]
- 5 ECTS

Forms of Teaching

- » Predavanja
 - » 2 hours of lecture each week
- » Seminar
 - » 2 hours every other week

Week by Week Schedule

1. Introduction to motivation - main definitions and approaches
2. Motivation in historical perspective
3. Physiological needs
4. Psychological needs
5. Intrinsic and extrinsic motivation
6. Social needs
7. Motivation - cognitive approach
8. Motivation and personal control
9. The self and its strivings
10. Unconscious motivation
11. Motivation and positive psychology
12. Motivation for learning
13. Work motivation and work satisfaction
14. Motivation in sport and exercise
15. Feedback and course evaluation

Literature



Reeve, J. (2010). *Razumijevanje motivacije i emocija*, Naklada Slap



Beck, R.C. (2003). *Motivacija: Teorija i načela*, Naklada Slap

Additional Literature



Čorkalo Biruski, D. (2009). *Primijenjena psihologija: Pitanja i odgovori*, Školska knjiga



Cox, R. (2005). *Motivacija i samopouzdanje u sportu*, Naklada Slap

Similar Courses

- » Motivacija, Filozofski fakultet Sveučilišta u Rijeci, Oxford

Neurobiology of behavioral disturbances and psychiatric disorders

144875

Lecturer in Charge



doc. dr. sc.
Ivana Hromatko

Lecturer



prof. dr. sc.
Zdravko Petanjek

ECTS Credits	3.0
English Level	L1
E-learning Level	L1
Study Hours	
Lectures	30

Grading

Activity in class 20%, seminar 20%, two written tests 20%, essay 20%, practical work 20%, final exam 20%.

Course Description

The general aim of the course is to familiarize students with the basic characteristics of the most common mental illnesses and their biological background, with special emphasis on the characteristic features visible with methods of brain imaging.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Identify the basic psychological and neurological characteristics of the major psychopathological disorders
2. Explain the relationship between biological predisposition and external factors in the development of behavioral disorders and mental illness,
3. Apply the theoretical and practical knowledge in understanding of symptoms of major mental disorders and abnormal behavior
4. Apply their knowledge in practical work with patients, using functional brain imaging (EEG, fMRI, PET, MEG)
5. Create multimedia presentations with clinical examples which show the correlation between damage/dysfunction of certain brain areas and psychopathological condition,
6. Analyze the scientific articles in the field of neurobiology of psychopathology
7. Explain the role of biological factors in the development of mental disorders and abnormal behavior

Study Program Learning Outcomes

Psychology

1. Knowledge and comprehension
 - 1.04. basic psychic processes and characteristics (perception. memory. learning. motivation. emotion. personality. social behaviour)
 - 1.05. neurobiological foundations of psychic processes and behaviour
 - 1.06. the specific features of the mechanisms and models of psychic development
2. Specific and professional skills
 - 2.01. anticipation and evaluation of the effects of various biological and sociological elements on physical. cognitive and socio-emotional development

Forms of Teaching

- » Predavanja
 - » Once a week (90 min)

Week by Week Schedule

1. Imaging of brain structure (MRI, CT, ultrasound) in the study and diagnosis of psychomotor and cognitive disorders.
Imaging of brain function (fMRI, PET, SPECT, EEG, MEG) in the study and diagnosis of psychomotor and cognitive disorders
2. Classical neuro-histopathological methods.
Methods of molecular biology in the research and diagnosis of psychomotor and cognitive disorders
3. The neurobiology of schizophrenia – brain imaging methods.
The neurobiology of schizophrenia - structural and chemical change
4. Neurobiology of manic-depressive psychosis - brain imaging methods.
Neurobiology of manic-depressive psychosis - structural and chemical changes
5. Neurobiology of normal aging - brain imaging methods.
Changes in the structure of the brain in normal aging and its correlation with psychological changes
6. Brain imaging and methods used in dementia diagnostics.
Neurobiology of Alzheimer's disease and other dementias
7. Brain imaging and methods used in dementia diagnostics.
Neurobiology of Alzheimer's disease and other dementias
8. Parallel processing in the visual system and disorders of the visual recognition.
Functional classification of associative visual areas and the correlation with specific visual dysfunctions
9. Consciousness and attention: the functional activity of the brain in normal and abnormal states of consciousness
10. Neurobiology of cerebral palsy.
Neurobiology of degenerative motor disorders
11. The biological predisposition for development of addiction.
Changes in functional brain activity in addicts
12. Stress and brain.
Neurobiology of PTSD
13. The neurobiology of learning and memory.
Functional brain activity in learning and memory disorders
14. Pathophysiological mechanisms of stroke.
The neurobiology of brain hemorrhage
15. Mechanisms of brain plasticity in the adult human.
Visualization of brain plasticity using fMRI.
Anatomical, histological and molecular changes in the brain during normal and abnormal aging

Literature



Priručnik: Neurobiologija po remećaja po našanja i psihičkih bolesti. M. Knežević, Z. Petanjek (ur.), web izdanje

Additional Literature



John P. J. Pinel (2002). *Biološka psihologija*

Similar Courses

- » Klinička neuropsihologija, Oxford

New ethical culture

187891

Lecturer in Charge



prof. dr. sc.
Ante Čović

ECTS Credits	3.0
English Level	L0
E-learning Level	L1
Study Hours	
Lectures	15
Seminar	15

Course Description

Study Program Learning Outcomes

- Dual-major studies
- Philosophy



Non-Experimental Methods

86410

Lecturer in Charge



prof. dr. sc.
Goran Milas

Course Description

The main objectives of the course are to introduce students to the basics of the non-experimental methodology and the different modalities of its use. Through lectures, students will get to know the basics of the non-experimental methodology, the reasons for its use, and basic designs through which it is applied. Students will also be acquainted with the way of conceiving non-experimental research and writing a report or research paper based on it.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Explain the non-experimental designs and different modalities of their use
2. Analyze the different segments of non-experimental research approaches
3. Evaluate the non-experimental studies
4. Apply non-experimental designs in their own research
5. Create the research that will make advantage of the non-experimental design

Study Program Learning Outcomes

Psychology

General Competencies

9. Evaluate scientific knowledge for the purpose of generating research hypotheses and support the scientific approach to the acquirement of knowledge.
10. Judge scientific and professional papers in the field of social sciences, humanities, and biomedicine.
11. Analyze the assumptions and apply consistent methodological and statistical knowledge for the purpose of answering specific research questions, and determine the advantages and limitations of different research and statistical methods in psychology and related scientific disciplines.

Screening of student's work

3 ECTS Pismeni ispit [EN]
1 ECTS Seminarski rad [EN]

4 ECTS

Forms of Teaching

- » Predavanja
 - » 2 hours per week
- » Seminar
 - » 1 hour per week

Week by Week Schedule

1. Introduction to the non-experimental methods
2. The reasons for using non-experimental methods, introduction to correlation methods
3. Test reliability and validity, interpretation of the correlation
4. Time dimension correlation draft
5. Scientific observation, classification methods
6. Observed behavior, recording and sampling
7. Survey research, basics of sampling
8. Non-probability sampling
9. Probabilistic sampling: simple, systematic, stratified
10. Probabilistic sampling: clusters, multi-step, zonal
11. Sources of error in the survey
12. Sample size, reliability of questionnaires

ECTS Credits	4.0
English Level	L1
E-learning Level	L3
Study Hours	
Lectures	30
Seminar	15

Teaching Assistant
Maja Ribar, mag. psych.

Grading

Quizzes, seminars, attendance and oral exam.

Prerequisites

Experimental Methods
Psychological Measurement

Prerequisites for

Research Methods Practicum



13. The validity of questionnaires
14. Data collection techniques
15. Test

Literature

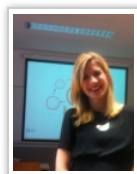


Milas, G. (2005 ili novija). *Istraživačke metode u psihologiji i drugim društvenim znanostima*. Jastrebarsko: Naklada Slap. (str. 335-475.)

Organisational Psychology

28729

Lecturer in Charge



doc. dr. sc.
Maša Tonković
Grabovac

ECTS Credits	5.0
English Level	L1
E-learning Level	L1
Study Hours	
Lectures	30
Seminar	15
Grading	
15% class attendance, 5% paper, 20% two colloquia, final exam 60%.	

Course Description

The course provides a detailed overview of the basic psychological knowledge in the area of human labour. Through learning about different topics such as job analysis, working capacity and performance, selection and training of personnel, evaluating work performance, motivation to work, absenteeism and accidents and the impact of physiological processes in the performance, the students will acquire the knowledge necessary for psychologists working in the organization.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Assess critically work capacity and performance.
2. Select measurement instruments for the selection process.
3. Evaluate the advantages and disadvantages of different organizations of work in shifts
4. Plan the procedures of job analysis
5. Assess the need for professional training.
6. Assess the critical factors that impact work motivation.
7. Assess causes of absenteeism and work accidents.
8. Select interventions able to reduce the negative physiological effects on performance that are caused by changes.

Study Program Learning Outcomes

Psychology

General Competencies

2. Integrate the knowledge of the fundamental psychological processes and characteristics (perception, memory, learning, motivation, emotions, personality, and social behaviour).
6. Classify basic theoretical approaches and principles of psychological assessment and counselling in various areas of applied psychology.
16. Organize and present professional and scientific reports based on empirical data using scientific literature and demonstrating respect for international standards, independently or in a team.

Week by Week Schedule

1. Introduction to the course
2. Historical overview of the psychology of work
3. Work ability and evaluating performance
4. Workplace analysis
5. Work motivation, theories and application
6. Professional training
7. Resource selection, Introduction to human resources
8. Absenteeism and work accidents
9. Physiological changes during operation, biological rhythms
10. Modern challenges to work psychology
11. Shift work
12. Students' presentations
13. Students' presentations
14. Students' presentations
15. Concluding lecture

Literature

Šverko, B. (2012). *Ljudski potencijali: Usmjerenje, odabir i osposobljavanje*. Zagreb: Hrvatska sveučilišna naklada.



Landy, F.J. & Conte, J.M. (2012). *Work in the 21st century: An introduction to industrial and organizational psychology (4th edition)*. Malden, MA: Blackwell Publishing.

Organizational Communication

117215

Lecturer in Charge



prof. dr. sc.
Nada Zgrabljic
Rotar

ECTS Credits	5.0
English Level	Lo
E-learning Level	L1
Study Hours	
Lectures	15
Seminar	15
Teaching Assistant	
Igor Ćutuk, mag. nov. et rel. publ.	

Course Description

The main intention of this subject course is to present the skills and techniques of effective communication in an organization. Introduction to communication theory is briefly presented, but the emphasis is primarily on written communication, with limited insight into verbal and visual-tactile technique. Students should be prepared to deliver critical evaluation of different forms of communication in the organization. The focus is on concrete problems and learning through practical examples.

Study Program Learning Outcomes

- Dual-major studies
- Communication Sciences
- Communication Sciences

General Competencies

Apply knowledge of the basic concepts of public relations related to communication in the organization;
Identify and describe the place and role of public relations, ie communication in the organization of society;
Reproduce, apply and explain the basic theory of communication in the organization;
Identify, explain and analyse the situation, innovations, challenges, problems in communication in organizations;
Effective working independently and in a team.

Screening of student's work

- o ECTS Pismeni ispit [EN]
- o ECTS Seminarski rad [EN]
- o ECTS Projekt [EN]
- o ECTS

Forms of Teaching

- » Predavanja
- » Seminar

Literature



Fox, Renata (2006). *Poslovna komunikacija*, Hrvatska sveučilišna naknada, Pučko otvoreno učilište



Rouse, Michael J., Rouse, Sandra (2005). *Poslovne komunikacije*, Masmedia, Zagreb



Sikavica, Pere, Novak, Mijo. (1999). *Poslovna organizacija*, Informator, Zagreb



Robbins, Stephen P., Judge, Timothy A. (2009). *Organizacijsko ponašanje*, MATE, Zagreb



Privora, Milada, Tadić, Držislav (2008). *Protokolarne aktivnosti*, Ekološki glasnik, Donja Lomnica



Hudeček, Lana, Matković, Maja, Ćutuk, Igor (2011). *Jezični priručnik Coca-Cole HBC Hrvatska*, Coca-Cola HBC Hrvatska

Originators of Communication Sciences and Their Works

76132

Lecturer in Charge



doc. dr. sc.
Jelena Jurišić

Course Description

Introduce the students to the development of communicology through works (books, articles, films, TV and radio features), theoreticians, scientists, journalists and public relations specialists who have contributed most to the present development of communicology as a science and of mentioned professions studied theoretically.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Define, explain and apply basic concepts in communicology.
2. State the crucial theoreticians and scientists associated with the emergence and the development of communicology, reproduce and explain their basic theories or researches.
3. State and explain crucial events in the history of communicology.
4. Define the freedom of the press and the freedom of expression, explain and analyze their development through history.
5. State, reproduce and explain the basic theories of communication and communicology.
6. State and explain the basic learning or discoveries of authors in read, watched or listened works.

Study Program Learning Outcomes

Dual-major studies

Communication Sciences

Communication Sciences

General Competencies

Apply the knowledge of the basic concepts in communicology. Identify and describe the place and role of communicology in the society. Reproduce and explain the basic theories of communication and communicology. State and explain the crucial events in the history of communicology. Work efficiently and independently.

Screening of student's work

1 ECTS Pohađanje nastave [EN]

2 ECTS Pismeni ispit [EN]

1 ECTS Seminarski rad [EN]

4 ECTS

Forms of Teaching

- » Predavanja
 - » In the lectures teacher presents theoretical material
- » Seminar
 - » Analyze texts that students need to read and discuss about them

Week by Week Schedule

1. Freedom: definition, legal formulations, the freedom of the press definition, the most important Declarations (UN, OESS, etc.) and other documents (the Constitution of the Republic of Croatia, Electronic Media Act), first activists, first government concessions; the emergence of mass media: the circumstances, the context, the state of media freedom; censorship and other government measures to restrict the freedom of the press and expression.
2. The emergence of mass media: the circumstances, the context, the state of media freedom; censorship and other government measures to restrict the freedom of the press and expression.

ECTS Credits	4.0
English Level	L1
E-learning Level	L1
Study Hours	
Lectures	15
Seminar	15

Teaching Assistant
Vanessa Varga, mag. comm.

Grading
written exam.

Prerequisites for
Mass Communication: Legal Aspects
Mass Communication Research: A
Historical Overview
Media Convergence and Digital
Journalism
Theories of Media and Mass
Communication
Semiotics in Mass Communication



3. The development of the activism for the freedom of the press and the freedom of expression: theological approach John Milton (*Areopagitica*), William Wolwyn (*The Compassionate Samaritane*); access to individual rights: John Lock (*Two Treatises of Government*), Matthew Tindal, Utilitarianism Jeremy Bentham; John Stuart Mill (*On Liberty*); first results in the freedom struggle: Bill of Rights (UK), La Declaration des droits de l'Homme et du citoyen, Declaration of Independence, Bill of Rights (USA); the rise of mass media struggle: John Peter Zenger, Thomas Erskin, Thomas Pain, Sedition Act, Espionage Act, wars and the freedom of the press, Patriot Act, contemporary views on the press freedom violation Noam Chomsky (film *Manufacturing consent*), a short summary of the press freedom violation in the SFRJ and the Republic of Croatia.
4. The impact of the press freedom on the development of society, Liberalism and the media relations, the deregulation of media.
5. The first indirect media studies in Europe, literary criticism, F. and Q. Leavis, Thompson; The Frankfurt School, Adorno, Lowental, Benjamin, Marcuse, sociology of knowledge.
6. The beginnings of American communicology and the market research in the first decades of the 20th century in the USA, Walter Lippmann (*Public Opinion*, chapters 7-8).
7. The beginnings of American communicology and the market research in the first decades of the 20th century in the USA, Walter Lippmann (*Public Opinion*, chapters 7-8).
8. Lazarsfeld P. F's position and influence on the development of communicology, People's Choice and other researches, defining the functions of the media, two-step flow communication.
9. Harold Laswell formula of the communication process, investigating the effects of war and political propaganda, group dynamics, the concept of gatekeeping.
10. Hovland C. I. – study of propaganda influences and social communication, the sleeper effect.
11. Merton R. K study of mass persuasion and its impact, the effects of propaganda, the narcotizing dysfunction of media, an in-depth interview as a research method.
12. Frank Stanton the pioneer in research in communicology on radio programmes; Herta Herzog the impact of the media content on the audience, the media and panic spreading in the society, the uses-and-gratifications theory, the audience habits.
13. Bernard Berleson research on public opinion, behaviourism, content analysis method; Elihu Katz mass communication, the effects of the mass media, middle range theory (Media effects).
14. The development of communicology in Europe, the history of media research, contributions to the sociology of knowledge, the most important representatives:
15. The development of communicology in Europe, the history of media research, contributions to the sociology of knowledge, the most important representatives:

Literature



Kin, Džon (1995). *Kin, D. Mediji i demokratija*, Filip Višnjić



Chaffee, S.H., Rogers, E.M. (1997). *The Beginnings of Communication Study in America A Personal Memoir by Wilbur Schramm*, SAGE Publications



Glander, T. (2009). *Origins of Mass Communications Research During the American Cold War*, Taylor&Francis e-Library

Orthoepy

188077

Lecturer in Charge



doc. dr. sc.
Karolina Vrban
Zrinski

ECTS Credits	3.0
English Level	L0
E-learning Level	L1
Study Hours	
Lectures	15
Seminar	30

Course Description

Study Program Learning Outcomes

- Dual-major studies
- Croatology

Navigation icons: Sun, COM, COM, CRO, CRO, HIS, HIS, LAT, PHI, PSY, SOC, SOC

Peer Support for Students with Disabilities

86437

Course Description

Enabling students to provide quality peer support for students with disabilities in the academic setting.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Maintain quality social contacts in the context of peer support
2. Examine the social context and their own attitudes/values towards people with disabilities
3. Recognize ethical challenges in providing peer support
4. Explain and support with arguments the applicability of social policy in direct work with people with disabilities
5. Write work plans for providing peer support
6. Provide peer support to students with disabilities in the academic setting

Study Program Learning Outcomes

Dual-major studies

Communication Sciences

Communication Sciences

Croatology

History

History

Psychology

General Competencies

The course is declared as a university course and is not tied to a particular study programme.

Week by Week Schedule

1. Peer support (1 lecture + 1 exercises): Introduction to peer support. The analysis of concrete examples, a student with a disability and his peer - provider of support - establish adequate and appropriate form of support.
2. General characteristics of persons with disabilities (5 lectures + 3 exercises): Definition of basic concepts, classification of impairments and disabilities, active policy measures, support models. The etiology and phenomenology of physical disability; capabilities and limitations of students with physical disabilities; barriers to students with physical disabilities in higher education and the possibility of overcoming them. Visual impairment (blindness and low vision; characteristics, capabilities and specificities of the functioning of students with visual impairments, difficulties in everyday academic life of students with visual impairments, the possibility and importance of support). Understanding hearing impairment (deafness and hearing loss; specificities in the field of adoption of speech and language; sign communication; the needs in the higher education system; support system). Specificities, characteristics and needs of the persons/students with deafblindness and the support system in their daily academic activities. Sensitization to the needs of the students with disabilities in the academic setting.
3. General characteristics of persons with disabilities (5 lectures + 3 exercises): Definition of basic concepts, classification of impairments and disabilities, active policy measures, support models. The etiology and phenomenology of physical disability; capabilities and limitations of students with physical disabilities; barriers to students with physical disabilities in the higher education and the possibility of overcoming them. Visual impairment (blindness and low vision; characteristics, capabilities and specificities of the functioning of students with visual impairments, difficulties in everyday academic life of students with visual impairments, the possibility and importance of support). Understanding hearing impairment (deafness and hearing loss; specificities in the field of adoption of speech and language; sign communication; the needs in the higher education system; support system). Specificities, characteristics and needs of persons/students with deafblindness and the support system in their daily academic activities. Sensitization to the needs of the students with disabilities in the academic setting.

ECTS Credits 5.0

English Level L0

E-learning Level L1

Study Hours

Lectures 15

Practicum 105

Grading

ECTS credits are obtained upon receiving the confirmation that the student has passed the course. Student will obtain ECTS credits if: 1) they attend a preparatory workshop, 2) devise individual peer support plans that receive positive evaluation, 3) provide peer support under the individual plan, 4) attend supervision.

4. General characteristics of persons with disabilities (5 lectures + 3 exercises): Definition of basic concepts, classification of impairments and disabilities, active policy measures, support models. The etiology and phenomenology of physical disability; capabilities and limitations of students with physical disabilities; barriers to students with physical disabilities in the higher education and the possibility of overcoming them. Visual impairment (blindness and low vision; characteristics, capabilities and specificities of the functioning of students with visual impairments, difficulties in everyday academic life of students with visual impairments, the possibility and importance of support). Understanding hearing impairment (deafness and hearing loss; specificities in the field of adoption of speech and language; sign communication; the needs in the higher education system; support system). Specificities, characteristics and needs of persons/students with deafblindness and the support system in their daily academic activities. Sensitization to the needs of the students with disabilities in the academic setting.
5. General characteristics of persons with disabilities (5 lectures + 3 exercises): Definition of basic concepts, classification of impairments and disabilities, active policy measures, support models. The etiology and phenomenology of physical disability; capabilities and limitations of students with physical disabilities; barriers to students with physical disabilities in the higher education and the possibility of overcoming them. Visual impairment (blindness and low vision; characteristics, capabilities and specificities of the functioning of students with visual impairments, difficulties in everyday academic life of students with visual impairments, the possibility and importance of support). Understanding hearing impairment (deafness and hearing loss; specificities in the field of adoption of speech and language; sign communication; the needs in the higher education system; support system). Specificities, characteristics and needs of persons/students with deafblindness and the support system in their daily academic activities. Sensitization to the needs of the students with disabilities in the academic setting.
6. General characteristics of persons with disabilities (5 lectures + 3 exercises): Definition of basic concepts, classification of impairments and disabilities, active policy measures, support models. The etiology and phenomenology of physical disability; capabilities and limitations of students with physical disabilities; barriers to students with physical disabilities in the higher education and the possibility of overcoming them. Visual impairment (blindness and low vision; characteristics, capabilities and specificities of the functioning of students with visual impairments, difficulties in everyday academic life of students with visual impairments, the possibility and importance of support). Understanding hearing impairment (deafness and hearing loss; specificities in the field of adoption of speech and language; sign communication; the needs in the higher education system; support system). Specificities, characteristics and needs of persons/students with deafblindness and the support system in their daily academic activities. Sensitization to the needs of the students with disabilities in the academic setting.
7. Human rights (2 lectures + 0 exercises): Introduction to the importance of human rights, especially of persons/students with disabilities. International and regional instruments for the protection and promotion of the rights of persons with disabilities. National frameworks and institutions for the protection of the rights of persons with disabilities. Advocating for the rights of people with disabilities.
8. Human rights (2 lectures + 0 exercises): Introduction to the importance of human rights, especially of persons/students with disabilities. International and regional instruments for the protection and promotion of the rights of persons with disabilities. National frameworks and institutions for the protection of the rights of persons with disabilities. Advocating for the rights of people with disabilities.
9. Accessibility of higher education to persons with disabilities (2 lectures + 3 exercises): A review of existing legal regulations that enables work on assuring equal opportunities for students with disabilities in the higher education system of the Republic of Croatia; overview of the special rights of students with disabilities; analysis of the current state of accessibility to higher education institutions in the Republic of Croatia. Specific needs of students with disabilities and the obstacles they encounter in the academic environment through practical examples. Forms of support for students with disabilities (institutional, individual).
10. Accessibility of higher education to persons with disabilities (2 lectures + 3 exercises): A review of existing legal regulations that enables work on assuring equal opportunities for students with disabilities in the higher education system of the Republic of Croatia; overview of the special rights of students with disabilities; analysis of the current state of accessibility to higher education institutions in the Republic of Croatia. Specific needs of students with disabilities and the obstacles they encounter in the academic environment through practical examples. Forms of support for students with disabilities (institutional, individual).
11. Basics of multiculturalism (2 lectures + 2 exercises): Introduction to the theory and practice of multicultural education and multicultural counseling. The three-part model of multicultural competence. Sensitization to work with people with disabilities.
12. Basics of multiculturalism (2 lectures + 2 exercises): Introduction to the theory and practice of multicultural education and multicultural counseling. The three-part model of multicultural competence. Sensitization to work with people with disabilities.
13. Attitudes toward people with disabilities (1 lecture + 2 exercises): The definition of attitude and attitude components. Origin of attitudes. The relationship between attitude and behavior. Changing attitudes. Attitudes towards people with disabilities. Using a questionnaire on the attitudes toward people with disabilities.

14. Ethics (2 lectures + 2 exercises). Ethical principles in the relationship between a student and an assistant - a student with disabilities. Ethical issues and dilemmas in the relationship between a student and an assistant - a student with disabilities. Peer support skills (0 lectures + 10 exercises): The importance of recognizing our own feelings and the feelings of others. Appropriate display of feelings. The importance of empathy in human relations. Developing skills of empathy. Setting boundaries in relationships. Assertiveness skills. Academic skills (0 lectures + 2 exercises): The components of responsible and assertive learning. Cooperative learning. Planning and organizing time. Devising individual plans (0 lectures + 5 exercises): On the basis of acquired knowledge and skills, each student, under supervision, devises an individual support plan for the upcoming semester.
15. Ethics (2 lectures + 2 exercises). Ethical principles in the relationship between a student and an assistant - a student with disabilities. Ethical issues and dilemmas in the relationship between a student and an assistant - a student with disabilities. Peer support skills (0 lectures + 10 exercises): The importance of recognizing our own feelings and the feelings of others. Appropriate display of feelings. The importance of empathy in human relations. Developing skills of empathy. Setting boundaries in relationships. Assertiveness skills. Academic skills (0 lectures + 2 exercises): The components of responsible and assertive learning. Cooperative learning. Planning and organizing time. Devising individual plans (0 lectures + 5 exercises): On the basis of acquired knowledge and skills, each student, under supervision, devises an individual support plan for the upcoming semester.

Literature



Statut Sveučilišta u Zagrebu,
www.unizg.hr



Pravilnik o organizaciji i djelovanju
Ureda za studente s invaliditetom
Sveučilišta u Zagrebu, 2007.,
www.unizg.hr



Zakon o potvrđivanju konvencije o
pravima osoba s invaliditetom i
fakultativnog protokola uz Konvenciju o
pravima osoba s invaliditetom, Narodne
novine, Međunarodni ugovori, br. 6/07

37796

Perception

Lecturer in Charge



doc. dr. sc.
Tihana Brkljačić

Course Description

To familiarize the students with the research and theories in the area of perception.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Describe human sensory system and the way how sensation is formed.
2. Compare different sensory systems regarding to stimulus, sensory organs, the way sensation is formed.
3. Explain perception of depth, perception of shape, perception of motion, and constancy of perception.
4. Explain connection between stimulus and sensation.
5. Describe phenomena of attention.
6. Compare different perceptive illusions and explain their background.
7. Analyze subjective factors of in perception.
8. Name typical perceptual disorders.

Study Program Learning Outcomes

Psychology

General Competencies

Outline the historical development and theoretical approaches in the different branches of theoretical and applied psychology.
Explain the biological and neurobiological foundations of psychological processes and behaviour.
Integrate the knowledge of the fundamental psychological processes and characteristics (perception, memory, learning, motivation, emotions, personality, and social behaviour).

Week by Week Schedule

1. Review of theoretical approaches to perception
2. Stimuli, senses, perception
3. Specific characteristics of different senses and sensory systems
4. Measurement of senses, classic and modern psychophysics
5. Attention and perception
6. Perception of shapes and forms
7. Perception of size, distance and movement, constancy of perception
8. Perception of speech, perception of music
9. Subjective factors in perception, how attitudes, values and emotions modify perception
10. Illusions
11. Development of perception, perception in other species
12. Perception disorders
13. Extrasensory perception
14. Extrasensory perception
15. Test

Literature



E. Bruce Goldstein, Osjeti i percepcija, Naklada Slap, 2011.



T. Brkljačić: Skripta iz percepcije.

ECTS Credits	5.0
English Level	L1
E-learning Level	L1
Study Hours	
Lectures	30
Practicum	15
Teaching Assistant	Jelena Jureta, mag. psych.
Grading	Preliminary exam 30; Final exam 40; Exercises 20; Seminar 10.





Matlin, M. W.; Foley, H. J. *Sensation and Perception*, Allyn and Bacon, 1997.



Wolfé, J. M., Kluender, K. R., Levi, D. M., Bartoshuk, L. M., Herz, R. S., Klatzky, R. L., Lederman, S. J., Merfeld D. M. *Sensation & Perception (3rd edition)*, Sinauer Associates Inc., Sunderland, MA; 2012, Textbook website: <http://sites.sinauer.com/wolf3e>.

Philosophical and Cultural Anthropology

185335

Lecturer in Charge



izv. prof. dr. sc.
Ivo Džinić

Course Description

Study Program Learning Outcomes

Dual-major studies

Philosophy

ECTS Credits	2.0
English Level	L0
E-learning Level	L1
Study Hours	
Lectures	30
Seminar	30



Philosophy of Culture

187821

Lecturer in Charge



prof. dr. sc.
Zdravko Radman

Course Description

The basic goal is to educate and train students for understanding, critical analysis, and the ability to communicate complex cultural phenomena, observed in the context of historical, social, ideological, political, and other circumstances. To this end, teaching methodology will be adapted to enable a philosophically funded approach to multidimensionality of culture.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Explain the issue of culture in a multi- and interdisciplinary way
2. Describe cultural problems and offer solutions to these problems
3. Define basic concepts of the philosophy of culture
4. Analyze different types of arguments in the philosophy of culture
5. Compare the argumentation within different philosophical traditions
6. Classify different solutions and arguments
7. Evaluate different theoretical starting points in the philosophy of culture
8. Write a paper based on relevant literature

Study Program Learning Outcomes

Dual-major studies

4. Complementary Skills

- 4.02. adherence to grammatical, orthographic and stylistic norms of the Croatian language in academic and non-academic discourse
- 4.04. adherence to the principles of academic integrity and ethical norms of research and publishing

Philosophy

1. Knowledge and Comprehension of
 - 1.01. the distinctive features of academic philosophy with its standard disciplines, problems, theories and methods
 - 1.05. the major philosophical theories of the nature of language and linguistic meaning
 - 1.09. standard philosophical terminology
2. Competencies
 - 2.01. the ability to interpret and evaluate philosophical concepts, arguments and theories
 - 2.05. the ability to recognize the interdisciplinary character of philosophy and its relevance for other areas of knowledge, as well as for upholding a series of moral, social and cultural values
3. Research and Presentation
 - 3.01. the ability to independently read and critically analyse simpler philosophical texts
 - 3.02. the ability to prepare and deliver simpler philosophical presentations and written compositions in a clear and organised manner

Screening of student's work

- 1 ECTS Pohadanje nastave [EN]
- 1 ECTS Pismeni ispit [EN]
- 1 ECTS Seminarski rad [EN]
- 3 ECTS

Forms of Teaching

- » Predavanja
 - » With the help of PowerPoint presentations and selected texts to students will be learning about basic concepts, problems and theoretical outlines of the philosophy of culture.
- » Seminar
 - » Students will exhibit the given texts in accordance with their own interests for the issue

ECTS Credits	3.0
English Level	L1
E-learning Level	L1 (5%)
Study Hours	
Lectures	45
Seminar	15

Teaching Assistant
Marko Kardum, dr. sc.

Grading

Final grade comes from the oral exam, seminar presentation and final paper, and continuous active participation in seminar work.

of the philosophy of culture and discuss the readings.

Week by Week Schedule

1. Introduction: Thematic review; case specificity; defining culture and determining it non-cultural; forms and ways of manifesting the cultural; culture and upbringing; culture and civilization; ways of exploring the phenomena of culture; holistic approach; methodology (multiperspectivity)
2. Criticism of the bipolar scheme that rationality and formal methods of countering humanistic sensitivity; "Two cultures" (S.P. Snow); nature vs. nurture
3. I. Kant and his notion of Enlightenment; German Romanticism; Herder and the idea of upbringing (Bildung); A. Bastian: 'Fundamental Ideas' (Elementargedanken), Humboldt and 'Weltanschauung'
4. English Romanticism, M. Arnold and the Opposition of Culture and Anarchy; culture as a humanistic ideal; culture as a form of civilization; folklore; J. J. Rousseau: culture and 'natural order'; Anthropologist E. Tylor - the first use of the meaning of culture in its universal meaning
5. Cultural Evolution, Understanding Cultural Processes Using Darwin's Theory; W. James: Comparison of Biological and Sociological Evolution; natural selection and social variability; H. Spencer: The Application of Evolutionary Principles to Cultural Thought ('Social Darwinism'); Cultural 'Heritage' and Biological Model of Evolution; R. Dawkins: Theory of Meme - an analogy between biological and cultural evolution (memes - genes); Critics of Dawkins' theory; An attempt to overcome the analogies of biology-culture and to see their mutual influence and condition (how production of culture affects gene expression)
6. Instead of memes - symbols; E. Cassirer: Man as Animal Symbolicum; What makes a symbol ?, Symbolic forms: myth, language, science, art, religion, history; Man's Appearance (Selected Chapters)
7. E. Cassirer, Philosophy of Symbolic Forms (1-3); Cassirer - a philosopher that has significantly contributed to overcoming the gap between natural sciences (Naturwissenschaften) and humanistic disciplines (Geisteswissenschaften), as well as finding links between analytic and continental philosophical tradition
8. E. Cassirer: 'logic' of humanism (The Logic of the Cultural Sciences); Determining new culture science in relation to Hegel and Heidegger, While natural sciences are characterized by a representative function (Darstellungsfunktion), so the cultural sciences rely on expressive function (Ausdrucksfunktion)
9. M. McLuhan (Gutenberg's Galaxy, Global Village) and the idea of collective identity. Culture, mass media, and mass communication tools
10. Culture and Discourse, Contrary to the beliefs of classical cognitivism, it will be affirmed that knowledge is not reduced to mental procession that is expressed in a propositional form but that knowledge is articulated essentially through the meanings generated by cultural creativity; The relationship between knowledge and emotion
11. Culture in the context of the philosophy of mind; Understanding the mind from the perspective of contemporary cognitive and neuroscience; The constitution of the human mind in the context of culture (enculturation)
12. Multiculturalism and Interculturality, Globalization Processes and Multiculturalism; The fate of national culture under the conditions of globalization processes; Multiculturalism: a threat or a chance?
13. Culture as 'good' (material and immaterial); Different forms of manifestation of culture in the contemporary world: culture of behavior, phenomena, speech, healthy life, clothing, food, driving, pop culture
14. Culture and Ideology; 'Cultural Revolution'; J. Derrida and 'deconstruction'; Post-modernism and post-modernism. The Future of Culture: Culture in Artificial Intelligence and Robotics. Criticism of AI (H. Dreyfus).
15. Concluding remarks and discussion

Literature



Ernst Cassirer (1978). *Ogledo čovjeku*, Naprijed, Zagreb



Cassirer, Ernst (1985). *Filozofija simboličkih oblika 1-3*, Književna zajednica



Goodman, Nelson (1978). *Ways of Worldmaking*, Hackett publishing Company



White, Morton *A Philosophy of Culture: The Scope of Holistic Pragmatism*, Princeton University Press



McLuhan, Marshall (1973). *Gutenbergova galaksija: Civilizacija knjige*, Nolit, Beograd

Additional Literature



Cassirer, Ernst (2000). *The Logic of the Cultural Sciences: Five Studies*, Yale University Press



Lumsden, C., Wilson, E. O. (1981). *Genes, Mind and Culture: The Coevolutionary Process*, Cambridge, MA: Harvard University Press



Richerson, P., Boyd, R. (2005). *Not by Genes Alone: How Culture Transformed Human Evolution*, University of Chicago Press



Simmel, G. (2014). *Kontrapunkti kulture*, Jesenski i Turk



Dreyfus, H. (1992). *What Computers Still Can't Do*, MIT Press

Similar Courses

» Philosophy of Culture, Oxford

Philosophy of History

187889

Lecturer in Charge



prof. dr. sc.
Mislav Kukoč

ECTS Credits	3.0
English Level	Lo
E-learning Level	L1
Study Hours	
Lectures	30

Course Description

Study Program Learning Outcomes

- Dual-major studies
- Philosophy



Philosophy of the 19 th Century

187876

Lecturer in Charge



doc. dr. sc.
Željka Metesi
Deronjić

Course Description

Study Program Learning Outcomes

Dual-major studies

Philosophy

ECTS Credits	2.0
English Level	L0
E-learning Level	L1
Study Hours	
Lectures	30
Seminar	15



Physical Education and Sports 1

165536

Lecturer in Charge



Lucijan Šupljika
Gabelica,
pred.

Course Description

Study Program Learning Outcomes

Dual-major studies
 Philosophy
 Communication Sciences
 Communication Sciences
 Croatology
 Croatology
 Latin language
 History
 History
 Psychology
 Sociology
 Sociology

General Competencies

Upon completion of all obligations required by PE, the students will be able to: independently distinguish composing parts of PE classes (warm-up, the main part, stretching), independently distinguish conditional and corrective exercises aimed at strengthening specific muscle groups, apply practical knowledge and skills acquired in PE classes in preventing occupational illnesses that their future profession may cause to their health, recommend sports activities to their colleagues and transfer to them the awareness of the importance of lifelong physical exercise and they will be able to independently distinguish and follow the rules of different sports activities, monitor and understand sports and fair play.

Screening of student's work

- o ECTS Pohađanje nastave [EN]
- o ECTS

Forms of Teaching

- » Vježbe tjelesnog odgoja

ECTS Credits	0.0
English Level	L1
E-learning Level	L1
Study Hours	
Physical education exercises.	30
Grading	
Regular attendance, fulfilling tasks.	



Physical Education and Sports 2

16537

Lecturer in Charge



Lucijan Šupljika
Gabelica,
pred.

ECTS Credits	0.0
English Level	L1
E-learning Level	L1
Study Hours	
Physical education exercises.	30

Course Description

Study Program Learning Outcomes

Dual-major studies
 Philosophy
 Communication Sciences
 Communication Sciences
 Croatology
 Croatology
 Latin language
 History
 History
 Psychology
 Sociology
 Sociology

Forms of Teaching

» Vježbe tjelesnog odgoja



Physical Education and Sports 3

185308

Lecturer in Charge



Lucijan Šupljika
Gabelica,
pred.

ECTS Credits	0.0
English Level	L0
E-learning Level	L1
Study Hours	
Physical education exercises.	30

Course Description

Study Program Learning Outcomes

Dual-major studies
 Philosophy
 Communication Sciences
 Communication Sciences
 Croatology
 Croatology
 Latin language
 History
 History
 Psychology
 Sociology
 Sociology



Physical Education and Sports 4

185309

Lecturer in Charge



Lucijan Šupljika
Gabelica,
pred.

ECTS Credits	0.0
English Level	L0
E-learning Level	L1
Study Hours	
Physical education exercises.	30

Course Description

Study Program Learning Outcomes

Dual-major studies
 Philosophy
 Communication Sciences
 Communication Sciences
 Croatology
 Croatology
 Latin language
 History
 History
 Psychology
 Sociology
 Sociology



Political Communication

45935

Lecturer in Charge



prof. dr. sc.
Danijel Labaš

Course Description

Political communication is one of the most important elements of the politics, which is itself based on mutual communication of individuals as well as on common knowledge that arise as a result of communication. In contrast to the idea of mass communication, which typically represents a process of targeted one-way flow of information, the concept of political communication, especially in democratic societies, includes also the interrelationship of factors in the political process and the methods and ways of conveying information. The methods of political communication reveal the true identity of a political system. The public space in its role of a place of communication and shaping of public opinion in modern western democracies becomes a sophisticated mechanism of various information transfer. In this context, the media is becoming less an instrument of media policy and more a kind of stock exchange for information and the boundary is lost between the sender and the recipient, and the participants are required to have specific skills at their disposal. Development of media brings changes in the structure of political communication and creates new political priorities.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Define, explain and apply the structure of the political system;
2. State and explain the development of methods of political communication through history;
3. Define, identify and explain the various models of political communication;
4. Define, explain and use various elements of political communication in the context of access (citizen, media policy, public relations), structure (motives, strategies, methods);
5. Define, explain and recognize the consequences of political communication (knowledge, dialogue, manipulation).

Study Program Learning Outcomes

Dual-major studies

Communication Sciences

Communication Sciences

General Competencies

Apply knowledge of the basic concepts of communications and journalism related to political communication; Identify and describe the place and role of political communication in society; Reproduce, apply and explain the basic theories of political communication and public opinion; Identify, explain and analyze the situation, innovations, challenges and problems in application and research of political communication and public opinion; define, explain and distinguish the effects of political media, attitudes, knowledge and behavior of the audience;

Week by Week Schedule

1. Public opinion and political communication
2. Political communication in the classics of political thought
3. The public as an arena of political communication: political institutions, the media, citizens
4. Political communication in the context of communication science
5. Democracy, legitimacy and political communication
6. Political processes and communication
7. The role of media in political communication
8. Direct communication and social networks as means of communication
9. Parties in political communication
10. Parliament and the public
11. The role and strategy of the government in political communication
12. Economy, business and lobbying
13. Political communication in the context of intercultural exchange

ECTS Credits	4.0
English Level	L1
E-learning Level	L1
Study Hours	
Lectures	15
Seminar	15

Teaching Assistant
Dražen Maleš, mag. comm.

Grading

Regular and active participation, oral presentation and written term paper.



14. T. Parsons doctrine
15. The role and opportunities of citizens in contemporary processes of political communication

Literature



McNair, Brian (2003). *Uvod u političku komunikaciju*, Zagreb, Fakultet političkih znanosti



Bauer, Helmut: (1997). *Sloboda medija i javno mnijenje*, Osijek-Zagreb-Split, Pan Liber

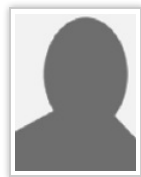


Hättich, Manfred (1996). *Temeljni pojmovi političke znanosti*, Osijek-Zagreb-Split, Pan Liber

Political Economy

37737

Lecturer in Charge



prof. dr. sc.
Luka Brkić

Course Description

To introduce students to the basic categorical apparatus of economic science. In addition to the standard basis of performance of micro and macroeconomics study captures the relationship between economic and political processes, stressing the importance of economic theory for understanding political decision. Special attention is paid to the importance of microeconomics, which has for understanding public policy. Categories such as efficiency and inefficiency of the market, monopoly, externalities, marginal costs, are an integral part of the analysis of public policies in contemporary political science. Likewise, the study of macroeconomic categories such as economic growth, employment, net exports and inflation, it is necessary for understanding the modern rule and governance. Economic policy has become a key dimension of the government's actions, and therefore an indispensable element of sociological studies. The study is based on analysis of the main economic categories, without thorough exposure to the development of theory and methods throughout the history of economic thought. The main objective of the study is to introduce students to the basic concepts of economic and non-mathematics analysis of micro and macroeconomics. The case is essentially similar cases now begun economy or Principles of Economics that are running on the faculties of economics.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Explain the basic categorical apparatus of microeconomics and macroeconomics.
2. Use learned of categories for the purpose of political-economic analysis of the political process.
3. Apply the solution of practical examples in the field of macroeconomics, such as the calculation of the CPI, the rate of productivity, the effect of taxation on inequality in income distribution, use graphs of supply and demand, price elasticity coefficient.
4. Analyze monetary and fiscal policy.
5. Analyze the economic effects of public policies.
6. Distinguish between political elements of economic trends.

Study Program Learning Outcomes

Dual-major studies

Communication Sciences

Croatology

History

Psychology

Sociology

Sociology

General Competencies

Upon successful completion of the course, students will be able to:

Use general knowledge about society and social processes. Prepare the information society in a meaningful whole in written and oral form. Explain cause-and-effect relationships among social phenomena. Explain the key structural factors that shape society.

Screening of student's work

- 1 ECTS Pohadanje nastave [EN]
- 1 ECTS Kolokviji [EN]
- 1 ECTS Pismeni ispit [EN]
- 1 ECTS Usmeni ispit [EN]
- 4 ECTS

ECTS Credits	4.0
English Level	L1
E-learning Level	L2
Study Hours	
Lectures	30

Grading

Students who achieve 10/13 presence at the seminar classes also generate 5% of the results achieved by checking the knowledge (the second colloquium is not counted in attendance). For example, if a student assessment on the first colloquium was 8/10 points, while the second also 8/10, this means that the material is passed with 80 percent success. Assuming that student regularly attended the seminar classes (10 meetings) and produced an essay / book review, student is credited with 10% of the final grade, and instead of a very good (4) The student achieves excellent (5). To pass the exam student needs to collect a minimum of 50% of the test within the framework of each colloquium. Good (3) 60-79%, very good (4) 80-89%, excellent (5) - 90-100%. There is no possibility of correction of exams, or repeat exams in which the student failed to meet the conditions for passing.

Forms of Teaching

- » Predavanja
- » lecture

Week by Week Schedule

1. The basic principles of economic organization and the types of economic goods, the market and the state in the modern economy
2. Elasticity of demand and supply, demand and consumer behavior
3. Production and cost of production
4. Complete and Incomplete Competition
5. Markets of factors of production and types of income
6. The growth of role of the state in the economy, public choice theory
7. 1. colloquium
8. Taxation and government expenditure; distribution of income and wealth; Public Debt
9. Accounts of the national income and product
10. Consumption and investment; Aggregate Demand
11. Money and Monetary Policy
12. Economic Growth and Aggregate Supply, Unemployment
13. Ensuring price stability, international trade
14. 2. colloquium
15. Survey Evaluation Course

Literature



Samuelson, P. A., Nordhaus, W. D.
(2007). *Ekonomija, 15. izd.*, Zagreb: Mate

Additional Literature



McConnell, Brue (1999). *Economics*,
Irwin McGraw-Hill

Similar Courses

- » Teorija ekonomske politike, Oxford

Political Geography

38031

Lecturer in Charge



Nenad Pokos,
izv. prof. dr. sc.

ECTS Credits	5.0
English Level	L1
E-learning Level	L1
Study Hours	
Lectures	30
Grading	
Lecture attendance - 10%; First test - 45%; Second test - 45%.	

Course Description

Getting to know with basic knowledge in geography related to politics.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Analyze the political institutions, processes and issues from the perspective of political geography and geopolitics.
2. Differentiate the types of borders on the land and sea.
3. Explain the most important inter-state conflicts and disputes last sixty years.
4. Define the countries according to the type of government.
5. Define the basic geopolitical terms.
6. Define basic geographical concepts.

Study Program Learning Outcomes

Dual-major studies

Communication Sciences

Communication Sciences

Croatology

History

Psychology

Sociology

General Competencies

Understanding the basic characteristics of politics through the processes of creation, development, functioning, and disappearing of political-territorial units (countries) in the world.

associate general knowledge about society and social processes

point out the conflicting opinions and alternative hypotheses in various social issues

point out the contradiction and common features of assumptions different political, religious and cultural orientation

identify cause-and-effect relationships among social phenomena

show the key structural factors that shape society

combine different theoretical assumptions in the study of social phenomena

Week by Week Schedule

1. Definition of political geography. Belgium
2. Development of political geography. Exclaves and enclaves. Kosovo.
3. Country. Nation. Cyprus.
4. Theories of the creation of a country. Afghanistan.
5. Borders, borders on the land, creation of borders. Northern Ireland.
6. Criteria for demarcation, types of borders. Croatian borders. Territorial dispute between Croatia and Slovenia. Tibet.
7. Borders on the sea, borders of the air space. Israel (Palestine).
8. Test
9. Types of the countries according to the government. North Korea.
10. Capital City. Cuba
11. Dependent areas. Greenland. Gibraltar. Antarctica.
12. Border regions. Electoral geography. Caucasus.
13. International relations. Landlocked countries. Ukraine. Quebec.

14. Geopolitics and geostrategy. Kashmir. Arctic.
15. Geopolitics of the cold war. Vietnam.

Literature



Bilandžić, M. (2005). *Sjeverna Irska između rata i mira*, Golden Marketing - Tehnička knjiga, Zagreb



Chapman, C. (2002). *Čija je obećana zemlja. Izraelsko-palestinski sukob*, str. 23-120., STEPress, Zagreb



Cvrtila, V. (2004). *Politička geografija i geostrategija (skripta)*, Fakultet političkih znanosti, Zagreb.



Klemenčić, M. (ur.) *Atlas Europe*, str. 214-272., Leksikografski zavod Miroslav Krleža, Zagreb

Political Sociology and Croatian Society

188092

Lecturer in Charge



Hrvoje Mataković,
dr. sc.

ECTS Credits	4.0
English Level	Lo
E-learning Level	L1
Study Hours	
Lectures	30

Course Description

Study Program Learning Outcomes

- Dual-major studies
- Sociology



Post-Industrial Society

46283

Lecturer in Charge



izv. prof. dr. sc.
Krešimir
Peračković

ECTS Credits	7.0
English Level	Lo
E-learning Level	L1
Study Hours	
Lectures	30
Seminar	30
Grading	
Class attendance, participation in discussion, presentation of seminar work, final exam.	

Course Description

Introduce students to the sociological theories of post-industrial society according to D. Bell, A. Touraine, M. Castells and J. Fourastie. Enable students to acquire and apply the theories and basic sociological concepts of postindustrial society. Teach students how to operationalize these concepts using examples of empirical research on changes in social structures that lead to post-industrial society.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Explain theoretical concepts and empirical models of post-industrial society.
2. Explain and evaluate concepts and empirical research on the changes in modern division of labor, socio-economic and socio-professional structure.
3. Evaluate the impact of technology on social change and the importance of an interdisciplinary approach to research these topics.
4. Write research on changes in the socio-professional structure.
5. Analyze the data from the research and interpretation of the results.

Study Program Learning Outcomes

Dual-major studies

Sociology

1. Knowledge and comprehension of
 - 1.01. knowledge, comprehension and interpretation of economic, cultural and political social processes, dominant social values, current forms of social action, as well as the form and function of various types of sociability
 - 1.02. knowledge, comprehension and interpretation of the sociology of Croatian society and demographic tendencies in Croatia
 - 1.04. knowledge of specific fields of sociology (sociology of science, culture and art, organisations, law, morality, religion, the military, development, gender, sexuality, marriage, the family, urban and rural sociology, sociology of crime and deviance)
 - 1.05. knowledge and comprehension of the role of technology in society
2. Critical argumentation
 - 2.02. the ability to comprehend and interpret the ways particular sociological theories originated, as well as their significance and application
3. Research and presentation
 - 3.01. familiarisation with planning, organising and conducting research in sociology
 - 3.02. written and oral presentation skills, as well as presenting in public
 - 3.06. the ability to present research results regarding particular social phenomena and issues to a specialist and non-specialist audience alike

General Competencies

Use the general knowledge of society and of social processes.

Explain the key structural factors that are shaping society.

Explain the social change using classical and contemporary sociological approaches.

Illustrate the social questions in the context of social class, ethnicity, gender, religion, capitalism, individualization, nationalism and globalization.

Screening of student's work

2 ECTS Pohadanje nastave [EN]

3 ECTS Pismeni ispit [EN]

2 ECTS Seminarski rad [EN]

7 ECTS

Forms of Teaching

- » Predavanja
- » Seminar

Week by Week Schedule

1. Meaning of the concept of post-industrial society
2. Basic sociological concepts from the theory of post-industrial society
3. Socio-historical factors in establishing the post-industrial society
4. Basic features of post-industrial society according to the theory of D. Bell
5. Dimensions of technological change and the "revolution" in the materials
6. A critical approach to the concept of post-industrial society by A. Touraine
7. The theory of M. Castells: informationalism as a developmental form of post-industrial capitalism
8. Company services as a sociological concept
9. Working in the service society: a critical review of postindustrial polarization on socio-professional structure
10. Changes in the socio-professional structure as an empirical indicator of post-industrialization
11. The new division of labor - the micro and macro approaches
12. The negative social consequences of postindustrial change
13. The process of demographic transition and changes in the labor market
14. Feminization of labor as a factor of post-industrial society
15. Croatian society in the post-industrial age - social development or regression?

Literature



Peračković, K. (2010) (Za)što raditi u postindustrijskom društvu? - Promjene u društvenoj podjeli rada na početku 21. stoljeća, Zagreb, Alinea i Institut Ivo Pilar.



Bell, D. (1999) The Coming of Postindustrial Society: A Venture in Social Forecasting, New York, Basic Books.



Castells, M. (2000) Uspori umreženog društva, Zagreb, Golden Marketing.



Webster, F. (2006) The Information Society Reader. London: Routledge

Additional Literature



Fourastie, J. (1968) Civilizacija sutrašnjice, Zagreb, Naprijed.

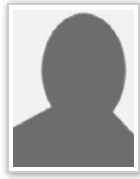
Practicum in Biological Psychology

37803

Lecturers in Charge



prof. dr. sc.
Zdravko Petanjek



doc. dr. sc.
Sanja Darmopil

ECTS Credits	4.0
English Level	Lo
E-learning Level	L1
Study Hours	
Lectures	15
Practicum	45

Grading

Active participation in classes - 10%
Exercise - 20% Two written colloquia - 25%
Two practical colloquia - 35%
Oral exam - 10 %

Course Description

The overall objective of the course is to identify morphological and functional organization of the brain in practice, with particular emphasis on structures important in the processing of complex mental functions in humans. Specific objectives are elaborated per lecture subjects.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Recognize and identify fundamental parts of the central nervous system, the main morpho-functional division of the cerebral cortex, laminar organization and basic morphological properties of neurons in the human cerebral cortex;
2. Recognize and identify on the map of the human cerebral cortex functional specialization of different areas;
3. Recognize and identify the main structures of the limbic system;
4. Apply their knowledge in practical work using different instruments for brain imaging (MRI, fMRI, PET, MEG, EEG);
5. Use of multimedia web educational materials of the field of neuroscience in the preparation of presentations;
6. Create multimedia presentations with clinical examples that show the correlation between damage / dysfunction of specific brain areas and functional failure;
7. Analyze (basic level - recognition of basic structure) brain imaging records.

Study Program Learning Outcomes

Psychology

General Competencies

3. Explain the biological and neurobiological foundations of psychological processes and behaviour.
4. Identify the characteristics, mechanisms and models of psychological development and evaluate the effects of various biological and social factors on the physical, cognitive, social, and emotional development.
13. Value the basic contents from the complementary social, humanistic and biomedical disciplines.

Week by Week Schedule

1. The cell structure of the nervous system: morphological and functional properties of different types of neurons and glial cells.
Computer exercise: neuron, synapse, membrane potential, action potential.
Neurotransmitters and receptors (metabotropic and ionotropic), routes of synthesis of neurotransmitters, temporal and spatial integration of afferent stimulation on neurons.
2. The general morphology of the central nervous system: spinal cord, brain stem and cerebellum, diencephalon, basal ganglia and the cerebral cortex
Computer simulation of 3D anatomy of the brain: recognition of the fundamental parts of the computer program 3D anatomy of the human brain:
spinal cord, brain stem, cerebellum, thalamus, hypothalamus, basal ganglia, cerebral cortex lobes.
3. Morphology of the cerebral cortex: frontal, transverse and saggital sections.
Exercises on cadavers: the external morphology and cross-sections of the central nervous system: spinal cord, brain stem, cerebellum, thalamus, hypothalamus, basal ganglia, cerebral cortex lobes.
4. Functional neuroanatomy of sensory and motor pathways.
Parallel, hierarchical and topical organization.
Motor and sensory systems: recognition on the schemes: dorsal columns, spinothalamic system, pyramidal and extrapyramidal motor system, visual and auditory pathway, spinal ganglia, endogenous analgesia system, specific thalamic nuclei.

5. Functional neuroanatomy of ascending reticular activating system (ARAS) in the brainstem: raphe nuclei, substantia nigra, ventral tegmental area, locus ceruleus.
Exercises on cadavers: the peripheral nervous system, brain and spinal nerves, autonomic nervous system, sympathetic and parasympathetic nervous system, sensory and autonomic ganglia, the spinal nerves, phrenic nerve, wandering nerve, facial nerve, the trigeminal nerve.
6. Functional neuroanatomy of activation system of mediobasal telencephalon: the hypothalamus, basal nucleus of Meynert, amygdala, septal area.
Exercise in microscopy: Histological structure of the cortex: differentiation of paleocortex, archicortical layers and neocortex in Nissl preparations. Golgi-stained neurons and other methods of presentation of nerve structures: Weigert, intracellular coloring, immunocytochemical methods.
7. Morpho-functional parts of the pyramidal neuron - afferent and efferent projections, dendritic spikes. Practicum of using slides: cortical connections, Weigert preparation, axonal layers of white matter of telencephalon, display projection with DTI techniques, long and short corticocortical connections, reciprocal thalamocortical connections.
8. Columnar organization of the visual cortex: oculodominant, orientation and metabolic column. The structure of eye and ear: identification of the fundamental parts of the eye (cornea, sclera, choroid, retina, ciliary body, lens, vitreous, pupil and optic nerve) and the ear (outer, middle and inner ear, cochlea, semicircular ducts, auditory and vestibular nerve, ossicles) on the models. Display native preparations of the eye and ear.
9. Homeostatic maintenance: the hypothalamic-pituitary axis, autonomous / endocrine reflexes of the hypothalamus, portal blood flow of the hypothalamus, statins and liberins, adeno-pituitary, neuro-pituitary.
Anatomy of the hypothalamus: identification of the fundamental parts on diagram, the model and the native preparation. The medial and lateral hypothalamus, MFB, preoptic supra-optical region, tuber-infundibular area, mammillotegmental area.
10. Functional properties of the hypothalamus: the role of the hypothalamus in maintaining biorhythms, sexual orientation, the limbic system.
The autonomic nervous system: sympathetic and parasympathetic, sympathetic and parasympathetic ganglia, the hierarchical level of the autonomic nervous system, autonomic structures of the brain stem, the hypothalamus as the main regulator of the autonomic and endocrine systems, identifying on diagram.
11. Papez circuit: the hippocampus, cingulum, mammillary body, anterior nucleus of the thalamus, fornix, mammillo-thalamic tract.
Anatomy of the limbic system: Papez circuit, the amygdala, the central limbic continuum, medio-basal (septal) area, hypothalamus, hippocampus, fornix, identifying on diagram, the model and the native preparation.
12. Functional properties of the amygdala: role in fear and directing instincts. Histological organization of the limbic system: paleocortex, archicortex, mesocortex, medio-basal telencephalon, hippocampal formation, identifying on diagram and microscopic appearance.
13. The hippocampus and the neural circuits of learning: the dentate gyrus, perforant path, mossy fibers, Schaffer collaterals, CA1 and CA3 area.
Anatomy and histology of associative areas of the brain: identifying different associative areas (dorsolateral, orbito-medial, medial-peri-cingulate cortex, parietal area, gyrus angularis and supramarginalis) on diagram, the model and the native preparation. Magnocellular - a histology slides.
14. "Cognitive" neurons and "cognitive" neural circuits: role in the development of the highest (and peculiar to human) cognitive functions, and relevance to psychopathology.
The morphology of the brain - the visual presentation of magnetic resonance imaging. Recognizing the fundamental structure of the brain on MR image, correlation with histological sections, demonstrations of brain imaging using MR.
15. Imaging the brain functional activity: MEG, PET, functional magnetic resonance, quantitative EEG display, correlation of MR and CT. Display of brain activity - EEG. Demonstration of 64-channel EEG. Multimedia presentation of direct cortical and intracortical EEG recording. Application of EEG in the diagnosis of pathology of epilepsy (multimedia presentation).

Literature



Judaš, M.; Kostović, I. (1997): *Temelji neuroznanosti, web izdanje, 2001*



Petanjek, Z. *Funkcionalna anatomija mozga (ppt web prezentacija)*

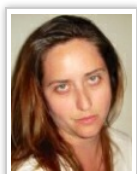


Sheme za vježbe

Prehistory and the First Civilisations

93907

Lecturer in Charge



doc. dr. sc.
Eva Katarina
Glazer

ECTS Credits 3.0

English Level L2

E-learning Level L1

Study Hours
Lectures 30

Grading

Student activity will be monitored throughout the entire semester. Attendance is mandatory. The final exam is written and oral.

Course Description

Students are introduced with the earliest periods of human history; with the emphasis on prehistoric cultures in Croatia and the earliest cultures of the Near East.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Outline the most important periods in the history of mankind and define them
2. Interpret historical sources
3. Explain the context of ancient history
4. Reconstruct cause and effect relationship connected with ancient history
5. Compare the processes of development of early statelike formations
6. Identify the most important persons from ancient history
7. Write an essay on most important cultural achievements in ancient history
8. Compare mythology and religion of ancient civilizations

Study Program Learning Outcomes

Dual-major studies

Communication Sciences

Croatology

History

1. Knowledge and Comprehension of
 - 1.01. particular periods in history
 - 1.03. a historiographic text and its reliable interpretation
3. Research and Presentation
 - 3.01. the ability to independently read and critically analyse simpler historical texts

History

1. Knowledge and Comprehension of
 - 1.01. particular periods in history
 - 1.10. other research methods used in the humanities

Psychology

Sociology

General Competencies

After finishing the programme student will be able to: define historical processes typical for certain historical period; summarize basic information of the Croatian and the World history; compile a list of literature for ancient history; describe historical processes; explain cause and effect relations of historical events and processes; compare historical processes of different periods; interpret historical sources; appraise the value of historiographic interpretations.

Screening of student's work

2 ECTS Pismeni ispit [EN]
1 ECTS Usmeni ispit [EN]
3 ECTS

Forms of Teaching

- » Predavanja
- » lecture

Week by Week Schedule

1. Introduction to subject
2. Material and written historical sources and dating methods. Evolution.
3. Paleolithic and mesolithic.
4. Neolithic.
5. Eneolithic. Bronze Age. Indoeuropean migration.
6. Late Bronze Age and Iron Age in Croatia.
First contact with Greek culture
7. Early history of the Near East. Halaf and el Obaid culture.
8. Uruk era.
9. Third dynasty of Ur.
10. Old Assyrian period. Old Babylonian period.
11. Hittites. Phoenicians.
12. Sea People. Philistines.
13. Neo - Assyrian empire.
14. Israel.
Neo - Babylonian Empire.
15. Concluding remarks / guest lecture

Literature



Pritchard (ur.); Goldstein (priredio) (1990). *Biblijski atlas the Times*, Cankarjeva založba, Ljubljana



Dimitrijević et al. (1998). *Prapovijest*, Naprijed, Zagreb



Herodot (2007). *Povijest*, Matica hrvatska, Zagreb



Kuhrt, A. (2007). *The Ancient Near East c. 3000-330 BC, I-II*, Routledge, London

Similar Courses

- » The First Civilization: Mesopotamia, Oxford

Prejudice and Discrimination Prevention

57198

Lecturer in Charge



prof. dr. sc.
Renato Matic

Course Description

The objective of the course is to prepare students for recognizing and understanding social activities and circumstances that result in prejudice and discrimination, as well as for autonomously recognizing the process of institutionalizing both prejudice and the social framework within which discrimination with time becomes an acceptable and desirable social activity. Learning skills include recognizing, preventing and combating prejudice, discrimination and hate crime.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Interpret the phenomenon of prejudice, and phenomenon of discrimination in a wide range of theoretical perspectives in sociology,
2. Present arguments regarding the significance of critical (self)awareness and interdisciplinarity,
3. Analyze the forms of social activity and social structures that produce prejudice and discrimination,
4. Recognize and reveal common and generally accepted institutional practice that encourages discrimination in social reality
5. Recognize the process of the institutionalization of discrimination and the social, framework within which discrimination with time becomes an acceptable and desirable social activity.
6. Assess and evaluate different preventive anti-discrimination programs and recommend improvements

Study Program Learning Outcomes

Dual-major studies

Sociology

General Competencies

- explain the initial assumptions of various political, religious and cultural orientations
- to work in a team with colleagues from different disciplines, different attitudes and orientations
- engage in solving social problems
- explain the key structural factors that shape the social world,
- explain the personal and local social issues in a broader social context, particularly in the context of social class, ethnicity, gender, religion, capitalism, individualization, nationalism and globalization,
- explain the origin of social problems and conflicts while keeping in mind the way in which the social order is maintained and questioned,
- promote sociology and social research methods as relevant to solving current social problems and issues

Screening of student's work

- 1 ECTS Pohadanje nastave [EN]
- 1 ECTS Esej [EN]
- 1 ECTS Kolokviji [EN]
- 0.5 ECTS Referat [EN]
- 0.5 ECTS Seminarski rad [EN]
- 4 ECTS

Forms of Teaching

- » Predavanja
 - » 30 hours
- » Seminar
 - » 15 hours

ECTS Credits	4.0
English Level	L1
E-learning Level	L1
Study Hours	
Lectures	15
Practicum	30

Grading

Presence at lectures and seminars within the framework of fieldwork are recorded. Together with active participation in discussions and writing essays, it comprises 25% of the final grade. Individual oral presentations of assigned seminar topics and a report/paper based on independent research comprise 35% of the final grade. Written and oral quiz carry up to 40% (excellent).



Week by Week Schedule

1. Introduction to syllabus
2. Introductory discussion of the basic concepts 1: stereotypes
3. Introductory discussion of the basic concepts 2: prejudice, stigmatization,
4. Introductory discussion of the basic concepts 3: discrimination, hate crime, genocide
5. Social phenomena, and circumstances which enable prejudice, stigmatization, discrimination, hate crime, genocide
6. Introduction into actual examples of discrimination and hate crime
7. Ideology as the driver of prejudice, discrimination, hate crime and genocide
8. Phenomenon of Holocaust and Nazi state as a complete negation of humanity and human rights
9. Recognition of prejudice, discrimination and hate crime
10. Workshop 1: playing roles of people who are victims of discrimination and hate crime
11. Workshop 2: playing roles of people who are victims of discrimination and hate crime
12. Discussion 1: social possibilities to combat and overcome prejudice and discrimination
13. Discussion 2: social possibilities to combat and overcome prejudice and discrimination
14. Seminar presentations
15. Seminar presentations

Literature



Aronson, E.; Wilson, D.T.; Akert, M.R. (2005) *Socijalna psihologija / Predrasude: kako nastaju i kako ih smanjiti* (414–454), MATE, Zagreb



Augustinos, M. i Reynolds, K.J. (2006). *Understanding prejudice, racism and social conflict*. London: Sage Publications.



Nelson, T.D. (2009). *Handbook of prejudice, stereotyping, and discrimination*. New York: Psychology Press.



Oskamp, S. (2000). *Reducing prejudice and discrimination*. Mahwah, NJ, Lawrence Erlbaum Associates, Inc



Goffman, E. (1974) *Stigma. Notes on the Management of Spoiled Identity*. NY: Jason Aronson, Inc

Proofreading and Editing

173444

Lecturer in Charge



doc. dr. sc.
Vladimira Rezo

Course Description

The aim of this course is for the students to implement their knowledge of orthographic and linguistic norms of Croatian standard language acquired during their studies by making an assessment of diverse texts, to gain practical experience in editorial and proofreading activities and to learn what they can edit in a text and how they can do it so the given text complies to the norms of the Croatian standard language. With constant practice during classes and doing their homework assignments, students will gain the basis for editing and proofreading, and also learn how to constantly improve their techniques. There will be at least one opportunity to talk with an editing professional.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Differentiate the following concepts: linguistic accuracy, standard and usage, functional styles;
2. Distinguish the concepts of editing, proofreading and revision;
3. Describe and utilize linguistic tools;
4. Analyze and edit a text on paper;
5. Analyze and proofread a text of the paper;
6. Analyze and proofread a text on a computer;
7. Analyze and edit a text on a computer;
8. Outline and observe punctuation and grammar errors in public communication;

Study Program Learning Outcomes

Dual-major studies

4. Complementary Skills

4.02. adherence to grammatical, orthographic and stylistic norms of the Croatian language in academic and non-academic discourse

Communication Sciences

2. Competencies

2.02. the ability to critically read and analyse texts on Communication Sciences

2.05. the ability to apply linguistic knowledge in journalism, language-editing and proofreading tasks

Communication Sciences

1. Knowledge and comprehension

1.04. the culture of the Croatian language

3. Competencies

3.08. the ability to search for bibliography items in library catalogues and various online databases

General Competencies

Broaden the conversance of the mother tongue and practically apply the knowledge on a text.

Screening of student's work

1 ECTS Pohadanje nastave [EN]

1 ECTS Kolokviji [EN]

2 ECTS Pismeni ispit [EN]

4 ECTS

Forms of Teaching

» Predavanja

» lectures

» Seminar

ECTS Credits 4.0

English Level L1

E-learning Level L1

Study Hours

Seminar 30

Grading

Max number of points: compulsory attendance 80% = 10, both tests passed = 30, written exam = 30, oral examination = 10, activity in class = 20, a total of 100 points. Grades on tests and final exam: 51-63 = 2, 64-75 = 3, 76-87 = 4, 88-100 = 5.



» seminar

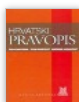
Week by Week Schedule

1. What is a proofreader, an editor and a reviser?
2. Editing symbols and editing on paper
3. Orthography and the linguistic norm of Croatian language
4. Normative handbooks and differences between them
5. Orthographic issues outside the handbooks of Croatian orthography
6. Principles of compiling bibliographies
7. Units of measurement, mathematical and logical symbols
8. Workshop and test
9. Foreign proper names and their derivatives
10. Proofreading hassle with adjectives
11. Proofreading hassle with numeral words
12. Correcting a text on a computer
13. Analysis of proofread texts
14. Editing a text and various text formats
15. Workshop and test

Literature



Babić-Finka-Moguš (2011). *Hrvatski pravopis*, Školska knjiga, Zagreb



Badurina-Marković-Mićanović (2008). *Hrvatski pravopis*, Matica hrvatska, Zagreb



Željko Jozić i dr. (2013). *Hrvatski pravopis*, Institut za hrvatski jezik i jezikoslovlje, <http://pravopis.hr/>



M. Kovačević (1998). *Hrvatski jezik između norme i stila*, Nakladni zavod Globus, Zagreb



E. Barić i dr. (1999). *Hrvatski jezični savjetnik*, Školska knjiga, Zagreb

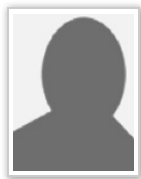
Similar Courses

» Lektoriranje tekstova, Oxford

Psychological Measurement

38647

Lecturer in Charge



doc. dr. sc.
Zrinka Greblo
Jurakić

Course Description

Main objective of this course is introducing students to basics of psychological measurement: definition and basic concepts, and short overview of psychological constructs and their measurement.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Explain what is a psychological test and understand ethical implications of psychological testing
2. Identify scaling techniques, be able to analyse their advantages and flaws
3. Explain basic metric characteristics of psychological tests and their relationship
4. Use independently computer programmes for data analysis
5. Recognize basic psychological constructs and tests that measure them
6. Evaluate psychological instruments

Study Program Learning Outcomes

Psychology

1. Knowledge and comprehension
 - 1.03. basic statistical methods
 - 1.09. the basic principles and issues of psychological ethics
2. Specific and professional skills
 - 2.02. application of ethical principles in various fields of psychological practice
 - 2.06. the ability to apply knowledge of cultural differences and the specific features of Croatian culture in the interpretation of research results
3. Research and presentation
 - 3.04. the ability to independently analyse and interpret research results
 - 3.08. competence in use of computer programmes for basic statistical analysis and access to databases
4. Complementary skills
 - 4.02. effective decision-making and acting, both independently and as part of a team

General Competencies

Analyze the assumptions and apply consistent methodological and statistical knowledge for the purpose of answering specific research questions and establish the advantages and limitations of different research methods and statistical methods in psychology and related disciplines.

Critically assess scientific insights for the purpose of generating research hypotheses and support the scientific approach to the acquisition of knowledge.

Screening of student's work

- 0.5 ECTS Pohadanje nastave [EN]
 - 0 ECTS Kolokviji [EN]
 - 3 ECTS Pismeni ispit [EN]
- 1.5 ECTS Praktični rad [EN]
- 5 ECTS

Forms of Teaching

- » Predavanja
 - » two hours of lectures per week
- » Auditorne vježbe
 - » two hours per week

ECTS Credits	5.0
English Level	L1
E-learning Level	L1
Study Hours	
Lectures	30
Practicum	30

Teaching Assistant
Ana Petak, mag. psych.

Grading

Student's work is continuously evaluated, they earn points for attendance, active participation, homework and knowledge testing. Grade is given based on all aspects of work. In case of failure in tests student can approach written examination that covers the same area.

Prerequisites for

Differential Psychology
Non-Experimental Methods
Research Methods Practicum



Week by Week Schedule

1. Introduction
2. History of psychological testing
3. Psychological test
4. Test tasks
5. Test results
6. Five metric characteristics: reliability, calibration
7. Five metric characteristics: reliability, calibration
8. 1st preliminary exam
9. Personality assesment
10. Interests assesment
11. Values assesment
12. Tests of intelligence
13. Tests of creativity
14. Measuring school and work performance
15. 2nd preliminary exam

Literature



Anastasi, A. (2003). *Psychological testing (7. izdanje)*, New York: MacMillian.



Cohen, R. J.; Swerdlik, M. E. (2001). *Psychological Testing and Assessment*, Boston: McGraw Hill.

Similar Courses

- » Teorija mjerenja, Odsjek za psihologiju, Filozofski fakultet u Rijeci, Oxford

Psychology of Addiction

51161

Lecturer in Charge



doc. dr. sc.
Renata Glavak
Tkalić

Course Description

To acquaint the students with contemporary knowledge about the complex phenomenon of substance abuse and addiction, required to participate in the organization of prevention programs for youth; and also conducting diagnostics, participation in treatment, and the immediate implementation of individual and family counseling.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Define substance abuse and addiction.
2. Differentiate and describe the basic notions related to addiction.
3. Classify different drugs into categories and describe the effects of different types of drugs on psychological functions.
4. Explain different factors that influence drug abuse and addiction.
5. Analyze the consequences of substance abuse and addiction.
6. Argue different approaches to the addiction treatment.
7. Analyze different types of addiction prevention programs.
8. Identify and explain the findings and possible specificities of relevant Croatian studies, in the context of foreign research, who have made a significant contribution to the development of psychology of addiction.

Study Program Learning Outcomes

Psychology

General Competencies

Identify the characteristics, mechanisms and models of psychological development and evaluate the effects of various biological and social factors on the physical, cognitive, social, and emotional development.

Value the basic contents from the complementary social, humanistic and biomedical disciplines.

Explain the biological and neurobiological foundations of psychological processes and behaviour.

Screening of student's work

1 ECTS	Pohadanje nastave [EN]
1.5 ECTS	Kolokviji [EN]
0.5 ECTS	Seminarski rad [EN]
3 ECTS	

Forms of Teaching

» Predavanja

Week by Week Schedule

1. Social factors that influence the supply and demand of psychoactive substances.
2. Influence of individual psycho-biological disposition to the risk of drug abuse and development of addiction.
3. Family factors and the risk of drug abuse and addiction.
4. Consequences of substance abuse (individual, family, social).
5. Research on substance use among the general population in the Croatia, school surveys, and comparison with studies in Europe and the world.
6. Research on high-risk drug use and treatment demand, drug-related mortality and drug-related infectious diseases in Croatia, wastewater analyses in Croatia, and comparison with studies in Europe and the world.

ECTS Credits 3,0

English Level L2

E-learning Level L1

Study Hours

Lectures 30

Grading

Participation in class - 10%; Seminar essay - 10%; First test - 40%; Second test - 40%. If a student does not take tests or achieve unsatisfactory result on one or both tests, student will take written exam that corresponds the tests by its scope, content and the ECTS.

7. Development of addiction from the initial experimental use to the development of severe brain disease.
8. Types of drugs, mechanisms of action on the central nervous system, effect of different drugs on human psychological functions, clinical presentation of addiction.
9. Alcohol abuse, alcoholism and its consequences, prevention of alcoholism.
10. Tobacco smoking, consequences of smoking, prevention of smoking.
11. Process addictions (gambling, internet addiction, gaming addiction etc.).
12. Addiction treatment, individual and family counseling.
13. Social programs aimed at reducing drug demand (school and after school prevention programs, secondary prevention, treatment and rehabilitation of addicts).
14. Social programs aimed at reducing the supply (availability) of drugs. Specifics of drug-related crime and the role of repression quality in the protection of youth and society from drug abuse.
15. Substance abuse prevention strategies.

Literature



Sakoman, S. (2008). Društvo bez droge? Zagreb: Biblioteka Studije.



2. Glavak Tkalić R., Miletić, G.M., Maričić, J. (2016). Uporaba sredstava ovisnosti u hrvatskom društvu: Istraživanje na optočjopopulaciji. Zagreb: Institut društvenih znanosti Ivo Pilar i Ured za suzbijanje zloupotrebe droga Vlade Republike Hrvatske.



Sakoman, S. (2008), Suvremeni pristup liječenju opijatske ovisnosti. Priručnik.



Sakoman, S. (2008) Školski program prevencije ovisnosti. Priručnik.



Sakoman, S. (1995). Doktore, je li istina da trava čisti pluća? Zagreb: SysPrint.



Sakoman, S. (2002). Obitelji prevencija ovisnosti. Zagreb: SysPrint.

Psychology of Adulthood and Aging

38640

Lecturer in Charge



prof. dr. sc.
Jasminka Despot
Lučanin

Course Description

The aim of the course is to introduce students to the knowledge on physical, cognitive, emotional, and social development in early, middle, and late adulthood from the lifespan developmental perspective. Through the course, the students will be acquainted with different theoretical approaches to the development in adulthood and ageing, different factors that affect adult development, and research methodology in the field. Students will also acquire knowledge on developmental problems in adulthood and ageing. This course should enlarge the knowledge of students on developmental changes in adulthood and ageing, and consequently offer them the opportunity to develop and enlarge their own professional attitudes and skills.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Define characteristics of physical, cognitive, emotional, and social development in early, middle, and late adulthood.
2. Differentiate specific research methodology in developmental psychology in relation to the research in other fields of psychology.
3. Explain research results in the adulthood and ageing psychology in accordance with knowledge in developmental psychology.
4. Relate adulthood development theories to the previously acquired knowledge of developmental psychology theories.
5. Compare developmental tasks in early, middle, and late adulthood.
6. Apply the acquired knowledge of the adulthood and ageing psychology in research, and in professional task demonstration.
7. Explain, individually and in teamwork, theoretical and research findings of the adulthood and ageing psychology.
8. Analyze and compare the Croatian and international research results in the field of lifespan developmental psychology and explain cross-cultural similarities and differences.

Study Program Learning Outcomes

Psychology

1. Knowledge and comprehension
 - 1.01. the historical development and theoretical systems of the different fields of theoretical and applied psychology
 - 1.06. the specific features of the mechanisms and models of psychic development
 - 1.07. the theoretical approaches to studying individual differences
2. Specific and professional skills
 - 2.01. anticipation and evaluation of the effects of various biological and sociological elements on physical, cognitive and socio-emotional development
3. Research and presentation
 - 3.05. mastery of writing professional and scientific reports based on empirical data. using scientific literature
 - 3.06. oral presentation skills with regard to conducting research
4. Complementary skills
 - 4.02. effective decision-making and acting. both independently and as part of a team

General Competencies

1. Outline the historical development and theoretical approaches in the different branches of theoretical and applied psychology.
4. Identify the characteristics, mechanisms and models of psychological development and evaluate the effects of various biological and social factors on the physical, cognitive, social, and emotional development.
5. Compare theoretical approaches to the study of individual differences.
16. Organize and present professional and scientific reports based on empirical data using scientific literature and demonstrating respect for international standards, independently or in a team.

ECTS Credits	5.0
English Level	L1
E-learning Level	L2
Study Hours	
Lectures	30
Seminar	15

Teaching Assistant

Dunja Jurić Vukelić, mag. psych.

Grading

Students' achievement is continually evaluated through certain activities. A student can achieve a maximum of 100 points according to following arrangement: 5 points for regular class attendance, 10 points for individual seminar task presentation, 5 points for group task presentation, and 80 points (two times 40) for mid and end term tests OR written exam. Points are turned into final grade as follows: 60-69% - pass (2); 70-79% - good (3); 80-89% - very good (4); 90-100% - excellent (2).

Screening of student's work

- 1.8 ECTS Pohadanje nastave [EN]
- 2 ECTS Kolokviji [EN]
- 0.5 ECTS Istraživanje [EN]
- 0.7 ECTS Seminarski rad [EN]

- 5 ECTS

Forms of Teaching

- » Predavanja
 - » interactive lectures
- » Seminar
 - » application of acquired knowledge in individual and group seminars

Week by Week Schedule

1. The lifespan developmental psychology, stages of development, the life-cycle concept, the ageing process.
2. History of research in adulthood development, theories of adulthood development.
3. Research methods in adulthood development, variables in development research, research designs, problems in researching adult persons.
4. Physical and cognitive development in early adulthood: biological ageing, physical changes and health; post-formal stage, changes in the structure of thought, expertise and creativity.
5. Emotional and social development in early adulthood: Erikson's theory, and Levinson's theory, and Neugarten's social clock.
6. Emotional and social development in early adulthood: Vocational choice and career development, close relationships, romantic love, marriage, parenthood, family life-cycle, diversity of adult lifestyles.
7. Physical and cognitive development in middle adulthood: Physical changes and health, adapting to physical changes; changes in mental abilities, information processing, applying cognitive abilities - expertise. Emotional and social development: Erikson's theory, and Levinson's theory, mid-life crisis, stability and change in self-concept and personality.
8. Emotional and social development in middle adulthood: Close relationships, family, becoming grandparents, siblings, career.
9. Physical and cognitive development in late adulthood: Life expectancy, physical changes and health, cognitive abilities - intelligence, memory, learning, wisdom; dementia; cognitive interventions.
10. Emotional and social development in late adulthood: Erikson's theory, and Levinson's theory, and Baltes's theory, stability and change in self-concept and personality, reminiscence.
11. Emotional and social development in late adulthood: Individual differences in psychological well-being, changing social world, relationships with others, retirement, successful ageing.
12. Death, dying and bereavement: Understanding of and attitudes toward death, thinking and emotions of dying people, the right to die, bereavement process.
13. Life expectancy of students (questionnaire application, and response analysis); Students' beliefs about ageing (quizz on ageing myths and response analysis).
14. Life-review or looking back (semi-structured interview with an elderly person).
15. Visit to a retirement home.

Literature



Berk, L. E. (2008). *Psihologija cjeloživotnog razvoja*, Naklada Slap.



Schaie, K.W., Willis, S.L. (2001). *Psihologija odrasle dobi i starenja*, Naklada Slap.



Despot Lučanin, J. (2003). *Iskustvo starenja: Doprinos teoriji starenja*, Naklada Slap

Psychology of Childhood and Adolescence

37809

Lecturer in Charge



doc. dr. sc.
Dario Vučenović

Course Description

After completing the course and passing the exam, students will understand the principles of human development and know the changes in the physical, cognitive, social and emotional development and personality development in early childhood, middle and late childhood and adolescence. Students will acquire skills that enable them to distinguish between typical development and developmental problems in children and adolescents and to identify developmental risk and protective factors at the individual, family, peer group and the wider social environment levels. Based on this knowledge, through individual work, seminars and group discussions, students will acquire the skills to plan activities to promote positive behaviour and prevent undesirable behaviour in children and youth.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Describe developmental changes in the physical, cognitive and socio-emotional development during early, middle and late childhood and adolescence;
2. Explain the mechanisms and processes underlying the changes in abilities, perceptions and behaviours during childhood and adolescence;
3. Choose appropriate approaches and methods to evaluate various skills, behaviours and attitudes in children and adolescents;
4. Compare normative development, individual differences in development and developmental problems in the physical, cognitive and socio-emotional development in childhood and adolescence;
5. Predict and evaluate the effects of biological changes, parents, family, peers, school and the wider community on the physical, cognitive and socio-emotional development in childhood and adolescence;
6. Identify developmental risk and protective factors, the problems and difficulties that can occur in children and adolescents and their causes and consequences;
7. Evaluate and recommend interventions at individual, family, school and society aimed at addressing the problems and difficulties in the development and the promotion of optimal development in childhood and adolescence.

Study Program Learning Outcomes

Psychology

1. Knowledge and comprehension
 - 1.06. the specific features of the mechanisms and models of psychic development
2. Specific and professional skills
 - 2.01. anticipation and evaluation of the effects of various biological and sociological elements on physical, cognitive and socio-emotional development
3. Research and presentation
 - 3.05. mastery of writing professional and scientific reports based on empirical data. using scientific literature
 - 3.06. oral presentation skills with regard to conducting research
4. Complementary skills
 - 4.02. effective decision-making and acting. both independently and as part of a team

General Competencies

Identify the characteristics, mechanisms and models of psychological development and evaluate the effects of various biological and social factors on the physical, cognitive, social, and emotional development.

Organize and present professional and scientific reports based on empirical data using scientific literature and demonstrating respect for international standards, independently or in a team.

ECTS Credits	5.0
English Level	L1
E-learning Level	L1
Study Hours	
Lectures	30
Seminar	15

Teaching Assistant
Jelena Jureta, mag. psych.

Grading

To complete the final exam and to form a final grade, it is compulsory to attend lectures, with a maximum of 3 absences. Students can pass a written part of the exam by passing both the colloquia, each carrying 30% of the final grade, while the seminar paper produced and presented presents 20% of the final grade. For passage to the colloquy, more than 52% of the correct response is required. Students who do not wish to attend colloquia, as well as students who are not satisfied with the success of the colloquy, have a written exam that meets the requirements of the colloquium conducted during the semester with the volume, content and the corresponding ECTS credits. Students are also obliged to access the oral exam, which corresponds to the essay type questions. The oral exam scores 20% of the final grade.

Screening of student's work

- 1 ECTS Pohadanje nastave [EN]
- 2 ECTS Kolokviji [EN]
- 1 ECTS Seminarski rad [EN]
- 1 ECTS Usmeni ispit [EN]

- 5 ECTS

Forms of Teaching

- » Predavanja
 - » lecturing once a week 2 hours
- » Seminar
 - » once a week for 1h

Week by Week Schedule

1. Theories and Research of Human Development
2. Developmental Basics: Prenatal Development
3. Infant age: physical and cognitive development
4. Infant age: Socio-emotional development and development of attachment
5. Early childhood: physical and cognitive development
6. Early childhood: Socio-emotional development
7. Physical and cognitive development in middle-aged childhood
8. Emotional and Social Development in Middle Childhood
9. Adolescence: transition to adult age
10. Cognitive changes in adolescence and the development of abstract thinking
11. Emotional and social development in adolescence
12. Relationships in adolescence: family and peers
13. Problems of development in adolescence
14. Health Issues in Adolescence
15. Education and the choice of profession

Literature



Laura E. Berk (2008). *Psihologija cjeloživotnog razvoja*



Ross Vasta, Marshall M. Haith, Scott A. Miller (1997). *Dječja psihologija*



Katica Lacković-Grgin (2006). *Psihologija adolescencije*

Additional Literature



Raboteg-Šarić, Zora *Psihologija djetinjstva i adolescencije*, Interna skripta za studente

Similar Courses

- » Uvod u razvojnu psihologiju, Oxford

Psychology of Communication

79402

Lecturer in Charge



prof. dr. sc.
Jasminka Despot
Lučanin

Course Description

The aim of the course is to introduce students to the theory and practice of communication skills, and train them to be able to analyze communication skills and abilities of people in different situations. Student will also acquire the skills to improve communication, which should enable them to plan or suggest adequate approach to a specific communication problem and its resolution.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Describe the forms of interpersonal communication, communication skills and abilities.
2. Differentiate the forms of communication with regards to its goal: information or therapeutic.
3. Define the characteristics of communication with regards to the interpersonal relationship - family, friendship, partnership, business.
4. Explain the characteristics of communication in a helping relationship.
5. Identify the specific communication problems.
6. Plan for the strategy in resolving a specific communication problem.
7. Select communication skills useful in groupwork, negotiations and teamwork.
8. Analyze an individually selected communication problem and the way to resolve it.

Study Program Learning Outcomes

Psychology

1. Knowledge and comprehension
 - 1.04. basic psychic processes and characteristics (perception, memory, learning, motivation, emotion, personality, social behaviour)
2. Specific and professional skills
 - 2.03. evaluation of basic theoretical approaches and laws of psychological counseling and psychotherapy
 - 2.06. the ability to apply knowledge of cultural differences and the specific features of Croatian culture in the interpretation of research results
3. Research and presentation
 - 3.01. the ability to search for information in scientific literature, databases and other sources
 - 3.06. oral presentation skills with regard to conducting research
4. Complementary skills
 - 4.01. effective employment of various communication methods
 - 4.02. effective decision-making and acting, both independently and as part of a team
 - 4.04. recognizing the need and being prepared for lifelong learning and continuous professional development

General Competencies

6. Classify basic theoretical approaches and principles of psychological assessment and counselling in various areas of applied psychology.
8. Integrate the knowledge of cultural differences and critically assess the general principles, standards of good practice and work which demonstrates respect for diversity in a professional manner.
14. Support interdisciplinarity, establishing and maintaining relationships with other professionals, as well as relevant organizations.
17. Devise appropriate forms of communication and cooperation in various professional environments.

Screening of student's work

- 1 ECTS Pohadanje nastave [EN]
- 1.5 ECTS Kolokviji [EN]
- 0.5 ECTS SeminarSKI rad [EN]
- 3 ECTS

ECTS Credits 3.0

English Level L1

E-learning Level L2

Study Hours
Lectures 30

Grading

Students' achievement is continually evaluated through certain activities. A student can achieve a maximum of 50 points according to following arrangement: 5 points for regular class attendance, 5 points for group task presentation, and 40 points (two times 20) for mid and end term tests OR written exam. Points are turned into final grade as follows: 30-34 points = pass (2); 35-40 points = good (3); 41-46 points = very good (4); 47-50 points = excellent (5).



Forms of Teaching

- » Predavanja
- » Interactive lectures

Week by Week Schedule

1. Introduction to communication skills: Social interaction and communication.
2. Nonverbal communication: Forms, functions.
3. Verbal communication: The rules of conversation.
4. Communication skills and abilities: Openness, kindness, avoidance of stereotypes and prejudices.
5. Communication skills and abilities: Active listening, empathy, assertiveness.
6. Information communication: Interview, asking questions.
7. Therapeutic communication: Aims and objectives, the course of communication.
8. Communication in conflicts: Forms of conflicts, outcomes, resolving skills.
9. Communication with persons with communication limitations: Cognitive impairments, emotional and mental problems, sensory impairments.
10. Communication with persons of different age: Children, adolescents, elderly persons.
11. Communication with family: Principles, functions, approaches.
12. Communication skills in teamwork: Presumptions, communication styles.
13. Business Communication: Meetings, decision making, negotiating.
14. Communication in groups: Processes and barriers.
15. Strategy planning in resolving a specific communication problem.

Literature



Lučanin, D., Despot Lučanin, J. (ur.)
(2010). *Komunikacijske vještine u zdravstvu*. Jastrebarsko: Naklada Slap.,
Naklada Slap

Additional Literature



Hall, J.A., Knapp, M.L. (2010).
Neverbalna komunikacija u ljudskoj interakciji, Naklada Slap

Psychology of Learning

38843

Lecturers in Charge



doc. dr. sc.
Nina Pavlin
Bernardić



doc. dr. sc.
Andrea Vranić

ECTS Credits	5.0
English Level	L1
E-learning Level	L1
Study Hours	
Lectures	30
Seminar	15
Grading	
Regular attendance - 10%; Seminar - 20%; Two tests or final exam - 70%.	

Course Description

The aim of the course is to provide students with an overview of the types, theories and basic principles of human learning. To compare human learning with that of animals and machines. To integrate findings of applied research on learning within the context of one of the three main approaches to the study of learning: behaviorism, cognitive learning and social learning. Upon course completion, students will be familiar with different types of learning and will be able to recognize their application in everyday life.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Explain the basic principles of human learning.
2. Identify and describe main approaches to human learning.
3. Compare the principles of learning in humans, machines and animals.
4. Apply knowledge of the basic principles of learning to specific learning situations in everyday life.
5. Discuss the contribution of the various individual characteristics to the success of the learning process.

Study Program Learning Outcomes

Psychology

General Competencies

1. Outline the historical development and theoretical approaches in the different branches of theoretical and applied psychology.
2. Integrate the knowledge of the fundamental psychological processes and characteristics (perception, memory, learning, motivation, emotions, personality, and social behaviour).
9. Evaluate scientific knowledge for the purpose of generating research hypotheses and support the scientific approach to the acquirement of knowledge.

Screening of student's work

0.5 ECTS	Pohadanje nastave [EN]
3.5 ECTS	Pismeni ispit [EN]
1 ECTS	Seminarski rad [EN]
<hr/>	
5 ECTS	

Forms of Teaching

- » Predavanja
 - » 2 lectures per week
- » Seminar
 - » 1 hour per week

Week by Week Schedule

1. Introduction to the course
2. Behaviorism: Classical conditioning
3. Behaviorism: Instrumental conditioning
4. Cognitive learning theory
5. Social learning theory
6. Elaboration of research drafts from the area of psychology of learning
7. Test for students
8. Learning in a natural context

9. The impact of intelligence and cognitive styles on learning and memory
10. Machine learning
11. Learning strategies
12. Learning difficulties
13. Metacognition
14. Elaboration of research drafts from the area of applied psychology of learning
15. Test for students

Literature



Zarevski, P. (1997, 2001). *Psihologija pamćenja i učenja*. (str. 115-188.) Jastrebarsko: Naklada Slap.



Vizek-Vidović, V., Rijavec, M., Vlahović-Štetić, V. i Miljković, D. (2003). *Psihologija obrazovanja (Poglavlje 3 Teorijski pristupi učenju i njihova primjena, str. 141-201)*. Zagreb: IEP-VERN.

Psychology of Memory

37804

Lecturer in Charge



doc. dr. sc.
Andrea Vranić

ECTS Credits	5.0
English Level	L1
E-learning Level	L1
Study Hours	
Lectures	30
Seminar	15
Grading	
Regular attendance - 10%; Seminar - 20%; Two tests or final exam - 70%.	

Course Description

The objective of the course is to introduce students to the principles and mechanisms supporting human memory and theoretical underpinnings of different memory systems. Finishing the course will enable students to understand and analyze basic methodologies in the psychology of memory, to compare different research traditions, and differentiate normative and pathological memory processes. By applying basic memory principles and mnemonics students will be able to plan and design adequate procedures for memory improvement.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Describe basic component processes involved in the process of memory.
2. List and compare different memory systems in terms of the information stored and mechanisms enabling the workings of each system.
3. Identify factors related to memory efficacy.
4. Differentiate between normal and pathological process in memory systems.
5. Apply the knowledge of memory systems with the aim of improving one's memory.

Study Program Learning Outcomes

Psychology

Screening of student's work

0.5 ECTS	Pohadanje nastave [EN]
3.5 ECTS	Pismeni ispit [EN]
1 ECTS	Seminarski rad [EN]
<u>5 ECTS</u>	

Forms of Teaching

- » Predavanja
 - » 2 lectures per week
- » Seminar
 - » 1 hour a week

Week by Week Schedule

1. The history of memory research and early research tradition. Experimental approach to memory research.
2. Categorization of memory research. Sensory memory. Short-term memory. Long-term memory.
3. Working memory.
4. Memory component processes encoding, storing and retrieval. Principles of memory organization.
5. Reading week and colloquium.
6. Forgetting theories and fundamental findings. The importance of forgetting.
7. Memory failures. Adaptive role of everyday memory failures.
8. Memory deficits. Categorization and basic symptoms.
9. False memory. Eye-witness testimony.
10. Metamemory.
11. Emotional and motivational variables as a function of memory self-assessment.
12. Everyday memory.
13. Autobiographical memory. Prospective memory.
14. Memory improvement.
15. Reading week and colloquium.

Literature

Vranić, A. (2009). *Kako se ono zove onaj Nijemac? Vrste i poremećaji pamćenja*. U D. Čorkalo-Biruški (ur.), *Primijenjena psihologija: Pitanja i odgovori* (str. 143-162), Zagreb: Školska knjiga.



Vranić, A., Tonković, M. (2012). (ur.) *Lažna sjećanja: Izvještaj 21. Ljetne psihologijske škole*. Zagreb: FF Press.



Zarevski, P. (1995). *Psihologija pamćenja i učenja*. (str.13-115.; 173-188.; 193-217.) Jastrebarsko: Naklada Slap.

Psychology of Management

52976

Lecturer in Charge



prof. dr. sc.
Josip Burušić

Course Description

Course description

e-learning level 1

english level 0

Competency

Compare theoretical approaches to the study of individual differences.

Value the basic contents from the complementary social, humanistic and biomedical disciplines.

Devise appropriate forms of communication and cooperation in various professional environments.

Learning Outcomes

1. Describe and define the most important concepts in the psychology of management.
2. Describe the most important, basic, knowledge of contemporary psychology used to explain the most important issues in the psychology of management.
3. Compare the research within the field of psychology of management with other psychology research areas
4. Develop awareness of the importance of continuous improvement of their own knowledge in the field of psychology of management.

Week plan

1. Introduction to Psychology Management Introduction to the Syllabus.
2. The foundation of management as a scientific discipline approaches to defining management as fields.
3. Approaches to understanding and describing a manager(s) job.
4. Styles and theories of leadership.
5. Managing the behavior of individuals in the organization the question of individual differences.
6. Managing the behavior of individuals in the organization communication, conflict and negotiation.
7. Management of group behavior in the organization teamwork, leadership and power.
8. Managing the behavior of individuals and groups in the organization innovation, organizational change and stress in the organizational environment.
9. Characteristics of a successful communicator preparation for group presentations.

ECTS Credits 3.0

English Level Lo

E-learning Level L1

Study Hours

Lectures 30

Grading

The final student's grade is determined by the final exam. Provisional grade with which a student comes to the examination term is formed over the course of the subject in a way that a score is kept of individual student activities. The maximum number of points that a student can achieve in certain activities is related to degree of student loading and include participation (arrivals + activities), midterm and critical readings.

10. Midterm.

11. How Leaders Create and Use Networks.

Leading Clever People.

12. Individual and Organizational Learning.

Political Correctness in Organisation.

13. Stress and (burnout) in the workplace.

The nature and causes of bullying at work.

14. Analysis and evaluation of group discussion.

15. Final lecture analysis and evaluation of the subject.

Grading

The final student(s) grade is determined by the final exam. Provisional grade with which a student comes to the examination term is formed over the course of the subject in a way that a score is kept of individual student activities. The maximum number of points that a student can achieve in certain activities is related to degree of student loading and include participation (arrivals + activities), midterm and critical readings.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Describe and define the most important concepts in the psychology of management.
2. Describe the most important, basic, knowledge of contemporary psychology used to explain the most important issues in the psychology of management.
3. Compare the research within the field of psychology of management with other psychology research areas
4. Develop awareness of the importance of continuous improvement of their own knowledge in the field of psychology of management.

Study Program Learning Outcomes

Psychology

General Competencies

Compare theoretical approaches to the study of individual differences.

Value the basic contents from the complementary social, humanistic and biomedical disciplines.

Devise appropriate forms of communication and cooperation in various professional environments.

Week by Week Schedule

1. Introduction to Psychology Management: Introduction to the Syllabus.
2. The foundation of management as a scientific discipline: approaches to defining management as fields.
3. Approaches to understanding and describing a manager's job.
4. Styles and theories of leadership.
5. Managing the behavior of individuals in the organization: the question of individual differences.
6. Managing the behavior of individuals in the organization: communication, conflict and negotiation.
7. Management of group behavior in the organization: teamwork, leadership and power.
8. Managing the behavior of individuals and groups in the organization: innovation, organizational change and stress in the organizational environment.
9. Characteristics of a successful communicator: preparation for group presentations.
10. Midterm.
11. How Leaders Create and Use Networks.
Leading Clever People.
12. Individual and Organizational Learning.
Political Correctness in Organisation.
13. Stress and 'burnout' in the workplace.
The nature and causes of bullying at work.
14. Analysis and evaluation of group discussion.
15. Final lecture: analysis and evaluation of the subject.

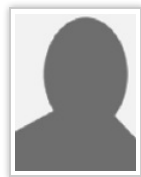
Literature

Stephen P. Robbins (1995). *Bitni elementi organizacijskog ponašanja*

Psychology of Sexuality

38648

Lecturer in Charge



doc. dr. sc.
Lovorka Brajković

ECTS Credits 3.0

English Level Lo

E-learning Level L1

Study Hours
Lectures 30

Grading

1) Active participation in the class - 10%
2) Seminar - 10%
3) Presentations, exercises and assignments - 10%
4) Final exam - 70%

Course Description

The main aim of the course is to introduce students with basic aspects of human sexuality and its development through age cycles, with a special emphasis on the psychological perspective. Students will be acquainted with the theories of sexuality and research methods within this discipline (especially in Croatia) and to learn about differences in intercultural attitudes and values towards sexuality; will be acquainted with the concept of sexual health, the most common problems (especially in certain medical conditions - oncology, cardiology and patients with other medical conditions) and psychotherapeutic and pharmacotherapeutic procedures; the adoption of communication skills related to sexuality problems

Learning Outcomes

On successful completion of the course, students will be able to:

1. Identify and understand the basic scope of work covered by the psychology of sexuality.
2. Identify and describe changes in human sexuality through different developmental periods
3. Identify the core features and characteristic of sexual health.
4. Describe a psychosocial and cultural aspects of sexuality
5. Identify and understand sexual variations and sexual dysfunction
6. Explain and describe the impact of various health conditions on sexual health and behavior
7. Identify the basic features of sexual violence
8. Develop basic counseling skills in sexual dysfunction and problems

Study Program Learning Outcomes

Psychology

1. Knowledge and comprehension
 - 1.04. basic psychic processes and characteristics (perception. memory. learning. motivation. emotion. personality. social behaviour)
 - 1.06. the specific features of the mechanisms and models of psychic development
 - 1.09. the basic principles and issues of psychological ethics
2. Specific and professional skills
 - 2.03. evaluation of basic theoretical approaches and laws of psychological counseling and psychotherapy
4. Complementary skills
 - 4.01. effective employment of various communication methods
 - 4.02. effective decision-making and acting. both independently and as part of a team

Screening of student's work

- 1 ECTS Pohadanje nastave [EN]
1 ECTS Pismeni ispit [EN]
0.5 ECTS Seminarski rad [EN]
0.5 ECTS presentation, individual assignments

3 ECTS

Forms of Teaching

- » Predavanja
» two hours once a week

Week by Week Schedule

1. Introduction to psychology of sexuality
2. Theoretical perspectives on Human Sexuality
3. Research methods and ethical issues in sexology research

4. Biological aspects; Human sexual response
5. Human sexuality: from childhood to elderly
6. Sexual orientation; Gender and gender identity
7. Psychosocial aspect of human sexuality (attraction, intimate relationships)
8. Cultural aspect of human sexuality
9. Variations in sexual behaviour; sexual disorders
10. Sexual behaviour and Sexual health

11. Sexual dysfunctions and treatments
12. Quality of sexual life in different medical conditions
13. Psychological counselling in sexual's problems
14. Sexual violence
15. Evaluation and final discussion

Literature



Masters, W.H., Johnson, V.E. i Kolodny, R.C. (2006). *Ljudska seksualnost*, Jastrebarsko: Slap



Justin J. Lehmiller (2017). *The Psychology of Human Sexuality*, John Wiley & Sons

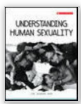


Odabrani znanstveno stručni članci iz područja psihologije seksualnosti

Additional Literature



Charlton, R (2004). *Rješavanje seksualnih problema*, Profil



Janet Shibley Hyde, E. Sandra Byers, John D. DeLamater (2018). *Understanding Human Sexuality*, McGraw-Hill Ryerson

Similar Courses

- » Psychology of Human Sexuality, Oxford

Psychology of the Gifted

38650

Lecturer in Charge



doc. dr. sc.
Nina Pavlin
Bernardić

Course Description

The aim of the course is to provide students with the overview of the most important theories of giftedness and talent and defining phenomena and processes of giftedness. The aim is to introduce students to the basic approaches and problems in assessing talent and high abilities, specific characteristics and special needs of gifted individuals and different approaches to their education.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Name and explain the stereotypes, prejudices and myths about gifted individuals.
2. Explain the definitions and theoretical approaches to giftedness and to compare the differences and similarities between them.
3. Explain the cognitive characteristics of gifted individuals and personality components that contribute to the realization of giftedness.
4. Explain the process of identification of gifted students
5. Explain and compare different approaches to education of gifted students.
6. Explain specific characteristics of the education of gifted students with special needs.

Study Program Learning Outcomes

Psychology

General Competencies

1. Outline the historical development and theoretical approaches in the different branches of theoretical and applied psychology.
2. Integrate the knowledge of the fundamental psychological processes and characteristics (perception, memory, learning, motivation, emotions, personality, and social behaviour).

Screening of student's work

2.7 ECTS Kolokviji [EN]

0.3 ECTS Referat [EN]

3 ECTS

Forms of Teaching

» Predavanja

Week by Week Schedule

1. Introduction to the course
2. Stereotypes, prejudices and myths about gifted children
3. Theoretical approaches and definitions of giftedness
4. Cognitive characteristics of gifted individuals
5. Components of personality that contribute to the realization of giftedness
6. Various forms of giftedness
7. Creativity as a component of giftedness
8. Identification of gifted students
9. Education of gifted students: acceleration
10. Education of gifted students: enrichment of the program
11. Education of gifted students: grouping students of similar abilities
12. Special groups of gifted students: gifted with special needs
13. Special groups of gifted students: gifted who underachieve in school
14. Special groups of gifted children: ethnic minorities

ECTS Credits 3.0

English Level L1

E-learning Level L1

Study Hours

Lectures 30

Grading

During the course, activities are scored as follows: Report - 10 points Two tests or written exam - 90 points Students can choose whether to take two shorter tests during the course or a written exam at the end of the course. Grade is determined as follows: 1 - up to 60 points 2 - 61 to 70 points 3 - 71 to 80 points 4 - 81 to 90 points 5 - 91 or more points



15. Test for students

Literature



Vlahović-Štetić, V. (ur) (2008). *Daroviti učenici: Teorijski pristup i primjena u školi (Drugo dopunjeno i izmijenjeno izdanje)*. Zagreb: Institut za društvena istraživanja u Zagrebu.



Cvetković-Lay, J. (2002). *Darovito je, što ću sa sobom?* Priručnik za obitelji, vrtić i školu. Zagreb: Alinea i Centar za poticanje darovitosti djeteta «Bistrič».



Cvetković-Lay, J i Pečjak V. (2004). *Možeš i drukčije Priručnik s vježbama za poticanje kreativnog mišljenja*. Zagreb: Alinea i Centar za poticanje darovitosti djeteta «Bistrič».



Cvetković-Lay J., Sekulić Majurec A. (2008). *Darovito je, što ću s njim?* Priručnik za odgoji o obrazovanje darovite djece predškolske dobi, drugo izmijenjeno i dopunjeno izdanje. Zagreb: Alinea i Centar za poticanje darovitosti djeteta «Bistrič».



Čudina- Obradović M. (1990). *Nadarenost, razumijevanje, prepoznavanje, razvijanje*, Zagreb: Školska knjiga.

Public Relations in Culture and Sports

180619

Lecturer in Charge



doc. dr. sc.
Jelena Jurišić

Course Description

The aim of the course is to enable the students to acquire practical tools and skills for planning and performing public relations activities in different types of projects and organizations, with particular emphasis on the projects in the fields of culture and sports.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Indicate, define and apply basic concepts of PR in culture and sports.
2. List, describe and apply the tools of public relations which are applicable to the projects in the field of culture and sports.
3. List, describe and apply the tools of public relations which are applicable to the projects in the field of culture and sports.
4. Demonstrate the ability to develop a public relations activity plan for a concrete project in the field of culture and sports, on the basis of the business analysis.
5. Demonstrate the ability to effectively and independently carry out practical tasks and prepare a research paper in a team.

Study Program Learning Outcomes

Dual-major studies

Communication Sciences

Communication Sciences

General Competencies

Apply the knowledge of the basic concepts of public relations, primarily those associated with PR in culture and sports.

Define, explain and critically analyze the characteristics of public relations in culture and sports.

Apply the acquired public relations skills and techniques.

Work effectively independently and in a team.

Week by Week Schedule

1. Public relations in culture, examples;
2. Specific characteristics of PR tools in culture;
3. SWOT analysis;
4. SWOT analysis;
5. Analysis of PR activities of cultural institutions;
6. Public relations in sports;
7. Preliminary exam 1;
8. Specific characteristics of PR tools in sports;
9. Analysis of PR activities of sports institutions;
10. Analysis of PR activities of sports institutions;
11. Devising a concrete activity plan for PR in culture or sports;
12. Devising a concrete activity plan for PR in culture or sports;
13. Presenting students' seminar assignments;
14. Presenting students' seminar assignments;
15. Preliminary exam 2.

ECTS Credits	4.0
English Level	L1
E-learning Level	L1
Study Hours	
Lectures	15
Seminar	15
Teaching Assistant	
Duje Bonacci, mr. sc.	
Grading	
50% seminar assignment, 50% preliminary exam / final exam.	



Literature

Golob B. (2009). *Inovacija od ideje do tržišta*, Dragon d.o.o, Rijeka



Novak I. (2006). *Sportski marketing i industrija sporta*, Mailing d.o.o., Zagreb



Materijali s predavanja

Public Relations Techniques

117214

Lecturer in Charge



doc. dr. sc.
Jelena Jurišić

Course Description

Teach the students the techniques of public relations, practical skills and abilities in public relations. Allow them to practically employ communication and organizational skills in the application of the techniques and tools of public relations.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Define, classify and explain the tools and techniques of public relations.
2. Demonstrate in oral and written communication use and apply PR tools and techniques.
3. Demonstrate the ability to critically analyze and assess the correlation of media and public relations.
4. Demonstrate the capability for creative expression, preparing public appearances and organizing various events.
5. Demonstrate the ability of individual and team work, applying the PR techniques.
6. Demonstrate the ability identifying of importance using and overcoming the different types and characteristics of techniques of public relations.
7. Demonstrate ability practical application of theoretical and methodological knowledge

Study Program Learning Outcomes

Dual-major studies

4. Complementary Skills

- 4.02. adherence to grammatical, orthographic and stylistic norms of the Croatian language in academic and non-academic discourse
- 4.03. utilisation of basic computer skills
- 4.04. adherence to the principles of academic integrity and ethical norms of research and publishing

Communication Sciences

1. Knowledge and comprehension
 - 1.10. public relations
2. Awareness
 - 2.04. journalism and public relations
3. Competencies
 - 3.01. the ability to reflect critically on topics associated with journalism, public relations, communication sciences and society as a whole
 - 3.02. the ability to identify appropriate research topics in the fields of journalism, the media, public relations and communication sciences
 - 3.06. the ability to write articles and prepare other materials for the media and public relations purposes in both Croatian and English
4. Presentation
 - 4.02. oral and written presentation of findings on journalism, public relations, communication sciences and society
5. Complementary skills
 - 5.01. the ability to work well independently and as part of a team

Communication Sciences

1. Knowledge and Comprehension of
 - 1.02. theories of journalism, public relations and mass media
 - 1.10. the functioning and features of public relations
2. Competencies
 - 2.04. the ability to reflect critically on topics associated with journalism, public relations, communication sciences and society as a whole
 - 2.07. the ability to write articles and prepare other materials for the media and public relations

ECTS Credits	5.0
English Level	L1
E-learning Level	L1
Study Hours	
Lectures	15
Seminar	15
Grading	
Preliminary exam / written exam	
Prerequisites	
Introduction to Public Relations	



purposes in Croatian

3. Research and Presentation

3.04. the ability to present, in both oral and written form, the findings on journalism, public relations, communication sciences and society

3.05. the ability to work well independently and as part of a team

3.06. the ability to effectively employ various communication methods

General Competencies

Apply the knowledge of the basic concepts of public relations related to the techniques that are used in this regard. Reproduce, apply and explain the basic theory of public relations techniques. Apply the skills and techniques of public relations which have been acquired in the course. Produce a paper applying the fundamental social sciences methods and using scientific resources;

Screening of student's work

1 ECTS Pohadanje nastave [EN]

2 ECTS Kolokviji [EN]

1 ECTS Seminarski rad [EN]

1 ECTS Praktični rad [EN]

5 ECTS

Forms of Teaching

» Predavanja

» This course will teach students the theoretical basis of the techniques and tools in public relations and apply them to the practical skills and abilities in strategic public relations .

» Seminar

» Seminars provide students with the practical use of individual communication and organizational skills in the application of techniques and tools of public relations.

Week by Week Schedule

1. Public relations: theoretical knowledge in terms of the use of techniques and tools; impact and utilisation;
2. Public relations in the context of the media market: theoretical determination and practical action;
3. Evaluation of the relations with the media as the target public and intermediary in communication with other participants;
4. Tools and techniques in relations with the target public: mastering the techniques of written communication;
5. Practice and writing of releases for the press and the media;
6. Internal communication: techniques and the importance of communicating with the internal public;
7. Preliminary exam 1
8. The importance and mastering of the techniques in event management;
9. Press conference: preparation and mastering the techniques of public appearance;
10. Online public relations and the relationship between the disciplines of marketing and public relations;
11. Communication strategies: defining the target public, selecting key messages;
12. Defining strategic communication and selecting tactics;
13. Reactive and proactive media relations;
14. Modern trends in daily communication with the target public in the corporate and administrative environment;
15. Preliminary exam 2

Literature



Tomić, Zoran: Odnosi s javnošću- teorija i praksa, Synopsis, Zagreb - Sarajevo, 2008. (odabrana poglavlja)



Lester R. Potter: Komunikacijski plan - srž strateških komunikacija, HUCOJ, Zagreb, 2009. (odabrana poglavlja)



Cultrip, Scott, Center, Allan, Broom: Odnosi s javnošću, MATE, Zagreb, 2003.



Tench, Ralph; Yeomans, Liz: Otkrivanje odnosa s javnošću, HUCOJ, Zagreb, 2009. (odabrana poglavlja)



Gregory, Anne: Planiranje i upravljanje kampanjama, HUCOJ, Zagreb, 2006. (odabrana poglavlja)

Similar Courses

- » Tehnike odnosa s ajvnošću, Oxford

Qualitative Methods

86411

Lecturer in Charge



doc. dr. sc.
Tihana Brkljačić

Course Description

To introduce students to qualitative methods in psychological research, specific characteristics of qualitative methods compared to quantitative methods. To enable students to prepare, conduct and analyze qualitative research.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Distinguish qualitative and quantitative method.
2. Apply specific qualitative method for a particular research.
3. Apply content analysis method.
4. Apply focus-group method.
5. Apply in-depth interview method.
6. Apply case study method.
7. Describe projective techniques.
8. Write an article on the basis of qualitative research.

Study Program Learning Outcomes

Psychology

General Competencies

Critically evaluate scientific knowledge for the purpose of generating research hypotheses and support the scientific approach to the acquirement of knowledge.

Critically evaluate scientific and professional papers in the field of humanities, social sciences and biomedicine.

Analyze the assumptions and apply appropriate methodological and statistical knowledge for the purpose of answering specific research questions, as well as identify the advantages and limitations of different research methods and statistical methods in psychology and related disciplines.

Week by Week Schedule

1. Introduction to qualitative methods: Features and relevance of qualitative approach.
2. Areas and reasons for qualitative methods.
3. Introspection: theoretical, historical and scientific value. Example and analysis.
4. Content analysis: function, preparation and application
5. Content analysis: result analysis, writing a report
6. In-depth-interview: function, preparation and application
7. In-depth-interview: result analysis, writing a report
8. Focus groups: function, preparation and application
9. Focus groups: result analysis, writing a report
10. Projective techniques in qualitative research
11. Computer programs for qualitative data analysis
12. Case study: function, preparation and application
13. Case study: function, preparation and application
14. Case study: result analysis, writing a report
15. Case study: result analysis, writing a report

ECTS Credits	4.0
English Level	L1
E-learning Level	L1
Study Hours	
Lectures	30
Seminar	15
Teaching Assistant	
Jelena Jureta, mag. psych.	
Grading	
Seminars 2x25; Exercises 20; Project 30.	



Literature

Banister, P., Burman, E., Parker, I., Taylor, M.; Tindall, C. 1994. Qualitative methods in psychology: a research guide. Buckingham; Open University Press



Mack N., i sur. 2005. Qualitative Research Methods: A data collectors field guide. Family Health International



Milas, G. (2005 ili novija). Istraživačke metode u psihologiji i drugim društvenim znanostima. Jastrebarsko: Naklada Slap

Rationalism and Empiricism

187852

Lecturer in Charge



doc. dr. sc.
Željka Metesi
Deronjić

ECTS Credits	5.0
English Level	L0
E-learning Level	L1
Study Hours	
Lectures	45
Seminar	15
Grading	
Oral exam.	

Course Description

The aim of the course is to familiarize students with the most significant representatives of empiricism and rationalism.

Learning Outcomes

On successful completion of the course, students will be able to:

1. List the main representatives of Empiricism and Rationalism
2. Define the basic issues and problems of Empiricism and Rationalism
3. Analyze fundamental philosophical views in the original works of Empiricists and Rationalists
4. Identify the place and meaning of Empiricism and Rationalism in the context of the history of philosophical thinking

Study Program Learning Outcomes

Dual-major studies

4. Complementary Skills

- 4.02. adherence to grammatical, orthographic and stylistic norms of the Croatian language in academic and non-academic discourse

Philosophy

1. Knowledge and Comprehension of
 - 1.08. the most important periods of the history of philosophy and their respective philosophical schools, individual philosophers and their works
 - 1.09. standard philosophical terminology
2. Competencies
 - 2.01. the ability to interpret and evaluate philosophical concepts, arguments and theories
 - 2.02. the ability to critically read and interpret philosophical, especially classical, texts
3. Research and Presentation
 - 3.01. the ability to independently read and critically analyse simpler philosophical texts
 - 3.02. the ability to prepare and deliver simpler philosophical presentations and written compositions in a clear and organised manner
 - 3.03. the ability to take part in philosophical and non-philosophical academic discussions in a constructive manner

Screening of student's work

- 3 ECTS Pohadanje nastave [EN]
 1 ECTS Seminarski rad [EN]
 1 ECTS Usmeni ispit [EN]
 5 ECTS

Religious Architecture in the Middle Ages

158254

Lecturer in Charge



doc. dr. sc.
Tomislav Popić

Course Description

The course objective is to present the liturgical area inside the church buildings and his transformations and changes during the Middle Ages (since the beginning of Christianity until the end of Gothics). Especial attention goes to the relations between the form and the church liturgical service for examined architectural elements. Why is the form always in the service of liturgical practice? The objective is to present the process in which the form, material (stone, marble, metals, wood...), light/darkness and shadow, odor... became elements for creating every detail of the sacred interior which has only one intention: to serve the Church community in their liturgical services.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Define basic elements of the Middle Age church building
2. Analyze the liturgical role of crucial church building architecture elements
3. Analyze different forms of crucial elements through their history and define motives of their transformations
4. Analyze architectural solutions through the medieval church literature and define their connections
5. Define the meaning, role, significance and position of the church building in the life of the medieval city/village religious man.
6. Describe with understanding the church building elements

Study Program Learning Outcomes

Dual-major studies

History

1. Knowledge and Comprehension of
 - 1.02. historical facts and processes in national. European and the world history and its reliable interpretation
 - 1.08. terminology of the historical sciences
3. Research and Presentation
 - 3.04. the ability to work well independently and as part of a team

History

1. Knowledge and Comprehension of
 - 1.01. particular periods in history
 - 1.03. historical facts and processes in European history
 - 1.06. field-specific terminology
 - 1.09. the methodology of various historiographic fields
2. Research and Presentation
 - 2.03. the ability to search for bibliography items in library catalogues and various online databases
3. Complementary Skills
 - 3.03. recognising the need and being prepared for lifelong learning

Screening of student's work

- 1 ECTS Pohadanje nastave [EN]
 2 ECTS Pismeni ispit [EN]
 1 ECTS Seminarski rad [EN]
 4 ECTS

ECTS Credits 4.0

English Level Lo

E-learning Level L1

Study Hours
Seminar 30

Teaching Assistant
Valerija Macan Lukavečki, dr. sc.

Grading

Student activity will be evaluated during entire semester. The class attendance is obligatory. The exam is written with possibility of oral exam.

Forms of Teaching

- » Predavanja
 - » Lectures presented using PowerPoint.
- » Seminar
 - » Each student is due to present one lecture during semester. Consultations on appointment.

Week by Week Schedule

1. Introduction lecture
2. Liturgy and liturgical calendar
3. Liturgical space: architecture, furniture, iconography (IV - XI century)
4. Ecclesiastical architecture - history view
5. Ecclesiastical architecture - history view - II part
6. The Light in the church interior
7. The Altar - the center of the church
8. Sacred histories in the church monument
9. Pilgrimage and the church architecture
10. Pilgrimage and the church architecture - part II
11. Romanesque sculpture and the liturgy
12. Wall paintings in Romanesque ecclesiastical building
13. Gothic cathedral
14. Gothic cathedral - II part
15. From church construction to the liturgical celebrating service

Literature



Paolo Piva (2012). *Arte medievale. Le vie dello spazio liturgico*, Jaca Book



(2005). *Arte medievale nel contesto*, Jaca Book

Similar Courses

- » Liturgika i povijest umjetnosti, Oxford

Republic of Croatia: Information Systems

28468

Lecturer in Charge



doc. dr. sc.
Jelena Jurišić

Course Description

The aim of the course is to familiarize the students with the development of Croatian journalism since the advent of radio and television as new media of public information at the beginning of the 20th century, until today and the emergence of the Internet as the latest media of public information, with particular emphasis on the current information system of the Republic of Croatia.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Identify the most important events and milestones in the history of Croatian journalism and journalism in the 20th and early 21st century.
2. Classify and put into the context key periods in the history of Croatian journalism of the 20th century, and their dependence on the political, social and economic turmoil, but also technological progress.
3. Identify the most important names that marked the Croatian journalism in the 20th century, and the most important print and electronic media in Croatia.
4. Develop and conduct short independent research on a topic of modern communication media in Croatia.

Study Program Learning Outcomes

Dual-major studies

Communication Sciences

1. Knowledge and comprehension
 - 1.03. the history of mass communications and journalism both in Croatia and worldwide
2. Awareness
 - 2.04. journalism and public relations
3. Competencies
 - 3.01. the ability to reflect critically on topics associated with journalism. public relations. communication sciences and society as a whole
 - 3.10. the ability to organise complex data into a coherent whole
 - 3.11. the ability to work in an interdisciplinary field
4. Presentation
 - 4.01. preparation of a range of different forms of presentations
 - 4.02. oral and written presentation of findings on journalism. public relations. communication sciences and society
5. Complementary skills
 - 5.01. the ability to work well independently and as part of a team

Croatology

History

1. Knowledge and Comprehension of
 - 1.01. particular periods in history
 - 1.02. national history

Psychology

Sociology

ECTS Credits 4.0

English Level L1

E-learning Level L1

Study Hours

Lectures 15

Seminar 15

Teaching Assistant

Nina Ožegović, dr. sc.

Grading

Class attendance, literature reading and participating in the discussions with the professor and the colleagues (25% of the final grade), seminar paper (25% of the final grade) and the exam (50% of the final grade).

Prerequisites

History of Media Communications in Croatia



General Competencies

Indicate and explain key events and processes in the history of media communication in Croatia, from the advent of radio and television as new media of public information at the beginning of the 20th century until the present times, in which the Internet dominates as the latest means of public media. Enumerate, explain and distinguish the most important printed and electronic media in Croatia (agencies, daily and weekly newspapers - national, regional and local, the system of HRT, private radio stations, private television, and the most important portals on the Internet). Identify, analyze and explain the specificities of media activity, with a focus on the media market of audience and marketing. Define, identify and critically analyze key challenges and problems of journalism in the 20th and early 21st century, and the characteristics of contemporary journalism and information systems in the Republic of Croatia.

Screening of student's work

- 1 ECTS Pohadanje nastave [EN]
- 1 ECTS Seminarski rad [EN]
- 2 ECTS Usmeni ispit [EN]
- 4 ECTS

Forms of Teaching

- » Predavanja
 - » Professor is reading theoretical and historical materials
- » Seminar
 - » Discussions on read literature, presentation of seminar papers

Week by Week Schedule

1. Course introduction, the historical context of the studied period, overview of media and media organizations.
2. Anti-Fascist journalism in Croatia (illegal activity) / Croatian journalism at NDH
3. Croatian journalism in socialist Yugoslavia during communist totalitarianism (1945-1960).
4. Journalism in Croatia in the age of 'socialism with the human face'.
5. Croatian journalism during the Croatian spring of 1971 and repression in the 70's
6. Croatian journalism before the breakup of Yugoslavia: from Tito's death to the fall of the Berlin wall (1980-1989)
7. Croatian journalism and media communication in the Homeland War.
8. The transition of the media in the 1990s: media privatization, new sheets, creation of media concerns.
9. The status of journalists in the '90s: from tapping to verbal and physical attacks.
10. Modern media of public information in Croatia: printed media.
11. Media in the 21st century: tabloidization, commercialization.
12. HTV, commercial television RTL, Nova TV.
13. The role and importance of media corporations in Croatia.
14. Modern media of public information in Croatia: electronic media.
15. Modern media of public information in Croatia: nonprofit media, social networks.

Literature



Branko Franjić (ur.) (1997). *Almanah hrvatskog tiskarstva, nakladništva, novinstva, bibliotekarstva i knjižarstva s adresarom*, str. 58-68., 89-91., 124-126., 209-224., Zagreb: Horizont Press, Kratis



Marina Mučalo (2002). *Radio u Hrvatskoj: povijesno-pravni razvoj radija u Hrvatskoj*, str. 17-80., Zagreb, Fakultet političkih znanosti



Stjepan Malović (2004). *Medijski prijevori*, str. 13-34., 45-55., 83-109., 127-138., Izvori, Sveučilište u Dubrovniku, Međunarodni centar za obrazovanje novinara



Blanka Jergović (2004). *Odmjeravanje snaga: novine i politika u Hrvatskoju prvom razdoblju tranzicije*, str. 27-70., Zagreb, Sveučilišna knjižara



Božidar Novak (2005). *Hrvatsko novinarstvo u 20. stoljeću*, Zagreb: Golden marketing - Tehnička knjiga



Magdalena Najbar - Agičić (2015). *Povijest novinarstva*, Ibis grafika - Sveučilište sjever

Research Methods Practicum

173584

Lecturer in Charge



doc. dr. sc.
Mislav Stjepan
Žebec

Course Description

Enable students to gain knowledge of applying different research methods and experimental designs in psychology and other social sciences, as well as presenting and interpreting results and writing scientific reports. Enable students to recognize all the advantages and limits of a specific research method and design, and to choose the appropriate method and design for a specific research question. Mentioned objectives are achieved through practical exercising most research methods that were taught in courses: Experimental Methods and Non-experimental Methods, since this course is planned as an expansion of mentioned courses

Learning Outcomes

On successful completion of the course, students will be able to:

1. Prepare and conduct quantitative research in social sciences;
2. Interpret, discuss and conclude about psychological phenomena based on conducted research studies and theories, or on empirical data from one's own research;
3. Analyze data obtained in research, knowing the limitations of used methodology;
4. Compare and evaluate different research methods for different problems;
5. Write scientific reports

Study Program Learning Outcomes

Psychology

1. Knowledge and comprehension
 - 1.02. experimental and non-experimental. as well as quantitative and qualitative research methods
 - 1.03. basic statistical methods
3. Research and presentation
 - 3.01. the ability to search for information in scientific literature. databases and other sources
 - 3.02. a critical analysis of scientific insights in order to generate research hypotheses
 - 3.03. the ability to apply basic statistical and methodological knowledge in order to address specific research issues
 - 3.04. the ability to independently analyse and interpret research results
 - 3.05. mastery of writing professional and scientific reports based on empirical data. using scientific literature

General Competencies

9. Evaluate scientific knowledge for the purpose of generating research hypotheses and support the scientific approach to the acquisition of knowledge.
10. Judge scientific and professional papers in the field of social sciences, humanities, and biomedicine.
11. Analyze the assumptions and apply consistent methodological and statistical knowledge for the purpose of answering specific research questions, and determine the advantages and limitations of different research and statistical methods in psychology and related scientific disciplines.

Screening of student's work

0.6 ECTS	Pohadanje nastave [EN]	
0.6 ECTS	Istraživanje [EN]	
	2.8 Eight reports are written from the conducted researches during the semester and represent written examination	
		4 ECTS

Forms of Teaching

- » Vježbe u praktikumu

ECTS Credits 4.0

English Level L1

E-learning Level L1

Study Hours
Seminar 60

Teaching Assistants
Iva Černja, mag. educ. psych.
Ana Petak, mag. psych.

Grading
Written Reports represent written examination and determine the grade in this course (final grade is a combination of grades obtained for all reports).

Prerequisites
ANOVA Models
Experimental Methods
Psychological Measurement
Non-Experimental Methods



- » conduction of experimental and non-experimental research with students as participants; writing scientific reports based on collected data
- » Terenske vježbe
 - » students perform observations in natural conditions and conduct surveys on the field

Week by Week Schedule

1. Introduction, conducting research for the 1st topic (Topic 1: The significance of randomised allocation and sample size for psychological experiment), instructions for writing 1st report.
2. Conducting research for 2nd topic (Topic 2: Experimental design with control group i testing only after treatment), instructions for writing 2nd report; writing 1st report.
3. Conducting research for 3rd topic (Topic 3: Factorial design), instructions for writing 3rd report, reviewing 1st report, writing 2nd report.
4. Conducting research for 4th topic (Topic 4: quasi experimental design), instructions for writing 4th report, reviewing 2nd reports, writing 3rd report.
5. Conducting research for 5th topic (Topic 5: correlational research), instructions for writing 5th report, reviewing 3rd reports, writing 4th report.
6. Instructions for conducting the research for 6th topic, reviewing 4th reports, writing 5th report.
7. Conducting research for 6th topic (field work).
8. Handing in research results for topic 6. Instructions for writing 6th report, reviewing 5th report.
9. Instructions for conducting the research for Topic 7 (Topic 7: questionnaire); writing 6th report.
10. Conducting research for Topic 7 (field work).
11. Handing in results for Topic 7, instructions for writing the 7th report, reviewing 6th report.
12. Conducting research for Topic 8 (Topic 8: Focus group), instructions for writing 8th report, writing 7th report.
13. Reviewing 7th report, writing 8th report.
14. Reviewing 8th report, answering student`s questions, grading.
15. Final conclusions.

Literature



Milas, G. (2009). *Istraživačke metode u psihologiji i drugim društvenim znanostima*, Naklada Slap

Additional Literature



American Psychological Association (2009). *Publication Manual of the American Psychological Association, 6th Edition*, American Psychological Association (APA)

Rhetorics

37924

Lecturer in Charge



doc. dr. sc.
Tomislav Janović

Course Description

The aim of the course is to enable students to understand the rhetorical discourse in the context of written and spoken media and introduce them to the principles of creation of rhetorical content and modes of public appearance.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Support claims with arguments in accordance with logical patterns.
2. Defend from eristic tricks.
3. Demonstrate the skill to design statements for different media.
4. Demonstrate the analytical approach to drafting a speech and present it.
5. Prepare and develop argumentation strategies in a debate.
6. Apply the manners in speaking.
7. Demonstrate the ability to adjust voice and pronunciation for a public speaking appearance

Study Program Learning Outcomes

Dual-major studies

Communication Sciences

Communication Sciences

General Competencies

Rhetoric is a comprehensive discipline that is integrated into almost all university programmes since the teaching and professional activity in communicology are for the greatest part performed through speech. It is expected that the adopted principles of rhetorical discourse, which necessarily implies the pursuit of truth, will ennoble all speaking efforts of students, in the context of text creation and its performance.

Screening of student's work

1	ECTS Pohadanje nastave [EN]
1	ECTS Pismeni ispit [EN]
1	ECTS Seminarski rad [EN]
<hr/>	
3	ECTS

Forms of Teaching

» Seminar

- » Defining rethorics
- Argumentative techniques
- Mono-logical rhetoric genres
- Debate

Week by Week Schedule

1. Introductory class
2. What is rhetoric?
3. The history of rhetoric from the Greeks until the twentieth century
4. Strategies of informal reasoning I
5. Strategies of informal reasoning II
6. Types of statements
7. Argumentation: Toulmin and Perelman
8. Tricks

ECTS Credits	3.0
English Level	L1
E-learning Level	L1
Study Hours	
Seminar	30
Teaching Assistant	
Branimir Stanić, dipl.nov.	
Grading	
50% seminar paper, 50% preliminary exam / final exam.	

9. Preliminary exam (written)
10. Listening to speech
11. Rhetoric types
12. Speech
13. Speech and pronunciation
14. Practicum: Debate
15. Preliminary exam

Literature



CICERON, M. T., *Ogovorniku*, Matica hrvatska, Zagreb, 2002.



ARISTOTEL, *Retorika*, Naprijed, Zagreb, 1989.



ŠEGO, Jasna, *Kako postati uspješan govornik*, Profil international, Zagreb, 2005.



ŠKARIĆ, Ivo, *Temeljni suvremenoga govorničtva*, Školska knjiga, Zagreb, 2000.

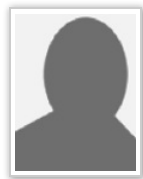


MEYER M., CARRILHOM. M.,
TIMMERMANS B., *Povijest retorike od
Grka do naših dana*, Disput, Zagreb,
2008.

Roman History and Civilization

45755

Lecturer in Charge



izv. prof. dr. sc.
Tamara Tvrtković

Course Description

The knowledge of the Roman history and civilization is a prerequisite for the understanding of our history, culture and civilization heritage in general. The course offers insight into the roots, development (anthropological, social, economic, historical, legal and architectural) and the downfall of the subject civilization and its reflection on the history to the present day. The concepts are explained through the wide world examples correlated to our area for easier acquiring of knowledge.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Define the basic methodological approaches to the understanding of history and civilization
2. Identify key people and processes that left traces in the Roman history and civilization
3. Explain the causal links between historical processes and civilization heritage of individual periods of the Roman history and civilization
4. Explain the material and spiritual heritage in the Roman history and civilization
5. Indicate the basic historical and civilization features of individual periods of the Antique history and civilization
6. Explain relations within the frame that encompasses the creation of the Roman history and civilization
7. Reproduce the importance of historical monuments and material culture in the context of the Roman civilization achievements
8. Explain the heritage of the Roman history and civilization in medieval architectural and literary tradition of the Mediterranean
9. Explain the organisation of Rome and its links to the modern world

Study Program Learning Outcomes

Dual-major studies

4. Complementary Skills

- 4.04. adherence to the principles of academic integrity and ethical norms of research and publishing
- 4.05. recognizing the need and being prepared for lifelong learning

Communication Sciences

1. Knowledge and comprehension

- 1.03. the history of mass communications and journalism both in Croatia and worldwide

2. Awareness

- 2.02. the influence of the media on society. and of culture on the media

Croatology

1. Knowledge and comprehension of

- 1.09. the relationship between Croatian culture and other cultures

Latin language

1. Knowledge and Comprehension of

- 1.03. ancient civilisation and culture of everyday life
- 1.05. Roman history
- 1.07. Greek and Roman religion and mythology
- 1.09. ancient Greek and Roman cultural heritage in Croatia

3. Research and Presentation

- 3.03. the ability to participate in the projects related to ancient Greek and Roman culture and civilisation

History

1. Knowledge and Comprehension of

- 1.01. particular periods in history

ECTS Credits 3.0

English Level L2

E-learning Level L1

Study Hours

Lectures 15

Seminar 15

Teaching Assistant

Rudolf Barišić, dr. sc.

Grading

Evaluated are attendance and activity at the classes and written exam.

- 1.03. historical facts and processes in European history
- 1.04. fundamental historiographic facts about world history
- 1.07. historical processes and issues regarding their interpretation
- 1.10. other research methods used in the humanities
2. Research and Presentation
 - 2.01. awareness of and the ability to apply methods used in the humanities (languages. literature. history. art history. archaeology. philosophy and others)
3. Complementary Skills
 - 3.02. effective employment of various communication methods;

Psychology

Sociology

General Competencies

After successfully completing their studies the students will be able to:

- 1 explain causal links between historical events, historical processes and cultural remains of the Roman history and civilization;
- 2 analyse the conclusion-making process related to individual historical moments;
- 3 compare historical and cultural processes of particular geographic areas;
- 4 organise by importance data and information related to individual processes within different historical and cultural frames;
- 5 distinguish particular traits of individual historical events within different historical and cultural frames

Screening of student's work

- 1 ECTS Pohadanje nastave [EN]
- 2 ECTS Pismeni ispit [EN]
- 3 ECTS

Forms of Teaching

- » Predavanja
 - » lecture
- » Seminar
 - » 1 hour per week

Week by Week Schedule

1. Introduction
2. Early Roman History
3. Conquest of Italy
4. Punic Wars
5. Roman Conquest of eastern Mediterranean
6. Social History of Roman Republic
7. Civil Wars and the end of the Republic
8. First Century of the Empire
9. Pax Romana
10. Third Century Crisis and the Tetrarchy
11. Division of the Empire and the End of Antiquity
12. Eastern Roman Empire
13. Religion and the Roman Society
14. Historical Context of Roman Literature
15. Conclusion

Literature



Lisičar, Petar (1971). *Grci i Rimljani*



Grimal, Pierre (1968). *Rimska civilizacija*



Janson, H. W. (2003). *Povijest umjetnosti*



(1986). *The Times Atlas svjetske povijesti*



Salvan I.; Caporali, R. (1967). *Antički Rim*

Similar Courses

- » MSt in Greek and/or Roman History, Oxford

Roman Legal History

52993

Lecturer in Charge



prof. dr. sc.
Marko Petrak

ECTS Credits	4.0
English Level	L1
E-learning Level	L1
Study Hours	
Seminar	30
Grading	
According to the University Statute (1-5)	

Course Description

Study Program Learning Outcomes

Dual-major studies

4. Complementary Skills

- 4.01. active command of one foreign language in academic communication in general
- 4.02. adherence to grammatical, orthographic and stylistic norms of the Croatian language in academic and non-academic discourse
- 4.03. utilisation of basic computer skills
- 4.04. adherence to the principles of academic integrity and ethical norms of research and publishing

History

1. Knowledge and Comprehension of

- 1.01. particular periods in history
- 1.03. historical facts and processes in European history
- 1.04. fundamental historiographic facts about world history
- 1.06. field-specific terminology
- 1.07. historical processes and issues regarding their interpretation
- 1.10. other research methods used in the humanities
- 1.11. the social and ethical context of history as a science

2. Research and Presentation

- 2.01. awareness of and the ability to apply methods used in the humanities (languages, literature, history, art history, archaeology, philosophy and others)
- 2.06. presentation of findings on historical facts and processes in both oral and written form

3. Complementary Skills

- 3.01. the ability to work well independently and as part of a team;
- 3.02. effective employment of various communication methods;

History

1. Knowledge and Comprehension of

- 1.01. particular periods in history
- 1.02. historical facts and processes in national, European and the world history and its reliable interpretation
- 1.06. the social and ethical context of history as a science
- 1.07. methodologies of various fields of historiography
- 1.08. terminology of the historical sciences

2. Competencies

- 2.01. awareness of and the ability to apply methods used in the humanities
- 2.02. the ability of critical reading and analysis of the historical literature and sources
- 2.05. the ability to recognize the interdisciplinary character of history and its relevance for other areas of knowledge, as well as for upholding a series of moral, social and cultural values

3. Research and Presentation

- 3.01. the ability to independently read and critically analyse simpler historical texts
- 3.03. the ability to take part in historical and non-historical academic discussions in a constructive manner
- 3.04. the ability to work well independently and as part of a team

Screening of student's work

- o ECTS Pohadanje nastave [EN]
- o ECTS Kolokviji [EN]
- 4 ECTS Usmeni ispit [EN]
- 4 ECTS

Forms of Teaching

- » Predavanja
 - » 1 hour weekly
- » Seminar
 - » 1 hour weekly

Week by Week Schedule

1. Introduction
2. Historical Development of Roman Law in Antiquity (I)
3. Historical Development of Roman Law in Antiquity (II)
4. Justinian's Codification of Roman Law (*Corpus iuris civilis*)
5. Roman legal tradition in Byzantium (I)
6. Roman legal tradition in Byzantium (II)
7. The Reception of Roman Law in Central & Western Europe (11-14 th. c.) (I)
8. The Reception of Roman Law in Central & Western Europe (11-14 th. c.) (II)
9. The Reception of Roman Law in Central & Western Europe (15-17 th. c.) (I)
10. The Reception of Roman Law in Central & Western Europe (15-17 th. c.) (II)
11. The Reception of Roman Law in Central & Western Europe (18 th. c.)
12. Roman legal tradition and modern civil codifications (I)
13. Roman legal tradition and modern civil codifications (II)
14. Roman legal tradition and contemporary legal systems
15. Roman law and European identity today

Literature



Romac, Ante (2008). *Rimsko pravo*,
Pravni fakultet u Zagrebu



Stein, Peter (2007). *Rimsko pravo i
Europa: Povijest jedne pravne kulture*,
Golden Marketing

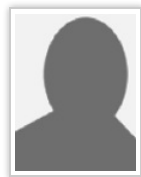
Similar Courses

- » Storia del diritto romano (Roma, La Sapienza), Oxford
- » Römische Rechtsgeschichte (Bonn), Oxford

Roman metrics

77723

Lecturer in Charge



izv. prof. dr. sc.
Tamara Tvrtković

Course Description

During the seminars and the exercises student gets familiar with Roman versificatory system, metrics and prosody.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Use internet resources for Roman metrics.
2. List and explain main concepts in Roman metrics and prosody.
3. Identify feet, verses and stanzas of Roman poetry.
4. Describe Greek origins of individual Roman metrical forms.
5. Reproduce correctly Roman metrical forms

Study Program Learning Outcomes

Dual-major studies

Latin language

1. Knowledge and Comprehension of
 - 1.04. Latin metrics
2. Competencies
 - 2.03. the ability to scan verses in Latin

General Competencies

Use internet resources for Roman metrics. Identify feet, verses and stanzas of Roman poetry.

Screening of student's work

1 ECTS Pohadanje nastave [EN]
1 ECTS Kolokviji [EN]
2 ECTS

Forms of Teaching

- » Seminar
 - » seminars

Week by Week Schedule

1. Introduction into the subject: presentation of the subject, Assignment of seminary paper tasks, meeting the students.
2. Definitions of the metrics and the prosody, Greek origins of Roman metrics, making of the rhythm in Roman poetry.
3. Syllable quantities.
4. Feet, phonological metrical deformations.
5. Dactylic hexameter: introduction, structure, pauses.
6. Dactylic hexameter: exercise (Vergil and Ovid).
7. Colloquium.
8. Elegiac couplet: introduction, pentameter.
9. Elegiac couplet: exercise (Ovid, Catullus).
10. Phalacian hendecasyllable. Sapphic stanza.
11. Asclepiadean verses and Asclepiadean stanzas.
12. Alcaic stanza.
13. Iambic Choliambic.

ECTS Credits	2.0
English Level	L1
E-learning Level	L2
Study Hours	
Seminar	15
Exercises	15

Grading

Attendance of classes (up to 3 times absence) Two colloquies. Final exam: defining and eventual correction of the grade achieved during the classes.

14. Colloquium.
15. Final discussion.

Literature



V. Gortan, O. Gorski, P. Pauš (1954). *Latinska gramatika (bilo koje izdanje)*, 325-332, Školska knjiga, Zagreb



Katul (1996). *Pjesme (priređio i preveo D. Škilijan)*, str. 17-19 (poglavlje Katulovi metri), L&G, Zagreb



Katul *Pjesme: 1, 2, 3, 4, 8, 11, 13, 29, 31, 32, 36, 51, 60, 64 (116-153), 83, 85, 87, 95.*, <http://www.thelatinlibrary.com/>

Similar Courses

- » MSt in Greek and/or Latin Languages and Literature, Oxford

Roman poetry 1

86143

Lecturer in Charge



izv. prof. dr. sc.
Šime Demo

Course Description

The course will make it possible for the student to analyse Roman epic poetry. At the lessons the representative segments will be treated on all levels (metrical, phonological, morphological, syntax, semantic and so-called real).

Learning Outcomes

On successful completion of the course, students will be able to:

1. Use dictionaries, foreign literature and manuals.
2. Analyze selected epical segments.
3. Apply earlier knowledge of Roman metrics.
4. Identify main features of epic poetry and their authors.
5. Write independently a translation of a chosen segment of an epic work.

Study Program Learning Outcomes

Dual-major studies

4. Complementary Skills

4.02. adherence to grammatical, orthographic and stylistic norms of the Croatian language in academic and non-academic discourse

4.04. adherence to the principles of academic integrity and ethical norms of research and publishing

Latin language

1. Knowledge and Comprehension of

1.01. Latin language

1.02. Latin literature

1.04. Latin metrics

1.07. Greek and Roman religion and mythology

General Competencies

Use dictionaries, foreign literature and manuals. Identify main features of epic poetry and their authors.

Screening of student's work

1 ECTS Pismeni ispit [EN]

1 ECTS Seminarski rad [EN]

1 ECTS Usmeni ispit [EN]

3 ECTS

Forms of Teaching

» Seminar

» Oral presentations and analyzing the text.

» Lektorske vježbe

» Reading and translation.

Week by Week Schedule

1. Introduction into the course. Assignment of seminary paper topics.
2. Repeating of Roman metrics, especially hexameter as a style of epics.
3. Introduction into Vergil's Eneid. Practicing Vergil's hexameter.
4. Work with the dictionary as an auxiliary tool in the analysis of a poetic text.
5. Morphological analysis: word types and forms.

ECTS Credits 3,0

English Level L1

E-learning Level L1

Study Hours

Seminar 30

Exercises 30

Teaching Assistant

Lucija Krešić Nacevski, dr. sc.

Grading

Attendance of classes (up to 3 times absence) - 20% of the grade; Two colloquies - 50% of the grade; seminary tasks - 30% of the grade; Final exam: defining and eventual correction of the grade achieved during the classes..

Prerequisites

Introduction to Latin Philology



6. Identifying predicates and examining their role in the structuring of the text.
7. Analysis of the periphery parts of a sentence in an epic work.
8. Colloquium.
9. Analysis at the level of the period: independent and dependent clauses.
10. Higher levels of the text: intersentential connectors and the structure of the narrative segments.
11. Real commentary: historical and mythological persons, places and concepts.
12. The level of meaning: semantic details.
13. Translation of the text.
14. Colloquium.
15. Final considerations about epic poetry. Discussion.

Literature



Vergilije *Eneida*: I: 1-80, 494-578; II: 1-56, 199-249, 624-734, IV: 173-197, 553-692; VI: 1-155; VIII: 608-734; IX: 367-449; XII: 887-952, <http://www.thelatinlibrary.com/>



Vergilije *Bukolike*: *Ekloga I*, <http://www.thelatinlibrary.com/>



Ovidije *Metamorfoze*: I, 1-150; 1-50; IV: 55-166; VIII: 152-235; X: 1-85; XIV: 1-74; XV: 745-879, <http://www.thelatinlibrary.com/>



Vergilije *Georgike*: I 1-50; II 136-176; III 1-48; IV 1-50, <http://www.thelatinlibrary.com/>

Similar Courses

- » Univie, Klassische Philologie, Latinistik Literatur, Oxford

Roman poetry 2

86145

Lecturer in Charge



Zdravka Martinić-
Jerčić,
lekt.

Course Description

The main objective of the course is to give a broad picture of Roman poetry by reading representative texts of Roman lyrics and drama. Students will be able to work by themselves on the original poetic text written in Latin by active reading of poetry written by Horace, Ovid, Plautus and Seneca. The objective is to develop translating strategies, literary, linguistic and stylistic analysis of text, applying and broadening knowledge of syntax, stylistic analysis, metric use, vocabulary and phraseology.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Recognize and explain basic characteristics of Roman poetry and representative authors in Roman literature,
2. Recognize and differentiate metric diversity according to the type of Roman poetry,
3. Analyze an original text of Roman lyric poetry and drama,
4. Apply previously acquired skills of morphology and syntax of Latin language,
5. Evaluate and choose a translation of Roman lyric poetry and drama that is accurate and of quality.

Study Program Learning Outcomes

Dual-major studies

4. Complementary Skills

- 4.02. adherence to grammatical, orthographic and stylistic norms of the Croatian language in academic and non-academic discourse
- 4.03. utilisation of basic computer skills
- 4.04. adherence to the principles of academic integrity and ethical norms of research and publishing
- 4.05. recognizing the need and being prepared for lifelong learning

Latin language

1. Knowledge and Comprehension of
 - 1.01. Latin language
 - 1.02. Latin literature
 - 1.03. ancient civilisation and culture of everyday life
 - 1.04. Latin metrics
 - 1.07. Greek and Roman religion and mythology
2. Competencies
 - 2.01. the ability to translate from Latin into Croatian
 - 2.02. the ability to interpret works of Roman authors
 - 2.03. the ability to scan verses in Latin
 - 2.04. the ability to read and understand the works of all literary periods written in Latin
 - 2.06. the ability to browse library catalogues and different online databases in search of professional bibliographies
3. Research and Presentation
 - 3.01. the ability to analyse and interpret Latin literary works
 - 3.03. the ability to participate in the projects related to ancient Greek and Roman culture and civilisation

General Competencies

Student will be able to: recognize, describe and differentiate metric diversity according to the kind of Roman poetry (lyric, epic and drama), interpret and apply acquired translating skills and techniques with an accent on lyric poetry and drama, recognize, list, differentiate and explain basic characteristics of roman poetry regarding thematic and content diversity of the poems, place Roman poetry in literary, social and historic context.

ECTS Credits	3.0
English Level	L1
E-learning Level	L1
Study Hours	
Seminar	30
Exercises	30
Grading	
Attending classes. Active participation. Implementation of assignments. Written exam.	



Screening of student's work

- 1 ECTS Pohadanje nastave [EN]
- 1 ECTS Pismeni ispit [EN]
- 1 ECTS Seminarski rad [EN]
- 3 ECTS

Forms of Teaching

- » Seminar
 - » reading Roman poetry in the original, preparation and presentation of a written analyses.
- » Auditorne vježbe
 - » reading and translating four Roman poets (Ovidius, Horatius, Plautus and Seneca Minor), participating in classroom and critical thinking

Week by Week Schedule

1. Introduction to the course. Assignment of seminar essays.
2. P. Ovidius Naso, *Tristia*, introduction translation, linguistic and metric analysis, seminar essays
3. P. Ovidius Naso, *Tristia*, translation, linguistic and metric analysis, seminar essays
4. P. Ovidius Naso, *Amores*, translation, linguistic and metric analysis, seminar essays
5. Q. Horatius Flaccus, *Carmina*, introduction, translation, linguistic and metric analysis, seminar essays
6. Q. Horatius Flaccus, *Carmina*, translation, linguistic and metric analysis, seminar essays
7. Q. Horatius Flaccus, *Carmina*, translation, linguistic and metric analysis, seminar essays
8. Q. Horatius Flaccus, *Carmina*, translation, linguistic and metric analysis, seminar essays
9. T. Maccius Plautus, introduction to the chosen comedy, translation, linguistic and metric analysis, seminar essays
10. T. Maccius Plautus, *Aulularia*, translation, linguistic and metric analysis, seminar essays
11. T. Maccius Plautus, *Aulularia*, translation, linguistic and metric analysis, seminar essays
12. L. Annaeus Seneca, *Medea*, introduction to the chosen tragedy, translation, linguistic and metric analysis, seminar essays
13. L. Annaeus Seneca, *Medea*, translation, linguistic and metric analysis, seminar essays
14. L. Annaeus Seneca, *Medea*, translation, linguistic and metric analysis, seminar essays
15. Synthesis

Literature



P. Ovidii Nasonis Tristia I, 3; IV, 10; Amores Epigramma ipsius; I, 9; II, 15; III, 9, <http://www.thelatinlibrary.com/>



Q. Horatii Flacci Carmina I, 1, 2, 9, 10, 11, 14, 37; II, 3, 10, 12, 14; III, 1, 9, 30; IV 1, 8; Carmen Saeculare; Epodon liber 2, <http://www.thelatinlibrary.com/>



L. Annaei Senecae Medea 155; 116 300; 380 579; 670 751; 879 1027, <http://www.thelatinlibrary.com/>



T. Maccii Plauti Aulularia Argumentum I, II; 1-405, <http://www.thelatinlibrary.com/>

Roman prose(Golden Age)

37575

Lecturer in Charge



izv. prof. dr. sc.
Tamara Tvrtković

Course Description

Getting acquainted with the main representatives of the golden age prose of the Roman literature. Training for independent work on the original Latin prose text (literary and linguistic analysis, and developing strategies of translating from Latin into Croatian) in selected fragments of representative works of the Roman prose authors of this period – Cicero and Sallustius. Deepening, implementation and consolidation of knowledge of syntax. Establishing and expanding knowledge of the Latin lexicon and phraseology.

Learning Outcomes

On successful completion of the course, students will be able to:

1. List the basic biographical and bibliographical information on the most prominent prose writers of the golden age of the Roman literature
2. Analyze selected texts of Cicero and Sallustius in literary and linguistic-stylistic terms.
3. List (on the example of texts of Cicero and Sallustius) distinguishing characteristics of prose texts of the silver age compared to the features of prose texts of the golden age of the Roman literature.
4. Apply (in text analysis) previously acquired knowledge of the Latin language.
5. Identify in the texts of Cicero and Sallustius deviations from the general rules of Latin descriptive grammar.

Study Program Learning Outcomes

Dual-major studies

4. Complementary Skills

- 4.01. active command of one foreign language in academic communication in general
- 4.02. adherence to grammatical, orthographic and stylistic norms of the Croatian language in academic and non-academic discourse
- 4.04. adherence to the principles of academic integrity and ethical norms of research and publishing

Latin language

1. Knowledge and Comprehension of
 - 1.01. Latin language
 - 1.02. Latin literature
 - 1.03. ancient civilisation and culture of everyday life
2. Competencies
 - 2.01. the ability to translate from Latin into Croatian
3. Research and Presentation
 - 3.01. the ability to analyse and interpret Latin literary works

General Competencies

Perceive and interpret the literary and linguistic peculiarities of the Latin text. Identify and explain the stylistic characteristics of authors, genres and literary periods as a whole. Contextualize the Latin text. Deepen previously acquired knowledge of Latin morphology and syntax. Improve the skill of translating from Latin.

Screening of student's work

- 1 ECTS Pohadanje nastave [EN]
- 2 ECTS Kolokviji [EN]
- 3 ECTS

Forms of Teaching

» Seminar

ECTS Credits	3,0
English Level	L1
E-learning Level	L1
Study Hours	
Seminar	30
Exercises	30

Teaching Assistant
Rudolf Barišić, dr. sc.

Grading

During the course attendance and preparedness is continuously monitored and evaluated. In the final written exam understanding, translation and linguistic interpretation of the given fragments of the mandatory reading texts is evaluated. The final written exam consists of at least one and at most three parts, depending on the extent to which the candidate had used the opportunity to pass the parts of the exam during the course. In total, during the semester and the final exam student can earn up to 100 points. Points and grades: 61-70 sufficient (2), 71-80 good (3), 81-90 very good (4), 91-100 excellent (5)

Prerequisites

Introduction to Latin Philology

» 2 hours per week

» Vježbe iz stranog jezika

» 2 hours per week

Week by Week Schedule

1. Introductory arrangement, establishing obligations and literature review
2. M. Tullius Cicero: Pro A. Licinio Archia poeta oratio (1-5)
3. M. Tullius Cicero: Pro A. Licinio Archia poeta oratio (6-10)
4. M. Tullius Cicero: Pro A. Licinio Archia poeta oratio (11-15)
5. M. Tullius Cicero: Pro A. Licinio Archia poeta oratio (16-20)
6. M. Tullius Cicero: Pro A. Licinio Archia poeta oratio (21-25)
7. M. Tullius Cicero: Pro A. Licinio Archia poeta oratio (26-32)
8. EXAM 1
9. C. Sallustius Crispus: Bellum Catilinae (1-5)
10. C. Sallustius Crispus: Bellum Catilinae (6-10)
11. C. Sallustius Crispus: Bellum Catilinae (11-15)
12. C. Sallustius Crispus: Bellum Catilinae (16-20)
13. C. Sallustius Crispus: Bellum Catilinae (21-25)
14. C. Sallustius Crispus: Bellum Catilinae (26-30)
15. EXAM 2

Literature



Tekstovi koji se čitaju na nastavi: M. Tullius Cicero: Pro A. Licinio Archia poeta oratio C. Sallustius Crispus: Bellum Catilinae (1-30)



Ispitna lektira koju studenti pripremaju sami: M. Tullius Cicero: Oratio in L. Catilinam prima C. Sallustius Crispus: Bellum Iugurthinum (5-10, 31, 85) M. Tullius Cicero: Cato Maior de senectute



Divković, Mirko (1997). Latinsko-hrvatski rječnik: za škole, Naprijed



Marević, Josip (2000). Latinsko-hrvatski enciklopedijski rječnik, sv. I-II, Matica hrvatska

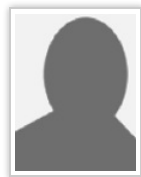
Similar Courses

» MSt in Greek and/or Latin Languages and Literature, Oxford

Roman prose (Silver Age)

61851

Lecturer in Charge



izv. prof. dr. sc.
Tamara Tvrtković

Course Description

Getting acquainted with the main representatives of the silver age prose of the Roman literature. Training for independent work on the original Latin prose text (literary and linguistic-stylistic analysis, and developing strategies of translating from Latin into Croatian) in selected fragments of representative works of the Roman prose authors of this period – Seneca the Younger and Tacitus. Deepening, implementation and consolidation of knowledge of syntax and stylistics. Establishing and expanding knowledge of the Latin lexicon and phraseology.

Learning Outcomes

On successful completion of the course, students will be able to:

1. List the basic biographical and bibliographical information on the most prominent prose writers of the silver age of the Roman literature.
2. Analyze selected texts of Seneca and Tacitus in literary and linguistic-stylistic terms.
3. List (on the example of texts of Seneca and Tacitus) distinguishing characteristics of prose texts of the silver age compared to the features of prose texts of the golden age of the Roman literature.
4. Apply (in text analysis) previously acquired knowledge of the Latin language.
5. Identify in the texts of Seneca and Tacitus deviations from the general rules of Latin descriptive grammar.
6. Analyze historical and social context during the 1. Century.

Study Program Learning Outcomes

Dual-major studies

4. Complementary Skills

- 4.01. active command of one foreign language in academic communication in general
- 4.04. adherence to the principles of academic integrity and ethical norms of research and publishing
- 4.05. recognizing the need and being prepared for lifelong learning

Latin language

1. Knowledge and Comprehension of
 - 1.01. Latin language
 - 1.02. Latin literature
 - 1.05. Roman history
2. Competencies
 - 2.01. the ability to translate from Latin into Croatian
 - 2.02. the ability to interpret works of Roman authors
3. Research and Presentation
 - 3.01. the ability to analyse and interpret Latin literary works
 - 3.02. the ability to transfer the knowledge of Latin language to others

General Competencies

Perceive and interpret the literary and linguistic peculiarities of the Latin text. Identify and explain the stylistic characteristics of authors, genres and literary periods as a whole. Contextualize the Latin text. Deepen previously acquired knowledge of Latin morphology and syntax. Improve the skill of translating from Latin.

ECTS Credits	3.0
English Level	L1
E-learning Level	L1
Study Hours	
Seminar	30
Exercises	30

Teaching Assistant
Rudolf Barišić, dr. sc.

Grading

During the course attendance and preparedness is continuously monitored and evaluated. In the final written exam understanding, translation and linguistic interpretation of the given fragments of the mandatory reading texts is evaluated. The final written exam consists of at least one and at most three parts, depending on the extent to which the candidate had used the opportunity to pass the parts of the exam during the course. In total, during the semester and the final exam student can earn up to 100 points. Points and grades: 61-70 sufficient (2), 71-80 good (3), 81-90 very good (4), 91-100 excellent (5)

Prerequisites
Latin 4



Screening of student's work

0.5 ECTS	Pohadanje nastave [EN]
1 ECTS	Pismeni ispit [EN]
0.5 ECTS	Seminarski rad [EN]
1 ECTS	Usmeni ispit [EN]
<hr/>	
3 ECTS	

Forms of Teaching

- » Seminar
 - » 2 hours per week
- » Vježbe iz stranog jezika
 - » 2 hours per week

Week by Week Schedule

1. Introductory arrangement, establishing obligations and literature review
2. L. Annaeus Seneca: Epistulae morales ad Lucilium (ep. 3)
3. L. Annaeus Seneca: Epistulae morales ad Lucilium (ep. 4)
4. L. Annaeus Seneca: Epistulae morales ad Lucilium (ep. 5)
5. L. Annaeus Seneca: Epistulae morales ad Lucilium (ep. 6)
6. L. Annaeus Seneca: Epistulae morales ad Lucilium (ep. 7)
7. L. Annaeus Seneca: Epistulae morales ad Lucilium (ep. 8)
8. EXAM 1
9. P. Cornelius Tacitus: Annales (II, 43, 60, 71, 72)
10. P. Cornelius Tacitus: Annales (II, 82; III, 26-28)
11. P. Cornelius Tacitus: Annales (XII, 66-69)
12. P. Cornelius Tacitus: Annales (XIII, 2-5)
13. P. Cornelius Tacitus: Annales (XIII, 16-17; XIV, 14-16)
14. P. Cornelius Tacitus: Annales (XV, 62-64)
15. EXAM 2

Literature



Tekstovi koji se čitaju na nastavi: L. Annaeus Seneca: Epistulae morales ad Lucilium (3-8) P. Cornelius Tacitus: Annales (II, 43, 60, 71, 72, 82; III, 26-28; XII, 66-69; XIII, 2-5, 16-17; XIV, 14-16)



Ispitna lektira koju studenti pripremaju sami: L. Annaeus Seneca: Epistulae morales ad Lucilium (1, 2, 12, 20, 45, 47, 94) P. Cornelius Tacitus: Annales (I, 1-8; VI, 45-46, 50-51; XIV, 3-9; XV, 38-45) P. Cornelius Tacitus: Historiae (V, 1-12)



Divković, Mirko (1997). *Latinsko-hrvatski rječnik: za škole*, Naprijed



Marević, Jozo (2000). *Latinsko-hrvatski enciklopedijski rječnik, sv. I-II, Velika Gorica-Zagreb 2000.*, Matica hrvatska

Similar Courses

- » MSt in Greek and/or Latin Languages and Literature, Oxford

Sectoral Public Relations

187976

Lecturer in Charge



Daria Mateljak,
pred.

Course Description

The aim of the course is to familiarize the students with the fundamentals of public relations (PR) and strategic communications in a variety of sectors: corporate and business communications, PR in government agencies and the public sector, PR in politics, the civil sector, relations with the local community, establishing communication between sectors. The students apply the theories of PR in practice, learn the differences in PR for certain sectors, the characteristics of public, external and internal relations and communication, and in particular the importance of strategic planning and resources that PR uses in practice.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Define, distinguish and apply in practice the basic theories of PR.
2. Demonstrate knowledge and distinguish the characteristics of sectoral PR and apply the acquired knowledge specifically to each sector.
3. Apply the tools that PR uses in its work.
4. Analyze the social, economic and political context of PR.
5. Distinguish good from bad practice and know the relevant examples of good communication in various sectors.
6. Demonstrate progress in critical thinking and the skill of articulating problems.

Study Program Learning Outcomes

Dual-major studies

Communication Sciences

1. Knowledge and comprehension
 - 1.02. theory of journalism. public relations and mass media
2. Awareness
 - 2.04. journalism and public relations
3. Competencies
 - 3.01. the ability to reflect critically on topics associated with journalism. public relations. communication sciences and society as a whole
 - 3.02. the ability to identify appropriate research topics in the fields of journalism. the media. public relations and communication sciences
 - 3.11. the ability to work in an interdisciplinary field
 - 3.12. the ability to work in a multidisciplinary environment

Communication Sciences

1. Knowledge and Comprehension of
 - 1.01. the fundamentals of communication sciences and their standard disciplines. problems. theories and methods
2. Competencies
 - 2.01. the ability to interpret and evaluate concepts. arguments and theories in Communication Sciences
 - 2.03. the ability to recognize the interdisciplinary character of communication sciences and its relevance for other areas of knowledge. as well as for upholding a series of moral. social and cultural values
 - 2.04. the ability to reflect critically on topics associated with journalism. public relations. communication sciences and society as a whole

ECTS Credits	5.0
English Level	L1
E-learning Level	L1
Study Hours	
Lectures	15
Seminar	15

Grading

The final grade is based on the students' activity throughout the semester, the assessment of the seminar assignment and the score in the final written exam.



General Competencies

Apply the knowledge of the basic concepts of public relations, especially in relation to the effects of sectoral PR;

Identify and describe the place and role of public relations in the society, especially sectoral PR;

Reproduce, apply and explain the basic theories of sectoral public relations;

Identify, explain and analyze the situation, innovations, challenges and problems in communicology and sectoral public relations;

Explain and critically analyze the acquired theoretical and practical knowledge.

Forms of Teaching

» Predavanja

» lectures with interactive techniques; using ppt presentations, video materials

» Seminar

» interactive work and discussion; individual preparations for seminar; team work

Week by Week Schedule

1. Introduction to PR. Definitions, development of PR, PR role in organizations. Interactive work in teaching, group discussions to determine the initial knowledge and the understanding of the subject.
2. The role of PR. Demarcation between PR and related disciplines and sectors. The position in the dominant coalition. Professionalism.
3. PR in the corporate sector and corporate communication. The position, role, characteristics. Basics of the excellence theory.
4. PR in the corporate sector - business roles, strategies, planning in the organization.
5. Organizational dynamics and PR - building internal relations within the organization.
6. PR in politics. Rhetorical theory. PR and political campaigns.
7. Rhetorical theory and the art of persuasion. Practical work - analysis of a case problem from the environment.
8. Theory of relations. PR in the public sector. Issues management. Activism.
9. Stakeholder theory. PR in the non-profit sector. Relationship between PR and activism, and the politics of pressure.
10. Communications risk management. Establishing relations with interest-influence groups. Example of a communication related to environmental issues.
11. Corporate social responsibility. Sustainability, CSR and PR. The role of communication in establishing of CSR processes. Practical assignment: instructions for writing the final paper - a critical thinking essay.
12. Corporate Social Responsibility. Sustainability, CSR and PR. The role of communication in establishing CSR processes. Professional ethics. Practical assignment - analysis of a problem case from the environment.
13. Measurement and evaluation of the effects of PR.
14. PR and multidisciplinary. Differences in PR applications in various sectors.
15. Storytelling. New communication channels.

Literature



Tkalac Verčić, A. (2016). *Odnosi s javnošću*, Zagreb: HUOJ

Additional Literature



Tomić, Z. (2016). *Odnosi s javnošću*, Zagreb: Synopsis



Yeomans, L i Tench, R. (2009). *Otkrivanje odnosa s javnošću*, Zagreb: HUOJ

Selections from World Literature

37854

Lecturer in Charge



izv. prof. dr. sc.
Dubravka Zima

ECTS Credits 4.0

English Level L1

E-learning Level L1

Study Hours

Lectures 30

Grading

Required literature according to the detailed work plan. Seminar papers involve additional literature which is agreed upon with each student individually.

Course Description

Given that the course in question is part of the undergraduate study, the goal of the course is to provide an introduction to the study of literature and to introduce the students to the basic concepts of the scientific study of literature, the basic concepts of literary theory and the basics of academic literacy in the study of literature.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Explain and provide examples for the concepts of literature, world literature and literary science,
2. Distinguish between an intrinsic and extrinsic approach to literature,
3. Recognise and explain individual literary processes,
4. Write a short basic academic text, with proper referencing and citation.

Study Program Learning Outcomes

Dual-major studies

Croatology

Croatology

General Competencies

Explain and provide examples for the concepts of literature, world literature and literary science,

Week by Week Schedule

1. Introduction to the study of literature. Course objectives. Student obligations and tasks. Seminar assignments. The way seminar papers are written. Work Plan. Reading and required literature list.
2. The concepts of literature and world literature. Reading the text by Jonathan Culler: Literature, what is it and does it matter?
3. Work on the text: Jane Austen: Pride and Prejudice. Basic theory of the novel.
4. Work on the text: Mark Twain: Journalism in Teeneeseju and other stories. Story, short story, very short story.
5. Work on the text: Gustave Flaubert: Madame Bovary. Introduction to literary modernism.
6. Work on the text: Jorge Luis Borges: Emma Zunz and Aleph. Introduction to literary post-modernism.
7. Work on the text: Italo Calvino: If on a Winter's Night a Traveler. Literary post-modernism.
8. Work on the text: Marina Cvetajeva. Introduction to the theory of poetry.
9. Work on the text: Bruno Schulz: The Cinnamon Shops.
10. Work on the text: Günter Grass: The Box.
11. Work on the text: Imre Kertész: Fateless.
12. Work on the text: Salman Rushdie: Midnight's Children/ Hateship, Friendship, Courtship, Loveship, Marriage.
13. Work on the text: Liza Marklund: The Bomber.
14. Field work: theatrical performance.
15. Course evaluation. Preliminary exam.

Literature

Milivoj Solar (1977). *Teorija književnosti*, Školska knjiga, Zagreb



Milivoj Solar (2003). *Povijest svjetske književnosti*, Golden marketing, Zagreb



Jonathan Culler (2001). *Književna teorija. Vrlo kratak uvod*, AGM, Zagreb



Milivoj Solar *Od Emme Bovary do Emme Zunz. (knjiga Nakon smrti Sancha Panze)*

Semiotics in Mass Communication

86092

Lecturer in Charge



prof. dr. sc.
Danijel Labaš

Course Description

The main objective of this course is to provide insight into the basic knowledge of semiotics, with special reference to its interdisciplinary nature, understanding it as a point of blending of life sciences and the science of signs (T. Sebeok). The specific objective of the course is to prepare students to understand semiotics as a science, general semiosis and communication systems, as is reflected in the broad range - from everyday communication over a public (and mass) communication to the aesthetic structure of language, image and sound signals - in order to evolve a character into a sign and recognize opportunities of semiotic interpretation of texts of all kinds of media (print media in general, front pages, promotions, photos, music, film).

Learning Outcomes

On successful completion of the course, students will be able to:

1. Analyze and compare historical development of semiotics and its content
2. Explain basic author approach to semiotics and basic concepts such as sign and symbol
3. Argue importance of familiarity with knowledge of semiotics in the study of communication sciences
4. Describe the role of signs and symbols in everyday life;
5. Analyze and interpret signs and symbols in print media, promotional materials and photography
6. Use the acquired knowledge on semiotic interpretation of mass media
7. Estimate quality and capabilities of application of stereotypes and manipulation through media
8. Analyze in critical manner the media content from the semiotic point of view
9. Argue the reasons for importance to be familiar with semiotics of mass media

Study Program Learning Outcomes

Dual-major studies

Communication Sciences

Communication Sciences

General Competencies

Students will learn about the semiotic point of view at the human being who is animal symbolicum - a being of symbol, because human is the only one with the opportunity and ability to create symbols and think and live in a world of symbols. Since the language, myth, art, religion and media are parts of that universe, and symbols become part of human communication, students will be trained not only to notice, but also correctly interpret the various signs and symbols conveyed to us daily by the media in different social and cultural environments. Students will be capable of arguing the reasons why it is necessary to have knowledge about the semiotics of mass media, and will develop skills of critical perception, presentation and analysis of media ranging from printed media to new media through which signs and symbols can be created, but also to manipulate, stereotype and ideologize modern society.

Week by Week Schedule

1. Introductory lecture and introduction to the subject course, presentation of required reading and duties
2. History of semiotics I
3. History of semiotics II
4. Sign, symbolism, symbols, meaning;
5. Semiosis. Semiotics: systems of symbols and communication process;
6. Language and language codes;
7. Semiotics of media;
8. Semiotics of (newspaper) text;

ECTS Credits 4.0

English Level L1

E-learning Level L1

Study Hours

Lectures 30

Grading

10% attendance, 10% active taking part in discussions for blog work, 80% colloquia and/or exam.

Prerequisites

Introduction to Communication Sciences

Originators of Communication Sciences and Their Works

Prerequisites for

Theories of Media and Mass Communication



9. Semiotics of television;
10. Semiotics of (daily) newspaper;
11. Semiotics of photography;
12. Semiotics of film;
13. Semiotics of commercials;
14. From a sign to a symbol: communication role a symbol has in mass media.
15. Review of the exam material

Literature



BARTHES, R., *Mitologije, Pelago, Zagreb* 2009



JOHANSEN, J. D. LARSEN, S. E., *Uvodu semiotiku, Croatia liber, Zagreb* 2000



NÖTH, W., *Priručnik semiotike, Ceres, Zagreb* 2004, (59-130; 467-511)



LABAŠ, D., - MIHOVILOVIĆ, M., *Masovni mediji i semiotika popularne kulture, Kroatologija, 2 (2011)1, 95-122*

Social Ecology

37771

Lecturer in Charge



prof. dr. sc.
Renato Matic

Course Description

Basic objectives of the course are to give knowledge (accomplishments) and comprehension on:

1. Elementary concepts of social ecology;
2. Fundamental problems on the organisation of survival in the conditions of endangering natural basis of life on the planetary level;
3. Concept of quality of living;
4. Concept and issues of sustainability and sustainable development;

Along with these above mentioned objectives, the final thematic block has an intention to give students comprehension on:

5. Environmental peculiarities and excellence of Croatia in the European context;
6. Phenomena and issues of (un)sustainable development of Croatia;
7. National interests of the development of Croatia, through the prism of the concept of sustainable development;

The course also encompasses some elements of support in building a modern, towards affirmation of life, oriented worldview, and is critical to the civilisation of death and modern forms of destruction, and self-destruction of life.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Describe modern social and ecological processes in modern world;
2. Apply acquired knowledge (accomplishments) and comprehension in organisation of one's own forms of behaviour toward environment and life;
3. Develop one's own mental map of social and ecological structure of modern world;
4. Analyze contemporary social and ecological, as well as developmental, problems in contemporary Croatia and the world;
5. Estimate one's own value orientation and worldview, the idea of which is the guidance of life affirmation;
6. Demonstrate acquired knowledge (accomplishments) to other (young) people who do not have opportunity to attend this course;
7. Apply knowledge (accomplishments) in different life situations.

Study Program Learning Outcomes

Dual-major studies

Sociology

1. Knowledge and comprehension of
 - 1.01. knowledge, comprehension and interpretation of economic, cultural and political social processes, dominant social values, current forms of social action, as well as the form and function of various types of sociability
2. Critical argumentation
 - 2.02. the ability to comprehend and interpret the ways particular sociological theories originated, as well as their significance and application
3. Research and presentation
 - 3.02. written and oral presentation skills, as well as presenting in public
4. Complementary Skills
 - 4.03. recognising the need and being prepared for lifelong learning

ECTS Credits	4.0
English Level	L1
E-learning Level	L1
Study Hours	
Lectures	15
Seminar	15

Teaching Assistant
Jelena Pudak, doc. dr. sc.

Grading

Emphasis is on oral examinations with the duration of about 30 minutes per candidate. As there are only about 20 students in total, they are monitored individually – tutorial guidance. Seminars are graded on the part of all attendees. Maximum of tolerated nonappearance is 3x (1/5). Continual record-keeping of attendance is managed.

General Competencies

Use the general knowledge of society and of social processes.

Explain causal relationships between the various social phenomena.

Explain the key structural factors that are shaping society.

Illustrate the social questions in the context of social class, ethnicity, gender, religion, capitalism, individualization, nationalism and globalization.

Screening of student's work

1 ECTS Pohadanje nastave [EN]

1 ECTS Kolokviji [EN]

0.5 ECTS Seminarski rad [EN]

1.5 ECTS Usmeni ispit [EN]

4 ECTS

Forms of Teaching

» Predavanja

» Lectures will inform students about basic themes of social ecology and prepare them for mid-term, and final exams

» Seminar

» Seminars consists from two parts: oral and written, and will enable students for public speaking and critical thinking

Week by Week Schedule

1. Basic concepts of Social Ecology 1: oikos, oikonomia, growth, growth limits, development and progress.
2. Basic concepts of Social Ecology 2: quality of living, network of life, sustainability, sustainable development.
3. Basic concepts of Social Ecology 3: eco-centrism, bio-centrism, anthropocentrism.
4. Climate changes as anthropogenic sociological and ecological processes.
5. Climate changes in Croatia – analysis of public policy.
6. Processes of degradation of planetary biodiversity caused by the development.
7. Processes of endangering world drinking water reserves.
8. Modern forms of attack on life.
9. Concept of quality of living: dimensions, indicators, variables / history of concepts and range.
10. Analysis of results of research of the quality of living in Croatia and EU.
11. Analysis of the results of research of the development of Croatia and EU, on the basis of HDI (Human Development Index).
12. Concept of integral sustainability and sustainable development.
13. National interests of the development of Croatia through the prism of the concept of sustainable development.
14. Ecological peculiarities of Croatian excellence in the European context.
15. Final topic – Sustainability of Croatian society? – student panel discussion.

Literature



Akademik dr. sc. Ivan Cifrić: Leksikon socijalne ekologije, Školska knjiga, Zagreb, 2012



Dr. sc. Vladimir Lay i dr. sc. Dražen Šimleša: Nacionalni interesi razvoja Hrvatske kroz prizmu koncepta održivog razvoja, Institut Pilar, Zagreb, 2012



Dr. sc. Vladimir Lay, dr. sc. Krešimir Kufrić, Jelena Puđak: Kap preko ruba čaše- klimatske promjene svijet i Hrvatska, UNDP- Hrvatska i Hrvatski centar Znanje za okoliš, Zagreb, 2008

Similar Courses

» Društvo i održivost, Oxford

Social Media in Public Relations

144893

Lecturer in Charge



prof. dr. sc.
Danijel Labaš

ECTS Credits	5.0
English Level	Lo
E-learning Level	L1
Study Hours	
Lectures	15
Seminar	15
Practicum	30

Teaching Assistant
Dražen Maleš, mag. comm.

Course Description

Study Program Learning Outcomes

- Dual-major studies
- Communication Sciences
- Communication Sciences

Screening of student's work

- o ECTS Pohadanje nastave [EN]
- o ECTS Pismeni ispit [EN]
- o ECTS Seminarski rad [EN]
- o ECTS

Forms of Teaching

- » Predavanja
- » Seminar

Literature



Safko, Lon; K. Brake, David (2010). *The Social Media Bible: tactics, tools and strategies for business success*



Blanchard, Olivier (2013). *Social media ROI*



Social Philosophy

187861

Lecturer in Charge



prof. dr. sc.
Mislav Kukoč

ECTS Credits	4.0
English Level	Lo
E-learning Level	L1
Study Hours	
Lectures	30

Course Description

Study Program Learning Outcomes

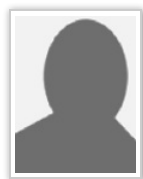
- Dual-major studies
- Philosophy

Navigation icons: a blue snowflake icon, a white square icon, a 'COM' button, a 'COM' button, a 'CRO' button, a 'CRO' button, a 'HIS' button, a 'HIS' button, a 'LAT' button, a 'PHI' button (highlighted in green), a 'PSY' button, a 'SOC' button, and a 'SOC' button.

Social Psychology

37767

Lecturer in Charge



prof. dr. sc.
Renata Franc

Course Description

The students gain an understanding of the basic psychosocial process, theory, and key research and measurement procedures in the field of social cognition and perception, attitudes, prejudices, the self, social influence, group process and to develop students' ability evaluation thereof.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Explain the fundamental concepts, theories and key research in the field of social cognition and perception, attitudes and prejudice, self, social influence and group process.
2. Evaluate different approaches in the field of social cognition and perception, attitudes and prejudice, self, social influence and groups and group process.
3. Apply knowledge from social psychology in practical work
4. Explain the main strengths and limitations of main research methods in the field of social psychology
5. Create simple analyses or research in the field of social psychology

Study Program Learning Outcomes

Dual-major studies
Communication Sciences
Croatology
History
Sociology

General Competencies

Apply knowledge and understanding of concepts and theories in the field of social cognition and perception, attitudes, prejudices, self, social influence and group process. Critically evaluate theoretical approaches and research methods.

Learning outcomes:

2. Integrate the knowledge of the fundamental psychological processes and characteristics (perception, memory, learning, motivation, emotions, personality, and social behaviour).
9. Evaluate scientific knowledge for the purpose of generating research hypotheses and support the scientific approach to the acquirement of knowledge.

Screening of student's work

0.5 ECTS Pohadanje nastave [EN]
4 ECTS Pismeni ispit [EN]
0.5 ECTS Seminarski rad [EN]
5 ECTS

Forms of Teaching

- » Predavanja
 - » Lectures will be conducted weekly in 2 hours blocks.
- » Seminar
 - » Student will conduct group project and present it during the class.

Week by Week Schedule

1. Presentation of the course organization ,
2. The definition of social psychology

ECTS Credits	5.0
English Level	L1
E-learning Level	L2
Study Hours	
Lectures	30
Seminar	15

Grading

Class attendance and participation - 10%; Research study and presentation - 10%; Two colloquia - 80%. A test of knowledge through two colloquia will be organized (in case of non-passing or unsatisfactory achievement on colloquia students can take the final exam, which, by volume, the content and the corresponding ECTS meets the colloquia).



3. The methodology of social psychology - observation, correlational research, experimental research
4. Social cognition : automatic and controlled thinking, schemes, heuristics
5. Social perception - non-verbal communication and first impressions
6. Social perception - attribution theories and biases,
7. The Self
8. Structure and function of attitudes
9. Attitude change and relation between attitudes and behavior
10. Prejudice - definition of the main concepts (prejudice, stereotypes, discrimination), sources and causes of prejudice,
11. Prejudice reduction
12. Social influence, informational and normative, conformity,
13. Social influence - Obedience To Authority
14. Group structure and process
15. Leadership in groups

Literature



Aronson, E., Willson, T.D. i Akert, R.M.
(2005). *Socijalna psihologija*. Zagreb:
MATE.

Additional Literature



Miles Hewstone, Wolfgang Stroebe
(2003). *Socijalna psihologija europske
perspektive*, Naklada Slap

Similar Courses

- » Social psychology, Oxford

Society and Sustainability

159877

Lecturer in Charge



Jelena Pudak,
doc. dr. sc.

Course Description

This interactive and multimedia course begins with an overview of scientific data on climate change and its future projections as well as the debate on climate change as an epistemological and ethical question. Climate change is then addressed by linking it to the dominant model of development, introducing students to contemporary debates on the limits to economic growth, varieties of capitalism and related phenomena including inequalities, sustainability orientations, the consumer society and questions of social justice. Drawing on insights from ecological economics, political ecology and contemporary social theory we discuss alternative developmental models whose starting point are limits to natural resources.

The course then focuses on the political implications of the current, ecologically unsustainable, model of development. Protests and social movements are discussed, artistic practices, as well as new public policies and political actors advocating for a turn towards sustainability. Special attention is given here to education for sustainable development.

The final part of the course is dedicated to thinking about the society of the future in the framework of literature on utopias/dystopias.

This interdisciplinary course draws on insights from sociology, economics, political science, philosophy and basic physical sciences in order to illustrate the complex interrelationship between the natural and the social world and identify alternative models of development.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Explain the basic physical trends relating to climate change
2. Evaluate critically the key disagreements relating to climate change
3. Identify and describe the social, cultural and economic causes and consequences of climate change
4. Evaluate policy measures (local and global) which are implemented to address climate change from various perspectives (ecological and economic stability, political strategies, ethical implications)
5. Use communication skills important for the global discussion on climate change and the social-political role of (semi)periphery societies

Study Program Learning Outcomes

Dual-major studies

Sociology

Forms of Teaching

» Predavanja

» Lectures with discussion.

» Seminar

» All students should keep a reading diary for all seminars. At each seminar, one student will lead the discussion on seminar text.

ECTS Credits 5.0

English Level Lo

E-learning Level L1

Study Hours

Lectures 30

Seminar 15

Grading

The final grade will be given on the basis of active involvement in lectures and seminars (reading compulsory materials and writing reading reports) and the quality of the final written paper on a course topic. The requirement for the signature is regular attendance (3 classes can be missed) and timely completion of course tasks.



Week by Week Schedule

1. 1. Introduction. The limits of individual academic disciplines for understanding contemporary social and ecological challenges. Beck, U. (2010). *Climate for Change, or How to Create a Green Modernity? Theory, Culture and Society* 27: 254-266. Naess, P. (2010). The dangerous climate of disciplinary tunnel vision, in Bhaskar et al. (eds.) *Interdisciplinarity and climate change*. London: Routledge.

Seminar:

1. Development and its consequences for the environment Burke III, E. (2009). *The Big Story: Human History, Energy Regimes, and the Environment*, in: Burke III and Pomeranz (eds.) *The Environment and World History*. Berkeley: UCP. (33-53)
2. 2. Scientific observations of climate change and their future projections IPCC (2013). *Climate Change 2013: The Physical Science Basis, SPM*.

Seminar:

2. Science and the policies of governing the environment Funtowicz, S., Strand, R. (2007). *Models of Science and Policy*, in: Traavik and Ching (eds.) *Biosafety First*. Trondheim: Tapir. (263-278)
3. 3. Climate change as an epistemological and ethical issue Coady, D., Corry, R. (2013). *The Climate Change Debate. An Epistemic and Ethical Inquiry*. Hampshire: Palgrave Macmillan.

Seminar:

3. Efficiency and resource use Polimeni et al. (eds.) (2008). *The Jevons Paradox and the Myth of Resource Efficiency Improvements*. London: Earthscan. (selected chapter)
4. 4. Varieties of capitalism I Hall, P., Soskice, D. (2001). *Introduction to the Varieties of Capitalism*, Oxford: Oxford University Press.

Seminar:

4. Varieties of capitalism I – theory development Hancke, B., Rhodes, M., Thatcher, M. (2007). *Beyond Varieties of Capitalism*. Oxford: Oxford University Press. (Chapter 1)
5. 5. Varieties of capitalism II Nölke, A., Vliegthart, A. (2009). 'Enlarging the Varieties of Capitalism: The Emergence of Dependent Market Economies in East Central Europe', *World Politics*, 61(4).

Seminar:

5. Varieties of capitalism II – a view from the European periphery Bohle, D., Greskovits, B. (2013). *Capitalist Diversity on Europe's Periphery*. Cornell University Press. (Chapter 1)
6. 6. Consumer society and the environment I Goodman, D.J., Cohen, M. (2004). *Consumer Culture: A Reference Handbook*. California: ABC-CLIO.

Seminar:

6. Consumerism Affluenza (1997), documentary film
7. 7. Consumer society and the environment II Muldoon, A. (2006). Where the Green Is: Examining the Paradox of Environmentally Conscious Consumption. *Electronic Green Journal*, 1(23).

Seminar:

7. How environmentalists see the consumer society Durning, A. (1992). *The Consumer Society and the Future of the Earth*. New York: Worldwatch Institute. (Chapter 4)

8. 8. Economy for a finite planet Van den Bergh, J.C.J.M., G. Kallis (2012). 'Growth, A-Growth or Degrowth to Stay Within Planetary Boundaries?', *Journal of Economic Issues*, XLVI(4): 909-919. Domazet, M., Cvijanović, V., Dolenc, D. (2012). 'What kind of growth, what kind of degrowth: the case of Croatia reconsidered'. *Green European Journal*.

Seminar:

8. Optimism and climate Douthwaite, R. (2012). *Reasons for Optimism*, in: Davey, B. (ed.) *Sharing for Survival*. Dublin: Feasta.
9. 9. Social justice and the environment: theory and practice I Fraser, N. (2009). *Scales of Justice: Reimagining Political Space in a Globalizing World*. New York: Columbia University Press.

Seminar:

9. Social justice in a „Post-Socialist“ age Fraser, N. (1995). *From Redistribution to Recognition? Dilemmas of Justice in a „Post-Socialist“ Age*. *New Left Review*, 1(212).
10. 10. Social justice and the environment: theory and practice II Barker, T., Scriciu, S., Taylor, D. (2008). *Climate Change, Social Justice and Development*. *Development*, 51, 317-324.

Seminar:

10. Climate change and social justice Preston, I. et al. (2014). *Climate Change and Social Justice. An evidence review*. Joseph Rowntree Foundation.

11. 11. Contemporary social movements Tarrow, S. (2012). *Strangers at the Gates. Movements and States in Contentious Politics*. Cambridge: Cambridge University Press.

Seminar:

11. Contemporary social movements Kriesi, H. (2005). 'Movements of the Left, Movements of the Right: Putting the Mobilisation of Two New Types of Social Movements into Political Context', in Kitschelt, H. et al. (eds.) *Continuity and Change in Contemporary Capitalism*, Cambridge: Cambridge University Press.
Guha, R., Martinez-Alier, J. (1997). *Varieties of Environmentalism*. London: Earthscan. (selected chapter)
12. 12. Artistic practices and climate Demos, T. J. (2012). *Art After Nature*. *Artforum*, April 2012.
- Seminar:
12. Climate change and art <http://artistsandclimatechange.com/>
13. 13. Sustainable development and public policies Harrison, K. (2010). *Global Commons, Domestic Decisions: The Comparative Politics of Climate Change*, MIT Press.
- Seminar:
13. Sustainable development and public policies – Elinor Ostrom's model for the sustainable governing of resources Ostrom, E. (2006[1990]). *Governing the Commons*. Zagreb: Jesenski i Turk.
Dresner, S. (2008). *The Principles of Sustainability*. London: Earthscan. (selected chapters)
14. 14. The future: utopia or dystopia Urry, J. (2011). *Alternative Future Societies in Climate Change and Society*. London: Polity.

Seminar:

14. Transition and utopia Greer, J. M. (2009). *Toward the Ecotechnic Age*, in: *The Ecotechnic Future*. Gabriola Island: New Society Publishers.
15. 15. Conclusion: alternative models of development
- Seminar:
15. Student presentations

Literature



Barker, T., Scricciu, S., Taylor, D. (2008). *Climate Change, Social Justice and Development*, Development 51

Additional Literature



Beck, U. (2010). *Climate for Change, or How to Create a Green Modernity?*, Theory, Culture and Society 27



Cook, J. (2013). *Scientific guidebook through global warming scepticism (selected chapters)*, HMD



Demos, T. J. (2012). *Art After Nature.*, *Artforum*



Domazet, M., V. Cvijanović, D. Dolenc (2012). 'What kind of growth, what kind of degrowth: the case of Croatia reconsidered', *Green European Journal*



Dresner, S.T (2008). *he Principles of Sustainability (selected chapters)*, Earthscan

Sociological Aspects of the Emigration of Croats in the 19th and 20th Centuries

172504

Lecturer in Charge



doc. dr. sc.
Andreja Sršen

ECTS Credits	4.0
English Level	Lo
E-learning Level	L1
Study Hours	
Lectures	30
	-

Course Description

-

Learning Outcomes

On successful completion of the course, students will be able to:

1. -
2. -
3. -
4. -
5. -
6. -

Study Program Learning Outcomes

Dual-major studies

4. Complementary Skills

- 4.04. adherence to the principles of academic integrity and ethical norms of research and publishing

Sociology

1. Knowledge and comprehension of
 - 1.01. knowledge, comprehension and interpretation of economic, cultural and political social processes, dominant social values, current forms of social action, as well as the form and function of various types of sociability
 - 1.02. knowledge, comprehension and interpretation of the sociology of Croatian society and demographic tendencies in Croatia
2. Critical argumentation
 - 2.03. the ability to comprehend and interpret fundamental concepts in cultural anthropology, including migration processes and the transformation of the city and daily life
3. Research and presentation
 - 3.02. written and oral presentation skills, as well as presenting in public

Screening of student's work

- 1 ECTS Pohadanje nastave [EN]
 1 ECTS Esej [EN]
 2 ECTS Usmeni ispit [EN]
 4 ECTS

Forms of Teaching

- » Predavanja
 » 2/0/0

Week by Week Schedule

1. -
2. -
3. -
4. -
5. -
6. -

- 7. -
- 8. -
- 9. -
- 10. -
- 11. -
- 12. -
- 13. -
- 14. -
- 15. -

Literature



Ivo Banac (1988). *Nacionalno pitanje u Jugoslaviji*, Globus, Zagreb



Dinko Tomašić (1981). *Društveni razvoj u Hrvatskoj*, SNL, Zagreb

Similar Courses

» -, Oxford

Sociological Theory 1

46228

Lecturer in Charge



prof. dr. sc.
Ivan Markešić

Course Description

The main goal of the course is to enable students for independent and critical explaining of the social phenomena by using analytical tools offered by theories covered during the course. In that the special emphasis is given to the process of synthesizing of the knowledge, that is critical judgement and connecting of different theoretical approaches. Students will be encouraged to recognize social problems thorough the prism of explained theories and use them as research topics, and also to try to apply concepts and theories that are covered within the course in the context of Croatian society.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Define social issues as research topics.
2. Evaluate different teoretical approaches.
3. Demonstrate conceptual basics of independent research.
4. Relate different approaches in solving of theoretical issues.
5. Modify and integrate actual social theories and write complex scientific papers.
6. Evaluate and judge critically and connect different theoretical approaches.
7. Show the importance of classical sociological theory teaching in its generality and specificity,
8. Synthesize learned through attempts of own contribution by writing written work, oral presentations, and setting up critical issues

Study Program Learning Outcomes

Dual-major studies

Sociology

Sociology

4. Complementary Skills

4.02. effective employment of various communication methods;

General Competencies

Upon successfully passed exam, students will be able to:

Use the general knowledge of society and of social processes.

Explain the key structural factors that are shaping society.

Explain the social change using classical and contemporary sociological approaches.

Screening of student's work

- 1 ECTS Pohadanje nastave [EN]
- 1 ECTS Kolokviji [EN]
- 2 ECTS Pismeni ispit [EN]
- 2 ECTS Seminarski rad [EN]
- 1 ECTS Usmeni ispit [EN]
- 7 ECTS

Forms of Teaching

- » Predavanja
 - » croatian / germasn
- » Seminar
 - » croatian / german

Week by Week Schedule

1. Introduction to sociological theories.

ECTS Credits 7.0

English Level L1

E-learning Level L1

Study Hours

Lectures 30

Seminar 30

Teaching Assistant

Erik Brezovec, mag. soc et mag. educ. soc.

Grading

1. Written exam: 60%; 2. Seminar discussions: 25%; 3. Oral exam: 15%.

Prerequisites

Systematic Sociology 2

Prerequisites for

Sociological Theory 2



2. Auguste Comte.
3. Herbert Spencer.
4. Emile Durkheim I.
5. Emile Durkheim II.
6. Karl Marx I.
7. Karl Marx II.
8. Max Weber I.
9. Max Weber II.
10. Georg Simmel.
11. Karl Mannheim.
12. Chritical theory.
13. Talcott Parsons I.
14. Talcott Parsons II.
15. Robert King Merton.

Literature



Cvjetičanin, Veljko i Rudi Supek (2003). *Emile Durkheim i francuska sociološka škola (Sociološka hrestomatija)*., Zagreb: Naklada Ljevak



Durkheim, Emile (2014). *Pravila sociološke metode*., Zagreb: Naklada Jesenski i Turk: Hrvatsko sociološko društvo



Đurić, Mihailo (1987). *Sociologija Maxa Webera (Sociološka hrestomatija)*, Zagreb: Naprijed



Kalanj, Rade (2005). *Suvremenost klasične sociologije*, Zagreb: Politička kultura.



Katunarić, Vjeran (1990). *Teorija društva u Frankfurtskoj školi (Sociološka hrestomatija)*, Zagreb: Naprijed



Parsons, Talcott (1991). *Društva: evolucijski i poredbeni pristup*., Zagreb: August Cesarec



Ritzer, George (1997). *Suvremena sociološka teorija*, Zagreb: Globus



Weber, Max (1989). *Metodologija društvenih nauka*, Zagreb: Globus

Additional Literature



Kuvačić, Ivan (1990). *Funkcionalizam u sociologiji*, Zagreb: Naprijed



Marx, Karl i Friedrich Engels (1985). *Rani radovi*, Zagreb: Naprijed

Similar Courses

» ---, Oxford

Sociological Theory 2

46229

Lecturer in Charge



prof. dr. sc.
Ivan Markešić

Course Description

The main goal of the course is to enable students for independent and critical explaining of the social phenomena by using analytical tools offered by theories covered during the course. In that the special emphasis is given to the process of synthesizing of the knowledge, that is critical judgement and connecting of different theoretical approaches. Students will be encouraged to recognize social problems thorough the prism of explained theories and use them as research topics, and also to try to apply concepts and theories that are covered within the course in the context of Croatian society.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Define concepts of sociological theories established in 1960s and 1970s.
2. Explain three main theoretical approaches: symbolic interactionism, phenomenology and exchange theory.
3. Use acquired analytical tools for understanding of social phenomena.
4. Apply all mentioned sociological theories.
5. Combine sociological theories and write complex science papers.
6. Evaluate approaches and individual interpretations of sociological theories.
7. Explain the importance of modern sociological theories in their generality and specificity
8. Analyze the appropriateness of contemporary thought about society in the current empirical situation and concrete social and cultural conditions

Study Program Learning Outcomes

Dual-major studies

Sociology

Sociology

General Competencies

Upon successfully passed exam, students will be able to:

Use the general knowledge of society and of social processes.

Explain the key structural factors that are shaping society.

Explain the social change using classical and contemporary sociological approaches.

Screening of student's work

1 ECTS	Pohađanje nastave [EN]
1.5 ECTS	Kolokviji [EN]
1.5 ECTS	Pismeni ispit [EN]
2 ECTS	Seminarski rad [EN]
1 ECTS	Usmeni ispit [EN]
<hr/>	
7 ECTS	

Forms of Teaching

- » Predavanja
 - » croatian / german
- » Seminar
 - » croatian / english / german

Week by Week Schedule

1. Introduction to the course.
2. Spiritual ground of symbolic interactionism.

ECTS Credits 7.0

English Level L1

E-learning Level L1

Study Hours

Lectures 30

Seminar 30

Teaching Assistant

Erik Brezovec, mag. soc et mag. educ. soc.

Grading

1. Written exam / colloquia: 60% 2. Seminars: 25% 3. Oral exam: 15%

Prerequisites

Sociological Theory 1



3. George Herbert Mead.
4. Erving Goffman.
5. Howard Becker.
6. Alfred Schütz.
7. Peter L. Berger/Thomas Luckmann.
8. Harold Garfinkel.
9. George Homans.
10. Michel de Certeau.
11. Norbert Elias.
12. Alain Touraine.
13. Feminist theories.
14. Thomas Kuhn.
15. Marxist sociology in east Europe and Croatia.

Literature



Becker, Howard (2011). *Preispitivanje teorije etiketiranja*, u: Amalgam, 5



Berger, Peter L. i Thomas Luckmann (1992). *Socijalna konstrukcija zbilje*, Zagreb: Naprijed



Certeau, Michel de (2002). *Invenција svakodnevice*, Zagreb: Naklada MD



De Beauvoir, Simone (2016). *Drugi spol, u: Žene i filozofija*, Zagreb: Centar za ženske studije, Nadežda Čačinović (ur.)



Elias, Norbert (1996). *O procesu civilizacije: Sociogenetska i psihogenetska istraživanja*, Zagreb: Antibarbarus

Additional Literature



Goffman, Erving (2000). *Kako se predstavljamo u svakodnevnom životu*, Beograd: Geopoetika



Mead, George Herbert (2003). *Um, osoba i društvo sa stajališta socijalnog biheviorista*, Zagreb: Naklada Jesenski i Turk : Hrvatsko sociološko društvo



Ritzer, George (1997). *Suvremena sociološka teorija*, Zagreb: Globus



Spasić, Ivana (2004). *Sociologije svakodnevnog života*, Beograd: Radunić



Touraine, Alain (1983). *Sociologija društvenih pokreta*, Beograd: Radnička štampa

Similar Courses

» ---, Oxford

Sociology of Croatian Society 1

37766

Lecturer in Charge



doc. dr. sc.
Andreja Sršen

Course Description

Sociology of Croatian Society 1 is the first of five steps during the whole of the study that is directed to acquiring knowledge (accomplishments) on the structures and processes within the Croatian society, from the sociological standpoint. From this basic thesis follow elementary objectives:

1. Give students knowledge (accomplishments) on the social structure of the Croatian society and the processes unfolding within this structure, since 1990 to the present moment
2. Give students knowledge (accomplishments) and insights on the dominant processes in the Croatian society, from 1990 to the present moment.
3. Elaborate forms of social disintegration, vertical (social strata) as well as horizontal (regions and micro-regions of Croatia) – on this occasion explain specially:
 - a. the phenomenon of corruption as a destroyer of every society, and so the Croatian society;
 - b. development trends of the quality of life in Croatia and the process of massive impoverishment of people within the Croatian society, in modern neo-liberal, planetary political and economic context, and
 - c. processes of weakening of the human production substance of the Croatian society, from 1990 up to the present moment.
4. Introduce the students with historical and present Croatian regions;
5. Give empirical knowledge on the relation of the centre and periphery in Croatia;
6. Elaborate the concept and practice of the Croatian social identity, and give them knowledge on the topic – Globalisation disrupts local identity;
7. Give knowledge on the topic – Political sustainability as inwardly shaped identity (example Croatia).

Learning Outcomes

On successful completion of the course, students will be able to:

1. Define modern processes in contemporary Croatia.
2. Apply internalised knowledge and skills into daily basis behaviour.
3. Analyze modern processes in dynamics of the Croatian society.
4. Develop personal mental map of organization of the Croatian society.
5. Develop personal value orientation towards the Croatian society.
6. Develop the aspiration for further learning about the Croatian society.
7. Outline internalised knowledge to other people.

Study Program Learning Outcomes

Dual-major studies

4. Complementary Skills
 - 4.03. utilisation of basic computer skills

Communication Sciences

3. Competencies
 - 3.11. the ability to work in an interdisciplinary field
 - 3.12. the ability to work in a multidisciplinary environment
4. Presentation
 - 4.01. preparation of a range of different forms of presentations
5. Complementary skills
 - 5.01. the ability to work well independently and as part of a team
 - 5.02. effective employment of various communication methods

ECTS Credits	4.0
English Level	L1
E-learning Level	L1
Study Hours	
Seminar	30

Grading

Annotation/Commentary: Emphasis is put on seminar papers and the preliminary exam, and especially on the final oral exam with the duration of about 30 minutes per candidate. As there are about 50-60 students in total, we cannot offer an individual supervisor guide to each student. The maximum of discontinued attendance is 3x. The record-keeping of attendance is continual.

5.03. recognising the need and being prepared for lifelong learning

Croatology

1. Knowledge and comprehension of
 - 1.01. the fundamentals of Croatian culture. various aspects of Croatian cultural and national identity
2. Awareness of
 - 2.01. contemporary topics and debates concerning Croatian culture
 - 2.02. contemporary research guidelines concerning Croatian culture
 - 2.03. relevant literature which studies Croatian culture
3. Competencies
 - 3.01. the ability to reflect critically on topics associated with Croatian culture
4. Complementary Skills
 - 4.01. the ability to work well independently and as part of a team;
 - 4.02. effective employment of various communication methods;

History

1. Knowledge and Comprehension of
 - 1.03. historical facts and processes in European history
 - 1.11. the social and ethical context of history as a science
2. Research and Presentation
 - 2.02. the ability to use a computer. the Internet and other technological and digital tools in processing historical data
 - 2.03. the ability to search for bibliography items in library catalogues and various online databases
3. Complementary Skills
 - 3.01. the ability to work well independently and as part of a team;
 - 3.02. effective employment of various communication methods;
 - 3.03. recognising the need and being prepared for lifelong learning

Psychology

1. Knowledge and comprehension
 - 1.10. the key content of complementary disciplines in the field of social sciences and humanities
3. Research and presentation
 - 3.01. the ability to search for information in scientific literature. databases and other sources
 - 3.06. oral presentation skills with regard to conducting research
 - 3.07. competence in use of computers for writing. text processing and preparing presentations
4. Complementary skills
 - 4.01. effective employment of various communication methods
 - 4.03. evaluation of the quality of education. recommendation of interventions and co-deciding
 - 4.04. recognising the need and being prepared for lifelong learning and continuous professional development

Sociology

1. Knowledge and Comprehension of
 - 1.01. the basic determinants of sociological thinking
 - 1.06. the economic. cultural and political processes
2. Competencies
 - 2.03. the ability to critically reason about international processes and the globalisation process
3. Research and Presentation
 - 3.02. the skill of preparing and delivering simpler sociological presentations in clear and organised manner
 - 3.03. the skill to publicly present sociological material in both written and oral form
 - 3.05. the knowledge of project management methods in sociology

Sociology

1. Knowledge and comprehension of
 - 1.02. knowledge. comprehension and interpretation of the sociology of Croatian society and demographic tendencies in Croatia
2. Critical argumentation
 - 2.01. the ability to reflect critically on the political and economic structure of the European Union. the institutions of the European Union and European integration. international processes and the globalisation process
3. Research and presentation
 - 3.02. written and oral presentation skills. as well as presenting in public
 - 3.04. the ability to work well independently and as part of a team. and present research results in both oral and written form
 - 3.06. the ability to present research results regarding particular social phenomena and issues to a specialist and non-specialist audience alike
4. Complementary Skills
 - 4.01. the ability to work well independently and as part of a team;
 - 4.02. effective employment of various communication methods;

General Competencies

Use the general knowledge of society and of social processes.

Explain causal relationships between the various social phenomena.

Explain the key structural factors that are shaping society.

Illustrate the relevancy of the concepts of culture, socialization, stratification, social structure and social institutions in interpreting of the social phenomena.

Screening of student's work

1 ECTS Pohadanje nastave [EN]

2 ECTS Kolokviji [EN]

1 ECTS Seminarski rad [EN]

4 ECTS

Forms of Teaching

» Seminar

» 0/2/0

Week by Week Schedule

1. Social structure of the Croatian society – fundamental strata characteristics;
2. Shifts in the Croatian social structure, from 1990 to the present moment;
3. Basic forms of vertical and horizontal social disintegration of the Croatian society, from 1990 to the present moment;
4. Processes of massive impoverishment - causes and consequences;
5. Processes of unemployment increase of the youth in Croatia – structurally developmental indicator;
6. Weakening of the Croatian human production substance, from 1990 to the present moment;
7. Main Croatian regions and their characteristics (historically and the present moment);
8. Case study Slavonia;
9. The relation of the centre and periphery in Croatia;
10. Croatian modern centralism and ways to decentralisation;
11. Croatian identity, What is that?
12. Globalisation as a process of violating local identities;
13. Political sustainability as internally formed identity (analysis of the position of Croatia within the EU);
14. Comparative analysis of social processes in the EU and Croatia (fluctuation of the GNP, quality of life, human development index);
15. Unemployment, number of highly educated people, demographic fluctuations.

Literature



Zoran Malenica: Ogledi o hrvatskom društvu - Prilog sociologiji hrvatskog društva, Golden Marketing - Tehnička knjiga, Zagreb, 2007.



Ivan Rogić i Maja Štambuk: Duge sjene periferije, Prinos revitalizaciji hrvatskog ruba, Institut društvenih znanosti Ivo Pilar, Zagreb, 1998, Biblioteka zbornici, knjiga 4.



Časopis Društvena istraživanja 1/1992, Tematski broj; Država, regije, regionalni razvoj, Zagreb, Institut društvenih znanosti Ivo Pilar, Zagreb, 1992.



Vladimir Lay i Dražen Šimleša: Nacionalni interesi razvoja Hrvatske kroz prizmu koncepta o državog razvoja, Institut Pilar, Zagreb, 2012.



Mirko Marković, Hrvatske pokrajine, Jesenski Turk, Zagreb, 2003.

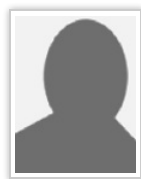
Similar Courses

» -, Oxford

Sociology of Croatian Society 2

37769

Lecturer in Charge



prof. dr. sc.
Stipan Tadić

Course Description

The aim of the course is to acquaint students with the changes related to religion in the context of Croatian society. It introduces them to the basic concepts in the sociology of religion and to gain an insight into the empirical research of religiosity in the Croatian society.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Apply basic terms in the field of sociology of religion.
2. Explain basic theories in sociology of religion.
3. Analyze religion and religiosity in the Croatian society
4. Analyze relationship between church and state.
5. Describe new religious movements
6. Outline religion and education.
7. Analyze religion, gender and sexuality.

Study Program Learning Outcomes

Dual-major studies

4. Complementary Skills

- 4.02. adherence to grammatical, orthographic and stylistic norms of the Croatian language in academic and non-academic discourse
- 4.04. adherence to the principles of academic integrity and ethical norms of research and publishing

Communication Sciences

1. Knowledge and comprehension
 - 1.01. the fundamentals of communication sciences and journalism
2. Awareness
 - 2.02. the influence of the media on society, and of culture on the media
3. Competencies
 - 3.01. the ability to reflect critically on topics associated with journalism, public relations, communication sciences and society as a whole
4. Presentation
 - 4.01. preparation of a range of different forms of presentations
5. Complementary skills
 - 5.01. the ability to work well independently and as part of a team

Croatology

1. Knowledge and comprehension of
 - 1.01. the fundamentals of Croatian culture, various aspects of Croatian cultural and national identity
2. Awareness of
 - 2.01. contemporary topics and debates concerning Croatian culture
3. Competencies
 - 3.01. the ability to reflect critically on topics associated with Croatian culture
4. Complementary Skills
 - 4.01. the ability to work well independently and as part of a team;

History

1. Knowledge and Comprehension of
 - 1.01. particular periods in history
 - 1.02. national history
2. Research and Presentation
 - 2.01. awareness of and the ability to apply methods used in the humanities (languages, literature).

ECTS Credits	4.0
English Level	L1
E-learning Level	L1
Study Hours	
Seminar	30
Teaching Assistant	
Petar Bilobrk, mag. relig.	
Grading	
Class attendance and participation in discussion	
Presentation	
Written exam.	



history, art history, archaeology, philosophy and others)
 2.02. the ability to use a computer, the Internet and other technological and digital tools in processing historical data

3. Complementary Skills

3.01. the ability to work well independently and as part of a team;

Psychology

1. Knowledge and comprehension

1.04. basic psychic processes and characteristics (perception, memory, learning, motivation, emotion, personality, social behaviour)

1.10. the key content of complementary disciplines in the field of social sciences and humanities

2. Specific and professional skills

2.06. the ability to apply knowledge of cultural differences and the specific features of Croatian culture in the interpretation of research results

3. Research and presentation

3.02. a critical analysis of scientific insights in order to generate research hypotheses

4. Complementary skills

4.02. effective decision-making and acting, both independently and as part of a team

Sociology

1. Knowledge and Comprehension of

1.01. the basic determinants of sociological thinking

1.02. the basic theoretical approaches in sociology

1.04. the social processes and the impact of social change on human development

1.05. the current forms of social action and the ways various forms of sociality function

2. Competencies

2.01. the ability to understand and interpret the origins, meaning and application of particular sociological theories

3. Research and Presentation

3.03. the skill to publicly present sociological material in both written and oral form

3.04. the knowledge of using various databases

Sociology

1. Knowledge and comprehension of

1.01. knowledge, comprehension and interpretation of economic, cultural and political social processes, dominant social values, current forms of social action, as well as the form and function of various types of sociability

1.02. knowledge, comprehension and interpretation of the sociology of Croatian society and demographic tendencies in Croatia

1.04. knowledge of specific fields of sociology (sociology of science, culture and art, organisations, law, morality, religion, the military, development, gender, sexuality, marriage, the family, urban and rural sociology, sociology of crime and deviance)

2. Critical argumentation

2.02. the ability to comprehend and interpret the ways particular sociological theories originated, as well as their significance and application

3. Research and presentation

3.04. the ability to work well independently and as part of a team, and present research results in both oral and written form

4. Complementary Skills

4.01. the ability to work well independently and as part of a team;

General Competencies

Upon successful passed exam, students will be able to:

Use the general knowledge of society and of social processes.

Explain the initial assumptions of the different religious orientations.

Explain the key structural factors that are shaping society.

Illustrate the social questions in the context of religion.

Screening of student's work

4 ECTS Seminarski rad [EN]

4 ECTS

Forms of Teaching

» Seminar

» Students will write essays on a chosen topic.

Week by Week Schedule

1. Introduction. Basic concepts.

2. Religion and sociology.

3. Basic theories in sociology of religion.

4. Religion and religiosity in the Croatian society before and after socialism.
5. Religion and religiosity in the Croatian society - between traditional and individual.
6. Religion and religiosity in the Croatian society - sustainable change.
7. Relationship between church and state.
8. Coloquium 1.
9. Alternative religiousness.
10. New religious movements 1.
11. New religious movements 2.
12. Religion and education.
13. Religion, gender and sexuality.
14. Coloquium 2.
15. Final remarks.

Literature



Furseth, Inger; Repstad, Pal. (2006). *An Introduction to the Sociology of Religion: Classical and Contemporary Perspectives.*, Burlington: Ashgate Publishing Limited.



Haralambos, Michael; Holborn, Martin. (2002). *Sociologija: teme i perspektive.*, Zagreb: Golden Marketing - Tehnička knjiga



Stipe Tadić (2002). *Tražitelji Svetoga: prilog fenomenologiji eklezijskih pokreta*, Zagreb: Institut društvenih znanosti Ivo Pilar



Ur: Mijo Nikić (1997). *Novi religiozni pokreti*, Znanstveni simpozij Novi religiozni pokreti

Additional Literature



Ančić, Branko; Puhovski, Tamara. (2011). *Vjera u obrazovanje i obrazovanje u vjeri. Stavovi i iskustva nereligioznih roditelja prema religiji i vjeronauku u javnim školama u Republici Hrvatskoj.*, Zagreb: Forum za slobodu odgoja



Ančić, Branko (2008). *Bahai religion as a new religious movement*



Hunt, Stephen J. (2003). *Alternative Religions. A Sociological Introduction.*, Burlington: Ashgate Publishing Limited.

Similar Courses

- » Pravni fakultet u Zagrebu: kolegij: Sociologija Hrvatskog društva, Oxford

Sociology of Croatian Society 3

46281

Lecturer in Charge



prof. dr. sc.
Stipan Tadić

Course Description

Introduce the main phenomenological features of juvenile delinquency with particular emphasis on territorial approach.

Understanding public policies regarding juvenile delinquency in Croatia as well as in some other countries with particular emphasis on juveniles' privileged position in the Croatian and international criminal law.

Understanding juvenile delinquency etiology.

Understanding relations between social context, juvenile delinquency and social responses.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Use terminology relevant for juveniles' privileged position in the Croatian criminal law.
2. Explain minimum age for criminal responsibility in the Croatian society.
3. Combine classical and modern approach in sociology of adolescence.
4. Identify juvenile behaviour disturbances.
5. Analyze risk and protective factors of juvenile delinquency in Croatia.
6. Recognize trends in juvenile delinquency in Croatia and other countries.
7. Explain some special features of criminal proceedings regarding to juvenile offenders in Croatia.
8. Relate all relevant international documents and the Croatian juvenile criminal law.

Study Program Learning Outcomes

Dual-major studies

4. Complementary Skills

- 4.04. adherence to the principles of academic integrity and ethical norms of research and publishing
- 4.05. recognizing the need and being prepared for lifelong learning

Sociology

1. Knowledge and Comprehension of
 - 1.05. the current forms of social action and the ways various forms of sociality function
 - 1.06. the economic, cultural and political processes
 - 1.07. the prevailing social values
2. Competencies
 - 2.01. the ability to understand and interpret the origins, meaning and application of particular sociological theories
3. Research and Presentation
 - 3.02. the skill of preparing and delivering simpler sociological presentations in clear and organised manner

Sociology

1. Knowledge and comprehension of
 - 1.05. knowledge and comprehension of the role of technology in society
 - 1.06. knowledge of the foundations of social psychology and its current theories
 - 1.07. knowledge and comprehension of mass communication and public opinion
2. Critical argumentation
 - 2.01. the ability to reflect critically on the political and economic structure of the European Union, the institutions of the European Union and European integration, international processes and the globalisation process
4. Complementary Skills
 - 4.01. the ability to work well independently and as part of a team;
 - 4.03. recognizing the need and being prepared for lifelong learning

ECTS Credits 4.0

English Level Lo

E-learning Level L1

Study Hours Seminar 30

Teaching Assistant
Petar Bilobrck, mag. relig.

Grading
1. colloquium 25%; 2. colloquium 25%;
Written seminar 25%; Active
participation in seminars 25%.



General Competencies

Illustrate the social questions in the context of social class, ethnicity, gender, religion, capitalism, individualization, nationalism and globalization.

Explain the origin of social problems and conflicts while bearing in mind the ways in which the social order is maintained, and is challenged.

Explain causal relationships between the various social phenomena.

Plan own engagement in resolving of the various social issues.

Explain the key structural factors that are shaping society.

Screening of student's work

2 ECTS Kolokviji [EN]

1 ECTS Seminarski rad [EN]

1 ECTS participation in activities in class

4 ECTS

Forms of Teaching

» Seminar

» Students read in advance the default text and continue the process of learning in the class on the basis of discussion about this and other group activities.

Week by Week Schedule

1. Introduction. Basic terms and concepts.
2. Controversial issues in juvenile delinquency.
3. Modern sociological perspectives on adolescence.
4. Special features of juvenile delinquency in Croatia.
5. Behavioural disturbances in juveniles - phenomenological and etiological approach.
6. Risk and protective factors - the Croatian and international comparative research.
7. Risk and protective factors - the Croatian and international comparative research.
8. Trends in epidemiology of juvenile delinquency.
9. First colloquium.
10. Some special features of criminal proceedings for juveniles.
11. Privileged juveniles' position in the Croatian criminal proceedings.
12. Educational measures.
13. Juvenile prison.
14. Second colloquium.
15. Final remarks.

Literature



Cajner Mraović, I. (2011) Etiologija i fenomenologija maloljetničke delinkvencije. Skripta za predmet Sociologija hrvatskoga društva 3: Društvo i maloljetnička delinkvencija.



Singer, M., Kovčo Vukadin, I., Cajner Mraović, I. (2002) Kriminologija. Globus, Zagreb.



Cvjetko, B., Singer, M. (2011) Kazneno pravna odgovornost mladež i u praksi i teoriji. Zagreb: Organizator.



Cajner Mraović, I. (2005) Neke aktualne dileme i kontroverze o nasilju mladih.

Similar Courses

» Juvenile Delinquency, Oxford

Sociology of Croatian Society 4

46282

Lecturer in Charge



izv. prof. dr. sc.
Mladen Puškarić

ECTS Credits	4.0
English Level	Lo
E-learning Level	L1
Study Hours	
Seminar	30
Grading	
Written exam, term exam, seminar, presentation	

Course Description

Introduce the students to the process of globalization and its impact on the society. Globalization is a process the effects of which are felt in all areas of life. A large number of authors associate the globalization with new political architecture of the world and the overall U.S. monopoly in it. The globalization process strongly influences the social, political and economic situation in Croatia, because Croatia as a democratic society is open to all positive and negative impacts in the environment. The process of globalization is over three thousand years old and has changed its characteristics. The modern globalization came into force after the collapse of the communist system in Europe and the involvement of communist China into the global economic system. The globalization is a social phenomenon that has positive and negative effects and strongly influences the change of the place and role of the nation state in the modern society.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Analyze the process of globalization
2. Recognize the fundamental characteristics of the process of globalization
3. Apply the acquired knowledge to understand relationships in the modern world
4. Explain all the positive and negative effects of the privatization process
5. Describe the effects of globalization on the nation state
6. Indicate positive and negative effects of the globalization process
7. Connect the process of globalization with the current social changes
8. Compare the effects of globalization in different parts of the world
9. Raise the awareness about the effects of globalization on individuals and the society
10. Use the acquired knowledge in the presentation of topics related to globalization

Study Program Learning Outcomes

Dual-major studies

Sociology

Sociology

General Competencies

The students will be able to:

Use general knowledge about the society and social processes;
Plan their own engagement with the aim of aligning global and local problems;
Apply general knowledge of the society and social processes;
Present key structural factors that shape society;
Explain social change through the classical and contemporary sociological approaches;
Analyze personal and local social issues;
Present the origin of social conflicts and problems;
Choose an appropriate methodological approach;
Use the highest ethical standards;
Write a comprehensive research report.

Week by Week Schedule

1. Globalization
2. Introduction in Globalization
3. The History of Globalization
4. Transfer of Economic and Political Power
5. Arhaic Globalization
6. Proto Globalization
7. Modern Globalization

8. Postcolonial Globalization
9. What is Globalization?
10. Policentric World Politics
11. Hegemony of New Type
12. Globalization and Transition
13. Globalization and National State
14. Globalization and Regionalization
15. Globalization and Welfare State

Literature



Hirst, Thomson (2001). *Globalizacija*,
Zagreb



Anđelko Milardović (1999).
Globalizacija, Pan Liber

Sociology of Culture and Art

148505

Lecturer in Charge



prof. dr. sc.
Stipan Tadić

Course Description

The main objective of the course is that students synthesize knowledge and competences from the fields of sociological theory and methodology in analyzing cultural topics and the relationship between culture and society.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Explain the problematics of defining culture
2. Apply critical approaches to culture
3. Describe classical and contemporary approaches to culture
4. Analyze the relationship of culture and society
5. Write a report based on research about a cultural topic
6. Explain in a critical fashion cultural dimensions of identity, body, globalization, media, language, space etc.
7. Discuss cultural dimensions of social power
8. Develop scenarios of cultural development and change in particular areas

Study Program Learning Outcomes

Dual-major studies

4. Complementary Skills

- 4.03. utilisation of basic computer skills
- 4.04. adherence to the principles of academic integrity and ethical norms of research and publishing
- 4.05. recognizing the need and being prepared for lifelong learning

Sociology

1. Knowledge and comprehension of
 - 1.01. knowledge, comprehension and interpretation of economic, cultural and political social processes, dominant social values, current forms of social action, as well as the form and function of various types of sociability
 - 1.02. knowledge, comprehension and interpretation of the sociology of Croatian society and demographic tendencies in Croatia
 - 1.04. knowledge of specific fields of sociology (sociology of science, culture and art, organisations, law, morality, religion, the military, development, gender, sexuality, marriage, the family, urban and rural sociology, sociology of crime and deviance)
2. Critical argumentation
 - 2.02. the ability to comprehend and interpret the ways particular sociological theories originated, as well as their significance and application
3. Research and presentation
 - 3.02. written and oral presentation skills, as well as presenting in public
 - 3.05. effective employment of various communication methods with society as a whole
4. Complementary Skills
 - 4.02. effective employment of various communication methods;

Screening of student's work

- 0.5 ECTS Pohađanje nastave [EN]
 1.5 ECTS Kolokviji [EN]
 1 ECTS Pismeni ispit [EN]
 1 ECTS Referat [EN]
 0 ECTS Seminarski rad [EN]
 0 ECTS Usmeni ispit [EN]

 4 ECTS

ECTS Credits	4.0
English Level	L1
E-learning Level	L2
Study Hours	
Lectures	30
Seminar	15

Teaching Assistant
 Maria Florencia Luchetti, dr. sc.

Grading
 continued assessment, two
 continuous assessment exams, oral
 presentation



Forms of Teaching

- » Predavanja
 - » two hours, enriched lectures, power point, active discussions, collaborative learning
- » Seminar
 - » 1 hour, oral presentations by students, active discussions

Week by Week Schedule

1. definitions, types and elements of culture
2. approaches to culture in classical theory - Durkheim, Malinowski, Weber, Marx, Simmel
3. society and art
4. layers of culture
5. cultural industry and Frankfurt school
6. culture and power (ideology and hegemony)
7. Tastes and social critique of judgement
8. cultural capital
9. culture and globalization
10. culture and body
11. culture and gender
12. culture and media
13. strong programme in sociology of culture
14. culture, language, memory, identity
15. kulturna politika

Literature



Becker, Howard S. (2009). *Svjeto vi umjetnosti.*, Zagreb: Naklada Jesenski i Turk



Katunarić, Vjeran (2007). *Lica kulture.*, Zagreb: Antibarbarus



Crespi, Franco (2006). *Sociologija kulture*, Politička kultura Zagreb



Alexander, J. (2005). *Strogi program u kulturnoj teoriji: elementi strukturalne hermeneutike*, Diskrepancija 6 (10)



Nenad Fanuko (2008). *Kulturni kapital i simbolička moć. Tri aspekta Bourdieuove teorije i ideologije.*, Šime Pilić (ur.) *Obrazovanje u kontekstu tranzicije.* split: Hrvatski pedagoško-književni zbor.

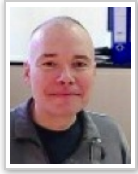
Similar Courses

- » Sociology of culture (University of Pennsylvania), Oxford

Sociology of Deviance

172505

Lecturer in Charge



prof. dr. sc.
Renato Matic

ECTS Credits	4.0
English Level	Lo
E-learning Level	L1
Study Hours	
Lectures	15
Seminar	15

Course Description

Study Program Learning Outcomes

- Dual-major studies
- Sociology

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Sociology of Dying and Death

117156

Lecturer in Charge



prof. dr. sc.
Ivan Markešić

ECTS Credits	4.0
English Level	L1
E-learning Level	L1
Study Hours	
Lectures	30
Grading	
1. Written exam / colloquia: 100%;	

Course Description

The goal of the course is to acquaint students with the emergence and development of the sociology of death and dying, with the basic terms of the field, main representing authors and with the sociological understanding of death and its meaning in the contemporary Croatian society.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Explain basic concepts related to death and dying according to the most influential sociological, philosophical and religious theories.
2. Explain current social debates related to topics of death and dying.
3. Assemble and combine classical and modern sociological approaches to death.
4. Explain difference between death and dying as traditionally different concepts.
5. Reconstruct the different sociological approaches to the topic of death and dying.
6. Evaluate social function of traditional and contemporary approach to death and dying.
7. Explain and interpret the importance of teaching in the area of the social meaning of death
8. Evaluate and synthesize learned through attempts to make your own contribution by writing written work, oral presentations, and setting critical issues

Study Program Learning Outcomes

Dual-major studies

Sociology

General Competencies

Use the general knowledge of society and of social processes.
Explain the key structural factors that are shaping society.

Screening of student's work

1 ECTS Pohađanje nastave [EN]
1.5 ECTS Kolokviji [EN]
1.5 ECTS Pismeni ispit [EN]
<u>4 ECTS</u>

Forms of Teaching

- » Predavanja
 - » croatian /german
- » Terenske vježbe
 - » Visiting: nursing homess in Zagreb, Association for Solidarity bereavement benefit Zagreb, Cemetery Mirogoj and Crematorium

Week by Week Schedule

1. Social meaning of death
2. Death and society (historical overview)
3. Social history of death
4. Awareness of death and ideology of death
5. Legal, ethical, religious and other ways of relations towards death and dying
6. Dying: biological and medical aspects
7. Social and physical dying
8. Institutionalization, bureaucratization and professionalization of death
9. Social consequences of prolonged life expectancy

10. "Beautiful death", eutanasia and assisted death
11. Suicide
12. Killing other people, Collective killing (war)
13. Funeral, grief
14. Media and notification on death
15. Future of death and dying

Literature



Bauman, Z (2005). *Modernitet ili dekonstrukcija smrtnosti*, u: K. : časopis za književnost, književnu i kulturalnu teoriju. 1 [i.e. 3]



Kearl, Michael C. (1989). *Endings: a sociology of death and dying.*, Oxford University Press



Klaus Feldmann (2010). *To d und Gesellschaft. Sozialwissenschaftliche Thanatologie im Überblick; 2., überarbeitete Auflage. VS Verlag für Sozialwissenschaften /Springer Fachmedien Wiesbaden GmbH, VS Verlag für Sozialwissenschaften | Springer Fachmedien Wiesbaden GmbH*



Morin, Edgar (2005). *Čovjek i smrt*, Zagreb, Scarabeus-naklada



Štifanić, M (2009). *Kultura umiranja, smrti i žalovanja.*, Rijeka : "Adamić",

Additional Literature



Tomašević, L. (2004). *Smrt i umiranje danas*, u: Filozofska istraživanja. 24(2004)3/4

Similar Courses

» ---, Oxford

Sociology of Health and Illness

52487

Lecturer in Charge



prof. dr. sc.
Stipan Tadić

ECTS Credits 4.0

English Level Lo

E-learning Level L1

Study Hours

Lectures 30

Grading

Attendance; interactive interview with the student that takes place in the deep dialog form during class; oral exam.

Course Description

The aim is to familiarize students with specific, distinctive characteristics and way of functioning of the growing importance of social subsystems - the health care system in the new socio-political and technological-scientific context.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Explain the changes that occur in the modern market of medical services.
2. Develop a critical attitude towards the new social facts which constitute a serious threat to the health and effective treatment.
3. Demonstrate strong and coherent arguments of a new health policy.
4. Assess the validity of any ideas and strategies of treatment and care for the health of the population, regardless of paradigmatic stronghold of such ideas and / or strategies.
5. Define basic medical terms.
6. Explain the basic scientific and social aspects of Western and alternative medicine.

Study Program Learning Outcomes

Dual-major studies

Sociology

1. Knowledge and comprehension of
 - 1.01. knowledge, comprehension and interpretation of economic, cultural and political social processes, dominant social values, current forms of social action, as well as the form and function of various types of sociability
 - 1.02. knowledge, comprehension and interpretation of the sociology of Croatian society and demographic tendencies in Croatia
2. Critical argumentation
 - 2.01. the ability to reflect critically on the political and economic structure of the European Union, the institutions of the European Union and European integration, international processes and the globalisation process
3. Research and presentation
 - 3.01. familiarisation with planning, organising and conducting research in sociology
4. Complementary Skills
 - 4.01. the ability to work well independently and as part of a team;
 - 4.02. effective employment of various communication methods;
 - 4.03. recognising the need and being prepared for lifelong learning

General Competencies

Upon successful completion of the course, students will be able to:
Use general knowledge about society and social processes.
Explain cause-and-effect relationships among social phenomena.
Explain the key structural factors that shape society.

Screening of student's work

2 ECTS Pohadanje nastave [EN]
2 ECTS Usmeni ispit [EN]
4 ECTS

Forms of Teaching

- » Predavanja
 - » Lectures regarding all proposed topics

Week by Week Schedule

1. Social concept and the social context of health (health care is "prephenomenon" of Human Being"; different definition of health: health as a social construct)
2. Social concept and the social context of disease (lexical-conceptual distinction between "disease", "illness" and "sickness"; disease as abnormality, disease as dysfunction)
3. The social role of the patient (Parsons functionalist theory of society and definition of social roles of patients, switching roles, rights and responsibilities of patients; paternalism as the dominant physician - patient relationship)
4. Needs of de (re) construction of social roles of patients in contemporary postmodern society (changes in the structure of morbidity, loss of paternalism; flexibilization of the labor force in conflict with the social role of patients)
5. The philosophical origins and main constituent principles of biomedical paradigm (Kuhn's theory of scientific revolutions; Descartes - Discussion on the method, the dualism of body and soul; dualism, health and disease; reductionism; mechanismism; positivism; biologism; pathologism; boundaries of applicability of the natural-scientific paradigm of discovery and treatment of modern diseases)
6. Medicalisation and iatrogenesis (development meaning of medicalization; Illich and radical critique of scientific medicine, clinical iatrogenesis; social iatrogenesis; structural iatrogenesis)
7. Contemporary medical pluralism; Status and representation of alternative medicine in modern medical market (hegemonic position of academic-orthodox medicine; reasons the growing proliferation of alternative treatment modalities in modern medical market; semantic mitigation-the new name for the same treatment modalities; medicine "based on evidence")
8. Divergent patient's perception (of risk) of the drug; between "fascination" and "disfascination" therapeutic effects of modern drugs (drug- "Materia Medica", the etymology of the term pharmakon in the Greek language; increase aversion to "western" drugs: causes and social and health consequences)
9. The pharmaceutical industry, some of the ethical dimensions of the discovery, production and distribution of drugs (so-called list. Essential drugs; concept of allocative efficiency; patent on new drugs, generic drugs)
10. Were the new drugs responsible for the increase in life expectancy? Do they create new medicines living conditions for some new Methuselah? (biotech thesis versus social theory, radical version of social-thesis I. Illich; epidemiological transition; modern biofantasies)
11. On some social, economic, demographic, political, institutional and moral implications of increasing life expectancy (which would mean longevity of the institution of treatment, retirement homes, retirement insurance, insurance companies and so-called. Life insurance, a table of moral values?)
12. Can pharmacists in terms of market deregulation by drugs (d) reconcile and commercial interests and professional ethics?; One socio-reflexive approach to pharmacy ethics (the original meaning of the word profession is emerging opposition between commercial interests and professional ethics, some major social and health consequences of deregulation of drugs market)
13. Pharmaceutical profession "under siege", about the process of increasing the de pharmacist (right attributes, the archetypal profession: a large body of knowledge, autonomy, monopoly, altruism of ethics, pharmaceutical professions - for example semi-professions; pharmaceutical profession - quo vadis)
14. "If it almost kills you it means that it acts"; Cultural models of chemotherapy treatment - a spin in lay at (a) acceptance of the side effects of chemotherapy (disease as a metaphor - S. Sontag; dominant metaphors of cancer, etiology of treatment of cancer in the lay perception)
15. WHO definition of health: basic definitions and the main shortcomings (idealistic-utopian approach to health; health as a negation of the disease; health as an absolute rather than a relative category; health is determined by the situation rather than process)

Literature



Tuckett, D. (ed.) (1976). *An Introduction to Medical Sociology*, Tavistok Publications, London and New York



Weiss, G. L.; Lonnquist L. E. (1994). *The Sociology of Health, Healing, and illness*, Prentice Hall, Englewood Cliffs, New Jersey



Freund, P. E. S.; McGuire, M. B. (1991). *Health, Illness, and the Social Body. A Critical Sociology*, Prentice Hall, Englewood Cliffs, New Jersey



Mike Dent; Stephen Whitehead (eds.) (2002). *Managing Professional Identities. Knowledge, Performativity and the «New» Professional*, Routledge Studies in Business Organizations and Networks



Steve Taylor and David Field (eds.) (2003). *Sociology of Health and Health Care*, Blackwell Publishing, Third Edition

Similar Courses

- » Sociologija zdravlja i bolesti, Oxford

Sociology of Identity

159874

Lecturer in Charge



doc. dr. sc.
Andreja Sršen

Course Description

The course Sociology of Identity is focused on the analysis of individual and social identities from sociological starting point of view. A sociological approach to self and identity begins with the assumption that there is a reciprocal. Relationship between the self and society. The focus of the course is on how social structure influences one's identity, and in turn, behavior. More attention is being given to understanding the development of multiple role identities and their outcomes for individual behavior. Therefore, the basic objectives of the subject are:

1. Outline the knowledge about the basic concepts of identity from different scientific perspectives.
2. Define the insights into the dominant social processes that have an impact on the formation of social identity.
3. Demonstrate the knowledge of the relational nature of identity
4. Elaborate different forms of social disintegration, both vertical (different social groups) and horizontal (policy) - especially when it explains the different fields of social and individual identity;
5. Apply the historical relationship between the society and individual to a culture that represents the intersection of the formation of different identities;
6. Classify and compare the insights on contemporary empirical research in the field of social identity;
7. Explain the social identity of Croatian society, with emphasis on the impact of globalization processes of the local identities.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Define and interpret basic relational dimension of identity.
2. Define and distinguish the approaches to the concept of identity in sociology and other natural sciences.
3. Apply basic sociological concepts of identity and categories in interpreting forms of social habitus.
4. Explain the modern social processes in which identity occurs in the context of the sociology of everyday life.
5. Apply the acquired knowledge and understanding within the social action that manifests a high degree of respect for the established hierarchy and loyalty.
6. Analyze current processes governing the dynamics of the Croatian society (mass impoverishment, social disintegration, stagnation of social production; develop their own mental map of the social structure and relational dimensions of identity; • develop and build their own value orientation and " world view " in relation to the other and different, traditional and modern value systems).
7. Analyze current processes governing the dynamics of the Croatian society (mass impoverishment, social disintegration, stagnation of social production).
8. Develop their own mental map of the social structure and relational dimensions of identity.
9. Develop and build their own value orientation and " world view " in relation to the other and different, traditional and modern value systems.
10. Define and be able to present their knowledge and insights to other (young) people who have problems with socio-cultural integration, which is the most common form in understanding issues of identity.

Study Program Learning Outcomes

Dual-major studies

Sociology

ECTS Credits 4.0

English Level L1

E-learning Level L1

Study Hours
Seminar 30

Grading

A Regular attendance (three unexcused absences, score decreases) B. Each student has a seminar in front of an audience who evaluates/ or submission in writing C. three written exams during the semester; D. Oral exam at the end of the semester



General Competencies

The main learning outcomes are: the knowledge, insight and understanding of contemporary characteristics, structure and dynamics of social identity. After completing undergraduate studies sociology student will be able to:

- reproduce and interpret classical sociological texts in terms of different approaches to social identity,
- correctly interpret basic social effects induced by the nature of the issues of identity
- differentiate, classify and compare different theories of society in terms of different dimensions of identity - cultural, ethnic, religious, gender, etc.)
- argue the pros and cons of various social action from the perspective of gender identities and normative structure society. (Legal framework)
- evaluate the lessons learned through their own contributions through seminar work, oral presentations and to create critical questions.

Screening of student's work

- 1 ECTS Pohadanje nastave [EN]
- 2 ECTS Kolokviji [EN]
- 1 ECTS Seminarski rad [EN]
- 4 ECTS


Forms of Teaching

- » Predavanja
 - » The subject content will be offered to students through a Power Point presentation followed by various forms of entertainment as well as a direct discussion with the teacher
- » Seminar
 - » Each student has a seminar in front of an audience and is going to be evaluated. Seminar has to be submitted in writing form

Week by Week Schedule

1. Introduction to the course , getting to know the purpose of the course , mode , student rights and responsibilities.
2. The primary analysis of sociological aspects of identity.
3. The identity of the earliest communities.
4. Analysis of individual- psychological level Identity of - identity as the subject of memory and solidarity.
5. Relationship society - culture - identity - an anthropological level.
6. The identity of the individual in the sociology of everyday life.
7. Political identity - the relation of identity and legitimacy.
8. The social complexity of ethnic identity.
9. The identity of Europe - between democracy and the nation.
10. Multiple Identities.
11. Social and Role Identities.
12. Globalization and Virtual Identity.
13. Postmodernity and identity crisis.
14. Identity Theory as a Theory.
15. Integrating the Identity - Theory Versions.

Literature

- | | |
|--|---|
|  <p>Parekh, B. (2008). <i>Novopolitika identiteta</i>, Politička kultura, Zagreb</p> |  <p>Giddens, A. (2007). <i>Sociologija</i>, Nakladni zavod Globus, Zagreb</p> |
|  <p>Cifrić, I. i Nikodem, K. (2006). <i>Socijalni identitet u Hrvatskoj. Koncept i dimenzije socijalnog identiteta</i>, Soc. ekol. Zagreb, Vol. 15 , No. 3 (173-202).</p> |  <p>Cerutti, F. (2006). <i>Identitet i politika</i>, Politička kultura, Zagreb</p> |
|  <p>Bauman, Z. (2009). <i>Identitet</i>, Naklada Pelago, Zagreb</p> | |

Similar Courses

- » -, Oxford

Sociology of Morals

177708

Lecturer in Charge



prof. dr. sc.
Stipan Tadić

ECTS Credits	4.0
English Level	L1
E-learning Level	L1
Study Hours	
Lectures	30
Grading	
Lectures - Regular attendance. written exam.	

Course Description

Students will be introduced with historical and social socio-cultural characteristics of morality, historical, cultural and philosophical basis of ethical and moral attitudes and with ontological-axiological evaluation of culture, social norms and values.

Learning Outcomes

On successful completion of the course, students will be able to:

1. To find arguments for ontological and axiological evaluation of culture.
2. To explain contextual evaluation of culture, social norms and values.
3. To define historical, social and socio-cultural determinants of morality.
4. To define changes in morality through history.
5. To understand sociological determinants of morality.
6. To understand anthropological determinants of morality.

Study Program Learning Outcomes

Dual-major studies

4. Complementary Skills

- 4.02. adherence to grammatical, orthographic and stylistic norms of the Croatian language in academic and non-academic discourse
- 4.03. utilisation of basic computer skills
- 4.05. recognizing the need and being prepared for lifelong learning

Sociology

1. Knowledge and comprehension of

- 1.01. knowledge, comprehension and interpretation of economic, cultural and political social processes, dominant social values, current forms of social action, as well as the form and function of various types of sociability
- 1.02. knowledge, comprehension and interpretation of the sociology of Croatian society and demographic tendencies in Croatia
- 1.04. knowledge of specific fields of sociology (sociology of science, culture and art, organisations, law, morality, religion, the military, development, gender, sexuality, marriage, the family, urban and rural sociology, sociology of crime and deviance)
- 1.05. knowledge and comprehension of the role of technology in society

2. Critical argumentation

- 2.02. the ability to comprehend and interpret the ways particular sociological theories originated, as well as their significance and application

3. Research and presentation

- 3.04. the ability to work well independently and as part of a team, and present research results in both oral and written form

4. Complementary Skills

- 4.01. the ability to work well independently and as part of a team;

Screening of student's work

0.25 ECTS	Pohađanje nastave [EN]
3.75 ECTS	Pismeni ispit [EN]
<hr/>	
4 ECTS	

Forms of Teaching

» Predavanja

- » Students will acquire theoretical knowledge regarding topic of the course through lectures.

Week by Week Schedule

1. Introduction to the course
2. Sociological determination of morality
3. Sociology, morality, moral education
4. Moral choices
5. Sociological determinants of morality through history
6. Anthropological determinants of morality
7. The influence of ethical and moral attitudes regarding development of society, culture and behavior
8. Axiology and society
9. Social values, identity, norms, customs
10. Metamorphosis of values in modern world
11. The twilight of morality in (post)modern society
12. Postsecularity and morality
13. Postindustrial society and morality
14. Information society and morality
15. Conclusion and discussion: morality, society, changes

Literature



I. Macan (2002). *Socijalna etika i druge studije*, Zagreb, Filozofski niz.



Charles Taylor (2009). *Etika autentičnosti*, Verbum, Split

Additional Literature



R. M. Hare (1998). *Jezik morala*, Zagreb, Biblioteka Scopus.



I. Koprek (2004). *Mala povijest etike*, Zagreb, Biblioteka Studentski niz



S. J. Rohls *Gesichte der Ethik*, Tübingen.

Similar Courses

» Filozofski fakultet u Zadru, Odsjek za sociologiju, kolegij: Sociologija morala, Oxford

Sociology of Religion

28883

Lecturer in Charge



prof. dr. sc.
Stipan Tadić

Lecturer



Petar Bilobrk,
mag. relig.

ECTS Credits	4.0
English Level	L1
E-learning Level	L1
Study Hours	
Lectures	30
Grading	
Regular attendance. Written exam.	

Course Description

The main goal is to acquaint students with the development of the sociology of religion, with its basic concepts and main representatives as well as to acquaint them with the sociological understanding of the role of religion and churches in society. The course takers will gain an insight into the sociological aspects of religion and religiosity, they will be equipped for a better understanding of the meaning of religion in human life and society at large, as well as with the meaning of the human influence in emergence of different types of religion. The aim of the course is to offer to the student a new perspective of religion as phenomena which in postmodern context holds an important position.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Explain basic approaches of the most influential social theories of religion.
2. Evaluate critically and connect classical and modern socio-religious approaches.
3. Use analytical tools for understanding of socio-religious phenomena.
4. Use theoretical conceptualization/formulation of basic independent socio-religious research.
5. Write complex scientific papers and independently read books on social theory.
6. Implement acquired knowledge.
7. Acquire knowledge regarding sociological aspects of religion and religiosity.
8. Better understanding of the role of religion in human life and society.

Study Program Learning Outcomes

Dual-major studies

4. Complementary Skills

- 4.02. adherence to grammatical, orthographic and stylistic norms of the Croatian language in academic and non-academic discourse
- 4.03. utilisation of basic computer skills

Sociology

1. Knowledge and comprehension of
 - 1.01. knowledge, comprehension and interpretation of economic, cultural and political social processes, dominant social values, current forms of social action, as well as the form and function of various types of sociability
 - 1.02. knowledge, comprehension and interpretation of the sociology of Croatian society and demographic tendencies in Croatia
 - 1.04. knowledge of specific fields of sociology (sociology of science, culture and art, organisations, law, morality, religion, the military, development, gender, sexuality, marriage, the family, urban and rural sociology, sociology of crime and deviance)
2. Critical argumentation
 - 2.02. the ability to comprehend and interpret the ways particular sociological theories originated, as well as their significance and application
3. Research and presentation

- 3.02. written and oral presentation skills. as well as presenting in public
- 3.04. the ability to work well independently and as part of a team. and present research results in both oral and written form
- 4. Complementary Skills
 - 4.02. effective employment of various communication methods;

General Competencies

Upon successfully passed exam, students will be able to:

Use the general knowledge of society and of social processes.

Explain the initial assumptions of the different religious orientations.

Explain the key structural factors that are shaping society.

Explain the social change using classical and contemporary sociological approaches.

Illustrate the social questions in the context of religion, capitalism, individualization, nationalism and globalization.

Screening of student's work

0.5 ECTS Pohadanje nastave [EN]

3.5 ECTS Pismeni ispit [EN]

4 ECTS

Forms of Teaching

- » Predavanja
 - » Theoretical lectures regarding sociology of religion.
- » Terenske vježbe
 - » Visit religious communities in Zagreb (Catholic, Serbian Orthodox, Protestant, Jewish and Islam community)

Week by Week Schedule

1. Introduction.
2. Definition of sociology of religion.
3. Critiques of sociology of religion, and development.
4. Classical theories of religion I.
5. Classical theories of religion II.
6. Classical theories of religion III.
7. Contemporary sociological approaches I.
8. Contemporary sociological approaches II.
9. Contemporary sociological approaches III.
10. Theories of secularization.
11. New religious movements.
12. New age spirituality.
13. Fundamentalism, Esotery, Common religiosity, Conversion and communication.
14. Religious experience and the individualization.
15. Globalization and the future of religion.

Literature



Acquaviva, Sabino (1996): Sociologija religija: problemi i perspektive. Zagreb, Filozofski fakultet



Durkheim, Emile (2008). Elementarni oblici religijskog života. Zagreb, Naklada Jesenski i Turk, Hrvatsko sociološko društvo



Grace, Davie (2005): Religija u suvremenoj Europi. Zagreb, Golden marketing Tehnička knjiga



Jukić, Jakov (1997): Lica i maske svetoga. Zagreb, Kršćanska sadašnjost.



Knoblauch, Hubert (2004): Sociologija religije. Zagreb, Demetra

Similar Courses

- » Filozofski fakultet Družbe Isusove, kolegij: Sociologija religije, Oxford

Sociology of Space

159975

Lecturer in Charge



prof. dr. sc.
Renato Matic

ECTS Credits	4.0
English Level	L2
E-learning Level	L1
Study Hours	
Lectures	15
Seminar	15
Teaching Assistant	
doc. dr. sc. Sara Ursić	

Course Description

Study Program Learning Outcomes

Dual-major studies

4. Complementary Skills

- 4.01. active command of one foreign language in academic communication in general
- 4.04. adherence to the principles of academic integrity and ethical norms of research and publishing

Sociology

1. Knowledge and comprehension of

- 1.01. knowledge, comprehension and interpretation of economic, cultural and political social processes, dominant social values, current forms of social action, as well as the form and function of various types of sociability
- 1.04. knowledge of specific fields of sociology (sociology of science, culture and art, organisations, law, morality, religion, the military, development, gender, sexuality, marriage, the family, urban and rural sociology, sociology of crime and deviance)
- 1.05. knowledge and comprehension of the role of technology in society
- 1.07. knowledge and comprehension of mass communication and public opinion

2. Critical argumentation

- 2.02. the ability to comprehend and interpret the ways particular sociological theories originated, as well as their significance and application
- 2.03. the ability to comprehend and interpret fundamental concepts in cultural anthropology, including migration processes and the transformation of the city and daily life

3. Research and presentation

- 3.02. written and oral presentation skills, as well as presenting in public
- 3.03. familiarisation with and mastering independent use of a computer for writing, text processing and access to databases
- 3.04. the ability to work well independently and as part of a team, and present research results in both oral and written form

4. Complementary Skills

- 4.01. the ability to work well independently and as part of a team;
- 4.02. effective employment of various communication methods;
- 4.03. recognising the need and being prepared for lifelong learning

Screening of student's work

0.5 ECTS	Pohađanje nastave [EN]
1 ECTS	Kolokviji [EN]
1.5 ECTS	Pismeni ispit [EN]
1 ECTS	Seminarski rad [EN]
<hr/>	
4 ECTS	

Forms of Teaching

- » Predavanja
- » Seminar

Literature



Auge, Marc *Nemjesta: Uvod u moguću antropologiju supermodernitera*, Naklada DAGGK

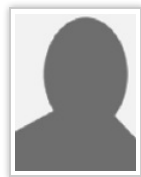


Čalarović, O. *Urbana sociologija*, Globus

Specific Psychopathology

28732

Lecturer in Charge



prof. dr. sc.
Vlado Jukić

Course Description

To gain knowledge about specific disorders and diseases in psychopathology; categorization of mental illness; clinical features of disorders; diagnostics, epidemiology, comorbidity; course and prognosis; and various forms of treatment. To learn the methods of clinical assessment and methods of communicating with patients with mental health disorders. The adoption of the specific role of psychologists in the diagnostics and treatment of persons with mental disorders.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Distinguish between normal and psychopathological.
2. Classify psychological disorders into categories.
3. Define criteria for mental disorders and diseases.
4. Compare different types of treatment of mental disorders and diseases.
5. Create the working diagnosis on the basis of clinical interview.
6. Apply the principle of confidentiality in the relationship between psychologist and patient.
7. Apply knowledge of cultural specificity in differential diagnostics procedure

Study Program Learning Outcomes

Psychology

1. Knowledge and comprehension
 - 1.01. the historical development and theoretical systems of the different fields of theoretical and applied psychology
 - 1.02. experimental and non-experimental. as well as quantitative and qualitative research methods
 - 1.03. basic statistical methods
 - 1.04. basic psychic processes and characteristics (perception. memory. learning. motivation. emotion. personality. social behaviour)
 - 1.05. neurobiological foundations of psychic processes and behaviour
 - 1.06. the specific features of the mechanisms and models of psychic development
 - 1.07. the theoretical approaches to studying individual differences
 - 1.08. the basic principles of psychological diagnostics and assessment
 - 1.09. the basic principles and issues of psychological ethics
 - 1.10. the key content of complementary disciplines in the field of social sciences and humanities

General Competencies

7. Assess the mental status and classify the different diagnostic criteria for mental disorders.
14. Support interdisciplinarity, establishing and maintaining relationships with other professionals, as well as relevant organizations.
15. Explain the fundamental principles of the ethics of psychology and relate the principles of the ethics of psychology to different areas of psychological practice.

Screening of student's work

- 2 ECTS Pohadanje nastave [EN]
- 0 ECTS Esej [EN]
- 1 ECTS Kolokviji [EN]
- 1 ECTS Pismeni ispit [EN]
- 0 ECTS Seminarski rad [EN]
- 0 ECTS Usmeni ispit [EN]
- 4 ECTS

ECTS Credits	4.0
English Level	L1
E-learning Level	L1
Study Hours	
Lectures	30
Seminar	15

Grading

Participation in class - 10%; Seminar essay and its oral presentation - 10%; First test 30%; Second test - 30%; Clinical interview - 10%; Oral exam - 10%. If a student does not take tests or achieve unsatisfactory result on one or both tests, student will take written exam that corresponds the tests by its scope, content and the ECTS.



Forms of Teaching

» Predavanja

» Ratio between lectures and seminars is 2/1

» Seminar

» Students present psychopathology from the selected movies or analyse article from journal "Psychopathology"

Week by Week Schedule

1. Anxiety disorders
2. Somatoform and dissociative disorders
3. Psychophysiological disorders
4. Mood disorders
5. Personality disorders
6. Sexual disorders
7. Eating disorders
8. Sleep disorders
9. Substance abuse and addiction
10. Schizophrenia and other psychotic disorders
11. Intellectual disabilities; disorders of childhood and adolescence
12. Aging and psychological disorders
13. Organic mental disorders
14. Psychopharmacology and psychotherapy
15. Legal and ethical issues in psychopathology

Literature



Begić, D. (2011). Psihopatologija. Zagreb: Medicinska naklada.



Davison, G. C., Neale, J. M. (2002). Psihologija abnormalnog doživljavanja i ponašanja. Jastrebarsko: Naklada Slap.

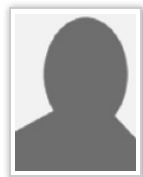


Kaplan, H. I., Sadock, B. J. (1998). Priručnik kliničke psihijatrije. Jastrebarsko: Naklada Slap.

Statistics for Communication Sciences

28469

Lecturer in Charge



izv. prof. dr. sc.
Vanja Šimičević

Course Description

The main goal of the course is to introduce students to basic statistical concepts and techniques needed for various applications in communicology. Students, through lectures, exercises, readings and autonomous problem solving learn difference between descriptive and inferential statistics, graphical and numerical display of data, calculate and estimate average values, mod, median, learn basics in probability, learn discrete and continuous probability functions, calculate and interpret variance and standard deviation, Bernoulli, binomial, uniform, exponential, standard normal and normal probability functions. Students will be acquainted with all fundamental statistical knowledge and techniques which are being used in business practice with emphasis on interpretation of statistical parameters contained in computer outputs. Students develop statistical way of thinking and learn precise statistical manner of communication. It is expected that students demonstrate clear statistical interpretation of the results.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Apply knowledge of fundamental concepts from other social sciences involved in the study program.
2. Define, describe and apply the basic methods of social research.
3. Demonstrate statistical literacy and methodological competence and realize their importance in modern society.
4. Apply and use the basics of statistics and statistical methods to the media to use the reflective and productive level.
5. Use of statistical thinking and develop awareness for the need of the same.
6. Explain the functions of statistical indicators in teaching, the criteria for their selection and use.
7. Select appropriate methods and techniques.
8. Collect data for statistical analysis.

Study Program Learning Outcomes

Dual-major studies

Communication Sciences

Croatology

Psychology

Sociology

General Competencies

Use the general knowledge of society and of social processes.

Design a simple research project.

Organize the implementation of a simple research project.

Use the computer software for the analyses qualitative and quantitative data.

Use different social sciences methods in the analyses of the relevant data.

Employ the adequate methodological approach in the research of social phenomena.

Week by Week Schedule

1. Introduction, syllabus presentation. Statistics as a science, descriptive and inferential statistics, graphical display of data.
2. Measures of central tendency: Mean – calculation, properties and interpretation.
3. Measures of central tendency: Mod.
4. Median, Quartiles – calculation, properties and interpretation.
5. Measures of dispersion. Rang, interquartile rang.
6. Measures of dispersion: Rang, interquartile rang, variance, standard deviation, coefficient of variation.

ECTS Credits 4.0

English Level L1

E-learning Level L1

Study Hours

Lectures 15

Seminar 15

Grading

Attendance is obligatory. Fundamental statistical knowledge under the first goal is tested both in written form of tests with numeric and application exercises, and orally

Prerequisites

Introduction to Social Research
Methods and Statistics

7. Calculation Descriptive statistics: Summary Statistics;MS Excel software.
8. Introduction in probability.
9. The Normal Distribution.
10. Random sampling method.
11. Confidence intervals for the mean.
12. Correlation.
13. Correlation Coefficient.
14. Data analysis: MS Excel software.
15. Applications in communication sciences.

Literature



Petz, B. (1997). *Osnovne statističke metode za nematematičare, III dopunjeno izdanje*, Naklada Slap, Jastrebarsko



Papić, M. (2005). *Primijenjena statistika u MS Excelu*, Naklada Zoro, Zagreb



Baxter, L. A.; Babbi, E. R. (2004). *The Basics of Communication Research*, Thomson Learning, Wadsworth, Belmont, Ca, USA

Statistics for Social Research

37765

Lecturer in Charge



izv. prof. dr. sc.
Vanja Šimičević

Course Description

The main goal of the course is to introduce students to basic statistical concepts and techniques needed for various applications in sociology. Students, through lectures, exercises, readings and autonomous problem solving learn difference between descriptive and inferential statistics, graphical and numerical display of data, calculate and estimate average values, mod, median, learn basics in probability, learn discrete and continuous probability functions, calculate and interpret variance and standard deviation, Bernoulli, binomial, uniform, exponential, standard normal and normal probability functions. Students will be acquainted with all fundamental statistical knowledge and techniques which are being used in business practice with emphasis on interpretation of statistical parameters contained in computer outputs. Students develop statistical way of thinking and learn precise statistical manner of communication. It is expected that students demonstrate clear statistical interpretation of the results.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Prepare for a thorough insight into the specifics, advantages and limitations of particular methods of descriptive statistics to analyze the data.
2. Apply adopted methodological knowledge in sociological research. Use statistical software.
3. Use statistical software.
4. Argue the interpretation of results obtained using different statistical methods.
5. Plan the research activities related to the use of methods and techniques of descriptive statistics.
6. Select appropriate methodological procedures.
7. Collect data for statistical analysis.

Study Program Learning Outcomes

Dual-major studies

Sociology

General Competencies

Use the advanced statistical terms and information.
Design a simple research project.
Organize the implementation of a simple research project.
Use the computer software for the analyses qualitative and quantitative data.
Employ the adequate methodological approach in the research of social phenomena.
Use different social sciences methods in the analyses of the relevant data.

Week by Week Schedule

1. Introduction, syllabus presentation. Statistics as a science, descriptive and inferential statistics.
2. Data description, Frequency distribution. Variables and types of data.
3. Graphical display of data frequency distribution. Numerical description of data.
4. Indexes.
5. Measures of central tendency: Mean, mode – calculation, properties and interpretation.
6. Median, Quartiles – calculation, properties and interpretation.
7. Measures of dispersion. Rang, interquartile rang, variance, standard deviation, coefficient of variation. Box-plot.
8. Measures of dispersion: variance, standard deviation, coefficient of variation.
9. Standard Scores.
10. Probability. „Tree” diagram.
11. Bayes Theorem.
12. Discrete random variables and distribution function. Expected value, variance of discrete random variables.
13. Binomial distribution.

ECTS Credits	5.0
English Level	L1
E-learning Level	L1
Study Hours	
Lectures	30
Seminar	30

Grading

Attendance is obligatory. Fundamental statistical knowledge under the first goal is tested both in written form of tests with numeric and application exercises/ written exam and orally

Prerequisites for

Applied statistics in social research

14. Poisson distribution.
15. Continuous random variables and distribution function. Normal distribution.

Literature



Petz, B. (1997). *Osnovne statističke metode za nematematičare*, Naklada Slap, Jastrebarsko



Howell, D. C (2014). *Fundamental Statistics for the Behavioral Sciences*, Duxbury Press/ Cole Publishing Company, Ca., USA



Welkowitz, J. (2008). *Introductory Statistics for the Behavioral Sciences, Sixth Edition with SPSS 15.0 Set*, John Wiley & Sons, Inc., New Jersey, USA



Pagano, R. R. (2008). *Understanding Statistics in the Behavioral Sciences*, Brooks / Cole Publishing Company An International Thomson Publishing Company, Pacific Grove, USA



Sweet, S. A.; Grace-Martin K. A (2012). *Data Analysis with SPSS: A First Course in Applied Statistics (4th Edition)*, Pearson, USA

Statistics for Social Research

188095

Lecturer in Charge



izv. prof. dr. sc.
Vanja Šimičević

Course Description

Study Program Learning Outcomes

Dual-major studies
Sociology

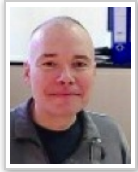
ECTS Credits	6.0
English Level	Lo
E-learning Level	L1
Study Hours	
Lectures	30
Seminar	30
Teaching Assistant	
Josip Ježovita, mag. soc.	



Systematic Sociology 1

45752

Lecturer in Charge



prof. dr. sc.
Renato Matic

Course Description

The objective is to acquaint the students with classical sociological theory with the emphasis put on the contemporaneity of classical theoreticians and to ensure they acquire knowledge, skills and competences in order to be able to analytically and critically master classical theoretical concepts, basic sociological terms, and theoretical paradigms on the level of operative application. This means the students are prepared for the study of sociological theories (classical and contemporary) of other special sociological disciplines on later study years as well as for the writing of a paper on the level of a book report.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Interpret the widest range of classical theoretical perspectives in sociology aware of their philosophical origins.
2. Argue the importance of developing critical (self)awareness and interdisciplinary approach.
3. Sum up the dialectical interconnectedness and interdependence of theory and practice.
4. Describe the socio-historical context of the origins and developments of sociological theory.
5. Interpret the relevance of the French revolution, political revolutions, and the industrial revolution in the context of the newly appearing social sciences.
6. Define the basic sociological concepts of Henri de Saint-Simon and Auguste Comte.
7. Interpret organicism and basic sociological concepts of Herbert Spencer, evolutionism in sociology, social Darwinism and the theories of state formation.
8. Define basic concepts of the formal German and American sociology (Chicago school).
9. Analyze the basic concepts of structuralism.
10. Define the basic tenets and concepts of functionalism in sociology.

Study Program Learning Outcomes

Dual-major studies

Sociology

Sociology

General Competencies

Upon the completion of undergraduate study of sociology, the student will be able to:

Interpret classical sociological texts in the light of philosophical influences

Correctly analyse basic professional terms

Compare different theories of society

Give arguments for and against various rationales in the background of theoretical-methodological paradigms/programmes

Analyse the adequacy of contemporary social theory regarding actual empirical situation and social and cultural conditions

Correctly interpret the importance of teaching classical sociological theory in its generality and specificity

Analyse diachronically the development of social theory

Interpret the philosophical and critical bases of the discipline

Apply the learned content on the analysis of research results

Synthesize the learned content through one's own attempts of contributing by writing a paper, giving an oral presentation and asking critical questions.

ECTS Credits	7.0
English Level	Lo
E-learning Level	L1
Study Hours	
Lectures	30
Seminar	30

Teaching Assistant
Ivan Perkov, mag. soc.

Grading

Attendance at lectures and seminars is monitored and recorded, and makes together with active participation in class 10% of the final grade. Individual oral presentation of the previously assigned topic and the writing of a seminar paper each carry 10% of the final grade. Passing tests (continuous assessment exams) or the written exam and the final oral exam make a maximum of 70% grade (excellent).

Prerequisites for
Systematic Sociology 2



Screening of student's work

- 2 ECTS Pohadanje nastave [EN]
- 2 ECTS Kolokviji [EN]
- 0 ECTS Referat [EN]
- 2 ECTS Seminarski rad [EN]
- 1 ECTS Usmeni ispit [EN]
- 7 ECTS

Forms of Teaching

- » Predavanja
 - » 30 hours
- » Seminar
 - » 30 hours

Week by Week Schedule

1. Introduction to the course, the topics, the way of work, the rights and duties of students, and the way records are kept.
2. The socio-historical context of the origins and development of sociology.
3. Henri de Saint Simon.
4. Auguste Comte.
5. Herbert Spencer.
6. Ferdinand Tönnies.
7. Georg Simmel.
8. American formalism.
9. The Chicago School.
10. Structuralism, Claude Levi-Strauss.
11. Functionalism in sociology: Emile Durkheim.
12. Talcott Parsons, Robert King Merton.
13. Karl Marx: early works.
14. Karl Marx on society.
15. Karl Marx: the contribution to contemporary social sciences.

Literature



Cvjetičanin, V. i Supek, R. (2003) Émile Durkheim i francuska sociološka škola, Sociološka hrestomatija, Zagreb, Ljevak



Fiamengo, A. (1987) Saint-Simon i Auguste Comte, Sociološka hrestomatija, Zagreb, Naprijed



Korać, V. (1987) Marksovo shvatanje čovjeka i društva, Zagreb, Naprijed



Kuvačić, Ivan (1990) Funkcionalizam u sociologiji, Zagreb, Naprijed



Lukić, R. D. (1987) Formalizam u sociologiji, Sociološka hrestomatija, Zagreb, Naprijed

Systematic Sociology 2

45753

Lecturer in Charge



prof. dr. sc.
Renato Matic

Course Description

The objective is to acquaint the students with classical sociological theory with the emphasis put on the contemporaneity of classical theoreticians and to ensure they acquire knowledge, skills and competences in order to be able to analytically and critically master classical theoretical concepts, basic sociological terms, and theoretical paradigms on the level of operative application. This means the students are prepared for the study of sociological theories (classical and contemporary) of other special sociological disciplines on later study years as well as for the writing of a paper on the level of a professional, review or research paper.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Interpret the widest range of classical theoretical perspectives in sociology aware of their philosophical origins.
2. Explain the importance of developing critical (self)awareness and interdisciplinary approach.
3. Sum up the dialectical interconnectedness and interdependence of theory and practice.
4. Describe the socio-historical context of the origins and developments of neo Marxist interpretations of Marx, as distinguished from the post Marxist ones.
5. Interpret the critiques of positivism and scientism in science (particularly sociology), the heritage of Enlightenment, modern society and mass consumerist society.
6. Define the basic sociological concepts of Adorno, Horkheimer, Marcuse, Fromm and Habermas.
7. Analyze the concepts of dialectics, affirmative culture, one-dimensional man, communicative action, authoritarian personality, and healthy society.
8. Interpret methodological and theoretical contributions of Max Weber's sociology and his basic sociological concepts (social action, understanding, value neutrality, science and politics as a vocation, ideal type, theses on rationalisation and the Protestant Ethic – the theory of modernization).
9. Define the basic tenets and contributions of symbolic interactionism (Mead, phenomenology, ethnomethodology).
10. Define the basic tenets and concepts of feminism, its history and connections with sociology (feminist epistemology, sociology of everyday life, power and gender, reproductive status of women, stigmatization...).

Study Program Learning Outcomes

Dual-major studies

Sociology

Sociology

General Competencies

Upon the completion of undergraduate study of sociology, the student will be able to:

Interpret classical sociological texts in the light of philosophical influences

Correctly analyse basic professional terms

Compare different theories of society

Give arguments for and against various rationales in the background of theoretical-methodological paradigms/programmes

Analyse the adequacy of contemporary social theory regarding actual empirical situation and social and cultural conditions

Correctly interpret the importance of teaching classical sociological theory in its generality and specificity

Analyse diachronically the development of social theory

Interpret the philosophical and critical bases of the discipline

Apply the learned content on the analysis of research results

Synthesize the learned content through one's own attempts of contributing by writing a paper, giving an oral presentation and asking critical questions.

ECTS Credits 7.0

English Level Lo

E-learning Level L1

Study Hours

Lectures 30

Seminar 30

Teaching Assistant

Ivan Perkov, mag. soc.

Grading

Attendance at lectures and seminars is monitored and recorded, and makes together with active participation in class 10% of the final grade. Individual oral presentation of the previously assigned topic and the writing of a seminar paper each carry 10% of the final grade. Passing tests (continuous assessment exams) or the written exam and the final oral exam make a maximum of 80% grade (excellent).

Prerequisites

Systematic Sociology 1

Prerequisites for

Sociological Theory 1



Screening of student's work

- 2 ECTS Pohadanje nastave [EN]
- 2 ECTS Kolokviji [EN]
- 2 ECTS Seminarski rad [EN]
- 1 ECTS Usmeni ispit [EN]
- 7 ECTS

Forms of Teaching

- » Predavanja
 - » 30 hours
- » Seminar
 - » 30 hours

Week by Week Schedule

1. Introduction to the course, the topics, the way of work, the rights and duties of students, and the way records are kept.
2. Socio-historical context of the origin and development of the Frankfurt school (critical theory) in sociology.
3. Adorno and Horkheimer (Sociological studies, Dialectic of Enlightenment).
4. Marcuse's understanding of culture, Fromm's healthy society and escape from freedom; various interpretations and revisions of Freud.
5. Habermas's theory of communicative action and modernity as an unfinished project; sociology and ideology.
6. Max Weber – basic sociological terms.
7. Max Weber – politics and science as a vocation.
8. Max Weber – rationalization, protestant ethic and the spirit of capitalism.
9. Max Weber – antipositivist methodology.
10. George Herbert Mead – social behaviourism.
11. Symbolic interactionism, mind, self, and society; stages of socialization (play and game, significant and generalized others) – 2 lessons.
12. Phenomenology (Schütz) and ethnomethodology (Garfinkel).
13. Feminism and sociology (critique of classical sociology).
14. Feminism and sociology (feminist epistemology, sociology of everyday life).
15. Feminism and sociology (power and gender, reproductive status of women, human rights).

Literature



Đurić, M. 1987. Sociologija Maxa Webera. Zagreb: Naprijed



G.H. Mead. 2003. Um, osoba i društvo. Zagreb: Naklada Jesenski i Turk, Hrvatsko sociološko društvo



Kalanj Rade. 2005. Suvremenost klasične sociologije. Zagreb: Politička kultura



Katunarić, Vjeran. 1990. Teorija društva u frankfurtskojškoli. Zagreb: Naprijed



Ritzer, G. 1997. Suvremena sociološkiška teorija. Zagreb: Nakladni zavod Globus

Text Editing

187990

Lecturer in Charge



doc. dr. sc.
Ivana Klinčić

ECTS Credits 2.0

English Level L0

E-learning Level L1

Study Hours

Lectures 15

Seminar 30

Teaching Assistant
Matijas Baković, dipl. kro.

Course Description

Study Program Learning Outcomes

- Dual-major studies
- Philosophy
- Communication Sciences
- Croatology
- Croatology
- Latin language
- History
- Sociology



The Ancient Cities of Continental Croatia

52991

Lecturer in Charge



doc. dr. sc.
Vlatka Vukelić

ECTS Credits	4.0
English Level	Lo
E-learning Level	L1
Study Hours	
Seminar	30
Grading	
Evaluates: the seminar, participation in class test (written and oral) knowledge (40:10:50).	

Course Description

Introduction to the history of ancient and late antique period of the Croatian continental area, critical comparison of typical Roman elements in provincial centers, their development through a given time epoch, and finding similarities and differences with the original template (Rome). Students working group will be able to analyze the basic terms of Roman history in the continental Croatian, interpret and explain events and processes, connect them together and to compare the different results and conclusions of processing materials. Indirectly is expected development of critical thinking and evaluation of composing and ability comparisons.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Describe the course of the Roman expansion over the continental Croatia
2. Analyze the origins and development of Christianity
3. Explain the structure of the military administration
4. Explain the consequences of the Roman conquest
5. Combine knowledge of the importance of the ancient urban centers (Siscia) in connection with Dalmatia and the continental Croatia, and the consequences for the formation of Croatian ethnic community
6. Explain penetration of the Avars and Slavs in the continental Croatian soil, the impact of these events on the Roman provincial urban centers, and the collapse of the Empire in that territory at the end of the 6th and early 7th century

Study Program Learning Outcomes

Dual-major studies

History

History

General Competencies

After finishing the programme student will be able to:

1. explain cause and effect relations of historical events and processes,
2. reconstruct historiographic tools in making conclusions of historical processes and events,
3. compare historical processes of different periods,
4. distinguish difference between important and non-important facts within historiographic interpretation,
5. differentiate specificities of historical periods.

Week by Week Schedule

1. Introductory lecture, introduction to the subject and literature
2. Historical sources (material and written)
3. From civil wars on the territory of ancient Italy to Principate-effects of our historical lands
4. Roman army, pacification and urbanization Illyria, indigenous people and the process of Romanization
5. City / town planning throughout history; appearance of a Roman provincial city, Vitruvius, Gaius Velleius Paterculus
6. Siscia - example of the provincial center of continental Croatia
7. Andautonia and Roman roads in the area; Roman roads
8. Ad Fines, Ad Quadrata and Aquae Balissae
9. Aquae Iasae, Aquae Viviae, Iovia, Lobar
10. Roman administration and Roman province in today's Croatia; Provincial Economy
11. Cibalae
12. Certissia and Mursa

13. Danube limes and Sirmium
14. Illyrian Provinces in late antiquity and the early development of Christianity in today's Croatian territory and during the fall of the Roman Empire on the territory of Illyria (597 to 640) end of the ancient town planning; significance and consequences
15. Fieldwork

Literature



Salvan, I.; Caporali, R. (1967). *Antički Rim. Panorاما jedne civilizacije*, Vuk Karadžić, Prosveta, Beograd; Mladinska knjiga, Ljubljana



Nives Majnarić-Pandžić (1986). *Arheološka istraživanja na karlovačkom i sisačkom području*, HAD, Zagreb



(1981). *Arheološka istraživanja u Zagrebu i njegovoj okolini*, sv. 6., Izdanja HAD-a, Zagreb



Z. BURKOWSKY (1999). *Sisak u prapovijesti antici i staro hrvatskom dobu*, Sisak, Gradski Muzej Sisak, 1999

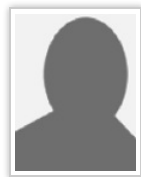


J. BRUNŠMID (1908). *Kameni spomenici hrvatskog narodnog muzeja u Zagrebu*, VHAD, 10

The Art of Roman Empire on Croatian Territory

177430

Lecturer in Charge



prof. dr. sc.
Jasna Jeličić-
Radonić

ECTS Credits	4.0
English Level	Lo
E-learning Level	L1
Study Hours Seminar	30

Course Description

Introduce students to the visual arts in the Croatian territory during the period of the Roman Empire, from Early to Late Antiquity

Learning Outcomes

On successful completion of the course, students will be able to:

1. Explain the historical and cultural processes on the east coast in ancient times
2. Define the basic concepts of ancient art and architecture of Roman Dalmatia
3. Describe the prominent monuments of ancient cities (Salon Aequum, Narona, Iader, Aenona, Polo, Aquae Iassae, etc.)
4. Identify the issues of heritage preservation and museum collections
5. Distinguish the most important technical terms related to the topic of ancient art history
6. Apply the knowledge gained in the study below

Study Program Learning Outcomes

Dual-major studies

History

History

Screening of student's work

1 ECTS	Pohađanje nastave [EN]
1 ECTS	Kolokviji [EN]
1 ECTS	Seminarski rad [EN]
1 ECTS	Usmeni ispit [EN]
4 ECTS	

Forms of Teaching

- » Predavanja
- » Seminar

Week by Week Schedule

1. introductory lecture on the art of the Roman Empire in the Croatian territory (geographical features, chronology, terminology)
2. Illyrians and the ancient world
3. Greek colonization on the east Adriatic coast
4. Roman cities on the east Adriatic coast
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.
- 11.
- 12.
- 13.
- 14.
- 15.

Literature

Jasna Jeličić Radonić (2014). *Urbanizam i arhitektura rimske Dalmacije*, Filozofski fakultet u Splitu



Nenad Cambi (1991). *Antička Salona*



Frane Bulić, Emilio Marin, Ivana Britvić (1986). *Po ruševinama stare Salone*

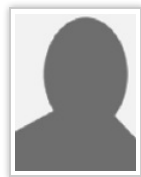


Duje Rendić-Miočević, Nenad Cambi (2011). *Dalmatia christiana - opera omnia*

The Croatian People in the First Half of the 20th Century

188122

Lecturer in Charge



doc. dr. sc.
Stipica Grgić

ECTS Credits	5.0
English Level	L1
E-learning Level	L1
Study Hours	
Lectures	30

Grading

Activity of students will be monitored throughout the semester. Classes are required to attend. Written and oral exam, with the possibility for colloquiums.

Course Description

Course objectives are to introduce students to the basic to complex and difficult problems of position and development and the suffering of the Croatian people and Croatians in the first Yugoslavia during the Second World War, pointing out all those internal and external factors that have influenced this situation.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Describe the course of historical events in Croatian history between 1918 and 1941,
2. Define the basic problems of Croatian history between 1918 and 1941,
3. Explain the cause-and-effect relationships in the present period,
4. Show the most relevant information about people and events in Croatian history,
5. Explain historical processes of Croatian history during the period,
6. Define historical events from Croatian history of the first half of the 20th century with those from other periods of Croatian history.

Study Program Learning Outcomes

Dual-major studies

4. Complementary Skills

- 4.01. active command of one foreign language in academic communication in general
- 4.02. adherence to grammatical, orthographic and stylistic norms of the Croatian language in academic and non-academic discourse
- 4.04. adherence to the principles of academic integrity and ethical norms of research and publishing

Communication Sciences

Croatology

History

1. Knowledge and Comprehension of
 - 1.01. particular periods in history
 - 1.03. historical facts and processes in European history
 - 1.04. fundamental historiographic facts about world history
 - 1.06. field-specific terminology
 - 1.07. historical processes and issues regarding their interpretation
 - 1.10. other research methods used in the humanities
 - 1.11. the social and ethical context of history as a science
 - 1.12. scientific principles of history as a science
3. Complementary Skills
 - 3.01. the ability to work well independently and as part of a team;
 - 3.02. effective employment of various communication methods;

History

1. Knowledge and Comprehension of
 - 1.01. particular periods in history
 - 1.02. historical facts and processes in national, European and the world history and its reliable interpretation
 - 1.07. methodologies of various fields of historiography
 - 1.08. terminology of the historical sciences
2. Competencies
 - 2.01. awareness of and the ability to apply methods used in the humanities
 - 2.02. the ability of critical reading and analysis of the historical literature and sources
 - 2.03. the ability to use a computer, the Internet and other technological and digital tools in

processing historical data

2.05. the ability to recognize the interdisciplinary character of history and its relevance for other areas of knowledge, as well as for upholding a series of moral, social and cultural values

3. Research and Presentation

3.01. the ability to independently read and critically analyse simpler historical texts

3.02. the ability to prepare and deliver simpler historical presentations and written compositions in a clear and organized manner

3.03. the ability to take part in historical and non-historical academic discussions in a constructive manner

3.04. the ability to work well independently and as part of a team

3.05. the ability to effectively employ various communication methods

Psychology

Sociology

General Competencies

After finishing the programme student will be able to:

define historical processes typical for certain historical period,

summarize basic information of the Croatian and the World history,

identify the most important person and institutions in the Croatian and the World history,

explain cause and effect relations of historical events and processes,

reconstruct historiographic tools in making conclusions of historical processes and events.

Screening of student's work

1 ECTS Pohađanje nastave [EN]

1 ECTS Kolokviji [EN]

3 ECTS Usmeni ispit [EN]

5 ECTS

Forms of Teaching

» Predavanja

» Classes will be held in terms of schedule, two hours of lectures every week.

Week by Week Schedule

1. Introductory lecture. Introducing students to the course. Entente, the Serbian government and the Yugoslav Committee. End of World War One: Creating the State of Slovenes, Croats and Serbs.
2. The creation of the Kingdom of SHS. Peace treaties, relations with other states and the foreign policy position of the First Yugoslavia.
3. Federalist and Unitarian principles of state building. Vidovdan Constitution. The work of the Parliament.
4. Political parties in the state and their programs till the end of 1920s.
5. Stjepan Radić and the politics of Croatian (People's) (Republican) Peasant Party until the assassination in Parliament.
6. Economy, monetary problems and banking. Everyday life of the Yugoslav first half of the 20th century.
7. Science and Culture in the First Half of the 20th Century.
8. Introduction of the Sixth of January dictatorship. Building a system of the dictatorship. First Colloquium.
9. Extreme opponents of the regime. Ustashes and Communists: For what they are fighting and what kind of methods they use.
10. Changes in Governance: Government of Milan Stojadinović. Restoration of the opposition parties and their mutual cooperation 1935 to 1938.
11. Construction of the Croatian Peasant Party as a National Movement. CPP between the United Opposition and the crown. Cvetkovic-Maček Agreement and the creation of Banovina Croatia. Opponents of the agreement.
12. The March coup and the April war: Military breakup of Yugoslavia in 1941.
13. Second World War (I): Construction of the Independent State of Croatia.
14. Second World War (II): Allies, Partizan movement, Anti-Fascist Council for the National Liberation of Yugoslavia and State Anti-fascist Council for the National Liberation of Croatia
15. Human losses. Last year of the War, the demise of the Independent State of Croatia. Second colloquium.

Literature



Hrvoje Matković (1999). *Povijest Jugoslavije - 1918. - 1991.*, Naklada Pavičić, Zagreb



Ivo Goldstein (2008). *Hrvatska 1918. - 2008.*, Novi Liber, Zagreb

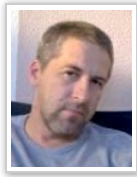


Ljubo Boban (1993). *Hrvatske granice 1918.-1992.*, Školska knjiga, Zagreb

The history of Communism from Karl Marx to Fidel Castro

173129

Lecturer in Charge



izv. prof. dr. sc.
Darko Vitek

ECTS Credits 3.0

English Level Lo

E-learning Level L1

Study Hours

Seminar 30

Teaching Assistant
Vladimir Šumanović, mag. hist.

Course Description

Study Program Learning Outcomes

Dual-major studies

History

History



The History of Social Theory

37782

Lecturer in Charge



prof. dr. sc.
Mislav Kukoč

ECTS Credits	4.0
English Level	L1
E-learning Level	L1
Study Hours	
Lectures	15
Seminar	15
Grading	
The grade is based on the results of final test	

Course Description

The aim of the course is to introduce students to the theories of society prior to the establishment of sociology as a science.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Define basic historical social problems.
2. Describe the solution of social problems in individual authors.
3. Describe the concept of society with the individual author.
4. Compare the knowledge about society in contemporary authors and in those of the second half of the 19th century.
5. Define the basic political concepts.
6. Explain the development of the basic concepts of society from antiquity to the second half of the 19th c

Study Program Learning Outcomes

Dual-major studies

Sociology

General Competencies

Associate general knowledge about society and social processes;
point out the conflicting opinions and alternative hypotheses in various social issues;
identify cause-and-effect relationships among social phenomena;
combine different theoretical assumptions in the study of social phenomena.

Screening of student's work

- 1 ECTS Pohadanje nastave [EN]
- 2 ECTS Pismeni ispit [EN]
- 1 ECTS Usmeni ispit [EN]
- 4 ECTS

Forms of Teaching

- » Predavanja
- » 30 hours

Week by Week Schedule

1. Plato
2. Aristotel
3. St. Augustin
4. Al-Farabi
5. N. Machiavelli
6. T. Hobbes
7. J. Locke
8. C. Montesquieu
9. A. Smith
10. Federalist Papers
11. E. Burke
12. G. W. F. Hegel
13. A. de Tocqueville/J. Rousseau

14. J. S. Mill
15. Final exam

Literature



Strauss, Leo i Cropsey, Joseph (ur.)
(2006). *Povijest političke filozofije*,
Golden marketing - Tehnička knjiga,
Zagreb.

The history of the Independent State of Croatia

173132

Lecturer in Charge



doc. dr. sc.
Vlatka Vukelić

Course Description

Study Program Learning Outcomes

Dual-major studies

History

History

ECTS Credits 4.0

English Level Lo

E-learning Level L1

Study Hours
Seminar 30

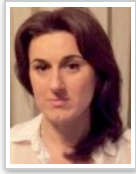
Teaching Assistant
Vladimir Šumanović, mag. hist.



The History of Women in Early Modern Europe

188147

Lecturer in Charge



doc. dr. sc.
Ivana Jukić

ECTS Credits	3.0
English Level	Lo
E-learning Level	L1
Study Hours	
Seminar	30

Course Description

Study Program Learning Outcomes

- Dual-major studies
- History
- History

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The Media and Violence

84884

Lecturer in Charge



prof. dr. sc.
Danijel Labaš

Course Description

The main objective of this course is to familiarize the students with the influence of violent content presented in the media on the knowledge, attitudes and behaviors of media users, especially children and young people, and point out the fundamental characteristics of reporting on violence in the media.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Describe the basic concepts of violence in the media;
2. Present arguments on why the violence in the media is a social problem;
3. Critically analyze violent content in the media;
4. Define the effects of violent content in the media on media users;
5. Describe the main characteristics of violent content in different types of media;
6. Reproduce, analyze and compare the violent content in the print media, television / film, the Internet, video games, cartoons and music videos;
7. Reproduce and apply ethical guidelines to reporting on suicides, domestic violence and other forms of violence in real life;
8. Present arguments on why, when reporting on violence in real life, it is necessary to adhere to the ethical guidelines for the reporting of such cases;
9. Analyze and compare the representation of violence in the media in Croatia and abroad;
10. Analyze and offer concrete solutions for dealing with the audience of media violence and violence through the media on a social level.

Study Program Learning Outcomes

Dual-major studies

Communication Sciences

Communication Sciences

General Competencies

Define, explain and distinguish the effects of violent media content, attitudes, knowledge and behavior of media users. Use the media content in a more ethical, aware and competent manner. Classify and explain the mechanisms through which media violence affects children and adolescents. Critically analyze and offer concrete solutions for deal with the audience of media violence and violence through the media on a social level. Apply the acquired skills in the course of adequate media coverage of violence in real life.

Week by Week Schedule

1. Introductory lecture introducing the students to the content and objectives of the course and student obligations
2. Violence in the media - definition of the term
3. Theoretical approaches to the effect of violence in the media
4. Research on the impact of violence in the media (psychological and sociological approach)
5. Short-term and long-term effects of violent content in the media
6. Normative regulation
7. Violence in the print media
8. Violence on television / film
9. Violence on the Internet and social networks
10. Violence in video games
11. Image of violence in the media in Croatia and abroad
12. Specificities of reporting on violence in the media
13. Ethical aspects of reporting - guidelines for reporting on violence

ECTS Credits	4.0
English Level	L1
E-learning Level	L1
Study Hours	
Lectures	15
Seminar	15

Teaching Assistant
Lana Ciboci, dr. sc.

Grading

20% class attendance; 20% discussion participation; 20% seminar work; 40% exam.



14. Importance of media education
15. Final knowledge assessment

Literature



Kanižaj, I., Ciboci, L. (2011). *Kako je nasilje preko medija ušlo u naše domove, u: Ciboci, L., Kanižaj, I., Labaš, D. Djeca medija. Od marginalizacije do senzacije*, Matica hrvatska



Kunczik, Michael; Astrid, Zipfel (2006). *Uvod u znanost o medijima i komunikologiju*, str. 161-184., Zaklada Friedrich Ebert, Zagreb



Kunczik, Michael, Zipfel, Astrid (2007). *Mediji i nasilje: aktualno stanje u znanosti. Medianali, Vol. 1, No. 1.*, Sveučilište u Dubrovniku



Valković, Jerko (2010). *Oblici i utjecaj televizijskog nasilja, Nova prisutnost - časopis za intelektualna i duhovna pitanja, Vol VIII., No. 1.*



Potter, James W. (1999). *On media violence*, Sage Publications. Thousands Oaks, London, New Delhi

The Monumental Heritage as a Historical Source

177428

Lecturer in Charge



prof. dr. sc.
Jasna Jeličić-
Radonić

ECTS Credits	4.0
English Level	L0
E-learning Level	L1
Study Hours	
Lectures	15
Seminar	15

Course Description

By getting to know the heritage of the monuments students will reinforce the knowledge they get through compulsory subjects in ancient history and develop a valid relation to the present historical sources

Learning Outcomes

On successful completion of the course, students will be able to:

1. Explain historical and cultural processes on the east coast of Adriatic in ancient times
2. Describe basic concepts of ancient history, art and architecture
3. Analyze prominent ancient monuments, in particular Salona, capital of Roman Dalmatia
4. Explain issues of heritage preservation and museum collections
5. Discuss the most important technical terms related to the topic of ancient history
6. Compare the knowledge

Study Program Learning Outcomes

Dual-major studies

Croatology

Croatology

Screening of student's work

1 ECTS	Pohađanje nastave [EN]
1 ECTS	Kolokviji [EN]
1 ECTS	Seminarski rad [EN]
1 ECTS	Usmeni ispit [EN]
<hr/>	
4 ECTS	

Forms of Teaching

- » Predavanja
- » Seminar

Week by Week Schedule

1. Introductory lecture; brief historical overview and review of the types of monuments
2. Salona, archaeological research
3. Salona, the founding and development of the city
4. Salona, sculpture and painting
5. Colonia Claudia Aequum
- 6.
- 7.
- 8.
- 9.
- 10.
- 11.
- 12.
- 13.
- 14.
- 15.

Literature

Duje Rendić Miočević, Duje Rendić-Miočević (1989). *Iliri i antički svijet*



Nenad Cambi, Žarko Domljan (2002). *Antika*



Mate Suić (2003). *Antički grad na istočnom Jadranu*



Nenad Cambi (2005). *Kiparstvo rimske Dalmacije*

Theoretical Systems and Models in Personality Psychology

38643

Lecturer in Charge



prof. dr. sc.
Boris Mlačić

Course Description

Provide explanations of major theories (both classical and contemporary), models and research in psychology to the students. Identify relations between findings from the different theories and research. Explain man as a whole. Describe the main theoretical approaches in personality psychology. Describe the specific theories within the main approaches. Argue the importance of the personality in everyday life. Interpret a measurement of individual differences.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Describe the basic features of different theoretical approaches to human personality.
2. Apply the acquired knowledge in the seminar activities.
3. Distinguish the main approaches to human personality.
4. Write an essay.
5. Apply acquired knowledge in later professional work.

Study Program Learning Outcomes

Psychology

General Competencies

1. Outline the historical development and theoretical approaches in the different branches of theoretical and applied psychology.
6. Classify basic theoretical approaches and principles of psychological assessment and counselling in various areas of applied psychology.
9. Evaluate scientific knowledge for the purpose of generating research hypotheses and support the scientific approach to the acquisition of knowledge.

Week by Week Schedule

1. Definitions of personality importance of personality psychology for the overall psychology, characteristics of theories of personality, personality theories in relation to other disciplines of psychology, research methodology personality.
2. Freud's psychodynamic theory of personality: personality structure - id, ego, superego, personality dynamics, personality development, defense mechanisms, free association, dream analysis, case studies.
3. Jung's analytical theory of the individual personality - the ego, the personal unconscious, collective unconscious, attitudes, interaction of personality, personality development, Jungian typology.
4. Social-psychology psychoanalytic theory: Adler (desire for superiority, inferiority complex, a complex of superiority, lifestyle, birth order and personality), Fromm (psychoanalysis and Marxism), Horney (anxiety, neurotic needs) and Sullivan (interpersonal theory of psychiatry, tension, transformation of energy).
5. Erickson contemporary psychoanalytic theory (Erickson's theory of psychosocial development, eight stages of man, psychohistory).
6. Lewin topological theory of personality (living space, living space region, valence, vectors, locomotion).
7. Cognitive theory of personality: Kelly theory of personality - personal constructs, the basic postulate and its derivations, a continuum of cognitive awareness.
8. Cognitive-experiential theory of self-concept (Epstein - the nature of personality theories that emphasize the reality, the system of experience, maladaptive schemas, constructive opinion).
9. Humanistic theory of personality: Maslow's humanistic theory of personality - assumptions about human nature, hierarchy of needs, self-actualization, man - integrated and creative being).

ECTS Credits 5.0

English Level Lo

E-learning Level L1

Study Hours

Lectures 30

Seminar 15

Teaching Assistant

Igor Mikloušić, pred. dr. sc.

Grading

Classes and seminars attendance - 10%;
Student paper - 20%; Two colloquia - 70%.



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SOC

10. Rogers phenomenological theory - the importance of self-concept (self), the tendency of actualization, the world of experience, a fully functioning person, therapy focuses on the client).
11. Behavioral theories of personality:
Skinner's operant conditioning (behavior laws, classical and instrumental conditioning, superstitious behavior, social behavior, abnormal behavior).
12. Miller-Dollard SR theory (innate disposition for behavior, learning process, higher mental processes, social context, adoption of neuroses, psychotherapy).
13. Theories of social cognition; Bandura and social learning theories - the principles of observational learning, processes of retention, production and motivational processes, reciprocal determinism, self-system, self-efficacy; Mischel's theory - cognitive personality variables, the importance of the situation, cognitive-affective theory of personality; Rotter - primary and broader concepts of social learning, psychological needs, locus of control, interpersonal trust.
14. Structural-dispositional approach: Allport's personological theory of personality - personality, character and temperament, the concept of personality characteristics, dispositions, propria, functional autonomy, measuring personality, the study of expressive behavior, idiographic approach;
Cattell's factorial-analytic theory of personality traits - factor analysis, features personality - Surface and original, dynamic properties, ergos and sentiments, L, Q and T data, factor analysis of the individual; Eysenck's dimensional-biological typology of personality - extraversion, neuroticism and psychoticism, description and causation in explanation of personality, the biological basis of personality.
15. Five-factor model: Velepetori model - personality dimensions in natural language - psycho lexical access, taxonomy descriptors of personality traits in different languages, creating a paradigm of personality, cross-cultural comparisons of the taxonomies; Fiove-factor model (Costa and McCrae) - dimensions of personality questionnaires.

Literature



*Pervin, Cervone i John (2008).
Psihologija ličnosti - teorije i istraživanja
(str. 29-565). Zagreb: Školska knjiga.*

Theories and Systems of Print Communications

28490

Lecturer in Charge



doc. dr. sc.
Jelena Jurišić

ECTS Credits	6.0
English Level	L1
E-learning Level	L1
Study Hours	
Lectures	30
Seminar	30

Teaching Assistant
Andreja Bratić, dipl.nov.

Grading
50% practical work, 50% exam.

Course Description

Introduce students to the characteristics of print media as well as the printed communication

Learning Outcomes

On successful completion of the course, students will be able to:

1. Define, explain and apply the basic concepts in the field of print media and journalism in the print media.
2. List, explain and apply the basic theories of the press as media, journalism and the production process in print media
3. List, identify and reproduce basic stages of development of the press and key events and individuals in its its history.
4. Define, explain and understand the production process in press.
5. Identify and explain the today situation in the press, its innovations, challenges and problems and analyze them.
6. Apply journalistic skills acquired at the seminar classes.
7. Define, identify and independently use any news type.
8. Explain and critically analyze the acquired theoretical and practical knowledge.

Study Program Learning Outcomes

Dual-major studies

Communication Sciences

Communication Sciences

General Competencies

Apply knowledge of the basic concepts of journalism that are in connection with printing and print communications.

Identify and describe the role and place of the print journalism in today society.

Reproduce, apply and explain the basic theory of the printing press and printed journalism. Explain and critically analyze theoretical and practical knowledge acquired. Identify, explain and analyze the situation, innovations, challenges and problems in printing and printed journalism. Apply journalistic skills acquired on the course for the purpose of writing a newspaper report.

Week by Week Schedule

1. A brief historical overview of the development of the printed journalism;
2. State of the press in the world today;
3. Printed media: features, functions, specifications and types;
4. Daily newspaper: function, specification and organization;
5. Production of a daily newspaper: journalistic (editorial, editor, journalist), printing (printing technology, design and graphical layout of newspapers) and selling phase of the production
6. Economic aspects of daily newspapers production;
7. Modern organization of a daily newspaper: publisher, editor, editorial board
8. Sections: domestic politics, foreign politics, city, regional, sports, cultural, graphics, etc.;
9. Sections: domestic politics, foreign politics, city, regional, sports, cultural, graphics, etc.;
10. Forms of expression in the dailies: news genres;
11. Forms of expression in the dailies: analytic genres;
12. Forms of expression in the journals: journalistic genres;
13. Typology (division) of the press;
14. IT evolution and press: new forms of communication and information;

15. Newspapers of the future: e-newspapers, newspaper upon request;
Main topics of the seminar portion of the course are: short news forms, lead, development of the lead; work with sources, citation and quotations; collecting, processing and verification of information, reporting on events: press conferences, accidents and disasters, courtrooms, conferences and sessions, observation and reporting; communication use, verification and processing; interview; reasoning attitude new possibility, review, comment and articles, reviews and criticism; sectoral journalism.

Literature



Malović, S. Osnove novinarstva, Golden marketing-Tehnička knjiga, Zagreb, 2005., str. 91-396.



Malović, S. Novine, 2. Izd., Sveučilišna knjižara, Zagreb, 2003.

Theories and Systems of Radio Communications

28495

Lecturer in Charge



prof. dr. sc.
Nada Zgrabljic
Rotar

ECTS Credits	6.0
English Level	L2
E-learning Level	L1
Study Hours	
Lectures	30
Seminar	30
Grading	
50% exam, 50% practical work.	

Course Description

Aims of the theoretical part of the subject is to introduce students to the history and development of radio, to introduce them theoretically to its characteristics and modes of action and types of radio news. The aims of the practical part of the course are to provide practical insight into the basic rules of the forms of radio communication, and to familiarize students with journalistic forms present in it.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Define, explain and apply the basic concepts in the field of radio and radio journalism;
2. Define and use verbal communication as a key tool of radio journalist; as well as written communication also as an important element of good radio communication
3. Indicate, understand, explain and apply the basic theory of radio as a medium and as radio type of journalism;
4. List, define and identify different types of radio news;
5. Apply and develop journalistic skills acquired in the classes; in other circumstances, not only in the context of radio
6. Demonstrate the ability to effectively work independently and in a team.

Study Program Learning Outcomes

Dual-major studies

4. Complementary Skills

- 4.01. active command of one foreign language in academic communication in general
- 4.02. adherence to grammatical, orthographic and stylistic norms of the Croatian language in academic and non-academic discourse
- 4.03. utilisation of basic computer skills
- 4.04. adherence to the principles of academic integrity and ethical norms of research and publishing

Communication Sciences

1. Knowledge and comprehension

- 1.01. the fundamentals of communication sciences and journalism
- 1.03. the history of mass communications and journalism both in Croatia and worldwide
- 1.04. the culture of the Croatian language
- 1.09. features of particular media

2. Awareness

- 2.01. the historical development and research methods in mass communication
- 2.04. journalism and public relations

3. Competencies

- 3.01. the ability to reflect critically on topics associated with journalism, public relations, communication sciences and society as a whole
- 3.06. the ability to write articles and prepare other materials for the media and public relations purposes in both Croatian and English
- 3.10. the ability to organise complex data into a coherent whole
- 3.11. the ability to work in an interdisciplinary field
- 3.12. the ability to work in a multidisciplinary environment

4. Presentation

- 4.01. preparation of a range of different forms of presentations

5. Complementary skills

- 5.01. the ability to work well independently and as part of a team
- 5.02. effective employment of various communication methods

Communication Sciences

1. Knowledge and Comprehension of

- 1.03. the history of mass communications and journalism both in Croatia and worldwide
- 1.05. the influence of the media on society and of culture on the media
- 1.07. stylistics in journalism and rhetoric
- 1.09. the functioning and features of particular media
2. Competencies
 - 2.01. the ability to interpret and evaluate concepts, arguments and theories in Communication Sciences
 - 2.02. the ability to critically read and analyse texts on Communication Sciences
 - 2.03. the ability to recognize the interdisciplinary character of communication sciences and its relevance for other areas of knowledge, as well as for upholding a series of moral, social and cultural values
 - 2.04. the ability to reflect critically on topics associated with journalism, public relations, communication sciences and society as a whole
 - 2.06. the ability to read and understand professional texts in the field of communication sciences (literary, linguistic, historical)
 - 2.07. the ability to write articles and prepare other materials for the media and public relations purposes in Croatian
 - 2.08. the ability to use a computer, the Internet and other technological and digital tools in journalism, as well as for data processing
 - 2.10. the ability to appropriately identify and use scientific sources (bibliographies, documents, web pages) in a range of humanities and social sciences associated with communication sciences, journalism and public relations
 - 2.12. the ability to work in a multidisciplinary environment
3. Research and Presentation
 - 3.03. the ability to clearly and systematically prepare and deliver various sorts of presentations
 - 3.05. the ability to work well independently and as part of a team
 - 3.06. the ability to effectively employ various communication methods

General Competencies

Apply knowledge of the basic concepts of communications and journalism, especially those relating to radio and radio journalism.

Define and use verbal communication.

Identify and describe the place and role of radio and radio journalism in society.

Reproduce, apply and explain the basic theory of radio and radio journalism.

Explain and critically analyze the acquired theoretical and practical knowledge.

Apply journalistic skills acquired at the seminar classes.

Screening of student's work

0 ECTS Pohadanje nastave [EN]

3 ECTS Kolokviji [EN]

3 ECTS Pismeni ispit [EN]

6 ECTS

Forms of Teaching

» Predavanja

» Oral presentation

» Seminar

» student work under with mentoring

Week by Week Schedule

1. Introductory lecture
2. Features of radio (in comparison to other media; its (dis)advantages)
3. Radio symbols and codes
4. Radio in Croatia
5. News
6. Radio audience
7. News sources
8. News writing
9. News and characteristics of media
10. Event reporting
11. News, report, feature
12. Interview
13. Talk radio, music radio
14. Radio drama

15. Drama programme. Content of the seminar part of the class: introduction to the individual elements of radio facilities and equipment, and the internal organization of radio as a medium; special characteristics of radio and its differences in comparison to other media; journalistic sources of radio information; radio news and news program - Reporting 'from the spot'; radio interview - radio reports; the audience as a participant of radio communication; the role of speech in transmitting radio messages; the role of music in radio programme; author's radio show; elements of planning of radio programs : radio "sheet" and radio scheme.

Literature



Mučako, M (2010). *Mučalo, M. Radio: medij 20. stoljeća. AGM, Zagreb, 2010.*, AGM Zagreb



Crisell, A. (2006). *Crisell, A., Understanding Radio, Routledge, London and New York, first edition 1996, reprint, 2006.*, Routledge, London and New York



Chantler, P., Steward, P. (2004). *Chantler, P., Steward, P., Basic Radio Journalism, Elsevier Ltd., first published 2003, reprint 2004.*, Chantler, P., Steward, P.

Similar Courses

- » Broadcast Journalism, University of Cardiff, Oxford

Theories and Systems of Television

37925

Lecturer in Charge



Vine Mihaljević,
izv. prof. dr. sc.

Course Description

Distinguish and describe the basic concepts and special characteristics of television. Define and present television systems and the main theoretical approaches to television communication. To address the complexity of the phenomenon of television communication. Differentiate and create content belonging to certain genres of television journalism. Enable students to think critically and analytically about communication through television. Compare television communication and communication in other media and on social networks.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Define, explain and apply the basic concepts of television communication.
2. Distinguish between television approach and other approaches in mass communication.
3. Describe and use the main forms of television (news, reports, stories, direct transfer, interview, debate, comment).
4. Apply basic professional skills: word and image, language and speech, style, choice of topics, research, information check, investigative journalism.
5. Explain and critically analyze the acquired theoretical and practical knowledge
6. Effectively deliver on journalistic tasks.

Study Program Learning Outcomes

Dual-major studies

Communication Sciences

Communication Sciences

General Competencies

Apply knowledge of the basic concepts of communications and journalism in relation to television and television communications. Define and use verbal communication and learn to properly evaluate and interpret non-verbal communication in a television environment. Reproduce, apply and explain the basic theory of television and television communications. Explain and critically analyze the acquired theoretical and practical knowledge. Apply basic journalistic skills that are used in television journalism.

Week by Week Schedule

1. The etymology of the word television, formal and substantial object of the course study
2. Technical inventions that preceded the creation of television
3. Historical overview of the emergence of television (the history of television in Croatia)
4. Models and theories of television communication, structure of a television institution
5. Social and cultural value of television communication
6. Television as a medium, the relationship between television and journalists
7. Ethical principles in television communication
8. Television language, style, language, relationship between image and word
9. Shot
10. News, report
11. Narrative, discussion, interview
12. Anchoring, direct coverage
13. Comment, piece of news, documentaries
14. New technology (digitization) and television communication
15. Media convergence, convergence of television: practice and model

ECTS Credits	6.0
English Level	L1
E-learning Level	L1
Study Hours	
Lectures	30
Seminar	30
Teaching Assistant	
Maja Fišter, dipl.nov.	
Grading	
Colloquim, presentation, oral exam	

Literature

Perišin, Tena, Televizijske vijesti, Zagreb 2010.



Letica, Zvonko, Televizijsko novinarstvo, Zagreb 2003.



McQueen, David, Television, Arnold, London, 1998. (Dejvid Mek Kvin, Televizija. Medijski priručnik, Clio, Beograd 2000.)

Theories of Media and Mass Communication

28475

Lecturer in Charge



doc. dr. sc.
Jelena Jurišić

Course Description

Familiarize the students with the theoretical definition and research of mass media since the beginning of the 20th century, when it was indirectly (literary criticism, Frankfurt school) and ideologically aimed (liberals, Marxists) through the theories generated by direct study of the media and their role in society, until postmodernism.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Define and explain the role, function and objectives of the theory of media and mass communication
2. Distinguish theories of media and the theories of mass communication and their characteristics.
3. Assess the role of the studied theories in the historical development of communicology, theoretical studies and scientific research of mass communication and media.
4. Identify connections between different theories and teachings, explain and analyze them.
5. Demonstrate the ability to summarize and critically present larger materials (books)

Study Program Learning Outcomes

Dual-major studies

Communication Sciences

General Competencies

Reproduce and explain the basic theory of mass media originated in the researched period. Apply knowledge of the basic concepts of the theory of media and communication studies. Discuss and reflect critically studied media theory.

Week by Week Schedule

1. Introduction to the subject, a brief overview of the theory of communicology that are related to this subject course, the definition of mass communication;
2. Definition of media and the mass media, the relationship between the mass media and mass communication;
3. theories of ideology;
4. Liberalism and literary critique of the early 20th century, Leavis F, Thompson Q and their followers;
5. Marxism, Frankfurt school, early representatives and their teachings;
6. Late representatives of the Frankfurt School, the followers of their teachings;
7. Empiricism - representatives, followers;
8. Relativism - representatives, followers;
9. Utilitarianism - representatives, followers;
10. Sociological school of mass media and mass communication, representatives and followers;
11. Functional theories of mass media and mass communication, representatives, followers;
12. Economic theories of media and mass communications, representatives, followers;
13. Theories of media responsibility, representatives and followers;
14. Theorists of manipulation;
15. From objectivity to honesty.

ECTS Credits 5.0

English Level L1

E-learning Level L1

Study Hours
Lectures 30

Grading
100% oral exam.

Prerequisites
Academic Literacy
Introduction to Journalism
Originators of Communication
Sciences and Their Works
Semiotics in Mass Communication



Literature

McQuail, Denis: *McQuails Mass Communication Theory, 6th ed.*, SAGE Publications, London, 2010. (odabrane stranice)



Kunczik, M., Zipfel, A.: *Uvod u znanost o medijima i komunikologiju*, Zaklada Friedrich Ebert, Zagreb, 2006. (odabrane stranice)



Inglis, F.: *Teorija medija*, AGM, Zagreb, 1997.



Horisch, J.: *Teoretska apoteka, Algoritam*, Zagreb, 2007.

Theory and interpretation of literary text

188073

Lecturer in Charge



doc. dr. sc.
Davor Piskač

ECTS Credits	3.0
English Level	L0
E-learning Level	L1
Study Hours	
Lectures	15
Seminar	15

Course Description

Study Program Learning Outcomes

- Dual-major studies
- Croatology



The Role of Croatian Catholic Missions in Emigration

172542

Lecturer in Charge



doc. dr. sc.
Andreja Sršen

Course Description

The goal of the course is to acquaint students with the role of Catholic missions in preserving the Croatian national and ethnic identity of Croatian emigration in the world. The affiliation of the confessional and national identity maintains the continuity of Croatian identity which requires permanent confirmation specific to the social framework of the stranger in the uncertain and undefined space between the two identity bases.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Explain the historical context of the making of Croatian Catholic missions in specific countries of the world
2. Compare the activities of Croatian Catholic missions with regard to the social context of the countries in which they are located.
3. Implement a knowledge of the course The role of Croatian Catholic missions in emigration with the basic theoretical assumption
4. Implement a knowledge of the course The role of Croatian Catholic missions in emigration with the basic theoretical assumptions of the sociology of identity
5. Explain the role of the old and a new media in preserving the Croatian national identity amongs the community of the emmigrated Croatia
6. Identify the locations of the Croatian catholic missions in the world

Study Program Learning Outcomes

Dual-major studies

4. Complementary Skills

- 4.02. adherence to grammatical, orthographic and stylistic norms of the Croatian language in academic and non-academic discourse
- 4.04. adherence to the principles of academic integrity and ethical norms of research and publishing

Sociology

1. Knowledge and comprehension of
 - 1.01. knowledge, comprehension and interpretation of economic, cultural and political social processes, dominant social values, current forms of social action, as well as the form and function of various types of sociability
 - 1.04. knowledge of specific fields of sociology (sociology of science, culture and art, organisations, law, morality, religion, the military, development, gender, sexuality, marriage, the family, urban and rural sociology, sociology of crime and deviance)
 - 1.07. knowledge and comprehension of mass communication and public opinion
4. Complementary Skills
 - 4.01. the ability to work well independently and as part of a team;
 - 4.02. effective employment of various communication methods;

Screening of student's work

- 1 ECTS Pohađanje nastave [EN]
 2 ECTS Pismeni ispit [EN]
 1 ECTS Seminarski rad [EN]
 4 ECTS

Forms of Teaching

- » Predavanja
 - » 0/2/0
- » Seminar
 - » 0/2/0

ECTS Credits	4.0
English Level	L1
E-learning Level	L1
Study Hours	
Lectures	15
Seminar	15
Teaching Assistant	
Tomislav Markić, pred. dr. sc.	
Grading	
Class attendance 5% Seminar paper	
35% Final exam 60%	



Week by Week Schedule

1. Introduction to the course: (introduction of the course and introduction with the obligations, assigning a seminar topics) + Theoretical framework: basic concepts, sociological-theoretical connection of confessional and national affiliation
2. Contextualization of Emigrant Care:
In general about the Croatian emigration and the patronage of the emigrant: the extent of the emigration of the Croats and the church documents on the pastoral care of the migrants.
3. The beginnings of a pastoral care for Croats in emigration (historical development of organized pastoral care: first missionaries, parishes, the HIP Board and Council).
4. Croatian international curel in the United States of America
5. Croatian international curel in South America
6. Croatian international curel in the Oceania and Africa
7. Croatian international curel in Germany
8. Croatian international curel in Canada
9. Croatian international curel in the Western Europe
10. Croatian international curel in Switzerland and Austria
11. Croatian international curel in Scandinavia and Slovenia
12. Croatian international curel of the Croatian minority (Austria, Hungary, Romania, Serbia, Kosovo, Montenegro, Italia)
13. Old and new media in the Croatian international curel
14. Institutional cooperation with a goal of preserving a Croatian national identity
15. Sociology of identity and a Croatian immigrant community
Final debate

Literature



Rade Kalanj (2008). *Modernizacija i identitet*, Politička kultura



Skrbiš, Z (2001). *Nationalism in a Transnational Context: Croatian Diaspora, Intimacy and Nationalist Imagination*, Revija za sociologiju, 32(3-4),133-145.



Kuharić, K. (2004). *Kardinal Kuhariću hrvatskom iseljničtvu : Južna Amerika, Kršćanska sadašnjost : Glas Koncila*



Markešić, I. (2010). *Od religijskog do nacionalnog identiteta i natrag (na primjeru Bosne i Hercegovine).*, Društvena istraživanja : časopis za opća društvena pitanja, 19(3 (107))



Bauman, Z. (2011). *Tekuća modernost*, Pelago

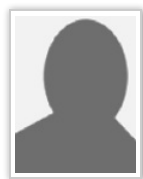
Similar Courses

» -, Oxford

The Selected Chapters from Ancient Art

177429

Lecturer in Charge



prof. dr. sc.
Jasna Jeličić-
Radonić

ECTS Credits	4.0
English Level	Lo
E-learning Level	L1
Study Hours	
Lectures	15
Seminar	15

Course Description

Introducing students with fine arts and literary sources on the Croatian ground during Roman Empire, from early to late antiquity.

Critical consideration of individual segments of the ancient art of the selected topics. Analysis of monuments of Roman cities in Dalmatia.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Analyze and critically evaluate of different periods of art with the application of relevant knowledge and skills
2. Classify monumental structure in the categories defined style and chronology
3. Discuss problem-themes of ancient heritage
4. Describe knowledge in order to understand the general development of art history
5. Explain the most important technical terms related to the topic of ancient art history
6. Compare the knowledge

Study Program Learning Outcomes

Dual-major studies

Croatology

Croatology

Screening of student's work

- 1 ECTS Pohadanje nastave [EN]
- 1 ECTS Kolokviji [EN]
- 1 ECTS Seminarski rad [EN]
- 1 ECTS Usmeni ispit [EN]
- 4 ECTS

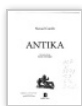
Forms of Teaching

- » Predavanja
- » Seminar

Literature



Nenad Cambi (1991). *Antička Salona*,
Književni krug



Nenad Cambi, Žarko Domljan (2002).
Antika



Jasna Jeličić Radonić (2014). *Urbanizam
i arhitektura rimske Dalmacije*,
Filozofski fakultet u Splitu

The Sociology of Gambling

144396

Lecturer in Charge



prof. dr. sc.
Renato Matic

ECTS Credits	4.0
English Level	Lo
E-learning Level	L1
Study Hours	
Lectures	15
Seminar	15
Teaching Assistant	
Boris Kozjak, dr. sc.	

Course Description

Playing happily is almost a universal activity by which people are engaged throughout history in different cultures and in completely separate social groups. Games of chance existed since there is human society. If one (unproductive) human activity has managed to maintain throughout the entire history of mankind then it is justified to assume that it fulfills some very important personal and social needs that could not and can not be otherwise met.

The aim of this course is to familiarize students with the emergence and development of games of chance sociology, its core concepts, the main representatives and the sociological understanding of games of happiness and their meanings in contemporary (Croatian) society.

In addition, attendees will be introduced to a series of theoretical perspectives on which sociologists rely on when explaining the phenomenon of happiness games - as a "safety valve" from workload; as "deviant adaptation" to a state of non-norms or alienation; as an integral element of the working class culture that is trying to overcome the lack of success and security; as a way for players to test their luck and skill; and as an effective opportunity for self-fulfillment and creativity lacking in the workplace

Learning Outcomes

On successful completion of the course, students will be able to:

1. Explain and interpret classical sociological texts that deal with games of chance
2. Define basic concepts from sociology of happiness games
3. Define and differentiate sociological theoretical concepts and models in games of chance
4. Argue the advantages and disadvantages of theoretical-methodological paradigms
5. Analyze the appropriateness of contemporary sociological thinking about the society from the aspect of the game
6. Define the legal framework for the preparation of games of chance in the historical context
7. Define the criteria for recreational, problematic and pathological gambling
8. Apply acquired knowledge in analyzing the results of scientific research

Study Program Learning Outcomes

Dual-major studies

4. Complementary Skills

- 4.02. adherence to grammatical, orthographic and stylistic norms of the Croatian language in academic and non-academic discourse
- 4.03. utilisation of basic computer skills
- 4.04. adherence to the principles of academic integrity and ethical norms of research and publishing
- 4.05. recognizing the need and being prepared for lifelong learning

Sociology

1. Knowledge and comprehension of
 - 1.02. knowledge, comprehension and interpretation of the sociology of Croatian society and demographic tendencies in Croatia
 - 1.04. knowledge of specific fields of sociology (sociology of science, culture and art, organisations, law, morality, religion, the military, development, gender, sexuality, marriage, the family, urban and rural sociology, sociology of crime and deviance)
 - 1.07. knowledge and comprehension of mass communication and public opinion
2. Critical argumentation
 - 2.01. the ability to reflect critically on the political and economic structure of the European Union, the institutions of the European Union and European integration, international processes and the globalisation process
 - 2.02. the ability to comprehend and interpret the ways particular sociological theories originated, as well as their significance and application
3. Research and presentation
 - 3.01. familiarisation with planning, organising and conducting research in sociology

- 3.02. written and oral presentation skills. as well as presenting in public
- 3.03. familiarisation with and mastering independent use of a computer for writing. text processing and access to databases
- 3.04. the ability to work well independently and as part of a team. and present research results in both oral and written form
- 3.06. the ability to present research results regarding particular social phenomena and issues to a specialist and non-specialist audience alike
- 4. Complementary Skills
 - 4.01. the ability to work well independently and as part of a team;
 - 4.02. effective employment of various communication methods;
 - 4.03. recognising the need and being prepared for lifelong learning

Screening of student's work

- 0.5 ECTS Pohadanje nastave [EN]
- 1 ECTS Kolokviji [EN]
- 1 ECTS Pismeni ispit [EN]
- 0.5 ECTS Seminarski rad [EN]
- 1 ECTS Usmeni ispit [EN]

- 4 ECTS

Forms of Teaching

- » Predavanja
- » Seminar

Week by Week Schedule

1. Introducing students with the program, the way they work and their performance. Division of seminar topics.
2. Gambling history. History of Gambling in the Old Age (India, Greece, Rome); gambling, betting and karting in the Middle Ages; gambling from the 17th to the 19th centuries; gambling in the 20th and 21st centuries.
3. Basic sociological theories of gambling. Structural functionalism; social frustration and escape theory; social rewards as a result of gambling; subcultural studies; geographic analysis. Hypothesis model; Devereux - Gambling and Social Structure; Ervin Goffman - Where's the deal?
4. Gambling research. Gambling research in us and in the world. Quantitative and qualitative research methods - advantages and disadvantages.
5. Gambling and Risk. Gambling, Risk and Late Capitalism; destiny, risk and security; embedded addiction, social gambling knowledge production and the development of gambling markets; gambling in the environment of lower social classes; gambling as an adventure; national lottery and legitimacy of inequality.
6. Gambling and Religion. The meaning of "throwing dice" in the Bible; Christianity and Gambling (from Augustine to Tome Aquinas); Protestant ethics and gambling; church documents and gambling; attitudes of Croatian bishops and Catholic prints to gambling; attitudes of religious communities in Croatia about gambling.
7. Gambling and Media. Hazardous topics and contents in Croatian press; gambling on the radio and television; gambling advertising functions; truths, deception and fantasies in gambling marketing; beliefs and dreams about gains; responsible gambling advertising.
8. Gambling and Right. Gambling and Betting in Roman Law; gambling in statutes of Croatian medieval cities; gambling between abstinence, pathology and law; gambling in legal regulations on Croatian soil from the 15th to the 20th century: gambling in the rules of the companies from 1948 to 1918; gambling and betting in the legal regulations of the sovereign Republic of Croatia and some negative consequences.
9. Gambling and morality. Aristotle of Gambling; gambling and social structure; predatory models of human behavior and their relation to gambling; gambling as a consequence of cultural, social, psychological and biological factors; gambling as a puddle and fun; gambling and social capital; relationship between the state and gambling.
10. Gambling and Economics. Maximizing value or theory of expected utility; consumer theory; entertainment value gambling; Marxist theory - gambling as a form of exploitation; criticism of economic theories: legalization, liberalization and commercialization of gambling; tax revenues and social costs of gambling; state lotteries, casinos, ATMs and bookmakers.
11. Gambling and Rod. Gambling, entertainment and spending; pleasure and gambling experience; the differences between the sexes in the gambling sector; same-sex and interpoetical differences in gambling motivation; female mode of gambling and research by gender; women and problem gambling; older women and gambling.
12. Gambling and the Internet. Gambling on the Internet; some results of gambling research on the Internet; why Internet gamblers prefer online rather than terrestrial locals; abuse of the Internet at work; gambling via online casinos.
13. Gambling and Social Pathology. Definition of pathological gambling; diagnostic features of pathological gambling; accompanying features and disturbances; measuring pathological gambling; the occurrence of pathological gambling in the world, Europe and Croatia; an overview of pathological gambling cases.

14. Gambling and Social Responsibility. Basic Principles of responsible Responsible Gaming; Understanding the term "sensitive group"; European standards for playing games of chance; Code of Conduct of European Lotteries for Sports Betting; balancing between revenue and responsibility.
15. Final lecture. Evaluation of work

Literature



Boris Kozjak (2016). *Kockanje. Od do kolice do socijalne patologije.*, TIM press, Zagreb



dr. Robert Torre (2017). *Kockanje - kako protiv ovisnosti. pomoći samopomoć za osobe ovisne o igrama na sreću*, Profil

Similar Courses

- » Uvod u sociologiju, Oxford
- » Sociološke teorije 1, Oxford

To Condemn a Crime: History and Activity of the International Criminal Tribunal for the Former Yugoslavia in The Hague

181148

Lecturer in Charge



prof. dr. sc.
Stjepan Čosić

ECTS Credits 3.0

English Level L1

E-learning Level L1

Study Hours
Seminar 30

Teaching Assistant
Mijo Beljo, mag. educ. hist.

Grading
Paper work 30% Participation in
classes 20% Exam 50%

Course Description

The purpose of the lectures is through active participation in teaching familiarize students with the primary characteristics of the International Criminal Tribunal for the Former Yugoslavia (ICTY) in The Hague (The Netherlands).

Learning Outcomes

On successful completion of the course, students will be able to:

1. Argue the Court's actions at The Hague
2. Analyze court case
3. Apply the acquired knowledge for the understanding of the political processes in the territory of Bosnia and Herzegovina, Republic of Serbia and Croatia
4. Compare the differences in the analyzed cases of the Hague Tribunal
5. Explain the circumstances of the court case in The Hague
6. Define the socio-political consequences of individual judgments

Study Program Learning Outcomes

Dual-major studies

4. Complementary Skills
 - 4.03. utilisation of basic computer skills
 - 4.05. recognizing the need and being prepared for lifelong learning

History

1. Knowledge and Comprehension of
 - 1.01. particular periods in history
 - 1.02. historical facts and processes in national, European and the world history and its reliable interpretation
2. Competencies
 - 2.02. the ability of critical reading and analysis of the historical literature and sources
 - 2.03. the ability to use a computer, the Internet and other technological and digital tools in processing historical data
 - 2.06. the ability to appropriately identify and use scientific sources (bibliographies, documents, web pages) in a range of humanities associated with history
3. Research and Presentation
 - 3.04. the ability to work well independently and as part of a team

History

1. Knowledge and Comprehension of
 - 1.02. national history
 - 1.03. historical facts and processes in European history
 - 1.08. the use of various historiographic research tools (bibliographies, indices, catalogues)
2. Research and Presentation
 - 2.02. the ability to use a computer, the Internet and other technological and digital tools in processing historical data
 - 2.05. preparation of a range of different forms of presentations
 - 2.06. presentation of findings on historical facts and processes in both oral and written form
3. Complementary Skills
 - 3.01. the ability to work well independently and as part of a team;

Screening of student's work

0.5 ECTS	Pohadanje nastave [EN]
1 ECTS	Seminarski rad [EN]
1.5 ECTS	Usmeni ispit [EN]
<u>3 ECTS</u>	

Forms of Teaching

- » Seminar
 - » Selected topics from the history of court action in The Hague

Week by Week Schedule

1. Distribution of research groups and distribution of seminar papers
2. The international circumstances that led to the establishment of the ICTY in The Hague
3. Founding and Organization of the International Criminal Tribunal in The Hague
4. Case Analysis Kupreškić et al. (Zoran Kupreškić, Mirjan Kupreškić, Vlatko Kupreškić, Drago Josipović, Dragan Papić and Vladimir Šantić)
5. Case Sefer Halilović
6. Case Tihomir Blaskić
7. Case Enver Hadžihasanović and Asim Kubura
8. Case MARIO Čerkez and Darijo Kordić
9. Perception of the Hague Tribunal in media
10. Case Mladen Markac and Ante Gotovina
11. The Hague prosecutors
12. Case Slobodan Milošević
13. Criticism of the Hague Tribunal
14. Case Prlić and others
15. Achievements of the International Criminal Tribunal in The Hague

Literature



Carla Del Ponte (2008). *Gospođa tužiteljica: suočavanje s najtežim ratnim zločinima i kulturom nekažnjivosti*, Sarajevo : Buybook ; Zagreb : Profil,



Višnja Starešina (2005). *Haška formula*, Stih



Florence Hartmann (2007). *Miri i kazna: tajni ratovi međunarodne politike i pravosuđa*, Profil international

Similar Courses

- » Hrvatska vojna povijest 1990.-1995. godine, Oxford

Values of the Croatian constitutional order

188090

Lecturer in Charge



prof. dr. sc.
Stjepan Ćosić

ECTS Credits	2.0
English Level	L0
E-learning Level	L1
Study Hours	
Lectures	15
Seminar	15

Course Description

Study Program Learning Outcomes

- Dual-major studies
- Croatology
- Croatology

Navigation icons: Home, Search, and a vertical sidebar of subject filters including COM, CRO, HIS, LAT, PHI, PSY, and SOC.

Venetian History

38068

Lecturer in Charge



prof. dr. sc.
Stjepan Ćosić

ECTS Credits 4.0

English Level L1

E-learning Level L1

Study Hours

Lectures 30

Grading

During continue to monitor the activity of each student, which will be reflected in the overall score. Classes is required to attend. The exam is written.

Course Description

The objective of the course is to familiarize students with the emergence, development and influence of the Venetian Republic in Europe, but the Croatian history from the Middle Ages until the fall of the Republic. Also more detailed analysis and comparison of Venetian and Croatian history will result in new knowledge and interest in the history of both nations.

Learning Outcomes

On successful completion of the course, students will be able to:

1. Describe the course of historical events in the Republic of Venice from 5 to 18 century,
2. Identify the most important information and people from Venetian history contributed to the emergence and development of the Republic,
3. Explain the causal relationship of Venetian ups and downs with European developments,
4. Analyze the relationship of the Venetian Republic and the eastern Adriatic coast,
5. Analyze the reasons for the negative Venetian politics through the centuries against the Dubrovnik Republic,
6. Compare the cultural and artistic achievements of Venice with European as well as Croatian,
7. Show similarities in political and daily life of both sides of the Adriatic coast.

Study Program Learning Outcomes

Dual-major studies

History

General Competencies

After finishing the programme student will be able to:

1. summarize basic information of the Croatian and the World history
2. identify major issues in interpretation of history
3. design his/her own conclusion on different historical events and processes
4. compare historical processes of different periods
5. differentiate specificities of historical periods

Week by Week Schedule

1. Introduction to the history of Venice
2. Venetians as commercial agents to the hinterland
3. Establishing control over the northern and central Adriatic
4. The fight for control of the southern Adriatic and the trade benefits in the area of Byzantium
5. The urban development of the city on the lagoon
6. The highlight of the Venetian power: IV. Crusade
7. The social and institutional development of the Venetian Republic
8. II. Genoa war, and the deeds of the Polo family
9. III. and IV. Genoa war: economic exhaustion
10. Social Development of the Republic of Venice, condottiere and end communal Italy
11. Geostrategic opportunities in the Mediterranean up to the Battle of Lepanto
12. Last century the Republic of Venice and the Venetian contribution to European cultural heritage
13. Croats in Venice
14. Istria under Venetian rule
15. Dalmatia under Venetian rule

Literature

Lovorka Čoralić (2004). *Kraljica mora s lagunarnih sprudova: povijest Mletačke Republike*, Maridijani, Samobor



Charles Diehl (2006). *Mletačka republika*, Zagreb

Visual Communication

188172

Lecturer in Charge



prof. dr. sc.
Nada Zgrabljic
Rotar

Course Description

Study Program Learning Outcomes

- Dual-major studies
- Communication Sciences
- Communication Sciences

ECTS Credits	4.0
English Level	Lo
E-learning Level	L1
Study Hours	
Lectures	15
Seminar	15
Teaching Assistant	
Tamara Kunić, mag. nov.	

Navigation icons: a blue snowflake icon, a white square icon, and a vertical stack of buttons labeled COM, COM, CRO, CRO, HIS, HIS, LAT, PHI, PSY, SOC, SOC.

World Literature

188086

Lecturer in Charge



doc. dr. sc.
Davor Piskač

Course Description

Study Program Learning Outcomes

- Dual-major studies
- Croatology

ECTS Credits	5.0
English Level	Lo
E-learning Level	L1
Study Hours	
Lectures	15
Seminar	15
Teaching Assistant	
Anela Mateljak Popić, dr. sc.	



World Populations

37787

Lecturer in Charge



Nenad Pokos,
izv. prof. dr. sc.

ECTS Credits	4.0
English Level	L1
E-learning Level	L1
Study Hours	
Lectures	15
Seminar	15
Grading	
Class attendance 10% First test 45% Second test 45%	

Course Description

Getting to know basic scientific facts regarding the dynamics, distribution and structures of World population with special emphasise on continental and regional differences. Understanding the actual demographic, social, historical, political and economic development of the World .

Learning Outcomes

On successful completion of the course, students will be able to:

1. Explain the dynamics and distribution of World population.
2. Differ the stages of demographic transition.
3. Understand the problems of overpopulation and poverty.
4. Analyse the continental and regional differences of the population.

Study Program Learning Outcomes

Dual-major studies
Communication Sciences
Croatology
History
Psychology
Sociology

General Competencies

Students should be able to understand actual demographic, social, historical and economic development of the world .

Week by Week Schedule

1. Dynamics of the World population (main characteristics in previous 20 centuries).
2. Demographic transition.
3. Natural elements as a determinant of the World population development (effects of climate and relief).
4. Distribution of the World population and overpopulation problem.
5. Urbanization as world phenomenon of the spatial redistribution of population.
6. Most important types and examples of pre modern and modern migrations.
7. Cultural and anthropological structure of population.
8. Test.
9. Political crises and wars as a factor of population dynamics and distribution.
10. Population and problems of poverty and famine, AIDS.
11. Population and eugenics (chosen examples: USA, Germany, Scandinavia, China).
12. Population of China and India - two countries with the biggest population in the world.
13. Population of Japan (Ainu); Population of Australia (Aborigines); Population of New Zealand (Maori).
14. Nations without national country - Kurds, Basks, Catalans, Saami, Scots.
15. USA - the most immigrant country in the world (Amishes, Mormons); Ireland from emigration to immigration country.

Literature

Wertheimer-Baletić, A. (1999): *Stanovništvo i razvoj*, MATE, Biblioteka Gospodarska misao, Zagreb (odabrana poglavlja).



Nejašmić, I. (2005): *Demogeografija - stanovništvo u prostornim odnosima i procesima*, Školska knjiga, Zagreb (odabrana poglavlja).



Mesić, M. (2002): *Međunarodne migracije - tokovi i teorije*, Societas, Zavod za sociologiju, Zagreb (odabrana poglavlja).



Narodi Europe, priredio: Felipe Fernandez-Armesto (1997): The Times, Naklada Zadro, Zagreb.

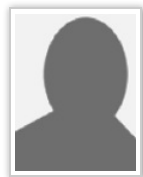


Ferrera, M. (2004): *Narodi svijeta*, Stanek, Varaždin.

Writing in English

38006

Lecturer in Charge



Vedrana Vojković
Estatiev,
v. pred.

Course Description

To expose students to effective writing techniques in journalism, within the context(topics) covered in the required literature

To enable students to differentiate between the main styles, registers and functions of written texts

To enable students to master the rules of punctuation, sentence and paragraph structure

To enable students to apply the acquired strategies in independent writing (headlines, paragraphs, reviews, reports, etc.)

Learning Outcomes

On successful completion of the course, students will be able to:

1. Use effectively their enhanced writing skills in the independent preparation of written texts related to journalism
2. Recognize and make correct use of a range of vocabulary focusing on specific terminology in the following areas: work, unemployment and welfare; crime and punishment; diplomacy and war; entertainment and arts; sports
3. Use word transformations, synonyms, antonyms, collocations
4. Demonstrate the integration of acquired grammatical and other knowledge and skills for the purpose of writing structured texts correctly
5. Use authentic materials and texts to further expand their vocabulary and enrich their spoken and written language

Study Program Learning Outcomes

Dual-major studies

Communication Sciences

General Competencies

Apply and make effective use of the acquired basic concepts related to communication sciences in the English language. Express themselves clearly and concisely in the written form in the English language with emphasis on English for journalists and public relations. Work efficiently both as individuals and as team members.

Week by Week Schedule

1. Characteristics of formal and informal writing style – differences in vocabulary, sentence structure, choice of grammar, etc.
2. Differences in register – presenting the same information using various registers.
3. Cohesion – the appropriate use of linking words (conjunctions and sentence adverbials).
4. Punctuation – joining sentences by means of participle and relative clauses.
5. Punctuation – the effective and appropriate use of commas, parentheses, colons and other punctuation marks.
6. Description – how to make a description interesting.
7. Description – how to make a description interesting.
8. Giving instructions and advice – avoidance of the imperative.
9. Narrative – linking events in chronological order, writing short newspaper article.
10. Narrative – linking events in chronological order, writing short newspaper article.
11. Vocabulary focusing on specific terminology in the following areas: work, unemployment and welfare; crime and punishment; diplomacy and war; entertainment and arts; sports, introduced through a range of authentic materials.

ECTS Credits 4.0

English Level L1

E-learning Level L3

Study Hours Seminar 60

Grading

regular attendance and active participation in classes 30% work on the course portfolio 30% written exam 40% (students must achieve a score of at least 60%)

Prerequisites for

English language: Journalistic Translation

Modern English and the Media

12. Vocabulary focusing on specific terminology in the following areas: work, unemployment and welfare; crime and punishment; diplomacy and war; entertainment and arts; sports, introduced through a range of authentic materials.
13. Autonomous writing tasks and student presentations.
14. Autonomous writing tasks and student presentations.
15. Autonomous writing tasks and student presentations.

Literature



Cory, H. (1999). *Advanced Writing with English in Use CAE, odabrana poglavlja*, cca. 100 str., Oxford: Oxford University Press



Mascull, B. (1995). *Collins Cobuild Key Words in the Media, odabrana poglavlja*, cca 70 str., London: Harper Collins Publishers



Jednojezični rječnik prema izboru



Gramatički priručnik prema izboru

Lecturers

Iva Andranka, pred.

- Academic English (S)

Rudolf Barišić, dr. sc.- Roman History and Civilization (S)
- Roman prose (Golden Age) (A)
- Roman prose (Silver Age) (A)**Mijo Beljo**, mag. educ. hist.- 20th Century History (P)
- Military history of the second half of the 20th century (S)
- To Condemn a Crime: History and Activity of the International Criminal Tribunal for the Former Yugoslavia in The Hague (S)**Klara Bilić-Meštrić**, dr. sc.

- Academic English (S)

Spomenka Bogdanić, pred.- English for Journalists (P)
- English language Journalistic Translation (P)
- Modern English and the Media (P)**Duje Bonacci**, mr. sc.

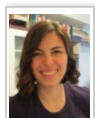
- Public Relations in Culture and Sports (S)

doc. dr. sc. **Lovorka Brajković**- Basics of Biological Psychology (P)
- Psychology of Sexuality (P)doc. dr. sc. **Petrana Brečić**

- General Psychopathology (P, S)

prof. dr. sc. **Luka Brkić**

- Political Economy (P)

doc. dr. sc. **Ivan Burić**- Challenges of Social Stratification in Croatia (P)
- Economic Sociology (P, S)
- Fundamentals of Market Research (P)
- Introduction to Social Research Methods and Statistics (P)
- Mass Communication Research: A Historical Overview (P)doc. dr. sc. **Ana Butković**

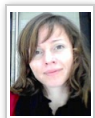
- Differential Psychology (P, S)

Matijas Baković, dipl. kro.- Croatian Morphology (S)
- Croatian Syntax (S)
- Croatian Syntax (S)
- History of the Croatian Standard Language (S)
- History of the Croatian Standard Language (S)
- Language and Culture of Croats in Bosnia and Herzegovina (S)
- Text Editing (S)**Adrian Jadranko Beljo**, v. pred.

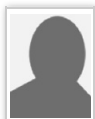
- Academic English (S)

Miroslav Bertosa, prof. dr. sc.

- European centuries of patriotism (P)

Petar Bilobrk, mag. relig.- Croatian Identity in the European Context (P)
- Sociology of Croatian Society 2 (S)
- Sociology of Croatian Society 3 (S)
- Sociology of Religion (P)**Lidija Bogović**, mag. croat.- Croatian Dialectology (P)
- Croatian Phonology (S)doc. dr. sc. **Marija Brajdić Vuković**- Introduction to Social Research Methods (P, PK)
- Introduction to Social Research Methods 1 (P, PK)
- Introduction to Social Research Methods 2 (P, S, PK)**Andreja Bratić**, dipl.nov.

- Theories and Systems of Print Communications (S)

Erik Brezovec, mag. soc et mag. educ. soc.- Sociological Theory 1 (S)
- Sociological Theory 2 (S)doc. dr. sc. **Tihana Brkljačić**- Perception (P)
- Qualitative Methods (P)prof. dr. sc. **Josip Burušić**

- Psychology of Menagement (P)

Lana Ciboci, dr. sc.

- The Media and Violence (S)

Iva Černja, mag. educ. psych.



- ANOVA Models (PK)
- Inferential Statistics (PK)
- Research Methods Practicum (S)

prof. dr. sc. **Zvonimir Čuljak**



- Aesthetics (P, S)
- Enlightenment and classical German idealism (P, S)
- Epistemology (P)
- History of Croatian Philosophy (P, S)

Igor Čutuk, mag. nov. et rel. publ.



- Marketing Communications and Publicity (S)
- Media Relations (S)
- Organizational Communication (S)

izv. prof. dr. sc. **Šime Demo**



- Latin (P)
- Latin 3 (P, A)
- Latin 4 (P, A)
- Latin Language (P)
- Roman poetry 1 (P)

Josipa Dragičević, dr. sc.



- Croatian Literature of Romanticism and Realism (S)
- Croatian Literature of Romanticism and Realism (S)

izv. prof. dr. sc. **Ivo Džinić**



- Ancient Philosophy (P)
- Introduction to Cultural Studies (P, S)
- Philosophical and Cultural Anthropology (P, S)

prof. dr. sc. **Renata Franc**



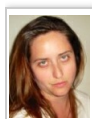
- Social Psychology (P, S)

Jelena Gazivoda, mag. croat.



- Institutions of the Croatian people, society and the state (S)

doc. dr. sc. **Eva Katarina Glazer**



- A history of Croatia (P)
- Prehistory and the First Civilisations (P)

prof. dr. sc. **Ante Čović**



- New ethical culture (P, S)

prof. dr. sc. **Stjepan Ćosić**



- 19th and 20th Century Croatian Historiography (P)
- Croatia in the Second Half of the 20th Century (P)
- Croatian Cultural and Political History of the 20th Century (P, S)
- Croatian Social and Cultural History from the 19th Century to the present day (P, S)
- History of Dubrovnik and the Dubrovnik Republic (P)
- To Condemn a Crime: History and Activity of the International Criminal Tribunal for the Former Yugoslavia in The Hague (P)
- Values of the Croatian constitutional order (P, S)
- Venetian History (P)

doc. dr. sc. **Sanja Darmopil**



- Developmental neurobiology (P)
- Fundamentals of Cellular Biology and Genetics (P, E)
- Practicum in Biological Psychology (P, PK)

prof. dr. sc. **Jasminka Despot**



Lučanić

- Introduction to Psychology and Theoretical Systems in Psychology (P)
- Psychology of Adulthood and Aging (P)
- Psychology of Communication (P)

Izv. prof. dr. sc. **Nikša Dubreta**



- Cultural Aspects of Work (P)
- Cultural Aspects of Work (S)

Maja Fišter, dipl.nov.



- Theories and Systems of Television (S)

izv. prof. dr. sc. **Viktoria Franić**



Tomić

- Croatian Literary Baroque and the Ages of Enlightenment (P)
- Croatian Literary Baroque and the Ages of Enlightenment (P)
- Croatian Literature of Humanism and Renaissance (P, S)
- Croatian Literature of the Middle Ages (P, S)
- Croatian Literature of the Middle Ages (P, S)
- Early-Modern Croatian Literature (P, S)
- Gender Issues in Early Modern Croatian Literature (P, S)
- History of Croatian Theatre (P)
- History of Croatian Theatre (P, S)
- Marin Držić (P)

doc. dr. sc. **Renata Glavak Tkalić**



- Psychology of Addiction (P)

izv. prof. dr. sc. **Mario Grčević**



- Croatian Language in the 19th Century (P, S)
- Croatian Morphology (P)
- Croatian Syntax (P)
- Croatian Syntax (P)
- Greek (P)
- History of the Croatian Standard Language (P)
- History of the Croatian Standard Language (P)
- Language and Culture of Croats in Bosnia and Herzegovina (P)

doc. dr. sc. Zrinka Greblo Jurakić

- Basic Social Behaviour (P)
- Introduction to Social Psychology (P, S)
- Motivation (P, S)
- Psychological Measurement (P)

doc. dr. sc. Stipica Grgić

- 20th Century History (P)
- Croatian History - Selected Topics 1929-1941 (P)
- Football history (P)
- The Croatian People in the First Half of the 20th Century (P)

doc. dr. sc. Tomislav Janović

- Academic Literacy (P)
- Explaining Social Behavior (P, S)
- Media Relations (P)
- Metaphysics (P, S)
- Rhetorics (P)

prof. dr. sc. Jasna Jeličić-Radonić

- Croatian Archaeological Heritage (P, S)
- Croatian Fine Art (P, S)
- The Art of Roman Empire on Croatian Territory (P)
- The Monumental Heritage as a Historical Source (P, S)
- The Selected Chapters from Ancient Art (P, S)

doc. dr. sc. Marko Jerković

- Croatian Latin Heritage (P, S)
- Latin (P)
- Latin Patrology (P)
- Medieval European History (P)

Ljubica Josić, doc. dr. sc.

- Academic Literacy (P)

prof. dr. sc. Vlado Jukić

- Specific Psychopathology (P)

Jelena Jureta, mag. psych.

- Introduction to Psychology and Theoretical Systems in Psychology (S)
- Perception (PK)
- Psychology of Childhood and Adolescence (S)
- Qualitative Methods (S)

doc. dr. sc. Jelena Jurišić

- Introduction to Journalism (P)
- Magazines and Periodicals (P)
- Media Convergence and Digital Journalism (P)
- Originators of Communication Sciences and Their Works (P)
- Public Relations in Culture and Sports (P)
- Public Relations Techniques (P)
- Republic of Croatia: Information Systems (P)
- Theories and Systems of Print Communications (P)
- Theories of Media and Mass Communication (P)

doc. dr. sc. Ivana Klinčić

- Basic Croatian Linguistic Culture (P, S)
- Basic Croatian Linguistic Culture (P, S)
- Croatian Glagolism (P, S)
- Croatian Glagolism (P, S)
- Croatian Language in the 19th Century (S)
- Text Editing (P)

Boris Kozjak, dr. sc.

- The Sociology of Gambling (S)

doc. dr. sc. Ivana Greguric

- Introduction to Philosophy (P)
- Media Philosophy (P, S)

doc. dr. sc. Ivana Hromatko

- Evolutionary psychology (P)
- Neurobiology of behavioral disturbances and psychiatric disorders (P)

Ivana Jeleč, pred.

- Introduction to Public Relations (P, P)

Alojz Jembrih, prof. dr. sc.

- Croatian Literature of Reformation (P, P, S)

Josip Ježovita, mag. soc.

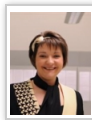
- Applied statistics in social research (S)
- Statistics for Social Research (S)

doc. dr. sc. Ivana Jukić

- Croatian Cultural and Political History of the 16th and 17th Centuries (P)
- Early Modern European and World History (P)
- Eastern Asia and the Early Modern Period (P)
- Hungarian History (P)
- Medieval Food (P)
- The History of Women in Early Modern Europe (P)

Josip Jurčević, prof. dr. sc.

- Military and Political Aspects of the Battle of Vukovar (P)

Dunja Jurić Vukelić, mag. psych.

- Psychology of Adulthood and Aging (S)

Marko Kardum, dr. sc.

- Philosophy of Culture (S)

prof. dr. sc. Mijo Korade

- Croatian Latin Historiography (P)

Lucija Krešić Nacevski, dr. sc.

- Latin Literature 1 (S)
- Latin Literature 4 (P)
- Roman poetry 1 (A)

doc. dr. sc. Marina Krpan

-Croatian gastronomy and enology (P)

prof. dr. sc. Mislav Kukoč-Ethics (P)
-Philosophy of History (P)
-Social Philosophy (P)
-The History of Social Theory (P, S)**Tamara Kunić, mag. nov.**-Mass Communication Research: A Historical Overview (S)
-Visual Communication (S)**prof. dr. sc. Danijel Labaš**-Computer-mediated communication and virtual management (P)
-Ethics in Journalism (P)
-Film and Religion (P, S)
-History and Theory of Film (P)
-Introduction to Communication Sciences (P)
-Political Communication (P)
-Semiotics in Mass Communication (P)
-Social Media in Public Relations (P)
-The Media and Violence (P)**Natasha Kathleen Levak, dr. sc.**

-Computer-mediated communication and virtual management (S)

Maria Florencia Luchetti, dr. sc.

-Sociology of Culture and Art (S)

Valerija Macan Lukavečki, dr. sc.-Croatian Cultural and Political History of the 16th and 17th Centuries (S)
-Humanities in the Information Age (P)
-Religious Architecture in the Middle Ages (S)**Dražen Maleš, mag. comm.**-Ethics in Journalism (S)
-Political Communication (S)
-Social Media in Public Relations (S, PK)**doc. dr. sc. Jelena Maričić**-Emotions (P)
-Ethics in Psychology (P)**prof. dr. sc. Ivan Markešić**-Sociological Theory 1 (P)
-Sociological Theory 2 (P)
-Sociology of Dying and Death (P)**Tomislav Markić, pred. dr. sc.**

-The Role of Croatian Catholic Missions in Emigration (S)

prof. dr. sc. Ksenija Marković

-Croatian gastronomy and enology (P)

Ljiljana Marks, prof. dr. sc.

-Croatian Folk Literature (P, S)

Zdravka Martinić-Jerčić, lekt.-Latin 1 (P, S, A)
-Latin Language 2 (P, S, LK)
-Roman poetry 2 (P, A)**prof. dr. sc. Tihomil Maštrović**-Croatian Literature of Romanticism and Realism (P)
-Croatian Literature of Romanticism and Realism (P)**Hrvoje Mataković, dr. sc.**-Introduction to Public Policy (P)
-Political Sociology and Croatian Society (P)**doc. dr. sc. Maja Matasović**-Approaching a text in Latin (P)
-Everyday Life in Ancient Rome (P, S)
-Greco-Roman Religion (P, S)
-Latin Literature 1 (P)
-Latin Literature 2 (P)
-Latin Literature 3 (P)
-Latin Literature 4 (P)**Daria Mateljak, pred.**

-Sectoral Public Relations (P, S)

Anela Mateljak Popić, dr. sc.-Croatian Literary Baroque and the Ages of Enlightenment (S)
-Croatian Literary Baroque and the Ages of Enlightenment (S)
-World Literature (S)**izv. prof. dr. sc. Krunoslav Matešić**

-Development of Croatian Psychology in the European Context (P)

prof. dr. sc. Renato Matić-Introduction to Sociology (P)
-Prejudice and Discrimination Prevention (P, PK)
-Social Ecology (P)
-Sociology of Deviance (P, S)
-Sociology of Space (P)
-Systematic Sociology 1 (P)
-Systematic Sociology 2 (P)
-The Sociology of Gambling (P)**doc. dr. sc. Željka Metesi Deronjić**-Croatian Aesthetics (P, S)
-History of Croatian Philosophy (P, S)
-Middle Ages and Renaissance (P, S)
-Philosophy of the 19th Century (P, S)
-Rationalism and Empiricism (P, S)

Vine Mihaljević, izv. prof. dr. sc.

-Theories and Systems of Television (P)

prof. dr. sc. **Goran Milas**-Experimental Methods (P)
-Non-Experimental Methods (P)**Lucia Miškulin Saletović**, v. pred. dr. sc.-Academic English (P)
-Academic German (P)doc. dr. sc. **Magdalena Najbar Agičić**

-History of Media Communications in Croatia (S)

Snježana Paušek-Badžar, prof. dr. sc.-Exact Sciences in Croatian Culture (P, S)
-Exact Sciences in Croatian Culture (P, S)**Marko Pavić**, dipl.nov.

-Media Convergence and Digital Journalism (S)

izv. prof. dr. sc. **Krešimir Peračković**

-Post-Industrial Society (P, S)

Anita Perešin, doc. dr. sc.

-Media and Terrorism (P, S)

Ivan Perkov, mag. soc.-Introduction to Sociology (S)
-Systematic Sociology 1 (S)
-Systematic Sociology 2 (S)prof. dr. sc. **Zdravko Petanjek**-Behavioral Neurobiology (P, PK)
-Developmental neurobiology (P)
-Neurobiology of behavioral disturbances and psychiatric disorders (P)
-Practicum in Biological Psychology (P, PK)doc. dr. sc. **Davor Piskač**-History of Croatian Culture (P)
-Introduction to Croatology (P, S)
-Theory and interpretation of literary text (P, S)
-World Literature (P)**Igor Mikloušić**, pred. dr. sc.

-Theoretical Systems and Models in Personality Psychology (S)

doc. dr. sc. **Kristina Milković**-19th Century History (P)
-Austrian History (P)
-Croatian History in the 19th Century (P)
-History of Russia (P)prof. dr. sc. **Boris Mlačić**

-Theoretical Systems and Models in Personality Psychology (P)

Nina Ožegović, dr. sc.-Magazines and Periodicals (S)
-Republic of Croatia: Information Systems (S)doc. dr. sc. **Dario Pavić**-Academic Literacy (LK)
-Challenges of Social Stratification in Croatia (S)
-Introduction to Scientific Work (P, S)doc. dr. sc. **Nina Pavlin Bernardić**-Introduction to Psychology and Theoretical Systems in Psychology (P)
-Psychology of Learning (P, S)
-Psychology of the Gifted (P)**Suzana Peran**, dr. sc.

-Forms of Communication in Journalism (A)

Marina Perić Kaselj, doc. dr. sc.

-Cultural Anthropology (P, S)

Ana Petak, mag. psych.-Emotions (S)
-Psychological Measurement (PK)
-Research Methods Practicum (S)prof. dr. sc. **Marko Petrak**

-Roman Legal History (P)

Nenad Pokos, izv. prof. dr. sc.-Political Geography (P)
-World Populations (P, S)

doc. dr. sc. **Tomislav Popić**



- Croatian Cultural and Political History of the Middle Ages (P, S)
- Croatian History (7-16 centuries) (P)
- Croats and Carolingians (P)
- Introduction to the Auxiliary Sciences of History (P, S, PK)
- Religious Architecture in the Middle Ages (P)

Jelena Pudač, doc. dr. sc.



- Social Ecology (S)
- Society and Sustainability (P, S)

prof. dr. sc. **Zdravko Radman**



- Philosophy of Culture (P)

doc. dr. sc. **Vladimira Rezo**



- Academic Literacy (P)
- Language and Style Practicum (P, S, A)
- Media Communication Stylistics (P)
- Media Language (P, S)
- Proofreading and Editing (P)

Antonija Rimac Gelo, dipl.nov.



- Business Communication (S)

doc. dr. sc. **Sandro Skansi**



- Logic 1 (P, S)
- Logic 2 (P, S)

Željka Sruk, prof.



- History and Theory of Film (S)

Marijan Šabić, doc. dr. sc.



- Croats and the Slavic World (P, S)

Matija Mato Škerbić, prof.



- Ancient Philosophy (S)
- Ethics (S)

Vladimir Šumanović, mag. hist.



- 20th Century History (P)
- The history of Communism from Karl Marx to Fidel Castro (S)
- The history of the Independent State of Croatia (S)

Sanja Šurina, dr. sc.



- Institutions of the Croatian people, society and the state (S)

Šiniša Prekrtić, pred.



- Academic English (S)

izv. prof. dr. sc. **Mladen Puškarić**



- Sociology of Croatian Society 4 (P)

Andelka Raguz



- Academic Literacy (LK)
- Business Communication (S)
- Public Relations Techniques (S)

Maja Ribar, mag. psych.



- Descriptive Statistics (PK)
- Experimental Methods (S)
- Non-Experimental Methods (S)

izv. prof. dr. sc. **Vanja-Ivan Savić**



- Human Rights (P)

doc. dr. sc. **Andreja Sršen**



- Academic Literacy (P)
- Introduction to Sociology of Croatian Emigration - Australia (P)
- Sociological Aspects of the Emigration of Croats in the 19th and 20th Centuries (P)
- Sociology of Croatian Society 1 (P)
- Sociology of Identity (P)
- The Role of Croatian Catholic Missions in Emigration (P)

Branimir Stanić, dipl.nov.



- Rhetorics (S)

izv. prof. dr. sc. **Vanja Šimičević**



- Applied statistics in social research (P, S)
- Statistics for Communication Sciences (P, S)
- Statistics for Social Research (P, S)
- Statistics for Social Research (P)

doc. dr. sc. **Stjepan Šterc**



- Geographical Features of Croatia (P)
- Geographical Features of Croatia (P, S)

Lucijan Šupljika Gabelica, pred.



- Physical Education and Sports 1 (P)
- Physical Education and Sports 2 (P)
- Physical Education and Sports 3 (P)
- Physical Education and Sports 4 (P)

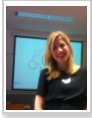
prof. dr. sc. **Stipan Tadić**



- Croatian Identity in the European Context (P)
- Sociology of Croatian Society 2 (P)
- Sociology of Croatian Society 3 (P)
- Sociology of Culture and Art (P)
- Sociology of Health and Illness (P)
- Sociology of Morals (P)
- Sociology of Religion (P)

Tuga Tarle, pred.

-Introduction to Sociology of Croatian Emigration - Australia (S)

doc. dr. sc. Maša Tonković Grabovac

-Organisational Psychology (P, S)

izv. prof. dr. sc. Tamara Tvrković

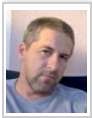
-Introduction to Latin Philology (P, S)
-Latin 5 (P, S)
-Latin 6 (P, S)
-Roman History and Civilization (P)
-Roman metrics (P, A)
-Roman prose (Golden Age) (P)
-Roman prose (Silver Age) (P)

Petar Ušković Croatia, mag. educ.

class. et Croat. Lat.



-Greek (SJ)
-Latin (PK)
-Latin (SJ)
-Latin Language (LK)
-Latin Patrology (S, A)

izv. prof. dr. sc. Darko Vitek

-Croatia and the First World War (P)
-Croatian Cultural and Political History of the 18th and 19th Centuries (P, S)
-Croatian History (16th-18th Centuries) (P)
-Croatian social and cultural history by the end of the 18th century (P, S)
-History of Zagreb (P, S, T)
-The history of Communism from Karl Marx to Fidel Castro (P)

doc. dr. sc. Andrea Vranić

-Psychology of Learning (P, S)
-Psychology of Memory (P, S)

doc. dr. sc. Karolina Vrban Zrinski

-Orthoepy (P, S)

doc. dr. sc. Vlatka Vukelić

-Economic Picture of Istria during Antiquity (P)
-History and Culture of the Greek and Roman World (P)
-Military history of the second half of the 20th century (P)
-The Ancient Cities of Continental Croatia (P)
-The history of the Independent State of Croatia (P)

Marinko Vuković, doc. dr. sc.

-Croatian Ethnology (P, P)
-Croatian Ethnology (P, S)

prof. dr. sc. Nada Zgrabljic Rotar

-Business Communication (P)
-Forms of Communication in Journalism (P)
-History of Media Communications in Croatia (P)
-Marketing Communications and Publicity (P)
-Mass Communication: Legal Aspects (P, S)
-Media and Communication History (P)
-Media and Journalism Genres (P)
-Organizational Communication (P)
-Theories and Systems of Radio Communications (P, S)
-Visual Communication (P)

doc. dr. sc. Mladen Tomorad

-Egypt in Croatia: a fascination with Egyptian culture in Croatia from antiquity to early 21st century (P)
-History and Culture of Ancient Egypt (P)
-History of the USA from the First Colonies to the End of the 19th Century (P)
-Humanities in the Information Age (P)
-Methodology of Historical Science and Academic Literacy (P, S)

prof. dr. sc. Stanislav Tuksar

-Croatian Music in the Context of European Musical Culture (P, S)
-Croatian Music in the Context of European Musical Culture (P, S)

doc. dr. sc. Sara Ursić

-Sociology of Space (S)

Vanesa Varga, mag. comm.

-Originators of Communication Sciences and Their Works (S)

Vedrana Vojković Estatiev, v. pred.

-Writing in English (P)

Igor Vranić, mag. comm.

-Media and Communication History (S)
-Media and Journalism Genres (S)

doc. dr. sc. Dario Vučenović

-Introduction to Clinical Psychology (P)
-Introduction to Developmental Psychology (P)
-Psychology of Childhood and Adolescence (P)

Marko Vukičević, prof.

-Croatia and the First World War (P)

prof. dr. sc. Sanja Vulić Vranković

-Croatian Dialectology (P)
-Croatian Phonology (P)
-Institutions of the Croatian people, society and the state (P)

izv. prof. dr. sc. Dubravka Zima

-High and Popular Culture in Croatian Literature (P, S)
-Modern and Post-Modern Croatian Literature (P, S)
-Modern and Post-Modern Croatian Literature (P, S)
-Selections from World Literature (P)

doc. dr. sc. **Mislav Stjepan Žebec**



- ANOVA Models (P)
- Descriptive Statistics (P)
- Inferential Statistics (P, PK)
- Introduction to Scientific Research (P)
- Research Methods Practicum (P)